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EPIDEMIOLOGY AND DISEASES CONTROL

300L

**1** . Discuss communicable diseases under the following headings:

Definition

Causative agents

Modes of transmission

Methods of prevention and control

**Ans: Communicable Diseases :**

Communicable diseases are illnesses caused by infectious agents that can be transmitted from one person, animal, or object to another.

**Causative Agents:**Causative agent is the microorganism or pathogen that is responsible for causing a specific disease in a host. it is the biological factor (such as a virus, bacterium, fungus, protozoan, or parasite) that invades the body and

produces infection or illness.

**Examples:** *Vibrio cholerae* 'n causes Cholera  
*Plasmodium* spp. 'n causes Malaria  
*Mycobacterium tuberculosis* 'n causes Tuberculosis  
HIV (Human Immunodeficiency Virus) 'n causes AIDS

**Modes of Transmission:** In epidemiology, transmission refers to the process by which an infectious agent (pathogen) is spread from one host or source to another, leading to the occurrence of disease.

It describes how diseases move from infected individuals, animals, or the environment to susceptible hosts. Understanding modes of transmission is crucial for disease prevention and control, because breaking the chain of transmission stops the spread.

We have mode of transmission which are :

1. Direct contact – touching, kissing, sexual contact (e.g., HIV)

2. Indirect contact – through contaminated objects (e.g., sharing needles).

3. Droplet infection – sneezing or coughing (e.g., Influenza, COVID-19).

4. Airborne – inhalation of infectious particles (e.g., Tuberculosis).

5. Vector-borne – via insects (e.g., Malaria by mosquitoes).

6. Vehicle-borne – through food, water, or blood (e.g., Cholera, Hepatitis B).

## Factors Influencing Transmission

Several factors can affect how easily diseases spread:

1. Agent factors: Type, virulence, and infective dose of the pathogen.

2. Host factors: Age, immunity, nutritional status, behavior, and vaccination.

3. Environmental factors: Climate, sanitation, crowding, water quality, and vector presence.

## Methods of Prevention and

**Control:** Prevention and control refer to the measures taken to stop the occurrence, reduce the spread, and eliminate communicable diseases from individuals and communities. The main goal is to break the chain of transmission — preventing the disease agent from moving from one host to

another.

We have 3 levels of prevention in epidemiology which are Primary prevention, Secondary prevention and Tertiary prevention

**Primary prevention:** This includes

Immunization and vaccination programs (e.g., Polio, Measles, COVID-19).

Health education on hygiene, sanitation, and safe behaviors.

Provision of safe water and proper waste disposal.

Vector control (e.g., using mosquito nets, spraying).

Food hygiene and inspection.

Personal protective measures (e.g., use of condoms, gloves, masks).

**Secondary prevention:** This focuses on early detection and prompt treatment of disease to

prevent complications and further spread.

## Methods:

Screening and diagnostic testing (e.g., HIV testing, TB screening).

Isolation of infected individuals.

Quarantine of exposed persons.

Reporting and surveillance of cases.

Treatment with appropriate drugs (e.g., antibiotics, antivirals).

**Example:** Early treatment of tuberculosis cases prevents spread to others.

## Tertiary prevention :

This aims to reduce disability, complications, or

death in those already affected and to restore health through rehabilitation.

## Methods:

Medical treatment and follow-up care.

Rehabilitation services for those with lasting effects (e.g., polio rehabilitation).

Health counseling and social support.

Example: Providing physiotherapy to a polio survivor to restore movement.



2. Explain the terms endemic, epidemic, and pandemic, giving examples.

Ans: -

**Endemic** : An endemic disease is one that is constantly present or occurs regularly within a particular geographic area or population group.

It means the disease is habitual or expected in that area, often at a stable rate over time.

People living in endemic areas may develop some level of resistance or immunity due to continuous exposure.

Examples:: Malaria is endemic in many parts of West Africa.

Common cold is endemic in most parts of the world.

Typhoid fever may be endemic in communities with poor sanitation.

# Epidemic

An epidemic occurs when there is a sudden increase in the number of disease cases in a specific population, community, or region — beyond what is normally expected.

It may arise from introduction of a new infectious agent, changes in environment, or a breakdown of control measures.

Examples:

Cholera outbreak in a community after flooding.

Ebola virus disease outbreak in West Africa (2014–2016).

Measles outbreak in an unvaccinated population.

## Pandemic

A pandemic is a large-scale epidemic that spreads across countries or continents, affecting a very large number of people globally. It usually occurs when a

new infectious agent emerges, spreads easily among humans, and few people have immunity against it.

Examples:

COVID-19 pandemic (began in 2019 and spread worldwide).

Influenza (Spanish Flu) pandemic of 1918–1919.

H1N1 (Swine flu) pandemic of 2009.

**3.** Define and distinguish between incidence and prevalence. Explain their importance in epidemiology with examples.

**Ans.**

**Definition of Incidence:**

Incidence refers to the number of new cases of a particular disease that occur in a specified

population during a defined period of time. It measures the rate at which new infections or illnesses develop among people who were previously healthy. In other words, it shows the risk of contracting the disease within a specific time.

For example, if 50 new cases of malaria occur in a village of 1,000 people in one month, the incidence rate is 50 per 1,000 per month. Thus, incidence focuses only on newly developed cases and is often expressed per 1,000 or 100,000 population per year.

## Definition of Prevalence:

Prevalence refers to the total number of existing cases of a disease in a specified population at a particular time or over a certain period, including both new and old cases. It gives an idea of how widespread or common a disease is within a community.

For example, if 200 people in a population of 1,000 are currently suffering from malaria, the

prevalence is 200 per 1,000 people (or 20%).

Prevalence may be measured at a specific moment (point prevalence) or over a period of time (period prevalence).

## DIFFERENCES

The main difference between incidence and prevalence lies in what they measure and the purpose they serve. Incidence measures new cases only, and therefore reflects the risk or rate of acquiring a disease. It is useful for identifying how quickly a disease is spreading within a population. Prevalence, on the other hand, includes all existing cases (both new and old), and therefore reflects the burden or extent of the disease within the community at a given time.

Incidence changes quickly with the appearance of new cases, while prevalence depends on both the number of new cases and the duration of illness. A disease that lasts a long time (such as HIV/AIDS) will have a high prevalence even if the incidence is low, because people live with it for many years. In

contrast, a short-term disease with rapid recovery or death (like cholera) may have a high incidence but low prevalence.

### Types of Prevalence:

There are two main types:

1. Point prevalence, which measures the number of people with a disease at a specific point in time, such as on January 1, 2025.
2. Period prevalence, which measures how many people had the disease at any time during a certain period, such as throughout the year 2024.

## Importance of Incidence and Prevalence in Epidemiology:

Both incidence and prevalence are vital tools in public health and epidemiology. They help to measure the frequency of disease and understand patterns of illness in a population.

Incidence is important because it helps identify

new outbreaks or emerging diseases and assesses the risk of infection. It also helps in evaluating the effectiveness of preventive measures, such as vaccination programs – if incidence falls after intervention, it means the program is working.

Prevalence, on the other hand, helps to determine how much of the population is currently affected by a disease. It is used to assess the overall burden of disease and to plan for healthcare services, manpower, and resources. For example, high prevalence of diabetes or HIV indicates a need for long-term care and support services.

### Example to Illustrate Both Concepts:

In a city of 10,000 people, there were 100 new cases of tuberculosis during the year 2024. This means the incidence rate is 100 per 10,000 per year. If by the end of that year there were 300 people (both new and old cases) living with tuberculosis, the prevalence is 300 per 10,000 people.

This shows that incidence measures how many

people newly got the disease, while prevalence measures how many people currently have it, whether newly infected or not.

**4.** Describe the measures used in controlling communicable diseases at the community level.

**Ans:** Communicable diseases can be controlled in the community through several preventive and control measures. These include:

**1. Health Education:**

Educating people on personal hygiene, safe water use, proper waste disposal, and the importance of immunization helps prevent disease spread.

**2. Environmental Sanitation:**

Maintaining clean surroundings, proper refuse disposal, and preventing mosquito breeding reduce diseases like cholera and malaria.

**3. Immunization: Routine and mass vaccination**



protect individuals and the community against vaccine-preventable diseases.

#### 4. Early Diagnosis and Treatment:

Prompt detection and treatment of cases help stop further transmission.

#### 5. Isolation and Quarantine:

Separating infected persons or exposed individuals prevents spread during outbreaks.

#### 6. Vector Control:

Using insecticide-treated nets, spraying, and eliminating stagnant water help control vector-borne diseases.

#### 7. Disease Surveillance:

Regular monitoring and reporting of disease cases help in early detection and control of outbreaks.

#### 8. Community Participation:

Involving community members in clean-up campaigns and health programs ensures success and sustainability.

**5.** Write short notes on the following:

- a. Epidemiological triangle
- b. Vehicle-borne transmission
- c. Point prevalence and period prevalence

**Ans:**

**A.** Epidemiological Triangle: The epidemiological triangle is a model that explains how infectious diseases occur and spread within a population. It is made up of three essential components:

1. Agent:

The microorganism or pathogen that causes the disease, such as bacteria, viruses, fungi, or parasites.

2. Host:

The organism (usually a human or animal) that can be infected by the agent. Factors such as age, immunity, nutrition, and lifestyle affect susceptibility.

### 3. Environment:

External conditions that influence both the agent and the host, such as climate, sanitation, housing, and social conditions.

Disease occurs when these three components interact. Breaking any side of the triangle—by controlling the agent, protecting the host, or improving the environment—can prevent or control disease spread.

### B. Vehicle-Borne Transmission

Vehicle-borne transmission occurs when infectious agents are carried or transmitted through contaminated materials or substances, known as vehicles.

These vehicles can include food, water, blood, air, utensils, or medical instruments.

The disease spreads when people consume, touch, or come in contact with these contaminated materials.

Examples: Cholera transmitted through contaminated water.

Typhoid fever from eating contaminated food.

Hepatitis B from infected blood or unsterilized needles.

## Prevention:

Ensure safe drinking water and proper food hygiene.

Sterilize medical instruments.

Practice good sanitation and personal hygiene.

## C. Point Prevalence and Period Prevalence:

Point Prevalence refers to the proportion of people in a population who have a particular disease at a specific point in time.

It shows how widespread a disease is at one moment.

Example: The number of people with malaria in a community on January 1, 2025.

Period Prevalence refers to the proportion of people who have the disease at any time during a specific period, such as a month or year.

It includes both new and existing cases during that time.

Example: All malaria cases that occurred at any time between January and December 2024.