### **UNIVERSITY COLLEGE HOSPITAL IBADAN**

## **ALAKE-FUNMILAYO GRACE**

EPIDEMIOLOGY AND COMMUNICABLE DISEASES

300L

1.Discuss communicable disease under the following headlines:

**Definition** 

**Causative Agents** 

Mode of Transmission

**Method of Prevention and Control** 

#### **Definition**

Communicable diseases, also known as infectious diseases, are illnesses caused by pathogens (infectious agents) that can be transmitted from one person to another, either directly or indirectly.

### **Causative Agents**

Bacteria: e.g., Mycobacterium tuberculosis(tuberculosis), Vibrio cholerae(cholera)

Viruses: e.g., HIV (AIDS), Influenza (flu), SARSCoV2 (COVID-19)

Fungi: e.g., Candida albicans(candidiasis), Aspergillus fumigatus(aspergillosis)

Parasites: e.g., Plasmodium falciparum (malaria), Schistosoma mansoni(schistosomiasis)

#### **Modes of Transmission**

1. Direct Contact

Touching, biting, or kissing

Mother-to-child transmission (e.g., HIV, syphilis)

2. Indirect Contact

Contaminated food, water, or surfaces
Fomites (inanimate objects carrying pathogens)

3. Vector-borne

Mosquitoes (e.g., malaria, dengue fever)

Ticks (e.g., Lyme disease, tick-borne relapsing fever)

4. Airborne

- Respiratory droplets (e.g., influenza, tuberculosis)
  - Aerosol transmission (e.g., COVID-19)

#### **Methods of Prevention and Control**

- 1. Vaccination: Immunization against specific diseases (e.g., measles, polio)
- Improved Sanitation and Hygiene
   Proper waste disposal
   Handwashing with soap and water
- Personal Protective Equipment (PPE)
   Masks, gloves, gowns
   Condoms (for STI prevention)
- 4. Vector Control Measures

**Insecticides** 

**Bed nets** 

Eliminating breeding sites

#### 5. Health Education and Promotion

Raising awareness about disease transmission and prevention

Promoting healthy behaviors

2. Explain the term Endemic, Epidemic and Pandemic, giving examples

#### **Endemic**

Definition: A disease that is consistently present within a specific geographic area or population.

Characteristics

**Expected number of cases** 

Relatively stable over time

Often associated with local factors (e.g., climate, vector presence)

## **Examples**

Malaria in tropical regions

# Dengue fever in Southeast Asia Sickle cell disease in West Africa

## **Epidemic**

Definition: A sudden increase in the number of cases of a disease beyond what is normally expected.

#### **Characteristics**

Unexpected rise in cases

Often rapid spread

May be localized or widespread

## **Examples**

- Cholera outbreak in a community
- Measles outbreak in a school
- Ebola outbreak in a region

#### **Pandemic**

Definition: A widespread epidemic that affects multiple countries or continents.

#### **Characteristics**

- Global spread
- Large number of cases
- Often high mortality

## **Examples**

- COVID-19 pandemic (2020-present)
- Influenza pandemic (1918-1919)
- HIV/AIDS pandemic (1980s-present)

## **Key differences**

- 1. Geographic scope: Endemic (local), Epidemic (local or regional), Pandemic (global)
- 2. Number of cases: Endemic (expected), Epidemic (increased), Pandemic (large)
- 3. Spread: Endemic (stable), Epidemic (rapid),

## Pandemic (widespread)

Understanding these terms helps public health officials respond to disease outbreaks and develop effective strategies for prevention and control.

3. Define and distinguish between incidence and prevalence. Explain their importance in epidemiology with examples.

#### Incidence

Definition: The number of new cases of a disease that occur within a specified period

#### **Characteristics**

- Measures new cases only
- Time period is specified (e.g., annual incidence)
- Often expressed as a rate (e.g., cases per 100,000 population per year)

## Example

- In 2022, 100 new cases of tuberculosis were reported in Lagos, Nigeria.

#### **Prevalence**

Definition: The total number of cases of a disease present in a population at a given time.

#### **Characteristics:**

- Measures all cases (new and existing)
- Point in time or period (e.g., point prevalence, period prevalence)
- Often expressed as a proportion (e.g., cases per 100,000 population)

#### **Example:**

- On January 1, 2023, there were 500 cases of HIV/AIDS in Abuja, Nigeria.

## **Key differences**

- 1. New vs. total cases: Incidence (new cases), Prevalence (all cases)
- 2. Time period: Incidence (specified period), Prevalence (point in time or period)

## Importance in Epidemiology

- 1. Incidence:
  - Identifies emerging trends and outbreaks
  - Informs resource allocation and planning
  - Evaluates prevention and control measures
- 2. Prevalence:
  - Assesses disease burden and healthcare needs
  - Informs policy and resource allocation
  - Evaluates treatment and care programs

## **Examples**

1. Incidence:

- Annual incidence of malaria in Nigeria: 10 million new cases
  - Used to evaluate malaria control programs

#### 2. Prevalence:

- Prevalence of hypertension in Nigeria: 30% of adults
- Used to plan healthcare services and resource allocation

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4. Describe the measures used in controlling communicable diseases at the community level

## **Community-Level Control Measures**

- 1. Surveillance and Reporting:
  - Monitoring disease trends and outbreaks
  - Reporting cases to health authorities
- 2. Contact Tracing:

- Identifying individuals exposed to infected cases
  - Providing testing, treatment, and follow-up
- 3. Isolation and Quarantine:
  - Separating infected individuals from others
  - Restricting movement of exposed individuals
- 4. Vaccination Campaigns:
- Immunizing populations against specific diseases
  - Achieving herd immunity
- 5. Health Education and Promotion:
- Raising awareness about disease transmission and prevention
  - Promoting healthy behaviors and practices
- 6. Vector Control Measures:
  - Eliminating breeding sites
  - Using insecticides and bed nets
- 7. Improved Sanitation and Hygiene:

- Providing clean water and sanitation facilities
- Promoting handwashing and proper waste disposal
- 8. Community Engagement and Participation:
- Involving community leaders and members in control efforts
- Encouraging community ownership and responsibility

## **Examples of Successful Community-Level Control**

- 1. Smallpox Eradication:
  - Global vaccination campaign
  - Community-level surveillance and reporting
- 2. Polio Elimination:
  - National immunization days
  - Community-level surveillance and reporting
- 3. Ebola Outbreak Response:
  - Contact tracing and isolation

Community engagement and education

## **Challenges and Opportunities**

- 1. Limited resources:
- Funding, personnel, and infrastructure constraints
- 2. Community resistance:
- Vaccine hesitancy, mistrust, and cultural barriers
- 3. Global connectivity:
  - Increased risk of disease spread
- Opportunities for collaboration and knowledge sharing

Effective community-level control measures require collaboration, coordination, and commitment from governments, healthcare systems, and communities.

- 5. Write short notes on the following:
- a. Epidemiological triangle
- b. Vehicle-borne Transmission
- c. Point Prevalence and Period Prevalence
- a. Epidemiological Triangle

The epidemiological triangle consists of three components:

Agent (pathogen): The infectious agent causing the disease

Host (human or animal): The organism harboring the pathogen

Environment: External factors influencing transmission (e.g., climate, sanitation)

Understanding these interactions helps in disease prevention and control.

#### b. Vehicle-borne Transmission

Transmission occurs through contaminated substances (vehicles) such as:

Food: Contaminated food products

Water: Contaminated water sources

Blood: Contaminated blood transfusions or

products

Air: Contaminated air or respiratory droplets

c. Point Prevalence and Period Prevalence

Point Prevalence: The number of cases at a specific point in time

Period Prevalence: The total number of cases over a specified period

These measures help assess disease burden and plan interventions 1.