

**UNIVERSITY COLLEGE HOSPITAL UCH IBADAN**  
**COMMUNITY HEALTH OFFICERS TRAINING PROGRAM.**  
**EPIDEMIOLOGY AND COMMUNICABLE DISEASES.**  
**AWOKUNLE KEHINDE RUTH**

**ASSIGNMENT**

1. Discuss the communicable disease under the following headings.

a. Definition:

A communicable disease (also known as an infectious disease) is an illness caused by specific infectious agents or their toxic products that can be transmitted directly or indirectly from one person, animal, or environment to another. Examples are, Tuberculosis, Cholera, Hepatitis A,B,C, Malaria etc.

b. Causative agent:

The causative agent of a communicable disease is the pathogen responsible for the infection.

These include:

Bacteria – e.g., *Mycobacterium tuberculosis* (tuberculosis)

Viruses – e.g., Influenza virus (flu)

Fungi – e.g., *Candida albicans* (candidiasis)

Parasites – e.g., *Plasmodium species* (malaria)

Prions – e.g., agents causing Creutzfeldt–Jakob disease

c. Mode of Transmission: The mode of transmission refers to the way or mechanism by which an infectious agent is spread from one host (person, animal, or reservoir) to another, resulting in infection.

Communicable diseases can spread through various modes of transmission:

1. Direct Transmission:

Person-to-person contact (e.g., touching, kissing, sexual contact)

Droplet spread (e.g., coughing, sneezing — influenza, COVID-19)

2. Indirect Transmission:

Airborne – through dust or aerosols (e.g., tuberculosis)

Vector-borne – through insects like mosquitoes or fleas (e.g., malaria, dengue).

Vehicle-borne – through contaminated food, water, or objects (e.g., cholera, typhoid)

Fomite transmission – through contaminated surfaces or utensil

d. Methods of Prevention and Control: The methods of prevention and control refer to the measures and strategies used to stop the occurrence, reduce the spread, and eliminate communicable diseases in individuals and communities.

Effective prevention and control strategies aim to break the chain of infection. These include:

A. Preventive Measures:

Immunization/Vaccination – protects against diseases like measles, polio, COVID-19

Good personal hygiene – regular handwashing, proper sanitation

Safe food and water practices – boiling water, cooking food thoroughly

Vector control – using insecticides, mosquito nets, and eliminating breeding sites

Health education – raising awareness about disease prevention

B. Control Measures:

Early detection and treatment of cases to prevent spread

Isolation of infected individuals where necessary

Quarantine of exposed persons

Disinfection of contaminated materials and surroundings

Public health surveillance to monitor and contain outbreaks.

2. Explain the terms Endemic, Epidemic and Pandemic giving examples.

a. Endemic:

A disease that is constantly present within a particular geographic area or population at a relatively stable and predictable rate.

Examples:

Malaria in many parts of sub-Saharan Africa.

Common cold occurring regularly in most parts of the world.

Chickenpox in countries where vaccination coverage is low.

b. Epidemic:

An epidemic occurs when there is a sudden increase in the number of cases of a disease above what is normally expected in a particular community, area, or season.

Examples:

Ebola outbreak in West Africa (2014–2016).

Cholera epidemic after natural disasters or floods.

Measles outbreak in unvaccinated populations..

c.. Pandemic:

A pandemic is an epidemic that spreads across several countries or continents, usually affecting a large number of people globally..

Examples:

COVID-19 pandemic (starting in 2019).

Influenza pandemic of 1918 (“Spanish Flu”).

HIV/AIDS pandemic (global spread since the 1980s).

3. Define and distinguish between Incidence and Prevalence. Explain their importance in Epidemiology.

Incidence: Incidence refers to the number of new cases of a disease that develop in a population during a specified period of time.

Prevalence: Prevalence refers to the total number of cases of a disease (both new and existing) present in a population at a particular point in time or over a period.

Difference between Incidence and Prevalence

a. Incidence is a total number of new cases of a disease in a population during a specified time period. WHILE Prevalence is the total number of existing cases (new+ old) of a disease in a population at a given time.

b. Incidence measures the risk of developing the disease WHILE Prevalence measure how widespread the disease is.

c. Incidence is always over a specified period WHILE Prevalence can be point in time (point prevalence) or over a period (period prevalence).

Importance of Incidence and Prevalence in Epidemiology:

a. Understanding Disease Occurrence:

Incidence refers to the number of new cases of a disease that occur in a specified population during a defined period.

Prevalence refers to the total number of existing cases (both new and pre-existing) in a

population at a specific point in time or over a period.

Importance: Knowing how often new cases arise (incidence) and how widespread a disease is (prevalence) helps identify emerging health problems and chronic conditions that require ongoing management.

b. Planning and Allocation of Health Resources:

High prevalence indicates a heavy disease burden, which may require long-term healthcare services, facilities, and medications.

High incidence signals an urgent need for prevention strategies to stop disease spread.

Example: A high incidence of influenza in winter may prompt vaccination campaigns, while a high prevalence of diabetes requires ongoing clinical care and patient education.

c. Evaluating Public Health Interventions:

Changes in incidence can indicate whether preventive measures are working (e.g., vaccination programs, sanitation efforts).

Prevalence helps monitor the effectiveness of treatment programs, as a decrease may reflect successful management or cure of existing cases.

Example: Anti-HIV campaigns aim to reduce incidence, whereas antiretroviral therapy programs reduce prevalence by improving survival.

d. Identifying Risk Factors:

By tracking incidence, epidemiologists can identify populations at higher risk for developing the disease.

Prevalence data can reveal populations that are heavily affected and may benefit from targeted interventions.

Example: High incidence of lung cancer among smokers highlights smoking as a major risk factor.

e. Understanding Disease Dynamics:

Incidence informs disease spread and transmission patterns, critical for infectious diseases.

Prevalence gives insight into the overall burden of disease, including chronic conditions with long duration.

Example: Tuberculosis may have low incidence but high prevalence in a population with many chronic cases, indicating ongoing treatment needs.

f. Research and Policy Making

Both measures are used in epidemiological studies to model disease trends and predict future outbreaks.

Policymakers rely on incidence and prevalence data to set healthcare priorities and develop public health strategies.

4. Describe the measures used in controlling communicable disease at the community level.

Controlling communicable diseases at the community level involves a combination of preventive, promotive, and curative measures that reduce the spread of infections. Here's a detailed breakdown:

a. Health Education and Awareness:

Purpose: Educates the community about disease transmission, symptoms, and prevention.

Examples:

Promoting handwashing, respiratory hygiene (covering coughs/sneezes), and safe food handling.

Awareness campaigns about vaccination and treatment adherence.

Impact: Increases knowledge and encourages behavior change to reduce transmission.

#### b. Vaccination and Immunization:

Purpose: Provides immunity to prevent outbreaks.

Examples:

Routine childhood immunizations (e.g., measles, polio, DPT vaccines).

Mass immunization campaigns during epidemics (e.g., cholera, influenza).

Impact: Reduces incidence and protects vulnerable populations, contributing to herd immunity

#### c. Surveillance and Early Detection:

Purpose: Identifies cases early to prevent wider spread.

Examples:

Disease reporting systems (local health posts reporting unusual cases).

Screening and monitoring during outbreaks (e.g., fever clinics during malaria season).

Impact: Enables rapid response and containment measures.

#### d. Environmental Sanitation:

Purpose: Reduces exposure to pathogens in water, air, and soil.

Examples:

Safe disposal of human and animal waste.

Ensuring clean water supply.

Vector control measures (e.g., mosquito nets, fumigation).

Impact: Reduces transmission of waterborne, foodborne, and vector-borne diseases.

#### e. Quarantine and Isolation:

Purpose: Prevents infected individuals from spreading disease.

Examples:

Isolation of patients with tuberculosis or COVID-19.

Quarantine of exposed contacts during outbreaks.

Impact: Breaks chains of transmission, especially for highly contagious diseases.

#### f. Treatment and Access to Health Services:

Purpose: Cures infections and prevents complications or further spread.

Examples:

Providing antibiotics, antivirals, or antimalarials.

Ensuring accessible primary healthcare clinics in communities.

Impact: Reduces the duration and severity of illness, lowering the chance of spread.

#### g. Personal and Community Protective Measures:

Purpose: Minimizes individual exposure to pathogens.

Examples:

Use of masks in respiratory epidemics.

Protective clothing for healthcare or field workers.

Community initiatives like “clean-up days” to reduce breeding sites for vectors.

Impact: Lowers infection rates within households and neighborhoods.

#### h. Policy and Legislation:

Purpose: Ensures systematic control of communicable diseases.

Examples:

Mandatory vaccination laws.

Regulations on food hygiene and water quality.

Reporting requirements for certain diseases.

Impact: Creates a structured and enforceable approach to disease control.

5. Write short note on the following.

a. Epidemiological triangle:

The epidemiological triangle is a model used to understand the factors involved in the spread of communicable diseases. It highlights the interaction between three key components:

1. Agent:

The cause of the disease (e.g., bacteria, virus, parasite, or toxin).

Characteristics like virulence, infectivity, and resistance affect disease transmission.

2. Host:

The organism (usually humans) that can be infected.

Host factors include age, sex, genetics, immunity, nutrition, and behavior.

3. Environment:

External factors that affect disease transmission.

Includes physical, biological, social, and economic conditions (e.g., climate, sanitation, population density).

b. Vehicle-borne transmission:

Vehicle-borne transmission occurs when a disease-causing agent (pathogen) is transmitted to a susceptible host through an inanimate object (called a vehicle) that carries the infectious agent.

Common Vehicles:

Food and water :contaminated food or water can cause diseases like cholera, salmonellosis, or hepatitis A.

Fomites: inanimate objects like doorknobs, utensils, clothing, or medical instruments that harbor pathogens (e.g., influenza, MRSA).

Blood and body fluids: contaminated needles or transfusions can transmit diseases like HIV or hepatitis B.

c. Point Prevalence:

Definition: The proportion of a population that has a specific disease at a single point in time.

Period Prevalence:

Definition: The proportion of a population that has a specific disease at any time during a specified period (e.g., a month or a year).