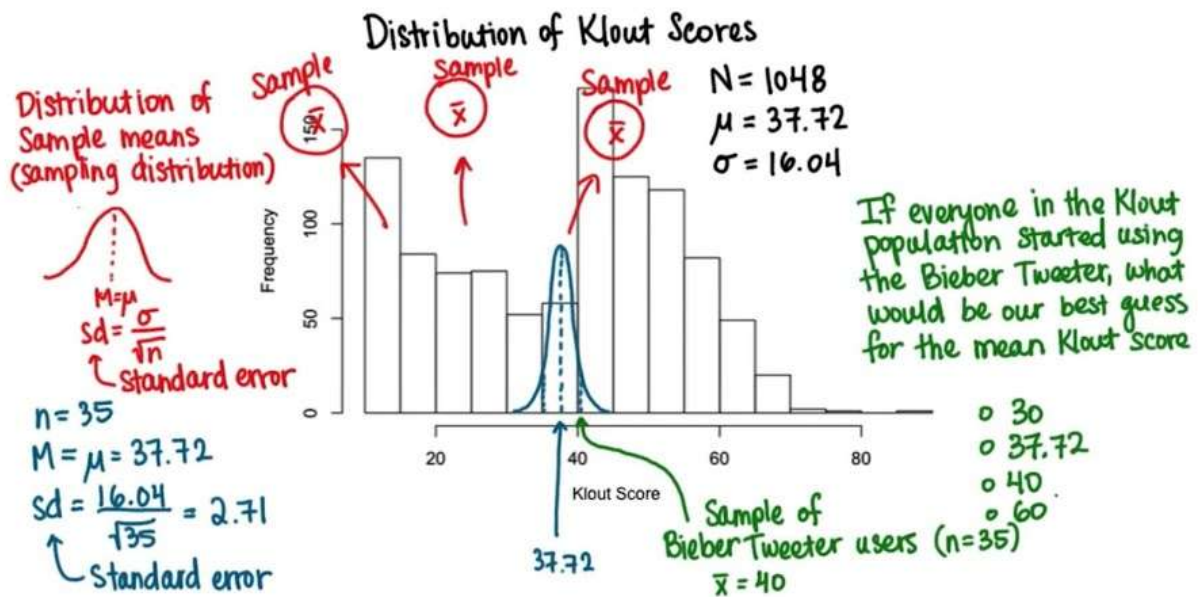
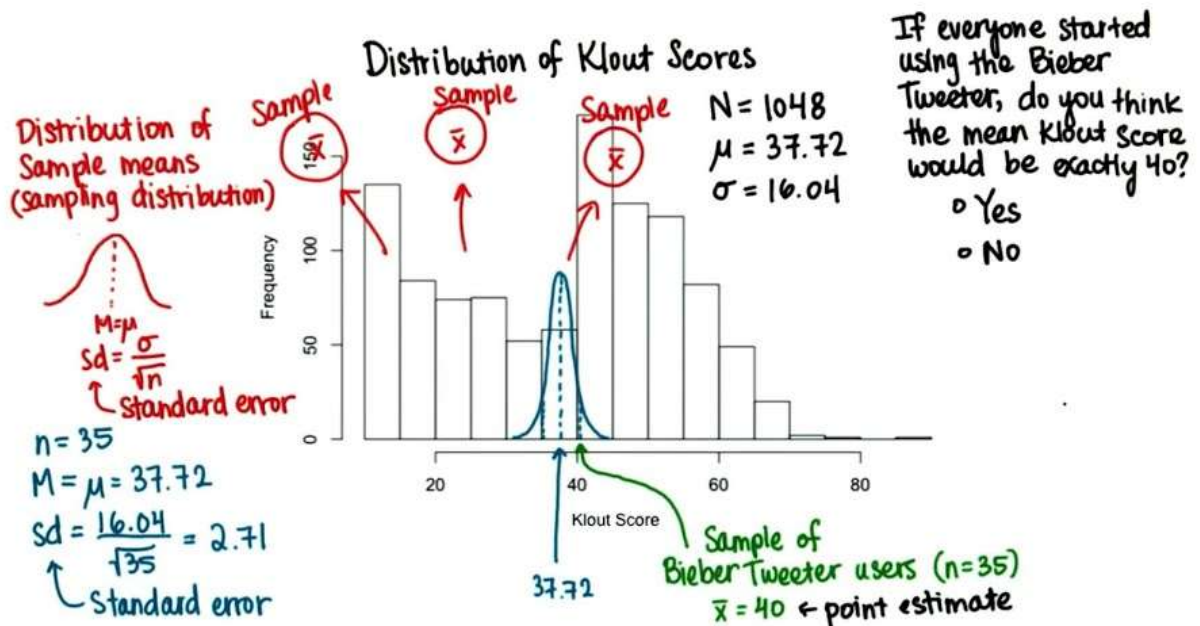


Notes for Students – Lesson 8

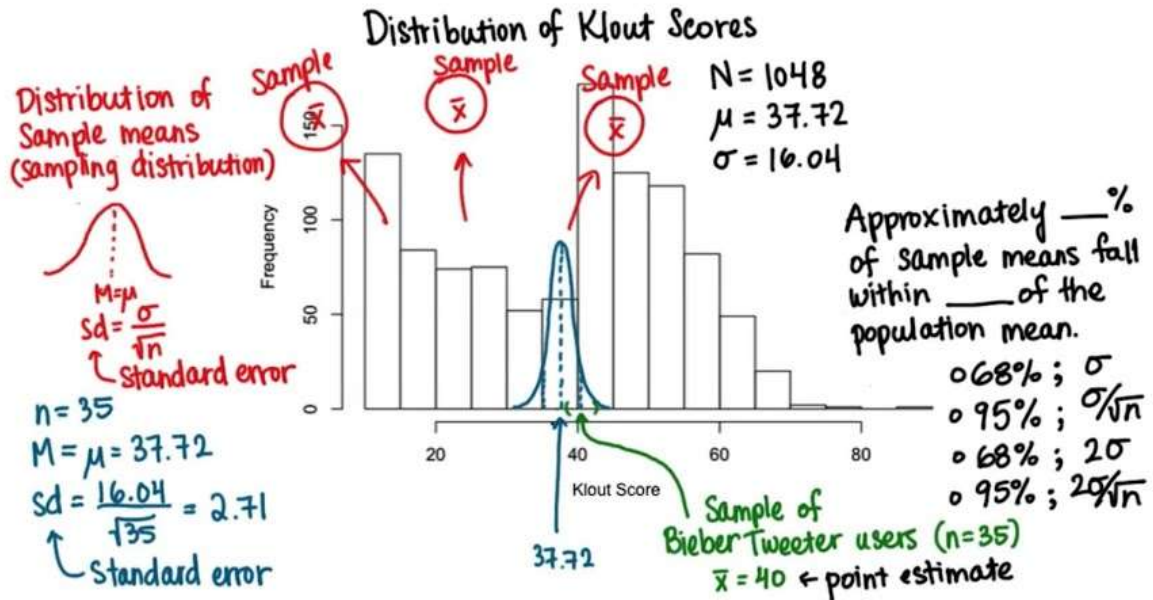
Q1:-



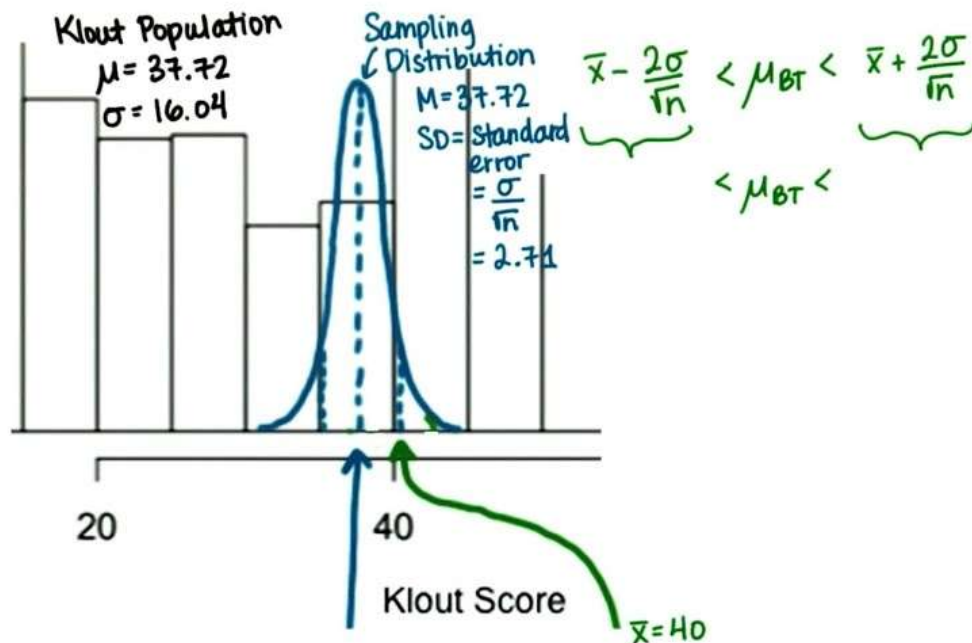
Q2:-



Q3:-

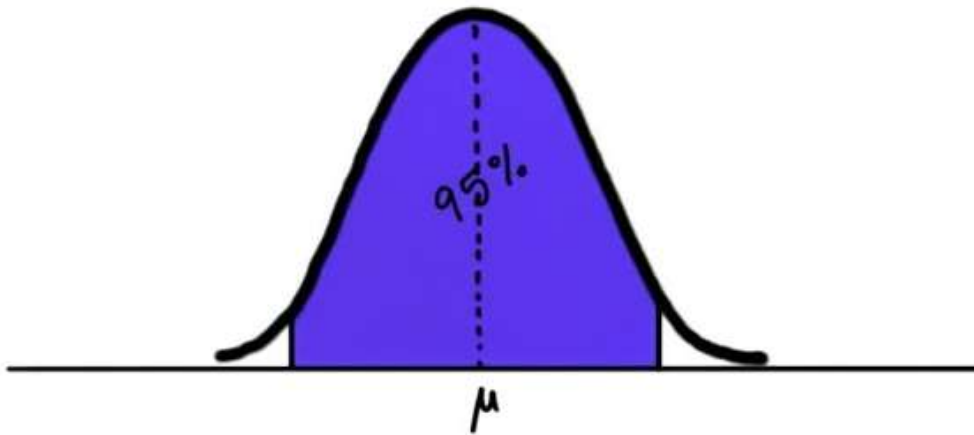


Q4:-

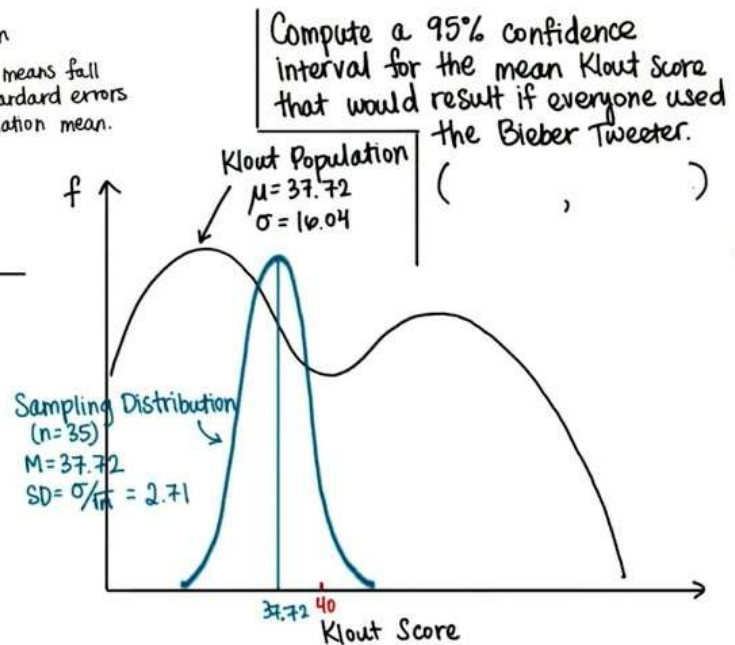
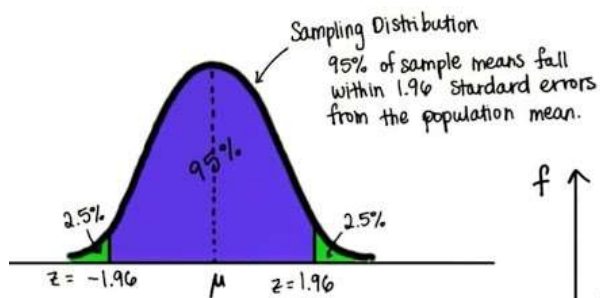


Q5:-

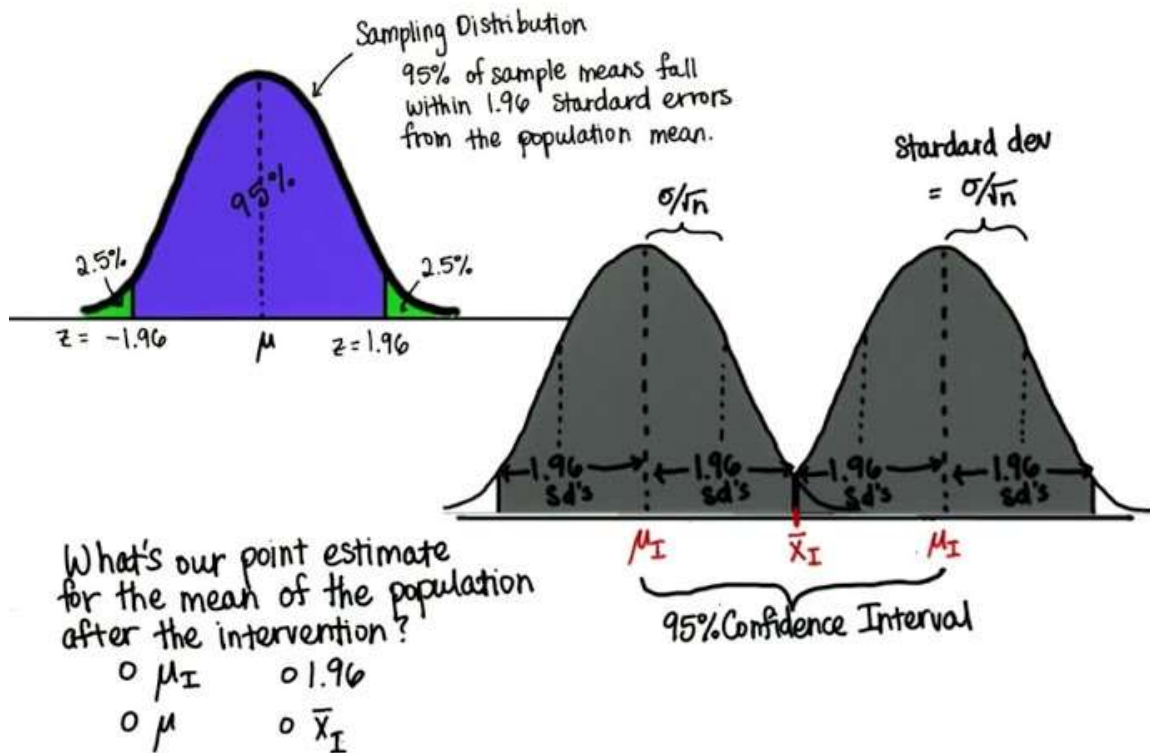
What are the z-score values
that bound 95% of the data?
(Hint: Use z-table)



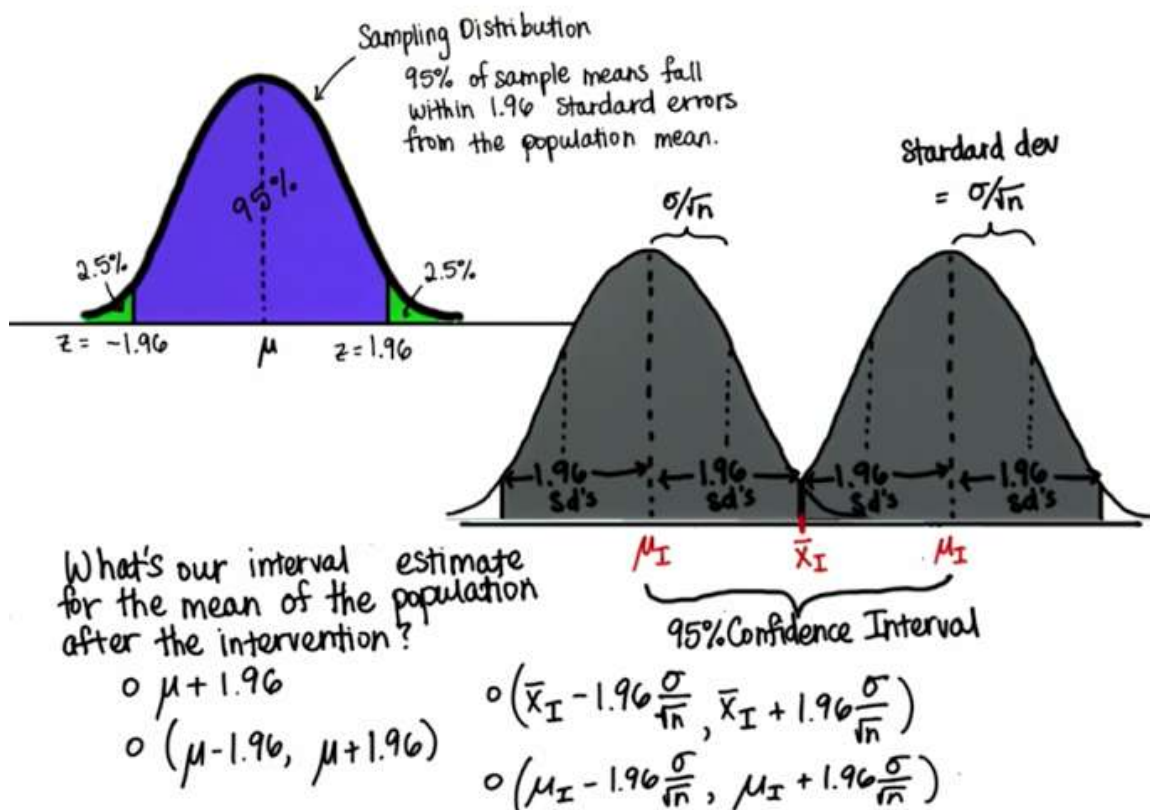
Q6:-



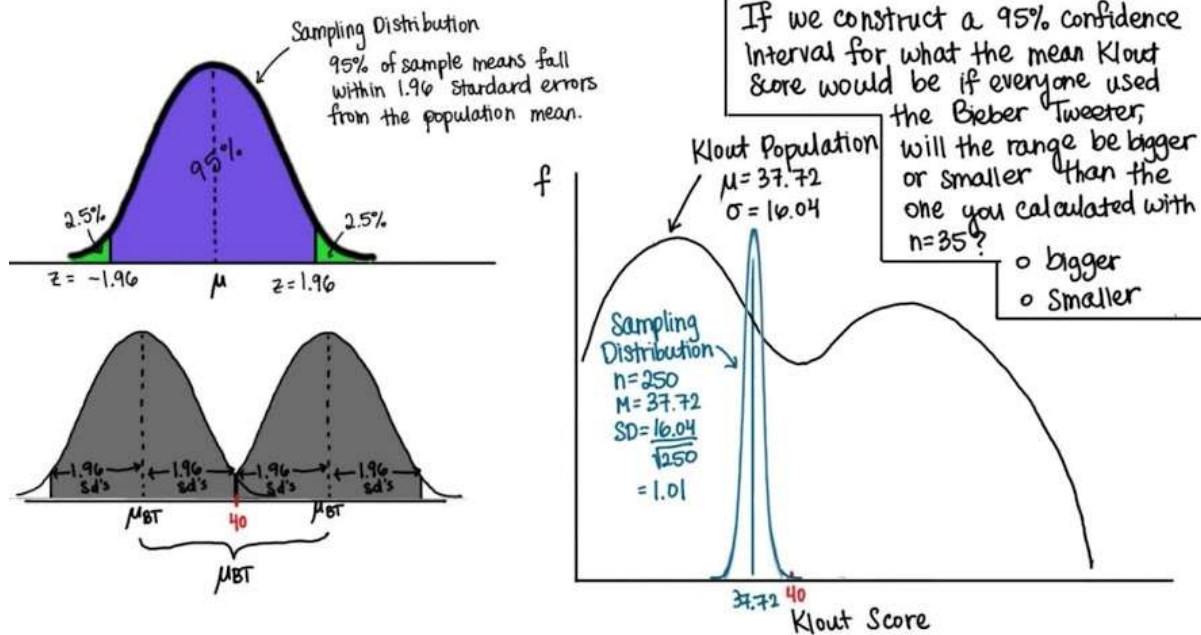
Q7:-



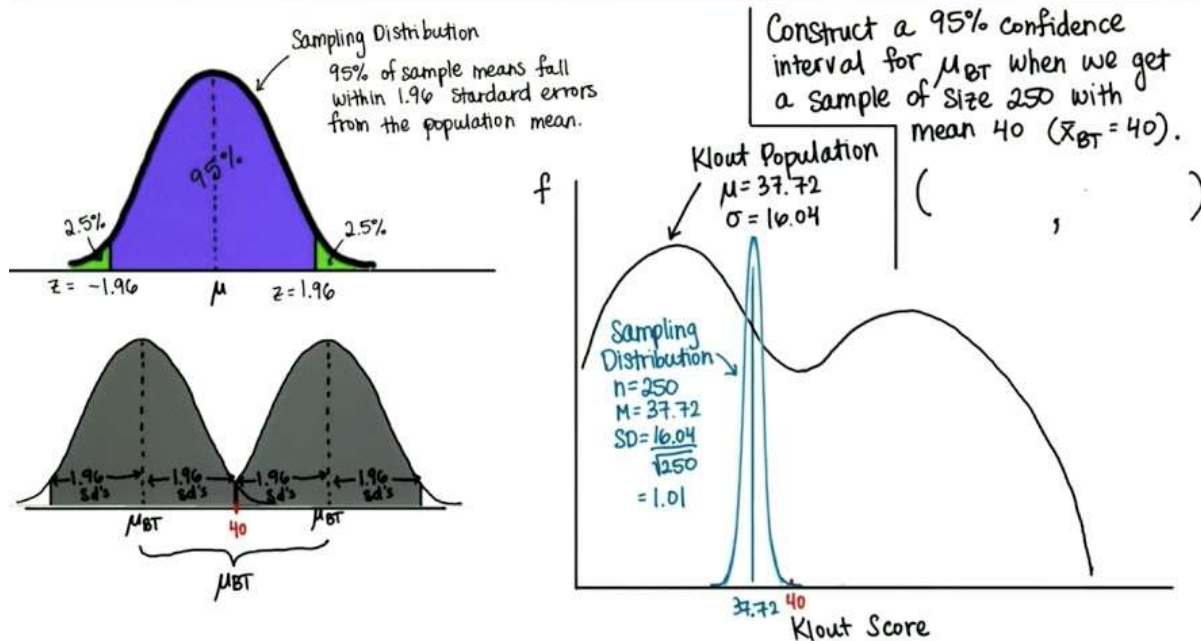
Q8:-



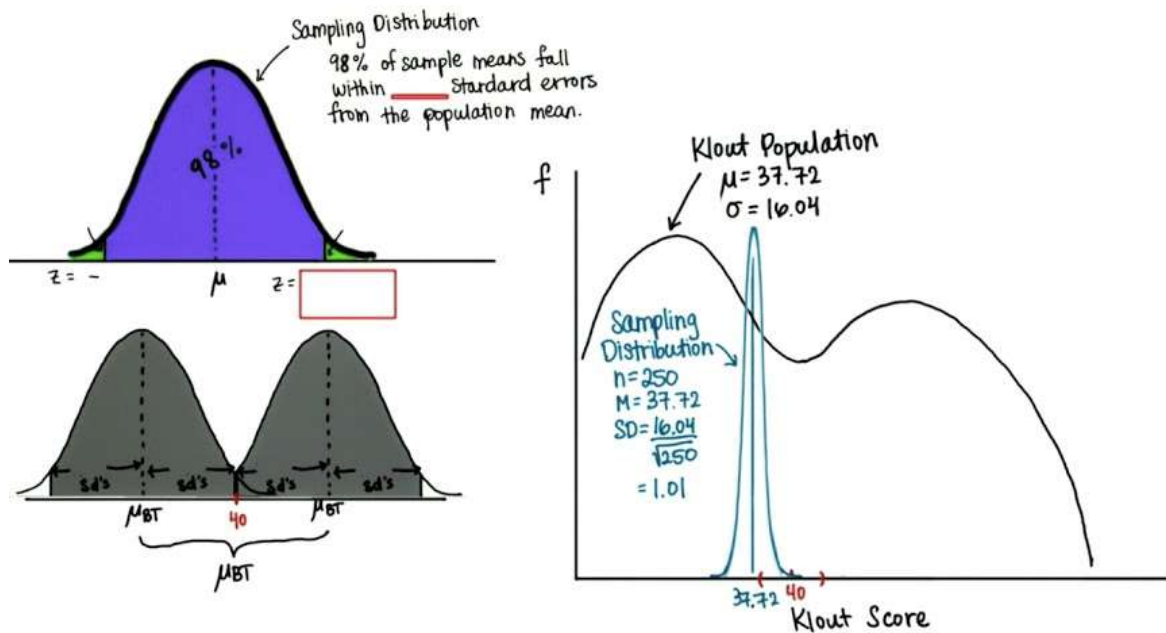
Q9:-



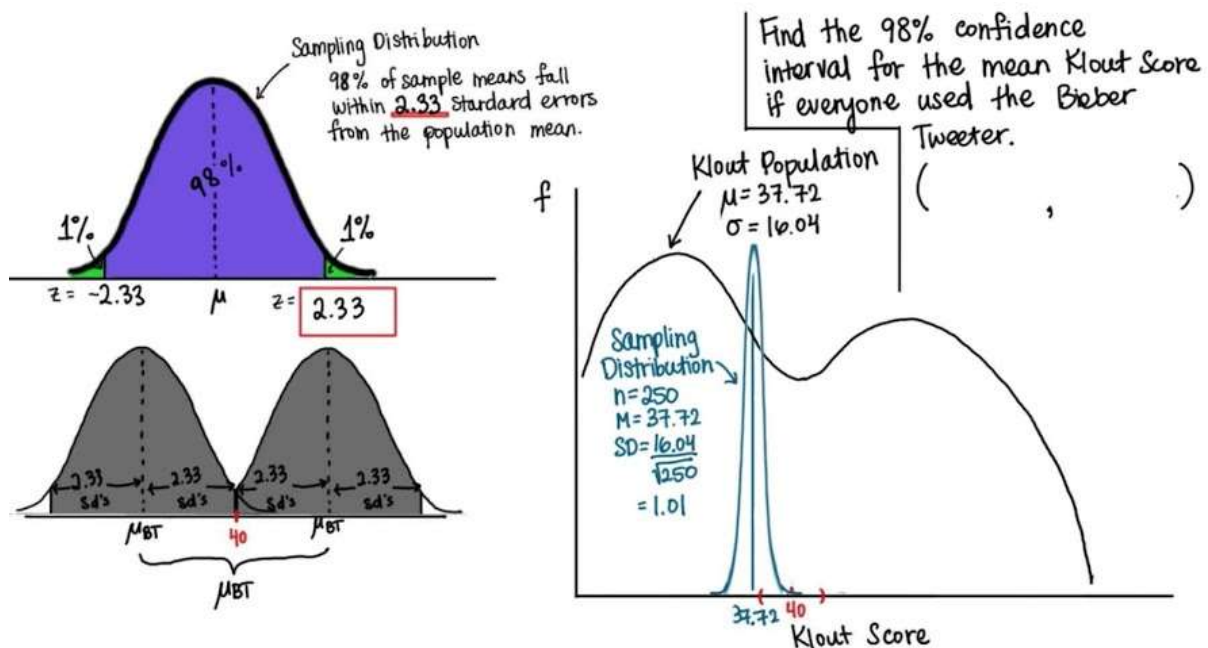
Q10:-



Q11:-



Q12:-



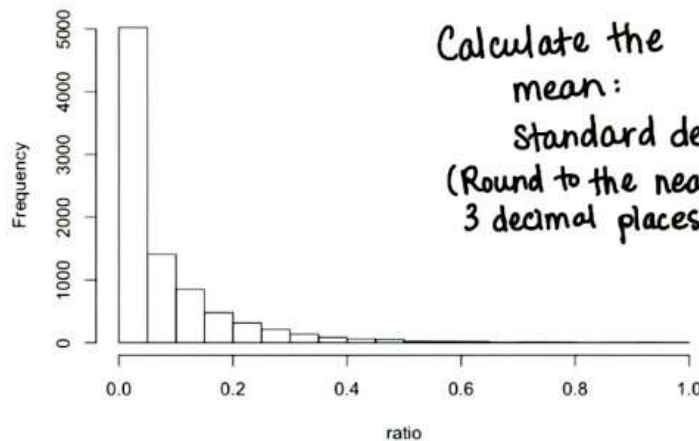
Q13:-

https://docs.google.com/spreadsheets/d/1r4nB1b_9W7-Mm_9gA9HqzBS4cDlAXcLho-ogN5ataLk/edit?usp=sharing

Confidence Intervals

$$\text{Engagement ratio} = \frac{\text{Number of minutes watched}}{\text{Total Minutes Available}}$$

$n=8702$



Calculate the
mean:
standard deviation:
(Round to the nearest thousandths
3 decimal places X.XXX)

Q14:-

Confidence Intervals

$$\text{Engagement ratio} = \frac{\text{Number of minutes watched}}{\text{Total Minutes Available}}$$

$n=8702$

$\mu = 0.077$

$\sigma = 0.107$

If I create a lesson of
songs to increase
engagement ratio.

If we make this lesson
available to all students,
what is our point estimate
for the engagement ratio
based on this sample?

20 students have access to
this lesson.

$\bar{x} = 0.13$

^ Avg. engagement ratio
for sample of 20 students

Q15:-

Confidence Intervals

$$\text{Engagement ratio} = \frac{\text{Number of minutes watched}}{\text{Total Minutes Available}}$$

$$n = 8702$$

$$\mu = 0.077$$

$$\sigma = 0.107$$

20 students have access to this lesson.

$$\bar{x} = 0.13$$

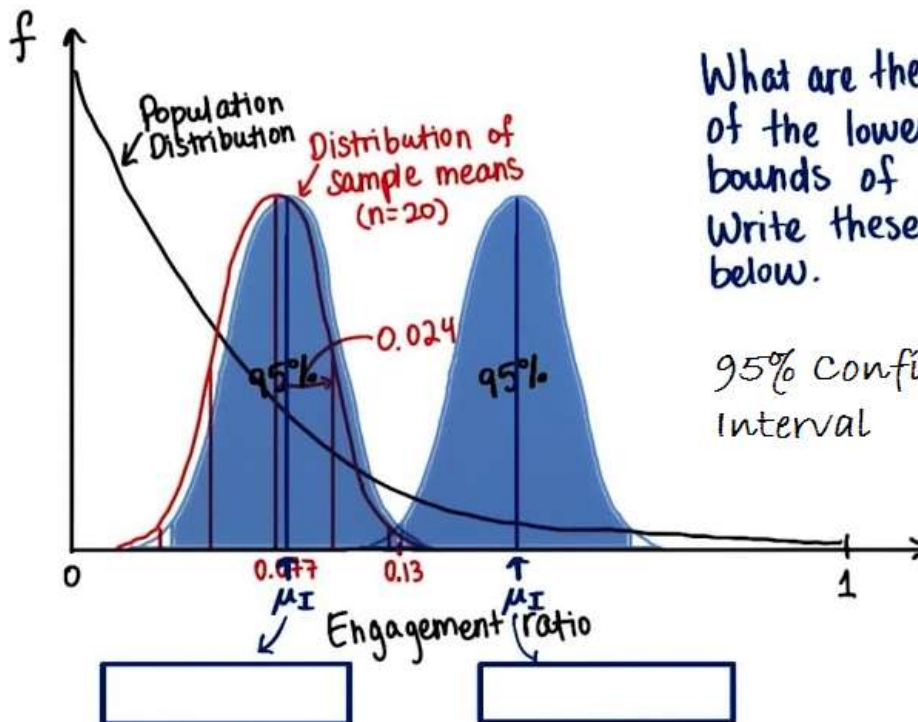
↑ Avg. engagement ratio for sample of 20 students

Point estimate: 0.13

Interval estimate:

What's the standard error of the mean that we would use to compare this sample mean (0.13) with the means of other samples of the same size?
Round to the nearest thousandths

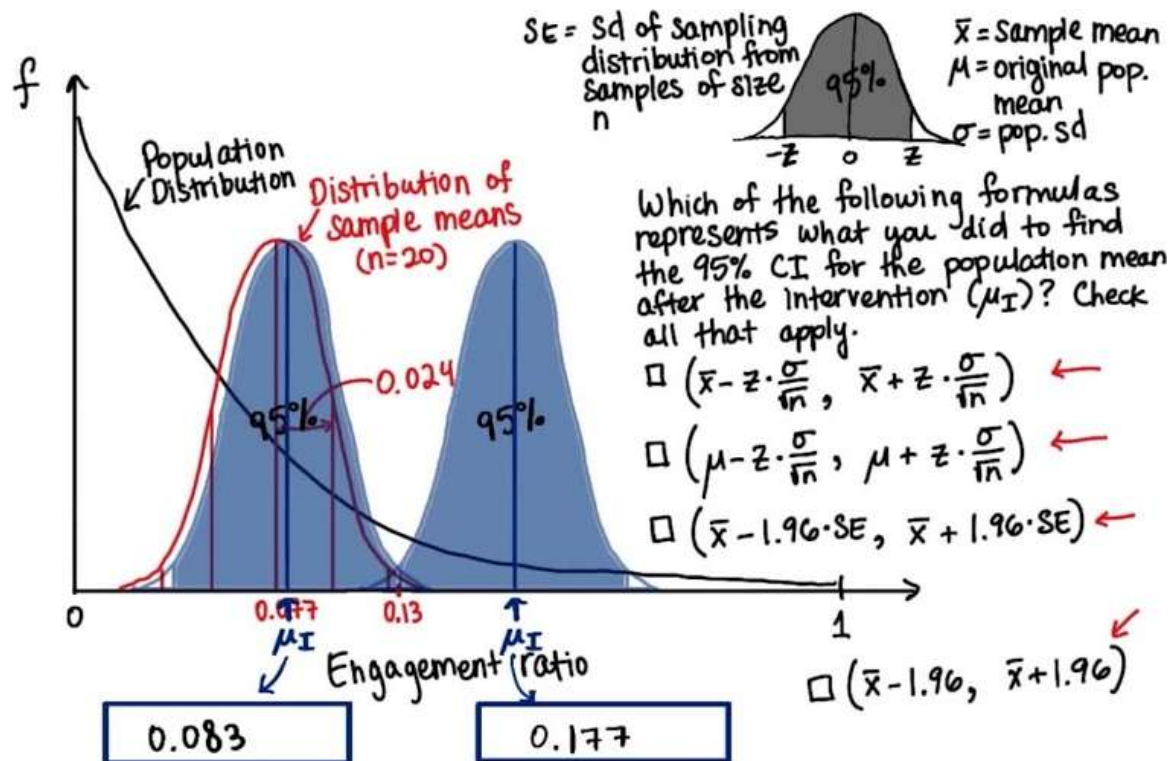
Q16:-



What are the values of the lower and upper bounds of μ_I ? Write these values below.

95% Confidence Interval

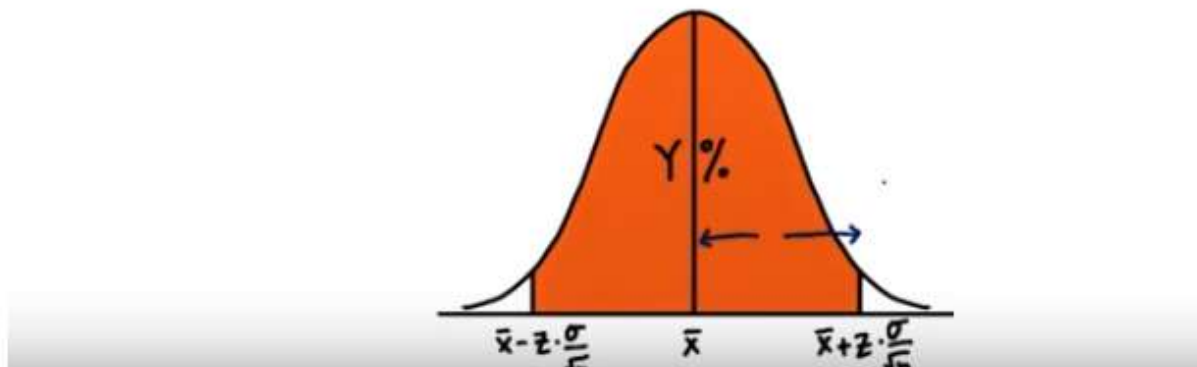
Q17:-



Margin of Error

MARGIN OF ERROR

Y% CONFIDENCE INTERVAL: $(\bar{x} - z \cdot \frac{\sigma}{\sqrt{n}}, \bar{x} + z \cdot \frac{\sigma}{\sqrt{n}})$



Engagement Ratio

Q18:-

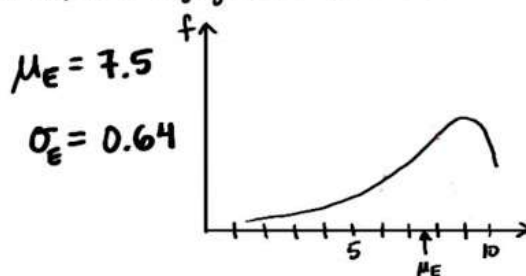
Ultimately, we want to know if incorporating a song about the concepts in the lesson will lead to higher engagement and learning. What statistics should we calculate to determine this?

- o Note whether or not the sample means are less than or greater than the population mean
- o Calculate the actual difference between each sample mean and population mean
- o Find where each sample mean falls on the distribution of sample means for their respective populations
- o Find how many σ s each sample mean is from the population mean

Q19:-

Measure of "Engagement"

Self-reported engagement (1 to 10)



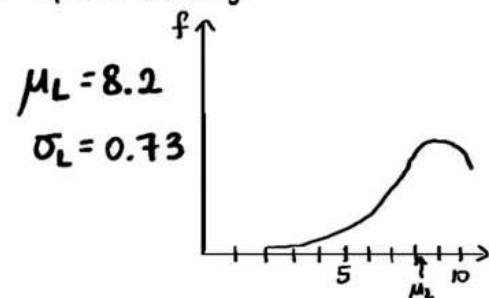
Sampling distribution ($n=20$)

$M_E =$

$SE_E =$

Measure of "Learning"

Self-reported learning (1 to 10)



Sampling distribution ($n=20$)

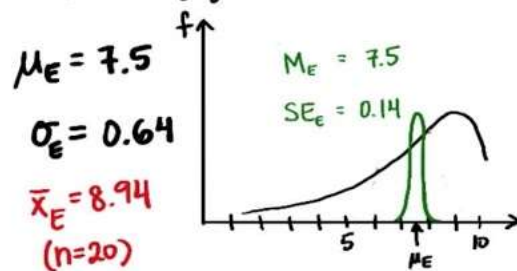
$M_L =$

$SE =$

Q20:-

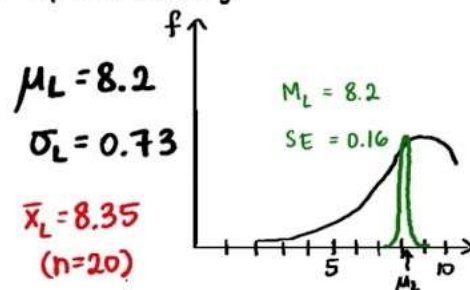
Measure of "Engagement"

Self-reported engagement (1 to 10)



Measure of "Learning"

Self-reported learning (1 to 10)

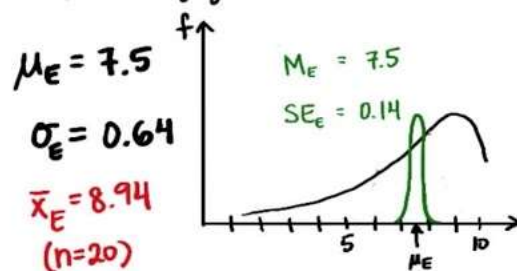


Find the z-scores for Engagement sample and learning sample

Q21:-

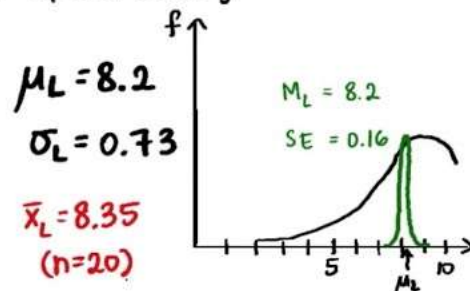
Measure of "Engagement"

Self-reported engagement (1 to 10)



Measure of "Learning"

Self-reported learning (1 to 10)



What is the probability of getting the mean greater than or equal to the sample mean ?

Q22:-

engagement

Probability of randomly selecting
Sample of Size 20 with mean ≥ 8.94

Really Low!

learning

Probability of randomly selecting
Sample of Size 20 with mean ≥ 8.35

.18

What can we conclude? Check all that apply.

- ☐ The song seems to have had an effect on learning, but not engagement.
- ☐ The song seems to have had an effect on engagement, but not learning.
- ☐ The song caused an increase in both learning and engagement.
- ☐ The song caused an increase in engagement, but not learning.

Summary

Treatment

- Bieber Tweeter
- Song about hypothesis testing

Dependent Variables

- Klout scores
- Engagement and learning self-reported scores from 1 to 10