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Notes for Students - Lesson 9

Q1:-

Hypothesis Testing

Dependent Variable (Measured on Scale from 1 to 10)	Sample Mean X (n=20)	Probability	Likely or unlikely?
Student engagement	XE = Something	p ≈ 0.05	
Student learning	XL = something else	P≈ 0.10	

Q2:-

a Levels	Sampling distribution
al = .05 (5%)	95% 5%
a = .01 (1%)	
d = .001 (0.1%)	Z *

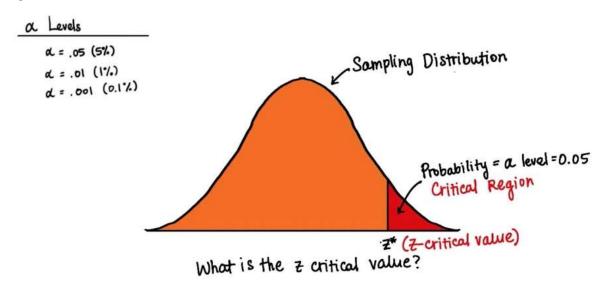
Which of the following are true?

- \Box If the probability of getting a particular sample mean is less than α , it is "unlikely" to occur.
- II If a sample mean has a z-score greater than z*, it is "unlikely" to occur.
- I If the probability of getting a particular sample mean is "unlikely," the sample mean is in the orange region.
- II The alpha level corresponds to the orange region.

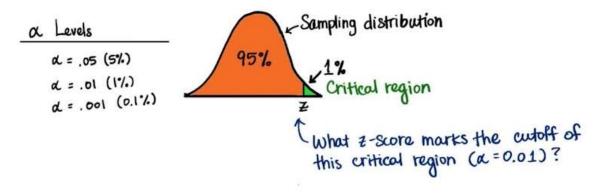
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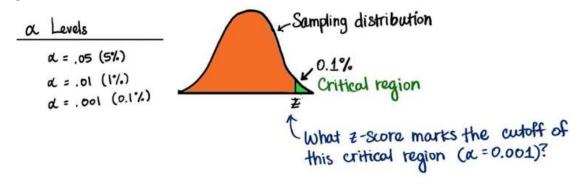
Q3 Part 1:-



Q3 Part 2:-

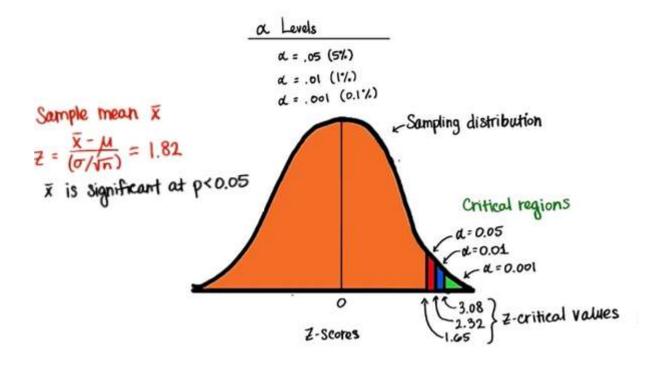


Q3 Part 3:-

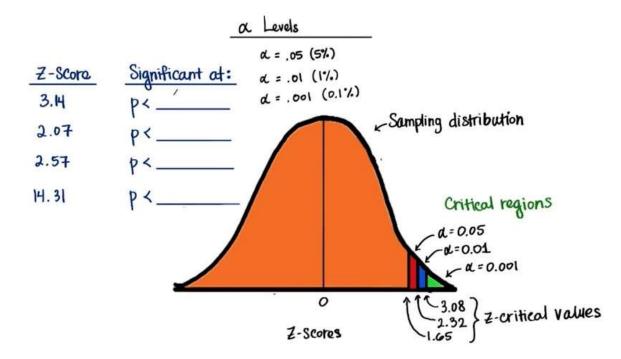


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Q4:-



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Population Parameters

M= 7.5 O= 0.64

Q5:-

Hypothesis Testing

Probability Sample Mean X (n = 20)

(Measured on scale from 1 to 10) Student engagement

Dependent Variable

₹= 7.13

What is the z-score of this sample mean?

Q6:- Two Tailed Test

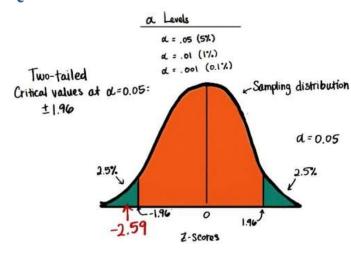
or Levels a = .05 (5%) d = .01 (1%) d = .001 (0.1%) Sampling distribution d=0.05 2.5% 2.5% C What's the Z-critical value? 0 Z-Scores

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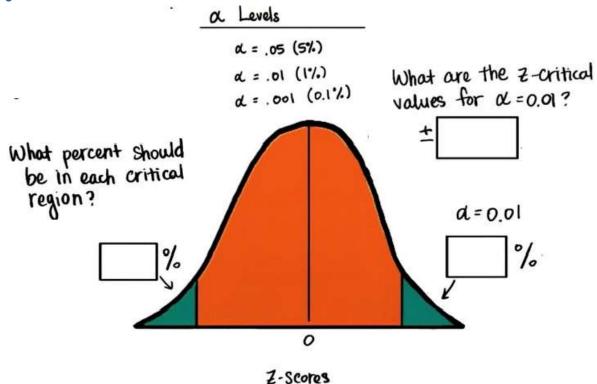
Q7:-



What can we say about the Sample mean X = 7.13 (z-score = -2.59)?

- ☐ It is unlikely to have gotten a mean engagement score of 7.13
- A mean engagement score of 7.13 does not fall in the Critical region
- ☐ There is evidence that Katie's Singing made students less engaged
- Of 7.13 is significant at p<0.05

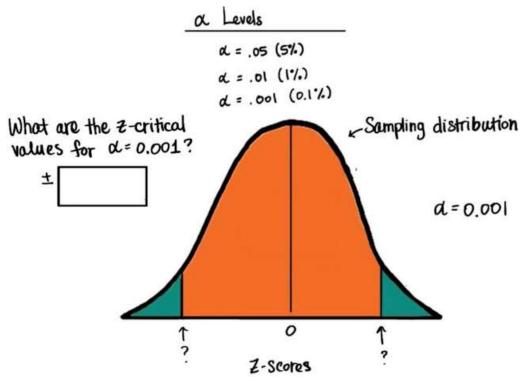
Q8 Part 1



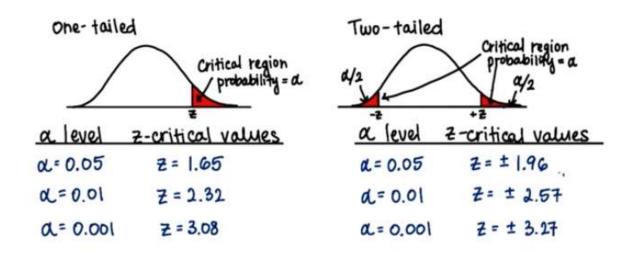
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Q8 Part 2



Hypothesis

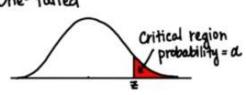


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one-tailed



Two-tailed Critical region probability = a a/2

a= 0.05

a = 0.05

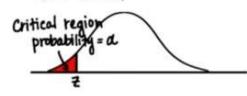
Ho (null hypothesis): $\mu = \mu_{I}$

Ha (alternative hypothesis): μ<μI

µ > µ1

M + MI

one-tailed



Two-tailed Critical region probability = a a/2

a= 0.05

a = 0.05

Ho (null hypothesis): $\mu = \mu_I$

Ha (alternative hypothesis): $\mu < \mu_{\text{I}}$

µ > µ1

M + MI

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Q9:-

Ho: Most dogs have four legs. (Most = more than 50%)
HA: Most dogs have less than four legs.

Sample 10 dogs and find that all have four legs.

Did we prove that the null hypothesis is true (that most dogs have four legs)?

o Yes

o No

Q10:-

Ho: Most dogs have four legs. (Most = more than 50%)

Ha: Most dogs have less than four legs.

Sample 10 dogs and find that 6 dogs have three legs.

Is this evidence to reject the null hypothesis that most dogs have four legs?

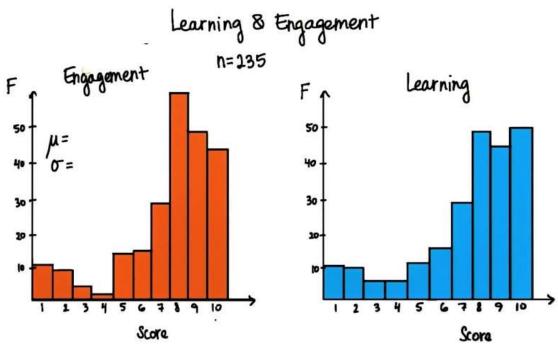
o Yes

O NO

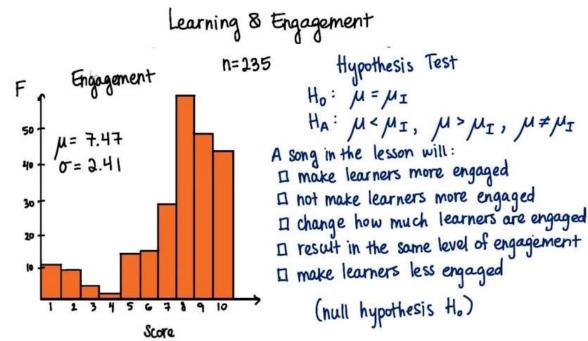
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Q11.



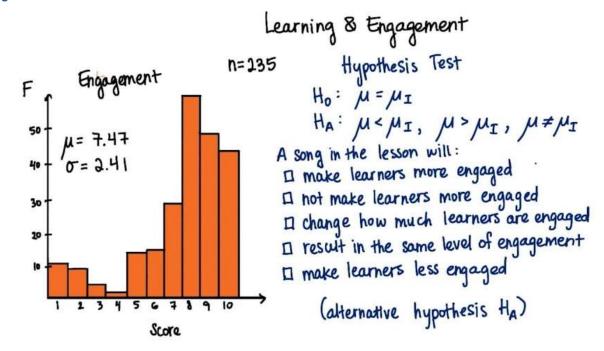
Q12 Part 1



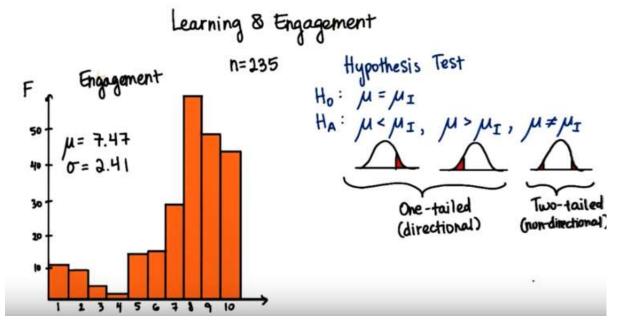
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Q12 Part 2



One Tailed and Two Tailed Test



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Overview of Hypothesis Testing

Q13.

μ= 7.47

Learning 8 Engagement

7

Hypothesis Test

Ho:
$$\mu = \mu song$$

HA: $\mu \neq \mu song$

.025

Two-tailed (non-directional)

What does it mean to reject the null?

Our sample mean falls within/outside the critical region.

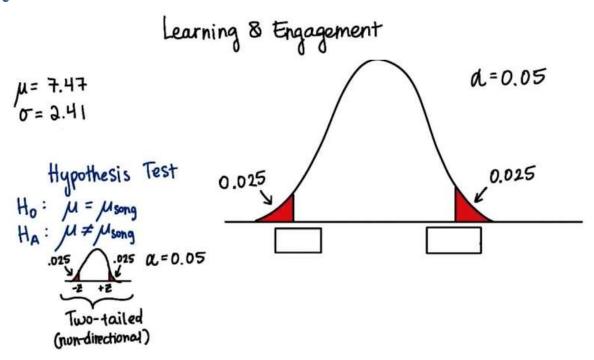
The z-score of our sample mean is (assume z>0 less than/greater than the z-critical value.

The probability of obtaining the sample mean is less than/greater than the alpha level.

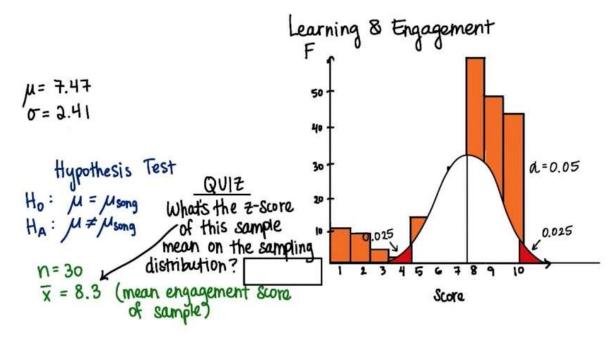
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Q14.



Q15.Part 1



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Q15.Part 2

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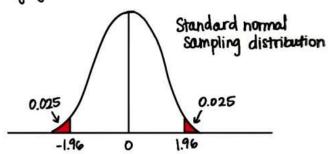
Hypothesis Test

$$H_0: \mu = \mu_{song}$$

 $H_A: \mu \neq \mu_{song}$

$$N = 30$$

 $\bar{x} = 8.3 \leftarrow z$ -score = 1.89



At α =0.05, do we reject or fail to reject the null?

- o Reject H.
- o Fail to reject H.

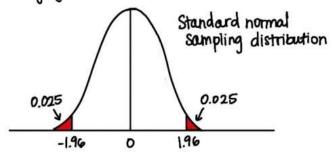
Q16. Part 1

Learning 8 Engagement

Hypothesis Test

$$n = 50$$

 $\bar{x} = 8.3 \leftarrow z$ -score =



If we increase the sample size to 50.

Find the new z-score?

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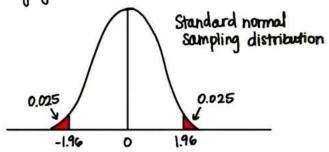


Q16.Part 2

Learning 8 Engagement

Hypothesis Test

$$H_0: \mu = \mu_{song}$$



At α = 0.05, do we reject the null or fail to reject the null?

- o Reject
- o Fail to reject

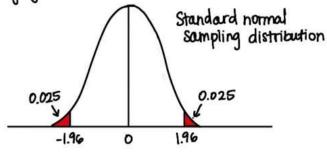
Q16.Part 3

Learning 8 Engagement

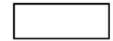
Hypothesis Test

$$n = 50$$

 $\bar{x} = 8.3 \leftarrow z - score = 2.44$



What's the probability of randomly Selecting a sample of size 50 with a mean of at least 8.3 from this population?

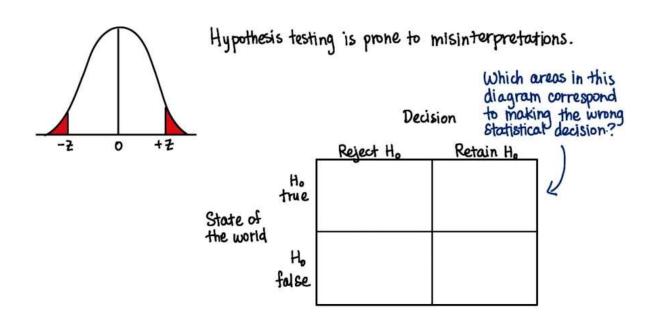


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Hypothesis Testing is prone to misinterpretations

Q17.



Q18.

The beverage is fine to drink now. Map statement A,B,C,D with the HA: The beverage is too hot to drink. respective boxes below. Decision You decide the beverage is fine to drink now, but it's too Reject Ho Retain Ho hot and you burn your tongue. H. You decide the beverage is WRONG CORRECT true fine to drink now, and it is! Type I error State of You think the beverage is the is too hot so you wait to drink it, but it's actually fine now and by the time you drink it, it's the world Ho CORRECT WRING false Type I error

D You think the beverage is too hot and indeed it is, so you wait to drink it and then it's perfect.

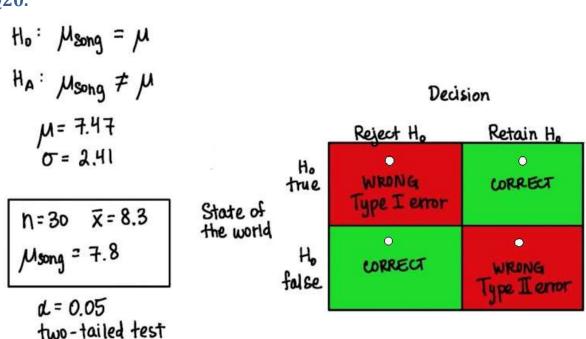
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Q19.

It's not going to rain Match each statement with the boxes below Ha: It will rain Decision Retain Ho Reject Ho It doesn't rain A H. You don't bring your B WRONG CORRECT true umbrella Type I error State of the world You bring your umbrella Ho CORRECT WRING It rains D false Type I error

Q20.



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Q21.

Ha: Msong 7 M

$$N = 50 \ \bar{x} = 8.3$$
Msong = 7.8

