

## Akiva Yonah Meiselman

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EDUCATION	Ph.D. in Economics, University of Texas at Austin, 2022 (Expected) M.S. in Economics, University of Texas at Austin, 2018 B.S. in Economics and Computer Science, University of Maryland College Park, 2011
REFERENCES	Leigh Linden Department of Economics, University of Texas at Austin <a href="mailto:leigh.linden@austin.utexas.edu">leigh.linden@austin.utexas.edu</a>  Sandra E. Black Department of Economics, Columbia University <a href="mailto:sblack@columbia.edu">sblack@columbia.edu</a>  Brendan Kline Department of Economics, University of Texas at Austin <a href="mailto:brendan.kline@austin.utexas.edu">brendan.kline@austin.utexas.edu</a>
JOB MARKET PAPER	<b>A Hypothesis Test Robust to Cluster Heterogeneity</b> abstract: I propose a hypothesis test for clustered samples. Hypothesis tests of linear models can be misleading when critical values are selected from a distribution that does not match the test statistic. Previous tests can be severely misspecified in samples with few clusters, few ever-treated clusters, cluster size outliers, or treatment intensity outliers. I show that my proposed test is an exact test regardless of these features. Using simulations, I also demonstrate where this adjustment is most impactful in achieving exact tests compared to previous hypothesis tests.
PEER-REVIEWED PUBLICATIONS	<b>The Impact of Corequisite Math on Community College Student Outcomes: Evidence from Texas</b> with Lauren Schudde (forthcoming, Education Finance and Policy)  <b>The Importance of Institutional Data Reporting Quality for Understanding Dev-Ed Math Enrollment and Outcomes</b> with Lauren Schudde Community College Journal of Research and Practice, 2020

WORK IN PROGRESS	<b>Patterns, Determinants, and Consequences of Ability Tracking: Evidence From Texas Public Schools</b> with Sandra E. Black, Julie Cullen, and Kate Antonovics
	<b>Disruptive Interactions: Long-run Peer Effects of Disciplinary Schools</b> with Anjali P. Verma
	<b>Exclusionary Discipline: Impact of Student Removal to Disciplinary Alternative Programs in Texas</b> with Anjali P. Verma
TEACHING AND RESEARCH EXPERIENCE	<b>Teaching Assistant, University of Texas at Austin</b> Empirical Public Economics, Professor David Sibley, 2021 Labor Economics, Professor Gerald Oettinger, 2020-2021 Microeconomic Theory, Professor Gerald Oettinger, 2020 Introduction to Microeconomics, Professor Helen Schneider, 2019 Introduction to Econometrics, Professor Stephen Donald, 2017 Macroeconomic Theory, Professor Felipe Schwartzman, 2017 Introduction to Macroeconomics, Professor Michael Sadler, 2016
	Research Assistant to Professor Sandra E. Black, 2018-2021 Research Assistant to Professor Daniel S. Hamermesh, 2019 Research Assistant to Professor Lauren Schudde, 2017-2019
OTHER PROFESSIONAL EXPERIENCE	Summer Associate, Congressional Budget Office (Washington, DC), 2019 Chief Data Officer, Brooke Charter Schools (Boston, MA), 2014-2016 Research Analyst, The Brattle Group (Cambridge, MA), 2012-2014
PROGRAMMING LANGUAGES	proficient: R, Stata, LaTeX familiar: C, Python, Lisp, VBA, HTML, ArcGIS