Online Student Ratings Report

Period: **Winter 2009**
Instructor: **McCarthy, Jay A (075667467)**
Course: **C S 601R-001: Special Topics in Computer Sci**

Responses/Enrolled: **3 / 4 = 75%**
College: **Physical/Mathematical Sciences**
Department: **Computer Science**

Instructor Below Overall **Instructor Above Overall**

Course	Std Dev	Sect Mean	Crse Mean Instructor/Overall	Dept Mean Instructor/Overall	Coll Mean Instructor/Overall	Univ Mean Instructor/Overall	VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Amount learned	1.15	7.3	7.3 / 7.3	7.3 / 6.7	7.3 / 6.4	7.3 / 6.7	0	0	0	0	0	1	0	2	0	75%
Materials & activities effective	1.15	6.7	6.7 / 7.2	6.7 / 6.5	6.7 / 6.2	6.7 / 6.6	0	0	0	0	0	2	0	1	0	75%
Well organized	0.58	6.3	6.3 / 6.6	6.3 / 6.6	6.3 / 6.4	6.3 / 6.6	0	0	0	0	0	2	1	0	0	75%
Evaluations good measures of learning	1.15	5.3	5.3 / 6.8	5.3 / 6.3	5.3 / 5.9	5.3 / 6.3	0	0	0	1	0	2	0	0	0	75%
Grading procedures fair	0.58	6.3	6.3 / 7.3	6.3 / 6.6	6.3 / 6.2	6.3 / 6.6	0	0	0	0	0	2	1	0	0	75%
Intellectual skills developed	1.53	6.7	6.7 / 7.4	6.7 / 6.8	6.7 / 6.4	6.7 / 6.5	0	0	0	0	1	0	1	1	0	75%
Testimony strengthened	1.53	6.3	6.3 / 7.0	6.3 / 5.9	6.3 / 5.7	6.3 / 6.3	0	0	0	0	1	1	0	1	0	75%
Hours spent in class	0.00	3.0	3.0 / 2.9	3.0 / 2.9	3.0 / 3.3	3.0 / 2.8										75%

	Std Dev	Sect Mean	Crse Mean Instructor/Overall	Dept Mean Instructor/Overall	Coll Mean Instructor/Overall	Univ Mean Instructor/Overall	0% (0)	10% (10)	20% (20)	30% (30)	40% (40)	50% (50)	60% (60)	70% (70)	80% (80)	90% (90)	100% (100)	NR	Resp Rate
Valuable time in class	5.77	83.3	83.3 / 86.3	83.3 / 75.6	83.3 / 74.4	83.3 / 80.6	0	0	0	0	0	0	0	0	2	1	0	0	75%
Hours spent out of class	2.18	3.5	3.5 / 7.5	3.5 / 7.8	3.5 / 4.9	3.5 / 3.5													75%
Valuable time out of class	5.77	83.3	83.3 / 85.9	83.3 / 79.4	83.3 / 79.1	83.3 / 81.3	0	0	0	0	0	0	0	0	2	1	0	0	75%

Instructor	Std Dev	Sect Mean	Crse Mean Instructor/Overall	Dept Mean Instructor/Overall	Coll Mean Instructor/Overall	Univ Mean Instructor/Overall	VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Interest in student learning	0.58	7.3	7.3 / 7.8	7.3 / 7.1	7.3 / 6.8	7.3 / 7.0	0	0	0	0	0	0	2	1	0	75%
Opportunities to get help	0.58	7.7	7.7 / 7.5	7.7 / 6.9	7.7 / 6.6	7.7 / 6.9	0	0	0	0	0	0	1	2	0	75%
Active student involvement	0.00	8.0	8.0 / 7.7	8.0 / 6.8	8.0 / 6.5	8.0 / 6.9	0	0	0	0	0	0	0	3	0	75%
Prompt feedback	0.58	5.7	5.7 / 6.9	5.7 / 6.4	5.7 / 6.3	5.7 / 6.6	0	0	0	0	1	2	0	0	0	75%
Useful feedback	0.00	6.0	6.0 / 7.1	6.0 / 6.2	6.0 / 6.0	6.0 / 6.4	0	0	0	0	0	3	0	0	0	75%
Responded to students respectfully	1.00	7.0	7.0 / 7.7	7.0 / 7.0	7.0 / 6.7	7.0 / 7.0	0	0	0	0	0	1	1	1	0	75%
Explained concepts effectively	1.15	7.3	7.3 / 7.1	7.3 / 6.7	7.3 / 6.2	7.3 / 6.7	0	0	0	0	0	1	0	2	0	75%
Integrates gospel into subject	1.00	7.0	7.0 / 7.1	7.0 / 6.4	7.0 / 6.1	7.0 / 6.7	0	0	0	0	0	1	1	1	0	75%
Spiritually inspiring	1.15	6.7	6.7 / 7.3	6.7 / 6.6	6.7 / 6.3	6.7 / 6.7	0	0	0	0	0	2	0	1	0	75%

Overall	Std Dev	Sect Mean	Crse Mean Instructor/Overall	Dept Mean Instructor/Overall	Coll Mean Instructor/Overall	Univ Mean Instructor/Overall	EP (1)	VP (2)	P (3)	SP (4)	SG (5)	G (6)	VG (7)	EG (8)	NR	Resp Rate
Overall Course	0.00	7.0	7.0 / 7.3	7.0 / 6.5	7.0 / 6.2	7.0 / 6.7	0	0	0	0	0	0	3	0	0	75%
Overall Instructor	0.58	7.3	7.3 / 7.4	7.3 / 6.8	7.3 / 6.5	7.3 / 6.9	0	0	0	0	0	0	2	1	0	75%

BYU Aims	Std Dev	Sect Mean	Crse Mean Instructor/Overall	Dept Mean Instructor/Overall	Coll Mean Instructor/Overall	Univ Mean Instructor/Overall	VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Contributed to BYU Aims	1.00	7.0	7.0 / 7.4	7.0 / 6.8	7.0 / 6.5	7.0 / 6.9	0	0	0	0	0	1	1	1	0	75%

Comments	Std Dev	Sect Mean	Crse Mean Instructor/Overall	Dept Mean Instructor/Overall	Coll Mean Instructor/Overall	Univ Mean Instructor/Overall	
Comments							50%

C S 601R-001 Winter 2009 - Comments

<u>Responses: 2 Total</u>

This is the first 601R class that turned so much of the learning over to the students and I really enjoyed the freedom to explore topics that really interested the students in the class. At the same time, the requirement to teach the class about papers outside of my area of research really made me dig deeper into papers than I have in any other class. Jay's approach at teaching this class was really effective at helping me learn about this area and helping me feel comfortable in the literature in this area. No other 600 level class I've taken (and I've been through a dozen or so now) has been as effective at getting me into the literature and helping me feel comfortable understanding the papers in that area.

A class introducing the main concepts in programming language research might have been helpful.