Online Student Ratings Report

Period:	**Fall 2009**	Responses/Enrolled:	**6 / 9 = 67%**
Instructor:	**McCarthy, Jay A (075667467)**	College:	**Physical/Mathematical Sciences**
Course:	**C S 330-001: Concepts of Programng Lang**	Department:	**Computer Science**

Instructor Below Overall **Instructor Above Overall**

Course	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall	VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Amount learned	0.75	7.2	7.2 / 6.1	7.0 / 6.7	7.0 / 6.4	7.0 / 6.7	0	0	0	0	0	1	3	2	0	67%
Materials & activities effective	1.10	7.0	7.0 / 6.3	6.8 / 6.5	6.8 / 6.2	6.8 / 6.5	0	0	0	0	1	0	3	2	0	67%
Well organized	1.17	7.2	7.2 / 6.7	6.9 / 6.5	6.9 / 6.4	6.9 / 6.6	0	0	0	0	1	0	2	3	0	67%
Evaluations good measures of learning	1.51	6.7	6.7 / 6.0	6.4 / 6.2	6.4 / 5.9	6.4 / 6.3	0	0	0	1	0	1	2	2	0	67%
Grading procedures fair	1.51	6.7	6.7 / 6.0	6.8 / 6.5	6.8 / 6.3	6.8 / 6.5	0	0	0	1	0	1	2	2	0	67%
Intellectual skills developed	1.17	6.8	6.8 / 6.1	7.1 / 6.8	7.1 / 6.4	7.1 / 6.5	0	0	0	0	1	1	2	2	0	67%
Testimony strengthened	1.22	6.5	6.5 / 5.9	6.3 / 5.8	6.3 / 5.6	6.3 / 6.3	0	0	0	0	2	0	3	1	0	67%
Hours spent in class	0.20	2.9	2.9 / 2.6	3.0 / 2.9	3.0 / 3.4	3.0 / 2.8										67%

	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall	0% (0)	10% (10)	20% (20)	30% (30)	40% (40)	50% (50)	60% (60)	70% (70)	80% (80)	90% (90)	100% (100)	NR	Resp Rate
Valuable time in class	27.87	81.7	81.7/56.3	77.5/73.4	77.5/75.3	77.5/80.7	0	0	0	1	0	0	0	1	0	1	3	0	67%
Hours spent out of class	2.32	9.8	9.8 / 6.1	8.3 / 7.5	8.3 / 5.2	8.3 / 3.7													67%
Valuable time out of class	23.17	81.7	81.7/77.8	78.8/79.4	78.8/78.9	78.8/80.9	0	0	0	0	1	0	0	1	0	2	2	0	67%

Instructor	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall	VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Interest in student learning	1.26	7.0	7.0 / 6.7	7.4 / 7.1	7.4 / 6.8	7.4 / 7.1	0	0	0	0	1	1	1	3	0	67%
Opportunities to get help	0.55	7.6	7.6 / 6.7	7.5 / 6.9	7.5 / 6.7	7.5 / 6.9	0	0	0	0	0	0	2	3	1	56%
Active student involvement	1.10	7.0	7.0 / 6.5	7.5 / 6.8	7.5 / 6.5	7.5 / 6.9	0	0	0	0	0	3	0	3	0	67%
Prompt feedback	0.52	7.7	7.7 / 6.6	7.8 / 6.4	7.8 / 6.2	7.8 / 6.5	0	0	0	0	0	0	2	4	0	67%
Useful feedback	1.38	6.5	6.5 / 6.1	6.9 / 6.3	6.9 / 6.0	6.9 / 6.4	0	0	0	0	2	1	1	2	0	67%
Responded to students respectfully	1.47	6.8	6.8 / 6.8	7.3 / 7.1	7.3 / 6.8	7.3 / 7.0	0	0	0	0	2	0	1	3	0	67%
Explained concepts effectively	1.64	6.5	6.5 / 6.0	7.0 / 6.7	7.0 / 6.3	7.0 / 6.7	0	0	0	0	3	0	0	3	0	67%
Integrates gospel into subject	1.47	6.2	6.2 / 6.3	6.6 / 6.3	6.6 / 6.1	6.6 / 6.6	0	0	0	0	3	1	0	2	0	67%
Spiritually inspiring	0.89	7.0	7.0 / 6.4	7.1 / 6.5	7.1 / 6.3	7.1 / 6.7	0	0	0	0	0	2	2	2	0	67%

Overall	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall	EP (1)	VP (2)	P (3)	SP (4)	SG (5)	G (6)	VG (7)	EG (8)	NR	Resp Rate
Overall Course	1.03	6.7	6.7 / 6.1	6.8 / 6.5	6.8 / 6.2	6.8 / 6.7	0	0	0	0	1	1	3	1	0	67%
Overall Instructor	0.41	7.2	7.2 / 6.6	7.2 / 6.8	7.2 / 6.6	7.2 / 6.9	0	0	0	0	0	0	5	1	0	67%

BYU Aims	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall	VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Contributed to BYU Aims	0.84	7.5	7.5 / 6.5	7.4 / 6.8	7.4 / 6.5	7.4 / 6.9	0	0	0	0	0	1	1	4	0	67%

Comments	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			
Comments									56%

Responses (All Sections): 5 Total

001 Great class, some of the homework takes forever though.

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001 I wish all my classes were taught this well. I really feel like this class has made me better at what I want to do.

It's even piqued my curiosity about studying programming languages. Seems like there is a lot of fun and interesting things to be studied there.

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001 Honestly, this class was very confusing. I felt like I didn't get too much out of it that I can apply in the real world. I also felt that the class was overly hard. I learn the best when I learn the principle, then learn about the application of the principle. I relate very well with examples. I didn't hear too many examples, or the examples themselves were very abstract. The class was taught with a strong emphasis in academia and theory, as opposed to real-world application.

Having said that, I would definitely take a class from Jay again. He knows exactly what he's talking about. I think what little foibles he might have as a professor will quickly dissolve as he gains more experience as a professor. I also think that his monthly surveys on how the class is going is stellar.

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001 I enjoyed this class, but it took me a while to get accustomed to it. Jay is very fair in his grading and knows his stuff well. I really liked that he did mid-course evaluations. He used them to adjust his teaching style and respond to the needs of the class. This really helped out. He was often available in his office and this helped out immensely. You could tell that he cared about the subject and knew his stuff.
He was fairly strict on due dates and homework submission procedures. This is good, but it would also be nice if a couple 'late days' were allotted for students to use. I say this because there was a time in the semester when things got really busy and I was unable to finish an assignment, so I turned it in as far as I had completed. It would have been nice to have an extension in order to finish it, but I didn't feel like I could ask for one, because it wasn't an emergency or anything, it was just a busy week. I understand his reasoning, it's just a suggestion for future classes.

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001 Very good course; the subject material is well organized.

The course assignments and lectures are very well synchronized with the course's text.
All of the projects are very instructive.

The class might benefit from having some short quiz assignments (on BlackBoard, perhaps) to help solidify and reinforce concepts.

The instructor is always helpful.

Happy holidays, what!