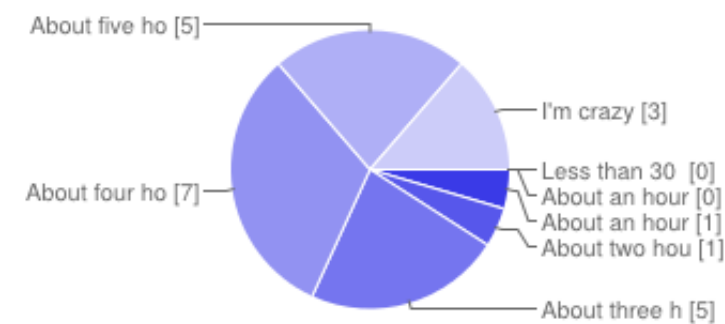


# 22 responses

[View all responses](#)

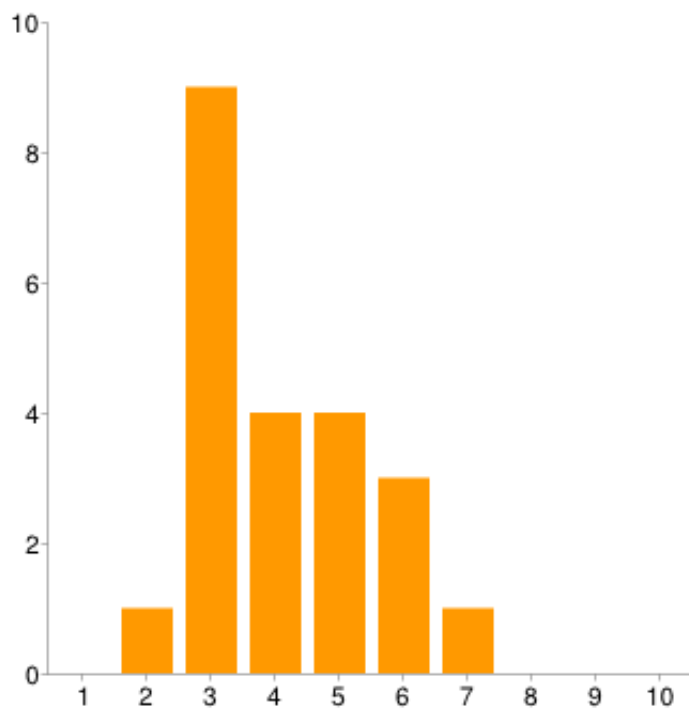
## Summary

How long did you spend working on the first set of exercises?



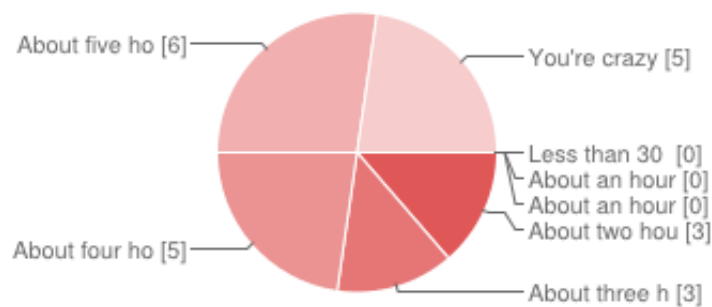
Less than 30 minutes	0	0%
About an hour	0	0%
About an hour and a half	1	5%
About two hours	1	5%
About three hours	5	23%
About four hours	7	32%
About five hours	5	23%
I'm crazy	3	14%

What percentile of the time you spent working was reading the book while not searching for help on an exercise?



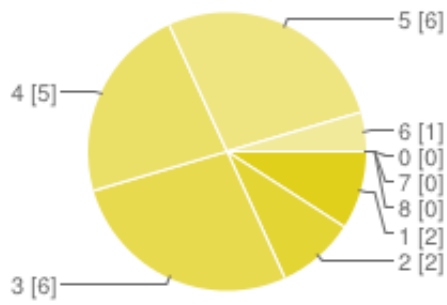
1	0	0%
2	1	5%
3	9	41%
4	4	18%
5	4	18%
6	3	14%
7	1	5%
8	0	0%
9	0	0%
10	0	0%

**How long do you feel like it would have taken to do all the exercises?**



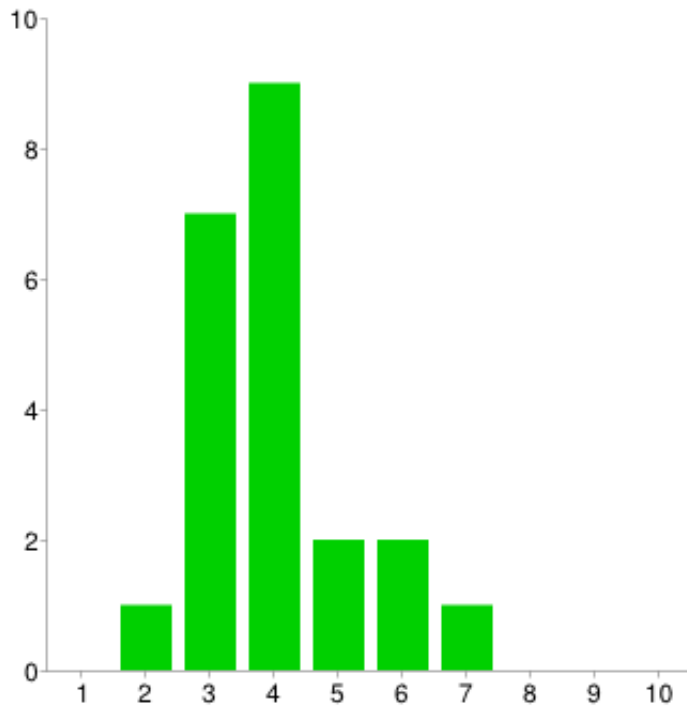
Less than 30 minutes	0	0%
About an hour	0	0%
About an hour and a half	0	0%
About two hours	3	14%
About three hours	3	14%
About four hours	5	23%
About five hours	6	27%
You're crazy	5	23%

**How many exercises do you think you could have done in two hours?**



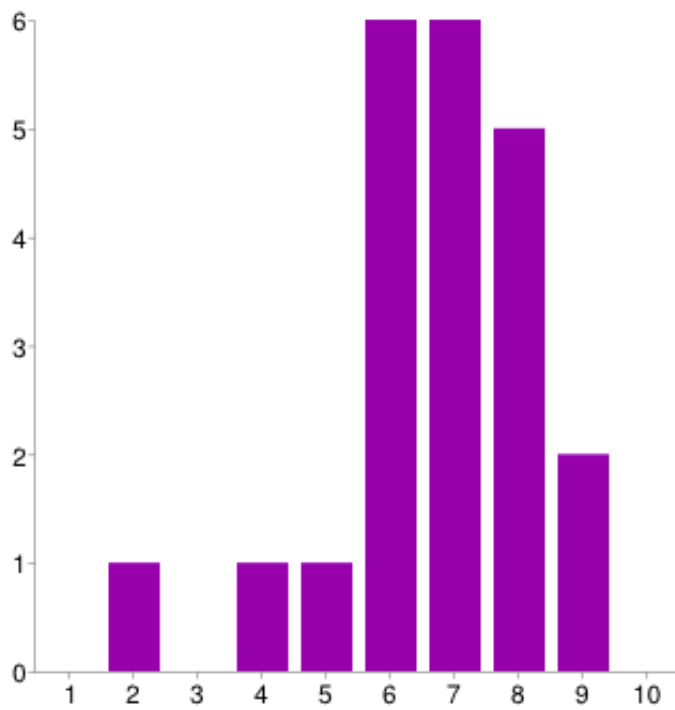
0	0	0%
1	2	9%
2	2	9%
3	6	27%
4	5	23%
5	6	27%
6	1	5%
7	0	0%
8	0	0%

**How well do you feel you understood the material BEFORE class?**



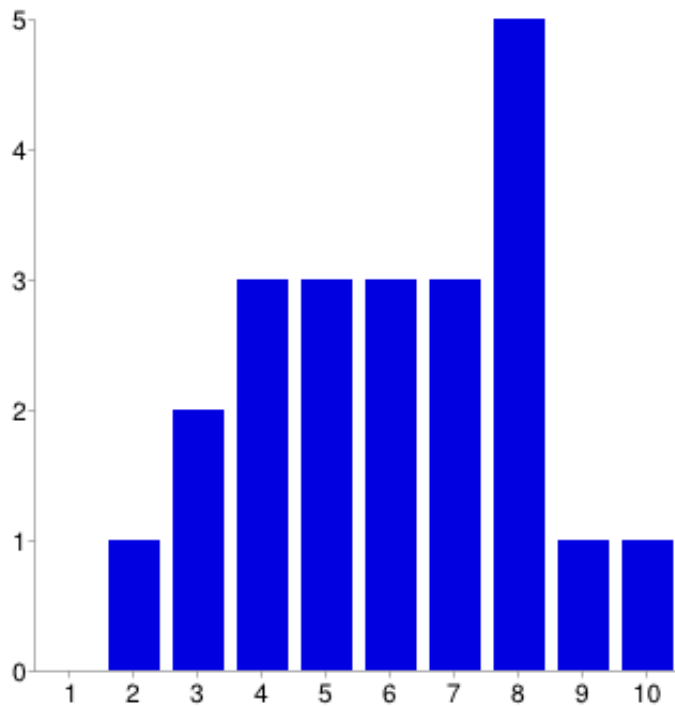
1	0	0%
2	1	5%
3	7	32%
4	9	41%
5	2	9%
6	2	9%
7	1	5%
8	0	0%
9	0	0%
10	0	0%

**How well do you feel you understood the material AFTER class?**



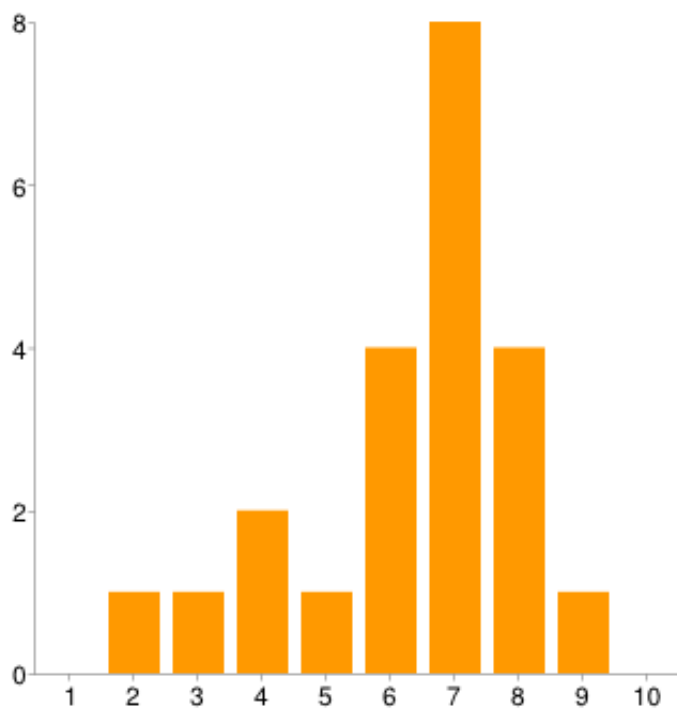
1	0	0%
2	1	5%
3	0	0%
4	1	5%
5	1	5%
6	6	27%
7	6	27%
8	5	23%
9	2	9%
10	0	0%

**How likely are you to re-read or re-try the exercises?**



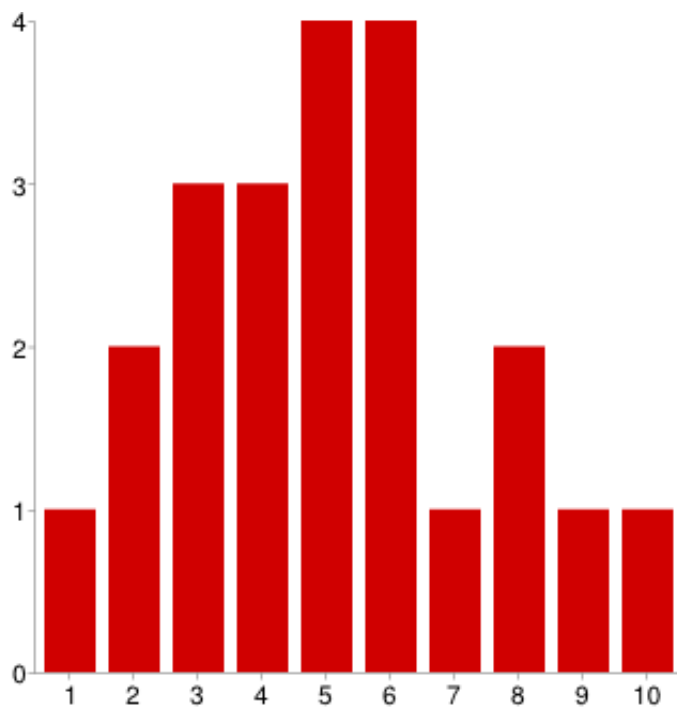
1	0	0%
2	1	5%
3	2	9%
4	3	14%
5	3	14%
6	3	14%
7	3	14%
8	5	23%
9	1	5%
10	1	5%

**How well do you think you WOULD have understood the material AFTER class had we used a traditional order?**



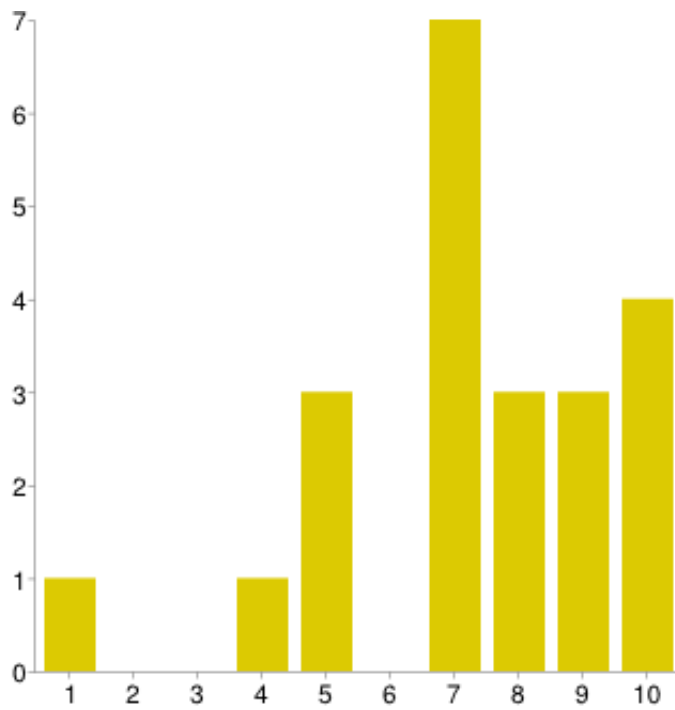
1	0	0%
2	1	5%
3	1	5%
4	2	9%
5	1	5%
6	4	18%
7	8	36%
8	4	18%
9	1	5%
10	0	0%

How much do you like doing it this flipped way so far?



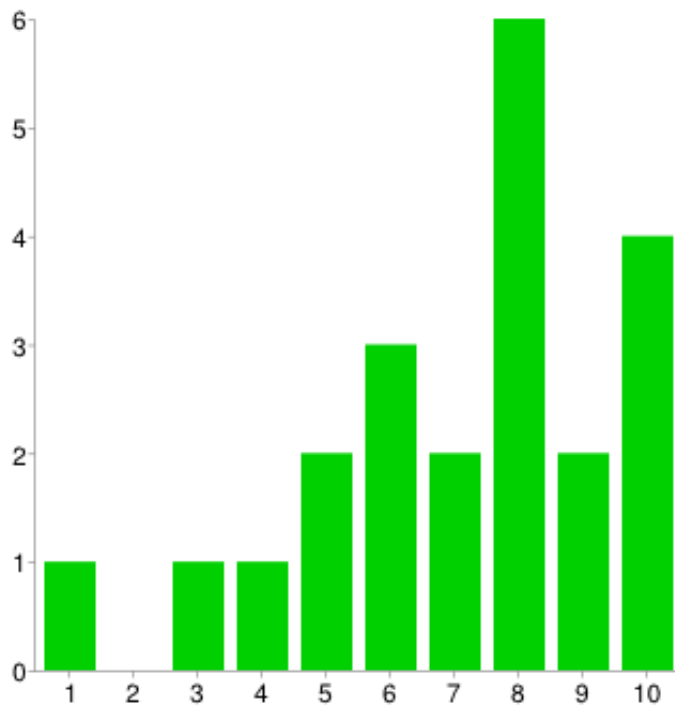
1	1	5%
2	2	9%
3	3	14%
4	3	14%
5	4	18%
6	4	18%
7	1	5%
8	2	9%
9	1	5%
10	1	5%

Will you try it a few more times?



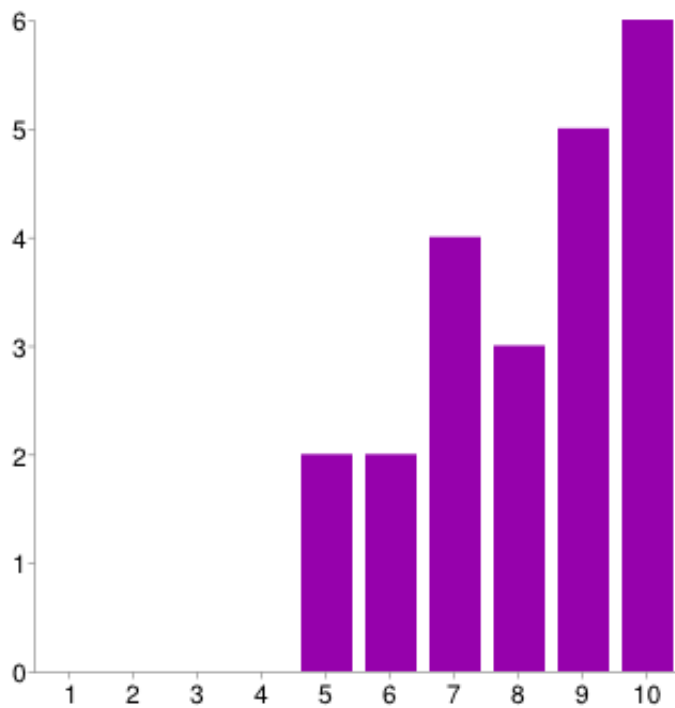
1	1	5%
2	0	0%
3	0	0%
4	1	5%
5	3	14%
6	0	0%
7	7	32%
8	3	14%
9	3	14%
10	4	18%

**How comfortable are you with trying it a few more times?**



1	1	5%
2	0	0%
3	1	5%
4	1	5%
5	2	9%
6	3	14%
7	2	9%
8	6	27%
9	2	9%
10	4	18%

**How much do I love you?**



1	0	0%
2	0	0%
3	0	0%
4	0	0%
5	2	9%
6	2	9%
7	4	18%
8	3	14%
9	5	23%
10	6	27%

### Feel free to put any anonymous comments here

i'm not sure i'm ready to commit to more than one 10 on a survey.

I think there is a difference between the time it takes to read a chapter, and the time it takes to internalize the content of the chapter. Furthermore, though 8 is a relatively small number of exercises, most of the exercises had multiple parts to them, which makes that number deceiving.

i also don't love toast that much definitely understood more after class but I am nervous that there are things that I don't know I don't understand.

I find that the book doesn't give a lot of explanation on how it concludes certain things, and also it never shows us examples of how to write a proof a certain way (especially for ch. 3...) so I am often caught confused, frustrated, and feeling lost

You don't like toast? :(

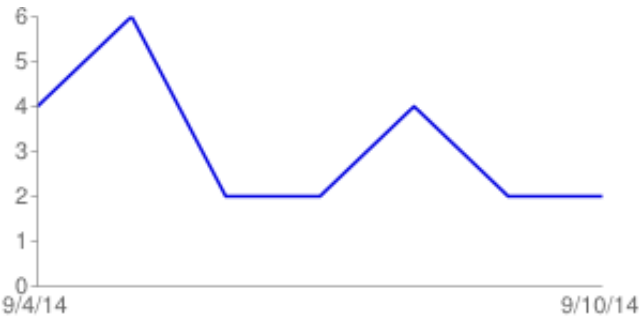
I don't know who Libby is. But I'll assume you love them a lot. Also, toast is great. So my answer for the last is confused.

I'm warming up to the way the class is structured. It was kind of difficult to do this problem set without having gone on anything. I do wish that you would provide slightly more in-depth comments on problem sets (or perhaps we could get them if we were to try them again?). In any case, your energy in the classroom is really helpful and awesome! Much love!

I am confused by the scale on the last question. I feel neutrally about toast and I do not know Libby.

i feel like it would have taken more than five hours to do the exercises, since I did not understand a lot of the material, but since that wasn't an option, I had to pick you're crazy.

Number of daily responses



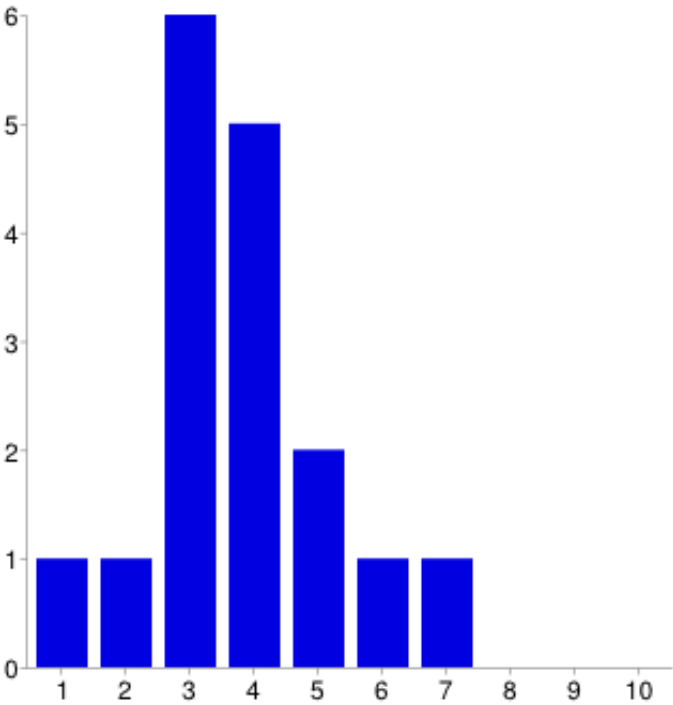


# 17 responses

[View all responses](#)

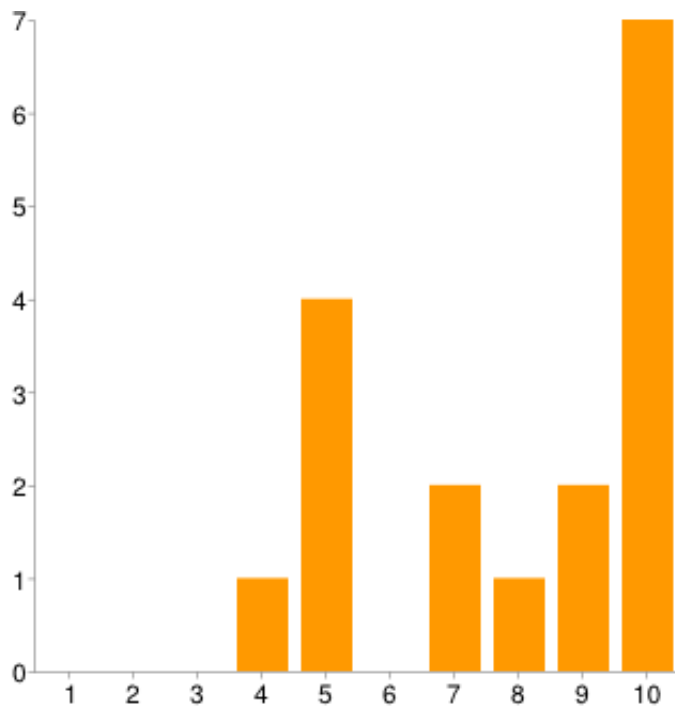
## Summary

Does two hours of studying per class prepare you adequately to discuss the section and understand the discussion?



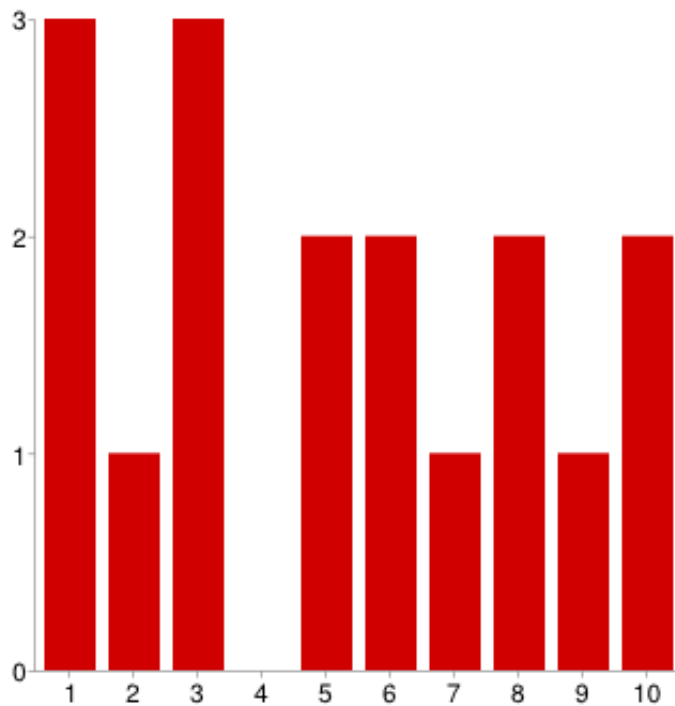
1	1	6%
2	1	6%
3	6	35%
4	5	29%
5	2	12%
6	1	6%
7	1	6%
8	0	0%
9	0	0%
10	0	0%

Do you believe I really want you to spend just two hours?



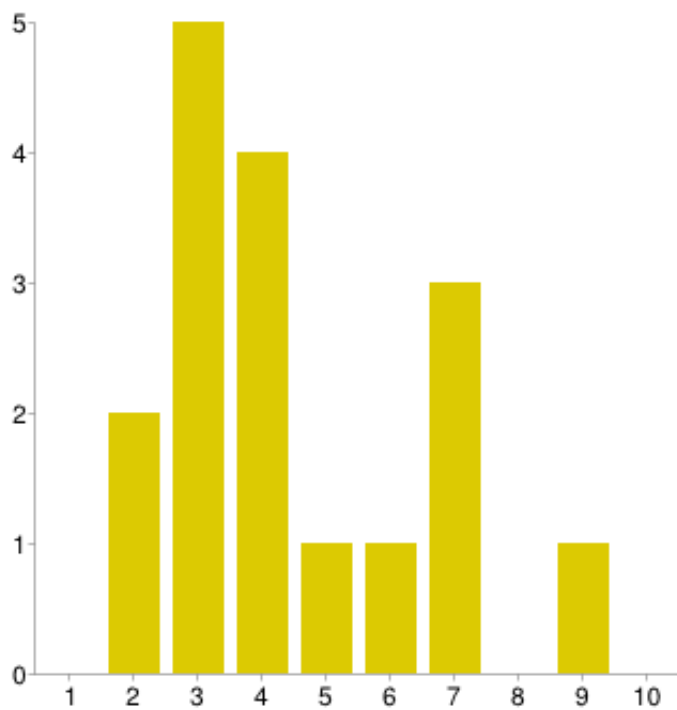
1	0	0%
2	0	0%
3	0	0%
4	1	6%
5	4	24%
6	0	0%
7	2	12%
8	1	6%
9	2	12%
10	7	41%

**Do you think it is reasonable to expect just two hours?**



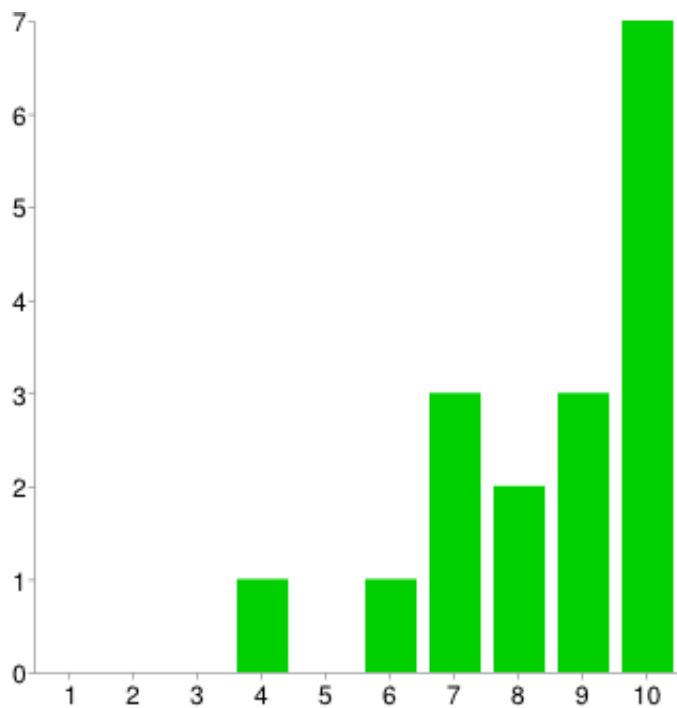
1	3	18%
2	1	6%
3	3	18%
4	0	0%
5	2	12%
6	2	12%
7	1	6%
8	2	12%
9	1	6%
10	2	12%

**What percentile of the time you spend working is reading the book while not searching for help on an exercise?**



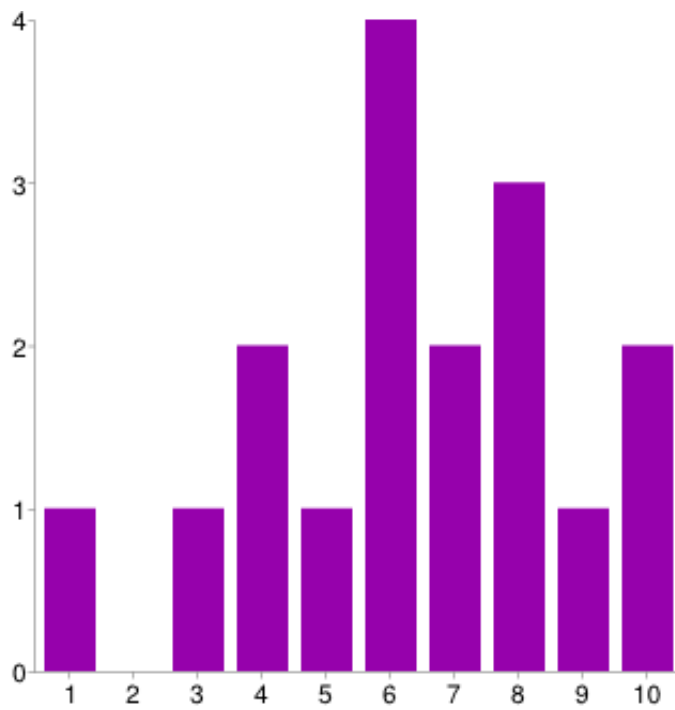
1	0	0%
2	2	12%
3	5	29%
4	4	24%
5	1	6%
6	1	6%
7	3	18%
8	0	0%
9	1	6%
10	0	0%

**Do you believe me that I want you to get the big picture from the text?**



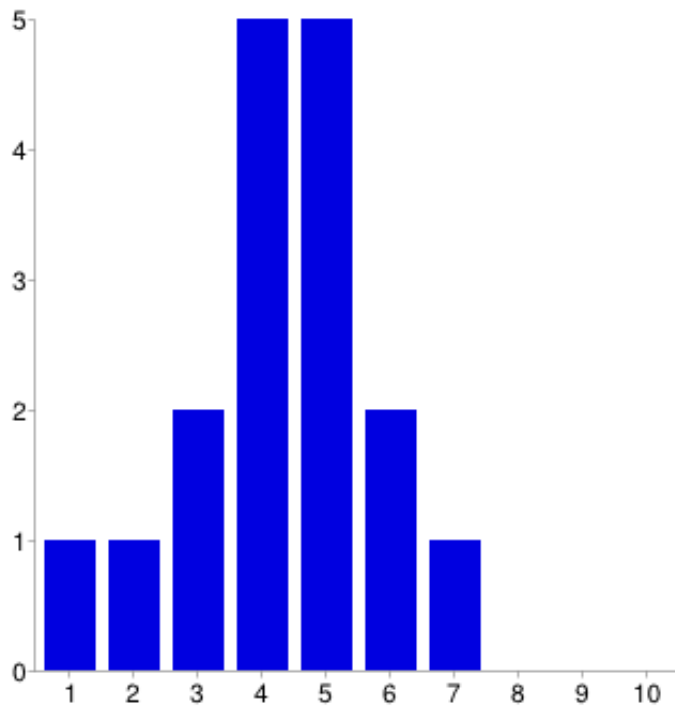
1	0	0%
2	0	0%
3	0	0%
4	1	6%
5	0	0%
6	1	6%
7	3	18%
8	2	12%
9	3	18%
10	7	41%

**Do you think you get the big picture from the text?**



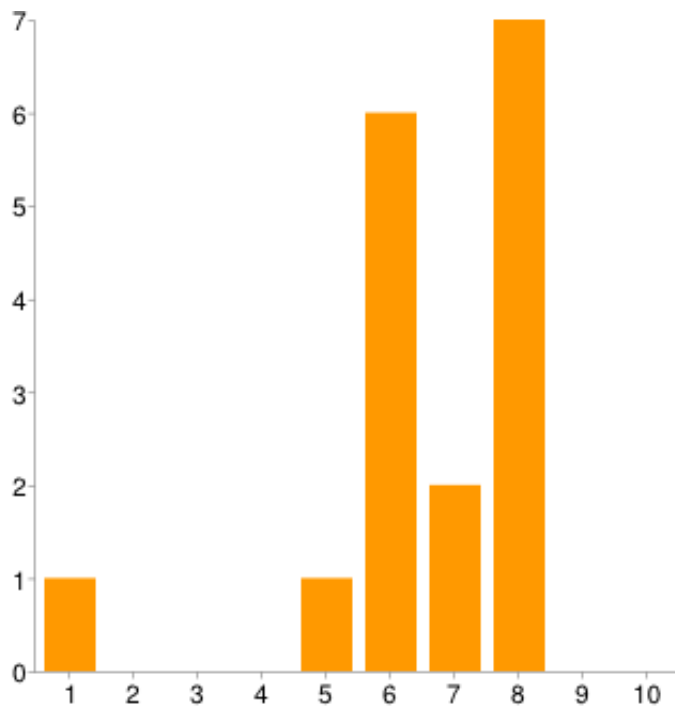
1	1	6%
2	0	0%
3	1	6%
4	2	12%
5	1	6%
6	4	24%
7	2	12%
8	3	18%
9	1	6%
10	2	12%

**How well do you feel you understand the material BEFORE class?**



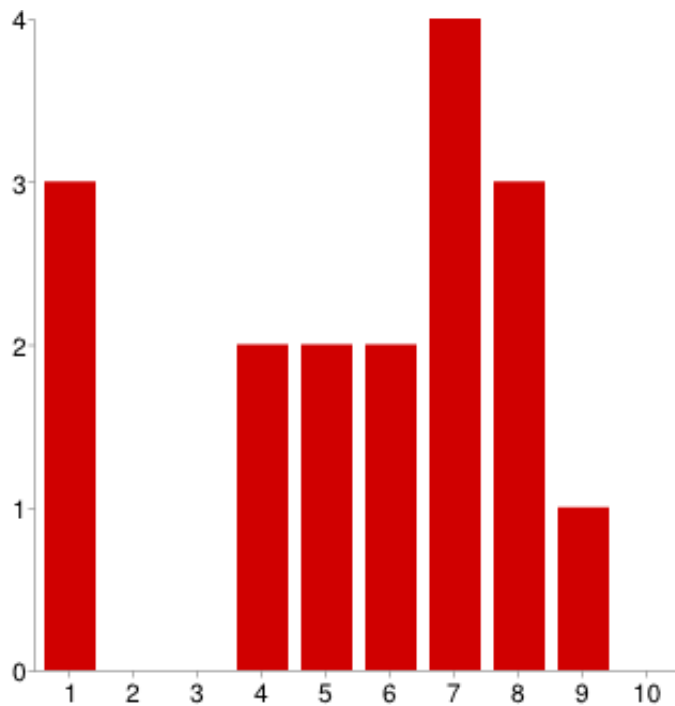
1	1	6%
2	1	6%
3	2	12%
4	5	29%
5	5	29%
6	2	12%
7	1	6%
8	0	0%
9	0	0%
10	0	0%

**How well do you feel you understand the material AFTER class?**



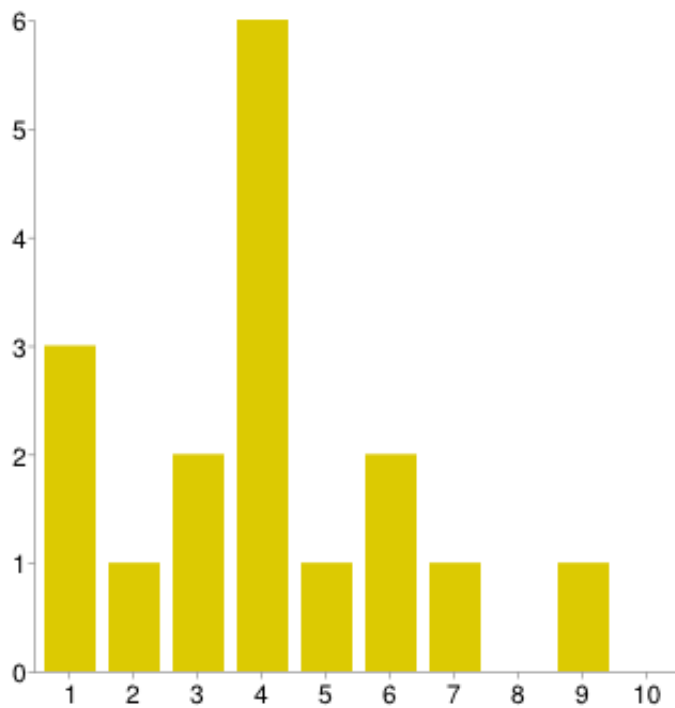
1	1	6%
2	0	0%
3	0	0%
4	0	0%
5	1	6%
6	6	35%
7	2	12%
8	7	41%
9	0	0%
10	0	0%

**Do you re-read or re-try after the first meeting? (as opposed to doing nothing or just pushing forward)**



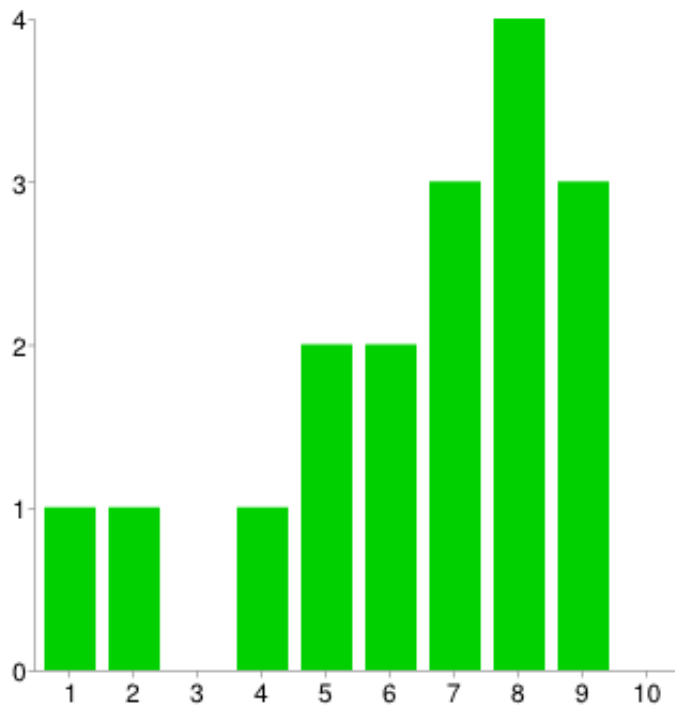
1	3	18%
2	0	0%
3	0	0%
4	2	12%
5	2	12%
6	2	12%
7	4	24%
8	3	18%
9	1	6%
10	0	0%

**Do you re-read or re-try after the second meeting? (as opposed to doing nothing and thinking about the next chapter)**



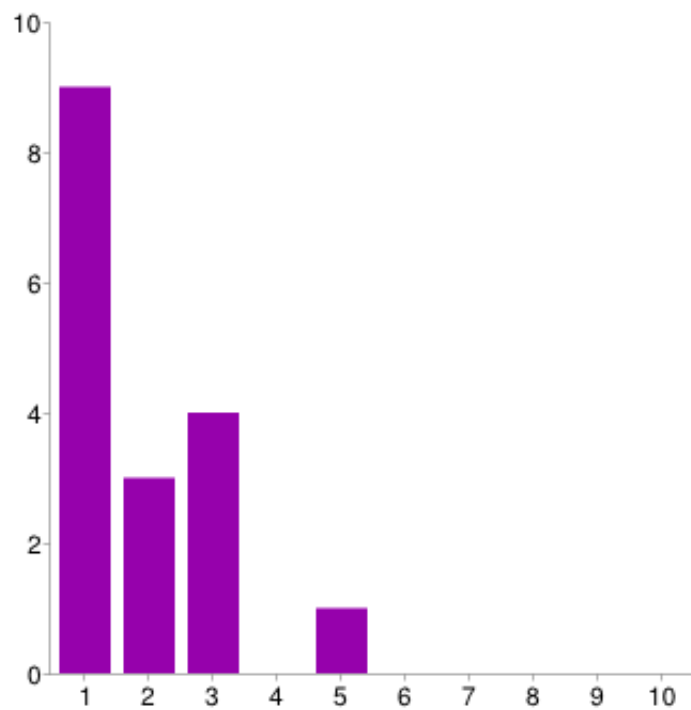
1	3	18%
2	1	6%
3	2	12%
4	6	35%
5	1	6%
6	2	12%
7	1	6%
8	0	0%
9	1	6%
10	0	0%

**How well do you think you WOULD have understood the material AFTER class had we used a traditional order?**



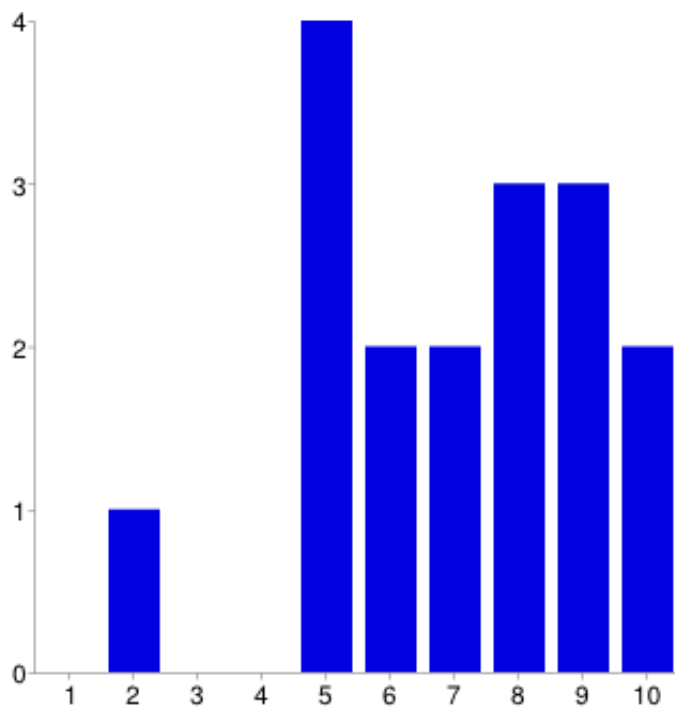
1	1	6%
2	1	6%
3	0	0%
4	1	6%
5	2	12%
6	2	12%
7	3	18%
8	4	24%
9	3	18%
10	0	0%

**Do you want exercises to be counted for correctness?**



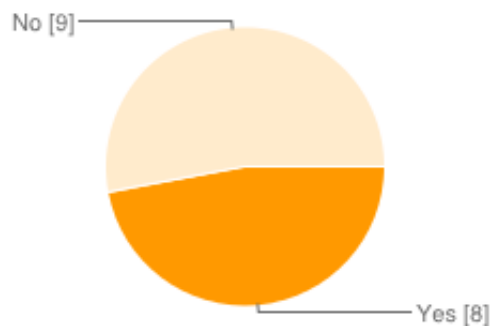
1	9	53%
2	3	18%
3	4	24%
4	0	0%
5	1	6%
6	0	0%
7	0	0%
8	0	0%
9	0	0%
10	0	0%

**Are you worried about the exams more than you would be in another class?**



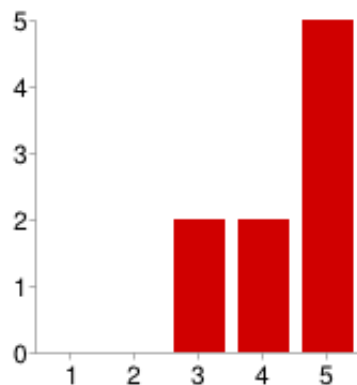
1	0	0%
2	1	6%
3	0	0%
4	0	0%
5	4	24%
6	2	12%
7	2	12%
8	3	18%
9	3	18%
10	2	12%

**Have you come to office hours?**



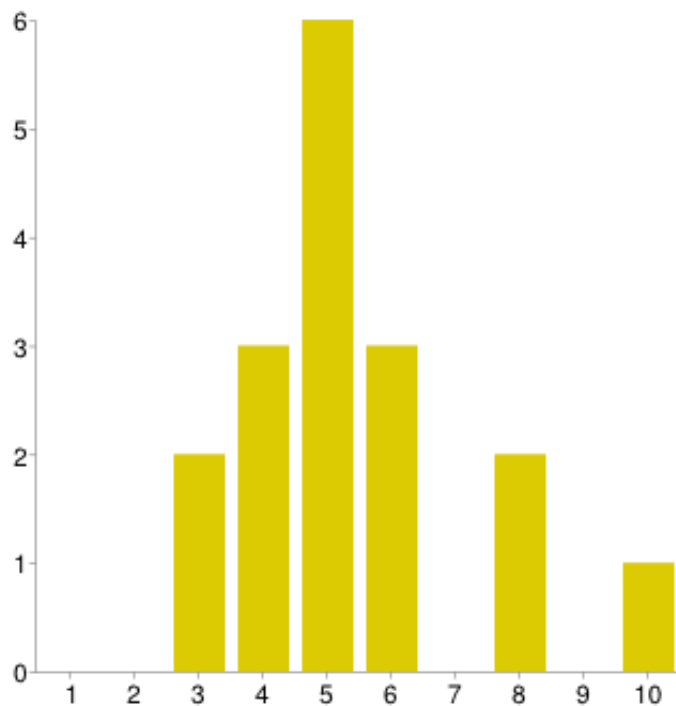
Yes	8	47%
No	9	53%

### How helpful was office hours?



1	0	0%
2	0	0%
3	2	12%
4	2	12%
5	5	29%

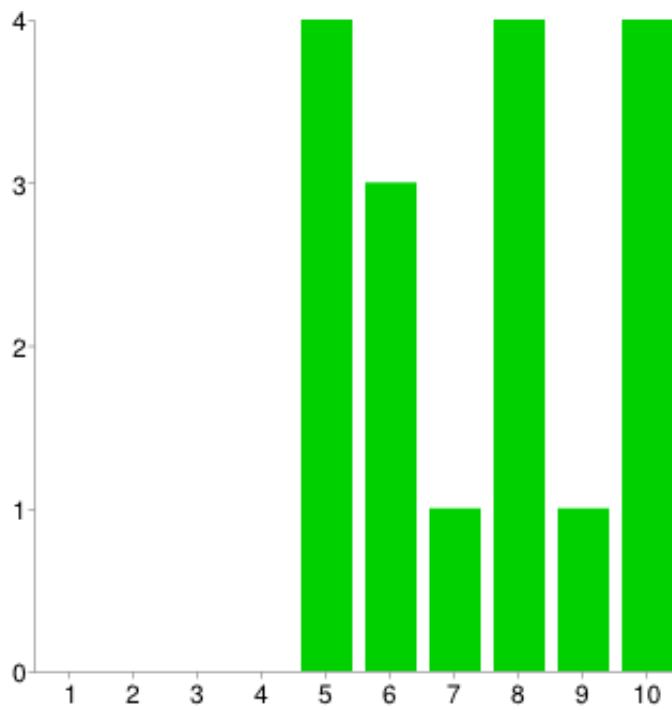
### How much do you like doing it this flipped way so far?



1	0	0%
2	0	0%
3	2	12%
4	3	18%
5	6	35%
6	3	18%
7	0	0%
8	2	12%
9	0	0%
10	1	6%

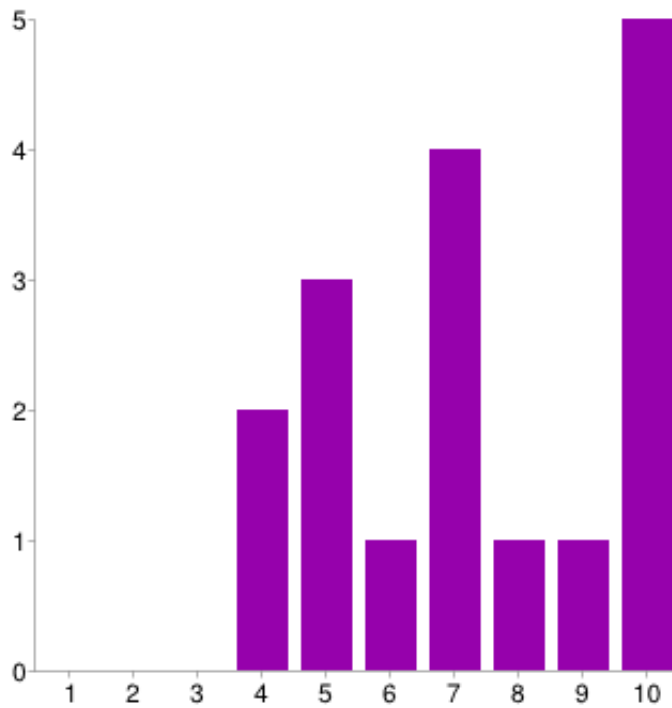
### Will you try it a few more times?





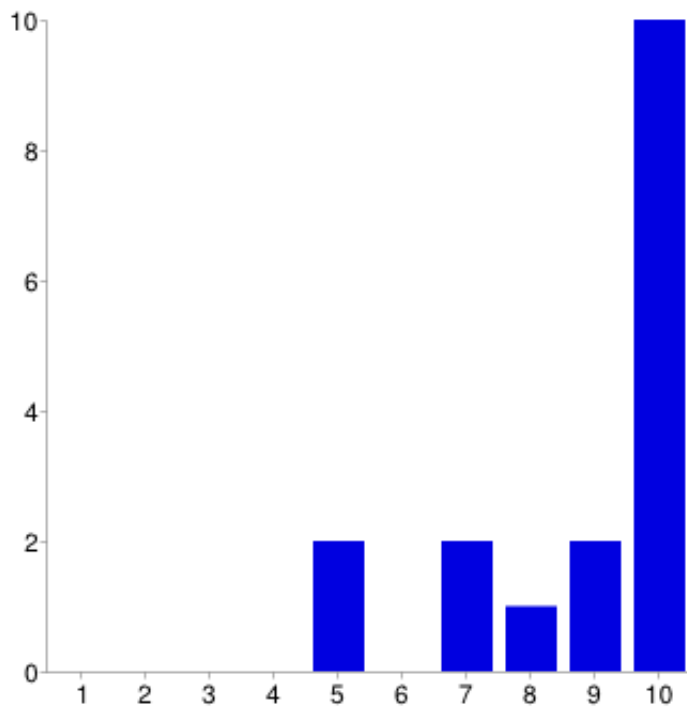
1	0	0%
2	0	0%
3	0	0%
4	0	0%
5	4	24%
6	3	18%
7	1	6%
8	4	24%
9	1	6%
10	4	24%

**How comfortable are you with trying it a few more times?**



1	0	0%
2	0	0%
3	0	0%
4	2	12%
5	3	18%
6	1	6%
7	4	24%
8	1	6%
9	1	6%
10	5	29%

**How much do I love you?**



1	0	0%
2	0	0%
3	0	0%
4	0	0%
5	2	12%
6	0	0%
7	2	12%
8	1	6%
9	2	12%
10	10	59%

### Feel free to put any anonymous comments here

Even if they aren't graded for correctness, I would appreciate a question by question this-is-right this-is-wrong. Sometimes I'm not confident whether or not my answer was wrong or right if we don't go over the corresponding question in class. I know this is more work for you and I don't want to burden you, especially because I appreciate the quick turnaround on homework grading.

Can we not read about things but DO things, like on a computer???!!!! It's called COMPUTER science for a reason (it's really applied math, I know, but APPLIED nonetheless).

I feel like grading homework for correctness would terrify me even more, as often I don't have any idea whether I'm doing things correctly and can't see the 'big' picture until class. It's hard to stop at only 2hrs, when you WANT to understand things and finish everything, but you don't really understand anything and your brain turns to mush.

I feel that the textbook does too good a job condensing its ideas. It's too dense, for me at least. That has been the only gripe for this class. I think that the conventional method would be more effective because all of us would be able to have a deeper understanding of the material (from your lecture) to allow us to truly grasp and appreciate what the exercises try to show us.

I feel bad that I don't get all of the questions done, but it is really nice to sit down and focus for two hours and then be done with it for the night.

I feel like it would be helpful to maybe have comments on the assignment questions we don't cover in class, just to make sure that we do get an idea of how far off we were from the answer to the question. But as I'm usually wrong the first time I hand it in, having it

graded for correctness would stress me out.

I'm not sure how I feel about the class order, but I will think I understand the big picture and then try to do an exercise and get completely hung up/confused and it takes me a really long time. I'm worried about what the tests will look like

## Number of daily responses

