50%

## Online Student Ratings Report

Period: Winter 2010 Responses/Enrolled: 2 / 4 = 50%

Instructor: McCarthy, Jay A (075667467) College: Physical and Mathematical Sciences

Course: C S 601R-001: Special Topics in Computer Sci Department: Computer Science

0	Std	Sect				Univ Mean											
Course	Dev	Mean	Instructor/ Overall	Instructor/ Overall	Instructor/ Overall	Instructor/ Overall		VSD (1)	SD (2)	(3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Res
Amount learned	0.71	7.5	7.5 / 7.1	7.5 / 6.8	7.5 / 6.4	7.5 / 6.7		0	0	0	0	0	0	1	1	0	509
Materials & activities ffective	2.12	6.5	6.5 / 6.8	6.5 / 6.5	6.5 / 6.2	<b>6.5</b> / 6.6		0	0	0	0	1	0	0	1	0	509
Vell organized	1.41	7.0	7.0 / 5.6	7.0 / 6.6	7.0 / 6.4	7.0 / 6.7		0	0	0	0	0	1	0	1	0	50°
Evaluations good neasures of learning	0.71	6.5	6.5 / 6.2	6.5 / 6.2	6.5 / 5.9	6.5 / 6.3		0	0	0	0	0	1	1	0	0	50°
Grading procedures	1.41	7.0	7.0 / 6.8	7.0 / 6.6	7.0 / 6.2	7.0 / 6.6		0	0	0	0	0	1	0	1	0	50
ntellectual skills leveloped	0.71	7.5	7.5 / 7.6	7.5 / 6.8	7.5 / 6.4	7.5 / 6.5		0	0	0	0	0	0	1	1	0	509
estimony trengthened	1.41	7.0	7.0 / 6.8	7.0 / 6.1	7.0 / 5.8	7.0 / 6.4		0	0	0	0	0	1	0	1	0	50
lours spent in class	0.35	2.8	2.8 / 2.8	2.8 / 2.9	2.8 / 3.4	2.8 / 2.8		,									509
	Std Dev	Sect Mean	Crse Mean Instructor/	Dept Mean Instructor/	Coll Mean Instructor/	Univ Mean Instructor/	0% 10%	20% 30%	40%	50%	60%	70%	80%	90%	100%	NR	Res
/aluable time in class		l	Overall	Overall	Overall	Overall	(0) (10)	(20) (30)	(40)	(50)	(60)	(70)	(80)	(90)	(100)		Rat
Hours spent out of						70.0/80.6	0   0	0   0	0	1	0	0	0	1	0	0	509
class . /aluable time out of	2.12				4.5 / 5.1		.   .	.   .	l .	١.	l _	_		١.			50
lass	7.07	95.0	95.0/92.2	95.0/79.4	95.0/79.1	95.0/81.1	0   0	0   0	0	0	0	0	0	1	1	0	50
Instructor	Std Dev	Sect Mean	Crse Mean Instructor/	Instructor/	Instructor/	Univ Mean Instructor/		VSD		D		SwA	A	SA	VSA	NR	Res
nterest in student earning	2.83	6.0	6.0 / 7.2	Overall 6.0 / 7.1	Overall 6.0 / 6.8	Overall 6.0 / 7.0		(1)	(2)	(3)	(4)	(5)	(6) 0	(7)	(8)	0	50°
Opportunities to get lelp	0.71	7.5			7.5 / 6.7			0	0	0	0	0	0	1	1	0	50
active student	0.00	8.0	8.0 / 8.0	8.0 / 6.9	8.0 / 6.5	8.0 / 6.9		0	0	0	0	0	0	0	2	0	50
Prompt feedback	0.00	8.0	8.0 / 7.0	8.0 / 6.4	8.0 / 6.3	8.0 / 6.6		0	0	0	0	0	0	0	2	0	50
seful feedback	1.41	7.0	7.0 / 6.9	7.0 / 6.2	7.0 / 6.0	7.0 / 6.4		0	0	0	0	0	1	0	1	0	50
Responded to students respectfully	1.41	7.0			7.0 / 6.7			0	0	0	0	0	1	0	1	0	50
Explained concepts effectively	0.00	8.0			8.0 / 6.3			0	0	0	0	0	0	0	2	0	509
ntegrates gospel into subject	0.00	6.0			6.0 / 6.2			0	0	0	0	0	2	0	0	0	509
Spiritually inspiring	0.71	6.5	<b>6.5</b> / 7.0	6.5 / 6.7	6.5 / 6.3	<b>6.5</b> / 6.7		0	0	0	0	0	1	1	0	0	50
	ı																
Overall	Std Dev	Sect Mean		Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		EP (1)	VP (2)	P (3)	SP (4)	SG (5)	G (6)	VG	EG (8)	NR	Res
verall Course	1.41	6.0	0.0.0.	0.0.0	6.0 / 6.2	0.0.0		0	0	0	0	1	0	1	0	0	50
Overall Instructor	1.41	7.0	7.0 / 7.3	7.0 / 6.9	7.0 / 6.6	7.0 / 6.9		0	0	0	0	0	1	0	1	0	50
BYU Aims	Std Dev	Sect Mean		Dept Mean Instructor/ Overall		Univ Mean Instructor/ Overall		VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Re:
Contributed to BYU	1.41	7.0			7.0 / 6.5			0	0	0	0	0	1	0	1	0	50

Comments

## C S 601R-001 Winter 2010 - Comments

Responses: 2 Total

I think Dr. McCarthy is very skilled at explaining difficult concepts in a way that makes them more understandable. There were several things I had tried to learn on my own prior to my class that I understood much better having taken it.

I felt that the most valuable part of the course was the first 5 or so papers where we were forced to learn some of the core theory behind PL research. The papers at the end, however, while interesting, felt more like showcasing of cool Scheme toys. First of all, I think that these papers could be gone over in a day instead of two days. Second, with the extra days, I think it would be more interesting to let each student select a research paper of their choosing and present it to the class.

Lastly, I feel like it would be nice to have a little more structure in the class. I really enjoyed the format of reading, reviewing, and presenting the research papers. It helps us develop valuable skills for our graduate experience and imposes a very small burden on the professor. However, adding a little extra structure improve the learning experience in the class. For instance, there could be some kind of worksheet problems to help us make sure we understand theoretical concepts better, or there could be small coding projects to help us solidify our understanding of a paper.

It was much harder in the beginning trying to understand the first few papers, but that experience will be extremely valuable. Very useful class. Fun too.