

These are the slides of the lecture

Pattern Recognition
Winter term 2020/21
Friedrich-Alexander University of Erlangen-Nuremberg.

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Erlangen, October 28, 2020
Prof. Dr.-Ing. Andreas Maier

Pattern Recognition (PR)

Prof. Dr.-Ing. Andreas Maier

Pattern Recognition Lab (CS 5), Friedrich-Alexander-Universität Erlangen-Nürnberg

Winter Term 2020/21



Model Assessment



No Free Lunch

- In the past lectures, we have come across many learning algorithms and classification techniques.
- They have properties such as
 - low computational complexity
 - incorporation of prior knowledge
 - linearity / non-linearity
 - optimality with respect to certain cost functions, etc.
- Some compute smooth decision boundaries, some compute rather non-smooth decision boundaries.

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We really have to ask:

Are there any reasons to favor one algorithm over another?

No Free Lunch (cont.)

Theorem

Given a cost function $f \in \mathcal{F}$, an algorithm A and costs c_m for a specific sample that is iterated on m times.

The performance of an algorithm is the conditional probability $P(c_m | f, m, A)$.

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Theorem

Given a cost function $f \in \mathcal{F}$, an algorithm A and costs c_m for a specific sample that is iterated on m times.

The performance of an algorithm is the conditional probability $P(c_m|f, m, A)$.

*The **No Free Lunch Theorem** states that for any two algorithms A_1 and A_2 :*

$$\sum_f P(c_m|f, m, A_1) = \sum_f P(c_m|f, m, A_2)$$

No Free Lunch (cont.)

Consequences for classification methods:

- If no prior assumptions about the problem are made, there is **NO** overall superior or inferior classification method!

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Consequences for classification methods:

- If no prior assumptions about the problem are made, there is **NO** overall superior or inferior classification method!
- We should be skeptical regarding studies that demonstrate the overall superiority of a particular method.
- We have to focus on the aspects that matter most for the classification problem:
 - prior information
 - data distribution
 - amount of training data
 - cost functions

Off-Training Set Error

Off-training set error:

- Specifies the error on samples that are not contained within the training set.
- For large training data sets, the off-training set is necessarily small.
- Used to compare general classification performance of algorithms.

Off-Training Set Error (cont.)

- Consider a two-class problem with training data set \mathcal{D} consisting of patterns \mathbf{x}_i and labels $y_i = \pm 1$.

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- Consider a two-class problem with training data set \mathcal{D} consisting of patterns \mathbf{x}_i and labels $y_i = \pm 1$.
- y_i is generated by an unknown target function: $F(\mathbf{x}_i) = y_i$.
- The expected off-training set classification error for the k -th learning algorithm is:

$$E_k\{e|F, n\} = \sum_{\mathbf{x} \notin \mathcal{D}} p(\mathbf{x}) [1 - \delta(F(\mathbf{x}), h(\mathbf{x}))] p_k(h(\mathbf{x})|\mathcal{D})$$

where e is the error and $h(\mathbf{x})$ the hypothesis on the data.

Off-Training Set Error (cont.)

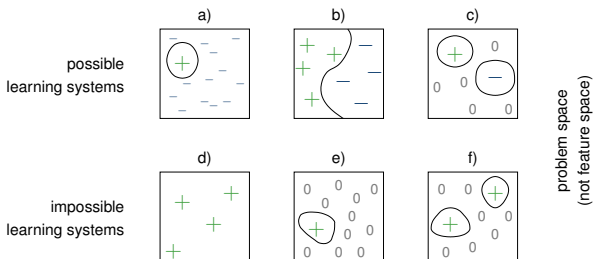


Fig.: Each square represents all possible classification problems. $+/-$ indicates better/worse generalization than the average (adapted from Duda, Hart).

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- The bias measures the accuracy or quality of the match:
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- The bias measures the accuracy or quality of the match:
high bias means poor match.

Variance:

- The variance measures the precision of specificity for the match:
high variance implies a weak match.

Bias and Variance for Regression

The bias-variance relation is very demonstrative in the context of regression:

- Let $g(\mathbf{x}; \mathcal{D})$ be the regression function.

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The bias-variance relation is very demonstrative in the context of regression:

- Let $g(\mathbf{x}; \mathcal{D})$ be the regression function.
- The mean-square deviation from the true function $F(\mathbf{x})$ is:

$$\begin{aligned}
 & E_{\mathcal{D}} \left\{ \left(g(\mathbf{x}; \mathcal{D}) - F(\mathbf{x}) \right)^2 \right\} \\
 &= \underbrace{E_{\mathcal{D}} \left\{ g(\mathbf{x}; \mathcal{D}) - F(\mathbf{x}) \right\}^2}_{(\text{bias})^2} + \underbrace{E_{\mathcal{D}} \left\{ \left(g(\mathbf{x}; \mathcal{D}) - E_{\mathcal{D}} \{ g(\mathbf{x}; \mathcal{D}) \} \right)^2 \right\}}_{\text{variance}}
 \end{aligned}$$

Bias and Variance for Regression (cont.)

Bias-Variance Trade-Off:

- Methods with **high flexibility** to adapt to the training data
 - generally have low bias
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- Methods with **few parameters** and less degrees of freedom
 - tend to have a high bias, as they may not fit the data well.
 - However, this does not change a lot between different data sets, so these methods generally have low variance.

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 - tend to have a high bias, as they may not fit the data well.
 - However, this does not change a lot between different data sets, so these methods generally have low variance.
- Unfortunately, we can virtually never get both zero bias and zero variance!
- We need to have as **much prior information** about the problem as possible to reduce both values.

Bias and Variance for Classification

Assuming a two-class classification problem:

- In a two-class problem, the target function changes to:

$$F(\mathbf{x}) = p(y = 1|\mathbf{x}) = 1 - p(y = -1|\mathbf{x})$$

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- We cannot compare $g(\mathbf{x}; \mathcal{D})$ and $F(\mathbf{x})$ based on the mean-square error as in regression.
- For simplicity, let us assume **identical priors**: $p_1 = p_2 = 0.5$
 - The Bayes discriminant y_B has the threshold 0.5.
 - The Bayes decision boundary is the set of points for which $F(\mathbf{x}) = 0.5$.

Bias and Variance for Classification (cont.)

Boundary error

- $p(g(\mathbf{x}; \mathcal{D}))$ is the pdf of obtaining a particular estimate of the discriminant given \mathcal{D} .
- Because of random variations in the training set, the boundary error will depend upon $p(g(\mathbf{x}; \mathcal{D}))$.

$$p(g(\mathbf{x}; \mathcal{D}) \neq y_B) = \begin{cases} \int_{0.5}^{\infty} p(g(\mathbf{x}; \mathcal{D})) dg & \text{if } F(\mathbf{x}) < 0.5 \\ \int_{-\infty}^{0.5} p(g(\mathbf{x}; \mathcal{D})) dg & \text{if } F(\mathbf{x}) \leq 0.5 \end{cases}$$

Bias and Variance for Classification (cont.)

- Convenient assumption that $p(g(\mathbf{x}; \mathcal{D}))$ is a Gaussian:

$$p(g(\mathbf{x}; \mathcal{D}) \neq y_B) = \Phi \left[\underbrace{\text{sgn} \left(F(\mathbf{x}) - \frac{1}{2} \right) \cdot \left(E_{\mathcal{D}} \{ g(\mathbf{x}; \mathcal{D}) \} - \frac{1}{2} \right)}_{\text{boundary bias}} \cdot \underbrace{\text{var} (g(\mathbf{x}; \mathcal{D}))^{-1/2}}_{\text{variance}} \right]$$

where Φ is a nonlinear function:

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where Φ is a **nonlinear function**:

$$\Phi(t) = \frac{1}{\sqrt{2\pi}} \int_t^{\infty} e^{-\frac{1}{2}u^2} du$$

- $p(g(\mathbf{x}; \mathcal{D}) \neq y_B)$ represents the incorrect estimation of the Bayes boundary.

Bias and Variance for Classification (cont.)

Conclusions:

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- Therefore, low variance is generally important for accurate classification.

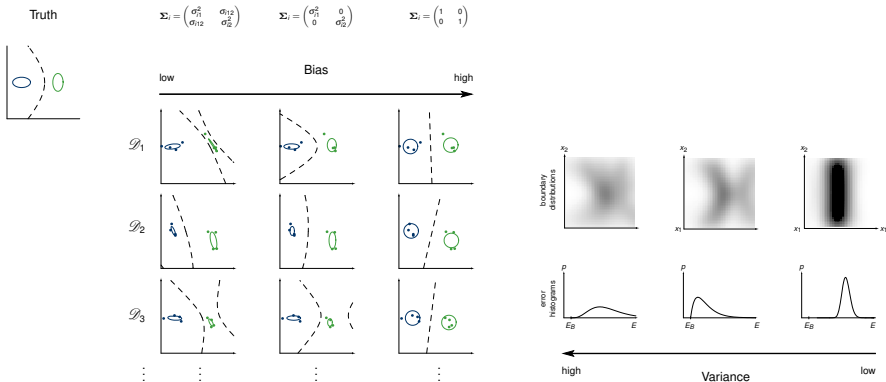
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- In classification the sign of the boundary bias affects the role of the variance in the error.
- Therefore, low variance is generally important for accurate classification.

Variance generally dominates bias in classification!

Bias and Variance for Classification (cont.)



Adapted from Duda, Hart



**Pattern
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TECHNISCHE FAKULTÄT

Next Time in

Pattern Recognition



Resampling for Estimating Statistics

Problem:

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From what we have seen so far, bias and variance change with varying samples.

Resampling techniques can be used to yield more informative estimates of a general statistics.

Resampling for Estimating Statistics (cont.)

Formally:

- Suppose we want to estimate a parameter θ that depends on a random sample set $X = (x_1, \dots, x_n)$.
- Assume we have an estimator $\phi_n(X)$ of θ but do not know its distribution.

Resampling for Estimating Statistics (cont.)

Formally:

- Suppose we want to estimate a parameter θ that depends on a random sample set $X = (x_1, \dots, x_n)$.
- Assume we have an estimator $\phi_n(X)$ of θ but do not know its distribution.
- Resampling methods try to estimate the bias and variance of $\phi_n(X)$ using subsamples from X .

Jackknife

Let $PS_i(X)$ be the i -th pseudovalue of $\phi_n(X)$:

$$\begin{aligned} PS_i(X) &= n\phi_n(X) - (n-1)\phi_{n-1}(X_{(i)}) \\ &= \phi_n(X) - \underbrace{(n-1)(\phi_{n-1}(X_{(i)}) - \phi_n(X))}_{\text{bias}_{\text{jack}}} \end{aligned}$$

where $X_{(i)} = (x_1, \dots, x_{i-1}, x_{i+1}, \dots, x_n)$ is the set without the i -th element.

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Notes:

- $PS_i(X)$ can be interpreted as a bias-corrected version of $\phi_n(X)$:
- The bias trend is assumed to be in the estimators from $\phi_{n-1}(X_{(i)})$ to $\phi_n(X)$.

Jackknife (cont.)

Jackknife Principle:

- The pseudovalues $PS_i(X)$ are treated as independent random variables with mean θ .

Jackknife (cont.)

Jackknife Principle:

- The pseudovalues $PS_i(X)$ are treated as independent random variables with mean θ .
- Using the central limit theorem, the ML estimators for the mean μ_{PS} and variance σ_{PS}^2 of the pseudovalues are:

$$\mu_{PS} = \frac{1}{n} \sum_{i=1}^n PS_i(X)$$
$$\sigma_{PS}^2 = \frac{1}{n-1} \sum_{i=1}^n (PS_i(X) - \mu_{PS})^2$$

Jackknife (cont.)

Example

Estimator for the sample mean: $\phi_n(X) = \frac{1}{n} \sum_{i=1}^n x_i = \bar{X}$

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Pseudovalue of $\phi_n(X)$:

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Jackknife estimates:

$$\mu_{PS} = \frac{1}{n} \sum_{i=1}^n PS_i(X) = \bar{X}$$

$$\sigma_{PS}^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{X})^2$$

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Estimator for sample variance: $\phi_n(X) = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{X})^2$

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Estimator for sample variance: $\phi_n(X) = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{X})^2$

Pseudovalue of $\phi_n(X)$:

$$\text{PS}_i(X) = \frac{n}{n-1} (x_i - \bar{X})^2$$

Which implies that:

$$\mu_{\text{PS}} = \frac{1}{n} \sum_{i=1}^n \text{PS}_i(X) = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{X})^2$$

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Interestingly:

- $E\{\phi_n(X)\} = \frac{n-1}{n} \sigma^2$ whereas $E\{\mu_{\text{PS}}\} = \sigma^2$
- μ_{PS} is a bias-corrected version of $\phi_n(X)$

Bootstrap

Literary Sidenote:

The term bootstrap comes from the story: *The adventures of Baron Münchhausen*.

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The term bootstrap comes from the story: *The adventures of Baron Münchhausen*.

- A *bootstrap* data set is created by randomly selecting n points from the sample set with replacement.
- In *bootstrap estimation* this selection process is independently repeated B times.
- The B bootstrap data sets are treated as independent sets.

Bootstrap (cont.)

The bootstrap estimate of a statistic θ and its variance are the mean of the B estimates $\hat{\theta}^B$ and its variance:

$$\mu_{BS} = \frac{1}{B} \sum_{i=1}^B \hat{\theta}_i^B$$

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The bias is the difference between the bootstrap estimate and the estimator $\phi_n(X)$:

$$\text{bias}_{\text{BS}} = \mu_{\text{BS}} - \phi_n(X)$$

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Properties of the bootstrap estimate:

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Properties of the bootstrap estimate:

- Bootstrapping does not change the prior of the data (choose with replacement).
- The larger the number B , the more will the bootstrap estimate tend towards the true statistic θ .
- In contrast, the jackknife estimator requires exactly n repetitions:
 - less than n repetitions yield poorer estimates
 - more than n repetitions merely duplicate information already provided

Estimating and Comparing Classifiers

Two reasons why we want to know the generalization rate of a classifier on a given problem:

1. to see if the classifier performs well enough to be useful
2. to compare its performance with a competing design

Cross-Validation

- In **cross-validation**, the training samples are split into two disjoint parts:
 - The first set is the training set used for the traditional training.
 - The second set is the test set used to estimate the classification error.
 - In a second step, both sets are swapped.
 - By that, the classification error can be estimated on the complete data set.
 - Yet training and test set are always disjoint.

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 - 1 set is used as test set.
 - The other $m - 1$ sets are used for training.
 - Each set is used once for testing.
- In the **extreme case of $m = n$** , we have a jackknife estimate of the classification accuracy.

Cross-Validation (cont.)

The classifier is trained until a minimum validation error is reached (good generalization vs. overfitting):

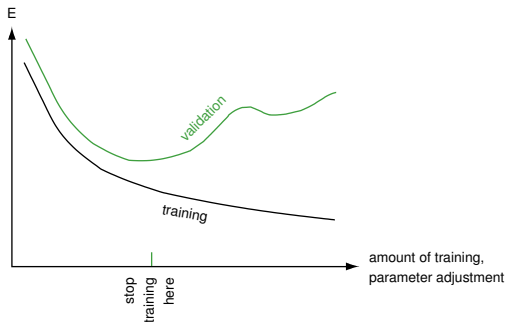


Fig.: The validation error plotted against the amount of training data (adapted from Duda, Hart).

Lessons Learned

- There is no such thing as a free lunch!
- Bias-variance trade-off
- Jackknife
- Bootstrap
- Cross-Validation



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Further Readings

Examples and various content have been taken from:

- Richard O. Duda, Peter E. Hart, David G. Stork: Pattern Classification, 2nd Edition, John Wiley & Sons, New York, 2000.
- S. Sawyer: Resampling Data: Using a Statistical Jackknife, Washington University, 2005.

Further reading:

- T. Hastie, R. Tibshirani, J. Friedman: The Elements of Statistical Learning, 2nd Edition, Springer, 2009.

Comprehensive Questions

- What is the meaning of the terms bias and variance?
- What is the difference in bias-variance trade-off between regression and classification?
- How do you estimate the bias and variance of a method?
- What is cross-validation and how can it be used to train a classifier?