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Group Day – Week 4

Albert S. Kochaphum
Week 4 | July 16th, 2021

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group week 4

 Start presenting to display the poll results on this slide.

Today's Agenda

Logistics

Survey Peer Review

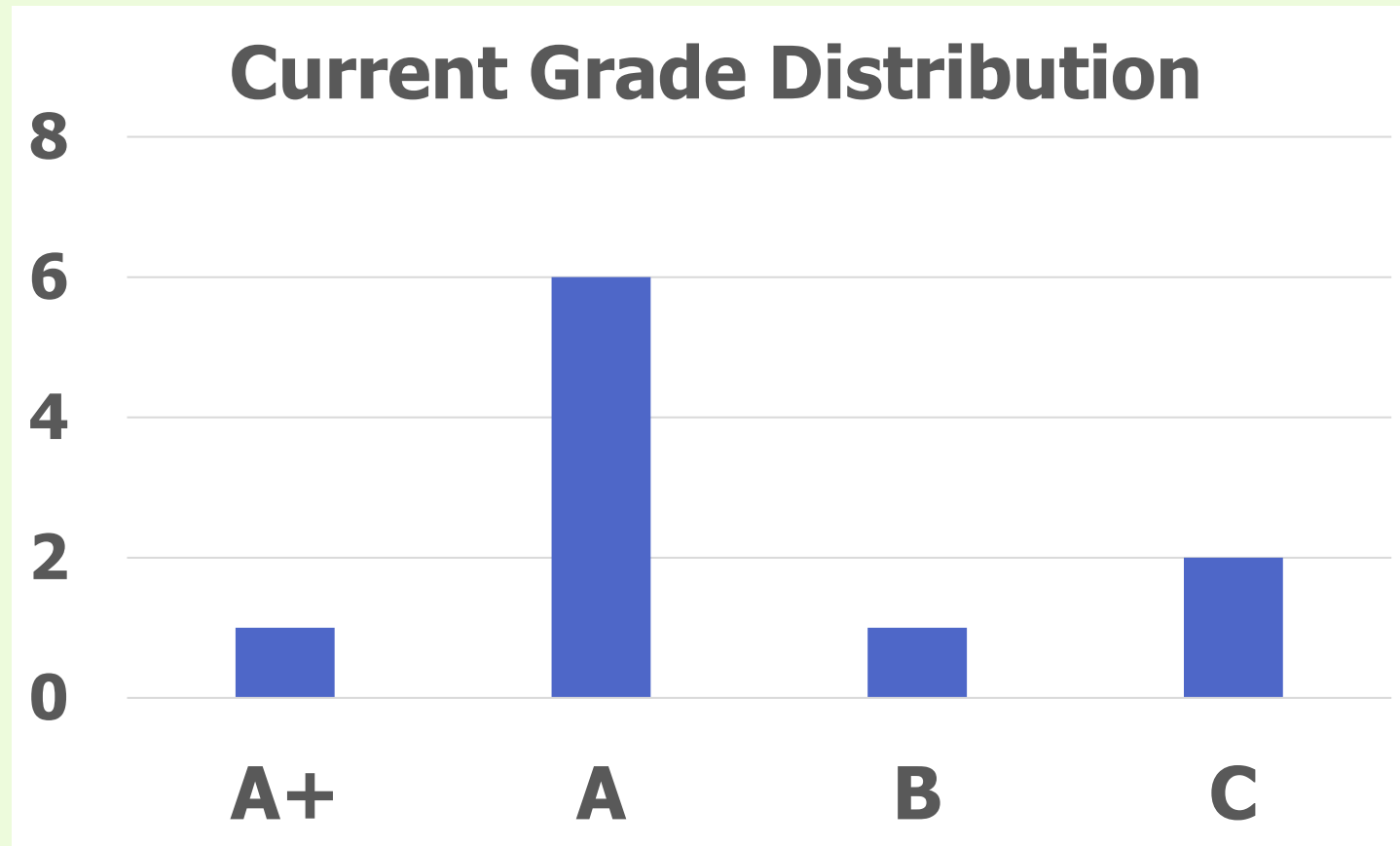
In-Class Exercise

~1:10

~2:00



Logistics



Logistics

Due Monday 7/19:

- Thinking Cap #5
- “Design Justice” Reading

Due Wednesday 7/21:

- Lab #3
- Group Project: Memo Revisions

Due Friday 7/23:

- Group Project: Survey Revisions

Group Projects: Looking ahead

	Date	Group Project Status
Week 5	7/19	
	7/21	<ul style="list-style-type: none">• Memo Revisions due• In-class assignment: Wireframes
	7/23	<ul style="list-style-type: none">• Survey revisions due• Take each others surveys
Week 6	7/26	
	7/28	
	7/30	<ul style="list-style-type: none">• Rough Draft presentations
Final	8/6@1pm	<ul style="list-style-type: none">• Final presentation

Logistics

Midterm Grade Report

Saturday 7/17 latest!

Survey Peer Review

Survey Peer Review

1. Go to this Google spreadsheet and find your group:

<https://docs.google.com/spreadsheets/d/1svMIHd8KyPr7VmgU1bKC5wbRPS9sMtNnjXDgoTH5GMo/edit#gid=626234611>

2. Join a breakout room with your group

3. Make a copy of the “Feedback Google Doc”

4. Take the Group’s survey

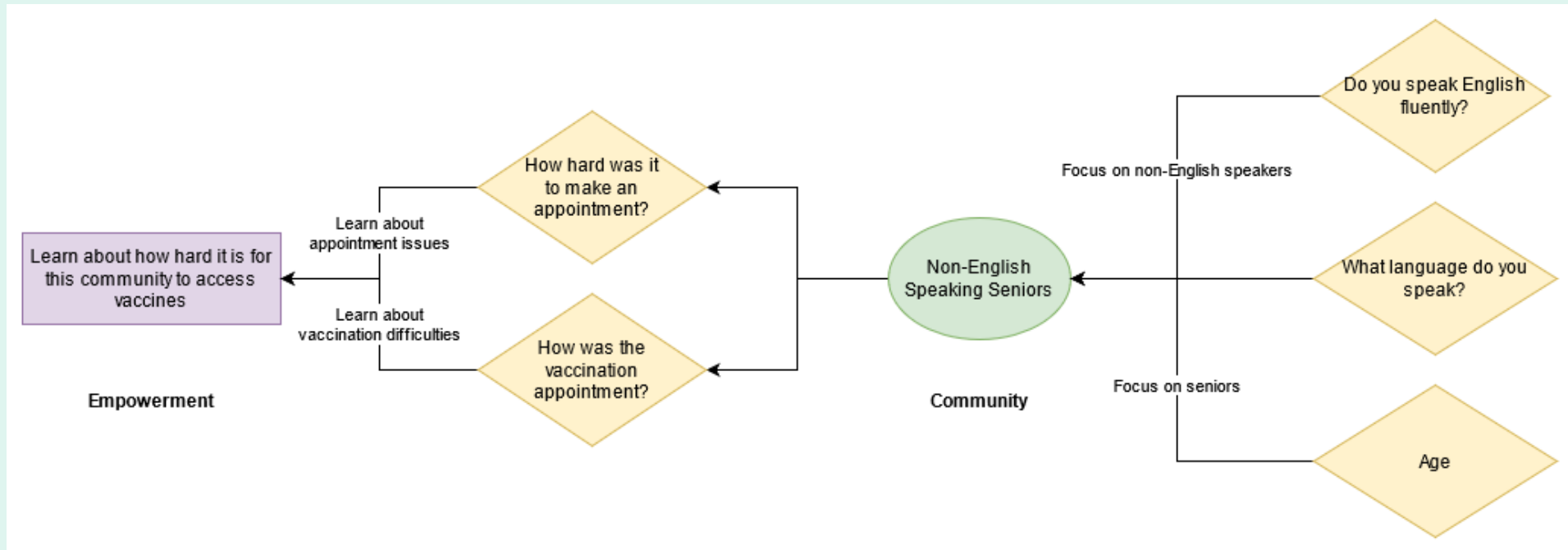
5. Paste the link for your “Feedback Google Doc” in the Spreadsheet above

6. Repeat for Group #2

In-Class Group Assignment

In-Class Group Assignment

Survey Diagram



Survey Diagram

Your diagram must have these components:

1. Represent the specific community are you trying to uplift.
2. Represent your survey/project goal.
3. Represent each question in your survey and draw lines connecting them to either the community representation or the survey/project goal.
4. As you draw the lines from each question, explain what connection is being made.

Survey Diagram

- Connecting how your questions to your objective

Tools:

- [DrawIO](#)
- [Canva](#)
- [Powerpoint/Google Slides](#)

Submission

- Submit here by the end of class today
 - <https://github.com/albertkun/211A-ASIAAM-191A/discussions/13>

Assignments

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- “Design Justice” Reading

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