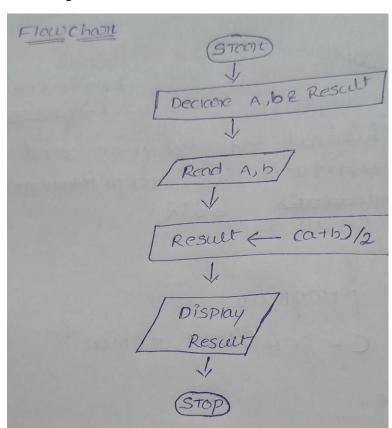
Question no;-1

- 1. Algorithm to add two numbers entered by the user.
- 2. Ans:-step1: start
- 3. Step2:- declare variables num 1&num 2 and sum
- 4. Step3: read the value num1 & num 2
- 5. Step4: add num 1 & num 2 add assign the result to the sum----- num 1+num2
- 6. Step 5:- display the sum
- 7. Step6: -stop

1. Step



Question no-2

Find a student average mark given mark 1 & mark 2.

ALGORITHEM:-

Step1:- start

Step2:- declare the mark M1&M2 and average

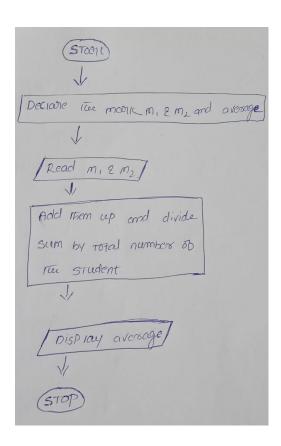
Step3:- read the mark m1&m2

Step 4:- add them up and divide the sum by total of the students

Step5:-display the average

Step6:-stop.

Flowchart:-



Question no:-3

Calculate the total fine charged by the library for late return books the charge is 0.20 for 1 day.

Step0:- start

Step1:-the day the book has been taken

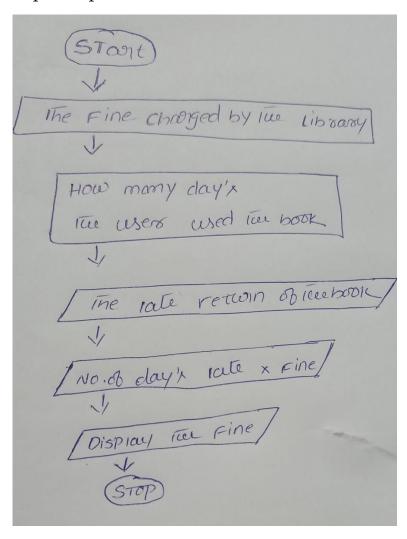
Step2:-and when the book has been return by the user

Step3:-initialize the fine has been charged

Step4:-the number of days*fine

Step5:-display the fine

Step6:-stop.



Question no 4:-

You brought a nice shirt which cost is 29.90 with 15% of discount count the net price for the shirt.

Algorithm:-

Step1:- start

Step2:-declare cost, discount, to the net price

Step3:-initialize cost and discount

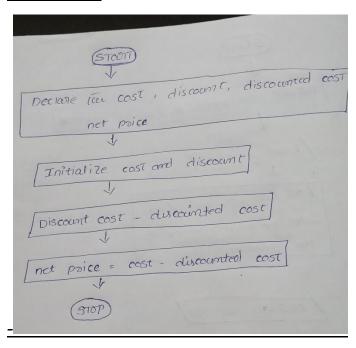
Step4:-discount lost=discount cost

Step5:-net price=cost-discounted lost

Step6:-display the result

Step7:-stop

Flowchart:-



Question no5:-find the factorial of the given number.

Algorithm:-

Step1:-start

Step2:-declare the number as=n!

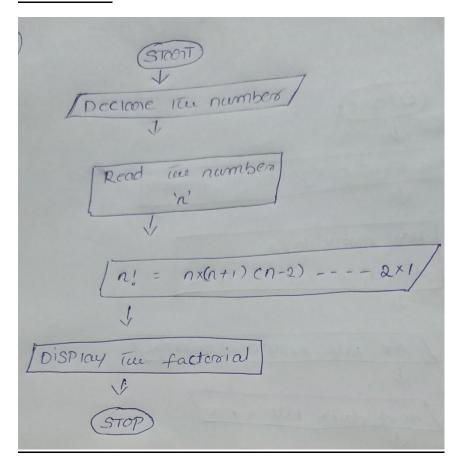
Step3:-read the number n!

Step4:-n!=n(n+1)(n+2)(n+3).....2*1

Step5:-display the factorial

Step6:-stop.

Flowchart:-



<u>Question no6</u>:- find the roots of a quadratic equation $ax^2+bx+c=0$

Algorithm:-

Step1:-start

Step2:-declare the variable a, b & c

Step3:-read the variable a, b & c

Step4:-D
$$\leftrightarrow \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
...

Step5:-x1
$$\leftarrow x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Step6:-
$$x = \frac{2a}{b^2 - 4ac}$$

Step7:- display equation

Step8:-stop.

