Meeting Report – 06-03-2025

1. Attendees

- BOUSSEKINE Mohamed Ismail
- FERKIOUI Akram
- AMEDJKOUH Darine
- HAMMOUTI Walid
- BENTALEB Lisa

2. Points of Discussion

1. Tasks Completed This Week (First Week of Second Phase)

- Akram (Website):
 - Added Framer Motion to the Landing Page.
 - o Styled the Navbar.
 - Styled the Categories Section on the Landing Page.

• Walid (App):

- o Implemented Authentication (Login & SignUp UI and Logic).
- o Developed the layout for user information (both Personal & Technical details).

• Darine (Website):

- Finished the Landing Page.
- Completed the Categories page.
- Developed the User Profile page.
- Implemented the Gigs page.

Lisa (App):

 Created UI designs in Figma for the Home Page, Messages Page, and Profile Page.

• Ismail (Website):

- Finalized Authentication steps.
- Refactored the code following a merging conflict and project breakdown.

2. Tasks for Next Week (Second Week of Second Phase)

Akram (Website):

- Style the User Page, Categories Page, and Footer.
- Add further enhancements with Framer Motion.

• Walid (App):

- Develop the Home Page UI and Logic.
- Implement the Categories UI and Logic.

• Lisa (App):

 Design in Figma the UI for the Categories page, Manage Orders, and Notifications.

• Ismail + Darine (Website – to be distributed between them):

- Develop the Categories page and services creation.
- Implement key functionalities including searching, reviewing, order accept/refuse, and Cart management based on user roles.

4. Next Steps

- Continue with the planned tasks for the second week of the second phase.
- Schedule a follow-up discussion to review progress and finalize outstanding tasks with Lisa.
- Ensure clear distribution of tasks between Ismail and Darine for the complex website functionalities.

5. Conclusion

The meeting was productive, with clear updates on tasks completed during the week and well-defined objectives for the upcoming week. The team is making solid progress and remains on schedule for the next phase of development.