1477/1

BCA (Part I) Examination, 2018

(First Semester)

Paper - III

(BCA 103: Functional English)

Time: Three Hours] [Maximum Marks: 70

Note: (i) Answer five questions in all.

- (ii) All questions carry equal marks.
- (iii) Question No.1 is compulsory.
- (iv) Answer remaining four questions, selecting questions two from each Section 'A' and 'B'.
- Identify the Grammatical category (Noun, Pronoun, Verb, Adjective, Adverb) of the following words and use them in a sentence:
 - a) agreeable
 - b) eastern
 - c) beautifully
 - d) elevation
 - e) problematic
 - f) quality
 - g) turmoil

- h) basic
- i) maximize
- j) untimely
- k) reflectively
- l) relevance
- m) kindly
- n) uplifting



Section - A

2.	Write the antonyms of any seven of the following words using prefixes such as un -, in- , ir-
	and im-

a) popular

f) conscious

b) formal

g) fair

c) rational

h) just

d) effectivee) natural

i) decisivej) patient

3. Write an advertisement making appeal for funds to run a school for the poor children.

OF

Write a notice informing BCA 1st Semester students about the Viva-Voce examination of Functional English.

4. Write a note on the essential elements of communication. Also explain how they help in the process of communication.

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How many pure Vowels are there in English? Write their phonetic symbols and give examples also.

- 5. Write a short composition on any one of the following in about 500 words:
 - a) My Aim in life
 - b) My favourite festival
 - c) First Day in College
 - d) My Favourite Leader

Section - B

6. Write a letter to the Principal of your college to grant concession in fees.

OR

Write a letter to your friend greeting him for his success in the Pre-Medical Test (PMT).



7.	Write an	essay on a	y one of	the foll	lowing in	about 500 words:
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- a) 'Honesty is the Best Policy'.
- b) 'God Helps Those Who Helps Themselves'.
- c) 'All that Glitters is not always Gold'.
- d) 'Every Cloud has a Silver Lining'.

OR

Write the phonetic transcription of the following words:

a) bite

h) flag

b) go

i) bend

c) cheer

i) could

d) poor

k) tool

e) bound

I) fool

f) age

m) full

g) these

- n) bush
- 8. Complete the following sentences choosing the most appropriate word given in the bracket:
 - a) I do not want to my wallet (lose/loose)
 - b) The story has no (moral/morale)
 - c) Ashok or I to lead the debate. (am/are)
 - d) The coach gaveand a lecture. (they/them, we/us)
 - e) It is who next. (is/am)
 - f) A box of eggs on the table. (are/is)
 - g) A new cara lot of money. (cost/costs).
 - h) The child could lift the heavy basket. (hard/hardly)
 - i) They decided hard. (to work/working)
 - j) The answer seemed wrong to Jim and (he/him)
 - k) We have staff members than we had last year. (less/fewer)
 - 1) Both the mice underfed. (is/are)
 - m) Jane or he to complete the lesson. (is/are)
 - n) The sick man could speak, he was so weak. (hard/hardly)



9. Read the following passage carefully and answer the questions given below:

Be grateful to your parents. There was a time when you were wholly dependent on their care. When you could neither speak nor walk, when you could do nothing on your own. But did they ever abandon you? When you were in want of something, how cheerfully did they toil to supply your needs? Surely there cannot be a greater monster than an ungrateful child. Place confidence in your parents and believe that there can be no secrets which you should be unwilling to share with them.

a) Give a suitable title to the passage.

The Maria Control of the State

- b) Why should children be grateful to their parents?
- c) Why should a thankless child be considered the greatest monster?
- d) Explain the last two line of the passage in your own words.

