

# 5 MONTHS IMPROVEMENTS



1. Safety March	✓
2. TLM Mela	✓
3. Back To School	✓
4. Bridging the Gap	✓
5. Fun With BALA	✓
6. Shiksha Samvaad	✓
7. Unity in Diversity (Republic Day)	✓
8. My Parents, My Inspiration	✓
9. Appreciate Your Teacher	✓
10. Energetic Mornings	✓

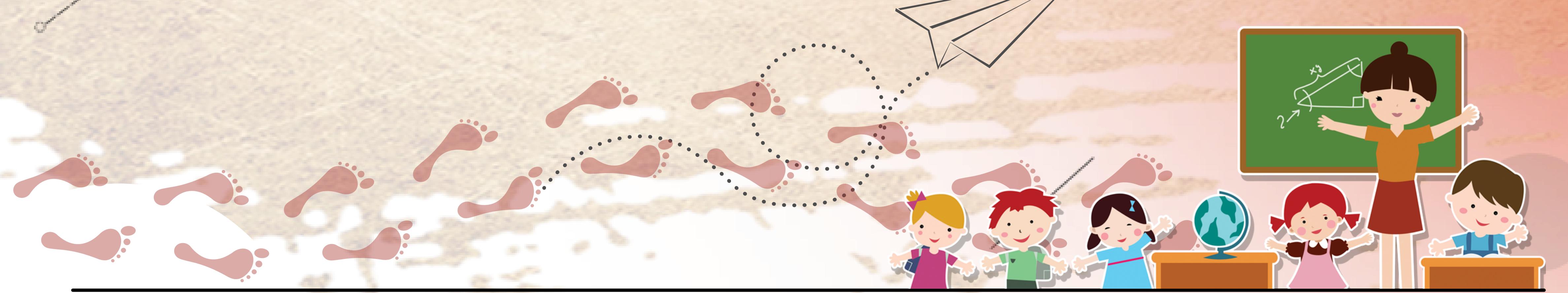




## NIPUN BHARAT

Earlier this year, the Ministry of Education launched **NIPUN Bharat**, a national mission on **Foundational Literacy and Numeracy**. The policy ensures that every child in the country will attain foundational literacy and numeracy by the end of Grade 3, by 2026-27.

Students, along with their schools, teachers, parents, and communities, must be supported and encouraged in every way possible. For this purpose, a vibrant curricular framework, engaging learning material (both online and offline), defined and measurable learning outcomes, teacher capacity building, assessment techniques, etc will be developed to take it forward in a systematic fashion.



## NOTE TO HEAD TEACHER

Dear Head Teacher,

All of us are looking forward optimistically as schools are preparing to resume after 18 months of unprecedented closure due to **Covid19**. As the Head of the school, you must be equally excited. Bridging the learning gap for every student & managing expectations of different stakeholders is a huge responsibility that you uphold.

We are grateful!

This handbook has been created to support you in your continuous efforts to lead impactful improvements in your school.



It contains **10 micro-improvement projects** with necessary steps required to successfully complete the project. These improvements are aligned to the focus areas mentioned in **NIPUN Bharath** towards reaching the objectives of Universal Foundational Literacy and Numeracy.

You can choose to take up any **5 improvement projects** which are relevant for your schools over the next **5 months**. By doing this you can become the champion of change in your school.

To start, choose a project of your choice & scan the **QR Code** provided for it on the **DIKSHA app**. Follow the easy steps towards improvement. It also has a section for sharing highlights and challenges which you experience while doing your projects.



## DIKSHA

To access the different resources in this handbook, users will need to download the **DIKSHA app**.

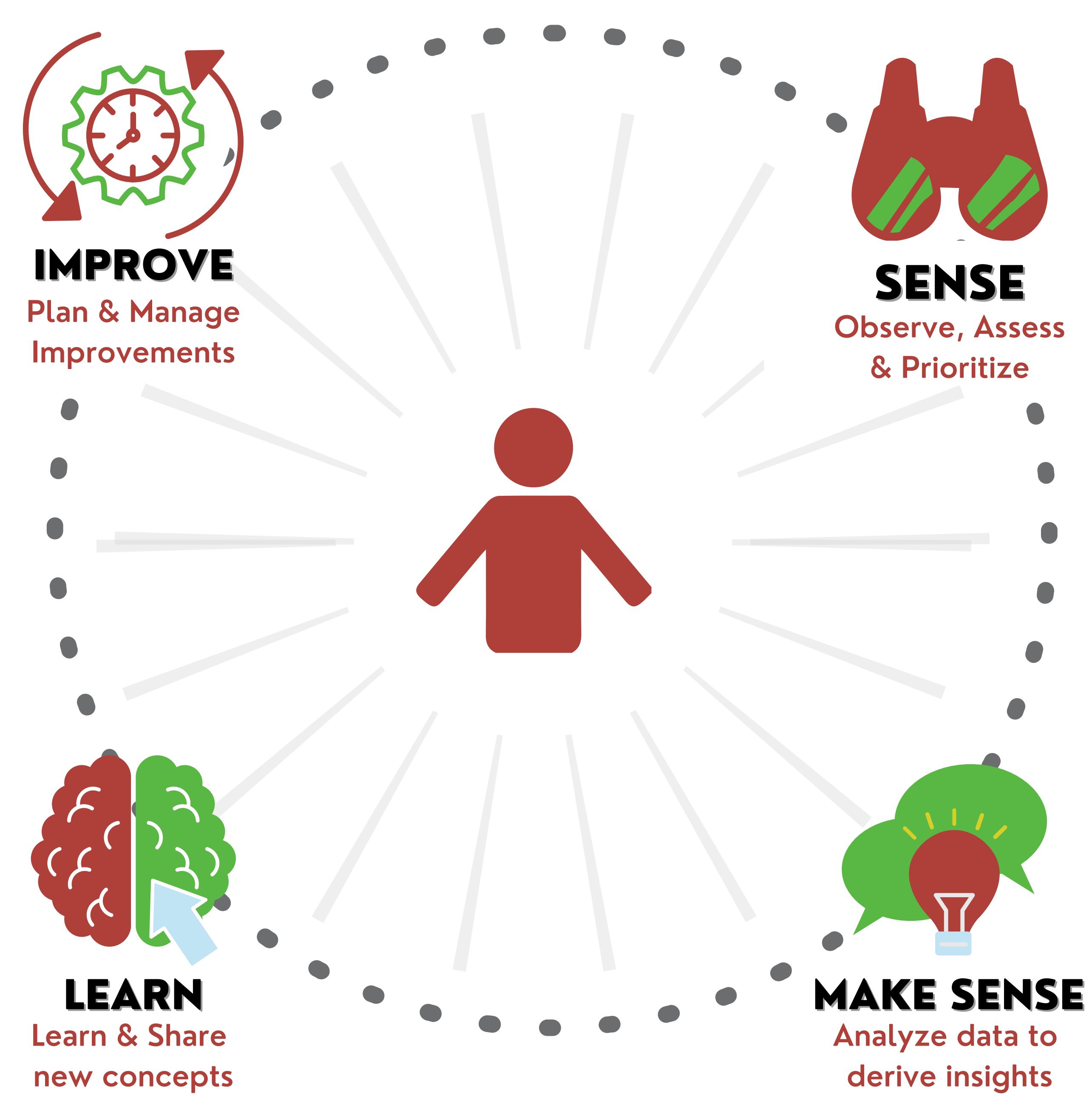
Scan the below printed **QR Code** to download the app directly.





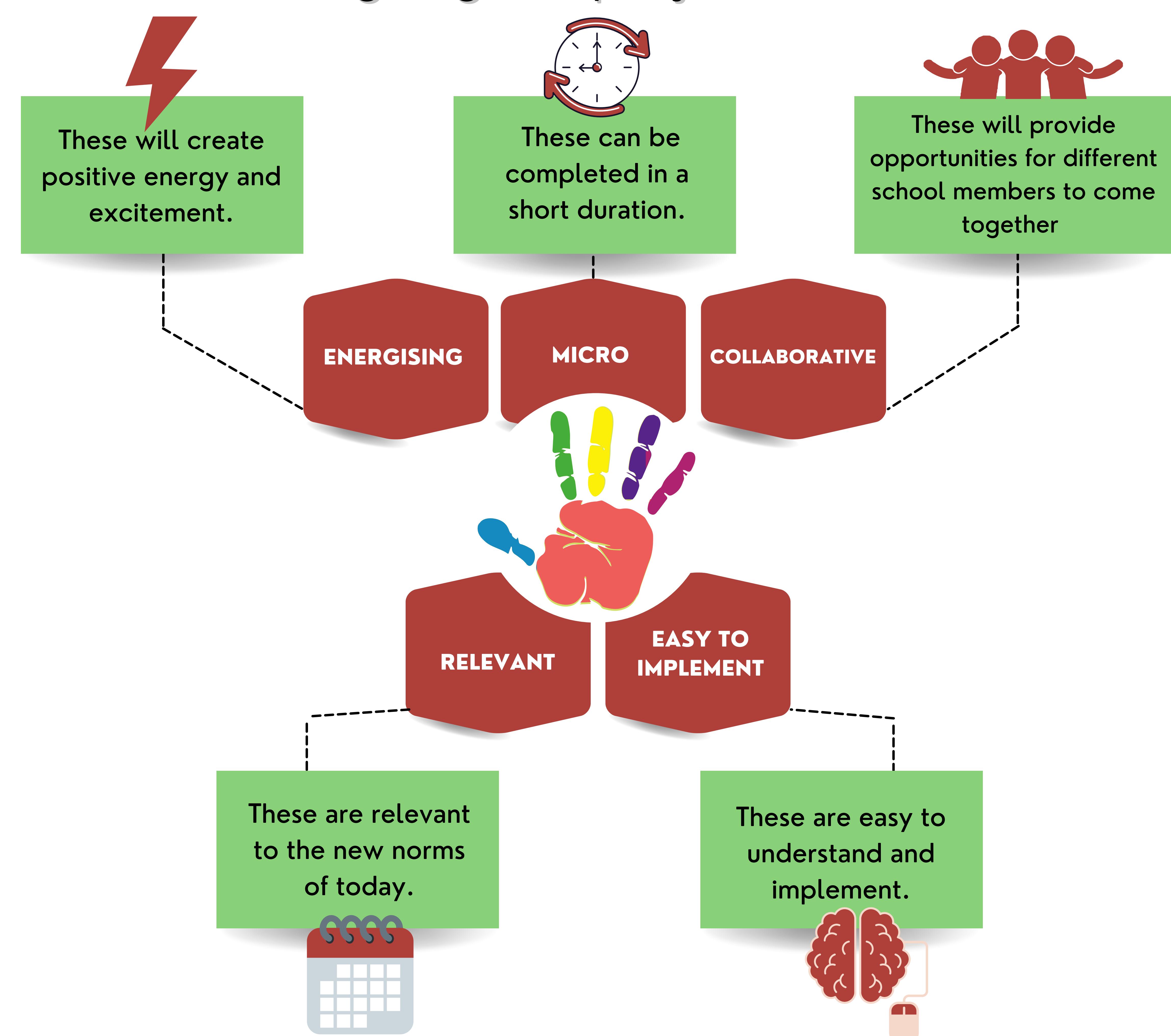
## THEORY OF CHANGE

As a school leader, to lead change you would assess the areas of improvements, analyze and prioritize the need and thereafter learn and implement improvement projects. This continuous cycle of improvement will make you a **Champion of Change** in your context.



## 5 DESIGN PRINCIPLES

The Design Principles kept in mind while designing the projects are-





## Story From The Ground



Ms. Seema, a Cluster Resource Person in Karnataka uses a checklist to have a conversation with school leaders on school safety and how they can be supported. The HT could also conduct a similar safety walk using a checklist to ensure the school has all the necessary arrangements before school reopens.



1

## SAFETY MARCH

### Description

HTs have to make sure that school are ready to be re-opened. They will go round the school for an inspection, take notes of all the necessary arrangements and inform responsible people about the same. For a smooth transition it is important to plan for the safe return of teachers and students.



### Objective

To conduct a walk around school to check that the different spaces within school are equipped with resources and safety requirements are in place.



## Story From The Ground



Ms. Vidya the HT of a government school in Tamil Nadu organizes a TLM mela before school reopens. Here teachers come together to create TLM resources for the year and they get to share their learnings and experiences with each other.



2

## TLM MELA

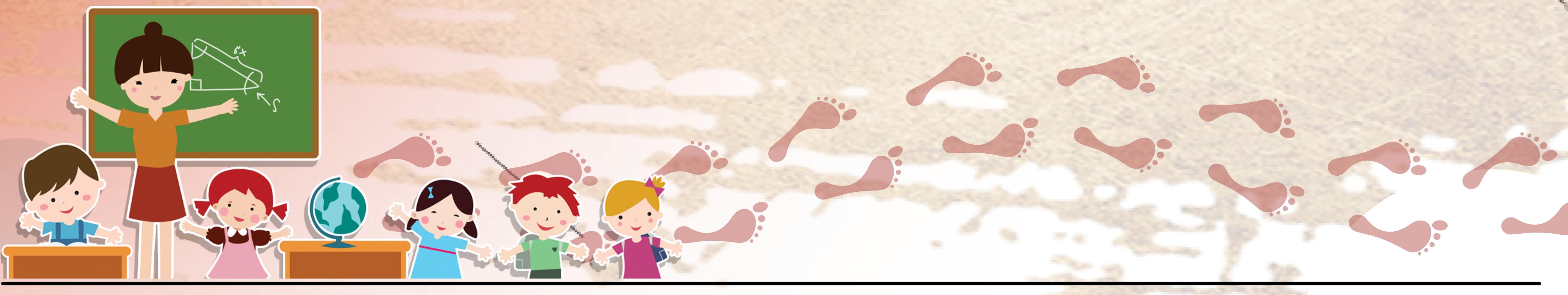
### Description

Teaching-learning materials are an integral part of effective classroom teaching. TLM Mela will help the teachers to create different kinds of TLMs focusing on specific subjects



### Objective

To conduct an effective TLM Mela for teachers to come together and share their learnings and classroom strategies among each other and promote teaching learning



## Story From The Ground



Mr. Ravi is the HT of a school in Tumkur, Karnataka. Along with teachers he conducts a community visit to encourage parents to send children to school. The HT conducts activities to educate and inform parents in the community about safety practices and the importance of attending school.

3

## BACK TO SCHOOL

### Description

The fear post-Covid19 is very common among people. In order to restore normalcy and help children, parents & teachers feel safe in coming back to school, HTs could start an awareness drive in the community.



### Objective

To conduct an awareness drive in the community to educate and inform parents about having children return to school.



## Story From The Ground



In a school in Karnataka, HT, Mr. Babu meets with his teachers to plan a bridge course program. This is to effectively address learning gaps which are created due to covid and therefore plan to support accordingly.

4

## BRIDGING THE GAP

### Description

Learning at all levels has been affected. Though teachers have tried to support children with online classes, there are learning gaps that need to be addressed. HT along with teachers plan to bridge the learning gaps identified in children.



### Objective

To address the learning gaps in children through a bridge course



## Story From The Ground



Ms. Kaur is the HT of a school in Mohali, Punjab. She has taken great care to get the walls and other spaces in the school painted with colourful learning material. The students get to learn for example about the solar system, planets and their orbits through a life-size replication of the solar system on the school premises.



5

## FUN WITH BALA

### Description

Building as Learning Aid, or BALA — create a plan to develop the classrooms, the floors, walls, doors, windows, pillars, corridors, the outdoor spaces in and around the school as learning resources.



### Objective

To improve the infrastructural development within the school to make the physical space engaging, lively and informative.



## HIGHLIGHTS

I need to celebrate



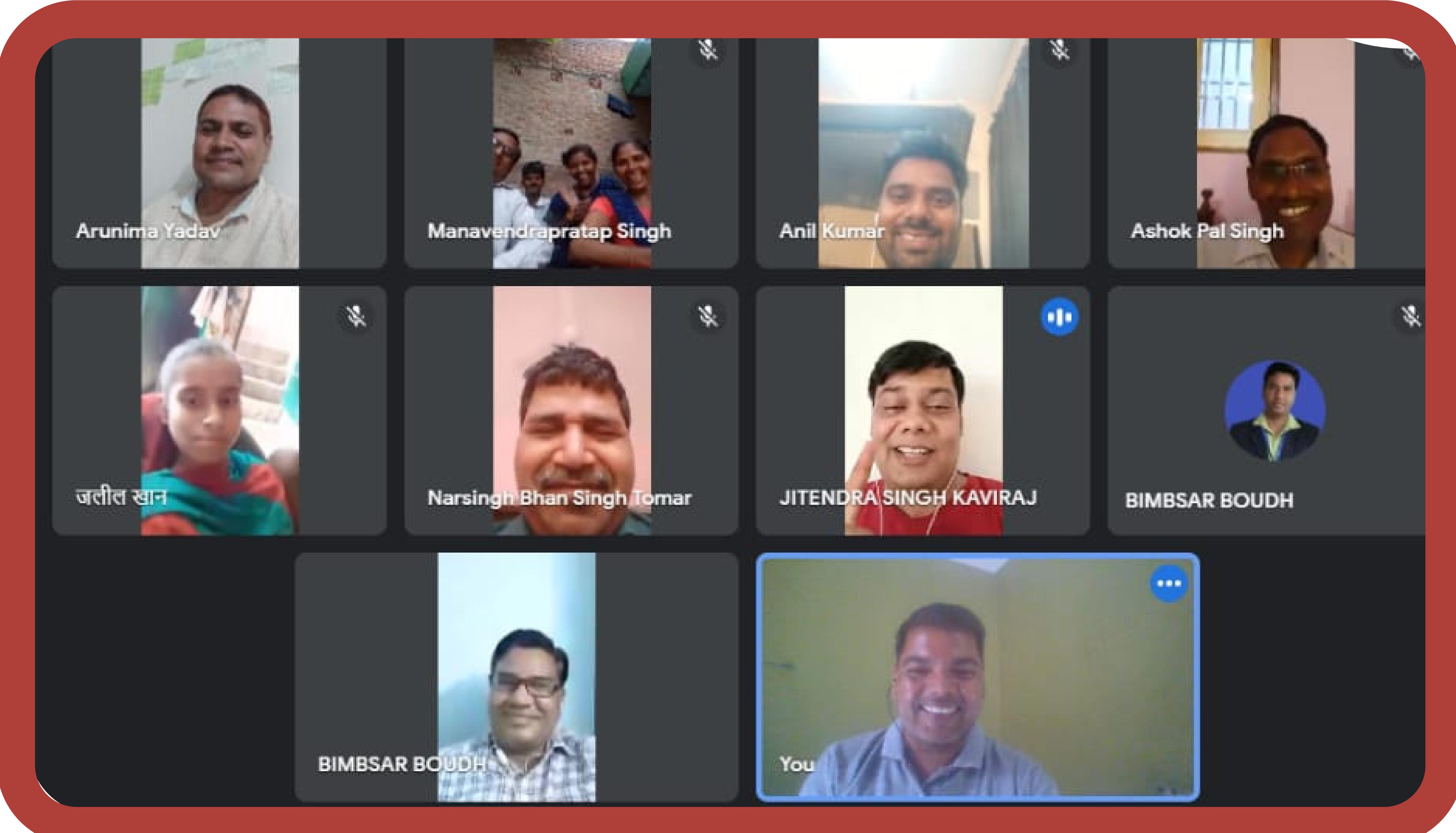
## CHALLENGES

I need to overcome

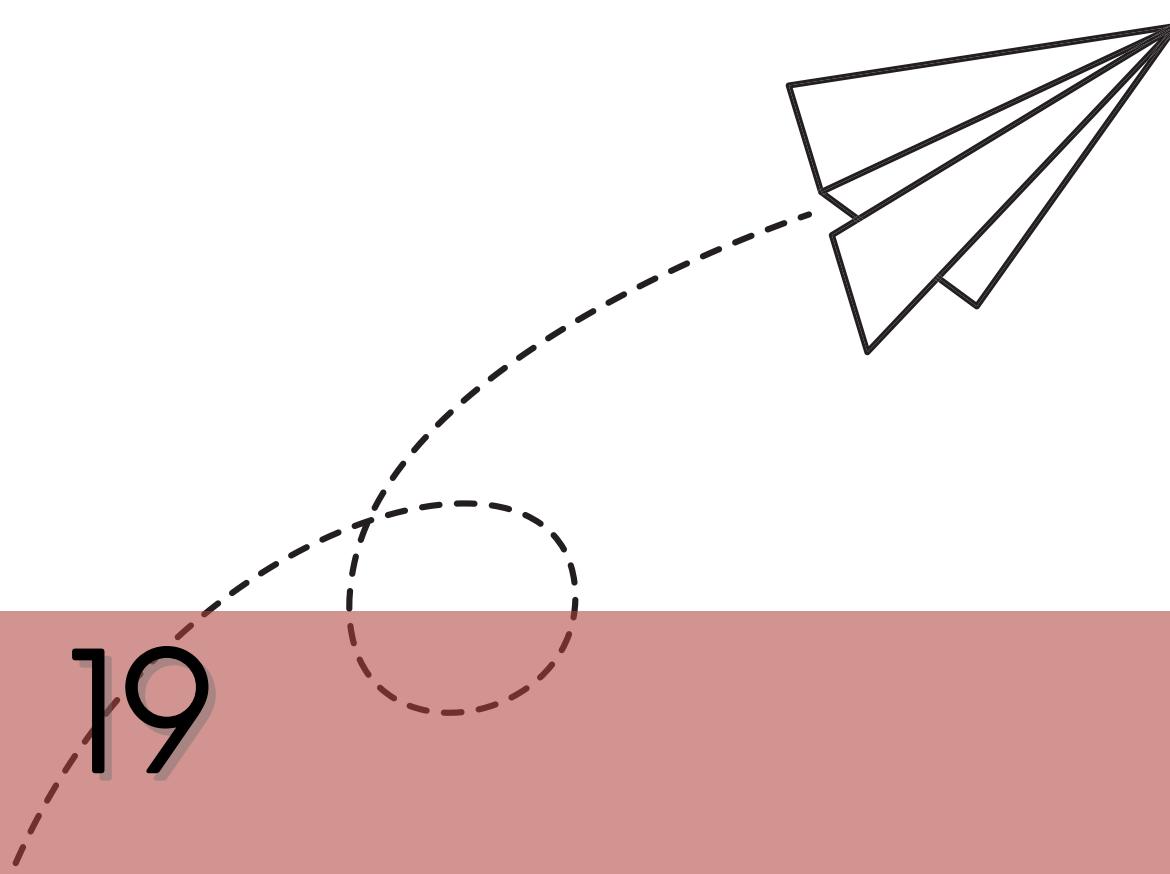




## Story From The Ground



Mr. Sharma, an HT from UP conducts a parent-teacher meeting. He shares relevant and timely updates with the parents, and they engage in a productive discussion on how to proceed with supporting their child in school.



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## SHIKSHA SAMVAAD

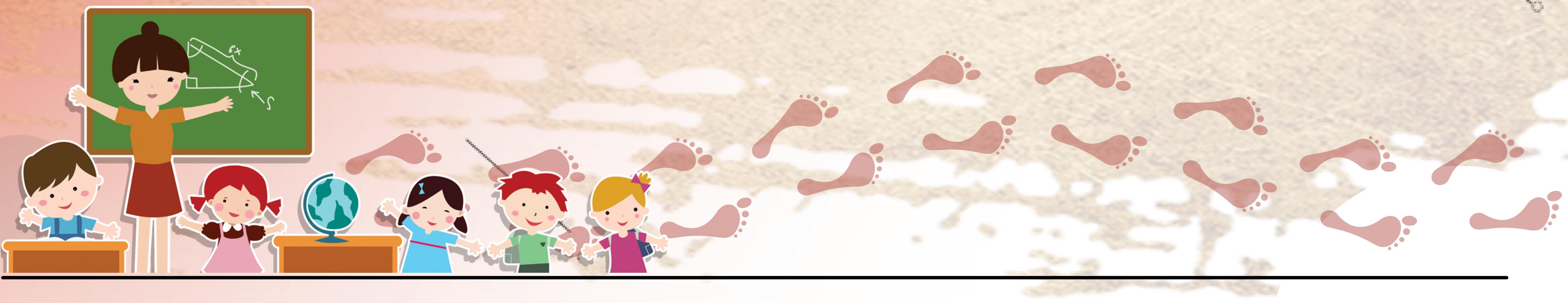
### Description

Shiksha Samvad, is involving parents to support their child's learning. It will connect parents and teachers. It will help parents to continue to be involved in the learning of their child and ensure better academic progress and help the child in developing holistically.



### Objective

To communicate with parents about the activities in the school and motivate them to support their child's learning.



## Story From The Ground



Mr. Rao, the HT of a government school in Andhra Pradesh conducts the Republic Day celebration. The entire school comes together to celebrate this national event. Parents and community members also join in the school activity.

7

## UNITY IN DIVERSITY

### Description

Republic day celebrations can bring the school and community together. School events and activities create opportunities of ownership for the community towards the school. It will increase accountability and shared responsibility within the system.



### Objective

To enable HTs to organize events with community involvement



## Story From The Ground



Ms. Kaur, an HT in Punjab invites parents to school. To co-plan and co-create activities where parents can come and share about themselves. Students identify with their parents and feel proud and it also motivates parents to be part of school activities.



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## MY PARENT, MY INSPIRATION

### Description

When parents are invited to school to share their achievements, to talk about their struggles and challenges it creates opportunity for students to learn and relate. Students also feel a sense of pride when they see their parents in the school.



### Objective

To invite parents to the school who can come and talk about their achievements.



## Story From The Ground



HT Ms. Sujatha ensures teachers receive the appreciation and encouragement they deserve. She creates opportunities by having weekly school meetings, during which she recognises their work and encourages them to share in open forums.



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## APPRECIATE YOUR TEACHERS

### Description

Appreciation is important for improving productivity and constant motivation of teachers. It also helps in continuous engagement of teachers. It will ensure each teacher is recognized and valued as a staff of a school.



### Objective

To conduct a weeklong appreciation event in order to recognize the teacher's efforts.



## Story From The Ground



Mr. Prakash, the HT of Bihar leads a morning assembly for the students. The school comes together to set their intentions for the day and start the day off on a good note. This everyday morning routine builds an encouraging and inclusive culture in the school.

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## ENERGETIC MORNING

### Description

School assembly brings together students and teachers and strengthens the way the school works. Morning assembly has to be carefully planned and conducted. This space can be also used to recognise and appreciate their work.



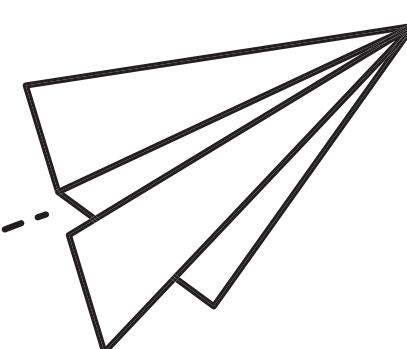
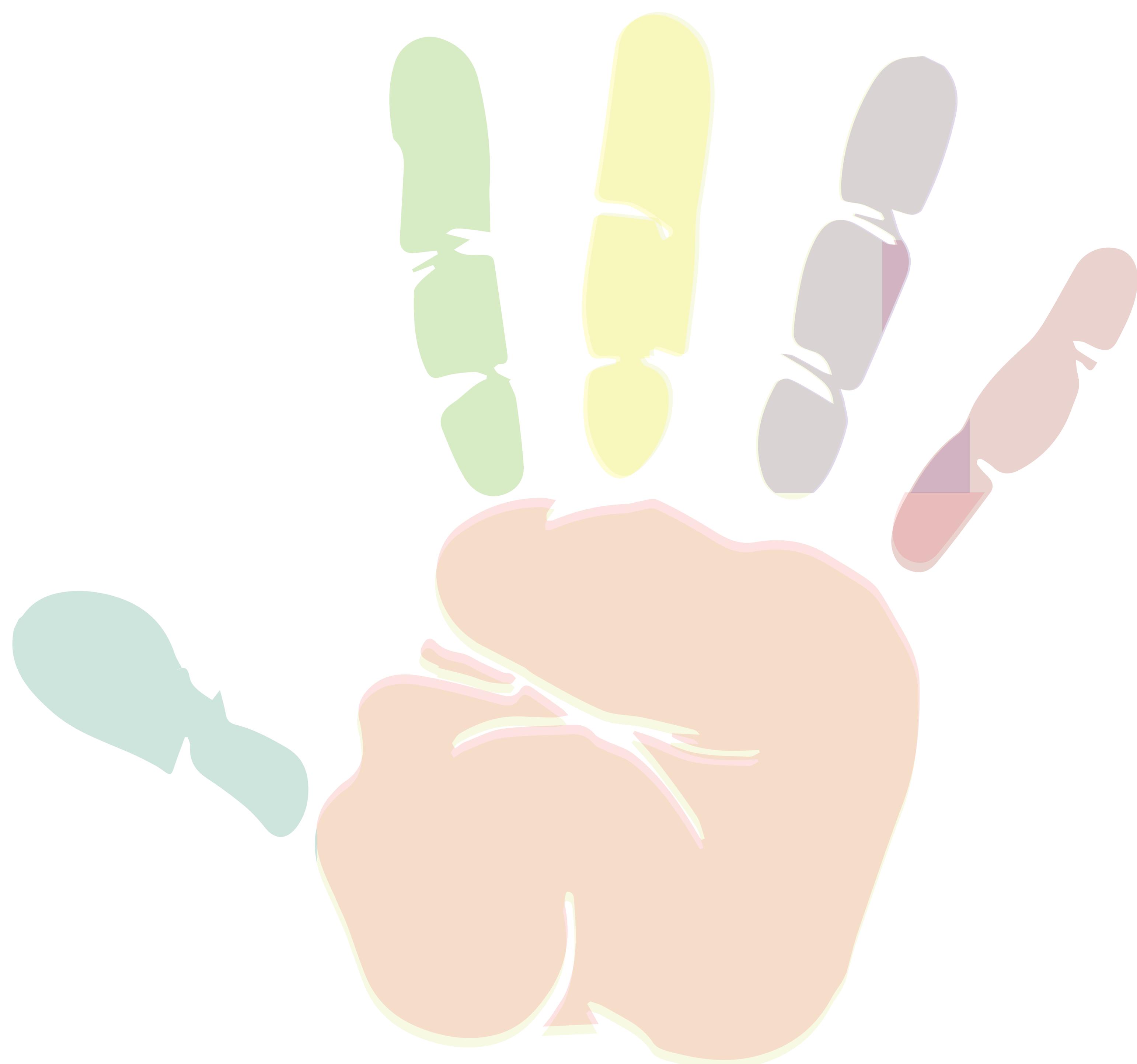
### Objective

To enable HTs to conduct the assembly as an interactive and meaningful space.



## HIGHLIGHTS

I need to celebrate



## CHALLENGES

I need to overcome

