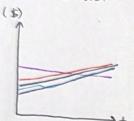
# IDEAS



1 Cost of Living Concern Index



2 Each State's spending on Education over time



SEACH State's Education Expenditure vs. NAPLAN scores



@ Each state's Energy Mix

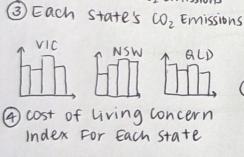
	602	
NSW	m	
BLD	n	
TAS		

@ Each state's KPJS



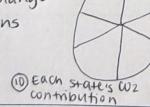
® Each State's Use of Renewable Energy (11) \$

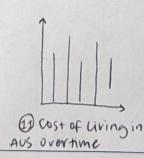
Coz Emissions ●



CO2 Emissions

@ Timeline of major Crimate Change Contributions





COMBINE & REFINE

- 1. Chloropleth (3)
- 7. Bar Chart (1)
- 2. Donut Charts (6)
- 3. line (mart (3)
- 4. Bart Line Char (6)
- 5. line (hart (3)
- 6. Wilipop Chart (11)

# FILTER

- 3 chloropleth map
- 5 Bar + Line Chart
- @ Donut Charts
- (II) Willipop Chat
- 2 line Chart
- @ Bar Chart
- 3 Line Mart (Instead of a bar mart ≠ it will be Australia's Emissions overtime)

## CATEGORISE

Climate Change

48,6,3

Education

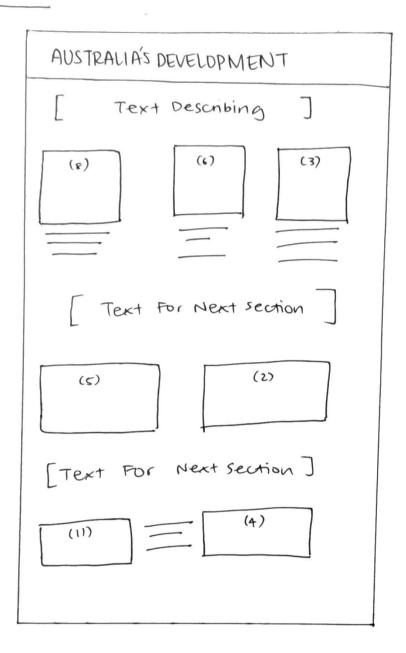
46,0

Ewnomy

4 11,4

## QUESTIONS

- 1. Should I just talk about states or Australia as a whole?
- 2. Am Ishowing the growth or a snapshot of Australia's Development landscape @ 9 point in time?



Title: Full Narrative View

Author: Amnaaz Shergill

Date: 24/09/25

sheet: 2

Task: Design A Visualisation

## OPERATION

Filter by:

→ Years (for overtime series)

→ min. renewable energy (for ③)

Toothps:

→will vary based on each visualisation but will include:

→ state

-) Data

4\$

4 year

b 1/0

## FOCUS

There is no primary four but rather a segmented approach (i.e. first climate change, then education & then economy)

→ could make the chloropleth map bigger to signify climate change importance

## DISCUSSION

PROS:

In-line w/ signt

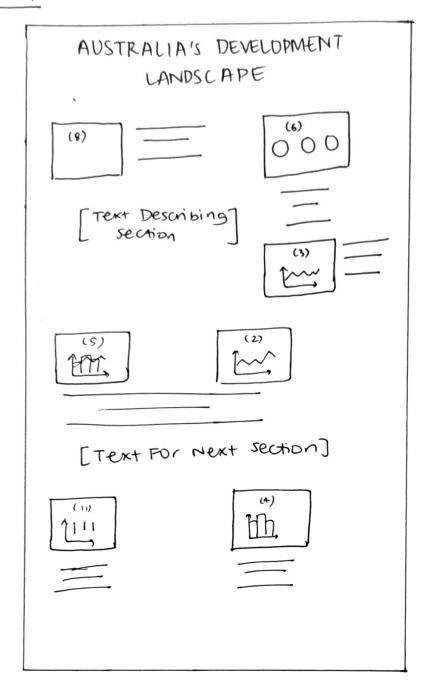
→ well-segmented

→ well-structured approach

CONS:

-) not visually appealling

oramped or the charts would be toosmall



Title: Draft 1

Author: Amnaaz snergill

Date: 24/09/25

Sheet: 3

Task: Design A Visualisation

### OPERATION

### Filter by:

- → Years
- → min. Renewable energy
- -> State?

### Tooltips:

- > varies for each chart but in general:
  - → State
  - → Year
  - > Data:

GNAPLAN scires

U \$

us %.

betc

## FOCUS

No main focus but rather a segmented approach to walk the viewer through a narrative. I could use a line/timeline through the visualisation so the user knows what to read first.

## DISCUSSION

PROs:

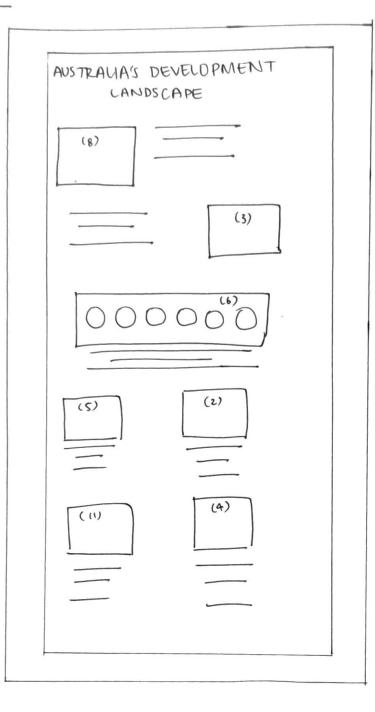
Gooduse of white space

→ uses text to guide the user WNS:

7 not visually balanced

+ too much text

→ segments are not clear



Title: Draft 2

Author: Amnaaz Shergill

Date: 24/09/25

sheet: 4

Task: Design A Visualisation

# OPERATION

Filter By:

-> state?

- year

-> min. Reneurable energy

Tooltips:

oranies but as a general idea:

> state

> Year

-> pata:

6\$

6%

6 NAPLAN scres

6 emissions

# FOCUS

The main focus here 1sthe climate change section as it is the most well-segmented and spaced out.

The other sections should also be spaced out in such a manner to signify importance.

## DISCUSSION

PROS:

First section is very well segmented

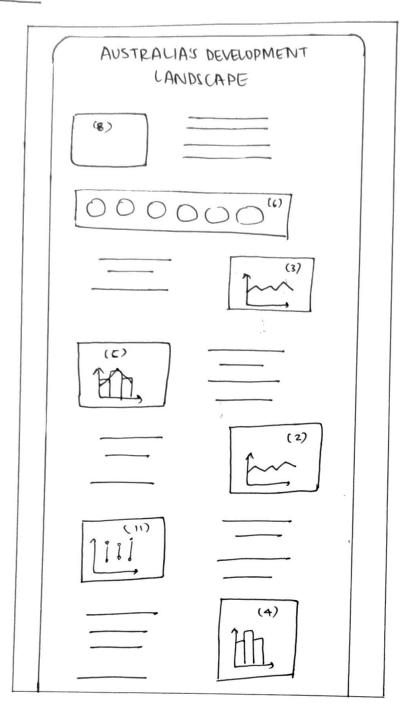
(5 Good amount of text (guides the reader)

+ Border makes it more visually appealing CONS:

→ Draws less attention to other two segments

Gother two cegments are not well-

balanced



Title: Final Design sheet

Author: Amnaazshergill

sheet: 5

Task: pesign A visualisation

Date: 24/09/25

## OPERATION

#### Filter By:

- Year
- > Renewable Energy
- State?

## Tooltips:

- > State
- → \$
- → °/.
- -> NAPLAN SWres
- → Energy Type
- → Pata Type (rent,

Salary, etc)

# FOCUS

The focus is on all 3 segments (i.e. energy, education \$ economy). The visualisation follows a clear order \$ is very well segmented.

# DISCUSSION

#### PROS :

tvery good use of

white space

-svery well-balanced

\* symmetric

→ well-segmented

Horder makes it

#### WNS:

→ may still heed a better narrative

→ colours would need to be carefully chosen

to ensure

aesthetics are

visually appearing.