### What

- What do we want our audience to know or to do?
  - Action
  - Mechanism
  - Tone

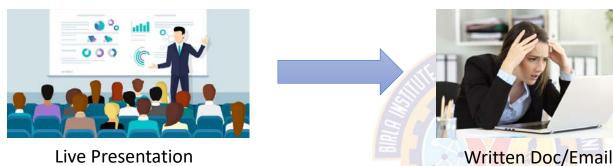


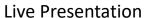
#### What – Action

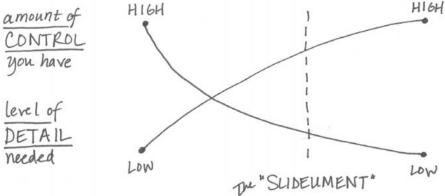
- Make what we communicate <u>relevant</u> for our audience
  - Helps us in ensuring our audience care about what we have to say
- Our objective should be such that we always want our audience to <u>know</u> or <u>do</u> something
- Sometimes, we may not concisely articulate what we need to communicate
- This could be because we believe our audience knows better than us
  - This assumption is false
- We are the subject matter experts here because we are the one analyzing the data
- This puts us in a unique position to interpret the data and help lead people to understanding and take action
- If no action recommendation possible / feasible, then encourage discussion towards one
- In general, the presenter should take a more confident stance when it comes to making specific observations and recommendations based on their analysis

- How will you communicate to your audience?
- Communication mechanism can be placed on a continuum of:
  - Live presentation on one end to a written document/email on the other
- Broadly, three levels of communication mechanisms
  - Live presentation
  - Written document or email
  - Slideument
- The method we choose to communicate to our audience determines:
  - the level of control we will have over how the audience takes in the information and
  - the level of detail that needs to be explicit

# Data Visualization — Context





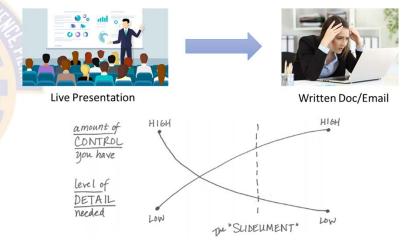




- At either end of the spectrum consider:
  - the level of control we have over how the information is consumed
  - the amount of detail needed

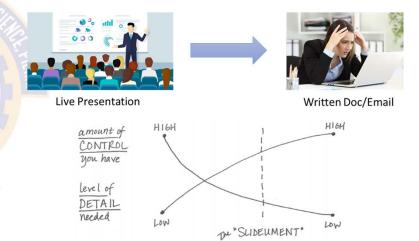
### Data Visualization – Context

- Live Presentation
  - We (the presenter) are in full control
  - We determine what the audience sees and when they see it
  - We can respond to visual cues to:
    - speed up, slow down, or go into a particular point in more or less detail
  - Not all of the detail needs to be directly in the slide deck
  - We, the subject matter expert, are there to answer any questions during the presentation



## Data Visualization – Context

- Written Document/Email
  - We (the creator of the document or email)
     have less control
  - The audience is in control of how they consume the information
  - The level of detail that is needed here is typically higher because we aren't there to see and respond to your audience's cues
  - Rather, the document will need to directly address more of the potential questions

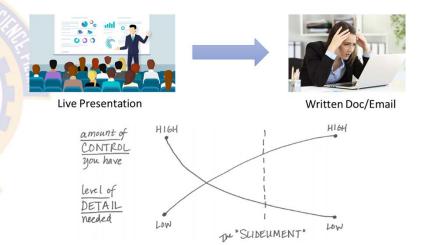


# Data Visualization – Context

#### What – Mechanism

#### Slideument

- In an ideal world we create a single document (slideument), to solve both of these needs
- This poses some challenges because of the diverse needs it is meant to satisfy
- It is important to identify the primary communication means we'll be leveraging:
  - live presentation, written document, or something else.



### What – Tone

- What tone do we want our communication to set?
  - Are we celebrating a success?
  - Are we trying to light a fire to drive action?
  - Is the topic light-hearted or serious?
- Think about the general tone that we want to establish when we set out on the data visualization path.

### How - Data

- Finally, after having a clear idea about our audience and what we need them to know or do
  - We can ask the question: What data is available that will help make our point?
- What data is available?
- How can we use data to help make our point?
  - Data becomes supporting evidence for our story



TECHNOLOGY

# Context by Example

भानं परमं बल

### Scenario

- You are an advertising media analyst made responsible for providing recommendation on media spend of product
- Who:
  - The marketing team that allocates funding for media advertisement for a product
- What:
  - The current advertising campaign went well on TV but find very limited success in print media
- How:
  - Illustrate success with data available through analysis of spends and product revenues

## Question to ponder

- What background information is relevant or essential?
- Audience
  - Who is the audience or decision maker?
  - What do we know about them?
  - What biases does our audience have that might make them supportive of or resistant to our message?
- Data
  - What data is available that would strengthen our case?
  - Is our audience familiar with this data, or is it new?
- Risks
  - What factors could weaken our case and do we need to proactively address them?
- What would a successful outcome look like?
- If you only had a limited amount of time to tell your audience,
  - what they need to know, what would you say?

- Concepts for successful storytelling activity
  - The 3-minute Story
  - Big Idea
  - Storyboarding



- "I would have written a shorter letter, but I did not have the time."
  - -- Blaise Pascal
- ...boil the overall communication down to a single paragraph or to a single, most important message

#### • 3-minute story

- Within 3 minutes we have to tell audience, what they need to know
- This is a great way to ensure we are clear on and can articulate the story we want to tell
- Removes dependence from supporting material like visuals, slides, etc., in our presentations
- Helps in a situation where we have to give elevator speech, or if our half-hour agenda is cut short to ten minutes, or to five
- We need to know exactly what data is saying
- Being concise is more challenging than being verbose

# Context by Example

## **Storytelling Strategies**

- Big Idea
  - Boils the "so-what" down even further: to a single sentence
  - Per Nancy Duarte (in her book Resonate, 2010), big Idea has three components:
    - It must articulate your unique point of view;
    - It must convey what's at stake; and
    - It must be a complete sentence

#### Storyboarding

- A storyboard is a set of pictures which show what will happen in something such as a film or advertisement that is being planned
- Storyboarding helps ensure the communication we craft is on point
- A storyboard establishes a structure for our communication
- It is a visual outline of the content we plan to create
- It can be subject to change as we work through the details
- When possible, get acceptance from your client or stakeholder at this step.
  - It will help ensure that what you're planning is in line with the need

- Storyboarding
  - Advice
    - Don't start with presentation software
      - It is too easy to go into slide-generating mode without thinking about how the pieces fit together
         ✓ In the end, we will create a massive presentation deck that says nothing effectively
      - As as we start creating content via our computer, we will form an attachment to it, which makes us
        resistant to making changes or deleting slides
    - Use a whiteboard, Post-it notes, or plain paper
      - o It's much easier to trash or recycle a piece of paper or a Post-it note without developing much attachment towards it

## **Storyboarding Examples**

#### Issue

Media spends for a newly launched product has not produced desired effect on the increase in sales of the product

#### Describe Goals

Show before and after survey data to demonstrate success of the program

#### Demonstrate Issue

Show media spending over various channels for last 2 months

# Ideas for overcoming issues

Identify new media channels
Analyze the effectiveness of established media channels

#### Recommendation

Increase media spend in TV channels
Decrease/Stop media spend in print media channels

# Context by Example

# Recap

- Establishing context
  - Who
    - Audience and Us
  - What
    - Action, Mechanism, Tone
  - How
    - Data
- Story telling strategies
  - The 3-minute story
  - Big Idea
  - Storyboarding







# Thank You!