

## Exercises and solutions: *Vectors*

The only way to learn mathematics is *to solve math problems*. Watching and re-watching video lectures is important and helpful, but it's not enough. If you really want to learn linear algebra, you need to solve problems *by hand*. Checking your work on a computer is a recommended second step.

Below are some practice problems to solve. You can find many more by searching the Internet.

### Exercises

1. Based on the notation, determine whether each of the following symbols refers to a matrix, vector, or scalar.

a) **M**b) **w**c) **W**d)  $\sigma$ e)  $\lambda$ f) **q**

2. State the type and dimensionality of the following vectors (e.g., "four-dimensional column vector"). For 2D vectors, additionally draw the vector starting from the origin.

a)  $\begin{bmatrix} 1 \\ 2 \\ 3 \\ 1 \end{bmatrix}$

b)  $[1 \ 2 \ 3 \ 1]$

c)  $\begin{bmatrix} -1 \\ 3 \end{bmatrix}$

d)  $[7 \ 1/3]$

3. Solve the following operations. For 2D vectors, draw both vectors in standard position, and the vector sum (also in standard position).

a)  $[4 \ 5 \ 1 \ 0] + [-4 \ -3 \ 3 \ 10]$

b)  $\begin{bmatrix} 4 \\ 2 \\ 0 \end{bmatrix} - \begin{bmatrix} 6 \\ -4 \\ 60 \end{bmatrix} + \begin{bmatrix} 2 \\ -5 \\ 40 \end{bmatrix}$

c)  $\begin{bmatrix} 1 \\ 0 \end{bmatrix} + \begin{bmatrix} 1 \\ 2 \end{bmatrix}$

d)  $\begin{bmatrix} 2 \\ 2 \end{bmatrix} - \begin{bmatrix} 3 \\ 4 \end{bmatrix}$

e)  $\begin{bmatrix} -3 \\ 1 \end{bmatrix} + \begin{bmatrix} 3 \\ -1 \end{bmatrix}$

f)  $\begin{bmatrix} 1 \\ 4 \end{bmatrix} + \begin{bmatrix} 2 \\ 8 \end{bmatrix}$

4. Compute scalar-vector multiplication for the following pairs:

a)  $-2 [4 \ 3 \ 0]$

b)  $(-9 + 2 \times 5) [0 \ 4 \ 3]$

c)  $0 \begin{bmatrix} 3 \\ 3.14 \times \pi^{3.14} \\ 9 \\ -234987234 \end{bmatrix}$

d)  $\lambda \begin{bmatrix} 0 \\ 3 \\ 1 \\ 11 \end{bmatrix}$

5. Compute the dot product between the following pairs of vectors.

a)  $\begin{bmatrix} -4 \\ -2 \end{bmatrix}^T \begin{bmatrix} 1 \\ 3 \end{bmatrix}$

b)  $\begin{bmatrix} 1 & 2i \\ 3 & -i \end{bmatrix}^T \begin{bmatrix} 1 & 2i \\ 3 & i \end{bmatrix}$

c)  $\begin{bmatrix} 7 \\ -2 \end{bmatrix}^T \begin{bmatrix} -7 \\ -24 \end{bmatrix}$

d)  $\begin{bmatrix} 3/2 \\ 4/5 \end{bmatrix}^T \begin{bmatrix} 2/3 \\ -5/4 \end{bmatrix}$



10. Prove that the algebraic and geometric formulas for the dot product are equivalent:

$$\mathbf{v}^T \mathbf{w} = \|\mathbf{v}\| \|\mathbf{w}\| \cos(\theta_{vw})$$

11. What is the magnitude (length) of vector  $\mu \mathbf{v}$  for the following  $\mu$ ?

a)  $\mu = 0$

b)  $\mu = \|\mathbf{v}\|$

c)  $\mu = 1/\|\mathbf{v}\|$

d)  $\mu = 1/\|\mathbf{v}\|^2$

12. What is the dimensionality of the subspace spanned by  $V = \lambda \mathbf{v} + \gamma \mathbf{w}$  for the following  $\mathbf{v}, \mathbf{w}$ ?

a)  $\left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \\ 0 \end{bmatrix}, \begin{bmatrix} 7 \\ 0 \\ 0 \\ 0 \end{bmatrix} \right\}$

b)  $\left\{ \begin{bmatrix} 1 \\ 2 \\ 6 \\ 0 \end{bmatrix}, \begin{bmatrix} 2 \\ 4 \\ 12 \\ 6 \end{bmatrix} \right\}$

c)  $\left\{ \begin{bmatrix} 1 \\ 1 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 2 \\ 0 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ 2 \\ 3 \\ 3 \end{bmatrix} \right\}$

d)  $\left\{ \begin{bmatrix} 6 \\ 9 \\ 3 \\ 3 \end{bmatrix}, \begin{bmatrix} 2 \\ 3 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 4 \\ 6 \\ 2 \\ 2 \end{bmatrix} \right\}$

13. Remove one vector in the following sets to create a basis set for a 2D subspace.

a)  $\left\{ \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}, \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}, \begin{bmatrix} 1 \\ 2 \\ 2 \end{bmatrix} \right\}$

b)  $\left\{ \begin{bmatrix} 1 \\ 4 \\ 3 \end{bmatrix}, \begin{bmatrix} 0 \\ -4 \\ 5 \end{bmatrix}, \begin{bmatrix} 3 \\ 12 \\ 9 \end{bmatrix} \right\}$

c)  $\left\{ \begin{bmatrix} -3 \\ 2 \\ 13 \end{bmatrix}, \begin{bmatrix} 4.5 \\ -3 \\ -19.5 \end{bmatrix}, \begin{bmatrix} -1.5 \\ 1 \\ 6 \end{bmatrix} \right\}$

14. Determine whether the following vector is in the set spanned by the bracketed vectors, in other words, whether  $\mathbf{u} \in S = \{\mathbf{v}_1, \dots, \mathbf{v}_n\}$

a)  $\begin{bmatrix} 5 \\ 1 \end{bmatrix}, \left\{ \begin{bmatrix} 1 \\ 0 \\ 3 \end{bmatrix}, \begin{bmatrix} 1 \\ 1 \\ 3 \end{bmatrix} \right\}$

b)  $\begin{bmatrix} 4 \\ 1 \\ 12 \end{bmatrix}, \left\{ \begin{bmatrix} 1 \\ 0 \\ 3 \end{bmatrix}, \begin{bmatrix} 1 \\ 1 \\ 3 \end{bmatrix} \right\}$

c)  $\begin{bmatrix} 0 \\ 1 \\ 3 \end{bmatrix}, \left\{ \begin{bmatrix} 1 \\ 0 \\ 3 \end{bmatrix}, \begin{bmatrix} -1 \\ 1 \\ 2 \end{bmatrix} \right\}$

## Answers

1. -

a) matrix      b) vector      c) matrix      d) scalar      e) scalar      f) vector

2. -

a) 4D column      b) 4D row      c) 2D column      d) 2D row

3. ("Standard position" means the vector starts at the origin.)

a)  $\begin{bmatrix} 0 & 2 & 4 & 10 \end{bmatrix}$

b)  $\begin{bmatrix} 0 \\ 1 \\ -20 \end{bmatrix}$

c)  $\begin{bmatrix} 2 \\ 2 \end{bmatrix}$

d)  $\begin{bmatrix} -1 \\ -2 \end{bmatrix}$

e)  $\begin{bmatrix} 0 \\ 0 \end{bmatrix}$

f)  $\begin{bmatrix} 3 \\ 12 \end{bmatrix}$

4. -

a)  $\begin{bmatrix} -8 & -6 & 0 \end{bmatrix}$

b)  $\begin{bmatrix} 0 & 4 & 3 \end{bmatrix}$

c)  $\begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix}$

d)  $\begin{bmatrix} 0 \\ \lambda 3 \\ \lambda \\ \lambda 11 \end{bmatrix}$

5. -

a) -10

b)  $74i$

c) -1

d) 0

e) -1

f) 26

g)  $1/2$

h)  $31 = (81+3+9)/3$

6. -

a)  $\begin{bmatrix} 1 & 2 \\ 2 & 4 \end{bmatrix}$

b)  $\begin{bmatrix} 0 & -1 & -3 \\ 0 & 3 & 9 \\ 0 & 0 & 0 \end{bmatrix}$

c)  $\begin{bmatrix} 0 & 1 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$

d)  $\begin{bmatrix} 5 & 6 & 7 & 8 \\ 10 & 12 & 14 & 16 \\ 15 & 18 & 21 & 24 \\ 20 & 24 & 28 & 32 \end{bmatrix}$

e)  $\begin{bmatrix} 10 & 20 & 30 & 40 \\ 20 & 40 & 60 & 80 \\ 30 & 60 & 90 & 120 \\ 40 & 80 & 120 & 160 \end{bmatrix}$

f)  $\begin{bmatrix} a & b & c & d \\ a & b & c & d \\ 2a & 2b & 2c & 2d \\ 2a & 2b & 2c & 2d \end{bmatrix}$

g)  $\begin{bmatrix} 2 & 4 \\ 6 & 12 \end{bmatrix}$

h)  $\begin{bmatrix} -8 & -4 & -12 \\ 2 & 1 & 3 \\ 6 & 3 & 9 \end{bmatrix}$

7. -

a)  $\frac{1}{\sqrt{10}} \begin{bmatrix} 1 \\ 3 \end{bmatrix}$

b)  $\begin{bmatrix} 3/5 \\ 4/5 \end{bmatrix}$

c)  $\begin{bmatrix} 3/5 \\ -4/5 \end{bmatrix}$

d)  $\frac{1}{\sqrt{25}} \begin{bmatrix} .1 \\ .2 \\ .4 \\ .2 \end{bmatrix} = \begin{bmatrix} .2 \\ .4 \\ .8 \\ .4 \end{bmatrix}$

8. This question seems tricky because the question discusses *vector*  $\mathbf{v}$  while the problems list *variables*  $x$ ,  $y$ , and  $z$ . The insight is that  $x = \mathbf{v}_1$ ,  $y = \mathbf{v}_2$ , and  $z = \mathbf{v}_3$ .

- |                        |   |
|------------------------|---|
| a) subspace and subset | b) subset (consider $\mathbf{v} = \mathbf{0}$ ) |
| c) subset              | d) subspace and subset                          |

9. -

- |  |  |
|--|--|
| a) independent   | b) independent   |
| c) dependent. Any element could be changed for independence. | d) dependent. Not possible to create an independent set.       |
| e) dependent. Change a 0 to non-zero.                        | f) dependent. Not possible to create an independent set.       |
| g) independent   | h) dependent. Change any element to create an independent set. |
| i) dependent. Could change, e.g., 3 to 4 for independence.   |  |

10. This is explained in the video "Dot product from a geometric perspective," but you should try to reconstruct it on your own. *Hint: Here's the formula for the Law of Cosines:*

$$\|\mathbf{q} - \mathbf{r}\|^2 = \|\mathbf{q}\|^2 + \|\mathbf{r}\|^2 - 2\|\mathbf{q}\|\|\mathbf{r}\|\cos(\theta_{qr})$$

11. -

- |      |                       |      |                       |
|------|-----------------------|------|-----------------------|
| a) 0 | b) $\ \mathbf{v}\ ^2$ | c) 1 | d) $1/\ \mathbf{v}\ $ |
|------|-----------------------|------|-----------------------|

12. -

- |       |       |       |       |
|-------|-------|-------|-------|
| a) 1D | b) 2D | c) 3D | d) 1D |
|-------|-------|-------|-------|

13. -

- |                    |                   |                    |
|--------------------|-------------------|--------------------|
| a) First or second | b) First or third | c) First or second |
|--------------------|-------------------|--------------------|

14. -

- |       |        |       |
|-------|--------|-------|
| a) no | b) yes | c) no |
|-------|--------|-------|