

01 Akiko Suda | Accent OnePage 180103

expand topic of conversation something not very important such as: describing people more naturally and funny similar to the way done in Japanese

i always talk anyhow

I always talk about

unefficient

inefficient

I want to learn English in a not inefifiecent way

I don't want to learn English inefficeintly

Do you want to learn English inefficeintly? No, I don't want to learn English inefficiently.

a robot would not make any extra movement which they don't need an inefficient robot

What would you like to eat for the rest of your life?

I would like to eat vegetables in season / seasonal vegetables for the rest of my life.

Lesson Topics・レッスンの話題		
Previous·前回		
Current· 今回	learn English, eat for the rest of your life	



Active Recall Pair・アクティブリコールペアの復習	Status
Do you want to learn English inefficeintly?	X
No, I don't want to learn English inefficiently .	
What would you like to eat for the rest of your life?	X
I would like to eat vegetables in season / seasonal vegetables for the rest of my life.	

Key words and phrases・キーワードとフレーズの復習	Status
inefficiently	
vegetables in season	X

Incorrect Phrases・間違えたフレーズ	Corrected Phrases・正しいフレーズ
a robot would not make any extra movement which they don't need i always talk anyhow unefficient I want to learn English in a not inefifiecent way	an inefficient robot I always talk about inefficient I don't want to learn English inefficeintly

Lesson Comment・レッスンについてのコメント

Congratulations you can be Australian soon. Let's increase your vocabulary so that you are able to speak more naturally, in more detail.



Lesson Materials and Tasks・教材

1. ① Use what we have learnt frequently to remember easily through habit. ② Avoid translating from English to Japanese. Practice English input and English output. ③ Without reading, practice saying and acting out your sentences aloud several times for fluency. The basic principle for any learning is to create a good habit. [Please do not delete. Default.]

Lesson Tasks・課題

Homework Lesson Materials and Tasks・自習課題

1. ① Use what we have learnt frequently to remember easily through habit. ② Avoid translating from English to Japanese. Practice English input and English output. ③ Without reading, practice saying and acting out your sentences aloud several times for fluency. The basic principle for any learning is to create a good habit. [Please do not delete. Default.]

Next Lesson Tasks・次回のレッスン課題



Points to Improve・のばせるポイント

- [LC 5] Able to understand a short story and predict what will happen next.
- ・[LC・5] 短い物語を理解でき、次に何が起きるか 予想できる。
- [LC 5] Able to follow everyday conversation, with repetition, slower speech and paraphrasing as necessary.
- ・[LC・5] 必要に応じて繰り返してもらったり、ゆっくり話してもらったり、別の言葉で言い換えてもらえば、日常的な会話についていける。
- [LC• 5] Able to follow the main points of short talks and narratives on/about familiar topics and extended discussion if said in a clear standard speech, and avoids idiomatic usage.
- ・[LC・5] 慣用句を使わず、明瞭で標準的な話し方であれば、身近な話題に関する短いスピーチや物語の要点をつかむことができ、ディスカッションの内容にもついていける。
- [LC 5] Able to identify the main point of TV news items with visual support.
- ・[LC・5] 映像があれば、テレビのニュースの要点 をつかめる。
- [LC• 5] Able to generally follow changes in topics related to their field in discussions if said slowly and clearly.
- ・[LC・5] 自分の得意な分野に関するディスカッションで、ゆっくりと明瞭な話し方であれば、話題が変化しても、たいていの場合は話についていける。
- [LC• 4] Able to grasp the main idea in most general conversations.
- · [LC · 4]
- ほとんどの一般的な会話の本筋をつかめる。
- [LC• 4] Able to identify and follow ideas in familiar, standard texts and in TV programmes and films if delivered in clear and normal speech.
- ・[LC・4] はっきりとした普通の話し方であれば、 身近な内容の標準的な文章、テレビ番組、映画の流 れを把握し、ついていける。

Strong Points・良いポイント

- [LC 5] Able to recognize native intonation, rhythm and pronunciation fairly.
- ・[LC・5] ネイティブのイントネーション、リズム 、発音をかなりのレベルで認識できる。
- [LC 5] Able to understand the main ideas of common topics though clarification may be necessary.
- ・[LC・5] 時々、わかりやすく説明してもらう必要はあるが、一般的な話題の本筋を理解できる。
- [LC 5] Ability to follow changes in topic or conversational direction is evident.
- ・[LC・5] 話題の変化や会話の流れについていく能力が明らかにある。
- · [LC· 6] Able to understand basic structures and many-high frequency words and phrases.
- ・[LC・6] 基本的な構造を理解でき、頻度の高い単語やフレーズをたくさん知っている。
- [LC• 6] Able to recognize native intonation, pronunciation and rhythm but may pose problems in understanding.
- ・[LC・6] ネイティブのイントネーション、発音、 リズムを認識することはできるが、理解できない場 合がある。
- [LC 6] Able to understand and respond to direct requests when said slowly and clearly.
- ・[LC・6] ゆっくりと明瞭な話し方であれば、直接 頼まれたリクエストを理解し、答えることができる 。
- [LC 6] Able to identify the topic and understand standard speech on familiar matters, with repetition, slower speech and paraphrasing as necessary.
- ・[LC・6] 必要に応じて繰り返したり、ゆっくり話したり、別の言葉で言い換えてもらえれば、身近な内容に関する標準的なスピーチのトピックを把握し、理解できる。
- · [LC· 6] Able to understand and manage simple routine conversations with less effort.
- ・[LC・6] あまり苦労することなく、簡単な定型会 話を理解し、使える。



- [LC 4] Able to understand a joke, even if the meaning is not fully understood.
- ・[LC・4] 意味を完全に理解できなくても、ジョー クがわかる。
- [LC• 4] Able to follow detailed advice, instructions, and directions with visual support.
- ・[LC・4] 視覚的なサポートがあれば、細かいアドバイス、指示、指揮に従うことができる。
- [LC• 4] Able to understand the general idea, examples, meaning of unknown words and their relation to the familiar topic within their own field.
- ・[LC・4] 自分の得意分野において、概念、例、知らない単語の意味、身近な話題との関連性などを理解できる。
- [LC• 4] Able to generally follow fast and extended speech, but may need repetition or paraphrasing.
- ・[LC・4] ほとんどの場合、早口での長い話にもついていけるが、時々、繰り返してもらったり、別の言葉で言い換えてもらう必要がある。

- [LC• 6] Able to understand the probable meaning of simple, unknown words from short, familiar topics.
- ・[LC・6] 短い身近な話題の中で使われている知らない単語(簡単なもの)の意味を推測し、理解できる。