



Complete Statistics Notes (Descriptive + Inferential)

This comprehensive note combines **Descriptive Statistics** and **Inferential Statistics** — with clear concepts, step-by-step formulas, visual understanding, and real-world examples.



1. Introduction to Statistics



What is Statistics?

Statistics is the **science of collecting, organizing, analyzing, and interpreting data** to make informed decisions.

There are two broad branches:

Type	Description	Example
Descriptive Statistics	Summarizes and describes features of data	Mean, Median, Mode, Graphs
Inferential Statistics	Makes conclusions about a population from sample data	Hypothesis tests, Confidence Intervals



2. Descriptive Statistics

2.1 Data Types

Type	Description	Example
Numerical (Quantitative)	Represent measurable quantities	Age, Income, Weight
Categorical (Qualitative)	Represent labels or names	Gender, City, Brand
Ordinal	Ordered categories	Satisfaction level: Low < Medium < High

2.2 Measures of Central Tendency

Measure	Description	Formula	Example
Mean (Average)	Sum of all observations ÷ total count	$\bar{X} = \frac{\Sigma X}{n}$	$(2+4+6)/3 = 4$
Median	Middle value when data sorted	-	$[10, 15, 20] \rightarrow 15$

Measure	Description	Formula	Example
Mode	Most frequent value	-	[2, 4, 4, 5] → 4

2.3 Measures of Dispersion

Measure	Description	Formula	Interpretation
Range	Max – Min	$R = X_{\max} - X_{\min}$	Larger → more spread
Variance	Avg. of squared deviation	$\sigma^2 = \sum(X-\mu)^2 / N$	Higher variance = more spread
Standard Deviation (SD)	$\sqrt{\text{Variance}}$	$\sigma = \sqrt{\sigma^2}$	Expresses spread in same units
IQR	$Q_3 - Q_1$	-	Measures middle 50% spread

Example:

Heights = [150, 160, 170, 180, 190] → Mean = 170, SD ≈ 15.8

2.4 Shape of Distribution

Shape	Description	Mean vs Median
Normal	Bell curve, symmetric	Mean = Median
Positive Skew (Right)	Tail to right	Mean > Median
Negative Skew (Left)	Tail to left	Mean < Median

2.5 Outliers and Boxplot

Outliers: Values lying far from most data points.

Detection (IQR method):

$$\text{Lower} = Q_1 - 1.5 \times IQR, \quad \text{Upper} = Q_3 + 1.5 \times IQR$$

2.6 Visualization with Matplotlib and Seaborn

```
import matplotlib.pyplot as plt
import seaborn as sns
sns.boxplot(x=df['Height'])
sns.histplot(df['Height'], kde=True)
```

3. Inferential Statistics

Inferential Statistics allows drawing conclusions about a **population** using a **sample**.

3.1 Population vs Sample

Term	Symbol	Definition
Population	N	Entire group (all people, items)
Sample	n	Subset of the population

3.2 Sampling Methods

- **Simple Random Sampling:** Equal chance for all members.
- **Stratified Sampling:** Divide into strata (age, gender).
- **Systematic Sampling:** Pick every k^{th} element.
- **Convenience Sampling:** Based on availability.

4. Hypothesis Testing

4.1 Key Terms

Term	Symbol	Meaning
Null Hypothesis	H_0	No difference/effect
Alternative Hypothesis	H_1	There is a difference/effect
α (Alpha)	Significance level = Type I Error	Usually 0.05
β (Beta)	Type II Error	Probability of missing real effect
Power ($1-\beta$)	Probability of detecting real effect	Usually 0.80

4.2 Decision Rules

p-value	Interpretation	Decision
$p \leq \alpha$	Unlikely under H_0	Reject H_0
$p > \alpha$	Likely under H_0	Fail to reject H_0

4.3 Example: Tire Lifespan (Z-Test)

A company claims the average tire life = 50,000 km.

Sample of $n=40$ tires \rightarrow mean = 48,500 km, $\sigma=3,000$ km (known).

Step 1: Hypotheses

$$H_0: \mu = 50,000$$

$$H_1: \mu < 50,000 \text{ (left-tailed test)}$$

Step 2: Compute Z

$$Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} = \frac{48500 - 50000}{3000/\sqrt{40}} = -3.16$$

Step 3: Compare

$Z_{\text{critical}} (\alpha=0.05, \text{left-tail}) = -1.645 \rightarrow -3.16 < -1.645 \rightarrow \text{Reject } H_0$

 Conclusion: Tires last **less than 50,000 km** \rightarrow claim is false.

4.4 p-Value Explained

The **p-value** is the probability of getting results at least as extreme as the observed ones **if H_0 were true**.

- **Small p-value ($\leq \alpha$)**: strong evidence against $H_0 \rightarrow$ reject it.
- **Large p-value ($> \alpha$)**: weak evidence \rightarrow fail to reject H_0 .

Example: $p = 0.0027 < 0.05 \rightarrow$ reject $H_0 \rightarrow$ strong evidence the claim is false.

5. Type I and Type II Errors

Error	Description	Symbol	Analogy
Type I Error	Reject true H_0 (False Positive)	α	Convicting an innocent person
Type II Error	Fail to reject false H_0 (False Negative)	β	Freeing a guilty person
Power ($1-\beta$)	Correctly detecting true effect	—	Accuracy of the test

Trade-off: Lower $\alpha \rightarrow$ more strict \rightarrow higher β (and vice versa).

Fix: Increase sample size \rightarrow lowers both α and β .



6. Common Hypothesis Tests

Test	When to Use	Formula	Data Type	Python Function
Z-Test	Compare mean with known σ , $n > 30$	$(\bar{x} - \mu) / (\sigma / \sqrt{n})$	Continuous	<code>norm.cdf()</code>
t-Test	Compare means, σ unknown, $n < 30$	$(\bar{x} - \mu) / (s / \sqrt{n})$	Continuous	<code>ttest_1samp()</code> , <code>ttest_ind()</code>
Chi-Square Test	Test independence (categorical data)	$\sum (O - E)^2 / E$	Categorical	<code>chi2_contingency()</code>



7. Chi-Square Example: Gender vs Product Preference

	Product	Male	Female	Total
A	30	10	40	
B	20	30	50	
Total	50	40	90	

Expected Frequencies (E):

$$E = \frac{(Row Total) \times (Column Total)}{Grand Total}$$

	Product	Male (E)	Female (E)
A	22.22	17.78	
B	27.78	22.22	

Chi-Square:

$$\chi^2 = \sum (O - E)^2 / E = 9.8$$

df = 1, $\alpha=0.05 \rightarrow \chi^2_{critical} = 3.84 \rightarrow 9.8 > 3.84 \rightarrow \text{Reject } H_0$

Conclusion: Gender and product preference **are related** (not independent).



8. Confidence Intervals

A **confidence interval (CI)** gives a range within which the true population parameter likely lies.

Formula:

$$CI = \bar{X} \pm Z_{\alpha/2}(\sigma/\sqrt{n})$$

Example: If $\bar{X} = 48,500$, $\sigma = 3,000$, $n = 40$, $\alpha = 0.05$ ($Z = 1.96$)

$$CI = 48,500 \pm 1.96 \times (3000/\sqrt{40}) = 48,500 \pm 929 \rightarrow (47,571, 49,429)$$

Interpretation:

We are 95% confident the true mean lifespan is between **47,571 km and 49,429 km**.



9. Correlation and Covariance

Concept	Formula	Meaning
Covariance	$\Sigma(X-\bar{X})(Y-\bar{Y})/(n-1)$	Measures direction of relationship
Correlation (r)	$\text{Cov}(X,Y)/(\sigma_X\sigma_Y)$	Measures strength ($-1 \leq r \leq 1$)

Example:

If $r = +0.85 \rightarrow$ strong positive relation between height and weight.



10. Probability & Distribution Summary

Distribution	Type	Use
Normal	Continuous	Natural phenomena (height, weight)
Binomial	Discrete	Success/failure trials
Poisson	Discrete	Number of events per interval
Chi-Square	Continuous	Variance & categorical testing



11. Quick Summary Table

Concept	Description
Descriptive Statistics	Summarize & visualize data
Inferential Statistics	Make predictions or decisions from data
Z-test	Compare sample mean to population (σ known)

Concept	Description
t-test	Compare means when σ unknown
Chi-Square Test	Check relationship between categorical variables
p-value	Probability of observed data under H_0
α, β	Type I & II errors
Power (1-β)	Test's ability to detect true effect
CI	Range estimate for population mean
Correlation	Strength of linear relation

Final Takeaway

- Use **Descriptive Statistics** to **summarize** what the data shows.
 - Use **Inferential Statistics** to **test, predict, or validate** your insights.
 - Always define hypotheses clearly, interpret p-values correctly, and visualize distributions for understanding.
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End of Complete Statistics Notes