

2021

NAVNEET PRACTICE PAPERS

& ACTIVITY SHEETS

STANDARD X

Updated as per
Portion Omitted
from the
Syllabus for the
Year 2020-2021

Subjects :

English (HL)	Marathi (LL)	Hindi (Entire Lokbharati)	History & Political Science	Geography
Science & Technology (Part 1)	Science & Technology (Part 2)	Mathematics (Part-I)	Mathematics (Part-II)	

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Std. X

All Subjects :

English (HL)	मराठी (LL)	Hindi Entire (Lokbharati)	History and Political Science	Geography
Science & Technology (Part 1)	Science & Technology (Part 2)	Mathematics (Part-I)	Mathematics (Part-II)	

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- Detailed notes of the omitted portion of syllabus for the academic year 2020-21 under '**Most Important**' at the beginning of each subject
- Updated **format** of Question Papers/Activity Sheets in each subject
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Updated as per the omitted portion in syllabus of language subjects viz. Hindi (लोकवाणी) and Sanskrit (Composite) or Sanskrit (Entire), the updated format of the Activity sheets and as per the Activity sheets of Board's March 2020.

નવનીત સરાવ ફોટિપ્રિફા STD. X

Optional
subjects

Hindi (Lokvani)
40 marks

Sanskrit
(Composite)
40 marks

Sanskrit (Entire)
80 marks



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Each subject includes :

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- Updated format/pattern of Activity sheets
- Board's March 2020 Activity sheets with solutions
- 5 Activity sheets for practice
- Answers to Activity sheets for Practice in QR code

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PREFACE

The world is going through an unforeseen situation of Covid-19 that has never been experienced before. Even in such a situation, it is a matter of pride that the principals, teachers, students and their parents from across the state of Maharashtra are giving top priority to the Board exams of Std. X by continuing with their efforts in teaching and learning with the help of technology. As the leading educational publisher, we too, are committed to contribute in this noble deed of imparting knowledge. We are hence delighted to publish the latest '**Navneet Practice Papers and Activity Sheets (All subjects) : Std. X**' book for the Board examination 2021 as per the updated format.

Given the limited timespan of teaching and learning due to the Covid-19 situation, the Board has omitted some portions of the syllabus from the evaluation i.e. examination in each subject for the academic year 2020-21. An important feature of the book '**Navneet Practice Papers and Activity Sheets**' is that it has been prepared precisely by keeping in mind this omitted portion from the syllabus.

In this book, the detailed information about the above mentioned omitted portions has been given for easy reference in a box labelled as '**Most important**' at the beginning of each subject. This will enable the students to know exactly which portion they need to study for the examination.

The book includes updated format of the Board's Question papers/Activity sheets with explanation and guidance. This will ensure that the students will have no doubts about the format of the question papers/activity sheets.

Board's March 2020 Question papers/Activity sheets have been provided along with full solutions and marking scheme for complete guidance. In addition to providing answers to the Question papers/Activity sheets, the questions and answers from the omitted syllabus have also been highlighted with special notes, which will help the students know that the questions on these omitted portion will not appear in the 2021 examination. At the same time the students will understand what questions could be asked in the related question type and how to write their answers. The solutions to the Board's Question paper/Activity sheets have been purposely given on the specimen answer sheets to give the students complete understanding of how to write the answers in an ideal manner.

The '**Navneet Practice Papers and Activity Sheets**' book consists of 5 Question papers/Activity sheets of each subject for practice, too. The practice Question papers/Activity sheets have been prepared meticulously by the expert and experienced team of authors of Navneet keeping the omitted portion in mind. In doing so, we have made sure that all the possible question types in the textbook and 'updated format' are incorporated in the book, for activities or questions can be asked in many different ways for a particular question in the Activity sheets. The book also provides answers to the questions in Practice papers of Mathematics (Part-I) & (Part-II) for cross-checking.

In a nutshell, the '**Navneet Practice Papers and Activity Sheets**' book will be extremely beneficial for the students to prepare and practise thoroughly for their Board examinations. We are confident that with this practice, the students will get brilliant success in their examination.

Navneet wishes all the students of Std. X a spectacular success ahead!

– The Publishers

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Section 1 : English (HL)

Most Important

Note : The following prose lessons, poems and some activities, assignments and homework activities from English Kumarbharati Textbook are reduced for the year 2020-21. They will not be considered for evaluation.

Unit No.	Name of the Poem/ Prose	Activities to be Retained
1.3 (Prose)	On Wings of Courage	Activities – 1 and 2 in Warming Up and Activities – 6, 7, 9, 10 to be retained.
2.6 (Prose)	Science and Spirituality	It's an informative lesson related with Science. Informative lessons are repeated. All the activities are repeated so the whole lesson with all the given activities to be reduced.
3.4 (Poem)	The Will to Win	All the activities given in the poem are repeated so whole poem to be reduced.
4.1 (Poem)	A Thing of Beauty is a Joy For Ever	The whole poem along with all the activities given to be reduced as all the activities are repeated.
4.6 (Prose)	The Gift of Magi	The story is repeated and it's a lengthy story, so it is to be reduced. But activities 10, 11, 12, 13 to be retained.

The information given above has been taken into consideration while preparing these activity sheets.

Updated Format of Board's Activity Sheet (With Guidance and Explanation)

SECTION I : LANGUAGE STUDY

(10 Marks)

Note : Language study section contains various activities based on vocabulary and grammar from the syllabus but not covered in A3/B3, A4/B4 of Textual and Non-textual passages for comprehension. In Q. 1. (A) A1 consists of simple activities of 4 marks (1 mark each) and A2 consists of medium level activities of 4 marks (2 marks each) whereas Q. 1. (B) will have challenging activities (2 marks). Options will be given in language study activities. Have a sound practice to finish this section in 15 minutes.

Q. 1. (A)

A1. Do as directed (Simple activities) : (Any 4)

[4 Marks]

Note : Any 5 activities from those listed below will be asked. Students are required to attempt any 4 activities. Each carries **1 mark**.

(1) Write two compound words of your own.

(2) Pick out an Infinitive / Gerund / Present Participle and use in your own sentence.

- (3) Punctuate the following.
- (4) Find hidden words from the given word.
- (5) Make a meaningful sentence by using the given phrase.
- (6) Spot the error and rewrite the correct sentence.
- (7) Identify the types of sentences.
- (8) Complete the word chain of nouns/verbs/adjectives. (4 words).
- (9) Form Present participles/Past participles in which the last letter is doubled.
- (10) Arrange the words in Alphabetical Order.

A2. Do as directed (Middle Level Activities) : (Any 2)

[4 Marks]

Note : Any 3 activities from those listed below will be asked. Students are required to attempt any 2 activities. Each carries **2 marks**.

- (1) Make sentences of your own to show difference of the Homographs – Homonyms in meanings.
- (2) Direct and Indirect narration (Any kind of sentence from Direct to Indirect)
- (3) Conversion of Tenses.
- (4) Change the Voice by giving object or subject.
- (5) Word register. (4 related words)

Q. 1. (B) Do as directed (Challenging Activities) : (Any 1)

[2 Marks]

Note : Any 2 activities from those listed below will be asked. Students are required to attempt any 1 activity carrying **2 marks**.

- (1) Use of same given word as a noun as well as a verb in sentences.
- (2) Change the Degree of Comparison.
- (3) Pick out the Modal Auxiliary and state its function.
- (4) Analyse/synthesise/transform the Sentence. (Simple, Complex, Compound)
- (5) Use the given two words into one meaningful sentence.

SECTION II : TEXTUAL PASSAGES

(Reading Skills, Vocabulary and Grammar)

Note : Q. 2. (A) and (B) are based on passages from the prose lessons in the textbook. Each question carries 10 marks. Each question has 5 activities carrying 2 marks each. Try to attempt Q. 2. (A), (B) within 15 minutes each.

Q. 2. (A) Textual Passage :**[10 Marks]****A1. Simple Factual Activity :****(2 Marks)**

Note : Simple Factual Activity will be of Objective type such as Fill in the blanks, Choose the correct alternative, True or False, Match the columns, Name the following, Arrange the order, etc. This activity may also include a web or a table to be completed. Answers can be picked up directly from the given passage.

A2. Complex Factual Activity :**(2 Marks)**

Note : Complex Factual Activity checks the understanding and ability to pick relevant answers from different parts of the passage and the knowledge of reading between the lines. This activity will be in the format of complete the following, web, table, tree-diagram, arrange in proper order, etc. It could also be in the form of a Wh-question.

A3. Activity based on Vocabulary :**(2 Marks)**

Note : Activity based on vocabulary, too, will be based on the passage carrying **2 marks**. It will include matching or choosing meanings of words, phrases, opposites, framing or completing sentences, etc.

A4. Activity based on contextual grammar :**(2 Marks)**

Note : In Activity based on contextual grammar one or two grammar activities based on the passage, will be asked. These activities will be different from activities in Q. 1. (A), (B).

A5. Personal Response :**(2 Marks)**

Note : A5 will be based on Personal Response/expression/creation and imagination. This question will ask you to express your opinion or views on the issues that arise out of the passage. One 'Wh-' type question, carrying **2 marks**, will be asked.

Q. 2. (B) Textual Passage :**[10 Marks]**

Note : Activities in Q. 2. (B) are also based on a textual passage. For Nature of activities refer to notes given in Q. 2. (A).

B1. Simple Factual Activity**(2)****B2. Complex Factual Activity****(2)****B3. Activity based on Vocabulary****(2)****B4. Activity based on Contextual Grammar****(2)****B5. Personal response****(2)**

SECTION III : POETRY

Note : Q. 3. (A) and 3 (B) will be from the poetry lessons in the Textbook. Q. 3. (A) will be of comprehension having 3 activities carrying **5 marks** in all. Q. 3. (B) is for appreciation of poem also carrying **5 marks**.

Q. 3. (A) Comprehension of Poem :

[5 Marks]

Note : A poem or extract will be given for comprehension. Try to finish Q. 3. (A) within 10 minutes.

A1. Simple Factual Activity :

(2)

Note : Simple Factual Activity will be of the Objective type like True or False, Complete the following, Match the columns, etc. or an information transfer question, i.e. in the format of a web, table, tree-diagram, etc. The answer may be found directly from the extract.

A2. Complex Factual Activity :

(2)

Note : Complex Factual Activity may be based on more than one part of the extract or may require a long answer of more than one sentence. This can be in the form of a 'Wh-' question.

A3. Activity based on Poetic Device :

(1)

Note : Activity based on Poetic Devices tests various aspects of poetry such as Poetic language, Rhyming words, Rhyme scheme, Figures of Speech, etc. This activity will carry **1 mark**. This activity too, will be of the Objective type.

Q. 3. (B) Appreciation of Poem :

[5 Marks]

Note : In **Q. 3. (B)** in the Activity Sheet, you are expected to write the Appreciation of the given textual poem in **paragraph format** covering all the points given in the question. Minimum 4 sentences should be written for central theme. Mention examples of sentences in figures of speech. Practise writing the appreciation of each poem within 10 minutes.

- Title **(½)**
- Poet **(½)**
- Rhyme scheme **(1)**
- Figure of speech (any one) **(1)**
- Theme/Central Idea (At least 2 to 3 lines) **(2)**

SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skills, Vocabulary, Grammar and Summary)

Note : Q. 4. (A) will be based on a non-textual prose passage. This will be comprehension type question carrying **10 marks**. The same passage will be given for Q. 4. (B) for summary writing carrying **5 marks.**

Q. 4. (A) Comprehension of Non-Textual Passage :

[10 Marks]

Explanation as given in Textual passage Q. 2 (A). Practise to finish comprehension of non-textual passage in 20 minutes. This question will carry **10 marks.**

- A1.** Simple Factual Activity (2)
- A2.** Complex Factual Activity (2)
- A3.** Activity based on Vocabulary (2)
- A4.** Activity based on Contextual Grammar (2)
- A5.** Personal response (2)

Q. 4. (B) Summary of the passage given in Q. 4. (A).

[5 Marks]

Note : Here, you will be asked to write the summary of the non-textual passage given in Q. 4. (A). It will carry **5 marks.**

Note the following while attempting this question :

- (1) A good summary comprises about one-third of the number of words in the given passage.
- (2) It should contain only essential ideas/theme of the original passage.
- (3) All repetition, illustrations, proverbs and quotations should be excluded in the answer.
- (4) The summary should be written in a language which is crystal-clear, without there being any scope for ambiguity.
- (5) The summary should be as simple, short and original as possible.
- (6) It should be written in the students' own language. The sentences should as far as possible not be copied from the original passage except the keywords.
- (7) A title must be provided to the summary and it must be in harmony with the summary.
- (8) Practise writing summary within 10 minutes.

SECTION V : WRITING SKILLS

Q. 5. Letter Writing :

[5 Marks]

Note : In the Activity Sheet, both Formal letter and Informal letter will be asked. Information for guidance will be given along with the questions. You have to choose and write any one of the letters using the block format. Use the names and addresses mentioned in the question.

A1. For writing **Formal Letters** two addresses are required. One is your own and the other is of the person you are writing to. The salutation has to be very formal, e.g., Sir/Madam, Dear Sir/Madam, Respected Sir/Madam, etc. **Subject :** The most important aspect of the content has to be highlighted in the subject. The reader immediately knows what the letter is about. The language and tone used for such letters must be very formal, to-the-point and respectful. The **main body** of the letter should consist of two to three paragraphs giving details or asking for information – as briefly as possible. End off with respectful subscriptions such as ‘Yours faithfully,’ ‘Yours sincerely’, ‘Yours truly’, etc. If the letter is to an official to whom you have to confirm your identity, end off with ‘Yours truly’.

A2. While writing an **Informal Letter** you have to give only your address, the date and the salutation (My dear, Dear, etc.). The language used for such letters is casual, informal and friendly as you are writing to friends/relatives/known acquaintances. Write in three paragraphs giving the required information. Finish off with the subscription – ‘Your loving ...’ ‘Yours affectionately’, etc.

Q. 6. (A) Information Transfer :

[5 Marks]

Note : In Information transfer question two questions will be asked : the Non-verbal information into Verbal or Verbal information into Non-verbal form. Any one has to be attempted.

A1. Verbal to Non-Verbal :

In **Verbal to Non-verbal**, you will be given one or two paragraphs which you have to convert into the required non-verbal form like a table, graph, tabular data, etc. Your answer should consist of a few words that include all the points given in the paragraph. Read the paragraph carefully and pick out the points that you have to use in the diagram/table/web. It is very important to understand what is expected in the answer.

- Use a pencil to draw the outline and format, layout.
- Write the answers using a pen.
- Do not add any points of your own besides the information given.

OR

A2. Non-Verbal to Verbal :

In **Non-Verbal to Verbal**, you will be given non-verbal information in the form of notes, flow charts, graphs, pie-charts. You are expected to write a paragraph of about 100 words based on this information. You are expected to cover all the given points in a logical manner. Give a title to your paragraph.

Q. 6. (B) Drafting a Speech OR View-Counterview :

[5 Marks]

Note : In Q. 6. (B) two questions will be asked (1) Draft a speech and (2) Question on view-counterview. You have to attempt any one of them.

B1. Drafting a Speech :

Note :

- Your speech should be of about 100 words.
- You should determine your topic for speaking and understand the general and specific purpose of your speech to meet the needs of your delivery.
- You should prepare your speech in order to captivate the audience.
- Beginning and end of speech should be done in a proper manner. (End with a thank you).
- You should not take more than 10 minutes to complete this writing skill.
- Ask a few Rhetorical Questions for greater effect.

OR

B2. View-Counterview :

Note : In view-counterview, you have to write the view or counterview of the points given. Language should be formal. You can use exclamations and rhetorical questions.

- You should think logically and express your views or counterviews about the given subject politely, firmly and convincingly.
- Write in one paragraph of 100 words.
- Give a suitable title to your paragraph.
- You should not take more than 10 minutes to solve this question.

SECTION VI : CREATIVE WRITING

Q. 7. (A) Do any one of the following :

[5 Marks]

Note : Here you have a choice between Expansion of given Quotation/Proverb/Maxim/Slogan or Writing a Report based on the given headline.

A1. Expand the Theme :

Note :

- You need to expand the given theme/Proverb/Maxim/Quotation.
- The expansion should have a proper beginning and an ending.
- The ideas should be expressed in a proper order and in precise words.
- Write down your thoughts in one or two paragraphs.
- Do not begin with 'The given proverb means that....'. Let the meaning come through your explanation or examples and in your summing up.
- Your writing should be within 100 to 120 words.

OR

A2. News Report based on the given headline :

Note :

- You need to give an account of some event/programme/happening based on the given headline for others to read.
- The language used for the report should be formal and should resemble the way a newspaper report is written. The report must contain byline, headline and proper body. The report should be precise and factual. The report has to be concluded properly.

Q. 7. (B) Developing a story OR Narrating an experience : [5 Marks]

Note : In this question you will be given either beginning or end of a topic. You are expected to write a Story or Narration.

- You could be given some key words or a proverb or a saying on which you need to base your story/narration.
- Give a suitable title to the Story/Narration.
- Convey a message to the reader of the Story/Narration.
- Allow your imagination to run in order to write a creative piece of composition.
- Write a narrative essay using the first person. The essay should contain elements like description, plot, character, settings, etc. to attract the attention of the reader. The events should be chronologically arranged and interesting.



ACTIVITY SHEETS FOR PRACTICE

ENGLISH (HL) ACTIVITY SHEET 1

Time : 3 Hours]

[Total Marks : 80]

SECTION I : LANGUAGE STUDY

Q. 1. (A)

A1. Do as directed : (Any four) [4 Marks]

(1) Write two compound words of your own. (1)

(2) Pick out the infinitive from the following sentence : (1)

I just had to do it.

(3) Find out two hidden words of minimum four letters each from the word 'heavily'. (1)

(4) Form past participles of any 2 verbs in which the last letter is doubled. (1)

(5) Arrange the words in alphabetical order : inventions, interaction, inequality, institutions (1)

A2. Do as directed : (Any two) [4 Marks]

(1) Use the word 'tear' in two separate sentences of your own, the word having different meanings (homographs). (2)

(2) Begin the sentence with ' We are taught.... : (2)
All great religions teach us to care for our children.

(3) Rewrite the following sentence using Indirect Speech : (2)

"It would be nice to go to the concert. I don't know when we'll get another opportunity," she said to her mother.

Q. 1. (B) Do as directed : (Any one) [2 Marks]

(1) The little boy could swim very well. (2)

(Pick out the modal auxiliary and state its function).

(2) Change the given sentence into positive and comparative degree : (2)

Jupiter is the largest of all planets.

SECTION II : TEXTUAL PASSAGES

(Reading skills, Vocabulary and Grammar)

Q. 2. (A) Read the following passage and do the activities : [10 Marks]

A1. Complete the following sentences with the help of the given passage : (2)

- (i) The narrator was thinking of catching
- (ii) When Anil was sleeping peacefully, his face was
- (iii) The narrator slid his hands under the mattress to
- (iv) The narrator thought that if he didn't take the money, Anil would only waste

I had been working for Anil for almost a month and, apart from cheating on the shopping, had not done anything in my line of work. I had every opportunity for doing so. Anil had given me a key to the door, and I could come and go as I pleased. He was the most trusting person I had ever met. And that is why it was so difficult to rob him. It's easy to rob a greedy man, because he can afford to be robbed; but it's difficult to rob a careless man — sometimes he doesn't even notice he's been robbed and that takes all the pleasure out of the work. Well, it's time I did some real work, I told myself; I'm out of practice. And if I don't take the money, he'll only waste it on his friends. After all, he doesn't even pay me.

Anil was asleep. A beam of moonlight stepped over the balcony and fell on the bed. I sat up on the floor, considering the situation. If I took the money, I could catch the 10.30 Express to Lucknow. Slipping out of the blanket, I crept up to the bed. Anil was sleeping peacefully. His face was clear and unlined; even I had more marks on my face, though mine were mostly scars.

My hand slid under the mattress, searching for the notes. When I found them, I drew them out without a sound. Anil sighed in his sleep and turned on his side, towards me. I was startled and quickly crawled out of the room.

When I was on the road, I began to run. I had the notes at my waist, held there by the string of my pyjamas. I slowed down to a walk and counted the notes: 600 rupees in fifties! I could live like an oil-rich Arab for a week or two.

A2. Explain how Hari justified his intention of stealing the money. (2)

A3. Write the adjective forms of the following words : (2)

- (i) opportunity (ii) pleasure (iii) sleep (iv) situation.

A4. Do as directed : (2)

- (i) Frame a Wh-question to get the underlined answer : (Change the first person pronoun to second person pronoun if necessary.)

I drew them out, without a sound.

- (ii) I had not done anything in my line of work. (Rewrite without 'not')

A5. What could have caused the scars on Hari's face? (2)

Q. 2. (B) Read the following passage and do the activities : [10 Marks]

B1. Choose the correct alternatives and complete the given sentences : (2)

- (i) Mount Huangshan is situated in
(a) Japan (b) China (c) Philippines
- (ii) The famous dam situated in Egypt on the River Nile is
(a) Buzwaa High Dam (b) Rizwa High Dam (c) Aswan High Dam
- (iii) The conference based on Human Environment was held at
(a) Athens, Greece (b) Moscow, Russia (c) Stockholm, Sweden
- (iv) The project of dismantling and moving the temples in the valley to higher ground cost
(a) US \$40 million (b) US \$50 million (c) US \$80 million.

A World Heritage Site is a site determined by the United Nations Educational, Scientific and Cultural Organization (UNESCO) to have significant cultural or natural importance to humanity. As such the sites are protected and maintained by the International World Heritage Programme which is administered by the UNESCO World Heritage Committee. Because World Heritage Sites are places that are significant culturally and naturally, they vary in type but include forests, lakes, monuments, buildings and cities.

World Heritage Sites can also be a combination of both cultural and natural areas. For example, Mount Huangshan in China is a site with significance to human culture because it played a role in historical Chinese art and literature. The mountain is also significant because of its physical landscape characteristics.

HISTORY OF WORLD HERITAGE SITES

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artefacts. To protect the temples and artefacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

Shortly thereafter in 1965, a White House Conference in the United States called for a "World Heritage Trust" to protect historic and cultural sites but to also protect the world's significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

B2. Give reasons : (2)

UNESCO launched an international campaign in 1959.

B3. Choose the correct meanings from the given options : (2)

(i) determine :

- (a) think (b) decide (c) ask (d) look

(ii) monument :

- (a) statue (b) pillar (c) memorial (d) fort

(iii) significant :

- (a) clever (b) effective (c) systematic (d) important

(iv) convention :

- (a) typical (b) agreement (c) old-fashioned (d) persuade

B4. Do as directed : (2)

(i) Use ‘not only ... but also’ in the following sentence :

UNESCO and the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage.

(ii) Identify whether the following sentences are Simple, Compound or Complex :

- (1) To protect the temples and artefacts, UNESCO launched an international campaign.
(2) The project cost about US \$80 million and \$40 million came from 50 different countries.

B5. What are our duties towards preservation or conservation of any historical site? (2)

SECTION III : POETRY

Q. 3. (A) Read the following poem and do the activities : [5 Marks]

A1. Complete the following : (2)

- (i) The poet wishes he could
(ii) Animals do not complain about
(iii) Animals do not merely discuss
(iv) Animals are not crazy about

I think I could turn and live with animals, they are so placid and self-contain'd
 I stand and look at them long and long.
 They do not sweat and whine about their condition,
 They do not lie awake in the dark and weep for their sins,
 They do not make me sick discussing their duty to God,
 Not one is dissatisfied, not one is demented with the mania of owning things.
 Not one kneels to another, nor to his kind that lived thousands of years ago,
 Not one is respectable or unhappy over the whole earth.
 So they show their relations to me and I accept them,
 They bring me tokens of myself, they evince them plainly in their possession
 I wonder where they get those tokens,
 Did I pass that way huge times ago and negligently drop them?

A2. Complete the table and find the differences between animals and human beings : (2)

Human Beings	Animals
(i) Always complain about their condition.	•
(ii)	• Don't regret their sins at all.
(iii) Sicken others by discussing their duty to God.	•
(iv)	• Never interested in owning things.

A3. Identify the figures of speech in the following lines : (1)

- (1) I stand and look at them long and long.
- (2) They do not sweat and whine about their condition.

Q. 3. (B) Read the following poem and write the appreciation of it with the help of the given points in a paragraph format :

[5 Marks]

Where the mind is without fear ...

Where the mind is without fear and the head is held high
 Where knowledge is free
 Where the world has not been broken up into fragments
 By narrow domestic walls
 Where words come out from the depth of truth
 Where tireless striving stretches its arms towards perfection

Where the clear stream of reason has not lost its way
 Into the dreary desert sand of dead habit
 Where the mind is led forward by Thee
 Into ever-widening thought and action
 Into that heaven of freedom, my Father, let my country awake.
 – Rabindranath Tagore

Points :

- The title and the name of the poet (1)
- Rhyme scheme (1)
- Figure of speech (1)
- Theme/Central idea (2)

SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skills, Vocabulary, Grammar and Summary)

Q. 4. (A) Read the following passage and complete the activities :

[10 Marks]

A1. Fill in the blanks with virtues of dogs :

(2)

- (i) (ii)
 (iii) (iv)

Humans and dogs are inseparable for thousands of years and they are dependent on each other for protection and survival. The relationship between humans and dogs is often characterized by strong emotional bonds which run both ways. Dogs are very popular as pets and companions. Dog is the 'Man's Best Friend' and a family member. The dog is one of the most loyal, faithful and devoted animals. In earlier days dogs were kept mainly for hunting and guarding; now they are kept for companionship, protection and showmanship.

There are millions of people all over the world who are dog lovers. Puppies need more attention at their early age. As much as possible, try many methods of socialization, such as playing with them, taking them for walks, expose them to crowds, make them to obey the orders, etc.

A2. Methods of socialization of puppies are :

(2)

- (i) (ii)
 (iii) (iv)

A3 Cross out the odd man :

(2)

- (i) Inseparable, dependent, protection, popular.
 (ii) Hunting, guarding, playing, petting.
 (iii) Earlier, human, relationship, family.
 (iv) Often, mainly, now, emotional.

A4. Do as directed :

(2)

(i) There are millions of people all over the world.

(Pick out the determiners and write them.)

(ii) Puppies need more attention. (Rewrite the sentence without changing its meaning, beginning with : Puppies don't ...)

A5. Should we ban keeping pets ? Justify.

(2)

Q. 4. (B) Write a short summary of the passage given in Q. 4. (A) and suggest a suitable title.

[5 Marks]

SECTION V : WRITING SKILLS

Q. 5. Letter writing :

[5 Marks]

You are Neha/Nehal Nagar from 6, Suman Apartments, V. P. Road, Miraj – 416 410. Attempt any one of the following letters with the help of the given leaflet :

Save Water for Our Survival

Every year we face severe water shortage. Let us :

- Save every drop of water.
- Begin recycling of water.
- Start rain-harvesting programmes.
- Prevent wastage in households and industries.
- Build storage tanks in fields and use drip irrigation.

Come, let us join hands to overcome water shortage.

A1. Formal Letter :

Write a letter to the Mayor of your city requesting him/her to provide better facilities to face water shortage.

OR

A2. Informal Letter :

Write a letter to your friend describing the plight in your city due to water shortage and the action to be taken.

Q. 6. (A) Information Transfer :

[5 Marks]

A1. Verbal to Non-verbal :

Given below is a paragraph giving an idea of what success means to different people. Prepare a web diagram depicting the information correctly :

For most people success means financial gain. If one is able to afford the luxuries of life, one considers that as success. However, for some, success means achieving fame and position in one's field. To others it is acquiring some sort of status in society. A few people believe that if they can create employment opportunities for others, then they have achieved success. Very few people aim to become role models for others by being successful in their chosen fields.

OR

A2. Non-verbal to Verbal :

Observe the following table and transfer the information into a paragraph :

States	Population in Millions	
	Rural	Urban
Maharashtra	560	410
Gujarat	320	190
Madhya Pradesh	440	160
Chhattisgarh	170	40
Andhra Pradesh	550	210
Karnataka	350	180

Q. 6. (B) Speech Writing OR View-Counterview :

[5 Marks]

B1. Speech writing :

Dr Kalam's dream will soon be realized. All the barriers of caste, creed and religion will get dissolved when India emerges as 'an apostle of peace' and a super power.

Write a speech to be delivered in the morning assembly, suggesting ways and means to achieve this aim using the hints given below :

Hints :

- Sense of belonging right from childhood
- Education to foster national integration and increased literacy rates
- Scientific development
- Youth should shun regionalism, communalism
- Instilling and infusing patriotic fervour through value-based education
- Need for emotional bonding to share common ideas and values
- Regional aspirations to be checked
- No community to be placed over and above the nation

OR

B2. View - Counterview :

Write a counterview in a paragraph on the topic :
'Media thrives on sensationalism'.

View :

- Media – A news teller or news seller?
- Deliberately overhypes events
- News appears louder and controversial
- Reports facts but also expresses opinions
- Sensationalises tragedies and misfortunes.

SECTION VI : CREATIVE WRITING

Q. 7. (A) Do any one of the following :

[5 Marks]

A1. Expand the Theme :

Expand the following idea into 100 words :
Dreams don't allow you to sleep.

OR

A2. News Report :

Prepare a news report based on the following headline :

Stiff penalty for use of plastic bags

Q. 7. (B) Developing a Story OR Narrating an experience :

[5 Marks]

B1. Developing a Story :

Develop a story in about 80 – 100 words with the following ending.

Give a suitable title :

... and that's how I learnt the importance of honesty.

OR

B2. Narrating an experience :

Narrate an experience beginning with the following words. Give a suitable title :

I will never ever forget the day when