DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. Example: p036502
project_title	Title of the project. Examples: • Art Will Make You Happy! • First Grade Fun
<pre>project_grade_category</pre>	Grade level of students for which the project is targeted. One of the following enumerated values: • Grades PreK-2 • Grades 3-5 • Grades 6-8 • Grades 9-12
<pre>project_subject_categories</pre>	One or more (comma-separated) subject categories for the project from the following enumerated list of values: • Applied Learning • Care & Hunger • Health & Sports • History & Civics • Literacy & Language • Math & Science • Music & The Arts • Special Needs • Warmth Examples: • Music & The Arts • Literacy & Language, Math & Science
school_state	State where school is located (<u>Two-letter U.S. postal code</u>). Example: \mathbb{W}^{Y}
project_subject_subcategories	One or more (comma-separated) subject subcategories for the project. Examples: • Literacy

Feature	• Literature & Writing, Social Sciences Description			
project_resource_summary	An explanation of the resources needed for the project. Example: • My students need hands on literacy materials to manage sensory needs!			
project_essay_1	First application essay*			
project_essay_2	Second application essay*			
project_essay_3	Third application essay*			
project_essay_4	Fourth application essay*			
project_submitted_datetime	Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245			
teacher_id	A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56			
teacher_prefix	Teacher's title. One of the following enumerated values: • nan • Dr. • Mr. • Mrs. • Ms. • Teacher.			
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same teacher. Example: 2			

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description				
id	A project_id value from the train.csv file. Example: p036502				
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25				
quantity	Quantity of the resource required. Example: 3				
price	Price of the resource required. Example: 9.95				

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
nucicat is appropried	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project
<pre>project_is_approved</pre>	was not approved, and a value of ${\tt 1}$ indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- ____roject_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_4: __ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and

improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

```
In [1]:
```

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")
import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer
import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init notebook mode()
from collections import Counter
C:\Users\Akshay PC\Anaconda3\lib\site-packages\gensim\utils.py:1212: UserWarning: detected Windows; al
iasing chunkize to chunkize serial
 warnings.warn("detected Windows; aliasing chunkize to chunkize_serial")
```

1.1 Reading Data

```
In [2]:
project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')

In [3]:
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)

Number of data points in train data (109248, 17)

The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
    'project_submitted_datetime' 'project_grade_category'
    'project_subject_categories' 'project_subject_subcategories'
    'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
    'project_essay_4' 'project_resource_summary'
    'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)

Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
Out[4]:
```

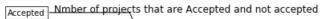
	id description q		quantity	price	
(0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
[.	1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

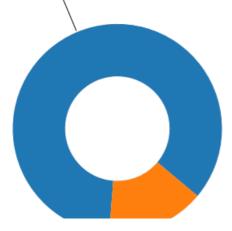
1.2 Data Analysis

```
In [5]:
```

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-gallery-pie-an
d-polar-charts-pie-and-donut-labels-py
y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ", (", (y_value_counts[1]
/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
print ("Number of projects thar are not approved for funding ", y_value_counts[0], ", (", (y_value_count
s[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
fig, ax = plt.subplots(figsize=(6, 6), subplot kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]
data = [y value counts[1], y value counts[0]]
wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)
bbox props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
         bbox=bbox props, zorder=0, va="center")
for i, p in enumerate(wedges):
   ang = (p.theta2 - p.theta1)/2. + p.theta1
   y = np.sin(np.deg2rad(ang))
   x = np.cos(np.deg2rad(ang))
   horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
   connectionstyle = "angle, angleA=0, angleB={}".format(ang)
   kw["arrowprops"].update({"connectionstyle": connectionstyle})
   ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)
ax.set title("Nmber of projects that are Accepted and not accepted")
plt.show()
```

Number of projects that are approved for funding 92706, (84.85830404217927 %) Number of projects that are not approved for funding 16542, (15.141695957820739 %)





1.2.1 Univariate Analysis: School State

In [6]:

```
# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084039
temp = pd.DataFrame(project data.groupby("school state")["project is approved"].apply(np.mean)).reset i
ndex()
# if you have data which contain only 0 and 1, then the mean = percentage (think about it)
temp.columns = ['state code', 'num proposals']
# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620
scl = [[0.0, 'rgb(242, 240, 247)'], [0.2, 'rgb(218, 218, 235)'], [0.4, 'rgb(188, 189, 220)'], \land [0.4, 'rgb(188, 189, 220)], 
                                  [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,143)']]
data = [ dict(
                     type='choropleth',
                      colorscale = scl,
                      autocolorscale = False,
                      locations = temp['state code'],
                      z = temp['num_proposals'].astype(float),
                     locationmode = 'USA-states',
                     text = temp['state_code'],
                     marker = dict(line = dict (color = 'rgb(255, 255, 255)', width = 2)),
                      colorbar = dict(title = "% of pro")
          ) ]
layout = dict(
                     title = 'Project Proposals % of Acceptance Rate by US States',
                       geo = dict(
                                 scope='usa',
                                  projection=dict( type='albers usa' ),
                                  showlakes = True,
                                  lakecolor = 'rgb(255, 255, 255)',
                      ),
fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='us-map-heat-map')
```

```
In [7]:
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort values(by=['num proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
States with lowest % approvals
  state code num proposals
         VT
46
                  0.800000
7
         DC
                   0.802326
43
         TX
                  0.813142
26
          МТ
                   0.816327
18
          LA
                   0.831245
_____
States with highest % approvals
  state code num proposals
        NH
                 0.873563
30
35
          ОН
                   0.875152
47
          WA
                   0.876178
         ND
28
                   0.888112
         DE
                   0.897959
In [8]:
#stacked bar plots matplotlib: https://matplotlib.org/gallery/lines bars and markers/bar stacked.html
def stack plot(data, xtick, col2='project_is_approved', col3='total'):
   ind = np.arange(data.shape[0])
   plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
   p2 = plt.bar(ind, data[col2].values)
    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
In [9]:
def univariate barplots(data, col1, col2='project is approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum())).reset_index()
    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project data.groupby(col1)[col2].agg({'total':'count'})).reset index()
['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg':'mean'})).reset_index()['Avg
    temp.sort values(by=['total'],inplace=True, ascending=False)
    if top:
       temp = temp[0:top]
```

In [10]:

print(temp.head(5))
print("="*50)
print(temp.tail(5))

```
univariate barplots(project data, 'school state', 'project is approved', False)
```

```
16000 - 12000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 10000 - 1000000 - 10000 - 100000 - 10000 - 100000 - 10000 - 10000 - 10000 - 10
```

stack plot(temp, xtick=col1, col2=col2, col3='total')

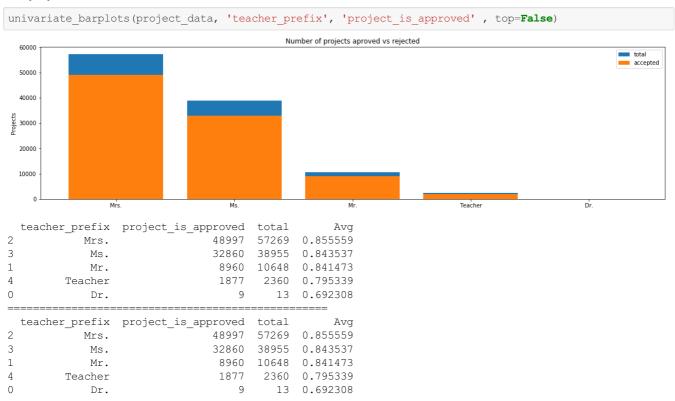


	6000 - 4000 -	NC II GA SC MI PA IN MO CH IA MA W	A OK NIL AZ VA	WI ALL LITE TRUCK MICE	NV MS KY ORMN CO AR ID IA KS NM DC HI MEWN NH AK DE NE SD RI MT ND WY VT
					AND
4	_	project_is_approved		Avg	
4	CA	13205	15388	0.858136	
43	TX	6014	7396	0.813142	
34	NY	6291	7318	0.859661	
9	FL	5144	6185	0.831690	
27	NC	4353	5091	0.855038	
===	school state	project is approved	total	===== Avg	
39	RI	243	285	0.852632	
26	MT	200	245	0.816327	
28	ND	127	143	0.888112	
50	WY	82	98	0.836735	
46	VT	64	80	0.800000	

- 1. Every state has greater than 80% success rate in approval
- 2. States with high number of submissions have high rte of approval

1.2.2 Univariate Analysis: teacher_prefix

In [11]:



SUMMARY:

- 1. Every teacher_prefix has greater than 69% success rate in approval
- 2. Dr. sends least numbers of submissions
- 3. Mrs. have submitted maximum number of projects

1.2.3 Univariate Analysis: project_grade_category

In [12]:

```
Number of projects aproved vs rejected
                                                                                                       total
                                                                                                       accepted
  30000
  20000
  10000
                 Grades PreK-2
                                           Grades 3-5
                                                                    Grades 6-8
                                                                                             Grades 9-12
  project_grade_category project_is_approved total
                                                               Ava
           Grades PreK-2
                                           37536 44225 0.848751
0
               Grades 3-5
                                           31729 37137 0.854377
1
               Grades 6-8
                                           14258 16923 0.842522
              Grades 9-12
                                            9183 10963 0.837636
  project_grade_category project_is_approved total
                                                                Ava
3
                                          37536 44225 0.848751
           Grades PreK-2
0
              Grades 3-5
                                           31729 37137 0.854377
1
              Grades 6-8
                                          14258
                                                  16923 0.842522
                                            9183 10963 0.837636
2
              Grades 9-12
```

univariate barplots(project data, 'project grade category', 'project is approved', top=False)

SUMMARY:

- 1. Every grade has greater than 83% success rate in approval
- 2. Grades Perk-2 has submitted maximum projects but Grades 3-5 has highest approval rate
- 3. Thier is minimum gap between total project and approved project in Grades 9-12

1.2.4 Univariate Analysis: project subject categories

In [13]:

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunge
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"=>
"Math", "&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e r
emoving 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Science"=>
"Math&Science"
       temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
       temp = temp.replace('&','_') # we are replacing the & value into
   cat list.append(temp.strip())
```

In [14]:

```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

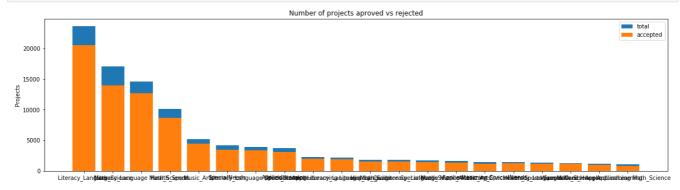
Out[14]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime

0	Unnamed: 160221 0	p2537 3đ	c90749f5d961ff158d4b4d1 eeac6@ f <u>c</u> id	Merascher_prefix	\$ chool_state	pooped2_8ច់រប់ល់រ¥&ឡី_datetime
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10
4						F

In [15]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```



```
clean_categories project_is_approved total
                                                                  Ava
24
                Literacy_Language
                                                20520 23655
                                                             0.867470
                                                13991 17072 0.819529
32
                     Math_Science
   Literacy_Language Math_Science
28
                                                12725 14636 0.869432
8
                    Health Sports
                                                 8640 10177 0.848973
40
                      Music_Arts
                                                 4429
                                                       5180 0.855019
```

	clean_categories	project_is_approved	total	Avg
19	<pre>History_Civics Literacy_Language</pre>	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898
33	Math_Science AppliedLearning	1019	1220	0.835246
4	AppliedLearning Math Science	855	1052	0.812738

SUMMARY:

- 1. Every subject has greater than 80% success rate in approval
- 2. Projects with subject warmth_care_hunger has high success rate of approval

In [16]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [17]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
pl = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```

```
40000 -

10000 -

Warmth Care Hunger History Civics Music Arts Applied Learning Special Needs Health Sports Math Science Literacy Language
```

In [18]:

```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

Warmth Care Hunger 1388 History Civics : 5914 10293 Music Arts : 12135 AppliedLearning : SpecialNeeds 13642 : Health Sports 14223 Math Science 41421 : Literacy Language : 52239

1.2.5 Univariate Analysis: project subject subcategories

In [19]:

```
sub catogories = list(project data['project subject subcategories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub_cat_list = []
for i in sub catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunge
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"=>
"Math", "&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e r
emoving 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Science"=>
"Math&Science"
       temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
       temp = temp.replace('&',' ')
   sub cat list.append(temp.strip())
```

In [20]:

```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

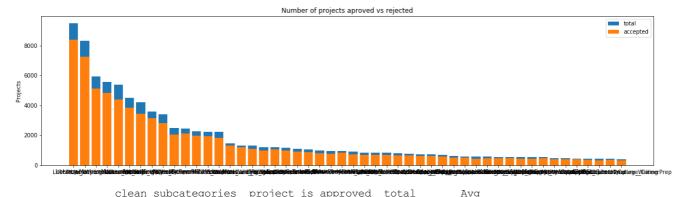
Out[20]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10

4

In [21]:

```
univariate barplots(project_data, 'clean_subcategories', 'project_is_approved', top=50)
```



	cican_babcaccgoricb]	projece_rb_approvea	COCCI	2119
317	Literacy	8371	9486	0.882458
319	Literacy Mathematics	7260	8325	0.872072
331	Literature_Writing Mathematics	5140	5923	0.867803
318	Literacy Literature_Writing	4823	5571	0.865733
342	Mathematics	4385	5379	0.815207

clean subcategories project is approved total Avq 196 EnvironmentalScience Literacy 389 444 0.876126 127 349 421 0.828979 ESL 79 College CareerPrep 343 421 0.814727 17 AppliedSciences Literature_Writing 361 420 0.859524 3 AppliedSciences College_CareerPrep 330 405 0.814815

SUMMARY:

1. Every subject has greater than 80% success rate in approval

In [22]:

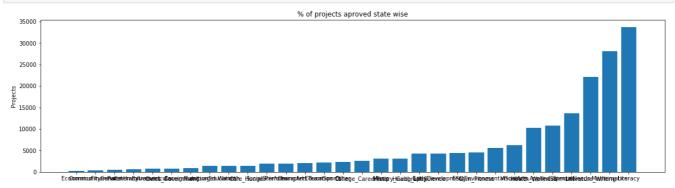
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

In [23]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
pl = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



In [24]: for i, j in sorted sub cat dict.items(): print("{:20} :{:10}".format(i,j)) Economics : CommunityService 568 FinancialLiteracy ParentInvolvement : 677 Extracurricular : Civics_Government : 810 815 ForeignLanguages : NutritionEducation : 890 1355 1388 : Warmth Care Hunger 1388 SocialSciences 1920 CharacterEducation : TeamSports 1961 2065 2192 : Other 2372 2568 College CareerPrep : 3145 Music : 3171 4235 History_Geography : Health_LifeScience : : 4254 EarlyDevelopment : 4509 Gym Fitness 5591 EnvironmentalScience: VisualArts : Health_Wellness : 6278 10234 AppliedSciences : SpecialNeeds : 10816 13642 Literature_Writing : 22179 Mathematics : Literacy : 28074 33700

SUMMARY:

- 1. Their is few peojects related to Economics, Community Service, Financial Literacy
- 2. Their is lot peojects related to Literacy, Matematics, Literature_writing

1.2.6 Univariate Analysis: Text features (Title)

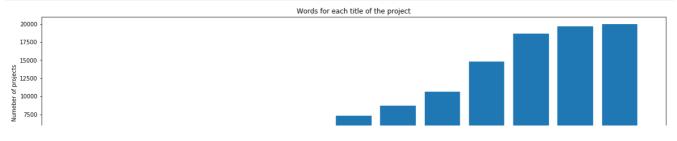
```
In [104]:
```

```
#How to calculate number of words in a string in DataFrame: https://stackoverflow.com/a/37483537/408403
g
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
pl = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()

for i, j in word_dict.items():
    print("{:20} :{:10}".format(i,j))
```



```
5000
               13:
                           1
               12:
                          11
               11 :
                           30
               1:
                           31
               10:
                         3968
               9:
                         5383
                8:
                        7289
                2:
                        8733
                7:
                       10631
                6 :
                        14824
                3 :
                       18691
                5:
                       19677
                4:
                       19979
```

- 1. Titles with 13 words are very few may be 1 whereas approx 3000 titles have 10 words.
- 2. Most number of word in title is 3,4 and 5.

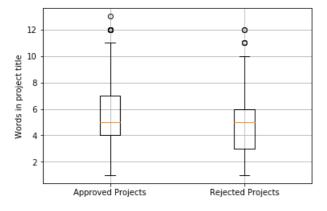
In [26]:

```
approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].str.s
plit().apply(len)
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].str.s
plit().apply(len)
rejected_title_word_count = rejected_title_word_count.values
```

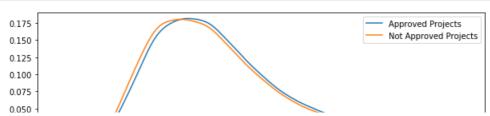
In [27]:

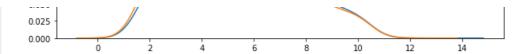
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```



In [28]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```





We can see if we use title than their is lot of ovelap approximately same.

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [29]:

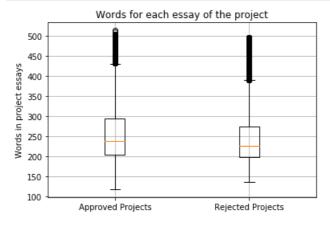
In [30]:

```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.split().apply(l
en)
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.split().apply(l
en)
rejected_word_count = rejected_word_count.values
```

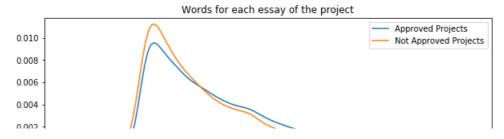
In [31]:

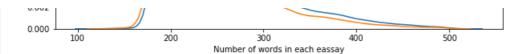
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```



In [107]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```





we can see that from essays with 100 to 165(approx) words we have nothing means essays have words more than 165(approx) words. than at 200 (approx)we can see that not approved is higher than approved means essays with 200 words have higher chances os rejection than chances of approval.

1.2.8 Univariate Analysis: Cost per project

In [33]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[33]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [34]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in-one-
step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[34]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

In [35]:

```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

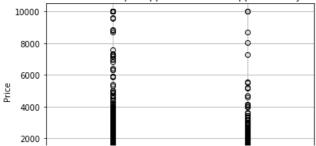
In [36]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

In [37]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```

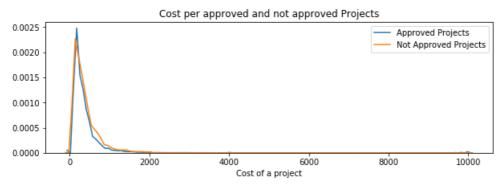






In [38]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



SUMMARY:

we can conclude from above graph that thier is very few projects requires funds more than 2000 and rate of acceptance and rejection is almost same means thier is no dependency on price for pridicting approval or not.

In [39]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(rejected_price,i), 3)])
    print(x)
```

Percentile	Approved Projects	Not Approved Projects
++ 0	0.66	+ 1.97
5 1	13.59	41.9
10	33.88	73.67
15	58.0	99.109
20	77.38	118.56
25	99.95	140.892
30	116.68	162.23
35	137.232	184.014
40	157.0	208.632
45	178.265	235.106
50	198.99	263.145
55	223.99	292.61
60	255.63	325.144
65	285.412	362.39
70	321.225	399.99
75	366.075	449.945
80	411.67	519.282
85	479.0	618.276
90	593.11	739.356
95	801.598	992.486
100	9999.0	9999.0

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

Please do this on your own based on the data analysis that was done in the above cells

In [40]:

```
# we get the cost of the project using resource.csv file
project_data.head(2)
```

Out[40]:

	Unnamed:	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10

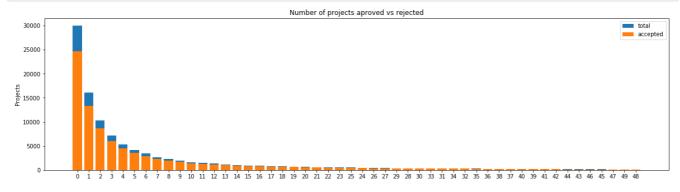
In [41]:

```
approved_teacher_number_of_previously_posted_projects = project_data[project_data['project_is_approved'
]==1]['teacher_number_of_previously_posted_projects'].values

rejected_teacher_number_of_previously_posted_projects = project_data[project_data['project_is_approved'
]==0]['teacher_number_of_previously_posted_projects'].values
```

In [109]:

univariate_barplots(project_data, 'teacher_number_of_previously_posted_projects', 'project_is_approved'
, top=50)





Avg

- 0 0.821350
- 1 0.830054
- 2 0.841063 3 0.843460
- 4 0.845423

46

teacher_number_of_previously_posted_projects project_is_approved total \
46 149 164

```
45
                                             45
                                                                 141
                                                                        153
47
                                             47
                                                                 129
                                                                        144
49
                                                                        143
                                             49
                                                                 128
48
                                             48
                                                                 135
                                                                        140
         Avg
46 0.908537
45 0.921569
47 0.895833
49 0.895105
48 0.964286
```

- 1. Every previously posted project has greater than 80% success rate in approval
- 2. We can see than the higher the number of previously posted project the higher is the rate of acceptance

In [43]:

```
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

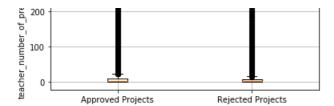
for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_teacher_number_of_previously_posted_projects,i), 3), n
p.round(np.percentile(rejected_teacher_number_of_previously_posted_projects,i), 3)])
print(x)
```

+-	Percentile	Approved Projects	-+	Not Approved Projects
+-	0	0.0	-+	0.0
	5 I	0.0		0.0
	10	0.0		0.0
	15	0.0		0.0
	20	0.0		0.0
	25	0.0		0.0
	30	1.0		0.0
	35	1.0		1.0
	40	1.0		1.0
	45	2.0		1.0
	50	2.0		2.0
	55	3.0		2.0
	60	4.0		3.0
	65 I	5.0		3.0
	70	7.0		4.0
	75	9.0		6.0
	80	13.0		8.0
	85	19.0		11.0
	90	30.0		17.0
	95	57.0		31.0
	100	451.0		345.0
+-	+		+	

In [44]:

```
plt.boxplot([approved_teacher_number_of_previously_posted_projects, rejected_teacher_number_of_previous
ly_posted_projects])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('teacher_number_of_previously_posted_projects')
plt.grid()
plt.show()
```





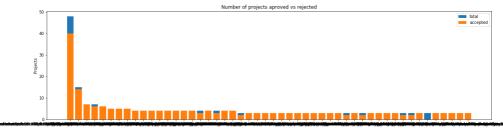
1.2.10 Univariate Analysis: project_resource_summary

Please do this on your own based on the data analysis that was done in the above cells

Check if the presence of the numerical digits in the project_resource_summary effects the acceptance of the project or not. If you observe that presence of the numerical digits is helpful in the classification, please include it for further process or you can ignore it.

In [45]:

```
#https://stackoverflow.com/questions/12005558/python-find-digits-in-a-string
bla = []
def get digits(s):
   for i in s:
       if i.isdigit():
           bla.append(True)
        else:
           bla.append(False)
for s in project data["project resource summary"].str.split():
   get_digits(s)
for bla in bla:
   if (bla==True):
       approved project resource summary = project data[project data['project is approved']==1]['proje
ct resource summary'].values
       rejected project resource summary = project data[project data['project is approved']==0]['proje
ct resource summary'].values
univariate_barplots(project_data, 'project_resource_summary', 'project_is_approved', top=50)
```



```
project resource summary project is approved
56539 My students need electronic tablets to do all ...
                                                                          40
                                                                          14
10193 My students need Chromebooks to do all the thi...
      My students need a Dell Chromebook 3120 and a ...
                                                                           7
51417 My students need chromebooks to do all the thi...
                                                                           6
18819 My students need a Dell Chromebook 3120 11 6 C...
                                                                           6
      total
                  Avg
         48 0.833333
56539
         15 0.933333
10193
          7 1.000000
18828
51417
         7 0.857143
18819
          6 1.000000
                               project resource summary project is approved \
34033 My students need a variety of books for our cl...
42108 My students need an iPad to be prepared for th...
1705 My students need 2 Chromebooks, and 2 console ...
                                                                           3
                                                                           3
7837
      My students need 7 Hokki stools to get ACTIVE ...
91743 My students need technology in the classroom. ...
      total Avg
34033
        3 1.0
42108
          3 1.0
```

```
1705 3 1.0
7837 3 1.0
91743 3 1.0
```

- 1. Every project resource summary with digits has greater than 83% success rate in approval
- 2. In many cases the acceptance rate is even 100%

1.3 Text preprocessing

1.3.1 Essay Text

```
In [46]:
```

```
project_data.head(2)
```

Out[46]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10

In [47]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print(project_data['essay'].values[1000])
print(project_data['essay'].values[20000])
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. We are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of language to our s chool. \r\n\r\n We have over 24 languages represented in our English Learner program with students at e very level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, bel iefs, and respect.\"The limits of your language are the limits of your world.\"-Ludwig Wittgenstein Ou r English learner's have a strong support system at home that begs for more resources. Many times our parents are learning to read and speak English along side of their children. Sometimes this creates ba rriers for parents to be able to help their child learn phonetics, letter recognition, and other readin g skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of t he English language even if no one at home is able to assist. All families with students within the Le vel 1 proficiency status, will be a offered to be a part of this program. These educational videos wil 1 be specially chosen by the English Learner Teacher and will be sent home regularly to watch. The vid eos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use the se videos and educational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at least most of the time. At our school, 97.3% of the students receive free or reduced price lunch. Of the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get togethe r and celebrate. Around Halloween there is a whole school parade to show off the beautiful costumes tha t students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, an d games. At the end of the year the school hosts a carnival to celebrate the hard work put in during th e school year, with a dunk tank being the most popular activity. My students will use these five brightl y colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to have an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and readin g times. The rest of the day they will be used by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. Wh en the students are sitting in group with me on the Hokki Stools, they are always moving, but at the sa me time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r Nn\r\nWe ask a lot of students to sit for 7 hou rs a day. The Hokki stools will be a compromise that allow my students to do desk work and move at the same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will t ake away the barrier that exists in schools for a child who can't sit still.nannan

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desk s, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to c reate a warm inviting themed room for my students look forward to coming to each day. $\n\$ s made up of 28 wonderfully unique boys and girls of mixed races in Arkansas. $\r\n$ They attend a Title I school, which means there is a high enough percentage of free and reduced-price lunch to qualify. Our s chool is an \"open classroom\" concept, which is very unique as there are no walls separating the class rooms. These 9 and 10 year-old students are very eager learners; they are like sponges, absorbing all t he information and experiences and keep on wanting more. With these resources such as the comfy red thro w pillows and the whimsical nautical hanging decor and the blue fish nets, I will be able to help creat e the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom en vironment is very important in the success in each and every child's education. The nautical photo prop s will be used with each child as they step foot into our classroom for the first time on Meet the Teac her evening. I'll take pictures of each child with them, have them developed, and then hung in our clas sroom ready for their first day of 4th grade. This kind gesture will set the tone before even the firs t day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make o ur classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of m y own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive de lays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardes t working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explo re.Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say.Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids don't want to s it and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the ke y to our success. The number toss and color and shape mats can make that happen. My students will forge t they are doing work and just have the fun a 6 year old deserves.nannan

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great tea cher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% African-American, making up the largest segment of the student body. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We aren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smart, effective, efficient, and disciplined students with good character. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the sound enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will allow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, wo rds and pictures for students to learn about different letters and it is more accessible.nannan

In [48]:

https://stackoverflow.com/a/47091490/4084039

import re

```
# specific
phrase = re.sub(r"won't", "will not", phrase)
phrase = re.sub(r"can\'t", "can not", phrase)

# general
phrase = re.sub(r"\'t", " not", phrase)
phrase = re.sub(r"\'re", " are", phrase)
phrase = re.sub(r"\'s", " is", phrase)
phrase = re.sub(r"\'d", " would", phrase)
phrase = re.sub(r"\'ll", " will", phrase)
phrase = re.sub(r"\'t", " not", phrase)
phrase = re.sub(r"\'ve", " have", phrase)
phrase = re.sub(r"\'ve", " have", phrase)
phrase = re.sub(r"\'r", " am", phrase)
return phrase
```

In [49]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive de lays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardes t working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explo re.Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say.Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the k ey to our success. The number toss and color and shape mats can make that happen. My students will forg et they are doing work and just have the fun a 6 year old deserves.nannan

In [50]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive de lays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardes t working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. He ave you ever felt like you had ants in your pants and you needed to groove and move as you were in a me eting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. They also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget the y are doing work and just have the fun a 6 year old deserves.nannan

In [51]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive del ays gross fine motor delays to autism They are eager beavers and always strive to work their hardest wo rking past their limitations The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time The want to be able to move as they learn or so they say Wobble chairs are the answer and I love then because they develop their core which enhances gross motor and in Turn fine motor skills They also want to learn through games my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Physical engagement is the key to our success The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves nannan

In [52]:

```
# we are removing the words from the stop words list: 'no', 'nor', 'not'
'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them', 't
heir',\
           'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll", 'these',
'those', \
           'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having', 'd
o', 'does',
           'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', 'whil
e', 'of', \
           'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during', 'bef
ore', 'after',\
           'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under', 'a
gain', 'further', \
           'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'each
', 'few', 'more',\
           'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
           's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll', '
m', 'o', 're', \
           've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "doesn
't", 'hadn',\
           "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn', "mightn't",
'mustn'.\
           "mustn't", 'needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn', "wasn't",
'weren', "weren't", \
           'won', "won't", 'wouldn', "wouldn't"]
```

Tn [531:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\"', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())

100%|
100%|
1007/1379.33it/s]
```

In [54]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out[54]:

'my kindergarten students varied disabilities ranging speech language delays cognitive delays gross fin e motor delays autism they eager beavers always strive work hardest working past limitations the materi als ones i seek students i teach title i school students receive free reduced price lunch despite disabilities limitations students love coming school come eager learn explore have ever felt like ants pants needed groove move meeting this kids feel time the want able move learn say wobble chairs answer i love develop core enhances gross motor turn fine motor skills they also want learn games kids not want sit w orksheets they want learn count jumping playing physical engagement key success the number toss color s hape mats make happen my students forget work fun 6 year old deserves nannan'

1.3.2 Project title Text

In [55]:

```
# similarly you can preprocess the titles also
project_data.head(2)
```

Out[55]:

	Unnamed:	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime
--	----------	----	------------	----------------	--------------	----------------------------

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10

In [56]:

```
# printing some random essays.
print(project_data['project_title'].values[0])
print("="*50)
print(project_data['project_title'].values[150])
print("="*50)
print(project_data['project_title'].values[1000])
print("="*50)
print(project_data['project_title'].values[20000])
print("="*50)
print(project_data['project_title'].values[99999])
print(project_data['project_title'].values[99999])
```

Educational Support for English Learners at Home

More Movement with Hokki Stools

Sailing Into a Super 4th Grade Year

We Need To Move It While We Input It!

Inspiring Minds by Enhancing the Educational Experience

In [57]:

```
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'d", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'t", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'ve", " am", phrase)
    return phrase
```

In [62]:

```
sent = decontracted(project_data['project_title'].values[20000])
print(sent)
```

We Need To Move It While We Input It!

In [63]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
```

```
print(sent)
We Need To Move It While We Input It!
In [64]:
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', '', sent)
print(sent)
We Need To Move It While We Input It
In [65]:
# we are removing the words from the stop words list: 'no', 'nor', 'not'
'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them', 't
heir',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll", 'these',
'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having', 'd
o', 'does',
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', 'whil
e', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during', 'bef
ore', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under', 'a
gain', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'each
', 'few', 'more', \
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll', '
m', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "doesn
't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn', "mightn't",
 'mustn', \
            "mustn't", 'needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn', "wasn't",
 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
In [66]:
# Combining all the above statemennts
from tqdm import tqdm
preprocessed title = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_title'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', '')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed title.append(sent.lower().strip())
100%|
                                                                         | 109248/109248 [00:03<00:0
0, 31291.29it/sl
In [67]:
# after preprocesing
preprocessed_title[20000]
Out[67]:
'we need to move it while we input it'
1. 4 Preparing data for models
In [68]:
project data.columns
```

```
Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',
        'project_submitted_datetime', 'project_grade_category', 'project_title',
       'project_essay_1', 'project_essay_2', 'project_essay_3', 'project_essay_4', 'project_resource_summary',
        'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'essay', 'price',
       'quantity'],
      dtype='object')
we are going to consider
       - school state : categorical data
       - clean categories : categorical data
       - clean subcategories : categorical data
       - project grade category : categorical data
       - teacher prefix : categorical data
       - project_title : text data
       - text : text data
       - project resource summary: text data
       - quantity : numerical
       - teacher number of previously posted projects : numerical
       - price : numerical
1.4.1 Vectorizing Categorical data
 • https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/
In [69]:
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project data['clean categories'].values)
print(vectorizer.get feature names())
categories one hot = vectorizer.transform(project data['clean categories'].values)
print("Shape of matrix after one hot encodig ", categories_one_hot.shape)
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds', 'Health_Sp
orts', 'Math Science', 'Literacy Language']
Shape of matrix after one hot encodig (109248, 9)
In [70]:
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted sub cat dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['clean_subcategories'].values)
print(vectorizer.get feature names())
sub categories one hot = vectorizer.transform(project data['clean subcategories'].values)
print("Shape of matrix after one hot encodig ", sub categories one hot.shape)
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular', 'Civics_
Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger', 'SocialSciences', 'Perf
ormingArts', 'CharacterEducation', 'TeamSports', 'Other', 'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL', 'Gym_Fitness', 'EnvironmentalScience', 'VisualA
rts', 'Health_Wellness', 'AppliedSciences', 'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Liter
acy']
Shape of matrix after one hot encodig (109248, 30)
In [71]:
# Please do the similar feature encoding with state, teacher prefix and project grade category also
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(lowercase=False, binary=True)
```

vectorizer.fit(project data['school state'].values)

print(vectorizer.get feature names())

```
state one hot = vectorizer.transform(project data['school state'].values)
print("Shape of matrix after one hot encodig ", state one hot.shape)
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'KS', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM', 'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV', 'WY']
Shape of matrix after one hot encodig (109248, 51)
In [72]:
# we use count vectorizer to convert the values into one hot encoded features
project data["teacher prefix"].fillna("No", inplace = True) #filling Null Values
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(lowercase=False, binary=True)
vectorizer.fit(project data['teacher prefix'].values)
print(vectorizer.get feature names())
teacher prefix one hot = vectorizer.transform(project data['teacher prefix'].values)
print("Shape of matrix after one hot encodig ", teacher prefix one hot.shape)
['Dr', 'Mr', 'Mrs', 'Ms', 'No', 'Teacher']
Shape of matrix after one hot encodig (109248, 6)
In [73]:
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(lowercase=False, binary=True)
vectorizer.fit(project data['project grade category'].values)
print(vectorizer.get feature names())
project grade one hot = vectorizer.transform(project data['project grade category'].values)
print("Shape of matrix after one hot encodig ",project grade one hot.shape)
['12', 'Grades', 'PreK']
Shape of matrix after one hot encodig (109248, 3)
1.4.2 Vectorizing Text data
1.4.2.1 Bag of words
In [74]:
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_bow.shape)
Shape of matrix after one hot encodig (109248, 16623)
1.4.2.2 Bag of Words on 'project title'
In [75]:
```

```
# you can vectorize the project_title also
# before you vectorize the project_title make sure you preprocess it
preprocessed_title[657]
```

Out[75]:

'we got beat we need drums'

In [76]:

```
# Similarly you can vectorize for title also
vectorizer = CountVectorizer(min_df=10)
title_bow = vectorizer.fit_transform(preprocessed_title)
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.3 TFIDF vectorizer

```
III [//]:
```

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.4 TFIDF Vectorizer on `project_title`

```
In [78]:
```

```
# Similarly you can vectorize for title also
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
title_tfidf = vectorizer.fit_transform(preprocessed_title)
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.5 Using Pretrained Models: Avg W2V

```
In [79]:
```

```
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = \{\}
   for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
   print ("Done.",len(model)," words loaded!")
   return model
model = loadGloveModel('glove.42B.300d.txt')
Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# -----
words = []
for i in preproced_texts:
   words.extend(i.split(' '))
for i in preproced titles:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
     len(inter words),"(",np.round(len(inter words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
   if i in words glove:
       words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-save-an
d-load-variables-in-python/
import pickle
with open('glove_vectors', 'wb') as f:
```

```
pickle.dump(words_courpus, f)

...
Out[79]:
'\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef loadGloveModel()
```

'\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef loadGloveModel(del = {}\n for line in tqdm(f):\n splitLine = line.split()\n word = splitLine[0]\n embedding = np.array([float(val) for val in splitLine[1:]])\n model[word] = embedding\n print ("Done.",len(model)," words loaded!")\n return model\nmodel = loadGloveModel(\'glove.42B.300d.txt\') \n\n# =========\nOutput:\n \nLoading Glove Model\n1917495it [06:32, 4879.69it/s] \nDone. 1917495 words loaded!\n\n# ===========\n\nwords = []\nfor i in preproced tex words.extend(i.split(\' \'))\n\nfor i in preproced_titles:\n words.extend(i.split(\' \'))\ $nprint("all the words in the coupus", len(words)) \ne = set(words) \nprint("the unique words in the coupus", len(words)) \nprint("the unique words in the coupus") \nprint("the unique words in the coupus$ oupus", len(words))\n\ninter words = set(model.keys()).intersection(words)\nprint("The number of words that are present in both glove vectors and our coupus", len(inter words), "(", np.round(len(inter w ords)/len(words)*100,3),"%)")\n\nwords courpus = {}\nwords glove = set(model.keys())\nfor i in words:\ words courpus[i] = model[i]\nprint("word 2 vec length", len(words co if i in words glove:\n urpus))\n\n# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pick le-to-save-and-load-variables-in-python/\n\nimport pickle\nwith open(\'glove vectors\', \'wb\') as f:\ n pickle.dump(words courpus, f)\n\n\n'

In [80]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-save-an
d-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

In [81]:

```
# average Word2Vec
# compute average word2vec for each review.
avg w2v vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed essays): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
           vector += model[word]
           cnt words += 1
    if cnt words != 0:
       vector /= cnt words
    avg w2v vectors.append(vector)
print(len(avg w2v vectors))
print(len(avg w2v vectors[0]))
100%।
                                                                           | 109248/109248 [00:47<00:
00, 2278.47it/s]
109248
```

1.4.2.6 Using Pretrained Models: AVG W2V on `project_title`

In [82]:

300

```
# Similarly you can vectorize for title also
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors = []; # the avg_w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_title): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words != 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)
```

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

```
In [83]:
```

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [84]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf w2v vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
   tf idf weight =0; # num of words with a valid vector in the sentence/review
   for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf value((sentence.count(word
)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tfidf
value for each word
           vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf_weight += tf_idf
   if tf idf weight != 0:
        vector /= tf idf weight
    tfidf w2v vectors.append(vector)
print(len(tfidf w2v vectors))
print(len(tfidf w2v vectors[0]))
100%|
                                                                              | 109248/109248 [06:09<00
:00, 295.95it/s]
109248
```

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on 'project_title'

In [85]:

300

```
# Similarly you can vectorize for title also
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_title)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [86]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_title): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf value((sentence.count(word))/len(sentence.split())))
            tf_idf = dictionary[word]* (sentence.count(word)/len(sentence.split()))) # getting the tfidf
```

1.4.3 Vectorizing Numerical features

```
In [87]:
```

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.Stan
dardScaler.html
from sklearn.preprocessing import StandardScaler
# price standardized = standardScalar.fit(project data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399. 287.73
5.5 ].
# Reshape your data either using array.reshape(-1, 1)
price scalar = StandardScaler()
price_scalar.fit(project_data['price'].values.reshape(-1,1)) # finding the mean and standard deviation
of this data
print(f"Mean : {price_scalar.mean_[0]}, Standard deviation : {np.sqrt(price scalar.var [0])}")
# Now standardize the data with above maen and variance.
price_standardized = price_scalar.transform(project_data['price'].values.reshape(-1, 1))
Mean : 298.1193425966608, Standard deviation : 367.49634838483496
In [88]:
price standardized
Out[88]:
array([[-0.3905327],
      [ 0.00239637],
      [ 0.59519138],
      [-0.15825829],
       [-0.61243967],
```

1.4.4 Merging all the above features

[-0.5121665711)

• we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

```
In [89]:
```

```
print (categories_one_hot.shape)
print (sub_categories_one_hot.shape)
print (text_bow.shape)
print (price_standardized.shape)

(109248, 9)
(109248, 30)
(109248, 16623)
(109248, 1)

In [90]:
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matrix:)
```

```
X = hstack((categories_one_hot, sub_categories_one_hot, text_bow, price_standardized))
X.shape
Out[90]:
(109248, 16663)
```

Assignment 2: Apply TSNE

If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

- 1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
- 2. EDA: Please complete the analysis of the feature: teacher number of previously posted projects
- Build the data matrix using these features
 - school_state : categorical data (one hot encoding)
 - clean categories : categorical data (one hot encoding)
 - · clean subcategories : categorical data (one hot encoding)
 - teacher_prefix : categorical data (one hot encoding)
 - project_title : text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
 - · price: numerical
 - teacher_number_of_previously_posted_projects : numerical
- 4. Now, plot FOUR t-SNE plots with each of these feature sets.
 - A. categorical, numerical features + project title(BOW)
 - B. categorical, numerical features + project title(TFIDF)
 - C. categorical, numerical features + project title(AVG W2V)
 - D. categorical, numerical features + project_title(TFIDF W2V)
- 5. Concatenate all the features and Apply TNSE on the final data matrix
- 6. Note 1: The TSNE accepts only dense matrices
- 7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of datat-poins you are using

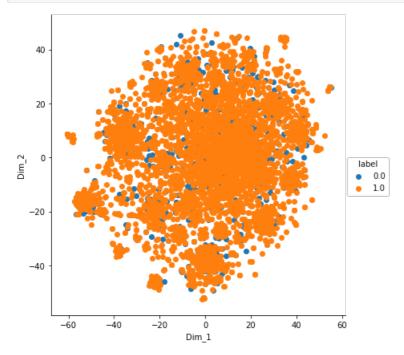
2.1 TSNE with `BOW` encoding of `project_title` feature

```
In [93]:
```

```
data 1000 = title bow[0:5000]
labels_1000 = project_data['project_is_approved'].head(5000)
```

```
In [96]:
```

```
# please write all of the code with proper documentation and proper titles for each subsection
# when you plot any graph make sure you use
   # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
from sklearn.manifold import TSNE
# Picking the top 1000 points as TSNE takes a lot of time for 15K points
data 1000 = title bow[0:5000]
labels 1000 = project data['project is approved'].head(5000)
model = TSNE(n components=2, random state=0)
# configuring the parameteres
# the number of components = 2
# default perplexity = 30
# default learning rate = 200
# default Maximum number of iterations for the optimization = 1000
tsne data = model.fit transform(data 1000.todense())
# creating a new data frame which help us in ploting the result data
tsne data = np.vstack((tsne data.T, labels 1000)).T
tsne df = pd.DataFrame(data=tsne data, columns=("Dim 1", "Dim 2", "label"))
# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="label", size=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
```



Out[96]:

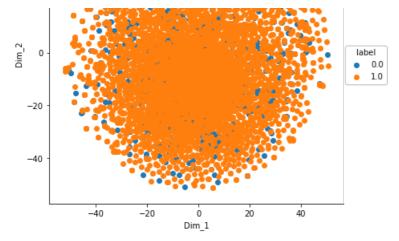
<5000x3329 sparse matrix of type '<class 'numpy.int64'>' with 19392 stored elements in Compressed Sparse Row format>

2.2 TSNE with `TFIDF` encoding of `project_title` feature

```
In [97]:
```

```
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
   # b. Legends if needed
   # c. X-axis label
   # d. Y-axis label
from sklearn.manifold import TSNE
# Picking the top 1000 points as TSNE takes a lot of time for 15K points
data_1000 = title_tfidf[0:5000]
labels_1000 = project_data['project_is_approved'].head(5000)
model = TSNE(n components=2, random state=0)
# configuring the parameteres
\# the number of components = 2
# default perplexity = 30
# default learning rate = 200
\# default Maximum number of iterations for the optimization = 1000
tsne_data = model.fit_transform(data_1000.todense())
# creating a new data frame which help us in ploting the result data
tsne data = np.vstack((tsne data.T, labels 1000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "label"))
# Ploting the result of tsne
sns.FacetGrid(tsne df, hue="label", size=6).map(plt.scatter, 'Dim 1', 'Dim 2').add legend()
plt.show()
data 1000
```





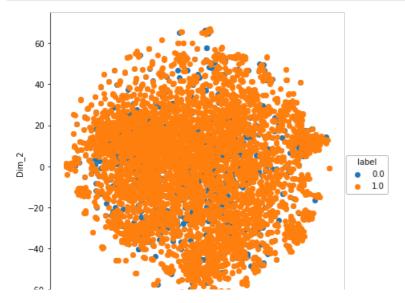
Out[97]:

<5000x3329 sparse matrix of type '<class 'numpy.float64'>' with 19392 stored elements in Compressed Sparse Row format>

2.3 TSNE with `AVG W2V` encoding of `project_title` feature

In [102]:

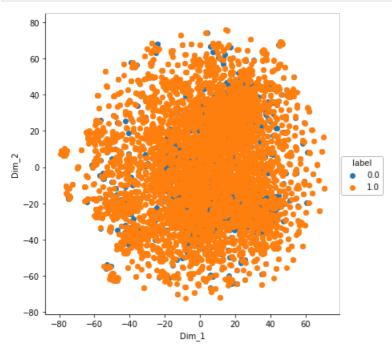
```
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
from sklearn.manifold import TSNE
# Picking the top 1000 points as TSNE takes a lot of time for 15K points
data_1000 = avg_w2v_vectors[0:5000]
labels_1000 = project_data['project_is_approved'].head(5000)
model = TSNE(n components=2, random state=0)
# configuring the parameteres
# the number of components = 2
# default perplexity = 30
# default learning rate = 200
# default Maximum number of iterations for the optimization = 1000
tsne data = model.fit transform(data 1000)
# creating a new data frame which help us in ploting the result data
tsne_data = np.vstack((tsne_data.T, labels_1000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "label"))
# Ploting the result of tsne
sns.FacetGrid(tsne df, hue="label", size=6).map(plt.scatter, 'Dim 1', 'Dim 2').add legend()
plt.show()
```



2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature

```
In [101]:
```

```
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
    # a. Title, that describes your plot, this will be very helpful to the reader
    # b. Legends if needed
    # c. X-axis label
    # d. Y-axis label
from sklearn.manifold import TSNE
# Picking the top 1000 points as TSNE takes a lot of time for 15K points
data 1000 = tfidf w2v vectors[0:5000]
labels_1000 = project_data['project_is_approved'].head(5000)
model = TSNE(n_components=2, random_state=0)
# configuring the parameteres
# the number of components = 2
# default perplexity = 30
# default learning rate = 200
# default Maximum number of iterations for the optimization = 1000
tsne data = model.fit transform(data 1000)
# creating a new data frame which help us in ploting the result data
tsne_data = np.vstack((tsne_data.T, labels_1000)).T
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim 1", "Dim 2", "label"))
# Ploting the result of tsne
sns.FacetGrid(tsne df, hue="label", size=6).map(plt.scatter, 'Dim 1', 'Dim 2').add legend()
plt.show()
```



2.5 Summary

- 1. We can see in every case of TSNE approved project points almost overshadow not approved ones.
- 2. Number of approved points are way more than number of not approved projects.
- 3. In BOW TSNE the plot is divided into number of clusters.
- 4. In every TSNE plot density of points is more at the centre and less at ti corners.