

**DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE**

**Regular End Semester Examination – Summer 2022**

**Course: B. Tech.**

**Branch: Computer Engineering**

**Semester: VI**

**Subject Code & Name: BTCOC601 - Compiler Design**

**Max Marks: 60**

**Date: 11/08/2022**

**Duration: 3.45 Hr.**

**Instructions to the Students:**

1. All the questions are compulsory.
2. The level of question/expected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in ( ) in front of the question.
3. Use of non-programmable scientific calculators is allowed.
4. Assume suitable data wherever necessary and mention it clearly.

(Level/CO) Marks

**Q. 1 Solve Any Two of the following.**

- |   |                            |   |
|---|----------------------------|---|
| A) Define Compiler? State some commonly used compiler-construction tools.   | Remembering                | 6 |
| B) Explain how the assignment statement " <i>position = initial + rate * 60</i> " is grouped into the lexemes and mapped into the tokens passed on the syntax analyzer. | Understanding,<br>Applying | 6 |
| C) What are the contents of a symbol table? Explain in detail the symbol table organization for Block-Structured languages.   | Remembering,<br>Analyzing  | 6 |

**Q.2 Solve Any Two of the following.**

- |   |                            |   |
|---|----------------------------|---|
| A) Explain the concept of the transition diagram with an example transition diagram of <i>relop</i> . Write important conventions about the transition diagram. | Remembering,<br>Applying   | 6 |
| B) In lexical analysis, explain for example how tokens, patterns, and lexemes are related.  | Remembering,<br>Analyzing  | 6 |
| C) Explain the structure of the lexical-analyzer generator. Show the construction of an NFA from a Lex program.   | Understanding,<br>Applying | 6 |

**Q. 3 Solve Any Two of the following.**

- |   |                          |   |
|---|--------------------------|---|
| A) How Left Recursion is eliminated? Explain with algorithm and example.  | Remembering,<br>Analyze  | 6 |
| B) What is meant by shift-reduce parsing? Explain the configuration of a shift-reduce parser on input <i>id1*id2</i> .                        | Remembering,<br>Applying | 6 |
| C) Construct a Predictive parsing table for the Grammar<br>$E \rightarrow E+T \mid T, T \rightarrow T * F \mid F, F \rightarrow (E) \mid id.$ | Applying                 | 6 |

**Q.4 Solve Any Two of the following.**

- |   |                            |   |
|---|----------------------------|---|
| A) Differentiate between Synthesized and Inherited attributes with suitable examples. Also, define what is meant by annotated parse tree.                                   | Analyze                    | 6 |
| B) Explain constructing syntax trees for simple expressions involving only binary operators $+$ and $*$ . State the use of <i>Leaf</i> and <i>Node</i> in this syntax tree. | Understanding,<br>Applying | 6 |
| C) Explain in brief about Type checking and Type Conversion.  | Remembering,<br>Analyze    | 6 |

**Q. 5 Solve Any Two of the following.**

- |   |                            |   |
|---|----------------------------|---|
| A) What is the purpose of code optimization? Explain the DAG representation of basic blocks with examples.            | Remembering,<br>Understand | 6 |
| B) Explain the Code generation algorithm with three-address instructions. State the four principal uses of registers. | Understanding,<br>Applying | 6 |
| C) What is a Flow Graph? Explain how a given program can be converted into a Flow graph?                              | Understanding,<br>Analyze  | 6 |

\*\*\* End \*\*\*