

Big Data Roundtable Competition

Arlington Public Schools



Agenda

- * **Welcome & Introductions**
 - Linda Erdos
 - Dr. Pat Murphy, Superintendent, APS
- * **Opportunity – Employment & Education**
 - Aneesh Chopra
- * **Competition – Process & Lessons Learned**
 - Raj Adusumilli
- * **Award Presentation**
 - CK12 - Andy Seth
- * **Winner - Comments**
- * **What Next?**
 - Dr. Murphy

APS Strategic Plan 2011-17



APS - Focus

- * **Challenge All Students**

- Advanced Courses
- CTE & Other Programs

- * **Personalized Learning**

- Improved Instruction
- Matching Students to Programs
- Results/Data: Advanced Diplomas

- * **Career-Focused Instruction**

- * **“Early Identification”**

Opportunities

- * **Possibilities & Opportunities**

- Aneesh Chopra

- APS Parent

- Co-Founder & Executive Vice President

- Hunch Analytics

Competition Details

- * **23 Total Participants**

- Individuals & Independent Groups
- Enterprises
- Universities (Harvard, GMU)
- One International Applicant

- * **One Round of Screening**

- Teams with access or potential access to actual APS data

- * **Signed Agreement**

- To Ensure Data Confidentiality & Accountability

Competition Details

- * **Selection Team**

- Independent Data experts
 - Health Industry
 - Education
 - Technology

- * **Superintendent's Advisory Committee Member**

- * **Special Thanks to Gary Hensley from EdBacker.com**

- For his support throughout the process

Lessons Learned - Process

- * **Data – Accountability & Privacy Issues**
 - MOU (Drafted by our Legal Counsel)
 - Protection of Student Identities and APS Data
 - State Data
 - APS Data
- * **Support for Data**
 - Consistency (as data spans years)
 - Interpretation (Non EDUCATION teams)
- * **Binary or Categorical Outcomes to Compare**

Lessons Learned - Platform

- * **A framework to execute the model**
- * **Language and MOU**
 - To protect district's interests and accountability of the participants
- * **Process to Prepare Data**
 - Protection of Student Identity
 - Encryption and Encoding
- * **Secured Platforms to Share Data**
- * **Methodology to help make the report comparisons**

Event Sponsor

- * **CK-12 Foundation**

<http://www.ck12.org>

- **CEO – Neeru Khosla**

- * Education Visionary and Global thought leader

- **Andy Set, Senior Implementations and Community Relations Manager**

APS Big Data Challenge Award

Deep Learning Analytics and Affiliates

* Six-member team

- John Kaufhold, Ph.D., *Managing Partner and Data Scientist, Deep Learning Analytics*
- Aaron Schumacher, *Data Scientist, Booz Allen Hamilton*
- Diane Murphy, Ph.D., *Chair, IT and Management Science Department, Marymount University*
- Tommy Shen, *Data Science Consultant, The World Bank*
- Ajay Deonarine, *SAS Analyst/Modeler/Actuary, AIG, New York*
- Alec Hubel, *Student, University of California, Berkeley*

Big Data Findings

- * Analysis of student data in this study for APS revealed that **Attendance, Behavior** and **Course** performance (*the ABC's*) together with **socio-economic status**, are the most predictive indicators.
- * **Systemic recommendations** on how APS captures and interprets some of the student performance attributes to allow for more accurate predictive models.

Big Data Findings *(cont'd.)*

- * **Existing school data collection systems (local, State and Federal)** must evolve to better inform school district practices and educational policy decisions.
- * **State presented data coupled with District data can give us greater insight** as we have the opportunity to analyze different sets.
- * **Raising the level of consistency in the way data are interpreted and captured in the systems** will bring much greater value to the analysis.

Questions?

Arlington Public Schools

