		20	003-04 Masterbuild Codebook
Column	Variable	Description	Operationalization
1-3	LEA	LEA Code - Local Educational Agenc	y The school's LEA Code.
5-7	School	School Code	The Code assigned to the school.
17-25	SSN	SSN or Student ID	(SIMS Schools) The student's social security number or SIMS student ID.
		(with no delimiters)	(NCWISE Schools) A unique student ID.
27-44	lname	Last Name	The student's legal last name.
46-77	fname	First Name	The student's first and middle name.
79-80	grade	Grade Level	The student's grade level: 03 04 05 06 07 08 09 10 11 12
82-85	ethnic	Ethnic	A field that indicates the student's ethnic background. WHTE=White BLCK=Black HISP=Hispanic ASIA=Asian AMIN=American Indian MULTI=Multi-racial
87	sex	Sex Code	A code representing the student's sex. 0=Male 1=Female
89-93	daysmem	Days Membership	The number of school days that the student was in membership at the reporting school and was not in violation of the 10-day rule. (Students are considered in violation of the 10-day rule if they have 10 or more consecutive days of unexcused absences at any time during the school year.)

			03-04 Masterbuild Codebook
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	Variable	Description	Operationalization
94	leamem	LEA Membership	A value of Y or N determined by student being in membership within this LEA for more than 139 days.
95	retnflag	Diploma Flag (Retention) (Grades 8-12)	A code that flags a students graduation status. This field must be left justified. Graduation status is treated like a test for 12th grade 1=Diploma- Career Preparation 2=Diploma- College Technical Preparation 3=Diploma- College/University Preparation 4=Diploma-Occupational Course of Study 5=Certificate of Achievement 6=Graduation Certificate 7=None of the above 8=Diploma-Vocational 9=Diploma-General Note: 1, 2, 3, 4, 8, & 9 = a regular diploma
97-99	readpre	Reading EOG Pretest Score (Grades 3-8 and 10)	For each student in grades 3-8, the student's Reading Developmental Scale score on the end-of-grade pretest. The pretest for students in grades 4-8 is the previous grade level's End-of-Grade test. The pretest for students in grade 3 is the 3rd grade End-of-Grade Pre-Test.
100-103	rpredate	Reading Pretest Date	YYMM
105	rpreexmp	Reading EOG Pretest Exemption Flag	Reasons for missing test scores *See the following reasons for missing test scores listed under Reading EOG Post Test Reason for no Test Score
106-108	readpost	Reading EOG Post Test (Grades 3-8 & 10)	For each student in grades 3-8 and grade 10, the student's Reading Developmental Scale score on the End-of-Grade Test for the student's current grade level.

		20	003-04 Masterbuild Codebook
Column	Variable	Description	Operationalization
109-112	rpstdate	Reading Post Test Date	YYMM
114	rpostrsn	Reading EOG Post Test Reason for no Test Score	Reasons for missing test scores *See State Report Layout ABC TOOLS also A = absent B = First Year Limited English Proficient, (LEP 1st Year) C = Second Year Limited English Proficient, (LEP 2nd Year) D = not in use for 2004 E = NCAAP as noted by student's IEP F = NCAAAI as noted by student's IEP G = Medically excluded (approved by NCDPI) H = transfer without a score (e.g., reading and math pre-test scores) I = test score invalid (student was read test allow or used a calculator on math test) J = not applicable (dual enrollment, serviced at visiting school and tested at home) J also applies to Computer Skills and Competency for those not subject to the standard. K = foreign exchange student not seeking a diploma T = Transfer student (Tools will NOT use in performance composition or NCLB) N = Not Missing - Has a score
115-117	mathpre	Math EOG Pretest Score (Grades 3-8)	For each student in grades 3-8, the student's Math Developmental Scale score on the end-of-grade pretest. The pretest for students in grades 4-8 is the previous grade level's End-of-Grade test. The pretest for students in grade 3 is the Math 3rd grade End-of-Grade Pre-Test.
118-121	mpredate	Math Pre Test Date	YYMM
123	mpreexmp	Math EOG Pretest Exemption Flag	Reasons for missing test scores *See the reasons for missing test scores listed under Reading EOG Post Test Reason for no Test Score
124-126	mathpost	Math EOG Post Test Score (Grades 3-8 & 10)	For each student in grades 3-8 and grade 10, the student's Math Developmental Scale score on the End-of-Grade Test for the student's current grade level.

	2003-04 Masterbuild Codebook			
Column	Variable	Description	Operationalization	
127-130	mpstdate	Math Post Test Date	YYMM	
132	mpostrsn	Math EOG Post Test Exemption Flag	Reasons for missing test scores *See the reasons for missing test scores	
		(Math Post Reason no Test)	listed under Reading EOG Post Test Reason for no Test Score	
134	TASTag	Tag for Targeted Assistance Student	1=Eligible math only	
		(if the information is supplied to us)	2=Served math, not eligible reading	
			3=Eligible reading only	
			4=Eligible reading and math	
			5=Served math, eligible reading	
			6=Served reading, not eligible math	
			7=Served reading, eligible math	
			8=Served reading and math	
			9=Served reading, use same students for math	
			Default is Null = Not eligible reading and math	
137-139	sccluster	School Code for Cluster Students	The Code assigned to the school for the Cluster Students	
144	yearsnc8	Year Since 8th Grader took EOG	Number of years since a student first entered the 9th grade	
145	notinsc4	Not in this school 4 years	Flag if student did not attend high school (grade 9-12) for 4 years	
149-151	cs_mc	Computer Skills Multiple Choice	The student's Multiple Choice Computer Skills Test Flag.	
			A code indicating whether or not the student passed: $P = passed$ $F = failed$	
			or J = Visiting Student, or Occupational Course of Study Student, or IEP Exclusion K = Foreign Exchange Student	
157 150	0	0		
157-159	cs_perf	Computer Skills Performance	The student's Performance on the Computer Skills Test Flag.	
			*See codes listed above.	

	2003-04 Masterbuild Codebook			
Column	Variable	Description	Operationalization	
165-167	cs_total	Computer Skills Total Scale Score	The score on the Computer Skills Test.	
168-171	write4date	Writing Date (Grade 4)		
172-175	write4	Writing EOG Score (Grade 4)	The student's Common Prompt Score on the Writing 4th End-of-Grade Test.	
176-179	write7date	Writing Date (Grade 7)		
180-183	write7	Writing EOG Score (Grade 7)	The student's Common Prompt Score on the Writing 7th End-of-Grade Test.	
184-196	stid	SSN or Student ID	(SIMS Schools) SIMS student ID (may be different than SSN). Used for precoding.	
		(with no delimiters)	(NCWISE Schools) The student's social security number.	
197-199	A1SS	Algebra I EOC Test Score (All EOC tests Grades 8-12)	The student's Algebra I Scale Score on the Algebra I End of Course Test.	
200-203	Aldate	Date Algebra 1 score was taken YYMM	High School model requires only grades 9-12 in the growth, and all algebra students in performance composite. The date will control which students are used.	
204	A1rsn	Algebra I Exempt Code	See reasons for missing test scores	
213-215	BiSS	Biology EOC Test Score	The student's Biology Scale Score on the Biology End of Course Test score.	
216-219	Bidate	Date Biology score was taken YYMM	High School model requires only grades 9-12 in the growth, and all biology students in performance composite. The date will control which students are used.	
220	Birsn	Biology Exempt Code	See reasons for missing test scores	
229-231	USSS	US History EOC Test Score	The student's US History Scale Score on the US History End of Course Test.	

		2003-	04 Masterbuild Codebook
Column	Variable	Description	Operationalization
232-235	Usdate	Date US History score was taken YYMM	High School model requires only grades 9-12 in the growth, and all US History students in performance composite. The date will control which students are used.
236	Usrsn	US History Exempt Code	See reasons for missing test scores
245-247	E1SS	English I EOC Test Score	The student's English I Scale Score on the English I End of Course Test.
248-251	E1date	Date English I score was taken YYMM	High School model requires only grades 9-12 in the growth, and all English I students in performance composite. The date will control which students are used.
252	E1rsn	English Exempt Code	See reasons for missing test scores
261-263	ELSS	ELP EOC Test Score	The student's ELP Scale score on the ELP End of Course Test
264-267	Eldate	Date ELP score was taken YYMM	High School model requires only grades 9-12 in the growth, and all ELP students in performance composite. The date will control which students are used.
268	Elrsn	ELP Exempt Code	See reasons for missing test scores
269-272	E2SS	English II Test Score	The student's Eng. II Common Prompt Score on the English II End of Course Test.
273-276	E2date	Date English II score was taken YYMM	High School model requires only grades 9-12 in the growth, and all English II students in performance composite. The date will control which students are used.
277	E2rsn	English II Exempt Code	See reasons for missing test scores
279	orgaltread	Original AAAI or AAP Reading Leve	l Original level for students whose AAAI/AAP Reading level was changed to meet 1% cap
280	orgaltmath	Orginal AAAI or AAP Math Level	Original level for students whose AAAI or AAP Math level was changed to meet 1% cap

	2003-04 Masterbuild Codebook			
Column	Variable	Description	Operationalization	
285-305	Schoolname	School Name	The name of the school.	
306-313	Bdate	Birth Date	The student's birth date CCYYMMDD.	
314	mcmpflag	Math Competency Flag	A code indicating whether or not the student passed the Math Competency test or Alternative Math Competency test. P = passed. F = failed. J = student does not need to meet this standard. K = foreign exchange student. Note: A 'P' is required in both Reading and Math to meet the state requirements for Competency.	
315	rempflag	Reading Competency Flag	A code indicating whether or not the student passed the Reading Competency test or Alternative Reading Competency test. P = passed. F = failed. J = student does not need to meet this standard. K = foreign exchange student. Note: A 'P' is required in both Reading and Math to meet the state requirements for Competency.	
316-320	I_course	Intended Course of Study.	I_CourseS	
321-325	I_path	Intended Pathway.	I_Pathway	
326-330	A_course	Actual Course of Study.	A_CourseS	
331-335	A-path	Actual Pathway.	A_Pathway	
337	aaaireadlev	AAAI Reading Level Score (All AAAI scores Grades 3-8 and 10) *Includes changes made per 1% cap.	The student's Level on the Alternative Assessment Reading Test. 1 = Level I = Insufficient Mastery 2 = Level II = Inconsistent Mastery 3 = Level III = Consistent Mastery 4 = Level IV = Superior Performance Note: Levels I and II = nonproficient and Levels III and IV = proficient.	

	2003-04 Masterbuild Codebook			
Column	Variable	Description	Operationalization	
338	aaaireadgrowth	AAAI Reading Growth Score	The student's Growth Score on the Alternative Assessment Reading Test.	
339	aaaireadscore	AAAI Reading Score	The student's Scale Score on the Alternative Assessment Reading Test.	
340	aaaimathlev	AAAI Math Level Score *Includes changes made per 1% cap.	The student's Level on the Alternative Assessment Math Test. See agaireadlev for Level values.	
341	aaaimathgrowth	AAAI Math Growth Score	The student's Growth Score on the Alternative Assessment Math Test.	
342	aaaimathscore	AAAI Math Score	The student's Scale Score on the Alternative Assessment Math Test.	
343	aaaiwritelev	AAAI Writing Level Score	The student's Level on the Alternative Assessment Writing Test. See aaaireadlev for Level values.	
344	aaaiwritegrowth	AAAI Writing Growth Score	The student's Growth Score on the Alternative Assessment Writing Test.	
345	aaaiwritescore	AAAI Writing Score	The student's Achievement Level on the Alternative Assessment Writing Test. See aaaireadlev for Level values.	
346	LEPflag	LEP (Limited English Proficiency)	LEP values are as follows: 0=Never LEP 1=LEP 1 year or less, scored below Intermediate High on IPT Reading 2=LEP 1 year or less, scored at or above Intermediate High on IPT Reading 3=LEP > 1 year but less than or equal to 2 years 4=LEP greater than 2 years 5=Exited LEP 1 year or less. *Still included in AYP LEP subgroup. 6=Exited LEP > 1 year but less than or equal to 2 years *Still included in AYP LEP. 7=Exited LEP greater than 2 years *Not included in AYP LEP subgroup. 8=LEP 2 years or less Note: 1, 2, 3, 4, 8 = Flag to identify cohort. Those who exited are proficient.	

	2003-04 Masterbuild Codebook			
Column	Variable	Description	Operationalization	
347	portfoliorealv	Portfolio Reading Achievement Level (Grades 3-8 and 10)	The student's Achievement Level on the Portfolio Reading Test. See aaaireadlev for Level values.	
348	portfoliomathly	Portfolio Math Achievement Level	The student's Achievement Level on the Portfolio Math Test. See aaaireadlev for Level values.	
349-353	daysabs	Days Absent	The student's cumulative days absent for the current year.	
355-357	A2SS	Algebra II Test Score	The student's Algebra II Scale Score on the Algebra II End of Course Test.	
358-361	A2date	Algebra II Date	High School model requires only grades 9-12 in the growth, and all algebra students in performance composite. The date will control which students are used.	
362	A2rsn	Algebra II Exemp Code	See reasons for missing test scores	
371-373	CHSS	Chemistry Test Score	The student's Chemistry Scale Score on the Chemistry End of Course Test.	
374-377	Chdate	Chemistry Date	High School model requires only grades 9-12 in the growth, and all chemistry students in performance composite. The date will control which students are used.	
378	CHrsn	Chemistry Exemp Code	See reasons for missing test scores	
387-389	GMSS	Geometry Test Score	The student's Geometry Scale Score on the Geometry End of Course Test.	
390-393	Gmdate	Geometry Date	High School model requires only grades 9-12 in the growth, and all geometry students in performance composite. The date will control which students are used.	
394	GMrsn	Geometry Exemp Code	See reasons for missing test scores	
403-405	PSSS	Physical Science Test Score	The student's Physical Science Scale Score on the Physical Science End of Course Test.	

		2003-	04 Masterbuild Codebook
Column	Variable	Description	Operationalization
406-409	Psdate	Physical Science Date	High School model requires only grades 9-12 in the growth, and all physical science students in performance composite. The date will control which students are used.
410	PSrsn	Physical Science Exemp Code	See reasons for missing test scores
419-421	PHSS	Physics Test Score	The student's Physics Scale Score on the Physics End of Course Test.
422-425	Phdate	Physics Date	High School model requires only grades 9-12 in the growth, and all physics students in performance composite. The date will control which students are used.
426	PHrsn	Physics Exemp Code	See reasons for missing test scores
427	append	Student Appended Indicator	Flag indicating that the student was added to the file at the DPI level.
428	edited	Updated Indicator	Flag indicating that the student record was updated at the DPI level.
429	pared	Parent Education	Code representing highest parent education level. 1 = did not finish high school 2 = high school graduate 3 = some additional education after high school, but did not graduate 4 = trade or business school graduate 5 = community, technical or junior college graduate 6 = four-year college graduate 7 = graduate school degree
430	frlunch	Free Reduced Lunch Indicator (Grades 3-8 and 10)	Code representing free lunch indicator. 2=Free 3=Reduced 4=Full Pay (not participating or not eligible) or any missing or blanks Note: 2 & 3 = Flag to set cohort. Yes, this is coded 2-4. There is no 1.

	2003-04 Masterbuild Codebook			
Column	Variable	Description	Operationalization	
431-432	ec	Exceptionality	Code representing exceptionality of student.	
			01 = not identified as an exceptional student	
			02 = academically/intellectually gifted (AIG)	
			03 = behaviorally/emotionally handicapped	
			04 = hearing impaired	
			05 = educable mentally handicapped	
			06 = specific learning disabled	
			07 = speech/language impaired	
			08 = visually impaired	
			09 = other health impaired	
			10=orthopedically impaired	
			11=traumatic brain injured	
			12=autistic	
			13=severe/profound mentally disabled	
			14=multihandicapped	
			15=deaf/blind	
			16=trainable mentally disabled	
			Note: 3-16 = Flag to identify cohort for EC	
433	sp	Title I Indicator	Code representing Title 1 status of student	
			1=Non-Title 1 school and student not served by Migrant Program	
			2=Non-Title 1 school and student served by Migrant Program	
			3=School-wide Title 1 school and student not served by Migrant Program	
			4=School-wide Title 1 school and student served by Migrant Program	
			5=Student not served by Targeted Assistance or Migrant Program	
			6=Not served by Targeted Assistance Program but served by Migrant Program	
			7=Served by Targeted Assistance Program but not served by Migrant Program	
			8=Served by Targeted Assistance Program and served by Migrant Program	
434	b504	Section 504 Indicator	Y(yes)/N(no) Temporary Disability	
Α.	accuntability Sam	iaas/Paparting/aar		

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