

## District Performance Scorecard (Design II) 2013-14 School Year



Student Learning Milestones and Indicators															
								-				Closing the Gap			
VPS Student Learning Milestone	Indicator	08-09	09-10	10-11	11-12	12-13	13-14	2015 Target	Annual Growth	On-Track for 2015	Eth	F/RL	ELL	SpEd	
Students Ready for Kindergarten	Kindergartners meeting benchmark on DIBELS - Fall Assessment	39%	40%	42%	41%	46%	50%*	55%	n/a		n/a	n/a	n/a	n/a	
3rd Graders Reading on Grade Level	3rd graders meeting (L3) or exceeding (L4) standard on the state reading test	67%	67%	67%	65%	73%	69%	80%			1		<b>V</b>		
	3rd graders meeting benchmark on DIBELS - Spring Assessment	55%	52%	58%	58%	60%	69%*	80%	n/a		n/a	n/a	n/a	n/a	
6th Graders Ready for Middle School	6th graders at or above 95% attendance	43%	46%	49%	53%	59%	50%	60%				1			
	6th graders at or above 2.0 GPA	79%	81%	85%	82%	85%	86%	85%		<b>V</b>		1			
	6th graders at or above 3.0 GPA	46%	49%	53%	48%	50%	50%	60%				A.		<b>*</b>	
	6th graders with no record of discipline (expulsions/suspensions only)	86%	85%	89%	87%	85%	91%	*	w/			V		1	
7th Graders Ready for Pre-Algebra	7th graders meeting (L3) or exceeding (L4) standard on the state math test	43%	49%	51%	51%	57%	51%	60%	Ì		1				
or Algebra in 8th Grade	8th graders enrolled in Pre-Algebra, Algebra 1 (or equivalent) or higher	87%	87%	89%	88%	88%	90%	90%	<b>A</b>	<b>√</b>		W.	<b></b>		
	8th graders at or above the national average on the Math MAP*	52%	57%	50%	53%	49%	55%	60%	<b>V</b>					<b></b>	
9th Graders Ready for High School	On-time 9th graders earning at least 5.5 credits		71%	73%	74%	71%	76%	80%	V		V	A.	<b></b>		
	7th and 8th graders enrolled in AVID	3%	6%	8%	11%	13%	13%	7%		<b>4</b>					
	9th graders at or above the national average on the Reading MAP	65%	59%	60%	N/A	N/A	N/A	70%							
	9th graders at or above the national average on the Math MAP	55%	57%	58%	N/A	N/A	N/A	65%							
High School Students Passing the	10th graders meeting (L3) or exceeding (L4) standard on the state reading test	79%	77%	84%	81%	82%	78%	85%							
State Assessment	10th graders meeting (L3) or exceeding (L4) standard on the state writing test		83%	88%	83%	83%	81%	90%			1		~		
	10th graders meeting (L3) or exceeding (L4) standard on the state math test	43%	40%	N/A*	N/A	N/A	N/A	60%							
	Students meeting (L3) or exceeding (L4) standard on the Math End of Course Year 1 test	N/A	N/A	60%	53%	55%	61%	*	~			<b>A</b>		j	
	Students meeting (L3) or exceeding (L4) standard on the Math End of Course Year 2 test	N/A	N/A	69%	68%	71%	26%	*			V		<b>V</b>		
Students Ready for College and Career	Graduates meeting requirements to earn college credit while in high school	46%	40%	55%	46%	49%	55%	60%						ı	
	High school students enrolled in AP/IB (and pre)	41%	45%	46%	46%	48%	48%	50%			1	<b>A</b>	*	<b>1</b>	
	High school students taking an advanced placement (AP/IB) exam	10%	11%	13%	14%	14%	16%	20%	<b>V</b>			1		!	
	High school students enrolled in AVID				3%	6%	7%	4%		<b>V</b>					
	Graduates meeting high school credit requirement for four-year college*	N/A	49%	52%	43%*	46%	41%	65%			1		<b></b>	1	
	On-time (4-year) graduation rate	67%	64%	72%*	73%	73%	74%	75%							
	Extended (5-year) graduation rate	71%	69%	74%*	74%	77%	77%	80%							
	Graduates enrolled in post-secondary education (year following graduation)	64% (62%*)	62%	59%	62%	60%	58%	75%							
	Demographics Students Meeting Standard on State Tests		Students Meeting Growth Targets on MAP Tests (Gr. 5-8)								Closing the Gap				

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	Demographics	Students Meeting Standard on State Tests*				Students N	leeting Growth T	Closing the Gap				
		Reading (Gr. 3-8)		Math (Gr. 3-8)		Readi	ing	Math		Indicators Showing Growth		
	OSPI 2013-14 Data	2013-14	1 Year	2013-14	1 Year	2013-14	1 Year	2013-14	1 Year	(17 Indicators Total)		
		Average	Trend	Average	Trend	Average	Trend	Average	Trend	2013-14		
All District	Total Enrollment 22,928	66%	<b>→</b>	56%	→	55%	→	63%	<b>→</b>	8		
American Indian	0.7%	n/a		n/a		29%	<b>↓</b>	54%	<b>V</b>	6		
African American	3.1%	47%	<b>↓</b>	32%	→	51%	. ↓	58%	<b>V</b>	4		
Hispanic	22.0%	51%	<b>1</b>	40%	. ↓	54%	<b>1</b>	61%	<b>↑</b>	7		
Asian/Pacific Islander	5.3%	66%	<b>1</b>	60%	<b>1</b>	57%	<b>1</b>	70%	<b>↑</b>	8		
White	62.5%	73%	$\rightarrow$	64%	→	56%	<b>1</b>	63%	→	8		
Free/Reduced Lunch	52.7%	54%	→	43%	. ↓	54%	$\rightarrow$	60%	→	8		
English Language Learners	11.5%	27%	<b>1</b>	19%	. ↓	56%	<b>1</b>	59%	<b>→</b>	8		
Special Education	12.5%	29%	<b>\</b>	16%	<b>V</b>	53%	<b>1</b>	54%	<b>\</b>	6		

Final Update: March 26, 2015