

# MARKS SPLIT UP FOR THE THIRD REVIEW – 18CSP107L/18CSP108L MINOR PROJECT / INTERNSHIP

## Rubric #R3: Mid-Term Evaluation (Minor Project)/ Evaluation of approaches to proposed solution (Internship)

Maximum Marks: 30

PI code	PI	Marks	Level of Achievement			
			Excellent (30-26)	Good (25-20)	Average (19-10)	Poor (9-0)
2.8.4	Arrive at conclusions with respect to the objectives- GA	3	i) Able to attain conclusions with respect to the objectives (2) ii) Gathered relevant data and information related to objective (1)	i) Able to attain conclusions with respect to the objectives (2) ii) Gathered irrelevant data and information related to objective are not clear (0)	i) Able to attain conclusions with minimum objectives (1) ii) Gathered irrelevant data and information related to objective are not clear (0)	i) Not able to attain conclusions with respect to the objectives (0) ii) Gathered irrelevant data and information related to objective are not clear (0)
5.6.1	Use appropriate procedures, tools and techniques to conduct experiments and collect data-GA +IA	5	(i) Carefully designed experimental procedures, ensuring clarity and reproducibility (2) (ii) Equipment and technology, calibrated and maintained for precision. (2) (iii) Error-free data collection with minimal or no data loss(1)	(i) Carefully designed experimental procedures with minimal clarity and reproducibility (2) (ii) Equipment and technology, calibrated with minimal precision. (1) (iii) No error-free data collection and more data loss(0)	(i) Carefully designed experimental procedures with no clarity and reproducibility (1) (ii) Equipment and technology, calibrated with minimal precision. (1) (iii) No error-free data collection and more data loss(0)	(i) Not carefully designed experimental procedures and no reproducibility (0) (ii) Equipment and technology, calibrated with no precision. (0) (iii) No error-free data collection and more data loss (0)
4.6.1	Able to implement and demonstrate the modules using appropriate techniques and tools -IA	3	i) Able to demonstrates a deep understanding of the techniques and tools required for the module implementation. (2) ii) Impeccable execution with precise and efficient use of techniques and tools (1)	i) Able to demonstrates a deep understanding of the techniques and tools required for the module implementation is not clear (2) ii) Impeccable execution with no precise and inefficient use of techniques and tools (0)	i) Able to demonstrates minimum understanding of the techniques and tools required for the module implementation is not clear (1) ii) Impeccable execution with no precise and inefficient use of techniques and tools (0)	i) Not able to demonstrates minimum understanding of the techniques and tools required for the module implementation is not clear (0) ii) Impeccable execution with no precise and inefficient use of techniques and tools (0)
9.6.1	Present results as a team, with smooth integration of contribution from all	4	i) Team members collaborate seamlessly, demonstrating a deep understanding of each	i) Team members collaborate seamlessly, demonstrating a deep understanding of each	i) Team members collaborate seamlessly, demonstrating a minimum understanding of each	i) Team members not collaborate seamlessly, no understanding of each other's contributions. (0)

	individual efforts -GA +IA		other's contributions. (2) ii) Contributions from each team member are skillfully integrated, creating a coherent and comprehensive presentation. (2)	other's contributions. (2) ii) Contributions from each team member are skillfully integrated, creating a coherent and comprehensive presentation are not satisfied (1)	other's contributions. (1) ii) Contributions from each team member are skillfully integrated, creating a coherent and comprehensive presentation are not satisfied (1)	ii) No contributions from each team member are skillfully integrated, creating a coherent and comprehensive presentation are not satisfied (0)
10.5.2	Deliver effective oral presentation to examiners-IA	3	i) Presents a well-structured, comprehensive, and highly insightful analysis that directly addresses the research or analysis questions. (2) ii) Communicates with exceptional clarity, ensuring that complex concepts are easily understood by the examiners. (1)	i) Presents a well-structured, comprehensive, and highly insightful analysis that directly addresses the research or analysis questions. (2) ii) Communicates with no exceptional clarity (0)	i) Presents a well-structured, comprehensive, and highly insightful analysis that directly not addressing the research questions. (1) ii) Communicates with no exceptional clarity (0)	i) Not well-structured, comprehensive, and highly insightful analysis that directly not addressing the research questions. (0) ii) Communicates with no exceptional clarity (0)
11.5.1	Create flow in a document or presentation - a logical progression of ideas so that the main point is clear	2	i) Demonstrates an exceptional ability to structure content logically and coherently, with a clear introduction. (1) ii) well-organized main points, and a strong conclusion. (1)	i) Demonstrates an exceptional ability to structure content logically and coherently, with a clear introduction. (1) ii) Not organized main points, and no strong conclusion. (0)	i) Demonstrates an exceptional ability to structure content logically and coherently, with a clear introduction. (1) ii) Not organized main points, and no strong conclusion. (0)	i) Demonstrates are not exceptional ability to structure content logically and coherently, with no clear introduction. (0) ii) Not organized main points, and no strong conclusion. (0)
8.4.2	Produce clear, well-constructed, and well-supported written engineering documents	5	i) Creates well-organized documents with a clear structure, including a well-defined introduction, main body, and conclusion. (3) ii) Provides in-depth and well-supported content, with thorough explanations, data, and evidence. (2)	i) Creates well-organized documents with a clear structure, including a well-defined introduction, main body, and conclusion. (3) ii) No well-supported content, no explanations, data, and evidence. (0)	i) Creates well-organized documents with minimal clear structure, including a minimal introduction, main body, and conclusion. (2) ii) No well-supported content, no explanations, data, and evidence. (0)	i) Creates well-organized documents with no clear structure, no introduction, main body, and conclusion. (0) ii) No well-supported content, no explanations, data, and evidence. (0)
	Publication	5	Paper Accepted (5)	Submitted to the Journal / Elite Conference (4)	Under Review / Writing done but not yet submitted to the journal (3)	Under preparation (2) Not initiated (0)
	Marks in the brackets are the maximum marks that can be reduced for the relevant descriptor					