

Constitution of the Universal Honor Society

Written by the Head of Writing and Edited by All Members

Our Core Ideals

- 1. Unity Through Shared Ethical Baseline**
- 2. Adaptive/Multifaceted Humanitarianism**
- 3. Restorative Justice and Education**
- 4. Leadership Through Co-operation**
- 5. Entirely Equally-Valued Dedication**

1. Unity Through Shared Ethical Baseline-

As citizens of a shared world, it is up to us to establish ethical grounds so as to leave no misinterpretation. Beyond this, it is also of an absolute imperative that we keep ourselves to these ethical standards so as to exemplify the change we want: Fairness unwavering.

2. Adaptive/Multifaceted Humanitarianism-

Despite the systems we as a student collective follow, the same cannot be said about the wider world. For the sake of those in need on both sides of any conflict big or small, we must remain impartial to any side but that of humanitarian aid.

3. Restorative Justice and Education-

The world is imperfect. While we may work towards a better future, there are so many different opinions and ideals that tend to clash (and not always in a constructive manner. So, we have made it our mission to ensure that we lead not just through charity, but we lead by example. We must help all humans, regardless of who they hate or love, and in the end, open their views beyond the common borders that they might have. Instead of focusing mostly on “Who did this?” we must first ask “How can we fix this?”, advocating for a solution with structure paired with just intentions, never revenge or singling out another group.

4. Leadership Through Co-Operation-

One of the most primary risks to all forms of leadership is detachment from those being led. In the Universal Honor Society, it is our aim to lead while being grounded which is why we are not just willing to, but actively work alongside everyone involved, be it other humanitarian-oriented peoples or others in our own group.

5. Equally-Valued Dedication-

The importance of sacrifice, especially of time and effort, are not lost on us. These are valued with the utmost that can be given, but that does not mean that one member is “better” than the other. We must remember that everyone here has the dedication and will to help others and

everyone does this in different ways.

Our Message:

Beyond the typical want to contribute to wider society in an altruistic way, we want something more than simply cooperating and helping others with the resources given. We want to make sure it lasts. There's nothing more tragic than complacentness and apathy, especially concerning the suffering of others. Yet the fact of the matter is that despite the interconnected nature of the world, polarization and inherent disconnect have taken the norm, but rather than give into the cynical nature set by this precedent, it only motivates us to further heights. This is why we are committed to creating a better world, whether it be from a soapbox or a desk or a soup kitchen or a classroom. Nothing will be done unless someone does it, and though we may be but students with a set of goals that involve the entire world, incremental progression is always better than none at all. We embrace this and welcome all students from all walks of life to contribute towards our common goals regardless of where you live or what language you speak.

Structural Articles:

Article 1.

Section 1.

There is to be no entirely formulated power structure among the Universal Honor Society due to the fluctuations of responsibility that are present within the association. However, a group of centralized leaders to head each designated group are to be assigned to take on extra responsibility as follows:

1. **The President of the Universal Honor Society**, is responsible for equitable amounts of public relations and logistical management. Until civil discourse and/or a democratically decided plan is made, the president is to assume foremost control over all major planning concerning the future of the UHS. This includes society-involved events, addendums to this Constitution and thereby the power structure of the Universal Honor Society, etc. When spoken in association with the Co-Presidents, they are hereby referred to as the team of directors.

2. **The Co-Presidents of the Universal Honor Society**, is responsible for the same duties as the president only in more concentrated efforts. To start, there will be two primary co-presidents before any addendums or amendments have been made, those co-presidents being assigned duties relating to logistical organization of what is presumed to be materials and members of the UHS. Should the need ever arise for another co-president, another willing participant can be instated as a co-president with the consent of the other co-presidents as well as the president themselves. This is also to apply should a co-president be rendered unable to continue their position for an extended amount of time or should retire themselves entirely.

3. **The Head Writer/Publisher of the Universal Honor Society**, is responsible for the oversight and majority production of associated writing material in support of the values and opinions of the Universal Honor Society. The Head Writer is to guide the general direction of

writings created for the UHS and to deem in tandem with the Team of Directors as well as the Public Relations Officer the content/ethical validity of works written before the UHS may be properly associated with them.

4. The Secretary of the Universal Honor Society, is responsible for the keeping of hours, the scribing of topics discussed in meetings, and the general upkeep of records deemed critical or worthwhile to the goals of the UHS. They also bear logistical weight with creating timetables and ensuring that meetings are timely and productive with regard to the situations of each member. In the event of the secretary's incapacitation, the burden of their duties falls upon the shoulders of the co-presidents.

5. The Head of Marketing and Design, is responsible for creating the content that includes images, editing etc. that will be posted on the social platforms of the UHS. This includes everything from color, graphs, video or photo editing to posting and making sure UHS is being promoted well.

6. The Public Relations Officer of the Universal Honor Society, is responsible for the management of communication, upkeep of social media relations and other related mediums concerning the reputation and outreach of the UHS.

7. The Treasurer of the Universal Honor Society, is responsible for any future handling of any funds that the UHS receives. They are to, at the behest of the greater part of the UHS as well as the Board of Directors, carry out any authorized financial transactions and/or other pecuniary relations.

8. The Strategic Development Lead, is responsible for managing the grander scheme of the UHS. This includes being the primary contributor to the wider roadmap, the theoretical aspect of future planning, and ultimately, in correspondence with other members of the UHS, decide on which tangible projects to focus on with both logistical and reasonable execution.

Section 2,

The Universal Honor Society is to hold a meeting at common discretion, though the formally agreed upon time is every Saturday on a bi-weekly basis. This is subject to future change and adaptive application (i.e. holiday considerations, member availability, etc.). The importance of meetings lies within the innate human element, allowing for a much more stream-lined back-and-forth as well as real-time discussion beyond timezones. Meetings are heavily encouraged, though not enforceably mandatory to attend.

Article 2.

Section 1.

Once decided upon by the UHS, student membership eligibility is to be open to convenience. Though nationality is not a major factor in membership, it is a factor that plays into meeting times and future goals. The most critical factor is that each member contributes as much as they can without major sacrifice.

Section 2.

Each member is entitled the right to work on whatever they please within the UHS as long as this is established beforehand with the other members pertaining to said work. Each student is entitled a voice in every field that the UHS works on, especially those that they have tangibly contributed to.

Section 3.

There is to be a basic code of conduct when associating with the UHS and working with members. It is comprehensive and basic, but each member is beholden to the code of conduct out of basic expectations...

- To represent the organization with utmost professionalism and when engaging with external factors (news, NGO's, etc.)
- To remain civil and cordial during both discussions and disagreements.
- To communicate with empathy and as much understanding, including speaking with inclusive, non-discriminatory language, respects to the beliefs of others, and to uphold appropriate confidentiality and transparency procedures.
- To contribute reasonably and to credit the work and contributions of others
- To listen actively and engage in discussions as much as possible.

Section 4.

The following actions are to be considered entirely unacceptable and may result in disciplinary infractions:

- **Harassment** and discrimination, especially pertaining to race, gender, nationality, or any other part of one's identity that is typically protected (refer to the American Title VII, the British Equality Act, the UN universal declaration of human rights, etc.)
- **Any** bullying, sexual harassment, or unacceptable behavior that is generally unwelcome and/or unwanted.
- **Violations** of privacy, particularly with the confidential information of members without consent.
- **Plagiarism** and purposeful misinterpretation of the work of others. Actions that fall under this include stealing credit for work and using fallacies to justify any argument.

- **Other** kinds of disruptive conduct that can harm the reputation or wellbeing of others within or outside the UHS.

Discipline policy dictates warnings and probation from society activities. The maximum punishment that can be levied is dismissal from the society entirely and/or a report to the proper authorities.

Section 5.

To practice proper digital conduct when associating with the UHS, members are:

- To practice respectful communications practices digital spaces, including social media and in virtual meetings.
- To avoid derailing conversations and spamming when interacting with others online.
- To follow community guidelines for each platform used.
- To protect and respect the digital privacy of all members, associates, and generally everybody online