

ALEXANDER KWAKO

*Graduate School of Education & Information Studies
University of California, Los Angeles
M: 805-698-9619 • akwako@ucla.edu*

EDUCATION

PhD, Education

University of California, Los Angeles

In progress
Los Angeles, CA

MA, Education

University of California, Los Angeles

2018
Los Angeles, CA

BA, Liberal Arts

St. John's College

2010
Santa Fe, NM

RESEARCH EXPERIENCE

Graduate Student Researcher

University of California, Los Angeles, GSE&IS

PI: John Rogers, PhD

July 2018 – Present
Los Angeles, CA

- Analyze survey results of a nationally representative sample of public high school principals
- Generate tables and figures for publication, and interpret findings for research team
- Manage and maintain dataset, and merge survey with most up-to-date background information

Graduate Student Researcher

University of California, Los Angeles, GSE&IS

PI: William Sandoval, PhD

Sept. 2016 – Sept. 2018
Los Angeles, CA

- Studied discourse and argumentation in urban secondary science classrooms
- Conducted fieldwork in classrooms, interviewed teachers, and coded transcripts
- Analyzed data using mixed method approaches
- Collaborated with team to write and present results at conferences

Clinical Research Coordinator

University of California, Los Angeles, Department of Neurology

PI: Susan Perlman, MD

Sept. 2014 – Sept. 2016
Los Angeles, CA

- Organized phase 2 clinical drug trials and longitudinal studies for neurogenetic disorders
- Created, amended, and administered informed consents, in accordance with IRB standards
- Collected and entered data from standardized scales (to assess cognitive, social, and motor functioning), and semi-structured interviews (to assess adverse events and quality of life)

PRESENTATIONS & PUBLICATIONS

- Lemire, S., Christie, C., Donaldson, S., **Kwako, A.** (Accepted pending revisions). *The Role and Promise of Theory Knitting to Improve Evaluation Practice: A Systematic Review of Theory-Based Evaluations*. American Journal of Evaluation.
- Rogers, J., Ishimoto, M., **Kwako, A.**, Berryman, A., Diera, C. (2019). *School and Society in the Age of Trump*. Los Angeles, CA: UCLA's Institute for Democracy, Education, and Access.
- Modrek, A., **Kwako, A.**, Sandoval, W. (2019, April). *Do Girls Want More From Science? Exploring Gender Differences in Autonomy Across STEM*. Paper presented at the American Educational Research Association (AERA), Toronto, Canada.
- Sandoval, W., Kawasaki, J., Kovach, J., Perez, L., **Kwako, A.**, Clark, H., Modrek, A., Kim-John, L. (2019, April). *Helping Teachers Conceptualize the Radical Re-organization of their Practice*. Paper presented at the American Educational Research Association (AERA), Toronto, Canada.
- Kawasaki, J., **Kwako, A.**, Clark, H., Sandoval, W. (2019, March). *Changes in Teachers' Instructional Practices in Response to Professional Development*. Paper presented at the National Association of Research in Science Teaching (NARST), Baltimore, MD.
- Sandoval, W., **Kwako, A.**, Modrek, A. (2018, June). *Patterns of classroom talk through participation in discourse-focused teacher professional development*. Paper presented at the meeting of the International Society of the Learning Sciences (ISLS), London, UK.
- Kwako, A.**, Sandoval, W., Modrek, A. (2018, March). *Struggles to Organize Productive Discourse*. Paper presented at the meeting of the National Association of Research in Science Teaching (NARST), Atlanta, GA.
- Kwako, A.** (2017, May). *"That's a Beautiful Mistake": Building a Positive Classroom Culture in a 9th Grade Math Class*. Poster presented at the Research and Inquiry Conference at UCLA, Los Angeles, CA.

HONORS & AWARDS

University fellowship, UCLA	2018-2019
University fellowship, UCLA	2017-2018

UNIVERSITY SERVICE

Student Representative <i>Social Research Methodology division, UCLA GSE&IS</i>	Sept. 2018 – Present <i>Los Angeles, CA</i>
<ul style="list-style-type: none">• Attend faculty meetings, and convey and disseminate information between faculty and students• Improve internal systems by updating program documentation and surveying students and faculty• Organize guest lectures and social events for division	

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

National Association of Research in Science Teaching