

## Department of Economics and The Oxford Learning Institute

### FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far: 2

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

More difficult than the RBC exercises of last term, but also more structured, so I think it kind of evens out.

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Helpful! Apart from going through the material and the solutions Alex gives helpful tips that – at least to me – seems to be outside the scope of the answer manual.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

No not yet.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes

7. During the classes, was the pace too fast, too slow, or about right?

I think it's a good pace.

8. How well did the class teacher explain difficult points?

Good! Especially considering people don't ask that many questions, me included.

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Good! Alex switched to a new setup last week which works great.

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Yes! Detailed feedback, much appreciated.

**12.** (a) What has helped your learning in this class?

As mentioned above, Alex points out subtleties that I don't think are mentioned in the answer sheet, often making points relating what we do to real world phenomena.

(b) What has hindered your learning in this class?

Nothing

**13.** Do you have any suggestions for making the class more effective?

No

**11/02/2021**

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1. **Class:** Macro

Number of classes of this type attended so far: 2

2

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

Fairly difficult

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Very useful. Really good at adding to the written solutions (and giving tips on how to improve, what examiners like to see in terms of intuition etc.)

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Not so much yet – but the written answers seem thorough so look promising.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes

7. During the classes, was the pace too fast, too slow, or about right?

About right

**8.** How well did the class teacher explain difficult points?

Very well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well. If possible, would be great to get copy of written notes (but no biggie)

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Really great – detailed comments mean I know where I went wrong/things I should be doing to improve

**12.** (a) What has helped your learning in this class?

Engaging teaching style, good at answering Qs as they arise (and explaining in a way that increases understanding)

(b) What has hindered your learning in this class?

N/A

**13.** Do you have any suggestions for making the class more effective?

N/a

**11/02/2021**

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1. **Class:** Macro / Micro / Econometrics

Number of classes of this type attended so far: 2

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Classes are very useful. Alex goes over all the solutions and adjusts the pace depending on the difficulty of the questions, by spending more time on the questions students find difficult.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

I use the written answers. I find them very useful since they are particularly clear and detailed. The additional references to textbooks and papers are very helpful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

The focus is ideal, with more time spent on difficult questions.

7. During the classes, was the pace too fast, too slow, or about right?

The pace is ideal, all marked questions are covered. References are sometimes made to the non-marked questions as well – for example, reference to the adjustment costs problem to help us better understand the importance of pricing assumptions in the NK model.

8. How well did the class teacher explain difficult points?

Very well, the explanations could not be clearer.

- 9.** How well did the class teacher use the whiteboard, projector, or computer?

Alex mostly uses the lecturers' solutions. I find this the most efficient way of organising the class, since no time is lost (both for Alex and students) copying/writing down answers.

- 10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Alex encourages students to participate, which is why I feel that I can speak freely at any time.

- 11.** Has the feedback that you have received on your written work been helpful?

Alex provides very detailed comments and suggestions, which help me improve and/or think about answers and/or techniques that I would not have thought about initially. This is particularly useful when thinking about the exam.

- 12.** (a) What has helped your learning in this class?

A combination of several elements:

- The way the class is organised, which I find very efficient;
- An ideal pace, covering 'easier' questions more quickly and taking all the time needed (e.g. if there are questions) on more difficult ones;
- References to optional questions/textbook material/papers, which help to understand the workings of the models.

(b) What has hindered your learning in this class?

Nothing has hindered my learning in this class.

- 13.** Do you have any suggestions for making the class more effective?

I do not have any particular suggestion, other than keeping the classes the way they currently are.

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### FEEDBACK ON MPHIL CLASSES

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1.     **Class:** Macro  
Number of classes of this type attended so far: 2
  
2.     **Teacher's Name:** Alexander Haas
  
3.     Have you found the work set for the class so far this term:  
  
Reasonable
  
4.     Overall, how useful were the classes in helping you to improve your understanding of the material?  
  
Reasonably useful
  
5.     Have you used the written answers supplied by the lecturers? If so, how useful were they?  
  
Not yet
  
6.     Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?  
  
Yes
  
7.     During the classes, was the pace too fast, too slow, or about right?  
  
About right
  
8.     How well did the class teacher explain difficult points?

Very well!

- 9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well!

- 10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

- 11.** Has the feedback that you have received on your written work been helpful?

Yes

- 12.** (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

- 13.** Do you have any suggestions for making the class more effective?

No



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### FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far: 2

2. **Teacher's Name:** Aleksander Haas

3. Have you found the work set for the class so far this term:

Reasonable

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Extremely useful, especially wrt. the macro-finance part of the class (which is strictly speaking last terms' material), which I found to be badly explained in the lectures. I find the format to be working well, although I want the teacher to focus his derivations on the questions which people struggled (instead of going through the pset at a constant pace)

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Yes, the written answers were quite useful (again primarily wrt. the macro-finance part) as it made me understand the material as they were explained in the lectures.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

I wish we could go through price-dispersion in greater detail (although we might for next week). Otherwise fine.

**7.** During the classes, was the pace too fast, too slow, or about right?

About right overall, although sometimes a bit too fast on the more difficult stuff and a bit too slow on the easy stuff (again, primarily wrt. macro-finance)

**8.** How well did the class teacher explain difficult points?

Very well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Teacher had a tendency to talk constantly which makes it a bit difficult to chime in, but not too bad.

**11.** Has the feedback that you have received on your written work been helpful?

Yes

**12.** (a) What has helped your learning in this class?

The derivations by the teacher

(b) What has hindered your learning in this class?

Nothing in particular

**13.** Do you have any suggestions for making the class more effective?

Maybe have the teacher target attention at questions which the majority found difficult.

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### FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro  
Number of classes of this type attended so far: 2
  
2. **Teacher's Name:** Alexander Haas
  
3. Have you found the work set for the class so far this term:  
  
Reasonable
  
4. Overall, how useful were the classes in helping you to improve your understanding of the material?  
Very useful.
  
5. Have you used the written answers supplied by the lecturers? If so, how useful were they?  
Seldom.
  
6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?  
  
Yes, exactly.
  
7. During the classes, was the pace too fast, too slow, or about right?  
  
About right.

**8.** How well did the class teacher explain difficult points?

Very well. Clear and intuitive.

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well.

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

**11.** Has the feedback that you have received on your written work been helpful?

Yes, very helpful.

**12.** (a) What has helped your learning in this class?

The logics and intuition given by the class teacher.

(b) What has hindered your learning in this class?

**13.** Do you have any suggestions for making the class more effective?

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics  
Number of classes of this type attended so far:

2 this term

2. **Teacher's Name:**

Alex Haas

3. Have you found the work set for the class so far this term:

Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Not very, but mostly because the problem sets aren't too hard. This means that I already get most of the PS before we discuss it.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Andrea's are far more useful than the previous ones, they are far more detailed

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

I think we should talk more about intuitions than derivations

7. During the classes, was the pace too fast, too slow, or about right?

As above, a bit too slow. Though it makes sense given some people want to hear explanations of the stuff which I have done myself

**8.** How well did the class teacher explain difficult points?

Rather well!

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Honestly, would be better if he had an ipad, those paper notes don't work well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes!

**11.** Has the feedback that you have received on your written work been helpful?

Yes

**12.** (a) What has helped your learning in this class?

The possibility to ask a lot of qs

(b) What has hindered your learning in this class?

Too much time on simple stuff

**13.** Do you have any suggestions for making the class more effective?

Maybe ask whether we are okay with skipping some basics rather than covering everything always?

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far: All

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

They help a lot, Alex is a great teacher and presents the material both concisely and interestingly.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Yes, I used them to check against my solutions, and they were very helpful in doing so.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes, although I think that the classes should simply be longer in general.

7. During the classes, was the pace too fast, too slow, or about right?

Pace was good.

**8.** How well did the class teacher explain difficult points?

Great, albeit there were not too many difficult points so far in Macro.

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Flawlessly.

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes, I can, and I do so quite often.

**11.** Has the feedback that you have received on your written work been helpful?

Yes, the feedback helps me improve on the subsequent problem sets every time.

**12.** (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

**13.** Do you have any suggestions for making the class more effective?



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1. **Class:** Macro / Micro / Econometrics

Number of classes of this type attended so far:

2

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

Far Too hard / Too Hard / **Reasonable** / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

no

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

yes

7. During the classes, was the pace too fast, too slow, or about right?

About right

**8.** How well did the class teacher explain difficult points?

well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

yes

**11.** Has the feedback that you have received on your written work been helpful?

yes

**12.** (a) What has helped your learning in this class?

NA

(b) What has hindered your learning in this class?

NA

**13.** Do you have any suggestions for making the class more effective?

NA

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far: 2

2

2. **Teacher's Name:** Aleksander Haas

3. Have you found the work set for the class so far this term:

Reasonable

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Not so much yet but would be useful later for revision

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes. It is just nice to focus on the marked questions and have a bit of discussion

7. During the classes, was the pace too fast, too slow, or about right?

About right

8. How well did the class teacher explain difficult points?

Very well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well. Sometimes handwritten notes are a bit hard to read but fine as the teacher takes us through it.

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Yes the comments are detailed and very helpful

**12.** (a) What has helped your learning in this class?

Going through the questions helps learning key steps/ building structures for solving similar problems.

(b) What has hindered your learning in this class?

Nothing really

**13.** Do you have any suggestions for making the class more effective?

It would be nice if we are supplied answers for the problem sets before the class so we can make notes on it directly.

**11/02/2021**

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far:

2

2. **Teacher's Name:**

Aleksander Haas

3. Have you found the work set for the class so far this term:

Rather difficult

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Useful – appreciated the helpful comments on the marked exercises and the explanations during class.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Not yet released.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes

7. During the classes, was the pace too fast, too slow, or about right?

Fine

**8.** How well did the class teacher explain difficult points?

Very well. Would be great if some of the extra points you bring could be annotated onto a document. Like the openness to questions during class.

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Yes,

**12.** (a) What has helped your learning in this class?

General discussion

(b) What has hindered your learning in this class?

N/A

**13.** Do you have any suggestions for making the class more effective?

N/A

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1.     **Class:** Macro  
Number of classes of this type attended so far: 2
  
2.     **Teacher's Name:** Aleksander Haas
  
3.     Have you found the work set for the class so far this term:  
  
Hard
  
4.     Overall, how useful were the classes in helping you to improve your understanding of the material?  
Useful, especially with regards to intuition of derivations
  
5.     Have you used the written answers supplied by the lecturers? If so, how useful were they?  
Yes, very useful
  
6.     Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?  
  
Yes
  
7.     During the classes, was the pace too fast, too slow, or about right?  
  
About right
  
8.     How well did the class teacher explain difficult points?

Very well

- 9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

- 10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

- 11.** Has the feedback that you have received on your written work been helpful?

Yes, I appreciate the more detailed feedback given in comparison to other teachers

- 12.** (a) What has helped your learning in this class?

Discussion between students and teacher is insightful to the topics

(b) What has hindered your learning in this class?

N/A

- 13.** Do you have any suggestions for making the class more effective?

N/A



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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far: 2

2. **Teacher's Name:** Aleksander Haas

3. Have you found the work set for the class so far this term:

A bit hard

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Very helpful, appreciate extra tips

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Yes, they are helpful. It is great to see how lecturers approach the questions in different ways.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes

7. During the classes, was the pace too fast, too slow, or about right?

About right

8. How well did the class teacher explain difficult points?

Very well

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes

12. (a) What has helped your learning in this class?

Discussion between students and teacher is insightful to the topics

(b) What has hindered your learning in this class?

N/A

13. Do you have any suggestions for making the class more effective?

N/A

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### FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far: 2

2. **Teacher's Name:** Aleksander Haas

3. Have you found the work set for the class so far this term:

Doable, but sometimes things were not as defined as they could've been (so it was unclear how to set-up the problem)

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Helpful! I appreciate the overviews at the beginning.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Haven't used them yet.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Focus has been fine so far!

7. During the classes, was the pace too fast, too slow, or about right?

About right

**8.** How well did the class teacher explain difficult points?

Well!

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Well!

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes! I'm shy, though, so I tend not to ask questions in classes in general.

**11.** Has the feedback that you have received on your written work been helpful?

Extremely helpful; thank you for being so thorough.

**12.** (a) What has helped your learning in this class?

Overviews and putting questions in perspective. Sometimes it is hard to connect the problems on the problem set to larger topics/questions discussed in the lecture, so this has been great to get from the class so far!

(b) What has hindered your learning in this class?

N/A

**13.** Do you have any suggestions for making the class more effective?

N/A

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### FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro

Number of classes of this type attended so far: 2

2. **Teacher's Name:** Aleksander Haas

3. Have you found the work set for the class so far this term:

About the right level of difficulty, sometimes challenging

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

Very helpful, really good for understanding the topic better

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

Haven't looked at them yet

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes

7. During the classes, was the pace too fast, too slow, or about right?

About right

8. How well did the class teacher explain difficult points?

Very well

- 9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

- 10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

- 11.** Has the feedback that you have received on your written work been helpful?

Yes, extremely helpful and extensive

- 12.** (a) What has helped your learning in this class?

Expanding on questions and providing more economic intuition on the topic

(b) What has hindered your learning in this class?

N/A

- 13.** Do you have any suggestions for making the class more effective?

Perhaps have the class notes scanned / circulated after class

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

- 1. Class:** Macro  
Number of classes of this type attended so far: 2
  
- 2. Teacher's Name:** Alexander Haas
  
- 3.** Have you found the work set for the class so far this term:  
/ Reasonable / (However, a bit unclear occasionally)
  
- 4.** Overall, how useful were the classes in helping you to improve your understanding of the material? Very useful, and I am happy that Alex always induces us to talk.
  
- 5.** Have you used the written answers supplied by the lecturers? If so, how useful were they? Not yet for monetary policy because it is not up.
  
- 6.** Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you? Yes

**7.** During the classes, was the pace too fast, too slow, or about right?  
About right

**8.** How well did the class teacher explain difficult points? Very well.  
Alex tries to give us an overview before diving into the problem which I find helpful.

**9.** How well did the class teacher use the whiteboard, projector, or computer? Alex uses his notes, which is a bit small but overall I am happy with the approach.

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not? Yes.

**11.** Has the feedback that you have received on your written work been helpful? Yes.

**12.** (a) What has helped your learning in this class? Do the problem set + always participate

(b) What has hindered your learning in this class? Nothing really.

**13.** Do you have any suggestions for making the class more effective?  
Make the PS clear please.



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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

- 1. Class:** Macro  
Number of classes of this type attended so far:

2

- 2. Teacher's Name:**

Aleksander Haas

- 3.** Have you found the work set for the class so far this term:

Rather difficult

- 4.** Overall, how useful were the classes in helping you to improve your understanding of the material?

Useful – appreciated the helpful comments on the marked exercises and the explanations during class.

- 5.** Have you used the written answers supplied by the lecturers? If so, how useful were they?

Not yet released.

- 6.** Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes

- 7.** During the classes, was the pace too fast, too slow, or about right?

Fine

**8.** How well did the class teacher explain difficult points?

Very well. Would be great if some of the extra points you bring could be annotated onto a document. Like the openness to questions during class.

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Yes,

**12.** (a) What has helped your learning in this class?

General discussion

(b) What has hindered your learning in this class?

N/A

**13.** Do you have any suggestions for making the class more effective?

N/A

# Department of Economics and The Oxford Learning Institute

## FEEDBACK ON MPhil CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics  
Number of classes of this type attended so far:

2

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

Far Too hard / Too Hard / **Reasonable** / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

no

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

yes

7. During the classes, was the pace too fast, too slow, or about right?

About right

**8.** How well did the class teacher explain difficult points?

well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

yes

**11.** Has the feedback that you have received on your written work been helpful?

yes

**12.** (a) What has helped your learning in this class?

NA

(b) What has hindered your learning in this class?

NA

**13.** Do you have any suggestions for making the class more effective?

NA

# Department of Economics and The Oxford Learning Institute

## FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro  
Number of classes of this type attended so far: 2  
  
2
2. **Teacher's Name:** Alexander Haas
3. Have you found the work set for the class so far this term:  
  
Somewhat hard. Some questions may need clarification.
4. Overall, how useful were the classes in helping you to improve your understanding of the material?  
  
Very helpful in getting grip on the questions.
5. Have you used the written answers supplied by the lecturers? If so, how useful were they?  
  
Yes. They seem to be clear and explanatory.
6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?  
  
Yes.
7. During the classes, was the pace too fast, too slow, or about right?  
  
About right

**8.** How well did the class teacher explain difficult points?

Very well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Mostly helpful, though it did refer to the solution somewhat heavily.

**12.** (a) What has helped your learning in this class?

Discussion between students and teacher is insightful to the topics

(b) What has hindered your learning in this class?

N/A

**13.** Do you have any suggestions for making the class more effective?

N/A

# Department of Economics and The Oxford Learning Institute

## FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

**1. Class:** Macro

Number of classes of this type attended so far: 2

**2. Teacher's Name:** Aleksander Haas

**3. Have you found the work set for the class so far this term:**

Hard

**4. Overall, how useful were the classes in helping you to improve your understanding of the material?**

Helpful

**5. Have you used the written answers supplied by the lecturers? If so, how useful were they?**

Useful, would be better if the written answers were uploaded to canvas before class not after in order to get the most out of class time

**6. Since time is limited, classes focus more on some problems and aspects of the work**

than others. Has the focus so far been appropriate for you?

Yes

**7. During the classes, was the pace too fast, too slow, or about right?**

About right

**8.** How well did the class teacher explain difficult points?

Very well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Yes

**12.** (a) What has helped your learning in this class?

Discussion between students and teacher is insightful to the topics

(b) What has hindered your learning in this class?

N/A

**13.** Do you have any suggestions for making the class more effective?

Keep doing the summary of topics studied each week (and extra ones that Andrea didn't cover) at the beginning of class. I think it is extremely useful to see how topics are linked to one another.



# Department of Economics and The Oxford Learning Institute

## FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

**1. Class:** Macro

Number of classes of this type attended so far: 2

2

**2. Teacher's Name:** Alexander Haas

**3.** Have you found the work set for the class so far this term:

Challenging but doable with a lot of time. However, the overall workload this term (+ lockdown etc) is a bit overwhelming.

**4.** Overall, how useful were the classes in helping you to improve your understanding of the material?

Very helpful, particularly the overview in the beginning of class, as well as the more intuition-based discussions.

**5.** Have you used the written answers supplied by the lecturers? If so, how useful were they?

Better than last term! (as they are much more detailed)

**6.** Since time is limited, classes focus more on some problems and aspects of the work

than others. Has the focus so far been appropriate for you?

Yes

**7.** During the classes, was the pace too fast, too slow, or about right?

About right

**8.** How well did the class teacher explain difficult points?

Very well

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes, very much so.

**11.** Has the feedback that you have received on your written work been helpful?

Yes, very helpful. Thanks!

**12.** (a) What has helped your learning in this class?

The notes provided by our class teacher are extremely helpful!

(b) What has hindered your learning in this class?

Not specifically related to this class, but not being able to meet classmates in person makes it much hard to discuss the psets together.

**13.** Do you have any suggestions for making the class more effective?

Since the class is rather late (5-6:30pm local time) on Friday evenings, I find it a bit hard to stay focused for the entire duration of the class. Perhaps a 3 min break in the middle would help :)

# Department of Economics and The Oxford Learning Institute

## FEEDBACK ON MPhil CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

- 1. Class:** Macro  
Number of classes of this type attended so far:

2

- 2. Teacher's Name:**

Aleksander Haas

- 3.** Have you found the work set for the class so far this term:

Difficult- took about a full working day to complete

- 4.** Overall, how useful were the classes in helping you to improve your understanding of the material?

Well- Appreciate the summary of material covered in the beginning of the class and the extensive comments on the marked set.

- 5.** Have you used the written answers supplied by the lecturers? If so, how useful were they?

Not yet released.

- 6.** Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

Yes

- 7.** During the classes, was the pace too fast, too slow, or about right?

Fine

**8.** How well did the class teacher explain difficult points?

Very well- sometimes fast. Would be great if some of the extra points you bring could be annotated onto a document.

**9.** How well did the class teacher use the whiteboard, projector, or computer?

Very well

**10.** Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

**11.** Has the feedback that you have received on your written work been helpful?

Yes,

**12.** (a) What has helped your learning in this class?

General discussion

(b) What has hindered your learning in this class?

N/A

**13.** Do you have any suggestions for making the class more effective?

N/A