Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
   Number of classes of this type attended so far: 2 this term

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / (Too Hard) / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material? Extremely useful.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? Helpful in some parts.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you? Yes.

7. During the classes, was the pace too fast, too slow, or about right? Right pace.

8. How well did the class teacher explain difficult points? Very well, focused on giving us intuition behind the maths.

9. How well did the class teacher use the whiteboard, projector, or computer? Very good use of the whiteboard.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not? Yes!

11. Has the feedback that you have received on your written work been helpful? Yes!

12. (a) What has helped your learning in this class? Alex gives a great outline of what we have done so far and what to focus on, and helps us link everything together and put them in context, which a lot of us in the UPhie feel that is missing from the lectures. He spends time explaining the intuition, gives us useful tips for maths also! He gives us amazing pep talks which are necessary for making us feel like we can survive the course! Also the feedback is very motivational! Very helpful classes overall. Really appreciated that he takes the time to talk to us about mental health.

(b) What has hindered your learning in this class? —

13. Do you have any suggestions for making the class more effective? It's been great! Thank you for your great work and for caring about our mental health.

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1. Class: (Macro) / Micro / Econometrics
    Number of classes of this type attended so far: 2

2. Teacher's Name:

    Alex.

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / (Reasonable) / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

    Very helpful.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

    Yes. Very useful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    Yes.

7. During the classes, was the pace too fast, too slow, or about right?

    About right

8. How well did the class teacher explain difficult points?

Very good.

9. How well did the class teacher use the whiteboard, projector, or computer?

Very good - clear handwriting.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Yes. The feedback is very detailed.

12. (a) What has helped your learning in this class?

The class is very helpful.

(b) What has hindered your learning in this class?

Not that I've thinked of...

13. Do you have any suggestions for making the class more effective?

It's better if we could know which parts of the problem set will be covered in class.

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
    Number of classes of this type attended so far:

    100 % → 3? 4?

2. **Teacher's Name:**

    Alex Haas

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / (Reasonable) / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

    Very

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

    Yes, useful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    Yes.

7. During the classes, was the pace too fast, too slow, or about right?

    About right

8. How well did the class teacher explain difficult points?

Well

9. How well did the class teacher use the whiteboard, projector, or computer?

Mostly whiteboard. Very well.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Extremely, the comments are very helpful.

12. (a) What has helped your learning in this class?

Going through entire problems, start to finish is helpful, especially with intuition.

(b) What has hindered your learning in this class?

Nothing

13. Do you have any suggestions for making the class more effective?

No suggestions. Can't improve on perfection.

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** <u>Macro</u> / Micro / Econometrics
   Number of classes of this type attended so far:

2. **Teacher's Name:** Alex Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / <u>Reasonable</u> / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   The written answers were very useful, especially compared to the Micro/Metrics ones

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes

7. During the classes, was the pace too fast, too slow, or about right?

   about right

8. How well did the class teacher explain difficult points?

Very well

9. How well did the class teacher use the whiteboard, projector, or computer?

He used a combination of the three, which was very useful

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

yes

11. Has the feedback that you have received on your written work been helpful?

yes

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class** (Macro) Micro / Econometrics
    Number of classes of this type attended so far: *All*

2. **Teacher's Name:** *Alex Haas.*

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard (Reasonable) / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

    Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

    Yes, very useful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    Yes.

7. During the classes, was the pace too fast, too slow, or about right?

    About right

8.   How well did the class teacher explain difficult points?

Fairly well – -

9.   How well did the class teacher use the whiteboard, projector, or computer?

Well – could use more of the whiteboard.

10.   Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11.   Has the feedback that you have received on your written work been helpful?

Yes, very

12.   (a) What has helped your learning in this class?

Explanations that go further than answers already provided.

(b) What has hindered your learning in this class?

—

13.   Do you have any suggestions for making the class more effective?

—

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class**: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. **Teacher's Name:**

   Alexander Haas.

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / <u>Reasonable</u> / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Somewhat Discussions on exam strategy are especially appreciated.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes - Very useful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes.

7. During the classes, was the pace too fast, too slow, or about right?

   Somewhat too slow at times.

8. How well did the class teacher explain difficult points?

Quite well.

9. How well did the class teacher use the whiteboard, projector, or computer?

Good use of whiteboard + projector.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Very helpful and detailled comments. Much appreciated.

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

I get easily distracted in lectures/classes.

13. Do you have any suggestions for making the class more effective?

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. Class: (Macro) / Micro / Econometrics
   Number of classes of this type attended so far: 2

2. Teacher's Name: Alex Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / (Reasonable) / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Quite useful, more so for the Macro one than the Maths one.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Is useful for Macro, less useful for Maths

6. Since time is limited, classes focus more on some problems and aspects of the work than others.. Has the focus so far been appropriate for you?

   Yes, was all fine.

7. During the classes, was the pace too fast, too slow, or (about right?)

8. How well did the class teacher explain difficult points?

Is generally very well

9. How well did the class teacher use the whiteboard, projector, or computer?

good ok   *good as well, just showed as there*

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

yes, all participation was well encouraged.

11. Has the feedback that you have received on your written work been helpful?

yes

12. (a) What has helped your learning in this class?

? ⇒ unclear

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
   Number of classes of this type attended so far: 2

2. **Teacher's Name:**   Alex Hnns

3. Have you found the work set for the class so far this term:

   Far Too hard / (Too Hard) / Reasonable / Too Easy / Far Too Easy

   ↳ The first one too hard, the second one hard

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? Yes useful but could be more detailed (with explinations rther than only maths would help)

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?   yes

7. During the classes, was the pace too fast, too slow, or about (right?)

8.   How well did the class teacher explain difficult points?   *Well*

9.   How well did the class teacher use the whiteboard, projector, or computer?

Very Well

10.   Do you feel that you can speak freely and ask questions when you want to? If not, why not?

As very few people ask questions, the atmosphere is a bit intimidating.

11.   Has the feedback that you have received on your written work been helpful?

Yes

12.   (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

Time (Friday 4-6 is very late)

13.   Do you have any suggestions for making the class more effective?

Deadline for handing in problem set slightly later, so students do not forget everything before the class

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class**: Macro / Micro / Econometrics
    Number of classes of this type attended so far:

    All of them (2   I think)

2. **Teacher's Name**:

    Alex Haas

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?
    very helpful, especially with the pout of giving explanations/intution for the results.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?   Nope So far, No !

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?
    I think we should go a bit faster.

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

I think very well

9. How well did the class teacher use the whiteboard, projector, or computer?

generally good

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes,

11. Has the feedback that you have received on your written work been helpful?

Yes.

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. Class: (Macro) / Micro / Econometrics
   Number of classes of this type attended so far:

   ~~Four.~~ Just this one as swapped 2 weeks ago

2. Teacher's Name:

   Alex Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   useful

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   good

7. During the classes, was the pace too fast, too slow, or about right?

   about right

8.   How well did the class teacher explain difficult points?

V.   Well

9.   How well did the class teacher use the whiteboard, projector, or computer?

good   mix —> this time (as I wasn't
here last time)

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes

12. (a) What has helped your learning in this class?

questions

(b) What has hindered your learning in this class?

N. A .

13. Do you have any suggestions for making the class more effective?

N/A.

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class**: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. **Teacher's Name:**

   Alex

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / <u>Reasonable</u> / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Macro was helpful, math less so

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   helpful

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   would like to more focus on material not directly covered in PSet

7. During the classes, was the pace too fast, too slow, or <u>about right</u>?

8.   How well did the class teacher explain difficult points?

9.   How well did the class teacher use the whiteboard, projector, or computer?

well

10.   Do you feel that you can speak freely and ask questions when you want to? If not, why not?

yes

11.   Has the feedback that you have received on your written work been helpful?

yes, detailed + helpful

12.   (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

13.   Do you have any suggestions for making the class more effective?

I don't like the style of discussing problems we have submitted / worked on, especially if the solutions are that detailed, but that's obviously not your fault!

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This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** ~~Macro~~ / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. **Teacher's Name:**

   Alexander Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / ~~Too Hard~~ / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Extremely useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   not used yet

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes

7. During the classes, was the pace too fast, too slow, or about right?

   Good pace. helps that you try to give perspective on topic

8. How well did the class teacher explain difficult points?

   All very well explained

9. How well did the class teacher use the whiteboard, projector, or computer?

   Good use

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

    Yes, no problem

11. Has the feedback that you have received on your written work been helpful?

    Extremely helpful, lot of effort put in

12. (a) What has helped your learning in this class?

    (b) What has hindered your learning in this class?

    —

13. Do you have any suggestions for making the class more effective?

    perfect as is

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   2 (6)

2. **Teacher's Name:**

   Alex Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   good, especially in skipping stuff that is clear from the solutions of just algebra

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

well

9. How well did the class teacher use the whiteboard, projector, or computer?

well, everything understandable / legible

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

✓

11. Has the feedback that you have received on your written work been helpful?

yes, very helpful! also very good compared to what I've seen from other tutors

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

Solutions sometimes incorrect. problem sets unclear / hard to follow instructions

13. Do you have any suggestions for making the class more effective?

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1.   **Class:** (Macro)/ Micro / Econometrics
     Number of classes of this type attended so far:

     100 %.

2.   **Teacher's Name:**

     Alex Huas

3.   Have you found the work set for the class so far this term:

     (Far Too hard)/ Too Hard / Reasonable / Too Easy / Far Too Easy

4.   Overall, how useful were the classes in helping you to improve your understanding of the material?

     Very - I wish there were more. Far more useful than lectures

5.   Have you used the written answers supplied by the lecturers? If so, how useful were they?

     Yes, but they are not very useful, they are often incomplete.

6.   Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

     Yes

7.   During the classes, was the pace too fast, too slow, or about right?

     About right

8. How well did the class teacher explain difficult points?

Very well - Alex is an outstanding teacher

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Yes - Alex gives very detailed feedback

12. (a) What has helped your learning in this class?

Going through problems w/ commentary. Alex also provides course overview which is very helpful

(b) What has hindered your learning in this class?

Not enough time

13. Do you have any suggestions for making the class more effective?

More time

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   All of them

2. **Teacher's Name:**

   Alex Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

   Time consuming.

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Extremely helpful to do the problem sets for the class; moderately helpful to attend class; very useful comments in answers !!

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Not yet.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Fairly

7. During the classes, was the pace too fast, too slow, or about right?

   Good.

8. How well did the class teacher explain difficult points?

Very well.

9. How well did the class teacher use the whiteboard, projector, or computer?

Well. Always well prepared.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes, - this is the class where students (myself included) feel most free to speak and ask questions.

11. Has the feedback that you have received on your written work been helpful?

Extremely useful. Thank you.

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

The 4pm time slot — difficult to still have energy by then.

13. Do you have any suggestions for making the class more effective?

No.

Thank you for the discussion of exam strategies, mental health, and the holistic overview of the content.

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
   Number of classes of this type attended so far: *all*

2. **Teacher's Name:**

   Alex

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very very helpful!

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   It is very helpful for me that you spend time on explaining the overall ideas and interconnections between the models!
   Focus is perfect!

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

very good

9. How well did the class teacher use the whiteboard, projector, or computer?

Everything has been used well. Sometimes, the whiteboard gets a bit messy (but so are the questions, so no worries!) I've seen teachers dividing the whiteboard into two areas

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Maybe helpful?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes

really helps

12. (a) What has helped your learning in this class?

Overview + Intuition
Showing how to approach problems in general ["recipe"] rather than focussing on small details

(b) What has hindered your learning in this class?

X

13. Do you have any suggestions for making the class more effective?

X

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
    Number of classes of this type attended so far: 2

2. **Teacher's Name:**
    ALEXANDER HAAS

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material? VERY USEFUL. TUTOR EXPLAINS CONTENT IN A WAY THAT MAKES IT EASY TO FOLLOW AND HAS A GOOD PERSONALITY AS WELL.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? I HAVE NOT USED THE WRITTEN ANSWERS YET

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you? YES

7. During the classes, was the pace too fast, too slow, or about right? ABOUT RIGHT

8. How well did the class teacher explain difficult points?
VERY WELL.

9. How well did the class teacher use the whiteboard, projector, or computer?
VERY WELL.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not? YES

11. Has the feedback that you have received on your written work been helpful?
FEEDBACK HAS BEEN REALLY USEFUL.

12. (a) What has helped your learning in this class? TUTOR IS POSITIVE/ENCOURAGING ATTITUDE AND HIM SUGGESTING DIFFERENT WAYS OF SOLVING PROBLEMS

(b) What has hindered your learning in this class? N/A

13. Do you have any suggestions for making the class more effective? PROBABLY SOLVING/TALKING ALL PARTS OF QUESTION RATHER THAN SPECIFIC PARTS

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. Class: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   2 This term + 6 in MT

2. **Teacher's Name:**

   Alex H.

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   useful.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   depends on how much they keep changing... (generally good though)

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

    V. well.

9. How well did the class teacher use the whiteboard, projector, or computer?

    V. well.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

    Yes

11. Has the feedback that you have received on your written work been helpful?

    Yes

12. (a) What has helped your learning in this class?

    useful marking comments & question answers

    (b) What has hindered your learning in this class?

    slightly confusing problem questions.

13. Do you have any suggestions for making the class more effective?

    na.

    (You should ask for a raise)

October 2019

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
    Number of classes of this type attended so far:

    all

2. **Teacher's Name:**

    Alex Haas

3. Have you found the work set for the class so far this term:

    Far Too hard / (Too Hard) / Reasonable / Too Easy / Far Too Easy
    I looked the solution in the book, but other than that it would taken me days to solve it myself.

4. Overall, how useful were the classes in helping you to improve your understanding of the material? *Very helpful! You give us a lot of intuition which is very helpful.*

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? *no throughout the term, but during vacation I go back to them.*

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    I think so.

7. During the classes, was the pace too fast, too slow, or about right?

    About right! Perfect

8. How well did the class teacher explain difficult points?

Very good! (A+)

9. How well did the class teacher use the whiteboard, projector, or computer?

A+

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes, it is a very friendly class.

11. Has the feedback that you have received on your written work been helpful?

Yes

12. (a) What has helped your learning in this class?

The intuition behind the results/solutions.

(b) What has hindered your learning in this class?

The ambiguity of questions asked in PS! Sometimes they are not clear what they want

13. Do you have any suggestions for making the class more effective?

Giving us advices on how to approach the questions is always good

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class**: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   2 (this term)

2. **Teacher's Name**:

   Alex

3. Have you found the work set for the class so far this term:

   Far Too hard / <u>Too Hard</u> / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very helpful in terms of organizing the lecture materials & solving practical questions.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes. Very useful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Good.

7. During the classes, was the pace too fast, too slow, or about right?

   About right.

8. How well did the class teacher explain difficult points?

Very good.

9. How well did the class teacher use the whiteboard, projector, or computer?

Very good.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Yes - It's really thoughtful to give clear & comprehensive comments on each step of my work. Thanks a lot!

12. (a) What has helped your learning in this class?

Comments on homework, notes & recaps/overview for lecture material.

(b) What has hindered your learning in this class?

/

13. Do you have any suggestions for making the class more effective?

Not that I've thinked of... It's been wonderful!

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
   Number of classes of this type attended so far: 2

2. **Teacher's Name:** Alex

3. Have you found the work set for the class so far this term:

   (Far Too hard) / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material? Very

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? Martin Ellison's: useful

   Guido Ascari: not useful at all due to high rates of mistakes

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you? Yes

7. During the classes, was the pace too fast, too slow, or about (right?)

8. How well did the class teacher explain difficult points?

Very well

9. How well did the class teacher use the whiteboard, projector, or computer?

Well

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not? Yes

11. Has the feedback that you have received on your written work been helpful?

Very helpful

12. (a) What has helped your learning in this class?

- Well-structured
- Detailed explanations
- Hints for general overview / next Problem sets

(b) What has hindered your learning in this class?

—

13. Do you have any suggestions for making the class more effective?

—

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class**: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

2. **Teacher's Name:** Alexander Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / <u>Too Hard</u> / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Very useful

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Very appropriate

7. During the classes, was the pace too fast, too slow, or about right?

   About right

8. How well did the class teacher explain difficult points?

Very well

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Very helpful constructive and friendly

12. (a) What has helped your learning in this class?

Context given by Alex

(b) What has hindered your learning in this class?

The amount of work that should be covered

13. Do you have any suggestions for making the class more effective?

⇒

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
    Number of classes of this type attended so far:

2. **Teacher's Name:**

    Alex

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard ✓ / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

    Extremely useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

    They were not extremely clear.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    Yes.

7. During the classes, was the pace too fast, too slow, or about right?

    About right.

8. How well did the class teacher explain difficult points?

Pretty well.

9. How well did the class teacher use the whiteboard, projector, or computer?

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes, for the most part. However, it is not always easy since we are usually short on time.

11. Has the feedback that you have received on your written work been helpful?

Yes, very helpful.

12. (a) What has helped your learning in this class?

The 'preambles'/introduction have been very useful.

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

—

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. Class: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

2. Teacher's Name: Alex Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

   Taking up a lot of time out of a week.

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very helpful to understand context and get extra intuitions!

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? Especially with regards to PSet 5 (guide), not helpful as not correct. Is quite embarrassing actually!

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Generally yes.
   Would love to go more deeply into complex add. CJS-questions.

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

Very well, impressive effort at making points clear

9. How well did the class teacher use the whiteboard, projector, or computer?

↳ good ✓ re ✓

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

absolutely

11. Has the feedback that you have received on your written work been helpful?

↳ Yes! Thank you very much for being so thorough in marking + commenting!

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. Class: (Macro) / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. **Teacher's Name:**

   Alexander Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very helpful. Especially the handwritten outline of what was presented in week 1-4 in lectures.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes. Helpful but long (fair).

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes.

7. During the classes, was the pace too fast, too slow, or about right?

   about right

8. How well did the class teacher explain difficult points?

Very well.

9. How well did the class teacher use the whiteboard, projector, or computer?

~~Used all three.~~ good balance of whiteboard & computer

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes. Very detailed and helpful

12. (a) What has helped your learning in this class?

Notes & whiteboard

(b) What has hindered your learning in this class?

NA.

13. Do you have any suggestions for making the class more effective?

NA

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
    Number of classes of this type attended so far: *2*

2. **Teacher's Name:** *Alexander Haas.*

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

    ↳ given what exams require

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

    Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

    Yes, to some extent.
    Useful in conjunction with my own class notes.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    Yes.

7. During the classes, was the pace too fast, too slow, or about right?

    About right.

8. How well did the class teacher explain difficult points?

Very well.

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well → whiteboard as appropriate. (which is most of the time)

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Very helpful; so I can see where I "lost" marks

12. (a) What has helped your learning in this class?

Being able to ask questions + different approaches to a quest~

(b) What has hindered your learning in this class?

N/A

13. Do you have any suggestions for making the class more effective?

No suggestions, very good class!

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
   Number of classes of this type attended so far:

   All

2. **Teacher's Name:** Alex

3. Have you found the work set for the class so far this term:

   (Far Too hard) / Too Hard / Reasonable / Too Easy / Far Too Easy
   Questions are not always well defined, unclear what is asked
   being asked in some parts, and take very long to solve

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?
   Yes, useful although not easy to follow

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes

7. During the classes, was the pace too fast, too slow, or about right?

   About right, teacher takes the time to
   clearly explain how to set up the problem

8. How well did the class teacher explain difficult points?

Well although given the duration of the class and the number of questions assigned, this makes it impossible to cover all difficult points in 1.5 hours

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes, teacher is friendly and easy to approach

11. Has the feedback that you have received on your written work been helpful?

Yes, many comments included which helps to understand where I've gone wrong

12. (a) What has helped your learning in this class?

- Helpful summaries at beginning of class to provide context and an overview of where we are in the course & what we've done so far.

(b) What has hindered your learning in this class?

—

13. Do you have any suggestions for making the class more effective?

—

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** ⟨Macro⟩ / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. **Teacher's Name:**

   Alex

3. Have you found the work set for the class so far this term:

   Far Too hard /⟨Too Hard⟩/ Reasonable / Too Easy / Far Too Easy

   More so, takes too much time to complete relative to micro/metrics

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very helpful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes, they are useful despite a few mistakes

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes, I didn't have time to attempt the optional problems, so there would be little benefit to covering them in class (which they are generally not)

7. During the classes, was the pace too fast, too slow, or about right?

   Pace is okay.

8. How well did the class teacher explain difficult points?

Very well. I really appreciate that Alek provides alternative interpretations of problems from the solutions.

9. How well did the class teacher use the whiteboard, projector, or computer?

Good

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yep

11. Has the feedback that you have received on your written work been helpful?

Yes, much better feedback than in other classes.

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

No, these classes have been super helpful.

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
    Number of classes of this type attended so far:

    2

2. **Teacher's Name:** *Alexandar*

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?
    Not very much. Just makes it more complicated.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?
    Yes. They are very useful

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?
    Sometimes due to the nature of problem set, pace of the class is too fast. Focus is appropriate

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

Good

9. How well did the class teacher use the whiteboard, projector, or computer?

Very good.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Yes, very helpful. Thanks for the feedback!

12. (a) What has helped your learning in this class?

Written Solution and in-class explanation.

(b) What has hindered your learning in this class?

Pace too fast.

13. Do you have any suggestions for making the class more effective?

Not now.

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1.   **Class:** (Macro) / Micro / Econometrics
     Number of classes of this type attended so far:

     All

2.   **Teacher's Name:** Alexander Haas

3.   Have you found the work set for the class so far this term:

     Far Too hard / (Too Hard) Reasonable / Too Easy / Far Too Easy

4.   Overall, how useful were the classes in helping you to improve your understanding of the material?

     Good

5.   Have you used the written answers supplied by the lecturers? If so, how useful were they?

     Useful

6.   Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

     Yes

7.   During the classes, was the pace too fast, too slow, or about right?

     About right

8. How well did the class teacher explain difficult points?

I'm generally bad at following lectures/classes,
but I'd say a bit better than my other class teachers (both terms)

9. How well did the class teacher use the whiteboard, projector, or computer?

Well — writing is clear, content well-organized

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes

12. (a) What has helped your learning in this class?

- Being able to ask questions of my own
- His asides on topics not tied to particular homework problems

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

No

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** ~~Macro~~ / Micro / Econometrics
   Number of classes of this type attended so far:

2. **Teacher's Name:**

   Alex

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes, very useful

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Good focus + good intro talk

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

Very well

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes, good comments

12. (a) What has helped your learning in this class?

I like that you try to put things into context, always prepared, provide alternative solutions to the solutions provided by Guido, discuss issues (i.e. why W_{t+n} approach does not work in today's problem)

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

Thank you!

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. Class: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

2. Teacher's Name: Alex

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

   Or hard relative to what we covered in the lectures.

4. Overall, how useful were the classes in helping you to improve your understanding of the material? Useful.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? No.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?
   Focus has been ok.

7. During the classes, was the pace too fast, too slow, or about right?

8. How well did the class teacher explain difficult points?

Very well.

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Yes, very helpful.

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

Ambiguously worded problem sheets, questions where
it is unclear what is expected from the answer, questions
that require
13. Do you have any suggestions for making the class more effective? hidden

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
    Number of classes of this type attended so far:

    2

2. **Teacher's Name:**

    Alexander Haas

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

    The work set was very thoughtful good at making you think about the content but required a lot of time on algebra/solving developing bellman equations rather than on economic intuition

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

    I haven't had the time to go over the answers in depth due to lectures/problem sets due the next week

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    Focus has been appropriate

7. During the classes, was the pace too fast, too slow, or about right?

    About right

8. How well did the class teacher explain difficult points?

well

9. How well did the class teacher use the whiteboard, projector, or computer?

well

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes

12. (a) What has helped your learning in this class?

Good explanation of intuition behind results

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
    Number of classes of this type attended so far: *All classes*

2. **Teacher's Name:** *Alex*

3. Have you found the work set for the class so far this term:

    Far Too hard / (Too Hard) / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material? *Very useful*

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? *Not yet (haven't had time to look at them yet) But last term they were very useful (looked at them over the break)*

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

    Yes

7. During the classes, was the pace too fast, too slow, or about right?

    Perfectly right

8. How well did the class teacher explain difficult points?

Very well

9. How well did the class teacher use the whiteboard, projector, or computer?

10 / 10

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Very helpful

12. (a) What has helped your learning in this class?

Having done the problem set and knowing what to discuss

(b) What has hindered your learning in this class?

Sometimes I didn't have time to finish the problem set.

13. Do you have any suggestions for making the class more effective?

It's really good already, thanks a lot Alex !!

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
   Number of classes of this type attended so far: 2

2. **Teacher's Name:** Alex Haas

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / (Reasonable) / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material? Very useful.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? Occasionally for revision. But revision time is very limited.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes, but sometimes it would be nice to go through all questions — but this is obviously infeasible.

7. During the classes, was the pace too fast, too slow, or about right?

   About right.

8. How well did the class teacher explain difficult points?

Very well. Big improvement compared to the previous tutor.

9. How well did the class teacher use the whiteboard, projector, or computer?

Well. But sometimes the whiteboard markers would not work.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Very helpful.

12. (a) What has helped your learning in this class?

Actual feedback (previous tutor provided no feedback).

(b) What has hindered your learning in this class?

Limited time.

13. Do you have any suggestions for making the class more effective?

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class**: Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   All

2. **Teacher's Name:**

   Alex

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very helpful. Tutor explains questions very clearly.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes. Helpful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?
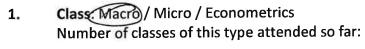
   Yes.

7. During the classes, was the pace too fast, too slow, or about right?

   About right.

8. How well did the class teacher explain difficult points?

Very well. The tutor basically knows everything that we are confused about.

9. How well did the class teacher use the whiteboard, projector, or computer?

Very well.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes.

11. Has the feedback that you have received on your written work been helpful?

Yes. Very clear and helpful !!

12. (a) What has helped your learning in this class?

    /

    (b) What has hindered your learning in this class?

    /

13. Do you have any suggestions for making the class more effective?

    /

Very nice teacher. Patient and understanding.

Thank you so much!

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. Class: ~~Macro~~ / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. Teacher's Name:

   Alex

3. Have you found the work set for the class so far this term:

   ~~Far Too hard~~ / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Poor; very useful since lectures covered material far too quickly.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes - fine

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes

7. During the classes, was the pace too fast, too slow, or about right?

   ok.

8. How well did the class teacher explain difficult points?

Amazingly well- breaks everything down to right level of understanding

9. How well did the class teacher use the whiteboard, projector, or computer?

Fine

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

Yes- very helpful and constructive (suggesting fixes vs. simply stating where I am wrong)

12. (a) What has helped your learning in this class?

(b) What has hindered your learning in this class?

Not the class but the materials: better lecture notes not enough / poorly laid out &

13. Do you have any suggestions for making the class more effective?

THANK YOU ALEX!

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
    Number of classes of this type attended so far:

    2

2. **Teacher's Name:** *Alex*

3. Have you found the work set for the class so far this term:

    Far Too hard / Too Hard / (Reasonable) / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

    very useful; focussing on the difficult parts not covered well in the printed solutions

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

7. During the classes, was the pace too fast, too slow, or (about right)?

8. How well did the class teacher explain difficult points?

great explenation for points students are struggling with which are not well explained in the printed solutions

9. How well did the class teacher use the whiteboard, projector, or computer?

good combination of whiteboard & computer to not spend too much time doing long calculations on the board

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes

11. Has the feedback that you have received on your written work been helpful?

very helpful & motivating comments

12. (a) What has helped your learning in this class?

giving an overview of the topics in the lecture like a "roadmap"

(b) What has hindered your learning in this class?

13. Do you have any suggestions for making the class more effective?

helpful : talking about exam and own experience as an MPhil student to set the correct expectations of what is doable & reduce anxiety.

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FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** (Macro) / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. **Teacher's Name:** Alex

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / (Reasonable) / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Extemely helpful.

5. Have you used the written answers supplied by the lecturers? If so, how useful were they? Useful, but not as much as class discussion, ~~the answers still~~
   ~~Some aspects of this class are better covered by lecture from~~
   ~~the course material~~

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes. I have very much appreciated tips and little details we discussed.

7. During the classes, was the pace too fast, too slow, or about right?

   Just right.

8. How well did the class teacher explain difficult points?

The teacher clearly put a lot of effort in preparing class discussions, and this was reflected in his clarity when explaining each step of the problems we discussed.

9. How well did the class teacher use the whiteboard, projector, or computer?

Well.

10. Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes. Classes with Alex are the most interactive.

11. Has the feedback that you have received on your written work been helpful?

Best feedback I've received so far.

12. (a) What has helped your learning in this class?

The teacher explains things many times, each time from a different angles.

(b) What has hindered your learning in this class?

/

13. Do you have any suggestions for making the class more effective?

Department of Economics and The Oxford Learning Institute

FEEDBACK ON MPHIL CLASSES

This form is intended to be completed by all class members after two or more classes have taken place. It is intended to provide constructive feedback for the class teacher, which can be used to improve subsequent classes.

1. **Class:** Macro / Micro / Econometrics
   Number of classes of this type attended so far:

   2

2. **Teacher's Name:**

   Alex .

3. Have you found the work set for the class so far this term:

   Far Too hard / Too Hard / Reasonable / Too Easy / Far Too Easy

4. Overall, how useful were the classes in helping you to improve your understanding of the material?

   Very useful

5. Have you used the written answers supplied by the lecturers? If so, how useful were they?

   Yes - quite useful.

6. Since time is limited, classes focus more on some problems and aspects of the work than others. Has the focus so far been appropriate for you?

   Yes .

7. During the classes, was the pace too fast, too slow, or about right?

   Just alright

8.   How well did the class teacher explain difficult points?

Very well. There are many details being explained.

9.   How well did the class teacher use the whiteboard, projector, or computer?

Very often, which is great.

10.   Do you feel that you can speak freely and ask questions when you want to? If not, why not?

Yes. This class is amazing because I don't feel uncomfortable asking questions.

11.   Has the feedback that you have received on your written work been helpful?

Very helpful (Super Super detailed comments given by Alex.)

12.   (a) What has helped your learning in this class?

Textbook (self-study) and Alex's explanations.

(b) What has hindered your learning in this class?

Just that the math derivations are too hard for me. Not anyone's fault but myself's...

13.   Do you have any suggestions for making the class more effective?

Everything is perfect. I just wish I could be better...