

Homework 1
Due Date: Sunday, 2 November 2025

- 1)** i) Write down the state space equations (differential equations) for the following robots. For each robot identify the state, control, and control variables. For a given robot, what do the state, control and constant variables represent? Please explain.
- a) Unicycle model
 - b) Differential drive robot
 - c) Simplified car model
 - d) Planar Quadrotor
- ii) Describe the differences in dynamics between the robot models a, b and c.
- 2)** Simulate the differential equations for the unicycle robot model using Euler's method for time $t \in [0, 10]$ and time step $\Delta t = 0.1$. Use the following control input:

$$v = 1 \quad 0 \leq t \leq 10$$

$$\omega = \begin{cases} 3 & 0.5 \leq t \leq 1.5 \\ -3 & 2 \leq t \leq 3 \\ 3 & 4 \leq t \leq 5 \\ -3 & 6 \leq t \leq 7 \\ 3 & 8 \leq t \leq 9 \\ 0 & \text{all other } t \end{cases}$$

With initial conditions $x(0) = 1$, $y(0) = -1$, $\theta(0) = 1$.

- a) Plot x vs y , x vs t , y vs t and θ vs t . Submit your code and plots.
- b) If you plot x vs y at each time step, you'll be able to see a movie of the robot moving in 2D space.

Feel free to simulate different initial conditions and control input sequences to gain a greater understanding.

- 3)** Simulate the state space equations for the differential drive robot model using Euler's method for time $t \in [0, 10]$ and time step $\Delta t = 0.1$. Use the following control input:

$$\omega_l = \begin{cases} 20 & 2 \leq t \leq 3 \\ 20 & 6 \leq t \leq 7.5 \\ 5 & \text{all other } t \end{cases} \quad \omega_r = \begin{cases} 20 & 4 \leq t \leq 5 \\ 20 & 8.5 \leq t \leq 9 \\ 5 & \text{all other } t \end{cases}$$

With $r = 0.1$, $L = 0.9$ and initial conditions $x(0) = 1$, $y(0) = 1$, $\theta(0) = 1$.

- a) Plot x vs y , x vs t , y vs t and θ vs t . Submit your code and plots.
- b) If you plot x vs y at each time step, you'll be able to see a movie of the robot moving in 2D space.

Feel free to simulate different initial conditions and control input sequences to gain a greater understanding.