**Sprint 1 Demos**

1. Each team will demo their Sprint 2 work at the times shown in the table below. Dates and times have been reversed from Demo 1. Only one team will be in the room at a time. Please arrive at least a few minutes early and wait outside the classroom. Be ready to launch your demo immediately when you enter the room.

|  |  |  |
| --- | --- | --- |
| Monday, Oct 29 |  | Wednesday, Oct 31 |
| |  |  | | --- | --- | | **Group** | **Time** | | 6 | 3:30 | | 3 | 3:45 | | 9 | 4:00 | | 5 | 4:15 | |  | |  |  | | --- | --- | | **Group** | **Time** | | 1 | 3:30 | | 8 | 3:45 | | 4 | 4:00 | | 7 | 4:15 | | 2 | 4:30 | |

1. Bring a printed, stapled copy of your *Sprint 2 Retrospective* to the demo.
2. Any person late to the demo will be docked 10 points for this portion of your grade.

**General Guidelines**

1. Use the computer in the classroom, not a laptop that you hook up.
2. Be ready to launch your demo immediately when you enter the room (very quick download, or better bring on a memory stick).
3. **Open your project in Eclipse.**
4. It doesn’t matter who speaks, one person, everyone, whatever works. In general, you would want your best speaker(s) to do the talking.
5. Do not say, “I”, say, “We”, no matter if you, the speaker actually did the work. You are a group, so use “we.”
6. The speaker should stand in front or beside the screen most of the time, if not all. It would be better to have someone else scroll your document that is being presented.
7. Group member who are not speaking should stand together out of the way, but visible and should be paying attention to the presentation.

**Demo Agenda**

This is the order we will do things:

1. Bring a printed, single-sided, stapled copy of your *Sprint 2 Retrospective* to the demo and give it to me beforehand. Your groups should have a copy also in case I have questions.
2. Show me your most involved integration test and explain if prompted.
3. Explain how your design and justification for Requirement 6. You may pull up your retrospective and use that as your basis for explanation. Or, if you think it is more effective, you can make more of a presentation, like power point.
4. If time permits, you will pull up your code for this new feature and explain.