CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO DEPARTMENT OF FOREIGN LANGUAGES AND CULTURES

FRENCH 200, 201, 202 SYLLABUS

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Tel: (909) 537-7129: if not there, email me, do not leave a message!

Office hours MWF Noon-1pm

General information:

Department office: UH 314, Tel: 880-5847.

Department home page: http://flan.csusb.edu/undergraduate/major/french/

Multimedia Language Center (MLC): UH007, Tel: 880-5848.

Course requirements:

French 200, 201, 202 is a second year college level course of French. Prerequisites are college French 103 or three or four years of high school French. This class will group students with varying levels of French.

Course description and objectives:

This course aims to introduce students to contemporary French culture and civilisation as well as further develop the students' mastery of the French language, oral and written. The common thread throughout this course will be the multi-cultural diversity of the French speaking world today, and it will seek to introduce students both to the geography of "la Francophonie" and the way of life, issues and problems faced by young Francophones today.

We will focus on a different theme every week in order to give students a broad overview of the multi-faceted French speaking world. Those themes will be presented in conjunction with the "actualités du jour ou de la semaine", via articles published in the French-speaking press as well as multi-media presentations, videos and songs. At the end of the course, students should have a good idea of the importance and influence of the

French language and its place in the world on all 7 continents! I have selected the following themes that will further focus on the idea of diversity:

- Week 1: La Francophonie
- Week 2: La vie étudiante en France
- Week 3: Nos ancêtres les gaulois
- Week 4: le Régionalisme en France métropolitaine et outre-mer
- Week 5: La République
- Week 6: La France et le Brexit
- Week 7: La jungle de Calais: migrations vers et hors de France
- Week 8: La modernité: technologie et cultures
- Week 9: Les américains en France
- Week 10: Révisions

Participation and attendance:

Attendance has to be regular: no, it is crucial! Quizzes and midterm can only be made up if the student informs me before or on the day of the assignment. Participation is linked to attendance and is graded weekly, based on your presence in class and your willingness to speak in French. To improve your chances of getting an A or a B, attend all the classes, arrive on time, and speak up (en français!)

Classroom expectations:

Come to class on time as you will lose participation points for being tardy. Turn in your homework when asked. ALWAYS COME TO CLASS WITH YOUR LAPTOP OR TABLET - USING YOUR SMARTPHONE FOR PRIVATE COMMUNICATION IS NOT ACCEPTABLE!

Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are prohibited from engaging in any form of distraction. Inappropriate behavior (texting, tardiness, making offensive remarks, talking out of turn, sleeping, overt inattentiveness, harassment or bullying of the instructor or other students, etc.) shall result, minimally, in the loss of participation points for a particular week. Repeated inappropriate or disruptive behavior will be reported.

Quizzes and tests:

There will be short quizzes on vocabulary lists once or twice a week at the beginning of class. They will last no longer than 5 minutes and late or absent students will not be able to make those up. Longer quizzes will be given once a week at the end of class. The midterm will cover chapters 4-and part of chapter 5. The final will be cumulative.

Homework:

You are supposed to spend an average of 8 hours a week doing homework for a four unitcourse. This will include keeping up with the news on French speaking media so that you are able to discuss specific topics. A list of suggested valid links for this purpose will be given to the students. Learning how to use the WEB to develop your skills within the framework of the course as well as independently is one of the main objectives of the course.

Multi Media Language Center:

You are encouraged to use the resources available both at the Multi Media Language Center and at the Library. This course however relies heavily on the Internet and the resources available there that may not be available on campus.

Evaluation:

Assignments and evaluations • Attendance • Quizzes	30% 10%
Midterm (10 %), written final (10%), oral Final (10%)	30%
Participation	20%
In class presentations	10%
ГОТАL	100%

The **Grading Scale** for French is the following:

100 - 93 A

92.9 - 90 A-

89.9 - 87 B+

86.9 - 83 B

82.9 - 80 B-

79.9 - 77 C+ etc...

Extra credit (maximum 45 extra points):

You may want to earn some extra credit points to compensate for any unforeseen absence. You can earn extra credit by meeting with a French tutor in the language lab, 15 points for every meeting (15 minutes minimum). You will find a tutor form to be signed by the tutor on our Blackboard site. You can also choose to watch an extra movie or two!