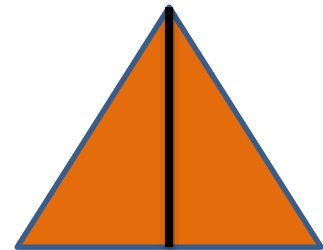
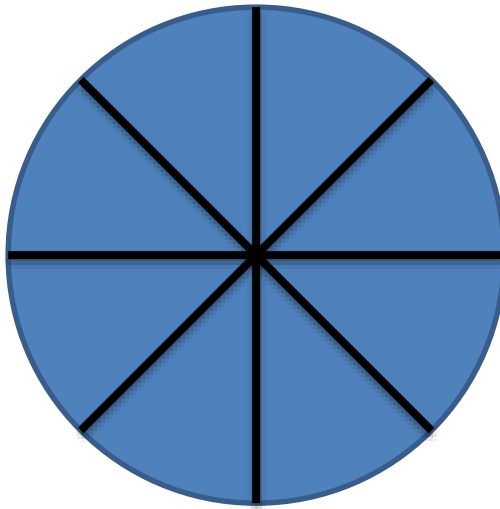
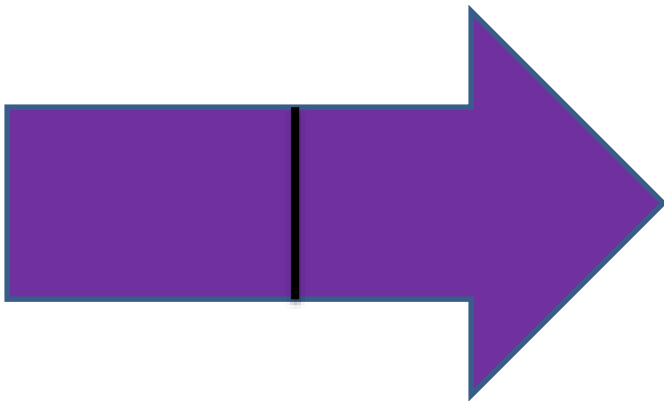
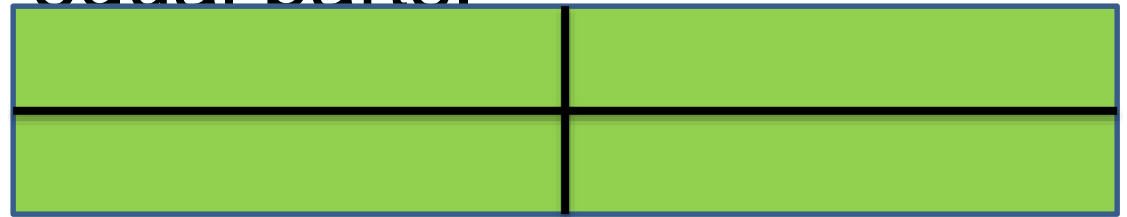
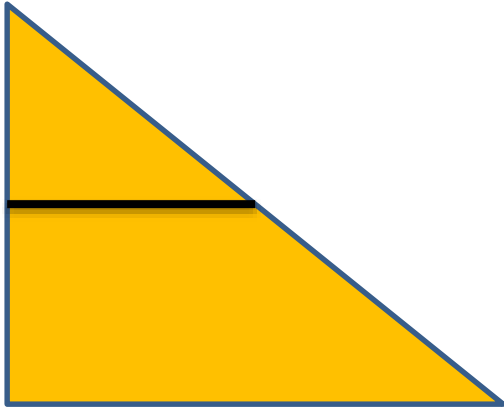


# Lesson Opening

Write the names of the shapes that have equal parts.



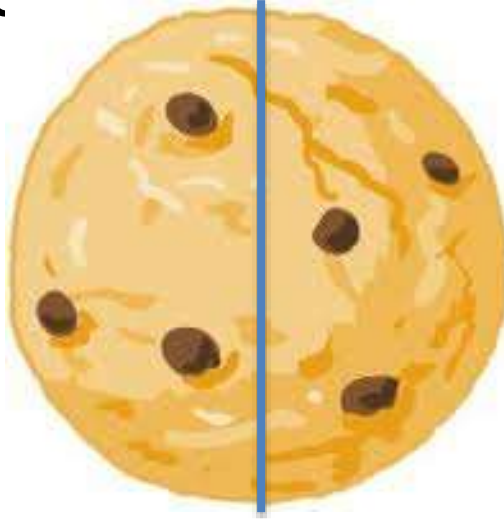
# What are equal parts of a whole?

If I have to share a cookie with my brother, he will complain if he does not get the same size piece as me. I have to split the cookie equally. This is called “**equal parts**” or “**equal**



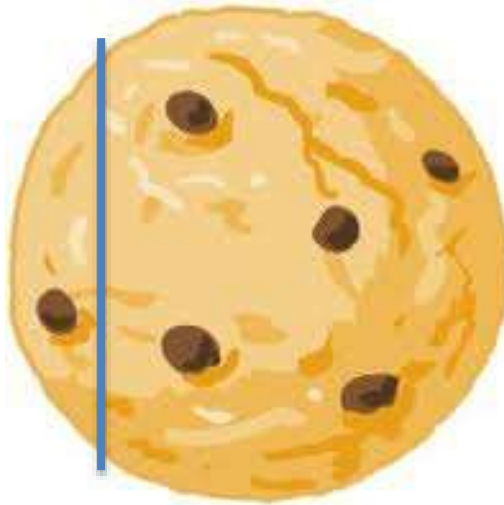
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# What are equal parts of a whole?

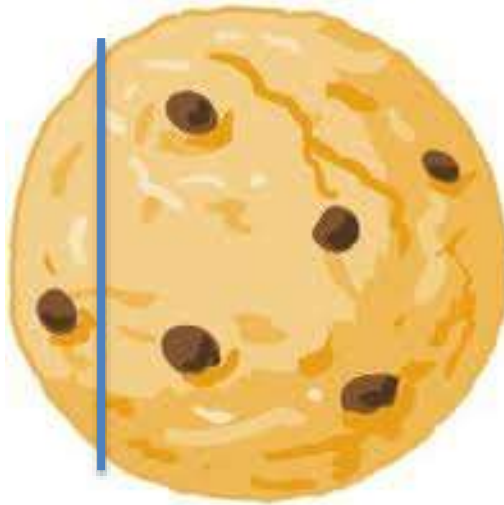
What will my brother say if I split the cookie like this?



What are equal parts of a whole?

What will my brother say if I split the cookie like this?

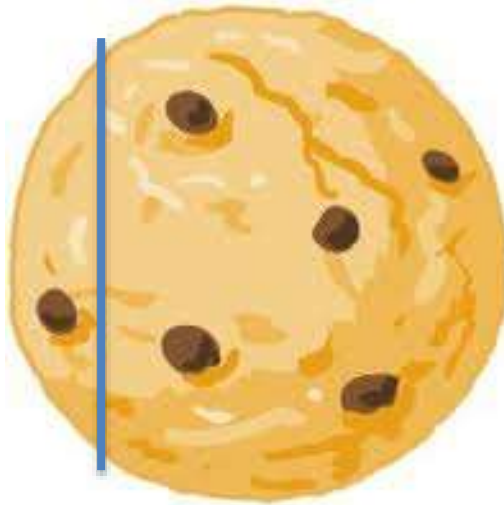
**That's NOT fair!**



What are equal parts of a whole?

What will my brother say if I split the cookie like this?

**That's NOT fair!**



**Equal parts are always fair!**

# What are the names for equal parts of a whole?

If I split a cookie into 2 equal parts, each part is called a...

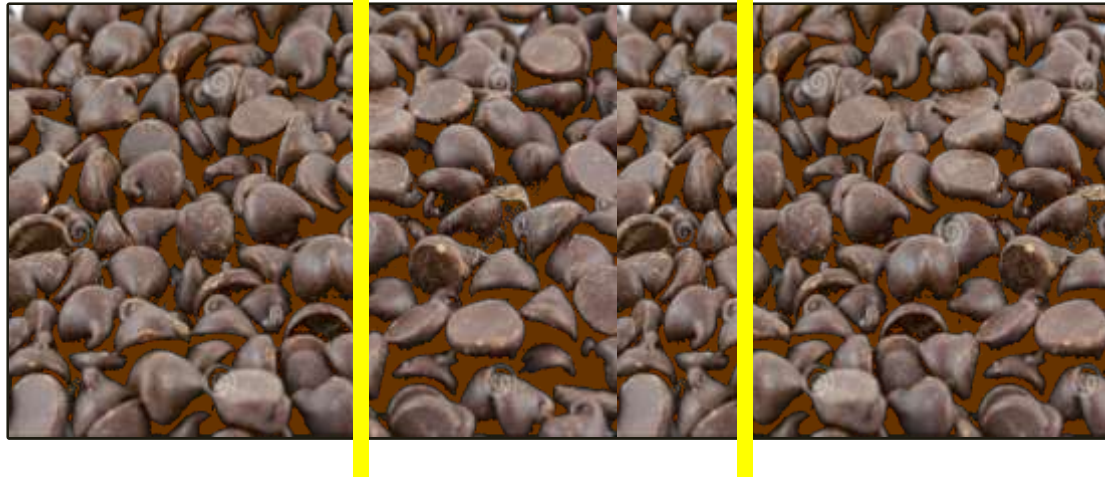


## Half

**2 halves make a whole cookie.**

# What are the names for equal parts of a whole?

If I split a brownie into 3 equal parts, each part is called a...



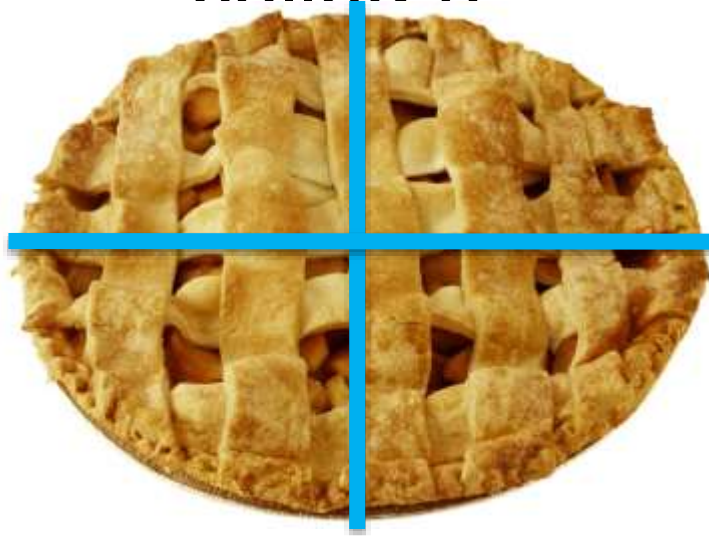
## Third

**3 thirds make a whole brownie.**



# What are the names for equal parts of a whole?

If I split a pie into 4 equal parts, each part is called a

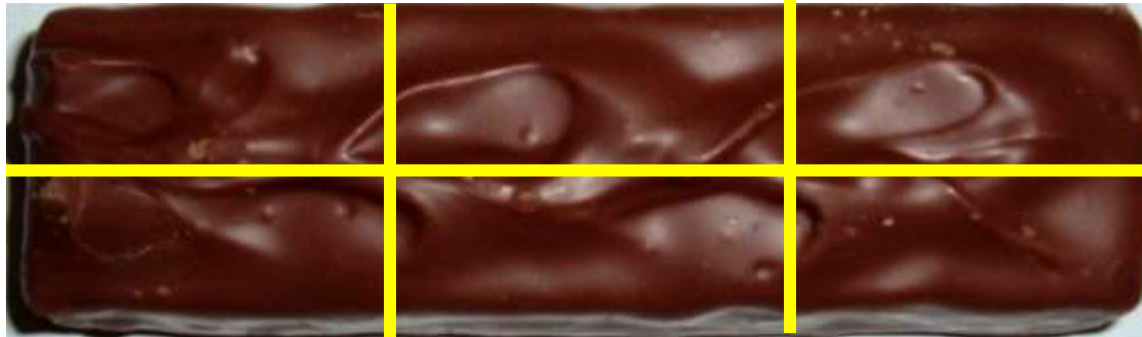


## Fourth

**4 fourths make a whole pie.**

# What are the names for equal parts of a whole?

If I split a candy bar into 6 equal parts, each part is called a...



## Sixth

**6 sixths make a whole candy bar.**

What are the names for equal parts  
of a whole?

If I split a cake into 8 equal parts, each part  
is called an...



**Eighth**

**8 eighths make a whole cake.**

# Names of Equal Parts

How many Equal Parts?	Name of Equal Parts
<b>2</b>	<b>Halves</b>
<b>3</b>	<b>Thirds</b>
<b>4</b>	<b>Fourths</b>
<b>5</b>	<b>Fifths</b>
<b>6</b>	<b>Sixths</b>
<b>8</b>	<b>Eighths</b>
<b>10</b>	<b>Tenths</b>

- <https://www.flocabulary.com/unit/fractions/video/>
- After watching the video, you will rotate through the computers to take the assigned quiz individually. You will then partner with someone else to create your own fraction problem to share with the class.

Your Turn

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#8, 11, 14, 16, 18, 20-25

Then, play a board game with  
“Name the Parts” Cards.

# Exit Ticket

1. Draw a shape that has 3 equal parts.
2. Label each part with the correct name.
3. How many thirds make up the whole shape?

# Bonus Question

Is the shape below be divided into fourths?  
How do you know?

