

| | | | | | | | | |
|---------------|-----------------|-----|-------|---|--|-------|---|---|
| | c. Quran Hadith | | 95 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Arba'in Hadits of Number 18 - 25 | 91 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Arba'in Hadits of Number 18 - 25 |
| 11 | Local Content | | | | | | | |
| | a. Arabic | 72 | 96 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in arranging and making sentences by using I'Rob structure. | 94 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about mentioning and reciting Nadhom Amstilatut Tashrifayah |
| | b. Music | 73 | 87 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in Music Arrangement and Performance, however, still unable to evaluate them | 87 | B | Very Good. Active in asking question and reasoning, also creative in using and applying all the basic competences and solving most of the problems about Creating Music Concert |
| Final Average | | KKM | | | | | | |
| | | 73 | 91.19 | | | 90.07 | | |

C. Extracurricular

| No. | Extracurricular Activity | Predicate |
|-----|--------------------------|-----------|
| 1 | PRAMUKA | A+ |
| 2 | SAMAN DANCE | A |
| 3 | MATH CLUB | A |
| 4 | | |
| 5 | | |

D. Teacher's Remark

Shassy has excelled in all areas and has produced an excellent standard of work. He did a great job staying focused during the class session and class activities. Her enthusiasm and determination has been a fine example to the rest of the class. Keep up the good work!

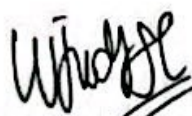
E. Achievement

| No. | List of Achievements |
|-----|----------------------|
| 1 | |
| 2 | |
| 3 | |

| Attendance | | | |
|------------|---|---|--------|
| Sick | : | - | Day(s) |
| Permission | : | - | Day(s) |
| Absent | : | - | Day(s) |
| Late | : | 4 | Day(s) |


Acknowledged by,

Homeroom Teacher,




Windy Sartika Lestari, M.Pd.

Parent,


Abd. Arsyin

Principal,


Ibnu Mulyana, M.Pd.

Year BC, Term 2, 2022-2023

STUDENT'S LEARNING REPORT

MUMTAZA ISLAMIC JUNIOR HIGH SCHOOL

| | | | | | |
|------------------|---|------------------------------|-----------------|---|---------------------------|
| Student's Name | : | Shassykirana Ramadhani | Class / Year | : | Al Battani / 9 (Nine) C |
| Homeroom Teacher | : | Windy Sartika Lestari, M.Pd. | Term / Semester | : | 1 (One) / 1 (One) |
| NISN | : | 0081989737 | Delivered On | : | September 30, 2022 |

A. Affective

| Description | |
|-----------------------|--|
| 1. Spiritual Attitude | Shassy often conducts the prayer before and after doing any activities and keeps reminding her friends to do religious services and join school activities, such as tasmi', Dzuhur prayer, dzikir, and religious ceremony, besides, she often applies the 3S (Senyum, Salam dan Sapa). |
| 2. Social Attitude | Shassy whole-heartedly accepting, doing, appreciating, and applying the religion values. |

B. Cognitive and Psychomotor

| Subject | KKM | Cognitive | | | Psychomotor | | |
|--|-----|-----------|-------------|---|-------------|-------------|---|
| | | Score | Description | | Score | Description | |
| 1 Mathematics | 70 | 93 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Exponents, Roots of Numbers and Quadratic Equation. | 88 | B | Good. Active in asking question and reasoning, also creative in solving most of the problems about Exponents, Roots of Numbers and Quadratic Equation. |
| 2 English | 73 | 94 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in reading comprehension about weather and geographical feature, using expression of "with", differentiating adjective and adverb, using simple past tense and past continuous tense. | 90 | A | Good. Active in asking question and reasoning, also creative in using and applying all the basic competences in reading comprehension about buildings around us, weather and geographical feature, using expression of "with", differentiating adjective and adverb, using simple past tense and past continuous tense. |
| 3 Science | 70 | | | | | | |
| a. Biology | | 89 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Reproductive System of Human, Plants and Animals. | 90 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems in Reproductive System of Human, Plants and Animals. |
| b. Physics | | 89 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Static Electricity. | 85 | B | Very good. Active in asking question and reasoning, also creative in solving most of the problems in Static Electricity. |
| Average | | 89 | | | 88 | | |
| 4 Information and Communication Technology | 72 | 87 | B | Good. Able to remember, know, apply, analyze, and evaluate most of fundamental design, however, still unable to evaluate them. | 85 | B | Good. Able to use design tool and create design in canva. |
| 5 Social Studies | 70 | 81 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in Inter-Space Interaction of Asia and Other | 85 | B | Good. Active in asking question and reasoning, also creative in solving most of the problems about Inter-Space Interaction of Asia and Other Continents |

| | | | | | | | | |
|----|---------------|----|----|---|--|----|---|---|
| 11 | Local Content | | | | | | | |
| | a. Arabic | 70 | 85 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in 'I'rob Rofa', Nashob and Jazm Sign, Tsulasi Mularod Bab 4-6, pre-history, however, still unable to evaluate them. | 90 | A | Excellent and perfect. Active in asking question and reasoning, also creative in 'I'rob Rofa', Nashob and Jazm Sign, Tsulasi Mularod Bab 4-6, solving all problems. |
| | b. Music | 71 | 88 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the competences in Music Ornaments, Rythm and Melody. However, still unable to evaluate them. | 87 | B | Good. Active in asking question and reasoning, also creative in solving most of the problems about the Music Ornaments, Rythm and Melody |
| | Average | | 87 | | | 89 | | |

C. Extracurricular

| No. | Extracurricular Activity | Predicate |
|-----|--------------------------|-----------|
| 1 | PRAMUKA | A+ |
| 2 | SAMAN DANCE | A |
| 3 | MATH CLUB | A |
| 4 | | |
| 5 | | |

D. Teacher's Remark

Shassy has excelled in all areas and has produced an excellent standard of work. She did a great job staying focused during online learning sessions and activities. Her enthusiasm and determination has been a fine example to the rest of the class. Keep up the good work!

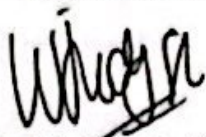
E. Achievement

| No. | List of Achievements |
|-----|----------------------|
| 1 | |
| 2 | |
| 3 | |

| Attendance | |
|------------|------------|
| Sick | : - Day(s) |
| Permission | : - Day(s) |
| Absent | : - Day(s) |
| Late | : 4 Day(s) |

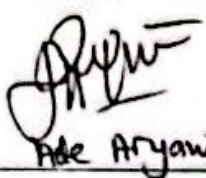
Acknowledged by,

Homeroom Teacher,



Windy Sartika Lestari, M.Pd.

Parent,


Ade Aryani


Ibnu Mulyana, M.Pd.

Rev. 10, Form 1, 2022-2023

| | | | | | | | | |
|----|----------------------------|----|----|---|---|----|---|--|
| 6 | Moral and Civics Education | 70 | 89 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in the application of Pancasila from the time period. | 90 | A | Excellent and perfect. Active in asking question and reasoning, also creative in the application of Pancasila from the time period. |
| 7 | Bahasa Indonesia | 70 | 93 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Understanding of Experimental Report Text, Scientific Writing, and Persuasive Speech Text. | 95 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Understanding of Experimental Report Text, Scientific Writing, and Persuasive Speech Text. |
| 8 | Physical Education | 73 | 82 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in Athletics, however, still unable to evaluate them. | 84 | B | Good. Active in asking question and reasoning, also creative in solving most of the problems about Athletics. |
| 9 | Arts | 72 | 90 | A | Excellent and perfect. Able to understand, know, apply, analyze and evaluate the competences in characteristics of painting and colors | 92 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about characteristics of painting and colors |
| 10 | Islamic Studies | 71 | | | | | | |
| | a. Akidah Akhlak | | 88 | B | Baik sekali. Ananda mampu memahami dengan baik tentang materi adab dalam sholat dan aktivitas pagi sampai zuhur yang telah disampaikan dan menguasai semua kompetensi dasar, namun ananda belum mampu mengevaluasi dan menganalisa seluruh materi yang diajarkan. | 91 | A | Ananda sangat luar biasa, selama di kelas sangat aktif bertanya dan interaktif dengan guru, dan juga sangat mudah untuk diajak berdiskusi. |
| | b. Fiqh | | 88 | B | Baik sekali. ananda mampu memahami dengan baik tentang materi shalat dan thaharah yang telah disampaikan dan menguasai semua kompetensi dasar, namun ananda belum mampu mengevaluasi seluruh materi yang diajarkan. | 91 | A | Ananda sangat luar biasa, selama di kelas sangat aktif bertanya dan interaktif dengan guru, dan juga sangat mudah untuk diajak berdiskusi. |
| | c. Quran Hadith | | 88 | B | Baik sekali. Ananda mampu memahami dengan baik tentang materi Mutaqaribaini, mutajansaini, mutaba'idaini dan mutamatsilaini yang telah disampaikan dan menguasai semua kompetensi dasar, namun ananda belum mampu mengevaluasi seluruh materi yang diajarkan. | 91 | A | Ananda sangat luar biasa, selama di kelas sangat aktif bertanya dan interaktif dengan guru, dan juga sangat mudah untuk diajak berdiskusi. |
| | Average | | 88 | | | 91 | | |

| | | | | | | | | |
|----|--|----|----|---|---|----|---|--|
| 4 | Information and Communication Technology | 74 | 87 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in Website using HTML & CSS Programming, however, still unable to evaluate them. | 86 | B | Very Good. Active in asking question and reasoning, also creative in using and applying all the basic competences and solving most of the problems about Website using HTML & CSS Programming |
| 5 | Social Studies | 72 | 90 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Social Change and Globalization | 87 | B | Very Good. Active in asking question and reasoning, also creative in using and applying all the basic competences and solving most of the problems about Social Change and Globalization |
| 6 | Moral and Civics Education | 72 | 91 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Pancasila from The Time Period, The Preamble of The 1945 Constitution of the Republic of Indonesia, and National Sovereignty | 90 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Pancasila from The Time Period, The Preamble of The 1945 Constitution of the Republic of Indonesia, and National Sovereignty |
| 7 | Bahasa Indonesia | 72 | 92 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in writing a short story, responding text, writing papers, and writing and reading poems | 97 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Group Presentation and Writing Short Story |
| 8 | Physical Education | 75 | 84 | B | Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in Athletics and Gymnastics, however, still unable to evaluate them. | 86 | B | Very Good. Active in asking question and reasoning, also creative in using and applying all the basic competences and solving most of the problems about Athletics and Gymnastics |
| 9 | Arts | 74 | 92 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Advanced Painting and Coloring Techniques | 92 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Advanced Painting and Coloring Techniques |
| 10 | Islamic Studies | 73 | | | | | | |
| | a. Akidah Akhlak | | 95 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Advice Number 6 - 9 | 91 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Advice Number 6 - 9 |
| | b. Fiqh | | 95 | A | Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in prayer congregation | 91 | A | Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Friday sermon |

| | | | |
|------------------|--------------------------------|-----------------|-----------------------------|
| Student's Name | : Shassykirana Ramadhani | Class / Year | : Al Battani / 9 (Nine) C |
| Homeroom Teacher | : Windy Sartika Lestari, M.Pd. | Term / Semester | : 2 (Two) / 1 (One) |
| NISN | : 0081989737 | Delivered On | : December 23, 2022 |

A. Affective

| Description | |
|-----------------------|---|
| 1. Spiritual Attitude | Shassy always conducts the prayer before and after doing any activities and keeps reminding her friends to do religious services and to join school activities, such as tasmi', Dzuhur prayer, dzikir, and religious ceremony. Besides, she always applies the 3S (Seryum, Salam dan Sapa). |
| 2. Social Attitude | Shassy whole-heartedly accepting, doing, appreciating, and applying the religion values. |

B. Cognitive and Psychomotor

| Subject | KKM | Cognitive | | Psychomotor | |
|---------------|-----|-----------|--|-------------|--|
| | | Score | Description | Score | Description |
| 1 Mathematics | 72 | 94 | A Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Exponents, Roots of Numbers, Quadratic Equation & Quadratic Function, and Transformation | 92 | A Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Exponents, Roots of Numbers, Quadratic Equation & Quadratic Function, and Transformation |
| 2 English | 75 | 95 | A Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in reading comprehension about Weather and Geographical Feature, Using Expression of "with", Differentiating Adjective and Adverb, Comparative and Superlative Adjective, Using Simple Past Tense and Past Continuous Tense, Vocabulary of Transportation and Parts of Body, Expression of Showing Sympathy, Conditional Sentence Type 1 and Present Perfect Tense. | 93 | A Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about peer interview and group presentation regarding places around the neighborhood, transportation types, and future plans, and Writing an Article about "The Future Version of Me in 2042" |
| 3 Science | 72 | | | | |
| a. Biology | | 90 | A Excellent and perfect. Able to remember, know, apply, analyze, and evaluate all the basic competences in Heredity and Biotechnology | 91 | A Excellent and perfect. Active in asking question and reasoning, also creative in solving all problems about Heredity and Biotechnology |
| b. Physics | | 88 | B Very good. Able to remember, know, apply, analyze, and evaluate most of the basic competences in Static Electricity and Dynamic Electricity, however still unable to evaluate them. | 85 | B Very good. Active in asking question and reasoning, also creative in solving most of the problems in Static Electricity and Dynamic Electricity. |