NICHOLAS R. JENKINS

Basic Info

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EDUCATION

In Progress	Doctor of Philosophy, Political Science University of California, Riverside. Dissertation Committee: Kevin Esterling (Chair)
2020	Master of Arts, Political Science University of California, Riverside. Specialized in American politics.
2017	Master of Arts, Economics California State University, Long Beach. Specialized in international finance, economic development, and labor economics.
2015	Bachelor of Arts, Business Administration California State University, Fullerton. Major in Accounting; minor in Economics.

AWARDS, FELLOWSHIPS, AND GRANTS

2017	Chancellor's Distinguished Fellowship University of California, Riverside.
2017	College of Liberal Arts Distinguished Graduate in Economics California State University, Long Beach.
2017	1st Place, 29th Annual Student Research Competition - \$100 California State University, Long Beach.
2016	Graduate Research Fellowship - \$9,000 California State University, Long Beach. The Graduate Research Fellowship is awarded by CSULB faculty to students who show potential for success in scholarly and creative activity and an interest in advanced study. Graduate candidates must be nominated by a faculty member and there will only be one fellowship recipient per college.
2016	Simonson Economics Department Scholarship - \$500 California State University, Long Beach.
2015	Formuzis-Pickersgill-Hunt Student Paper Award - \$500 California State University, Fullerton. This scholarship was established by the Formuzis, Pickersgill & Hunt, Inc. Economic Consultants. Submitted papers, written per guidelines, will be judged by the Economics Department Student Affairs Committee for the undergraduate awards.

RESEARCH

Peer-Reviewed Publications

1. Jacob M. Meyer and Nicholas R. Jenkins. 2019. "Interest Groups, Policy Responses to Global Shocks, and the Relative Likelihood of Currency Crashes Versus Banking Crises". *Journal of International Commerce, Economics and Policy* 10, no. 2 (): 1–56. https://www.worldscientific.com/doi/abs/10.1142/S1793993319500108.

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Conference Presentations and Workshops

2020 Transparency or Deception? How Rejecting PAC Contributions Affects Contribution Patterns

Accepted (Conference Canceled) at the Association for Public Policy Analysis & Management Regional Student Conference, Riverside, CA.

2020 | Debtors and Democracy: The Effect of Student Loans on Political Participation (with Alex Ross)

Accepted (Conference Canceled) at the Western Political Science Association Annual Meeting, Los Angeles, CA.

2020 | Disruption in State Legislatures: Term Limits and Representational Linkages Accepted (Conference Canceled) at the Western Political Science Association Annual Meeting, Los Ángeles, CA.

2017 | M.A. in Economics Math Review PDF

California State University, Long Beach. I created, and hosted, the math review session for the incoming cohort of graduate students in economics at California State University, Long Beach.

2016 Instrumental Variables Regression FDF (Statistics Workshop, University of California, Irvine.

2016 | Intermediate Micro/Macroeconomics Math Review Session

California State University, Long Beach.

RELEVANT TEACHING EXPERIENCE

Teaching Assistant*

WINTER 2020

Policy Evaluation

University of California, Riverside. This class focuses on statistical methods for policy evaluation, that is, the methods one can use to understand the impact of an intervention such as a policy or government program. This course introduces the potential outcomes framework for causal inference and design based causal inference techniques including randomized control trials, regression discontinuity designs, difference-in-difference estimation, and instrumental variables regression.

Section 21: Median Rating: 7.00/7.00, Mean Rating: 6.84/7.00, Student Feedback.

(Mean Department Rating: 6.32, Mean Campus Rating: 6.28)

Fall 2019 | Latin American Politics

University of California, Riverside. A comparative examination of central issues in and components of Latin American political life. Covers economic development, regimes and alliances, guerrilla wars, the armed forces, human rights, and democratic consolidation.

Section 21: Median Rating: 6.00/7.00, Mean Rating: 5.46/7.00, Student Feedback.

Section 22: Median Rating: 6.00/7.00, Mean Rating: 6.18/7.00, Student Feedback.

Section 23: Median Rating: 7.00/7.00, Mean Rating: 6.13/7.00, Student Feedback.

(Mean Department Rating: 6.20, Mean Campus Rating: 6.22)

Spring 2019 | U.S. – Latin American Relations

University of California, Riverside. Explores international relations between the United States and the nations of Latin America. Topics include democracy and empire, revolution and counter-insurgency, economic integration and trade, petroleum politics, drug trafficking, and migration flows.

Section 21: Median Rating: 7.00/7.00, Mean Rating: 6.90/7.00, Student Feedback.

Section 22: Median Rating: 7.00/7.00, Mean Rating: 7.00/7.00, Student Feedback.

Section 23: Median Rating: 7.00/7.00, Mean Rating: 6.67/7.00, Student Feedback.

(Mean Department Rating: 6.83, Mean Campus Rating: 6.27)

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^{*}Scores calculated using the following item: Overall, is an effective teacher.

WINTER 2019

American Politics

University of California, Riverside. An introduction to the principles and practices of government. Focuses on the policy process and selected political issues in the United States.

Section 24: Median Rating: 7.00/7.00, Mean Rating: 6.75/7.00, Student Feedback,

Section 25: Median Rating: 7.00/7.00, Mean Rating: 6.80/7.00, Student Feedback.

Section 26: Median Rating: 7.00/7.00, Mean Rating: 6.54/7.00, Student Feedback.

(Mean Department Rating: 6.42, Mean Campus Rating: 6.21)

FALL 2018

American Politics

University of California, Riverside. An introduction to the principles and practices of government. Focuses on the policy process and selected political issues in the United States.

Section 22: Median Rating: 7.00/7.00, Mean Rating: 6.78/7.00, Student Feedback.

Section 25: Median Rating: 7.00/7.00, Mean Rating: 6.78/7.00, Student Feedback.

Section 31: Median Rating: 6.00/7.00, Mean Rating: 5.80/7.00, Student Feedback.

(Mean Department Rating: 6.48, Mean Campus Rating: 6.19)

Spring 2017

Forecasting Lab

California State University, Long Beach. Principles and methods of forecasting. Evaluation of the reliability of existing forecasting techniques. Also covers use of the macroeconomic model as a basis for forecasting and the role of forecasts in the formulation of national economic policy.

Median Rating: 6.00/6.00, Mean Rating: 5.71/6.00

Spring 2017

Economic Statistics Lab

California State University, Long Beach. Use of descriptive and inferential statistical concepts for the analysis of economic data. Topics include measures of central tendency and dispersion, probability theory, discrete and continuous probability distributions, hypothesis testing, regression and correlation analysis.

Median Rating: 6.00/6.00, Mean Rating: 5.66/6.00

Spring 2017

Intermediate Macroeconomics

California State University, Long Beach. Determinants of levels of income, employment, and prices; of secular and cyclical changes in economic activity; and of the effects of public policies upon aggregative economic experience.

2016

Intermediate Microeconomics

California State University, Long Beach. Analysis of economic concepts and their applications to business situations. Emphasis on supply and demand analysis, costs of production, variations of competition and monopoly, revenues, prices, profits and losses, and other aspects of the operations of the business enterprise.

FALL 2016

Introduction to Econometrics Lab

California State University, Long Beach. Introduction to econometrics, with a focus on understanding and applying the classical linear regression model. Emphasis placed on applications of regression analysis.

Median Rating: 6.00/6.00, Mean Rating: 5.61/6.00

Fall 2016

Economic Statistics Lab

California State University, Long Beach. Use of descriptive and inferential statistical concepts for the analysis of economic data. Topics include measures of central tendency and dispersion, probability theory, discrete and continuous probability distributions, hypothesis testing, regression and correlation analysis.

Median Rating: 6.00/6.00, Mean Rating: 5.34/6.00

Spring 2016

Economic Statistics Lab

California State University, Long Beach. Use of descriptive and inferential statistical concepts for the analysis of economic data. Topics include measures of central tendency and dispersion, probability theory, discrete and continuous probability distributions, hypothesis testing, regression and correlation analysis.

Median Rating: 6.00/6.00, Mean Rating: 5.88/6.00

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Fall 2015 | Economic Statistics Lab

California State University, Long Beach. Use of descriptive and inferential statistical concepts for the analysis of economic data. Topics include measures of central tendency and dispersion, probability theory, discrete and continuous probability distributions, hypothesis testing, regression and correlation analysis.

Median Rating: 6.00/6.00, Mean Rating: 5.89/6.00

2015 - 2017 | Principles of Microeconomics

California State University, Long Beach. Business organization, price theory, allocation of resources, distribution of income, public economy.

Additional Training

2020 | Chancellor's Making Excellence Inclusive Graduate Division Diversity Certification Program

University of California, Riverside. The Diversity Certificate Program is a 10-week program that is designed to sustain and strengthen a supportive network of UCR graduate students interested in research, pedagogy, skills development, and learning around issues of diversity, equity, and inclusion.

2020 | University Teaching Certificate

University of California, Riverside. The University of California, Riverside's Graduate Division created the University Teaching Certificate (UTC) Program as a two-quarter instructional training and certification program for graduate students. This highly competitive program is designed to assist graduate students interested in careers as university-level instructors to develop teaching and lecturing strategies, design a teaching philosophy, and become members of the professional teaching community. The goal of the UTC program is to equip graduate students with the necessary skills so that they can be regarded as both outstanding scholars and teachers in their continued work in academia.

Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research

University of Michigan, Ann Arbor. The ICPSR Summer Program provides rigorous, hands-on training in statistical techniques, research methodologies, and data analysis. ICPSR Summer Program courses emphasize the integration of methodological strategies with the theoretical and practical concerns that arise in research on substantive issues. I completed the following courses:

- Bayesian Modeling for the Social Sciences I
- Multilevel Models I: Introduction and Application
- Mathematics for Social Scientists III

Please click here to view my certificate of completion and click here to view the grades I received.

2017 | Macroeconomic Forecasting 👵

IMF Institute for Capacity Development. A 9-week course focused on developing forecasts and economic models for scenario analysis used in the design and implementation of macroeconomic policy. Certificate available here.

2015 | Plotting in R

American Statistical Association, Orange Country-Log Beach Chapter. A workshop focused on a data centric introduction to using R, in a reproducible way, incorporating lots of data graphics and exploratory data analysis.

Relevant Coursework

POLITICS

Comparative Political Economy, Political Economy of International Trade, Political Economy of International Finance, Political Economy of International Migration, American Bureaucratic Institutions, Representation, US Congress, Politics of Race Immigration and Ethnicity, Public Opinion and Mass Media, American Electoral Behavior, Comparative Political Behavior

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Economics | Advanced Macroeconomics, Advanced Microeconomics, International Finance, Develop-

ment Economics

METHODS | Econometrics I, Econometrics II, Maximum Likelihood Estimation, Multilevel Model-

ing, Bayesian Modeling for the Social Sciences, Macroeconomic Forecasting, Qualitative

Research Methods

MATH | Calculus I, Calculus II, Calculus III, Linear Algebra, Mathematics for Social Scientists

III

SOFTWARE AND PROGRAMMING KNOWLEDGE

 $Languages \quad | \quad R, \, Stan, \, JAGS, \, BUGS, \, L\!\!^{A}\!T_{\!E}\!X, \, HTML$

Programs | RStudio, STATA, EViews

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