

PLANNING FOR LEARNING

Here in Grade 6, we set goals and make plans on how will reach them. Our units are designed according to the big ideas and expectations described in the Ontario Ministry of Education Curriculum. Each unit is planned with the students' goals in mind. As your child's teacher, I am constantly collecting data to help with this process. I invite you to provide any extra information about your child that you would like me to add to their profile.

This bi-weekly newsletter is meant to keep you informed about school events and what your child is doing in school. I invite you to actively participate in your child's learning and welcome you to become part of the school community.

GRADE 6

PLANNING & ASSESSMENT

Ms. Schott - Room 201



REPORT CARDS

Your child's report card is used to present their achievement of the curriculum expectations and the demonstration of learning skills and work habits. You can expect the first report card at the end of January and the final one at the end of June.

LEARNING IS IMPORTANT!

Monitoring development happens in three (3) stages:

1. **Assessment FOR Learning** – During this stage, your child's needs, interests and abilities are taken into consideration on an ongoing basis to provide me with information about your child's learning. This ensures that the best decisions are made in order to maximize learning potential.
2. **Assessment AS Learning** – This stage involves your child reflecting on their own learning as well as their classmates'. Through collaboration and feedback, you child will gain a deeper understanding of where they are in relation to their goals. The objective is for your child to take ownership of their learning and knowledge.
3. **Assessment OF Learning** – This is where your child's work and progress over the duration of the unit will be examined. In particular, this will happen for the culminating activity or project at the end of the unit. This is normally the evaluation of your child's progress in the unit of study.

HOW TO GET INVOLVED IN YOUR CHILD'S LEARNING

Support your child in choosing appropriate goals.

Help your child at home by providing a space for learning and assistance with homework.

Provide positive reinforcement and positive attitudes to learning and knowledge.

Attend and volunteer at school, in the classroom and at special events.

Be an active part of your child's learning by talking with them (and ME)!

COMMUNICATION METHODS

Feel free to call me at extension
234 or send me an email at
ms.schott@gmail.com

You may also wish to leave a note
for me in your child's agenda.

Parent-Teacher interviews start
the week of September 28th

You can also check-in through the
class website
ms.schotts.class@kwbs.com



MY PROMISE TO YOU

When planning, assessing and evaluating
your child, I promise to:

1. Plan carefully.
2. Be fair, transparent and equitable.
3. Support ALL students.
4. Provide descriptive feedback that is clear, meaningful and timely.
5. Help each student become independent learners and develop self-assessment skills.

UPCOMING EVENTS

September 15
Curriculum Night

September 29
Class Trip to Museum