

# **COLLEGE CHOICE, CREDIT CONSTRAINTS AND EDUCATIONAL ATTAINMENT**

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# INTRODUCTION

# US HIGHER EDUCATION

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- Rising tuition and need-based grants, Stagnant limits on subsidized borrowing.
- Private schools up to 3 times as expensive (also ability-to-pay pricing)
- Strengthening correlation between family income & degree attainment.

## Tuition, Fees, Room and Board

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<b>YEAR</b>	<b>HARVARD<sup>†</sup></b>	<b>PUBLIC 4 YR.<sup>‡</sup></b>
2010	48,868	15,919
2005	39,880	12,108
2000	32,164	8,653
1995	26,230	7,014

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†: [https://oir.harvard.edu/fact-book/undergraduate\\_package](https://oir.harvard.edu/fact-book/undergraduate_package)

‡: <https://nces.ed.gov/fastfacts>

## THIS PAPER

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- Develops a lifecycle model of college quality choice, student borrowing, work and loan repayment
- Estimates the model using the NLYS97, augmented with parallel CPS data
- Distentangles selection, quality, 'tastes', and in determining choices and labor market returns
- Evaluates response to policy changes (TBD).

## DETAILS

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- Endogenize choice among 4 college quality types
- Model 'youth' attendance, work, credit accumulation, student borrowing, parental transfers and govt grants
- Endogenous transition to 'adulthood': loan repayment & default, saving, job search, work

## **RELATED LITERATURE**

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### **Models of Schooling & Credit Constraints:**

Surveyed by Lochner & Naranjo (2011); Keane & Wolpin (2001), Johnson (2013)

### **College Quality:**

Fu (2014)

### **Equilibrium with credit constraints:**

Abbott (2019), Caucutt & Lochner (2020)

# SHAMELESS PLUG

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## Calculations conducted in

[ferrall.github.io/niqlow](https://ferrall.github.io/niqlow)

design, solve and estimate dynamic programs

## For Context See:

Object Oriented (Dynamic) Programming: Closing the  
"Structural" Estimation Coding Gap

[ferrall.github.io/OODP](https://ferrall.github.io/OODP)



# MODEL

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# NON-STATIONARY INFINITE HORIZON PROBLEM

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$\alpha$ : action vector

$\theta$ : state vector

$\gamma$ : group vector

$$V(\alpha; \theta, \gamma) =$$

$$\int_{\zeta} \left[ \max_{\alpha \in A(\theta)} U(\alpha; \epsilon, \theta, \gamma) + \zeta_{\alpha} + \delta_k E_{\alpha, \theta, \gamma} V(\theta'; \gamma) \right] f(\zeta) d\zeta.$$

**FLOW**

# HETEROGENEITY

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$$\gamma = \begin{pmatrix} \begin{array}{cc} \underline{Symbol} & \underline{Choice} \\ k & \text{Ability} \\ AFQT & \text{Test Score} \\ PI & \text{Parent Income} \end{array} & \begin{array}{c} \underline{Number} \\ 3 \\ 2 \\ 2 \end{array} \end{pmatrix}$$

Distn of  $k$  depends on AFQT and PI.

AFQT and PI: indicators for above 75% percentile of the distribution.

## ACTION VECTOR

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$$\alpha = \begin{pmatrix} q & \text{College Quality} & 5 \\ a & \text{Attend} & 2 \\ b & \text{Borrow} & 3 \\ w & \text{Work} & 3 \\ m & \text{Miss Payment} & 2 \\ s & \text{Save} & 3 \end{pmatrix}$$

Feasible set  $A(\theta)$  depends on lifecycle phase and other state variables

## STATE VECTOR

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$$\theta = \begin{pmatrix} t & \text{Time/Age} & 25 \\ Q & \text{Quality Feasible Set} & 3 \\ \check{q} & \text{Alma Mater} & 5 \\ H & \text{Yrs since enrolled } (a = 1) & 3 \\ L & \text{Total Loans} & 3 \\ C & \text{Credits} & 5 \\ D & \text{Degree Earned} & 2 \\ K & \text{Skill} & 10 \\ \check{m} & \text{Missed Payment} & 2 \\ \check{s} & \text{Savings} & 3 \end{pmatrix}$$

$\check{\cdot}$  : value determined by a past choice with corresponding letter.

# LIFECYCLE PHASES

Choices and preferences change over time

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- $p(H) \in \{Y, A, M\}$  = (Young, Adult, Mature).
- $Y \rightarrow A$   
when  $H = 2$  (consec. years not attending)  
OR at  $t = 13$
- Y: attend, borrow for school, receive transfers
- A: save build skill ( $K$ ) through LBD
- At  $t = 24$   $A \rightarrow M$ : stationary work & saving phase.  
 $\check{m}$ ,  $\check{q}$ ,  $D$  and  $K$  are remembered but fixed.

**FLOW**

## QUALITY CHOICE $Q$

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- $q$  is a once-and-for-all choice at Age 18 ( $t = 0$ )
- Choose  $q$  from  $Q(k)$

$$Q_0(k) = \{\text{None, Public}\}$$

$$Q_1(k) = Q_0(k) \cup \{\text{ElitePublic, Private}\}$$

$$Q_2(k) = Q_1(k) \cup \{\text{ElitePrivate}\}$$

## Choice of $q$ by $\gamma$

College Quality (q)						
AFQT	PInc	None	Public	Private	E.Public	E. Pr
0	0	0.29	0.57	0.11	0.03	0.0
1	0	0.07	0.63	0.11	0.16	0.0

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## CREDITS, DEGREES AND SKILLS

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- Credits (years) accumulate based on ability, school quality and work
- Degree Earned after 4 earned years:  $D = I\{C = 4\}$
- Initial Adult skill,  $K$ , depends on credits.
- $K$  accumulates through LBD on adult jobs

## LOAN REPAYMENT

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- Subsidized borrowing up to  $\bar{L}$  at repayment factor  $h_0$
- Market borrowing  $L - \bar{L}$  at factor  $h_1 > h_0$
- *Scheduled* payments over  $T_l$  years:  
$$M(\check{m}) = (1 + .1\check{m}) [h_0 \min \{ L, \bar{L} \} + h_1 \max \{ L - \bar{L}, 0 \}]$$
- Payment is missed if it exceeds 90% of GI.
- From then payment includes penalty and garnished wages:  
$$\begin{aligned} \text{Payment} = & (1 - \check{m}) \min \{ M(0), 0.9 \times \text{GI} \} \\ & + \check{m} \min \{ M(1), 0.5 \times \text{Earn} \} \end{aligned}$$

## CONSUMPTION

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$$\text{Earn} = wW$$

$$w \in \{\text{NW}, \text{PT}, \text{FT}\} \equiv \{0, 0.5, 1\}$$

**When Young:**

$$\text{Consumption} = \text{Earn} + a \left[ \text{Grant} - \text{Tuition} + B \right] + \text{Trans.}$$

**When Adult:**

$$\text{GI} = \text{Earn} + (1 + r_{1+\check{m}})\check{s}$$

$$\text{Consumption} = \text{GI} - \text{Payment} - s.$$

# UTILITY

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- While Young  $U$  is linear:

$$U_Y = u_0 + u_1 \text{Consumption} + \gamma_{\check{q}} a + \gamma_w - a I_{w=FT} \gamma_x$$

- When Adult  $U$  is concave:

$$U_A = \frac{\max\{\text{Consumption}, 0\}^\rho}{\rho} + \gamma_w.$$

**SEAM**

# SIZE OF THE MODEL

SPACE	POINTS	NOTES							
EV()Iterating	230400	max. contemporary transitions							
ChoiceProb.track	2995200	potential points for single type (group)							
TotalReachable	237058	actual size of state space after pruning							
Total Groups(Gamma)		12							
FEASIBLE ACTION SETS									
i	[sawsbm]	A[0]	A[1]	A[2]	A[3]	A[4]	A[5]	A[6]	A[7]
-----									
	#States	0	34880	199680	659	456	1380	1	1
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# SPECIFICATION

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## SUMMARY

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VECTOR	DEFINITION	SPECIFICATION
$\mathcal{V}$	Select Choice Set $Q_j$	Ordered Probit
$\Gamma$	Non-pecuniary utility	Coefficients on choices
$\Theta$	Uni. Credit Accumulation	Logit for adding a credit
$\Phi$	Initial Skill & Accumulation	Beta, Logit
$\Omega$	FTE Wages	Log-linear, discrete offers
$\mathcal{T}$	Grants and transfers	Exponential eqns
$\mathcal{M}$	Mean ability	Linear eqn
$\Delta$	Discount Factor & ability	Logit in (0.9,0.99)

## Choice Set ( $\mathcal{V}$ )

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$$\nu = (-\infty, \nu_1, \nu_2, +\infty)$$

$$Prob(Q_j|k) = \Phi(\nu_{j+1} - k) - \Phi(\nu_j - k)$$



## Credits ( $\Theta$ )

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$$\textit{Prob}(C' = C + 1) = \textit{aLogit}(\theta_0 + \theta_{\check{q}}k + \theta_pw).$$

## Skills ( $\Phi$ )

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### Initial $K$

$$P_i = \text{Beta}(i/5, \phi_{\check{q}}^y C, 1), \text{ for } i = 0, 1, \dots, 5.$$

$$\text{Prob}(K' = i) = P_{i+1} - P_i \text{ for } i = 0, 1, \dots, 4.$$

### LBD

$$\text{Prob}(K' = K + 1) = I_{w>0} \text{Logit}(\phi_0^o + \phi_a^o a + \phi_w^o w) .$$

**Distn**

## Wages ( $\Omega$ )

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### Offers

$\epsilon \stackrel{\text{iid}}{\sim} dN(0, 1), \quad 5 \text{ values}$

### FTE Wages

$$W = \exp\left( \omega_p + \omega_k k + \omega_{\check{q}} D + I_{p=A} \left[ \omega_K K + \omega_{K2} K^2 \right] + \sigma_p \epsilon \right)$$

## Grants and Parental Transfers ( $\mathcal{T}$ )

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$$\text{Grant} = a \exp(\tau_0^G + \tau_i^G PI)$$

$$\text{Trans} = \exp(\tau_0^T + \tau_k^T k - \tau_t t + \tau_a^T a + \tau_i^T PI)$$

## Ability ( $\mathcal{M}$ ) and Patience ( $\Delta$ )

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### Conditional Mean Ability

$$\mu = \mu_A AFQT + \mu_P PI.$$

### Discount Factor

$$\delta = 0.9 + 0.09 \text{Logit}(\delta_0 + \delta_k k)$$

# DATA & ESTIMATION

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# GMM

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- Only way to use Geocode data outside the U.S.
- Calculated, not SMM
- Current weights: importance weights multiplied by in-sample inverse standard deviation

# NLSY MOMENTS

By  $\gamma$  and age ( $t$ )

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- Male high school graduates through 2011 (maximum  $t = 13$ )
- $q = 0$  category associated with those who never attend (ex-post labeling of a hidden ex-ante decision).
- Choosing  $q > 0$  incurs a 'cost'  $\gamma_0$ : estimate will match fraction that never attend.
- Enrollment, credits, loans, work, degree, earnings, interacted with  $\check{q}$



# AGGREGATE MOMENTS

Averaged Over  $\gamma$  using sample weights

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- Three observations of assets and age ( $\check{s}$ ) from Johnson (2013)
- Aggregate lifetime loan default ( $\check{m}$ ) rate of 10%
- Work time, degree status and earnings from parallel CPS sample ( $t = 14, \dots, 22$ )

## QC Tables : Moments

Interactions				School			Other				Work				
t	q	q	qXAtt	Borr.	Cred	Grant	Trns	Sav.	InDef	PT	FT	Earn	Earn2	Deg	ExDeg
0	0			X											
	1			X											
	2			X											
	3			X											
	4			X											
1,3,8								A							
13									A						
1-13	0						X			X	X	X	X	X	X
	1			X			X			X	X	X	X	X	X
	2			X			X			X	X	X	X	X	X
	3			X			X			X	X	X	X	X	X
	4			X			X			X	X	X	X	X	X
		1	X		X	X				X	X				
		2	X		X	X				X	X				
		3	X		X	X				X	X				
		4	X		X	X				X	X				
14-22										A	A	A	A	A	A

X: interacted moment is matched and is crossed with fixed Test Score and Parent Income combinations.

A: aggregate moment across fixed groups is matched to periods shown

Total Moments Matched =  $4(5 + 64*11) + 4 + 9*6 = 4(708) + 76 = 2908$

Moments

# CURRENT ESTIMATES

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## QC Tables : Parameters

Vector	Description	Category	Variable	Estimate	
$V$	Admissions	Cutoffs	Elite Public	1.6576	
			Elite Private	2.6537	
$\Gamma$	Non-pecuniary Utility	Application Attend	Intercept	1.4333	
			Public	0.0164	
			Private	0.0216	
			Elite Public	-0.0195	
			Elite Private	0.0152	
		Work	None	0.0000	*
			Partime	-0.1639	
			Fulltime	2.3221	
			Attend X FullTime	2.0070	
$\Theta$	Credits		None	0.0000	*
			Partime	0.1584	
			Fulltime	-0.0896	
			Ability	0.7077	
$\Phi$	Skill Accum.	Young	Intercept	1.9305	
		Adult	Intercept	6.5001	
			Ability	0.4904	
			Work (fraction)	0.0171	
$\Omega$	Wages	Intercepts		-0.0294	
				1.3195	
		Ability		0.0062	
		Degree	Public	0.5747	
			Private	0.6662	
			Elite Public	0.7832	
			Elite Private	0.7148	
		Skill	Linear	1.0727	
			Quadratic	0.0018	

Parameters



# **FIT & EXPERIMENTS**

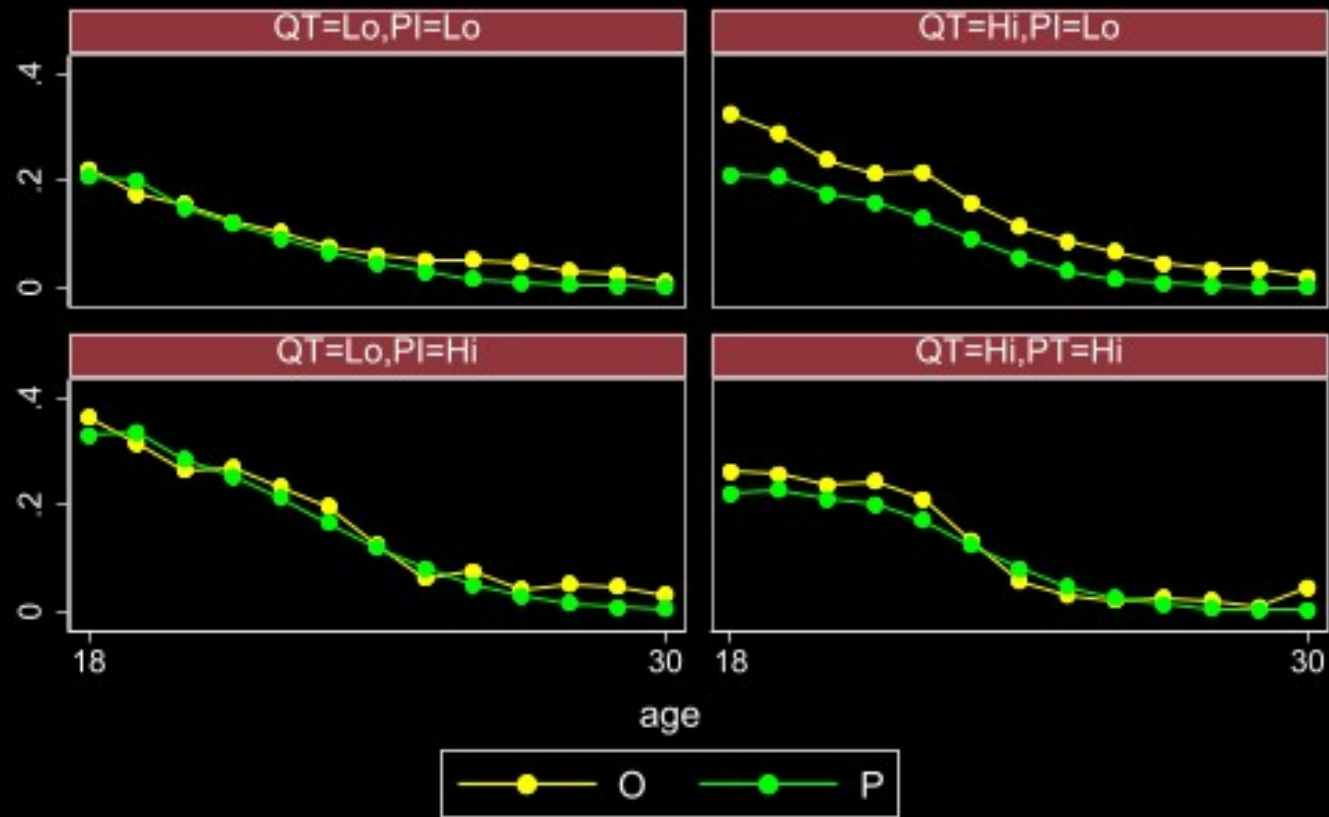
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QC Tables : S\_0x

		Type	Ordinary			
AFQT	Par. Inc		None	Public	Private	Pub
0	0	Predicted	0.358	0.607	0.016	0.0
		Observed	0.290	0.568	0.108	0.0
		%Δ	28%	7%	-80%	-20
1	0	Predicted	0.138	0.452	0.213	0.1
		Observed	0.066	0.625	0.112	0.1
		%Δ	36%	-37%	77%	7%
0	1	Predicted	0.263	0.481	0.049	0.0
		Observed	0.154	0.646	0.139	0.0
		%Δ	71%	-36%	-67%	-33
1	1	Predicted	0.045	0.447	0.217	0.1
		Observed	0.043	0.446	0.174	0.2

S\_0x

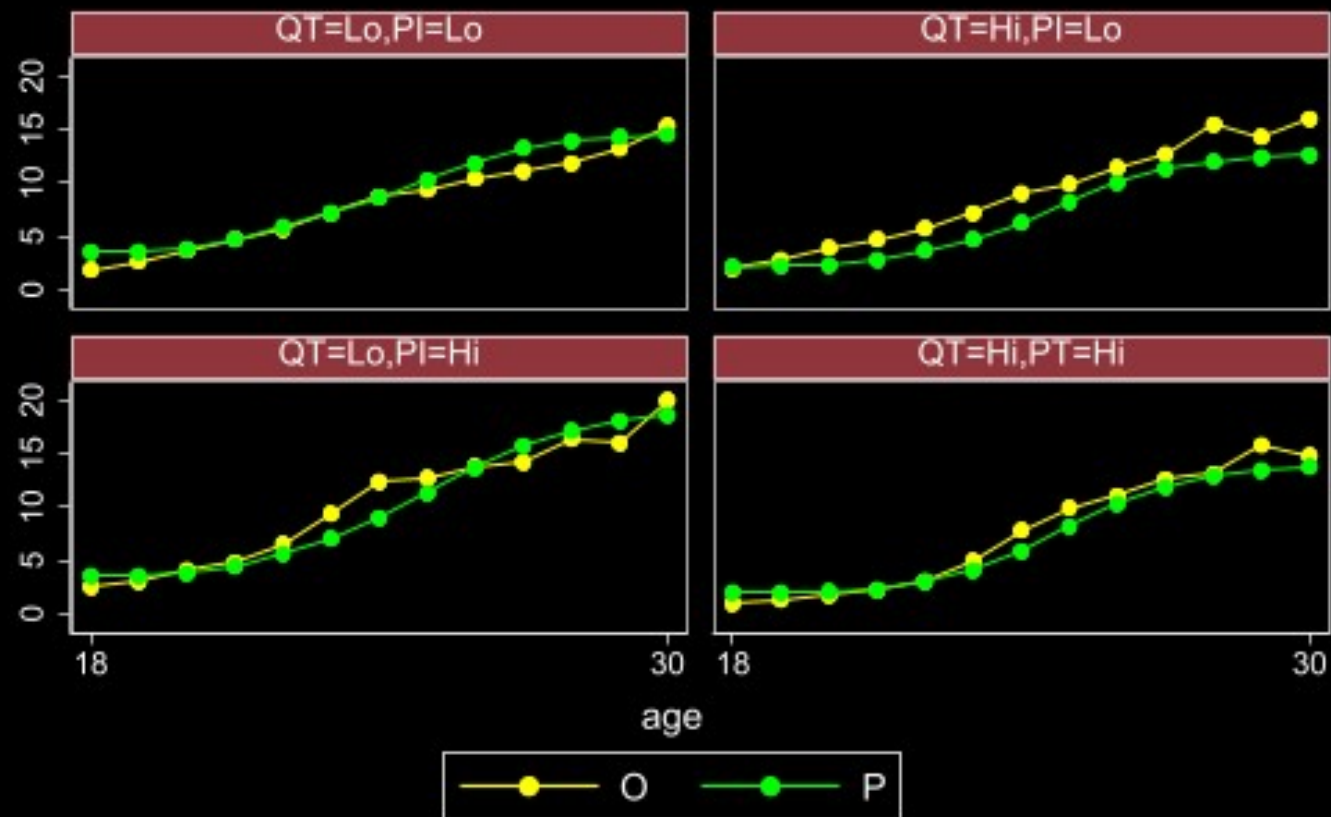
## Attendance



Graphs by Group

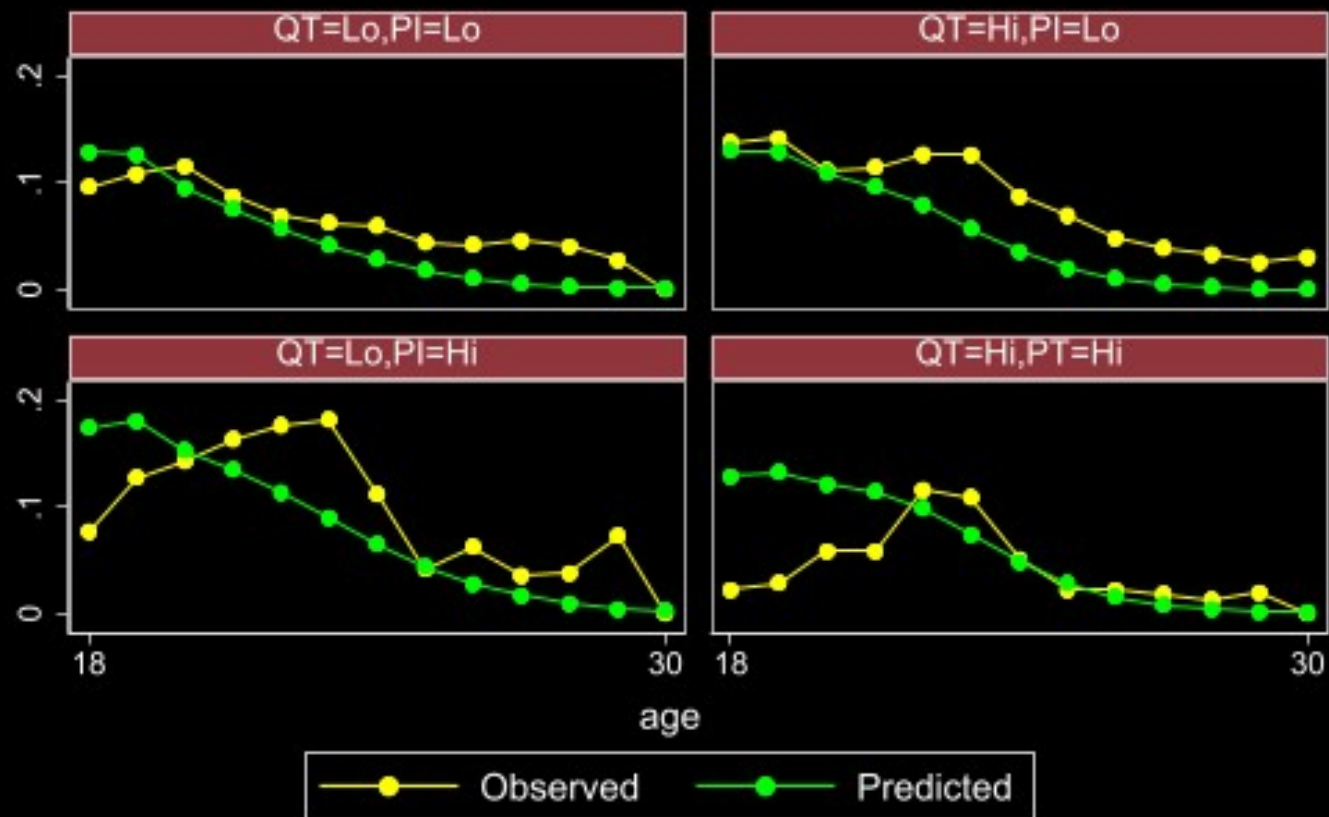


## Earnings



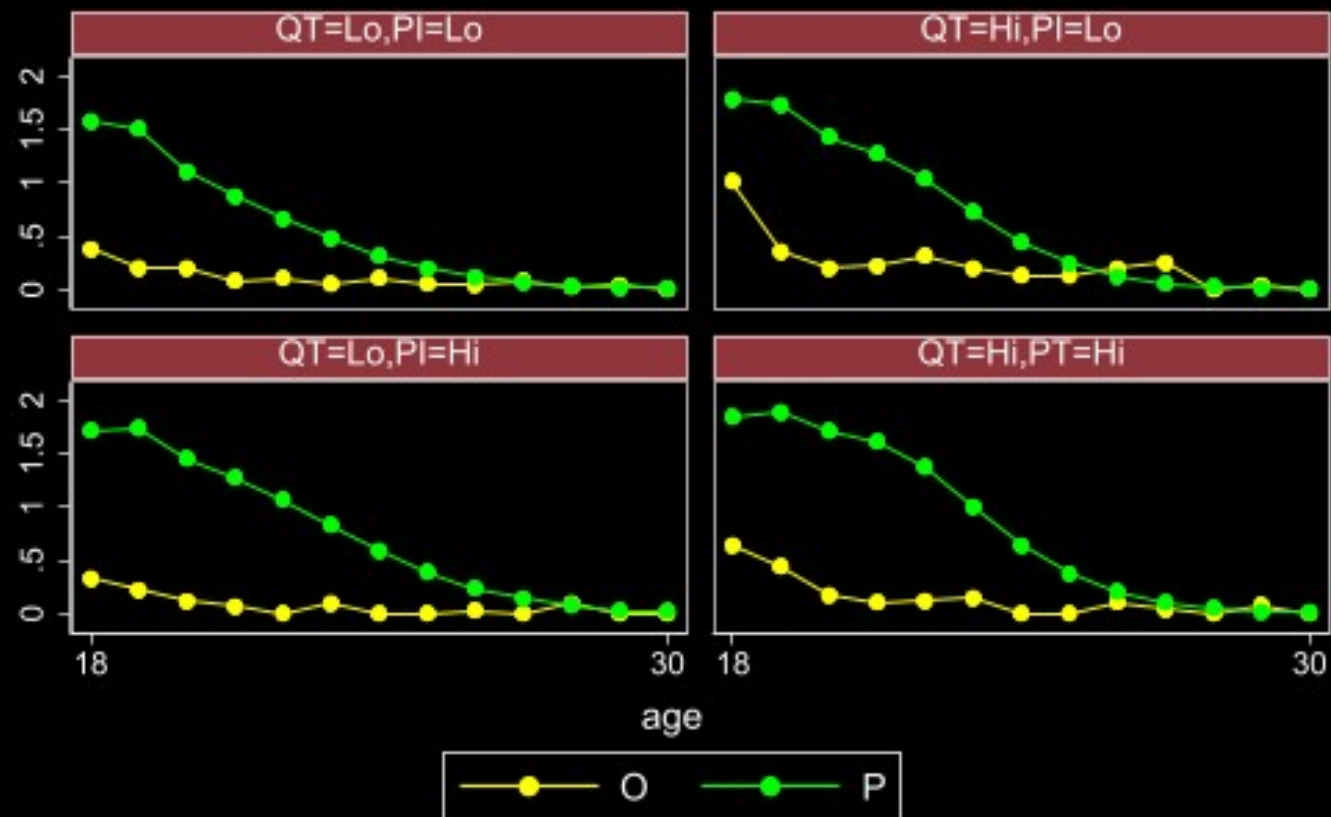
Graphs by Group

## Att\_FT\_Public



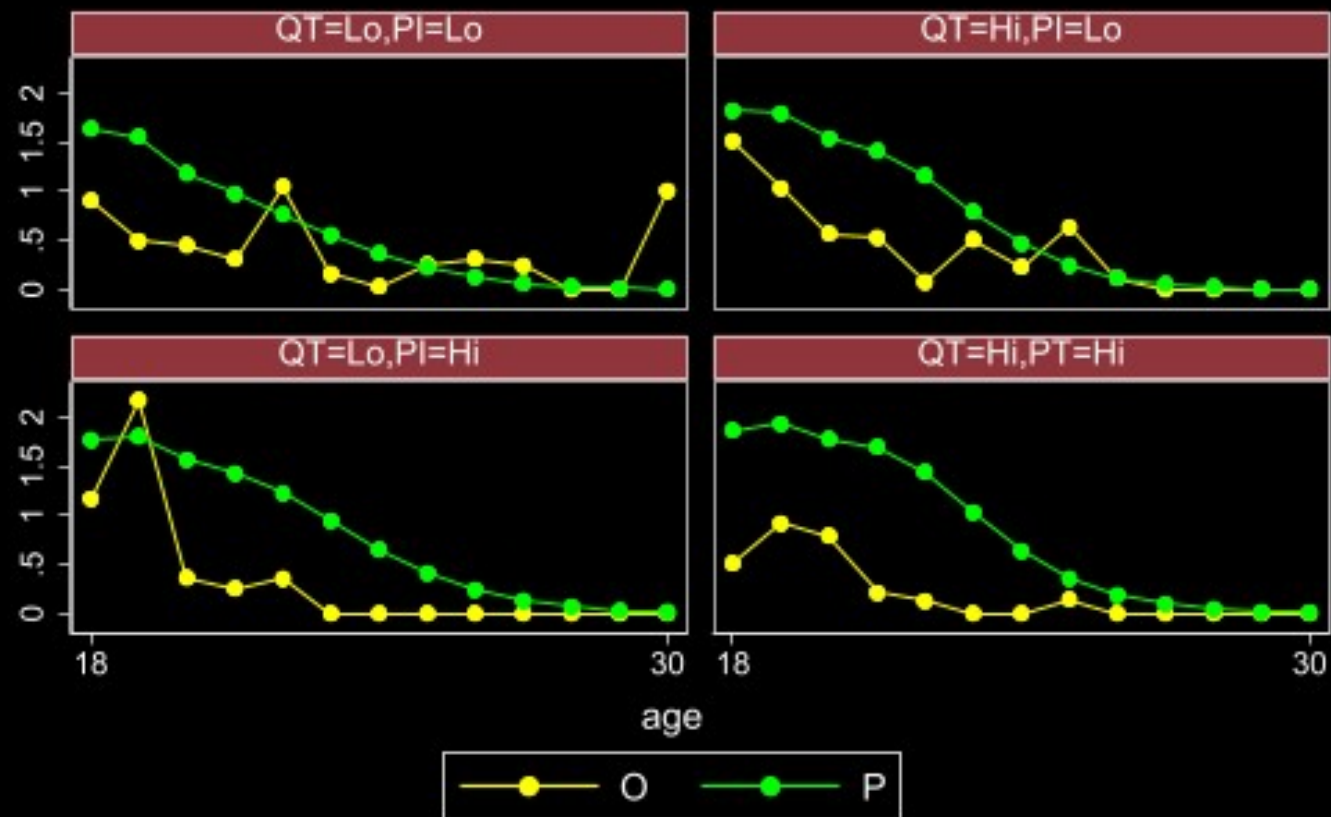
Graphs by Group

## Public\_Borrow



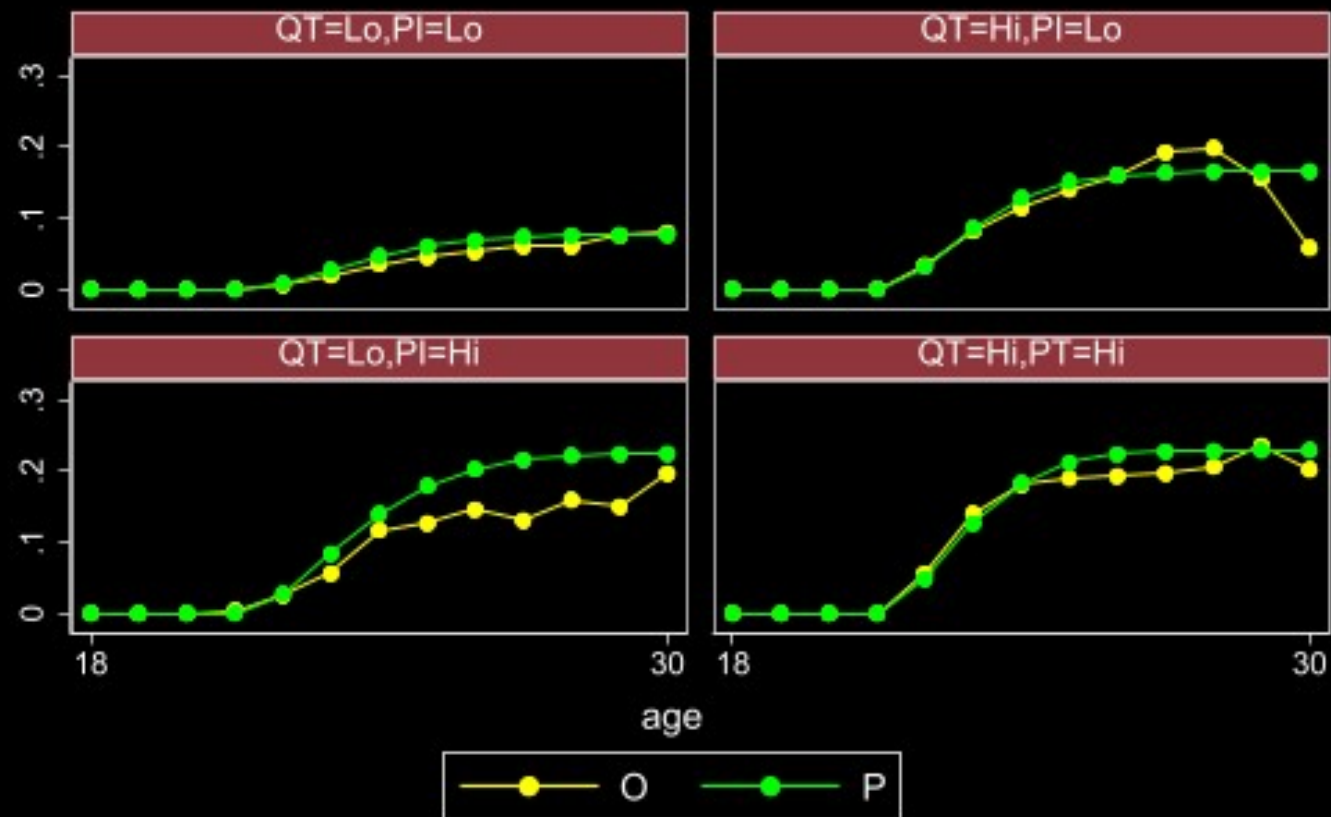
Graphs by Group

## Private\_Borrow



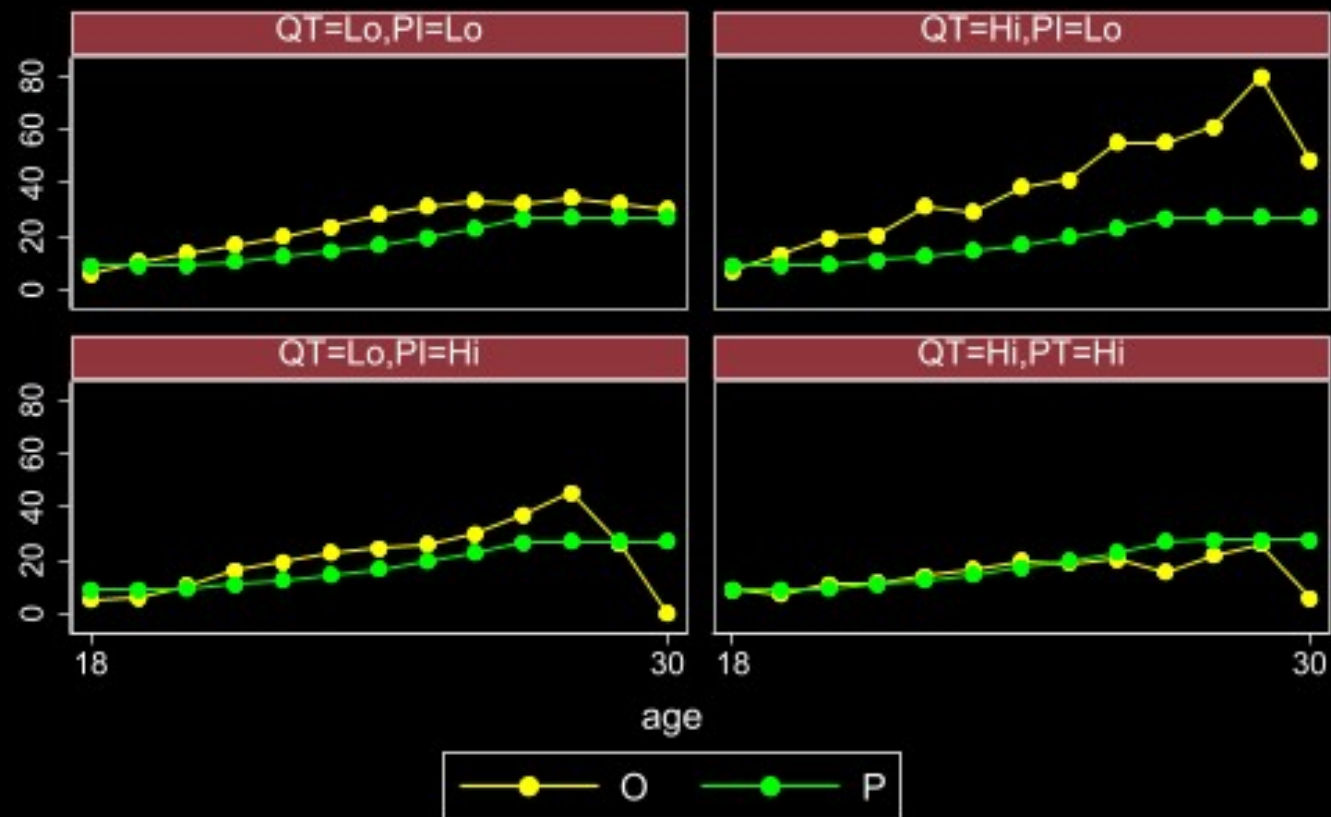
Graphs by Group

## Degree



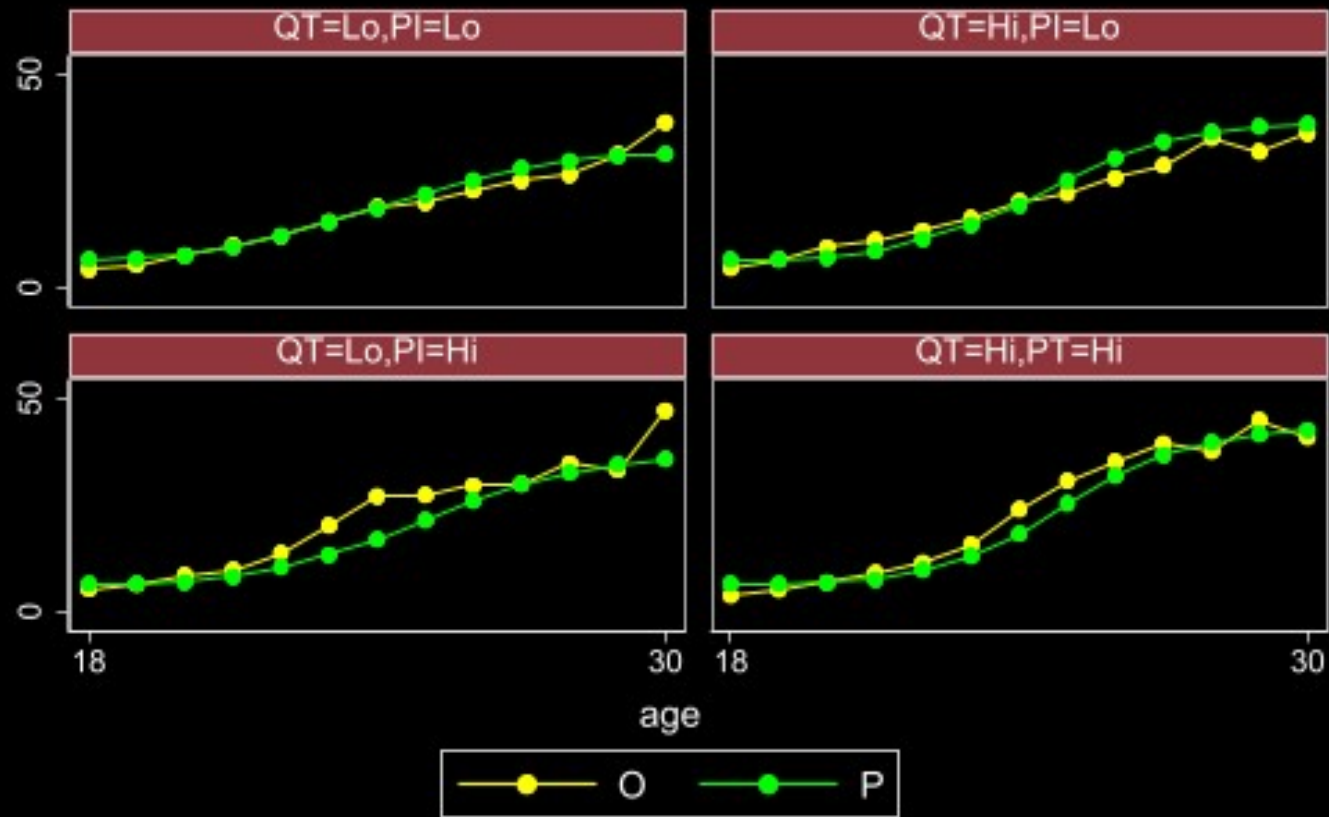
Graphs by Group

## NoCollege\_Earnings



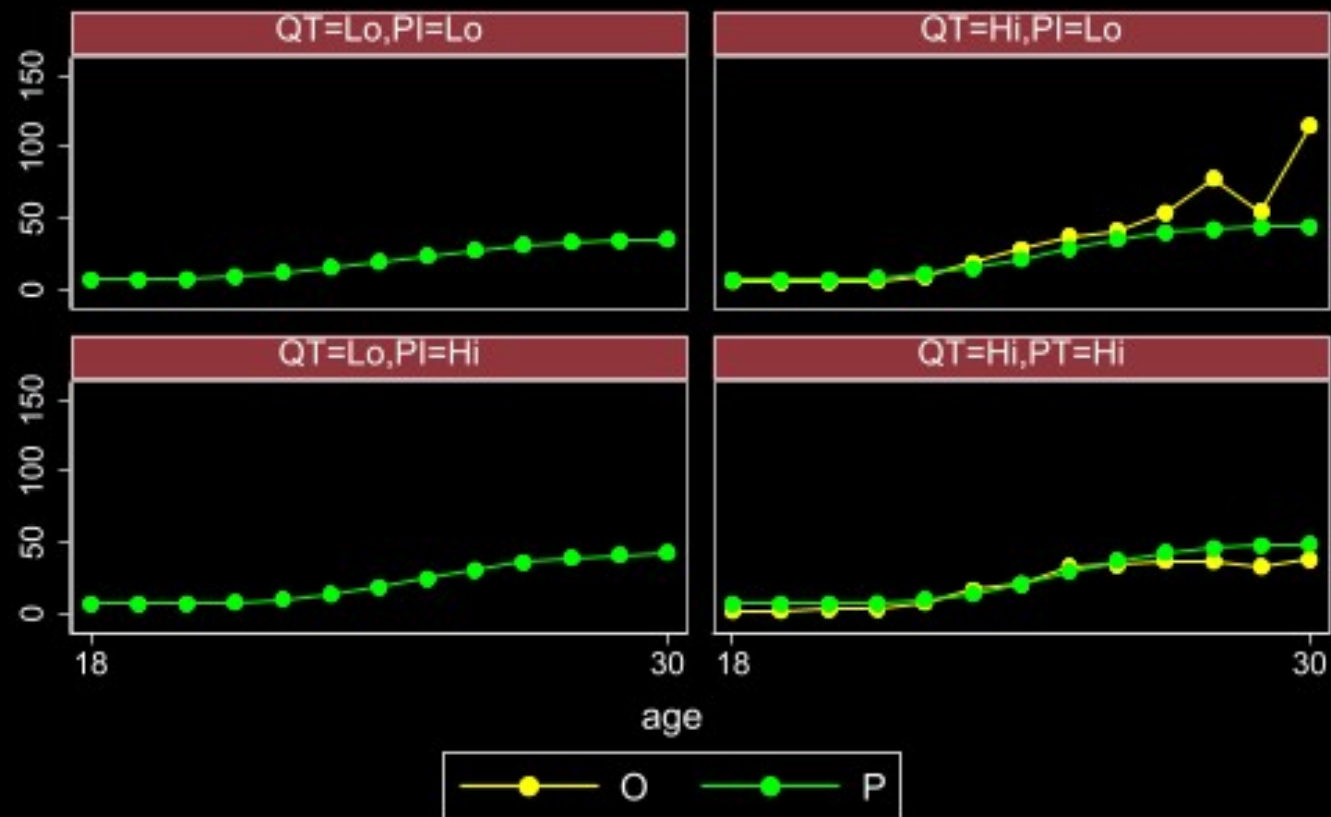
Graphs by Group

## Public\_Earnings



Graphs by Group

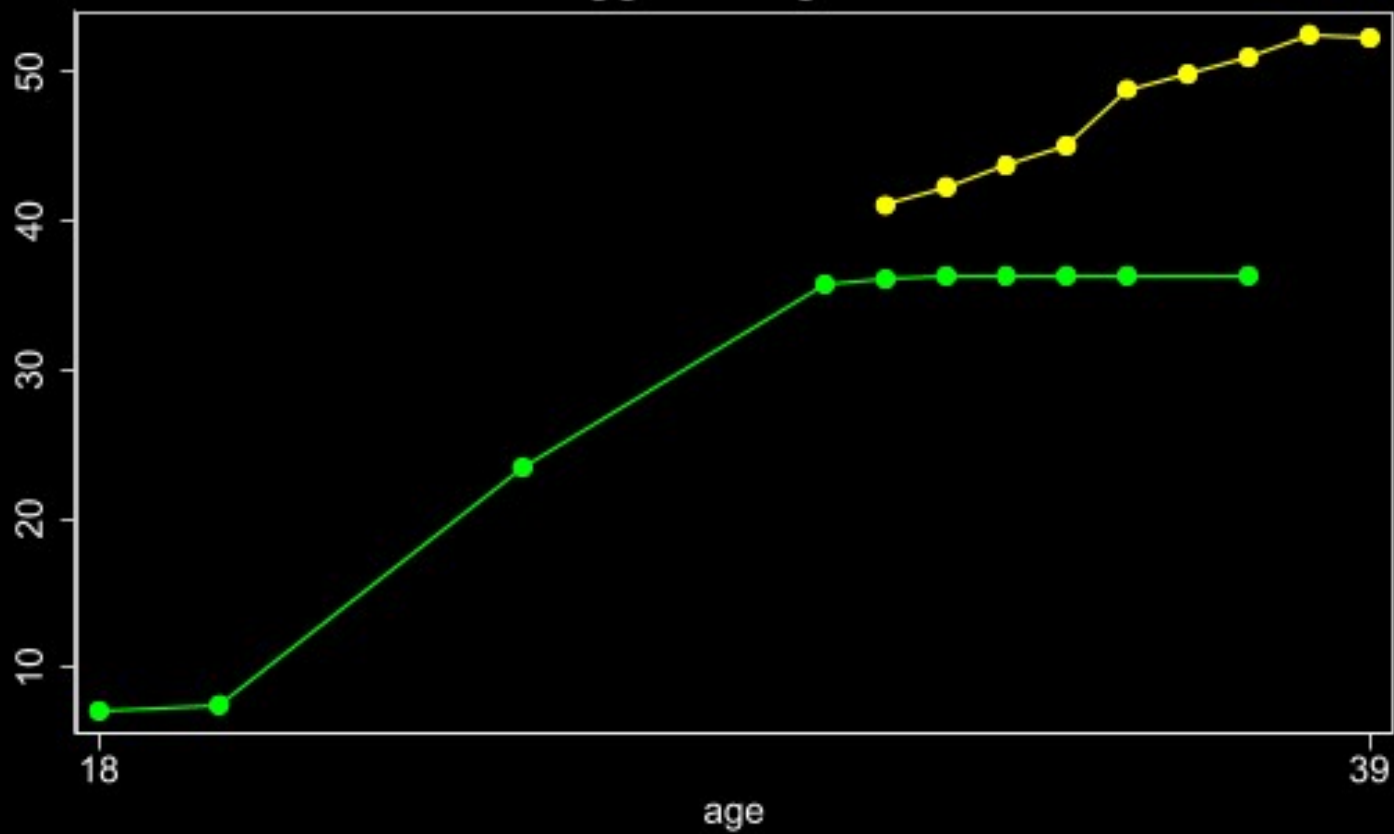
## Elite\_Private\_Earnings



Graphs by Group



## AggEarnings



—●— Observed    —●— Predicted

# LAST WORDS

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