## Submitted to *Quantitative Economics*

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A sample article title	2
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THIRD AUTHOR	10
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The abstract should summarize the contents of the paper. It should be	13
clear, descriptive, self-explanatory and not longer than 150 words. It	14
should also be suitable for publication in abstracting services. Please	15
avoid using math formulas as much as possible. We recommend 3–8	
keywords and up to 3 JEL codes.	16
KEYWORDS. First keyword, second keyword, third keyword.	17
	18
JEL CLASSIFICATION. First JEL, second JEL.	19
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First Author: first@somewhere.com	21
Second Author: second@somewhere.com	22
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We thank four anonymous referees. The Editor should not be thanked anonymously or by name in	24
this footnote, or elsewhere in the paper. The first author gratefully acknowledges financial support	
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1	1. INTRODUCTION	1
2	This template helps you to create a properly formatted $\LaTeX$ 2 $_{arepsilon}$ manuscript. Pre-	2
3	pare your paper in the same style as used in this sample .pdf file. Try to avoid	3
4	excessive use of italics and bold face; underlining is generally banned (except for	4
5	exceptional cases). Please do not use any $\LaTeX 2_{\mathcal{E}}$ or $\TeX 2$ commands that affect	5
6	the layout or formatting of your document (i.e., commands like \textheight,	6
7	\textwidth, etc.). Note that the Introduction should be Section 1 it should not	7
8	imediately follow the abstract without a heading.	8
9		9
10	2. Section headings	1(
11	Here are some subsections:	1
12		12
13	2.1 A subsection	13
14	Regular text.	14
15		15
16	2.1.1 A subsubsection Regular text.	1
17	Paragraph heading If you want to add mini-headings for paragraphs without	1
18	<pre>numbers please use \paragraph*{}.</pre>	18
19		1
20	3. Text	20
21	3.1 Lists	21
22	The following is an example of an itemized list, two levels does	22
23	The following is an example of an <i>itemized</i> list, two levels deep.	23
24	• This is the first item of an itemized list. Each item in the list is marked with a	2
25	"tick." The document style determines what kind of tick mark is used.	2
26		2
27	• This is the second item of the list. It contains another list nested inside of it.	2.

	Submitted to <i>Quantitative Economics</i> A sample running head title 3	
1	- This is the first item of an itemized list that is nested within the itemized	1
2	list.	2
3	This is the assemblitant of the immediat INT V allows you to meet lists deepen	3
4	- This is the second item of the inner list. LaTeX allows you to nest lists deeper	4
5	than you really should.	5
6	This is the rest of the second item of the outer list.	6
7	• This is the third item of the list.	7
8		8
9	The following is an example of an <i>enumerated</i> list, two levels deep.	9
10	(i) This is the first item of an enumerated list. Each item in the list is marked	10
11	with a "tick." The document style determines what kind of tick mark is used.	11
12		12
13	(ii) This is the second item of the list. It contains another list nested inside of it.	13
14	(a) This is the first item of an enumerated list that is nested within.	14
15		15
16	(b) This is the second item of the inner list. Let allows you to nest lists	16
17	deeper than you really should.	17
18	This is the rest of the second item of the outer list.	18
19		19
20	(iii) This is the third item of the list.	20
21	Do not use (1), (2), etc. for items in order to avoid confusion with numbered	21
22	equations.	22
23	•	23
24	3.2 Punctuation	24
25	Avoid unnecessary hyphenation; many hyphenated words can be treated as one	25
26	or two words. Dashes come in three sizes: a hyphen, an intra-word dash like " $U$ -	26
27	of two words. Dusines come in timee sizes, a hypnen, an intra-word dash like U-	27

1	statistics" or "the time-homogeneous model"; a medium dash (also called an "en-	1
2	dash") for number ranges or between two equal entities like "1–2" or "Cauchy–	2
3	Schwarz inequality"; and a punctuation dash (also called an "em-dash") in place	3
4	of a comma, semicolon, colon or parentheses—like this.	4
5	Generating an ellipsis with the right spacing around the periods requires	5
6	using \ldots.	6
7	Theoretical Economics is using longer spaces after periods, please add $\setminus$ af-	7
8	ter periods that are not at the end of a sentence, in order to have regular	8
9	spaces. For example, if there is an abbreviation (e.g., econ. theory) which is not	9
10	the end of an article but appears in a middle of a sentence, please code it as	10
11	(e.g., econ.\ theory).	11
12		12
13	3.3 Citation	13
14	Only include in the reference list entries for which there are text citations, and	14
15	make sure all citations are included in the reference list. Simple author and year	15
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16	cite: Aumann (1987). Multiple bibliography items cite: Peck (1994), Enelow and	
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23	Note that \mathcal, \mathbb belongs to capital	letters-only font typefaces.		23
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1	5. Notes	1
2	Footnotes <sup>1</sup> pose no problems in text. <sup>2</sup> Please do not add footnotes on math.	2
3	F *** F *** *** F ********************	3
4	6. Numbers	4
5 6 7 8	A decimal point always should be preceded by a whole number and never should be left "naked." Decimal expressions of numbers less than 1 always should be preceded by a zero (0) to enhance the visibility of the decimal. For example, .3 should be 0.3. This applies to text, tables, and figures.	5 6 7 8
10	7. QUOTATIONS	10
11	Text is displayed by indenting it from the left margin. There are short quotations	11
13	This is a short quotation. It consists of a single paragraph of text. There is no para-	13
14	$graph\ indentation.\ It\ should\ be\ coded\ between\ \verb \begin{quote}  and\ \verb \and  quote} .$	14
15	and longer ones.	15
<ul><li>16</li><li>17</li><li>18</li></ul>	This is a longer quotation. It consists of two paragraphs of text. The beginning of each paragraph is indicated by an extra indentation.  This is the second paragraph of the quotation. It is just as dull as the first paragraph.	16 17 18
19	<pre>It should be coded between \begin{quotation} and \end{quotation}.</pre>	19
21	8. Environments	20
<ul><li>22</li><li>23</li><li>24</li></ul>	Please use regular counters (Theorem 1) as opposed to counters belonging on sections (Theorem 3.1). Results (Lemmas, Propositions, Theorems, Claims) can	<ul><li>22</li><li>23</li><li>24</li></ul>
25	be on the same or different counters.	25
26 27	<sup>1</sup> This is an example of a footnote. <sup>2</sup> Note that footnote number is after punctuation.	26 27

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1	8.1 Examples for plain-style environments	1
2	THEOREM 1. This is the body of Theorem 1.	2
3	PROOF. This is the body of the proof of the theorem above. $\Box$	3
4		4
5	CLAIM 1. This is the body of Claim 1.	5
6	AXIOM 1. This is the body of Axiom 1. Axioms should be on a different counter	
7	from results (e.g. Theorems, Propositions, Lemmas).	7
9	THEOREM 2 (Title of the Theorem). <i>This is the body of Theorem 2. Theorem 2 has</i>	9
10	additional title.	10
11	I TABLE 2. This is the hady of Lemma 2. Lemma 2 is remained after Theorem 2.	11
12	LEMMA 3. This is the body of Lemma 3. Lemma 3 is numbered after Theorem 2 because we used [theorem] in \newtheorem.	12
13	because we used [theorem] in the wife of em.	13
14	FACT. This is the body of the fact. Fact is unnumbered because we used the com-	14
15	$mand$ \newtheorem* $instead\ of$ \newtheorem.	15
16	PROOF OF THEOREM 2. This is the body of the proof of Theorem 2. $\Box$	16
17		17
18	8.2 Examples for remark-style environments	18
19	The following environments can be numbered or not; if numbered, they should	
20	be on different counters from results.	20
22	DEFINITION 1. This is the body of Definition 1. Definitions should be on a differ-	22
23	ent counter from results (e.g. Theorems, Propositions, Lemmas).	23
24	EXAMPLE. This is the body of the example. Example is unnumbered because we	24
25	used \newtheorem* instead of \newtheorem.	25
26	Drugger 1. This is the heady of the named	26
27	REMARK 1. This is the body of the remark.	27

### 9. EQUATIONS AND THE LIKE

Only number equations to which there is a subsequent reference. See equations below (1)–(7). Please punctuate equations as you would punctuate a sentence, that is add a comma between two equations and add a period if it ends a sentence.

Two equations:

$$C_s = K_M \frac{\mu/\mu_x}{1 - \mu/\mu_x} \tag{1}$$

and

$$G = \frac{P_{\text{opt}} - P_{\text{ref}}}{P_{\text{ref}}} 100(\%). \tag{2}$$

<sup>12</sup> Equation arrays:

$$\frac{dS}{dt} = -\sigma X + s_F F, \tag{3}$$

$$\frac{dX}{dt} = \mu X,\tag{4}$$

$$\frac{dP}{dt} = \pi X - k_h P, (5)$$

$$\frac{dV}{dt} = F. ag{6}$$

One long equation, note that the equation number is on the last line:  $\frac{1}{20}$ 

$$\mu_{\text{normal}} = \mu_x \frac{C_s}{K_x C_x + C_s}$$

$$K_x C_x + C_s$$

$$= \mu_{\text{normal}} - Y_{x/s} (1 - H(C_s)) (m_s + \pi/Y_{p/s})$$
23

$$= \mu_{\text{normal}}/Y_{x/s} + H(C_s)(m_s + \pi/Y_{p/s}). \tag{7}$$

Note that variables made of more than one letter should use command \mathit, e.g., sov = 550, where sov is sum of votes. Abbreviations used in subscripts or su-

TABLE 1. The spherical case ( $I_1 = 0$ ,  $I_2 = 0$ ).

Equil. Points	x	y	z	C	S
$L_1$	-2.485252241	0.000000000	0.017100631	8.230711648	U
$L_2$	0.000000000	0.000000000	3.068883732	0.000000000	S
$L_3$	0.009869059	0.000000000	4.756386544	-0.000057922	U
$L_4$	0.210589855	0.000000000	-0.007021459	9.440510897	U
$L_5$	0.455926604	0.000000000	-0.212446624	7.586126667	U
$L_6$	0.667031314	0.000000000	0.529879957	3.497660052	U
$L_7$	2.164386674	0.000000000	-0.169308438	6.866562449	U
$L_8$	0.560414471	0.421735658	-0.093667445	9.241525367	U
$L_9$	0.560414471	-0.421735658	-0.093667445	9.241525367	U
$L_{10}$	1.472523232	1.393484549	-0.083801333	6.733436505	U
$L_{11}$	1.472523232	-1.393484549	-0.083801333	6.733436505	U

Note: This is how table note should be presented. Please do not use asterisks or bold face to denote statistical significance. We encourage authors to report standard errors and coverage sets or confidence intervals.

perscripts should use \mathrm, e.g.,  $t_{max} - t_{min} = 10$ . Operator names should use \operatorname, e.g. AR(1). Also, note that  $\emptyset$  symbol is preferred to  $\emptyset$ .

#### 10. Tables and figures

Cross-references to labeled tables: As you can see in Table 1 and also in Table 2. Sample of cross-reference to figure: Figure 1 shows that it is not easy to get something on paper. Note that figures will be in grayscale in the printed version.

APPENDIX: TITLE

Appendices should be provided in {appendix} environment. If there is only one appendix, then please refer to it in text as ... in the Appendix. 

TABLE 2. Sample posterior estimates for each model.

					Quantile	
Model	Parameter	Mean	Std. Dev.	2.5%	50%	97.5%
Model 0	$eta_0$	-12.29	2.29	-18.04	-11.99	-8.56
	$eta_1$	0.10	0.07	-0.05	0.10	0.26
	$eta_2$	0.01	0.09	-0.22	0.02	0.16
Model 1	$eta_0$	-4.58	3.04	-11.00	-4.44	1.06
	$eta_1$	0.79	0.21	0.38	0.78	1.20
	$eta_2$	-0.28	0.10	-0.48	-0.28	-0.07
Model 2	$eta_0$	-11.85	2.24	-17.34	-11.60	-7.85
	$eta_1$	0.73	0.21	0.32	0.73	1.16
	$eta_2$	-0.60	0.14	-0.88	-0.60	-0.34
	$eta_3$	0.22	0.17	-0.10	0.22	0.55
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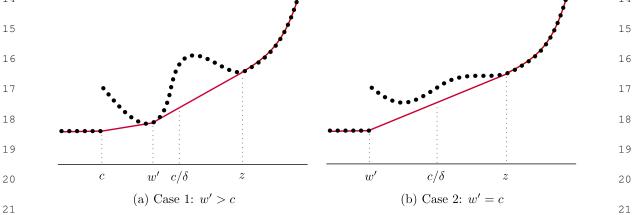


FIGURE 1. The dotted lines show the values of u(x) for x in the discrete support of F. The solid lines show  $u_{\rm conv}(x)$ .

# APPENDIX A: TITLE OF THE FIRST APPENDIX

If there are more than one appendix, then please refer to it as  $\dots$  in Appendix A, Appendix B, etc.

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2.6

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### APPENDIX B: TITLE OF THE SECOND APPENDIX

### B.1 First subsection of Appendix B

If your appendix is long, make sure to divide it into subsections and refer to them in text. Use the standard MTpX commands for headings in {appendix}. Headings and other objects will be numbered automatically.

> $\mathcal{P} = (j_{k,1}, j_{k,2}, \dots, j_{k,m(k)}).$ (8)

Sample of cross-reference to formula (8) in Appendix B.1. Note that it is better to refer to Appendix B.1 as opposed to Appendix B, because it is easier for the reader to locate the necessary place.

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- 24 ing with on-the-job search: Theory and evidence'." Quantitative Economics Sup-
- 25 plemental Material. [4]
- Co-editor [Name Surname; will be inserted later] handled this manuscript.