**Attendance Record**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Jun | Jul | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Total |
| No. of School Days |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of  Days Present |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of Times  Absent |  |  |  |  |  |  |  |  |  |  |  |  |

**PARENT/GUARDIAN’S SIGNATURE**

1st Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3rd Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4th Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sf 9 - ES

**Republic of the Philippines**

**DEPARTMENT OF EDUCATION**

Region \_\_1985\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Division \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LEARNER’S PROGRESS REPORT CARD**

School Year \_2019-2020\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sex: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_ LRN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent,

This report card shows the ability and the progress your child has made in the different learning areas as well as his/her progress in core values.

The school welcomes you should you desire to know more about your child’s progress.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Head Teacher/ Principal

**Certificate of Transfer**

Admitted to Grade \_\_\_\_\_\_\_\_\_\_\_\_\_Section \_\_\_\_\_\_\_\_\_\_\_\_Room\_\_\_\_\_\_\_\_\_\_\_\_ Eligible for Admission to Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Head Teacher/ Principal Teacher

Cancellation of Eligibility to Transfer

Admitted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal

**GRADE IV**

**REPORT ON LEARNING PROGRESS AND ACHIEVEMENT**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Areas** | **Quarter** | | | | **Final Rating** | **Remarks** |
| **1** | **2** | **3** | **4** |
| Filipino |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |
| Araling Panlipunan (AP) |  |  |  |  |  |  |
| Edukasyon sa Pagpapakatao  (EsP) |  |  |  |  |  |  |
| Edukasyong Pantahanan at  Pangkabuhayan (EPP) |  |  |  |  |  |  |
| MAPEH |  |  |  |  |  |  |
| *Music* |  |  |  |  |  |  |
| *Art* |  |  |  |  |  |  |
| *Physical Education (PE)* |  |  |  |  |  |  |
| *Health* |  |  |  |  |  |  |
|  | General Average | | | |  |  |

**Descriptors Grading Scale Remarks**

Outstanding 90-100 Passed

Very Satisfactory 85-89 Passed

Satisfactory 80-84 Passed

Fairly Satisfactory 75-79 Passed

Did Not Meet Expectations Below 75 Failed

**REPORT ON LEARNER’S OBSERVED VALUES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Core Values** | **Behavior Statements** | **Quarter** | | | |
| **1** | **2** | **3** | **4** |
| 1. Maka-Diyos | Expresses one’s spiritual beliefs while respecting the spiritual beliefs of others |  |  |  |  |
| 2. Makatao | Shows adherence to ethical principles by upholding truth |  |  |  |  |
| 3. Maka-  kalikasan | Cares for the environment and utilizes resources wisely, judiciously, and economically |  |  |  |  |
| 4. Makabansa | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen |  |  |  |  |
| Demonstrates appropriate behavior in carrying out activities in the school, community, and country |  |  |  |  |

**Marking Non-numerical Rating**

AO Always Observed

SO Sometimes Observed

RO Rarely Observed

NO Not Observed