



Improving Learning with Information Technology

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Paperback. Book Condition: New. Not Signed; In spring 2000, representatives from the U.S. Department of Education (DOEd) and senior staff at the National Research Council (NRC) recognized a common frustration: that the potential of information technology to transform K-12 education remains unrealized. In fall 2000 the U.S. DOEd formally requested that the National Academies undertake an interdisciplinary project called Improving Learning with Information Technology (ILIT). The project was launched with a symposium on January 24-25, 2001. This report summarizes the proceedings of the symposium and is intended for people interested in considering better strategies for using information technology in the educational arena. While it offers insights from the presenters on both the challenges to and the opportunities for forging a better dialogue among learning scientists, technologists, and educators, it does not contain conclusions or recommendations. Rather, it highlights issues to consider, constituents to engage, and strategies to employ in the effort to build a coalition to harness the power of information technologies for the improvement of American education. Every effort has been made to convey the speakers' content and viewpoints accurately. Recognizing the speculative nature of many of the speaker contributions, most attributions identify a speaker by area of expertise...



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