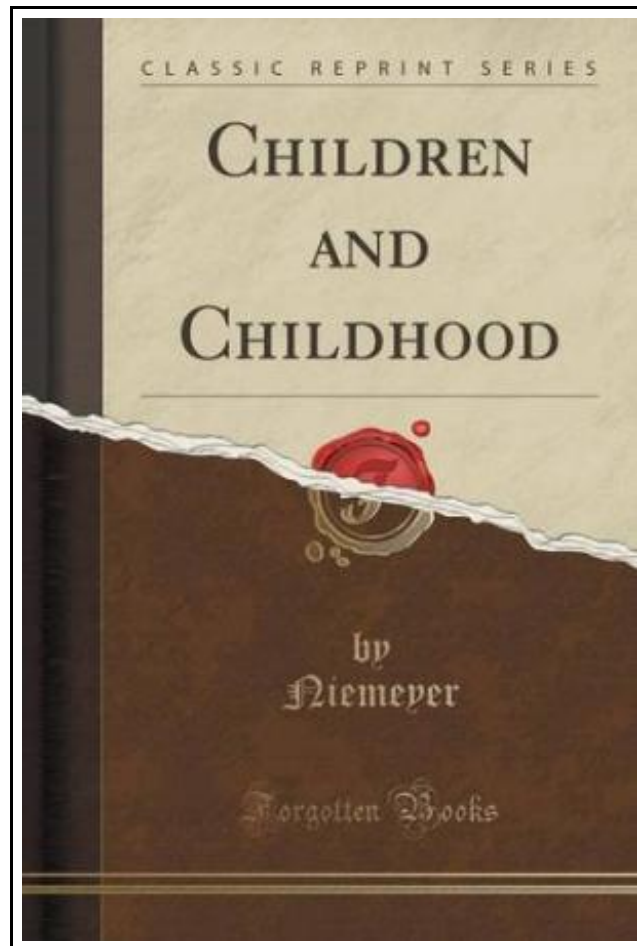


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Children and Childhood Students of child study often have one great difficulty. It is, to see the subjects treated by Psychology, in the real gambols and sayings of living children. The difficulty has arisen partly because the earlier psychologists naturally studied mature minds, for they wished to see mental life in its completer forms; and so there were comparatively few studies made of children. But now, thanks to Professor Sully, M. Preyer, Professor Dewey, Professor Findlay, Mr. C. Burt, Dr. Freud, Dr. Montessori, and many other psychologists, teachers, and doctors, a solid body of knowledge about children has been created. We may reap two advantages. First, we can see perhaps more clearly than before which are the essential differences between a child and a full-grown person. Secondly, we must admit now that there are certain stages Of growth, and certain tendencies at each stage, which are common to most children. How can we arrange this knowledge so as to bring it closest to the children who sit in our classes, and shout and play outside? Perhaps by arranging the subjects treated in Psychology books in connexion with the main stages of growth. For at certain times most of those main subjects are likely to become very marked. Thus we may keep closest to life; and to do so is the purpose of the arrangement of this book. But two things must be remembered. The first is that the arrangement of subjects under ages does not mean that the subject belongs only to that age. To hold such an idea would disqualify any one for child study for ever after. About the Publisher Forgotten Books publishes...



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