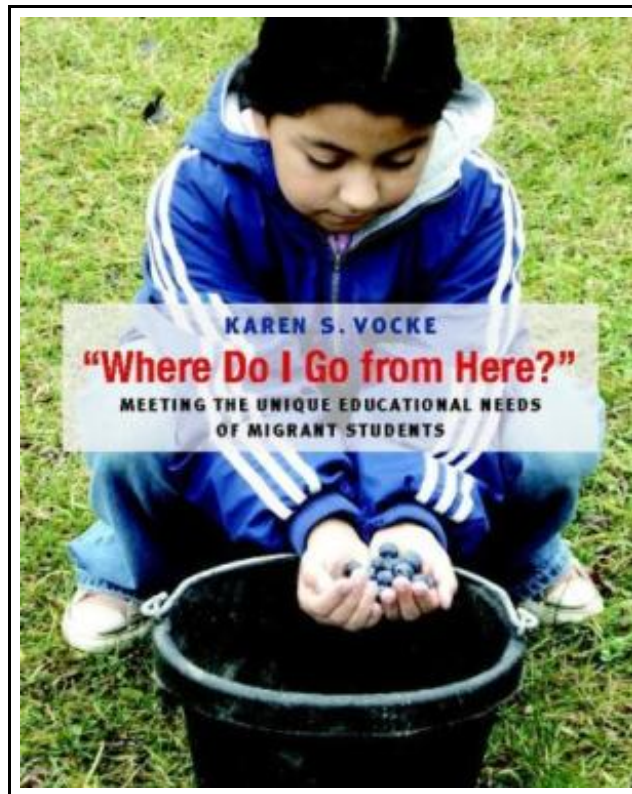


Where Do I Go from Here?: Meeting the Unique Educational Needs of Migrant Students



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Reviews

The book is straightforward in go through better to understand. it had been writtern quite flawlessly and valuable. You can expect to like the way the author publish this book.


(Reyes Murphy)


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Heinemann Educational Books, United States, 2007. Paperback. Book Condition: New. 234 x 180 mm. Language: English . Brand New Book. Where Do I Go From Here? by Karen Vocke is a practical and well written book that will appeal to teachers, administrators, and other community members where migrant workers live and these workers children go to school. The book contains valuable resources, including lesson plans and other materials that could be used by teachers of other ESL children, as well as by teachers whose students are not learners of English. The book helps the reader become aware that educational opportunity and equality do not exist as static entities, but rather are created by whole communities, especially those who choose to make the invisible more visible. - Prolepsis In our current society, teachers are faced with students who move frequently from place to place, speak a language other than English, and represent diverse cultures. This book shares many strategies and ideas that will help a teacher, experienced or novice, to meet the needs of these new students found in U.S. classrooms. - Cheryl Boothby State and Federal Programs Director and Special Education Director Hartford, Michigan, Public Schools Migrant farm laborers are often called America s invisible people - a term that, tragically, is just as applicable to their children. Because their lives are transitory and their English skills often limited, our opportunities to have a lasting impact on their literacy education are far too brief. But that makes these children no less deserving of our full commitment. In Where Do I Go from Here? Karen Vocke describes how to make the most of each day, creating an educational experience that will serve all children long after they leave our classrooms. Always mindful of state standards and assessment requirements, Vocke demonstrates how...

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