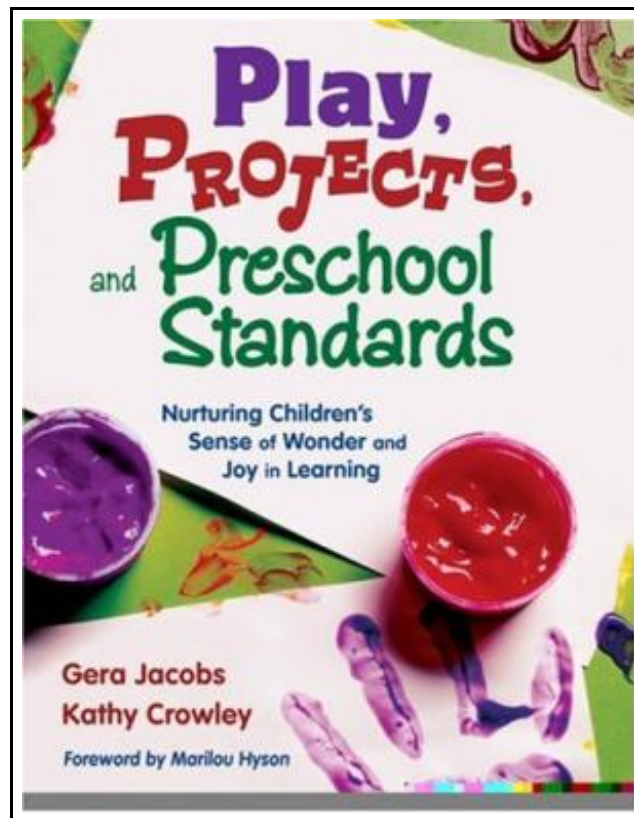


Play, Projects, and Preschool Standards: Nurturing Children's Sense of Wonder and Joy in Learning



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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Play, Projects, and Preschool Standards: Nurturing Children's Sense of Wonder and Joy in Learning, Gera Jacobs, Kathleen E. Crowley, Research tells us that young children learn best through play and hands-on activities. This research-based resource from two educators leading the effort to develop their own state's standards links sample early learning standards for children ages 3-5 with numerous ideas for creating joyful, playful educational experiences. In inviting, informal language, the authors walk readers through the creation of well-planned projects and activities that capture children's interest and develop critical skills. Covering both curriculum and social-emotional guidelines, the book provides guidance in helping three-year-olds make progress towards goals, and four- and five-year-olds accomplish learning goals. Repeated chapter features include: * Sample standards and benchmarks based on existing state and national association standards (e.g., NAEYC, NCTM, NCSS, NASPE, and more) * Connecting popular projects and themes with standards and benchmarks * Suggestions for designing optimal learning environments and motivating materials * Snapshots of "What Research and the Experts Say" and how it applies to practice * "Try This" activity ideas that put standards and benchmarks into practice * Suggestions for tailoring activities to meet the needs of English language learners and children with special needs The final chapter ties all of the information together, and offers suggestions to support children's transition to kindergarten. An extensive resources section provides sample observation and assessment tools, helpful websites, a list of excellent children's books and songs, and more. Beginning and veteran preschool teachers will benefit from this user-friendly guide to meeting high-quality standards through joyful learning experiences.

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