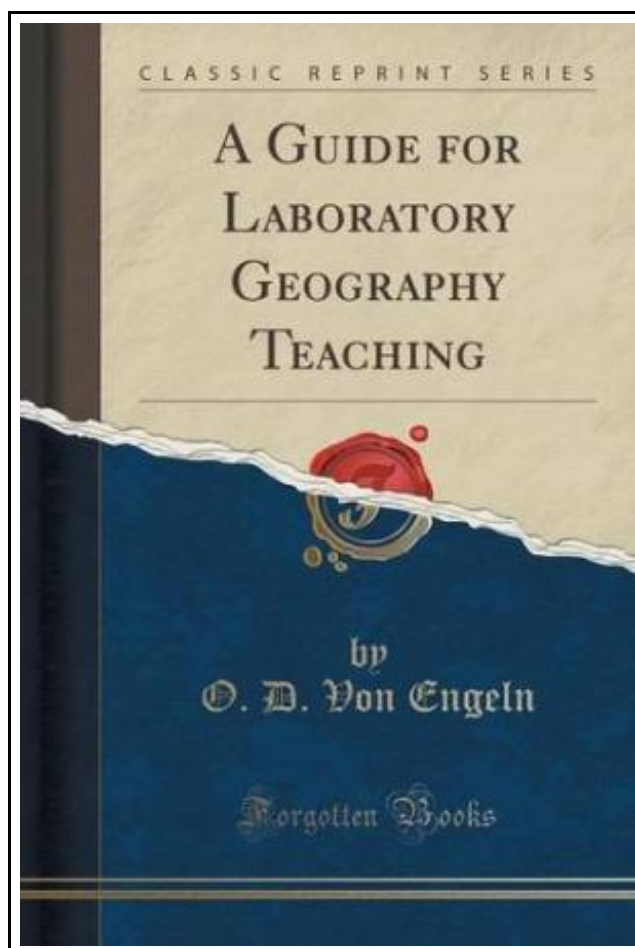


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from A Guide for Laboratory Geography Teaching
Objections to the Introduction of Laboratory Geography Instruction. - In schools where laboratory instruction in geography has never been given, a proposal for its introduction is often met by two pertinent queries, (a) Why? and (b) How? In schools where such instruction is given, there is usually a demand, corresponding in a sense to the why? query, that such instruction be made more effective, more vital to the needs of the pupils and more interesting in the class room. Moreover the question how? is often almost as urgent in such schools as in those where laboratory geography instruction has never been attempted. Lack of Training on Part of Teachers and Defects of Earlier Texts. - The reason for this latter difficulty is, in many instances, readily explained. The teacher has had little or no specific training in geography. Therefore, the laboratory texts, heretofore available, dealing largely with problems of technical geography have contained little that is at once interesting, suggestive, and intelligible to the teacher. Consequently, the exercises are taught half heartedly, with no originality and with no definite purpose or clearness. Aim of the Tarr and von Engeln Manual. - It has been the aim of the authors of the Laboratory Manual, for which these pages are to serve as a teacher s guide, to produce a text which would in itself constitute a definite answer to both the why and the how queries. In other words, first, to make the purpose of each exercise so definite, concrete and practical, as to leave no doubt in the mind of either the student or the teacher as to its...

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