

# Lecture Notes on Gene Genealogies<sup>1</sup>

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# Contents

<b>1</b>	<b>Descriptive Statistics for DNA Sequences</b>	<b>5</b>
1.1	DNA sequence data . . . . .	5
1.2	Statistics . . . . .	6
1.3	Data analysis . . . . .	7
<b>2</b>	<b>The Method of Maximum Likelihood</b>	<b>11</b>
2.1	Maximum likelihood exercises with genetics problems . . . . .	11
<b>3</b>	<b>Genetic Drift</b>	<b>13</b>
3.1	The four causes of evolutionary change . . . . .	13
3.2	What is genetic drift? . . . . .	13
3.3	The Wright-Fisher model . . . . .	13
3.4	Classical theory of homozygosity and heterozygosity . . . . .	15
<b>4</b>	<b>Gene Genealogies</b>	<b>19</b>
4.1	Preliminaries . . . . .	19
4.2	Coalescence time in a sample of two genes . . . . .	20
4.3	Coalescence times in a sample of $K$ genes . . . . .	21
4.4	The depth of a gene tree . . . . .	22
4.A	A more detailed treatment (optional) . . . . .	25
4.B	The mean of an exponential random variable (optional) . . . . .	28
<b>5</b>	<b>Relating Gene Genealogies to Genetics</b>	<b>29</b>
5.1	The number of mutations on a gene genealogy . . . . .	29
5.2	The model of infinite sites . . . . .	31
5.3	The number of segregating sites . . . . .	32
5.4	The mean pairwise difference . . . . .	32
5.5	Theta and Two Ways to Estimate It . . . . .	33
5.6	Example . . . . .	33
5.A	The probability that a nucleotide site is polymorphic within a sample . . . . .	34
5.B	When you assume the model of infinite sites, how wrong are you likely to be? (optional) . . . . .	35

<b>6</b>	<b>The Site Frequency Spectrum</b>	<b>37</b>
6.1	The empirical site frequency spectrum . . . . .	37
6.2	The expected spectrum under neutrality and constant population size . . . . .	39
6.3	Human site frequency spectra . . . . .	41
6.4	Exercises . . . . .	43
<b>7</b>	<b>The Mismatch Distribution</b>	<b>45</b>
7.1	The observed mismatch distribution . . . . .	45
7.2	The expected mismatch distribution under neutral evolution with constant population size . . . . .	46
7.3	Coalescent theory in a population of varying size . . . . .	47
7.4	The coalescent as an algorithm for computer simulations . . . . .	47
7.5	Stepwise models of population history . . . . .	48
7.6	Simulations of stationary populations . . . . .	49
7.7	Simulations of expanded populations . . . . .	54
7.A	Point estimators for expanded populations (optional) . . . . .	59
7.B	Statistical properties of point estimates (optional) . . . . .	59
<b>A</b>	<b>Mean, Variance and Covariance</b>	<b>65</b>
A.1	The mean . . . . .	65
A.2	Variance . . . . .	66
A.3	Covariances . . . . .	67
<b>B</b>	<b>Answers to Exercises</b>	<b>73</b>

# Lecture 1

## Descriptive Statistics for DNA Sequences

### 1.1 DNA sequence data

Not until the 1980s did population geneticists begin the study of DNA sequence data. Until then, our measures of genetic variation were incomplete. We worked only with a small fraction of the genetic variation in our samples. With DNA sequence data we were finally able to study it all.

But this opportunity posed an immediate challenge. How should we *measure* that variation? Population geneticists were used to summarizing variation with statistics such as the sample heterozygosity: the probability that two random gene copies are copies of different alleles. But if the DNA sequences are long enough, it is unlikely that any two of them will be identical. The heterozygosity, in other words, is always 1. Clearly, new measures of variation are needed.

**Table 1.1:** Ten DNA sequences, each consisting of 40 sites. The sites are numbered across the top. The dots represent sites that are identical to the *reference sequence* at the top.

	0000000001	1111111112	2222222223	3333333334
	1234567890	1234567890	1234567890	1234567890
Sequence01	AATATGGCAC	CTCCCAACCC	TCTAGCATAT	ACCACTTACA
Sequence02	.....T..	.C.....TG	C.....C..	.....
Sequence03	..C.....	.....	.....	.....
Sequence04	.....T..	.C.....TG	C.....	G.....
Sequence05	.....	.....	.....	.....
Sequence06	....A....	.....T.	C.....	G....C....
Sequence07	..C....T..	.C.....TG	C.....	G.....
Sequence08	....A.T..	TC.....TG	C.....	G.....
Sequence09	.....	.....	C.....	.....
Sequence10	.G...A....	.....T.	C.....C..	.T....C..G
Segregating:	^^ ^ ^	^^ ^	^	^^ ^^ ^

Table 1.1 presents 10 DNA sequences from some hypothetical species. Take a minute to study them. How many ways can you think of to summarize the variation in these data? This is precisely the problem that confronted population geneticists during the 1980s. The lecture that follows will summarize some of the ideas they came up with.

## 1.2 Statistics

**Gene diversity (a.k.a. heterozygosity)** is the probability that two random sequences are different. To calculate it, the straightforward approach is to examine all pairs and count the fraction of the pairs in which the two sequences are different from each other. It is often faster, however, to start by counting the number of copies of each type in the data. Let  $k_i$  denote the number of copies of type  $i$ , and  $K = \sum k_i$  the number of gene copies in the sample. The heterozygosity is estimated by

$$H = 1 - \sum_i \left( \frac{k_i}{K} \right) \left( \frac{k_i - 1}{K - 1} \right)$$

In the past, we have expressed heterozygosity as  $2p(1 - p)$  (for bi-allelic loci) or as  $1 - \sum_i p_i^2$  (for loci with multiple alleles). These formulas are correct when  $p$  is the population allele frequency of the parents but contain a subtle bias when  $p$  is the allele frequency within a sample. The new formula corrects this bias.<sup>1</sup>

**Number of segregating sites** A “segregating site” is a site that is polymorphic in the data. The number of such sites is usually denoted by  $S$ .

**Mean pairwise difference** The average number,  $\Pi$ , of nucleotide site differences between pairs of sequences.

**Mean pairwise difference per nucleotide** If the sequences are  $L$  bases long, it is often useful to standardize  $\Pi$  by dividing it by  $L$ . The resulting statistic is

$$\pi = \Pi/L$$

**Mismatch distribution** A histogram whose  $i$ th entry is the number of pairs of sequences that differ by  $i$  sites. Here,  $i$  ranges from 0 through the maximal difference between pairs in the sample.

**Site frequency spectrum** A histogram whose  $i$ th entry is the number of polymorphic sites at which the mutant allele is present in  $i$  copies within the sample. Here,  $i$  ranges from 1 to  $K - 1$ .

**Folded site frequency spectrum** It is often impossible to tell which allele is the mutant and which is ancestral. In that case, we combine the entries for  $i$  and  $K - i$ , so the new  $i$  ranges from 1 through  $K/2$ .

---

<sup>1</sup>Imagine drawing two gene copies without replacement from a sample of size  $K$ . The first is a copy of allele  $A_i$  with probability  $k_i/K$ . Given this, the second is a copy of  $A_i$  with probability  $(k_i - 1)/(K - 1)$ . Thus, the sum of these quantities is the homozygosity and 1 minus this sum is the heterozygosity.

## 1.3 Data analysis

### 1.3.1 The number ( $S$ ) of segregating sites

On the last line of Table 1.1, segregating (i.e. polymorphic) sites are indicated with a caret (^). There are 15 such sites. Thus, the number of segregating sites is  $S = 15$ .

### 1.3.2 The mean pairwise difference ( $\Pi$ )

We want the average number of differences between pairs of individuals. There are two ways to do this calculation, the direct way and the easy way.

#### The direct way

Count the number of differences between each pair of sequences. For example, sequences 1 and 2 differ at 6 sites. Compare every pair of sequences, and write down the number of differences between each pair. If you do this (and I don't recommend it), you should end up with 45 numbers that sum to 248. The average is  $\Pi = 248/45 = 5.511111$ .

#### The easy way

The direct calculation involved two steps. Step 1 calculated the number (248) of pairwise differences, and then step 2 divided by the number (45) of pairs. The first of these numbers can be thought of as a sum over sites: the number of pairwise differences at site 1 plus that at site 2 and so on. The monomorphic sites make no contribution to this sum, so we need consider only the 15 polymorphic sites. And each site makes a contribution that is easy to calculate.

Suppose that at some site the sample contains only two nucleotides:  $x$  As and  $y$  Gs. Among pairs of sequences there will be some AA pairs, some AG pairs, and some GG pairs, but only the AG pairs will contribute a difference. The number of such pairs is  $x \times y$ , so this is the value that this particular site makes to the sum of pairwise differences.

For example, consider site 6 in the data above. There are 3 As and 7 Gs, so there are  $3 \times 7 = 21$  AG pairs, and site 6 contributes 21 to the sum of pairwise differences. At site 2, on the other hand, there are 1 G and 9 As, so the site contributes  $1 \times 9 = 9$  to the sum. Summing across the 15 polymorphic sites gives 248 as before.

There is also an easy way to find the number of pairs. In a sample of  $K$  sequences, there are  $K(K-1)/2$  pairs. There are 10 sequences in the data above, so the formula gives  $(10 \times 9)/2 = 45$  pairs.

### 1.3.3 Computer output

Here is the output of my seqstat program, which calculates descriptive statistics for DNA sequences:

```
%
%                               seqstat
%      (descriptive statistics from sequence data)
%                               by Alan R. Rogers
%                               Version 5-1
```

```

%                               30 Jan 2000
%                               Type 'seqstat -- ' for help

% Cmd line: seqstat afl0.seq

% Population 0
meanPairwiseDiff = 5.511111 ;
nsequences = 10 ;
nsites = 40 ;
mismatch = 1 5 3 2 2 6 8 8 5 2 2 1 ;
segregating = 15 ;
spectrum = 6 2 2 5 0 ;
% Count of minor allele at each polymorphic site:
%psite  site  count | psite  site  count
    1     2     1 |    9     21     3
    2     3     2 |   10     28     2
    3     6     3 |   11     31     4
    4     8     4 |   12     32     1
    5    11     1 |   13     36     1
    6    12     4 |   14     37     1
    7    19     4 |   15     40     1
    8    20     4 |

```



★ EXERCISE 1–1 Here is a set of 10 made-up DNA sequences, each with 10 nucleotide sites.

S01	AAACT	GTCAT
S02	.....	A.....
S03	..G..	A.....
S04	..G..	A.....
S05	.....	A.....
S06	.....	AC...
S07	.....	A.....
S08	.....	A.....
S09	.....	A...C
S10	.....	A.....

Calculate the mean pairwise difference, the number of segregating sites, the mismatch distribution and the site frequency spectrum.



## Lecture 2

# The Method of Maximum Likelihood

Before doing this exercise, please read *Using Likelihood*, which you can find at <http://www.anthro.utah.edu/~rogers/pubs/index.html>.

### 2.1 Maximum likelihood exercises with genetics problems

★ EXERCISE 2–1 Suppose that we have data from a genetic system with two alleles, and that we observe  $N_1$  individuals of genotype  $A_1A_1$ ,  $N_2$  of genotype  $A_1A_2$ , and  $N_3$  of genotype  $A_2A_2$ . If the (unknown) genotype frequencies are  $P_1$ ,  $P_2$ , and  $P_3$ , then the likelihood function is

$$L \propto P_1^{N_1} P_2^{N_2} (1 - P_1 - P_2)^{N_3}$$

I have used the symbol “ $\propto$ ” (which stands for “is proportional to”) rather than the equals sign because this expression ignores a proportional constant that will not affect the answer. The log likelihood is

$$\begin{aligned} \ln L &= \text{const.} + N_1 \ln P_1 + N_2 \ln P_2 \\ &\quad + N_3 \ln(1 - P_1 - P_2) \end{aligned}$$

Find the values of  $P_1$ ,  $P_2$ , and  $P_3$  that maximize the likelihood.

★ EXERCISE 2–2 If we assume that the population is in Hardy-Weinberg equilibrium then the likelihood and log likelihood functions are

$$\begin{aligned} L &\propto [p^2]^{N_1} [2p(1-p)]^{N_2} [(1-p)^2]^{N_3} \\ \ln L &= \text{const.} + (2N_1 + N_2) \ln p \\ &\quad + (N_2 + 2N_3) \ln(1-p) \end{aligned}$$

Find the value of  $p$  that maximizes the likelihood.



## Lecture 3

# Genetic Drift

### 3.1 The four causes of evolutionary change

1. mutation
2. selection
3. migration (a.k.a. gene flow)
4. genetic drift

### 3.2 What is genetic drift?

- It is everything that is left over after you account for the effects of mutation, selection, and migration.
- It consists of all the stochastic (random) effects on allele frequencies. These include everything from Mendelian segregation to the risk of accidentally walking in front of a bus.

How can one possibly model such an ill-defined hodgepodge?

### 3.3 The Wright-Fisher model

The population does not vary in size. In each generation, it consists of  $N$  individuals, each produced by the union of two randomly chosen gametes.

**Generating gametes** Each gamete is constructed by the following algorithm: (1) choose a parent at random from among the  $N$  individuals of the previous generation. (2) Choose a random half of that parent's DNA. (Don't worry about genetic linkage; we will be dealing here with one locus at a time.) If there are two alleles  $A_1$  and  $A_2$ , segregating at some locus, what is the probability that the gamete that we construct carries a copy of  $A_1$ ? If the parent was an  $A_1A_1$  homozygote, then we are bound to get  $A_1$  in the gamete. If the parent was an  $A_1A_2$  heterozygote, then the gamete has a 50% chance of carrying  $A_1$ . Thus, the algorithm

generates an  $A_1$ -bearing gamete with probability  $p_1 = P_{11} + P_{12}/2$ , where  $P_{11}$  and  $P_{12}$  are the frequencies of genotypes  $A_1A_1$  and  $A_1A_2$  within the parental generation. Note that the formula for  $p_1$  is exactly the same as the formula for the frequency of  $A_1$  among the parents. Conclusion: The Wright-Fisher algorithm for generating gametes is equivalent to drawing genes at random with replacement from the parental population. To clarify this idea, many authors have made use of the urn metaphor.

**The urn metaphor** In an urn full of balls, a fraction  $p$  of the balls are red and a fraction  $1 - p$  are black. Each ball represents a gene. The red balls represent copies of one allele; the black ones copies of another. The fraction  $p$  represents the frequency of the red allele in the population. The urn will be used to produce a new generation in which there are  $N$  diploid individuals, or  $2N$  genes. To produce the new generation, we perform the following operation  $2N$  times: draw a random ball from the urn, write down its color, and then return the ball to the urn. The number of red balls drawn represents the number of copies of the red allele in the new generation, and similarly for the black balls. Both numbers are random variables. Their probability distribution was taken by Wright and Fisher as a model of the process of genetic drift.

The Wright-Fisher model is undoubtedly simpler than reality, but it has been remarkably successful at dealing with the stochastic variation in real populations. Let us be content with it, at least for the moment, and ask about its properties. In the urn, the frequency of red balls is  $p$ . Let  $p'$  denote the frequency of red balls among those drawn. The difference between  $p'$  and  $p$  represents the effect of genetic drift. How large is this difference likely to be?

If we repeated the urn experiment over and over, the average value of  $p'$  would get closer and closer to  $p$ . Another way to say this is to say that *the expected value of  $p'$  equals  $p$* . In notation,

$$E[p'] = p$$

where the symbol  $E$  represents the “expectation,” or average.

But unless  $N$  is extremely large, there will be some difference between  $p'$  and  $p$ , so we can write

$$p' = p + \epsilon$$

Here,  $\epsilon$  (the greek letter “epsilon”) represents the effect of genetic drift. Its expected value is 0, but its variance is<sup>1</sup>

$$V[\epsilon] = E[\epsilon^2] = \frac{p(1-p)}{2N}$$

Genetic drift is important when this variance is large; unimportant when it is small. The formula captures two influences:

1. Drift is unimportant when  $p(1-p)$  is near 0. This happens when  $p \approx 0$  and also when  $p \approx 1$ .
2. Drift is unimportant when  $N$  is very large.
3. Drift is most important when  $p \approx 1/2$  and  $N$  is small.

Show a plot of  $p$  against  $t$ .

---

<sup>1</sup>To see where this formula comes from, look up the binomial distribution in any text on probability and statistics.

**Table 3.1:** Average heterozygosity

Pop.	Bl. grp. <sup>a</sup>	Protein <sup>b</sup>	Classical <sup>c</sup>	RFLP <sup>d</sup>	RSP <sup>e</sup>	STR-4 <sup>f</sup>	STR-2 <sup>g</sup>	STR-3 <sup>h</sup>
Africa	0.164	0.179	0.163	0.297	0.322	<b>0.769</b>	<b>0.807</b>	<b>0.850</b>
Asia	0.145	0.164	0.189	0.327	0.377	0.681	0.685	0.820
Europe	<b>0.179</b>	<b>0.186</b>	<b>0.202</b>	<b>0.379</b>	<b>0.432</b>	0.724	0.730	0.807

Note: Largest entry in each column is in boldface. Columns are in order of increasing European heterozygosity.

<sup>a</sup>32 blood groups [22].

<sup>b</sup>80 protein polymorphisms [22].

<sup>c</sup>110 classical polymorphisms [1].

<sup>d</sup>79 restriction fragment length polymorphisms [1].

<sup>e</sup>30 RFLPs consisting solely of restriction site polymorphisms [13].

<sup>f</sup>30 tetranucleotide STRs [13].

<sup>g</sup>30 dinucleotide short tandem repeat polymorphisms (STRs). Difference between Africa and Europe is significant [1].

<sup>h</sup>5 trinucleotide STRs [34].

### 3.4 Classical theory of homozygosity and heterozygosity

Let  $J_t$  represent the probability that two genes chosen at random from some population are copies of the same allele. If the population mates at random, then  $J$  will also be the homozygosity. The gene diversity (or heterozygosity) is  $H = 1 - J$ . Several gene diversity estimates are shown in table 3.1. These statistics are affected by several evolutionary forces:

1. Mutations reduce  $J$  because they are more likely to make identical genes less similar than to make different genes identical.
2. Genetic drift tends to move allele frequencies toward 0 and 1. Consequently  $2pq$  gets smaller, heterozygosity declines, and homozygosity increases.

To measure the effects of these forces, we need a model. Let us begin with a model dealing only with the first force.

#### 3.4.1 Drift only

Let  $J_t$  denote the probability that two genes drawn at random from the population of generation  $t$  are copies of the same allele. There is a simple model that relates  $J$  in one generation to its value in the generation before:

$$J_{t+1} = \frac{1}{2N} + \left(1 - \frac{1}{2N}\right) J_t$$

The first term on the right accounts for the possibility that the two genes in generation  $t + 1$  may be copies of the same gene in generation  $t$ . Since there are  $2N$  genes in the population, the two genes are copies of the same gene with probability  $1/(2N)$  and are copies of distinct genes with probability  $1 - 1/(2N)$ . In the latter case, they are by definition copies of the same allele with probability  $J_t$ .

This model says that each generation's value of  $J$  is a weighted average of 1 and the previous value of  $J$ . Consequently,  $J$  converges toward 1. We are eventually left with no heterozygotes at all.

### 3.4.2 Drift plus mutation

To make the model interesting, we need to add in some other evolutionary force. Let us add in mutation. The easiest way to do this employs the model of “infinite alleles,” which assumes that every mutation produces an allele that has never existed before. Thus, two genes can be identical only if there has been no mutation along the evolutionary path that connects them. In particular, there can have been no mutation during the past generation in the path leading to either of our two genes. If  $u$  is the mutation rate per generation, then  $1 - u$  is the probability that no mutation occurs along a single evolutionary path during a generation, and  $(1 - u)^2$  is the probability that neither of our two genes has mutated in the past generation. Thus,

$$J_{t+1} = (1 - u)^2 \left( \frac{1}{2N} + \left( 1 - \frac{1}{2N} \right) J_t \right)$$

Population geneticists are not very accurate people and tend to ignore whatever they can. Consider the following:

$u$	$(1 - u)^2$	$1 - 2u$
0.00100	0.9980010000	0.99800
0.00010	0.9998000100	0.99980
0.00001	0.9999800001	0.99998

The smaller the value of  $u$ , the less the difference between  $(1 - u)^2$  and  $1 - 2u$ . Since mutation rates are very small numbers, population geneticists never trouble themselves about the difference between  $(1 - u)^2$  and  $1 - 2u$ . In the present case,  $1 - 2u$  makes the algebra simpler. Similarly, if  $u$  is small and  $N$  is large,  $(1 - 2u)/(2N)$  is hardly different from  $1/(2N)$ . Applying both simplifications gives

$$J_{t+1} \approx \frac{1}{2N} + \left( 1 - 2u - \frac{1}{2N} \right) J_t$$

This equation doesn’t look very different from the one with drift only, but it leads to a very different conclusion. Rather than converging toward unity, this one levels out at a different equilibrium value, as shown in figure 3.1.

To find the equilibrium algebraically, set  $J_{t+1} = J_t$  and solve the resulting equation. The result is

$$J = \frac{1}{4Nu + 1} \quad (3.1)$$

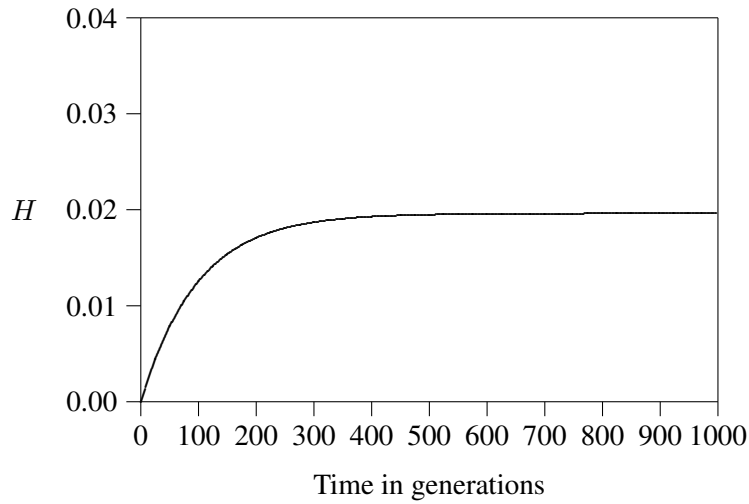
The gene diversity (or heterozygosity) is

$$H = 1 - J = \frac{4Nu}{4Nu + 1} \quad (3.2)$$

### 3.4.3 A simpler way: coalescent theory

Take a random pair of genes and peer backwards down their ancestries. So long as the two evolutionary paths remain distinct, two types of event may happen in any given generation:





**Figure 3.1:** How heterozygosity changes over time. Assumes:  $u = 0.005$ ,  $N = 2500$ ,  $H(0)=0$

**A mutation** A mutation may occur in either path with probability  $u$ . The combined probability in both paths is  $2u$ .<sup>2</sup>

**A coalescent event** The two paths will coalesce when we reach the most recent generation in which they share a common ancestor. This is an event with probability  $1/(2N)$ .

The hazard of an event of either type is

$$2u + 1/(2N)$$

When an event does occur, it is a mutation with probability

$$\frac{2u}{2u + 1/(2N)} = \frac{4Nu}{4Nu + 1}$$

In this case, the two genes are copies of different alleles. The formula gives the probability that two random genes will be copies of different alleles—the gene diversity. Notice that it is identical to equation 3.2.

The simplicity of this approach is remarkable. It has led to profound changes in population genetics during the past decade or two. We will return to it in the section on gene genealogies.

★ **EXERCISE 3–1** For classical polymorphisms, human gene diversity is roughly 0.16. What does this imply about the quantity  $4Nu$ ? (In the literature,  $4Nu$  is often denoted by  $\theta$ , the greek letter “theta”).

★ **EXERCISE 3–2** If the mutation rate were  $10^{-6}$ , what value of  $N$  would be needed to account for this level of heterozygosity?

---

<sup>2</sup>This is only an approximation. If I really wanted to be accurate, I would say that  $(1 - u)^2$  was the probability of no mutation along either of the two paths and  $1 - (1 - u)^2$  the probability of at least one mutation. But when  $u$  is small this latter probability is indistinguishable from  $2u$ .

★ EXERCISE **3–3** Using these same values for  $N$  and  $u$ , suppose that  $H$  were equal to 0.01 in generation 0. What would its value be in generation 20?

★ EXERCISE **3–4** Using the same value for  $N$ , plot the variance of  $\epsilon$  for values of  $p$  ranging from 0 through 1.

★ EXERCISE **3–5** The square root of the variance is called the standard deviation and (in this case) provides an estimate of the magnitude of a typical value of  $\epsilon$ . For what value of  $p$  is this standard deviation largest? How large is it at this value of  $p$ ?

★ EXERCISE **3–6** Figure 3.1 assumed that  $u = 0.005$  and  $N = 2,500$ . Under these assumptions, what is the equilibrium value of  $H$ ? Is it consistent with the figure?

## Lecture 4

# Gene Genealogies

The coalescent process [12, 17] describes the ancestry of a sample of genes. As we trace the ancestry of each modern gene backwards from ancestor to ancestor, we occasionally encounter common ancestors—genes whose descendants include more than one gene in the modern sample. Each time this happens, the number of ancestors shrinks in size. Eventually, we reach the gene that is ancestral to the entire modern sample, and the process ends.

Since the mid-1980s, this model has revolutionized our understanding of the effects of genetic drift and mutation. Many of the results obtained this way have been entirely new. Others have merely confirmed results that were obtained long before. Either way, the coalescent model provides a method of studying drift and migration that is far easier than the methods that geneticists used to use. We begin with a few mathematical tricks, which will be useful later.

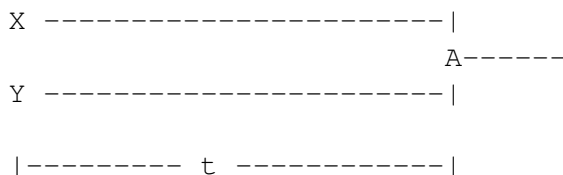
### 4.1 Preliminaries

**Trick 1** *If the hazard of death is  $h$  per day, then the expected life-span is  $1/h$  days.*

For concreteness, suppose that we are talking about the life-span of a piece of kitchen glassware. Eventually, someone will drop it and it will break. Suppose that the hazard of breakage is  $h$  per day and its expected lifespan is  $T$  days. Trick 1 tells us that  $T = 1/h$ .

We are envisioning time here as a continuous variable and assuming that the glass may break at any instant. It makes no sense to talk about the probability of breakage at a particular instant, because that has to be zero. Instead,  $h$  is a *probability density*. (See *Just Enough Probability*.) Specifically, it is the density that the glass will break at a particular instant given that it has not broken already. This sort of density is often called a *hazard*, and we are assuming that the hazard does not change. This implies that the lifespan ( $t$ ) is a random variable whose probability distribution is *exponential*. The mean of this distribution is  $1/h$ , as shown in appendix 4.B. In the exercise below, you will derive this formula for the case in which time is discrete.

★ EXERCISE 4–1 Trick 1 refers to the case in which time is continuous, but the result also holds when time is discrete. For example, suppose you are tossing a glass into the air and then catching it. On each toss, there is a probability  $h$  that you will drop the glass and break it. How many times, on average, can you toss



**Figure 4.1:** Coalescence of a sample of two genes

the glass before dropping it? The answer is  $1/h$ , just as in Trick 1. In this exercise, you will derive this formula. To do so, consider what happens on the first toss. Either you drop it or you catch it. If you drop it (probability  $h$ ), it breaks, and its lifespan is 1 toss. The first component of  $T$  is therefore  $h \times 1$ . If you catch it (probability  $1 - h$ ), the expected lifespan is  $1 + T$ . Why? Because  $h$  doesn't change. Our 1-toss-old glass can expect to survive  $T$  additional tosses, so its expected lifespan is  $1 + T$ . The second component of  $T$  is therefore  $(1 - h)(1 + T)$ . Write down an equation saying that  $T$  is the sum of these two components, and then solve that equation for  $T$ .

**Trick 2** *There are  $k(k - 1)/2$  ways to choose 2 items out of  $k$ .*

There are  $k$  ways to choose the first item. Having chosen the first, there are  $k - 1$  ways to choose the second, so there are  $k(k - 1)$  pairs. But this counts pair  $AB$  separately from pair  $BA$ . We are interested in unordered pairs, so the number is  $k(k - 1)/2$ .

## 4.2 Coalescence time in a sample of two genes

The genealogy of two genes, X and Y, is shown in figure 4.1. Genes X and Y live in the present generation, and their common ancestor A lived  $t$  generations ago. Consequently, as we look backward from the present into the past, the two lines of descent remain distinct for  $t$  generations, at which time they *coalesce* into a single line of descent. In a given generation, the lines coalesce if the two genes in that generation are copies of a single parental gene in the generation before. Otherwise, the two lines remain distinct.

What can we say about the length of time,  $t$ , that they remain distinct? The problem is a lot like the one above involving kitchen glassware. If we knew the hazard,  $h$ , that the lines of descent will coalesce during a generation, then trick 1 would tell us immediately the mean number of generations until the two lineages coalesce.

Consider the tiny population shown in figure 4.2. Each row illustrates the population in a single generation, and within each row each character represents a gene. The generations are numbered backwards, so that generation 0 is the present and generation 1 contains the parents of generation 0. The vertical line indicates that gene Z is the parent of gene X. What is the probability that it is also the parent of gene Y? If each gene in generation 1 is equally likely to be Y's parent, then this probability is

$$h = 1/10$$

since there are 10 genes in generation 1. This answer would be the same no matter which gene in generation 1 had been X's parent.

	Population									
Generation 0:	0	Z	0	0	0	0	0	0	0	0
Generation 1:	0	X	0	Y	0	0	0	0	0	0

**Figure 4.2:** A sample of two genes (X and Y) in a population of size 10. Gene Z is the parent of gene X.

Trick 1 immediately tells us that the mean coalescence time is 10 generations. Of course, 10 is really the number of genes in the population. If there are  $2N$  genes in the population, then

$$h = 1/2N \quad (4.1)$$

Now the answer becomes somewhat more interesting. The average pair of genes last shared a common ancestor  $2N$  generations ago. This provides a connection between population size and the genealogy of genes. As we shall see in lecture 5, this connection lets us use genetics to study the history of population size.

In equation 4.1, the symbol  $N$  is a little confusing. If we are talking about an autosomal locus, then there are two genes for every person and  $N$  is the number of people in the population. The meaning of  $N$  is different, however, if we are talking about a mitochondrial locus. In that case, the gene is transmitted only through women, and locus is effectively haploid. Consequently, the number ( $2N$ ) of genes is the number of females in the population, and the symbol  $N$  represents half the number of females.

• **EXAMPLE 4-1**

Suppose that we somehow knew that the average pair of mitochondrial genes last shared a common ancestor 100,000 years ago. What would this imply about population size? (Ignore the issue of statistical error.)

◦ **ANSWER**

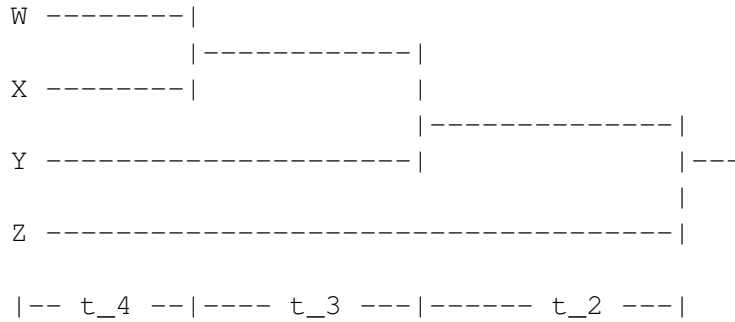
100,000 years is about 4000 generations, so the assumption implies that

$$2N = 4000$$

Since we are talking about a mitochondrial gene, this is really the number of women. If there are as many men as women, then the population would contain 8000 individuals. This is about the size of a large village or a very small town.

### 4.3 Coalescence times in a sample of $K$ genes

Now consider a sample of  $K$  genes. (Figure 4.3 shows the case in which  $K = 4$ .) As we move backwards in time from the present, the first coalescent event that we encounter reduces our sample from  $K$  to  $K - 1$ , the second from  $K - 1$  to  $K - 2$ , and so on. After  $K - 1$  coalescent events, only a single lineage is left and no further coalescent events can occur. There are thus  $K - 1$  intervals to consider. The first (i.e. the most recent) interval is the one in which there are  $K$  lines of descent. This interval is  $t_K$  generations. The next interval has  $K - 1$  lines of descent and is  $t_{K-1}$  generations long. The last interval is the one with two lines of descent and is  $t_2$  generations long. Since the length of each interval is independent of all the other lengths, we can consider them one at a time.



**Figure 4.3:** Coalescence of a sample of four genes

Consider a generation during which the sample has  $i$  genes. By trick 2 there are  $i(i-1)/2$  pairs of genes. For any given pair, the probability that the two genes are copies of the same parental gene is equal to  $1/2N$ . Consequently, we might expect the probability of a coalescent event to be close to

$$h_i = \frac{i(i-1)}{4N} \quad (4.2)$$

per generation. Although this argument is loose, it turns out that the result is correct. (To find out why, see section 4.A.) The expected length of this interval is given by trick 1 and equals

$$1/h_i = \frac{4N}{i(i-1)} \quad (4.3)$$

For example, in a sample of size 5, the four coalescent intervals have hazards and expected lengths as follows:

Interval	Coalescent hazard	Expected length
5	$h_5 = \frac{5 \times 4}{4N} = 10/2N$	$2N/10$
4	$h_4 = \frac{4 \times 3}{4N} = 6/2N$	$2N/6$
3	$h_3 = \frac{3 \times 2}{4N} = 3/2N$	$2N/3$
2	$h_2 = \frac{2 \times 1}{4N} = 1/2N$	$2N$

## 4.4 The depth of a gene tree

The *depth* of a gene tree is the time (usually in generations) since the *Last Common Ancestor* (LCA) of all the genes in the sample. The tree's depth is simply the sum of its coalescent intervals, and we already have a formula for the expected length of each interval. For example, in a sample 2 genes, the expected depth of

The coalescent interval containing  $i$  lineages has expected depth  $1/h_i = 4N/i(i-1)$ , so the total expected depth in a sample of  $K$  gene copies is

$$4N \sum_{i=2}^K 1/i(i-1)$$

This sum is easy to simplify once you notice that

$$\frac{1}{i(i-1)} = \frac{1}{i-1} - \frac{1}{i}$$

With this substitution, the series becomes

$$4N \left( \frac{1}{1} - \frac{1}{2} + \frac{1}{2} - \cdots - \frac{1}{K-1} + \frac{1}{K-1} - \frac{1}{K} \right)$$

Adjacent terms cancel, and we are left with equation 4.4 [29, p. 132].

**Box 1:** The expected depth of a gene genealogy

the gene tree is  $2N$  generations. In a sample of 3 genes it is  $2N + 2N/3 = 8N/3$  generations. Here are a few more examples:

Sample size	Mean depth of tree
2	$1/h_2 = 2N$
3	$1/h_3 + 1/h_2 = 8N/3$
4	$1/h_4 + 1/h_3 + 1/h_2 = 3N$
5	$1/h_5 + 1/h_4 + 1/h_3 + 1/h_2 = 16N/5$

Notice that in each case, the mean tree depth is equal to

$$4N(1 - 1/K) \tag{4.4}$$

where  $K$  is the number of gene copies in the sample. This formula turns out to be true in general, as shown in Box 1 [29, p. 132]. In a large sample, the  $1/K$  term is unimportant and the answer is even simpler: the average depth of a gene tree is approximately  $4N$  generations.

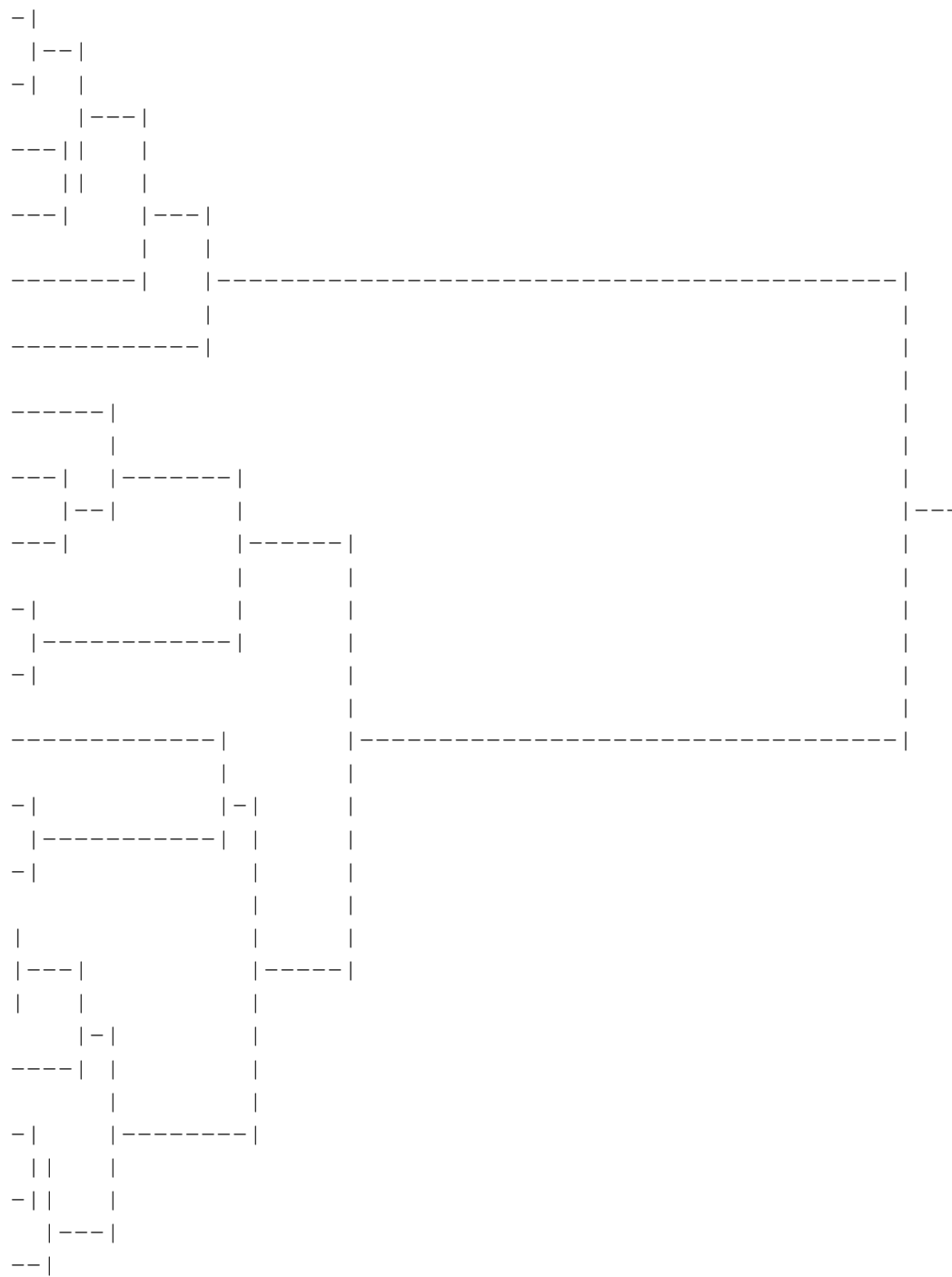
★ EXERCISE 4-2 Box 1 uses the fact that

$$\frac{1}{i(i-1)} = \frac{1}{i-1} - \frac{1}{i}$$

Verify that this is true by deriving the left side from the right.

★ EXERCISE 4-3 Suppose that we draw a sample of size  $K = 10$  from a population with  $2N = 5000$  genes. What are the expected lengths (in generations) of all the coalescent intervals?

★ EXERCISE 4-4 In a sample of 10,000 genes, what is the expected age of the LCA? What fraction of this age is accounted for by the interval during which the tree contained only two lineages?



**Figure 4.4:** Coalescence of a sample of twenty genes



When the sample is large,  $K(K-1)/2$  is a large number. Consequently, initial coalescent intervals tend to be short. In a sample of size 20, the most recent coalescent interval is (on average) 0.5 percent as long as the interval that ends with the root. Figure 4.4 shows an example. Note the short terminal branches and the deep basal branch.

## 4.A A more detailed treatment (optional)

### 4.A.1 Preliminaries

Before explaining the formula for the general case—that of a coalescent interval during which the sample has  $K$  genes—we need one additional mathematical trick.

**Trick 3** *The sum of the numbers from 1 through  $k$  is  $k(k+1)/2$ .*

This trick was supposedly discovered by the mathematician Carl Friedrich Gauss when he was just six years old. According to the story, Gauss's teacher gave the class an assignment to keep it busy while he graded papers: Sum the numbers from 1 through 100. Two minutes later, Gauss walked to the front of the room with his answer. The answer was correct, but Gauss was punished for failing to do the work the hard way. Here is how he did it.

First he wrote down

$$1 + 2 + \cdots + 99 + 100$$

Then, being bored and discouraged, he wrote it out backwards just below:

$$\begin{array}{ccccccccc} 1 & + & 2 & + & \cdots & + & 99 & + & 100 \\ 100 & + & 99 & + & \cdots & + & 2 & + & 1 \end{array}$$

Then the insight struck—he noticed that each of the columns added to 101:

$$\begin{array}{ccccccccc} 1 & + & 2 & + & \cdots & + & 99 & + & 100 \\ 100 & + & 99 & + & \cdots & + & 2 & + & 1 \\ \hline 101 & + & 101 & + & \cdots & + & 101 & + & 101 \end{array}$$

Since there are 100 columns, the sum of all the numbers here is  $100 \times 101$ . And this is twice the sum that he was looking for. Thus,

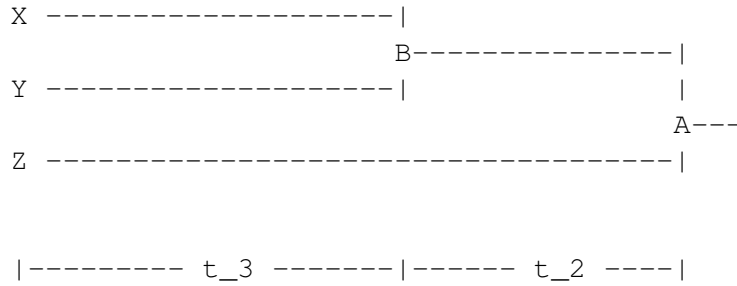
$$1 + 2 + \cdots + 99 + 100 = \frac{100 \times 101}{2}$$

In the general case,

$$1 + 2 + \cdots + k = \frac{k(k+1)}{2}$$

**Trick 4**  *$e^x$  is approximately  $1 + x$  when  $x$  is small.*

Here  $e^x$  is the exponential function, and is also written  $\exp(x)$ . You can verify the trick with a calculator.



**Figure 4.5:** Coalescence of a sample of three genes

#### 4.A.2 Coalescence times in an interval with three genes

Figure 4.5 shows the genealogy of a sample of three genes. It has two coalescent events, one at node *A* (the root) and another at node *B*. The time between the present and the root can be broken into two intervals of length  $t_2$  and  $t_3$ , where  $t_2$  is the number of generations during which the genealogy has two lines of descent and  $t_3$  is the number of generations during which it had three. What can we say about the lengths of these intervals?

The first point to notice is that the intervals are independent. As we ponder the length of one interval, we need not worry about the length of the other. And we already know the mean of  $t_2$ : the preceding section showed that the mean coalescence time for a sample of two genes is  $2N$  generations.

This leaves us with only one question to answer: What is the mean time until the first coalescent event in a sample of three genes? We could answer this question using trick 1 if we knew the hazard of a coalescent event in a sample of that size. Let us therefore consider the probability that a coalescent event occurs during some given generation.

It is easier to calculate first the probability of the event that all three lines of descent remain distinct. This requires that

1. X and Y are copies of different parental genes. We already know that this event has probability  $1 - 1/2N$ .
2. Z is neither a copy of X's parent nor a copy of Y's parent. This event has probability  $(2N - 2)/2N$ . (Of the  $2N$  genes that we can choose between, 2 produce a coalescent event and  $2N - 2$  do not.) This probability can also be written as  $1 - 2/2N$ .

Thus, the probability that no coalescent event occurs in some particular generation is equal to

$$1 - h = (1 - 1/2N)(1 - 2/2N)$$

Now it is time to invoke trick 4. If the population is large, then  $2N$  will be a large number and  $1/2N$  and  $2/2N$  will both be small. Trick 4 thus allows the probability above to be re-expressed as

$$1 - h \approx e^{-1/2N} e^{-2/2N} = e^{-3/2N}$$

Now invoke trick 4 once again to simplify the exponential:

$$\begin{aligned} 1 - h &\approx 1 - 3/2N \\ h &\approx 3/2N \end{aligned}$$

Having found the hazard of a coalescent event in a sample of three genes, trick 1 now gives us the mean length of the part of the genealogy during which there were three lines of descent:

$$\text{mean of } t_3 = 2N/3$$

In a sample of three genes, the hazard of a coalescent event is three times as large as the hazard in a sample of two. Consequently, the mean waiting time until the first coalescent event is only 1/3 as large. The expected depth of the tree is the expected sum of  $t_2$  and  $t_3$ . It equals  $2N + 2N/3$ , or  $8N/3$ . Three quarters of this total is taken up by the portion of the genealogy during which there are only two lines of descent.

• **EXAMPLE 4-2**

In a population of  $10^7$ , what is the mean time in years until a sample of three mitochondrial genes coalesce to a single line of descent.

○ ANSWER

If there are  $10^7$  people, there will be about half that many females, so  $2N = 5 \times 10^6$ . The coalescence time is  $8N/3 = 6.67 \times 10^6$  generations. If generations are 25 years long, this is  $167 \times 10^6$  years. So the Last Common Ancestor (LCA) should have lived during the Jurassic period. Incidentally, this example is far-fetched for humans, because it implies far more mitochondrial variation than really exists.

### 4.A.3 Coalescence times in an interval with $i$ genes

As in the case of three lines of descent, it is easiest to calculate  $1 - h$ , the probability that no coalescent event occurs during some particular generation. When there are  $i$  genes in the sample, this requires

Event	Probability
Gene 2 and gene 1 have different parents	$1 - 1/2N$
Gene 3's parent differs from the preceding 2 parents	$1 - 2/2N$
Gene 4's parent differs from the preceding 3 parents	$1 - 3/2N$
.....	
Gene $i$ 's parent differs from the preceding $i - 1$ parents	$1 - (i - 1)/2N$

The probability that a coalescent event does *not* occur is

$$\begin{aligned} 1 - h &= (1 - 1/2N)(1 - 2/2N) \cdots (1 - (i - 1)/2N) \\ &\approx e^{-1/2N} e^{-2/2N} \cdots e^{-(i-1)/2N} && \text{(trick 4)} \\ &= \exp \left[ -\frac{1}{2N} (1 + 2 + \cdots + (i - 1)) \right] \\ &= \exp \left[ -\frac{i(i-1)}{4N} \right] && \text{(trick 3)} \\ &\approx 1 - \frac{i(i-1)}{4N} && \text{(trick 4)} \end{aligned}$$

Thus,

$$h \approx \frac{i(i-1)}{4N} \quad (4.5)$$

## 4.B The mean of an exponential random variable (optional)

If  $t$  is an exponential random variable, then its density function is  $he^{-ht}$ . The mean of this distribution is:

$$E[t] = \int_0^{\infty} hte^{-ht} dt$$

Substituting  $x = ht$  turns this into

$$E[t] = h^{-1} \int_0^{\infty} xe^{-x} dx$$

On integrating by parts, the integral on the right becomes

$$\int_0^{\infty} xe^{-x} dx = -xe^{-x}|_0^{\infty} - \int_0^{\infty} (-e^{-x}) dx$$

The first term on the right is 0 and the second is  $-e^{-x}|_0^{\infty} = 1$ . Thus,  $E[t] = 1/h$ .

## Lecture 5

# Relating Gene Genealogies to Genetics

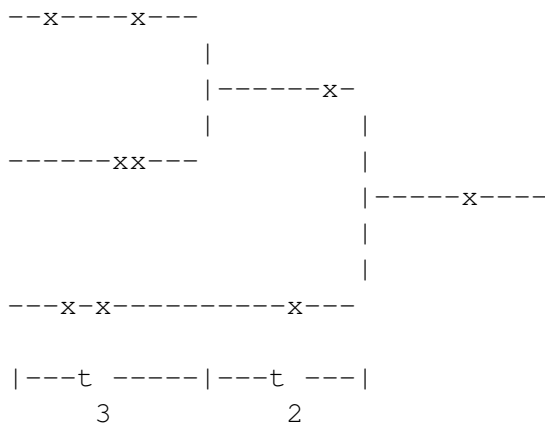
This course began with a section on probability theory. Then came material on genetic variation and genetic drift. In the last lecture, we discussed gene genealogies. These may have seemed like disconnected threads. This lecture will tie them all together.

We will make extensive use of the theory introduced last time about genealogical relationships among genes. Although that theory is elegant, it is also limited, for gene genealogies cannot be observed. They describe obscure events that happened many thousands of years ago. We can never *know* the genealogy of a sample of genes. We can *estimate* it from genetic data, but that requires a theory that relates gene genealogies to observable genetic data.

This lecture begins by adding mutations to gene genealogies, and then relates these to two genetic statistics: the number  $S$  of segregating sites, and the mean pairwise difference  $\pi$  between nucleotide sequences. Finally, it will consider two ways to estimate the parameter  $\theta$ .

### 5.1 The number of mutations on a gene genealogy

Consider the gene genealogy below:



Each “x” represents a different mutation, and I’ll assume that each mutation is at a different nucleotide site. Although there are 9 mutations, the variation within the sample results only from the 8 that are “downstream”

of the genealogy's root. The 9th mutation would produce an identical effect on all members of the sample and is therefore of no interest to us. For our purposes, this is a genealogy with 8 mutations.

How many mutations would we expect to see in a sample of 3 genes? The answer will depend in part on the number of nucleotide sites being examined. We expect more mutations per generation on an entire chromosome than at a single nucleotide site. Although this effect is large, we can avoid dealing with it directly by using a flexible definition of the mutation rate,  $u$ . If we are studying a single nucleotide site, then  $u$  will represent the expected number of mutations per generation per site. If we are studying a larger region—say an entire gene or chromosome—then  $u$  will represent the expected number of mutations per generation in this entire region.

Unless we are studying a large genomic region,  $u$  will be very small and can be interpreted not only as the expected number of mutations per generation, but also as the probability of a single mutation. This is because we don't lose much, when mutations are very rare, by ignoring the remote possibility that several of them happen at once.

The expected number of mutations depends not only on the mutation rate,  $u$ , but also on the total length of the gene genealogy. In a sample of 3 genes, this length is

$$L = 3t_3 + 2t_2 \quad (5.1)$$

where  $t_3$  is the length of the coalescent interval during which the genealogy had 3 lines of descent, and  $t_2$  is the length of the other interval. If there are  $u$  mutations per generation, then we would expect this tree to have  $uL$  mutations—if we knew the value of  $L$ .

But since the value of  $L$  is ordinarily unknown,

$$E[\text{\# of mutations}] = E[uL] = uE[L]$$

To calculate this expected value, we need the expectation of  $L$ . The direct approach would involve inspecting thousands of gene genealogies, each generated by the coalescent process described in the last lecture. You cannot, of course, look at even one real gene genealogy, let alone thousands of them. You could write a computer program to simulate the process, but we can do the same job more easily using the theory from the previous lecture.

The  $E$  stands for “expectation,” and in the present context it refers to an average over genealogies. For example,  $E[t_2]$  is the expectation (that is, average) of  $t_2$  over a very large number of genealogies. We learned in the last lecture that  $E[t_2] = 2N$  and  $E[t_3] = 2N/3$ . Thus, equation 5.1 implies that the expectation of  $L$  is

$$E[L] = 3E[t_3] + 2E[t_2] = 2N + 4N$$

In general, the expected length of the coalescent interval during which there are  $i$  lines of descent is (see equation 4.3)

$$E[t_i] = \frac{4N}{i(i-1)}$$

and the contribution of this interval to the expected length (including all branches) of the tree is

$$iE[t_i] = \frac{4N}{i-1}$$

The total expected length of the tree is

$$E[L] = \sum_{i=2}^K iE[t_i] = 4N \sum_{i=1}^{K-1} \frac{1}{i} \quad (5.2)$$

where  $K$  is the number of genes in the sample. The expected number of mutations on the gene genealogy is thus

$$\begin{aligned} E[\# \text{ of mutations}] &= uE[L] \\ &= 4Nu \sum_{i=1}^{K-1} \frac{1}{i} \\ &= \theta \sum_{i=1}^{K-1} \frac{1}{i} \end{aligned} \quad (5.3)$$

where  $u$  is the mutation rate per generation, and  $\theta = 4Nu$ , a quantity that appears often in the formulas of population genetics. It equals twice the number of mutations that occur each generation in the population as a whole. Like  $u$  its magnitude depends on the size of the genomic region under study (see p. 30). Below, we will consider the problem of estimating  $\theta$  from genetic data.

## 5.2 The model of infinite sites

We can now calculate the expected number of mutations in a gene genealogy of any size. The next challenge is to connect this result to data—to genetic differences between individuals. The easiest approach involves what is known as the “model of infinite sites.” This model assumes mutation never strikes the same nucleotide site twice. This model is never really correct, but it is often a good approximation, especially in intra-specific data sets where the genetic differences between individuals are small. It makes sense to use it when the mutation rate per nucleotide site is low enough that only a small fraction of nucleotide sites will mutate twice in any given gene genealogy.

This model, of course, is only an approximation. In the real world, nucleotide sites may mutate more than once. Appendix section 5.B (p. 35) shows that these violations occur, on average, at a fraction  $(ut)^2/2$  of sites, where  $u$  is the mutation rate per site per generation and  $t$  is the number of generations.

For example, suppose that some branch of the gene genealogy is  $t = 10^4$  generations long and that  $u = 10^{-8}$ . Along this branch, the expected number of mutations at a single nucleotide site is  $ut = 10^{-4}$ . In an entire human genome, the number of sites is about  $3 \times 10^9$ . The expected number of sites that violate the infinite sites model is therefore

$$3 \times 10^9 \times 10^{-8}/2 = 15$$

The model of infinite sites is expected to fail only at 15 sites out of 3 billion. This analysis should not be taken too literally, because the mutation rate is not really constant across the genome, and we may be interested in much longer time intervals. Nonetheless, it does show that the model of infinite sites works well when the product  $ut$  is small.

### 5.3 The number of segregating sites

If mutation never strikes the same site twice, then the number  $S$  of segregating (i.e. polymorphic) sites in a data set is the same as the number of mutations in its gene genealogy, as given in equation 5.3. The expected number of segregating sites is [36]

$$E[S] = \theta \{1 + 1/2 + 1/3 + \cdots + 1/(K-1)\} \quad (5.4)$$

Finally, we have arrived at a statistic that can be calculated from data. The expected number of segregating sites is equal to  $\theta$  times some number that increases with sample size. Thus, we expect more segregating sites in a large sample. But the effect of sample size is not pronounced, because the sum in the expression above doesn't increase very fast. Here are a few example values:

$K$	$\sum_{i=1}^{K-1} 1/i$
2	1.00
3	1.50
5	2.08
10	2.82
100	5.17
1000	7.48

In a sample of 100, we expect only about 5 times as many segregating sites as in a sample of 2.

The effect of the population size, on the other hand, is pronounced since  $E[S]$  is proportional to  $\theta$ , and  $\theta$  is proportional to the population's size. In a population twice as large, we expect twice as many segregating sites.

### 5.4 The mean pairwise difference

Given any pair of DNA sequences, it is a simple matter to count the number of nucleotide positions at which they differ. Given a sample of size  $K$ , there are  $K(K-1)/2$  pairwise comparisons that can be made and we can count the number of nucleotide differences between each pair. Averaging these numbers gives a statistic that is called the “mean pairwise nucleotide difference” and is generally denoted by the symbol  $\pi$ .<sup>1</sup>

What is the expected value of  $\pi$ ? The number of nucleotide site differences between a pair of sequences is the same as the number of segregating sites in a sample of size 2. Thus, equation 5.4 tells us that the average pair of sequences differs at  $\theta$  sites. Averaging over all the pairs in a sample doesn't change this expectation, so

$$E[\pi] = \theta \quad (5.5)$$

This gives us the expected value of a second statistic that can be estimated from genetic data, and this time the formula is especially simple. As in the case of  $S$ , we can expect the value of  $\pi$  to be large if the population is large, small if the population is small.

<sup>1</sup>Some authors [20] use the capital letter ( $\Pi$ ) to denote the mean pairwise differences per sequence and the lower-case letter ( $\pi$ ) to refer to the mean pairwise difference per site. I use the lower-case letter for both purposes.



★ EXERCISE 5–1 Just above, I said that if the expected difference between each pair of sequences is  $\theta$ , then the expectation of  $\pi$  is also  $\theta$ . Prove that this is so.

★ EXERCISE 5–2 For the following questions, assume that the population mates at random, has constant size  $2N = 1000$ , that there is no selection, and that the mutation rate is  $u = 1/2000$  per sequence per generation. Assume that you are working with a sample of  $K = 5$  DNA sequences, and that mutations obey the model of infinite sites.

1. What is the expected depth of the gene tree? (In other words, the expected number of generations since the last common ancestor.)
2. What is the expected length of the tree? (In other words, the expected sum of the lengths of all branches in the tree.)
3. What is the expected number of mutations on the tree?
4. What is the expected number of mutational differences between each pair of sequences?

## 5.5 Theta and Two Ways to Estimate It

In this lecture, we have twice run into the parameter  $\theta$ , which is proportional to the product of mutation rate and population size. This parameter appears often in population genetics, and it is useful to have a way to estimate it. The results above suggest two ways. Equation 5.4 suggests

$$\hat{\theta}_S = \frac{S}{\sum_{i=1}^{K-1} \frac{1}{i}} \quad (5.6)$$

and equation 5.5 suggests.

$$\hat{\theta}_\pi = \pi \quad (5.7)$$

Here  $\hat{\theta}$  is read “theta hat.” The “hat” indicates that these formulas are intended to estimate the parameter  $\theta$ .

To make sure that these formulas estimate the same parameter, it is important to be consistent.  $S$  usually refers to the number of segregating sites within some larger DNA sequence. To make  $\pi$  comparable, we interpret it here as the mean pairwise difference *per sequence* rather than that *per site*. We also need to interpret  $u$  as the mutation rate per sequence when we define  $\theta = 4Nu$ .

With these consistent definitions,  $\hat{\theta}_S$  and  $\hat{\theta}_\pi$  estimate the same parameter. It seems natural to suppose that their values would be similar in real data. Let’s have a look at some human mitochondrial DNA sequence data.

## 5.6 Example

Jorde et al (ref) published sequence data from the control region of human mitochondrial DNA. The example described here uses 430 nucleotide positions from HVSI (the first hypervariable region). Jorde et al sequenced DNAs from all three major human racial groups, but this example will deal only with the 77 Asian and 72 African sequences. In these data:

	Asian	African
$S$	82	63
$\sum_{i=1}^{K-1} 1/i$	4.915	4.847
$\hat{\theta}_S$ (per sequence)	16.685	12.998
$\pi$ (per sequence)	6.231	9.208

The theory above says that  $\pi$  and  $\hat{\theta}_S$  are both estimates of the parameter  $\theta$ , so we have every reason to expect their values to be similar. Yet  $\hat{\theta}_S$  is half again as large as  $\pi$  in the African data and nearly three times as large in the Asian. Why are these numbers so different?

There are at least four possibilities worth considering:

**Sampling error** To figure out whether these discrepancies are large enough to worry about, we need a theory of errors.

**Natural selection** The theory we have used assumes neutral evolution. If selection has been at work, then we have no reason to think that  $\pi$  and  $\hat{\theta}_S$  will be equal. In fact, the difference between  $\pi$  and  $\hat{\theta}_S$  is often used to test the hypothesis of selective neutrality. (Look up Tajima's D in any textbook on population genetics.)

**Variation in population size** Our theory also assumes that the population has been constant in size. We need to investigate how  $\pi$  and  $\hat{\theta}_S$  respond to changes in population size.

**Failure of the infinite sites model** Our theory assumes that mutation never strikes the same site twice.

## 5.A The probability that a nucleotide site is polymorphic within a sample

In comparisons between pairs of haploid human genomes, about one nucleotide site in a thousand is polymorphic. In larger samples, of course, the polymorphic fraction is larger. What is the fraction ( $Q_K$ ) that is expected to be polymorphic in a sample of size  $K$ ? It is easier to work with the monomorphic fraction,  $1 - Q_K$ . The gene genealogy is monomorphic only if no mutation occur in any coalescent interval. Let us consider first the coalescent interval during which there were  $k$  ancestors. As we trace time backwards across this interval, we might encounter either of two types of event: a mutation or a coalescent event. We encounter a coalescent event first if (and only if) the interval is free of mutations.

During this interval, coalescent events happen with hazard  $\lambda_2 = k(k-1)/4N$  per generation, and mutations happen with hazard  $\lambda_1 = ku$ , where  $u$  is the mutation rate per site per generation. Once an event does occur, it is a coalescent event with probability

$$z_k = \frac{\lambda_2}{\lambda_1 + \lambda_2} = 1 - \frac{\theta}{\theta + k - 1}$$

where  $\theta = 4Nu$  [see reference 32, pp. 48–49]. This is the probability that the  $k$ th coalescent interval is free of mutations. When  $\theta$  is small,  $z_k$  is approximately

$$z_k \approx 1 - \frac{\theta}{k-1} \approx e^{-\theta/(k-1)}$$

## 5.B. WHEN YOU ASSUME THE MODEL OF INFINITE SITES, HOW WRONG ARE YOU LIKELY TO BE? (OPTIONAL)

Because the mutations that occur in different coalescent intervals are independent, these probabilities multiply. The entire gene genealogy is free of mutations with probability

$$\begin{aligned} 1 - Q_K &= z_2 z_3 z_4 \cdots z_K \\ &\approx \exp[-\theta\{1 + 1/2 + 1/3 + \dots + 1/(K-1)\}] \end{aligned} \quad (5.8)$$

The expected fraction of polymorphic sites is  $Q_K$ . For example, if  $\theta = 1/1000$ , the fraction of polymorphic sites should be 0.001 in a sample of size 2, 0.003 in a sample of 10, and 0.005 in a sample of 100. The polymorphic fraction increases with  $K$ , but not very fast.

### 5.B When you assume the model of infinite sites, how wrong are you likely to be? (optional)

The model of infinite sites assumes that mutation never strikes the same site twice. Clearly, this is only an approximation, and when we use this model we are bound to introduce errors. The question is, how large are these errors likely to be? What fraction of the sites in our data can be expected to mutate more than once?

To find out, let us consider the mutations that occur at some nucleotide site along a single branch of a gene genealogy. If the branch is  $t$  generations long, then the number,  $X$ , of mutations is a Poisson-distributed random variable with mean  $\lambda = ut$ , where  $u$  is the mutation rate per generation.

Consider the probability,  $P$ , that  $X < 2$ . This is the probability that our site conforms to the model of infinite sites. Because  $X$  is Poisson,

$$P = e^{-\lambda} + \lambda e^{-\lambda}$$

If  $\lambda$  is small,  $e^{-\lambda} \approx 1 - \lambda + \lambda^2/2$ , ignoring terms of order  $\lambda^3$ . (This is from the series expansion of the exponential function.) To this standard of approximation,

$$\begin{aligned} P &\approx 1 - \lambda + \lambda^2/2 \\ &\quad + \lambda - \lambda^2 + \lambda^3/2 \\ &\approx 1 - \lambda^2/2 \end{aligned}$$

The fraction of sites that *violate* the infinite sites model is approximately  $1 - P = \lambda^2/2$ —a very small number.



## Lecture 6

# The Site Frequency Spectrum

### 6.1 The empirical site frequency spectrum

In a sample of  $K$  genes, a polymorphic site can divide the sample into 1 mutant and  $K - 1$  non-mutants, into 2 mutants and  $K - 2$  non-mutants, and so on. There may be at most  $K - 1$  copies of the mutant if the site is to be polymorphic. In many cases we can't tell which allele is the mutant, so category  $i$  gets conflated with category  $K - i$ . Such spectra are called “folded.” I will call a site a “singleton” if the mutant is present in a single copy, a “doubleton” if it is present in two copies, and so on.

#### 6.1.1 An unfolded spectrum

Consider the set of DNA sequence data below:

```

              123456
HumanSequence1 AATAGC
HumanSequence2 ..AC..
HumanSequence3 .TACT.
HumanSequence4 ..ACT.
-----
ChimpSequence1 AAAATC
ChimpSequence2 AAAATC
```

There are 4 human sequences and 2 chimpanzee sequences. There are 6 sites of which 4 are polymorphic (segregating) within the human sample. We calculate the empirical spectrum by considering the sites one at a time.

**Site 1** is fixed and therefore does not contribute to the spectrum.

**Site 2** has both an A and a T within the human sample but has only an A within the chimpanzee sample. The odds are that the ancestor of humans and chimps had an A at this site, so we can infer that T is the mutant allele. Since there is only one copy of T in the human sample, site 2 is a singleton. So far, our spectrum looks like this:

Singletons : 1  
 Doubletons :  
 Tripletons :

**Site 3** is like site 2. The human sample has a T and 3 As, and the chimp sample has only As. We infer that T is the mutant allele and count this site as another singleton. The spectrum now looks like this:

Singletons : 2  
 Doubletons :  
 Tripletons :

**Site 4** has an A and 3 Cs, but it appears that A was the ancestral allele. We count this site as a tripleton, so the spectrum becomes

Singletons : 2  
 Doubletons :  
 Tripletons : 1

**Site 5** has 2 Gs and 2 Ts. It does not matter which of these is ancestral. Either way, the site is a doubleton. The spectrum becomes

Singletons : 2  
 Doubletons : 1  
 Tripletons : 1

**Site 6** does not contribute to the spectrum.

We are done. The empirical spectrum has 2 singletons, 1 doubleton, and 1 tripleton.

### 6.1.2 A folded spectrum

In the preceding section, the chimpanzee sequences were used at each site to infer which nucleotide was ancestral and which was the mutant. Let us now pretend that we have no chimpanzee sequences and therefore cannot tell the the ancestral allele from the mutant. Instead of counting mutants, we will count the rarest (sometimes called the minor) allele at each site. This time, however, I will omit the invariant sites (1 and 6), which do not contribute to the spectrum.

**Site 2** The rare allele, T, is present in a single copy, so this site contributes to the singleton category just as it did for the unfolded spectrum.

**Site 3** Ditto: another singleton

**Site 4** The rare allele, A, is present in a single copy, so this site is a singleton. Recall that it was a tripleton in the unfolded spectrum.

**Site 5** A doubleton

## 6.2. THE EXPECTED SPECTRUM UNDER NEUTRALITY AND CONSTANT POPULATION SIZE<sup>39</sup>

The folded spectrum looks like this:

```
Singletons : 3
Doubletons : 1
```

The only difference is that site 4, which was a tripton in the unfolded spectrum, becomes a singleton in the folded spectrum.

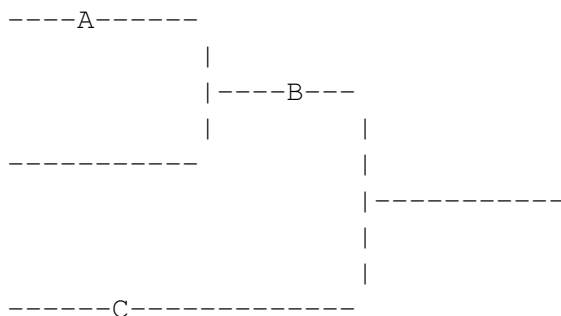
In general, the  $i$ th category of the folded spectrum contains not only category  $i$  of the unfolded spectrum, but also category  $K - i$ , where  $K$  is the number of DNA sequences in the sample.

## 6.2 The expected spectrum under neutrality and constant population size

This section deals with the special case of selective neutrality and constant population size. I will assume initially that we can tell mutants from ancestral alleles so that our spectrum will be unfolded.

### 6.2.1 A site's position in the spectrum depends on its position in the gene tree

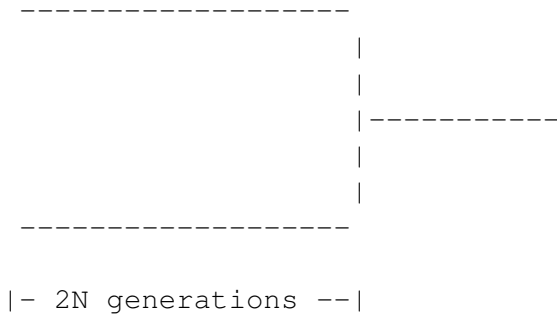
Consider the following gene tree:



Mutations A and C are singletons, whereas B is a doubleton. A mutation that occurs in the most recent coalescent interval can only be a singleton. One that occurs in the next most recent interval can be either a singleton or a doubleton. One in the interval before that can be a singleton, a doubleton, or a tripton. And so on.

### 6.2.2 A tree with two leaves has nothing but singletons

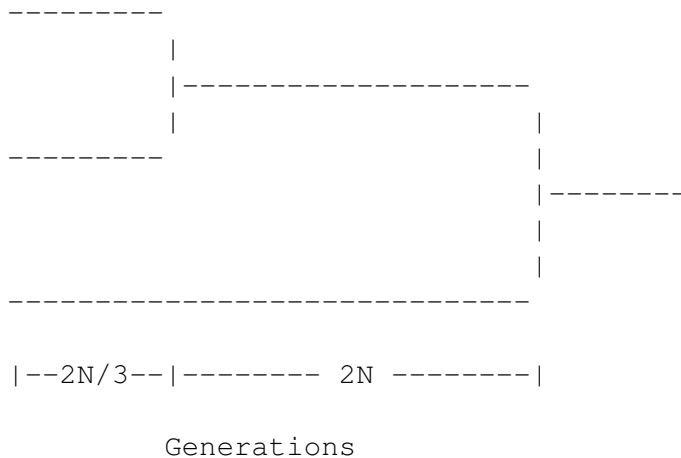
To get a sense of how the process works, it helps to start with a tree with just two leaves:



Since the hazard is  $1/2N$ , the mean depth of this tree is  $2N$  generations and the total length is  $4N$ . We expect  $4Nu = \theta$  mutations, all of which will be singletons.

### 6.2.3 A tree with three leaves has (on average) the same number of singletons and half that number of doubletons

Now consider a tree with three leaves:



If we could look at the spectrum just before the most recent coalescent event, it would look just like that of the tree with two leaves:  $\theta$  singletons and no doubletons. At the time of the coalescent event, half of these mutations (the ones on the upper branch) become doubletons. There is no further change in the number of doubletons, so the expected number of doubletons in a 3-leaf gene tree is  $\theta/2$ . (We don't need to worry that mutation will turn any of our doubletons back into singletons because, under the infinite sites model, mutation never strikes the same site twice.)

We start this latest coalescent interval with  $\theta/2$  singletons, but then more singletons are added because of new mutations. How many new mutations should we expect to see? The interval's expected length is  $2N/3$  generations (see section 4.3), and it contains 3 lines of descent, so the sum of the branch lengths within this interval is (on average)  $2N$  generations. We therefore expect  $2Nu = \theta/2$  new singleton mutations.



The number of singletons that is added is precisely equal to the number that was lost. Thus, the new spectrum has  $\theta$  singletons and  $\theta/2$  doubletons.

### 6.2.4 The theoretical spectrum for an arbitrary number of leaves

The argument that I used above gets progressively more tedious as leaves are added. It is better to use a different argument. I will skip the details here, but the results look like this [6]:

Sample size	Theoretical spectrum (singletons, doubletons, . . .)
2	$\theta$
3	$\theta, \theta/2$
4	$\theta, \theta/2, \theta/3$
5	$\theta, \theta/2, \theta/3, \theta/4$
	Etcetera

It is remarkable that as we increase sample size, the number of mutants in each category doesn't change. We merely add a new category at the right side of the spectrum.

To use the theoretical formula with data, we need to substitute some estimate of  $\theta$ . We might use the mean pairwise difference,  $\pi$ , or the estimator

$$\hat{\theta}_S = \frac{S}{\sum_{i=1}^{K-1} \frac{1}{i}}$$

where  $K$  is the number of DNA sequences in the sample. Either of these estimators might work, since both of them estimate  $\theta$  under the stationary neutral model (see the discussion of equation 5.6 on page 33). To choose between these estimators, we need some additional criterion.

The sum of the observed spectrum is equal to the number  $S$  of segregating sites. It would be useful if the theoretical spectrum summed to the same value. This turns out to be so only if  $\hat{\theta}_S$  is used to estimate  $\theta$ .

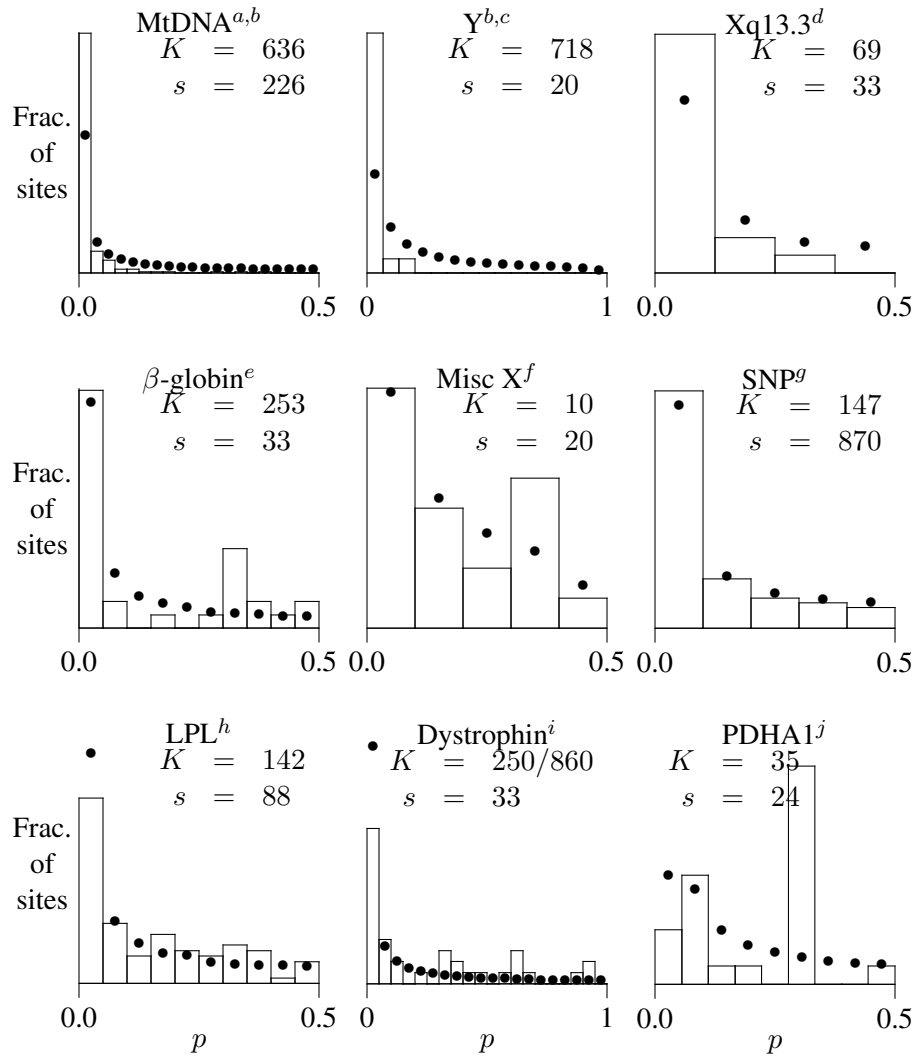
### 6.2.5 Folded theoretical spectra

When the spectrum is folded, we cannot distinguish category  $i$  from category  $K - i$ . Consequently, the expected number in category  $i$  in the folded spectrum is the sum  $\theta/i$  and  $\theta/(K - i)$ , the expected numbers in the two corresponding categories in the unfolded spectrum.

This works so long as  $i$  and  $K - i$  are not the same number. If they *are* the same number, then the expected spectrum is simply  $\theta/i$ .

## 6.3 Human site frequency spectra

Figure 6.1 shows all of the human site frequency spectra that I was able to cull from the literature in the year 2000. In each plot, the empirical spectrum is shown as a histogram, and the expected values under neutral evolution with constant population size are shown as bold dots. The top row shows three systems in which there is an excess of singletons, compared with the stationary neutral model. The middle row shows three systems that seem to fit the neutral model, and the bottom row shows three systems in which there is a deficit of singletons and an excess of sites at intermediate frequency.



**Figure 6.1:** Site frequency spectra. The open rectangles in each panel show observed spectra; the bold dots show the spectra expected under the infinite sites model with no selection and constant population size.  $K$  is the number of chromosomes sampled,  $s$  is the number of segregating sites, and  $p$  is the frequency of the mutant allele (where ancestral state could be determined) or the rarest allele (where ancestral state is unknown). Sources: <sup>a</sup>[13], <sup>b</sup>[9], <sup>c</sup>[30], <sup>d</sup>[15], <sup>e</sup>[8], <sup>f</sup>[21], <sup>g</sup>[7], <sup>h</sup>[4], <sup>i</sup>[39], <sup>j</sup>[10]

## 6.4 Exercises

★ EXERCISE **6–1** For this exercise, use the toy data set in section 1.1, on p. 5. (1) Use  $S$  to estimate  $\theta$ , (2) from this value, calculate the number of sites expected in each frequency category, (3) fold the resulting theoretical spectrum by summing values for  $i$  and  $K - i$ . (4) Compare the result with the empirical spectrum that we calculated earlier, in section 1.3.3.



## Lecture 7

# The Mismatch Distribution

### 7.1 The observed mismatch distribution

Count the number of site differences between each pair of sequences in a sample, and use the resulting counts to build a histogram. You end up with a “mismatch distribution.” The  $i$ th entry of the mismatch distribution is the number of pairs of sequences that differ by  $i$  sites.

For example, consider this data set:

```
S01  AAAC TGCAT
S02  . . . . . A . T . .
S03  . . G . . A . . . .
S04  . . G . . A . T . .
S05  . . . . . A . . . .
```

To calculate the mismatch distribution, we need to count the differences between every pair of sequences. Here are my counts:

Pair	Pairwise differences
1 × 2	2
1 × 3	2
1 × 4	3
1 × 5	1
2 × 3	2
2 × 4	1
2 × 5	1
3 × 4	1
3 × 5	1
4 × 5	2

There are five 1s, four 2s, and one 3. Thus, the mismatch distribution is

Pairwise differences	Number of pairs
0	0
1	5
2	4
3	1

Here, the right column gives the number of pairs that exhibit each level of difference. We often re-express these as fractions of the number of pairs of sequences. Since there are 10 pairs in our data set, this gives:

Pairwise differences	Fraction of pairs
0	0.0
1	0.5
2	0.4
3	0.1

Now the numbers in the right column sum to 1—they are relative frequencies. This is the *observed* or *empirical* mismatch distribution.

## 7.2 The expected mismatch distribution under neutral evolution with constant population size

The previous section concerned the observed mismatch distribution, which we calculate from genetic data. Each entry in this distribution is a random variable, so it is natural to wonder about its expected value. This is easy to calculate, under a model of constant size and selective neutrality: a random pair of sequences differs by  $i$  sites with probability [36]

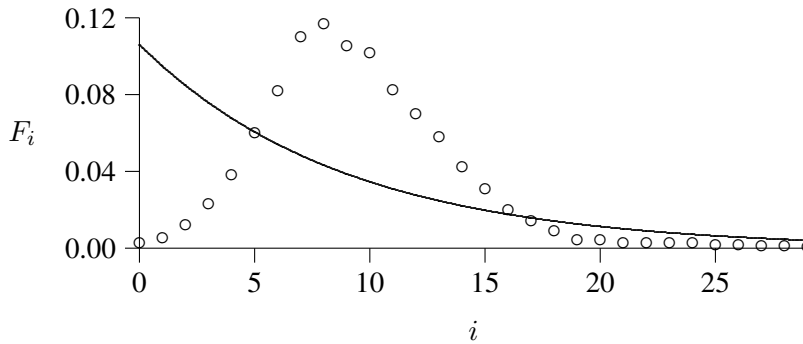
$$F_i = \left( \frac{1}{\theta + 1} \right) \left( \frac{\theta}{\theta + 1} \right)^i, \quad (i = 0, 1, 2, \dots) \quad (7.1)$$

where  $\theta = 4Nu$ ,  $u$  is the mutation rate per generation, and  $2N$  is the number of genes in the population. This formula is graphed in figure 7.1 along with an empirical mismatch distribution from human mtDNA. (The empirical distribution, shown as open circles, is analogous to the one calculated in section 7.1.)

The poor fit between the observed and expected curves is striking. As usual, there are several hypotheses to consider:

**Sampling error** Perhaps the poor fit is an artifact attributable to sampling error. This possibility is especially important here because the pairs of sequences in this analysis are not independent: They are correlated both because each sequence participates in several pairs and also because of the genealogical relationships among sequences.

**Selection** More on this later



**Figure 7.1:** The poor fit of the equilibrium distribution

The open circles show the empirical pairwise difference distribution of Cann et al. [3], based on their figure 1. The solid line is an equilibrium distribution with the same mean.

### Failure of infinite sites hypothesis

### Non-random mating

### Variation in population size

Work has been done on all of these possibilities, but we will consider only the last.

## 7.3 Coalescent theory in a population of varying size

The principles of coalescent theory still hold in a population of varying size. At any given time,  $t$ , the hazard of a coalescent event is

$$h_i(t) = \frac{i(i-1)}{4N(t)}$$

where  $i$  is the number of distinct lines of descent in the gene genealogy at time  $t$  and  $2N(t)$  is the number of genes in the population size at time  $t$ .

It is no longer true, however, that the mean waiting time until a coalescent event is  $1/h_i$ . That only works in populations of constant size. Some theoretical results are still possible, but the more complex the model the more we are forced to base inferences on computer simulations.

## 7.4 The coalescent as an algorithm for computer simulations

Fortunately, coalescent theory is just as useful in computer simulations as in theoretical work. The style of reasoning is the same, except that coalescent intervals are generated from random numbers. As in the case of constant population size, intervals tend to be long in those parts of the tree where there are only a few lines of descent.

Now, however, there is an additional factor to consider: Coalescent intervals also tend to be long when the population size is large. It is not hard to understand why this should be so. Two random genes drawn from a large population are likely to be distantly related and thus separated by a long genealogical path. In a small population, a pair of genes is likely to be separated by a shorter path.

**Table 7.1:** Hypothetical two-epoch population history

Epoch	$2N_i$ (genes)	$t_i$ (generations)
0	$10^6$	2000
1	$10^4$	$\infty$

Computer simulations are most useful if they deal with only a few parameters at a time. Thus, we need some economical way to describe the history of a population that changes in size.

## 7.5 Stepwise models of population history

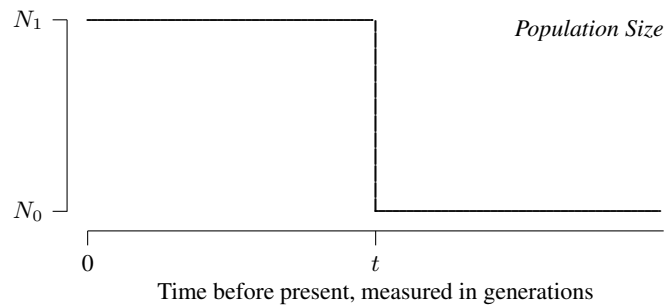
Population growth is ordinarily regulated by density-dependent mechanisms that allow small populations to grow and cause large ones to shrink. Consequently, most biologists think that the sizes of most populations are roughly constant most of the time. Now and then, something happens to disturb this equilibrium, and the population either grows or shrinks until a new equilibrium is attained. Over a long time scale, the periods of change would look like relatively sudden changes in the size of a population that was otherwise roughly constant.

This is the conventional view of demographic history, and it motivates the stepwise model of population history that is used here. I will assume that history can be divided into a series of epochs during which the population does not change. Epochs are separated by episodes of rapid change, which I treat as instantaneous. They are numbered backwards from the most recent (epoch 0) to the most ancient.<sup>1</sup>

Table 7.1 shows the parameters of a hypothetical population history with two epochs. The table describes a population that was small (10,000 people) early in time, grew suddenly 2000 generations ago, and has been large (1,000,000 people) ever since. The history of this hypothetical population is graphed in figure 7.2.

With genetic data it is not possible to estimate  $N_i$  and  $t_i$  directly. We can, however, estimate the related

<sup>1</sup>Rogers and Harpending [25] numbered them in the opposite direction.



**Figure 7.2:** At  $t$  generations before the present, the population expands from female size  $N_1$  to female size  $N_0$ . The model's 3 parameters are  $\theta_0 \equiv 2uN_0$ ,  $\theta_1 \equiv 2uN_1$ , and  $\tau \equiv 2ut$ , where  $u$  is the aggregate mutation rate over all sites.



**Table 7.2:** Alternate parameterization of the same population history

Epoch	$\theta_i$	$\tau_i$
0	2000	4
1	20	$\infty$

parameters

$$\theta_i = 4N_i u \quad (7.2)$$

$$\tau_i = 2ut_i \quad (7.3)$$

where  $u$  is the mutation rate.  $\theta_i$  measures the size of the population during epoch  $i$  in units of  $1/(2u)$  genes;  $\tau_i$  measures the length of this epoch in units of  $1/(2u)$  generations. The population history of table 7.1 can be re-expressed in terms of  $\theta$  and  $\tau$  by multiplying each parameter by  $2u$ . For example, if the mutation rate is 0.001 (per sequence per generation), then we obtain table 7.2.

## 7.6 Simulations of stationary populations

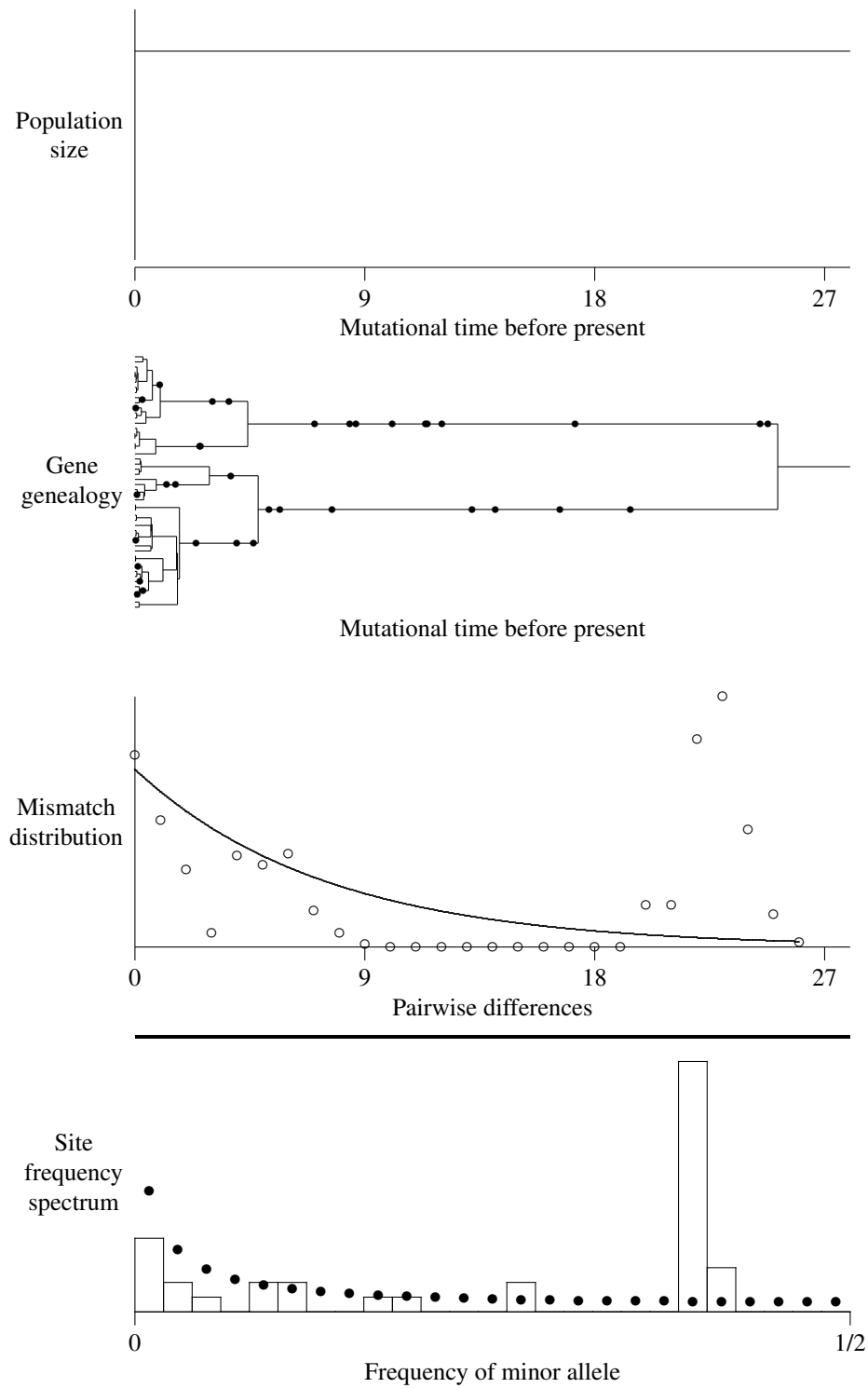
Figures 7.3–7.6, on pages 50–53, each show a simulation of a population with constant size. In each figure, the upper panel shows the time path of population size, which is simply a horizontal line in these first four figures. Proceeding down each page, you will find the gene genealogy, the mismatch distribution and the spectrum. The expected mismatch distribution is shown as a solid line; the expected spectrum is shown as a series of filled circles. In both cases, the expected values refer to a model of neutral evolution in a population of constant size.

These figures make use of what I will call the “mutational time scale.” A unit of mutational time is the amount of time it takes, on average, for one mutation to accumulate along the genealogical path separating two sequences. Thus, if two sequences have been separate for 5 units of mutational time, we expect them to differ at about 5 nucleotide sites. Each unit of mutational time is equal to  $1/(2u)$  generations.

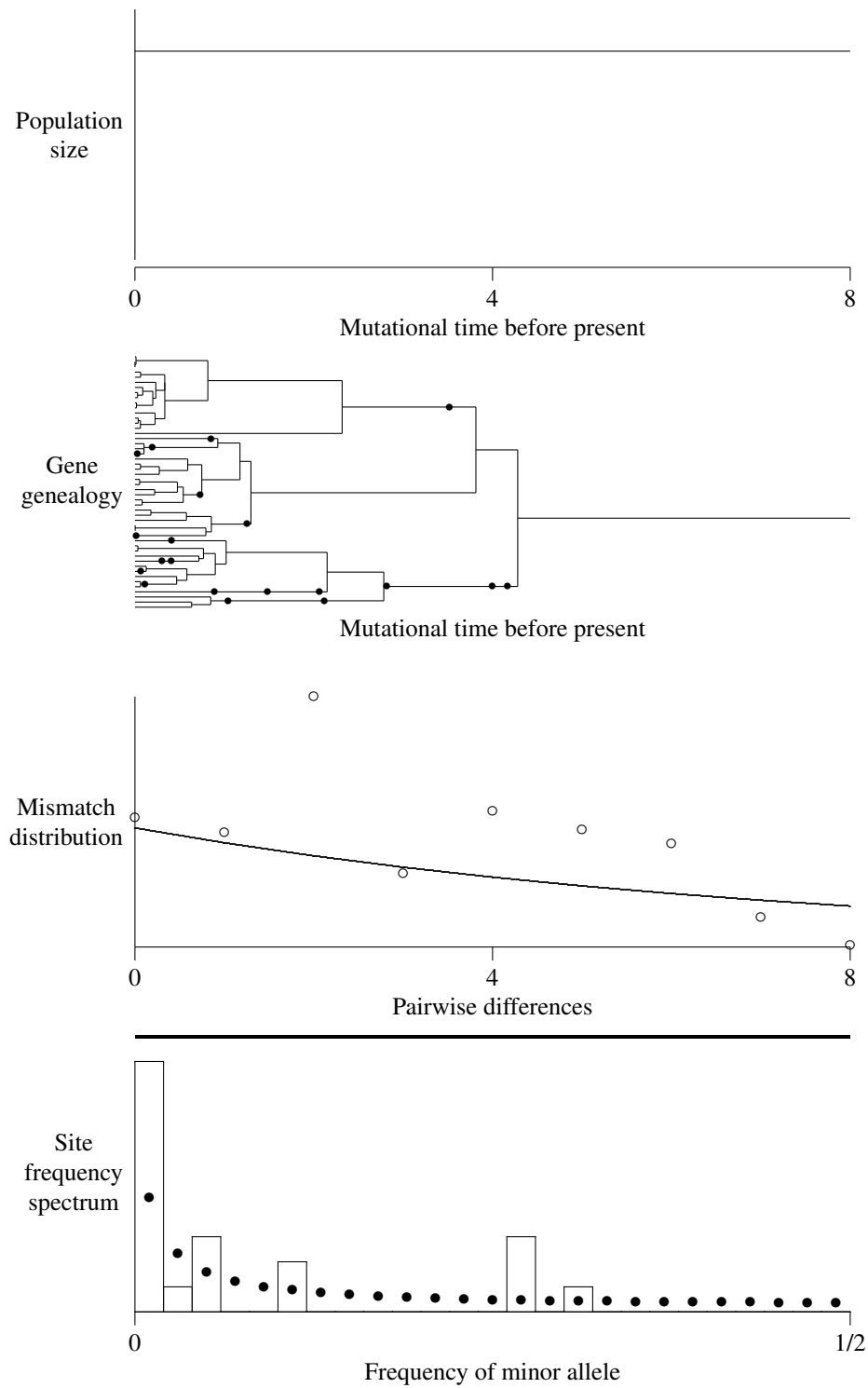
### • EXAMPLE 7-1

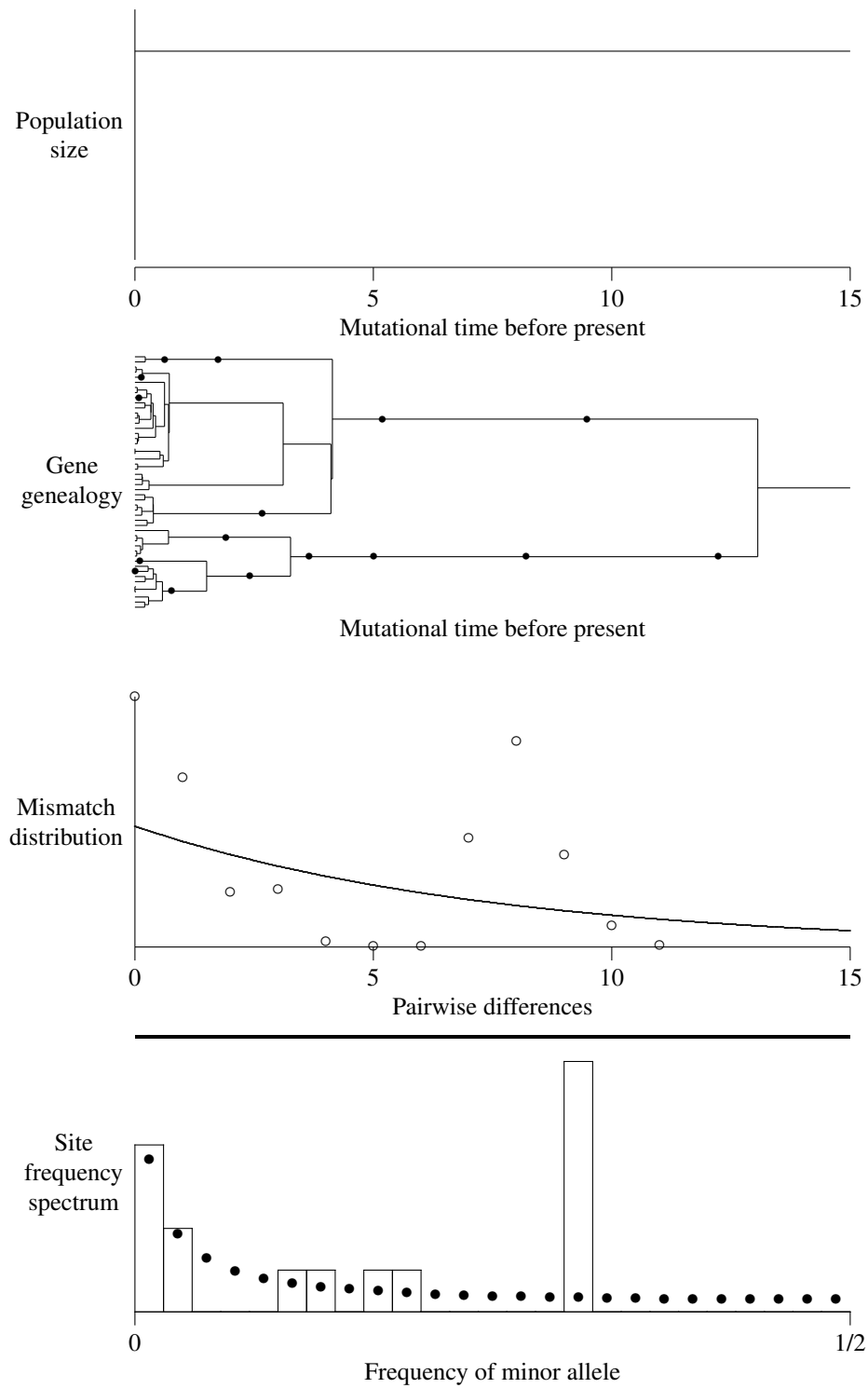
In human mitochondrial D-loop sequence, it has been estimated that the mutation rate is  $4.1 \times 10^{-6}$  per nucleotide per generation [33]. In the Jorde et al HVSI data there are 430 nucleotides, so  $u = 430 \times 4.1 \times 10^{-6} = 0.0018$  per generation. Each unit of mutational time is  $1/(2u) = 278$  generations, which would correspond roughly to 6950 years.

Notice that neither the mismatch distributions nor the spectra of these equilibrium populations look much like the theoretical formulas would predict. Far from showing the smooth decline seen in the theoretical curves, the simulated mismatch distributions tend to be ragged, with multiple peaks. The site frequency spectra also exhibit pronounced departures from their expected values. In order to get answers that look like the theory, we would need to run the simulations many times and average the results. This is bad news, since in real data analysis we cannot rewind the evolutionary process and look at it again and again. The situation is not hopeless, but it is clear that merely inspecting graphs such as these is not going to give us dependable answers. We are going to need more sophisticated statistical methods.

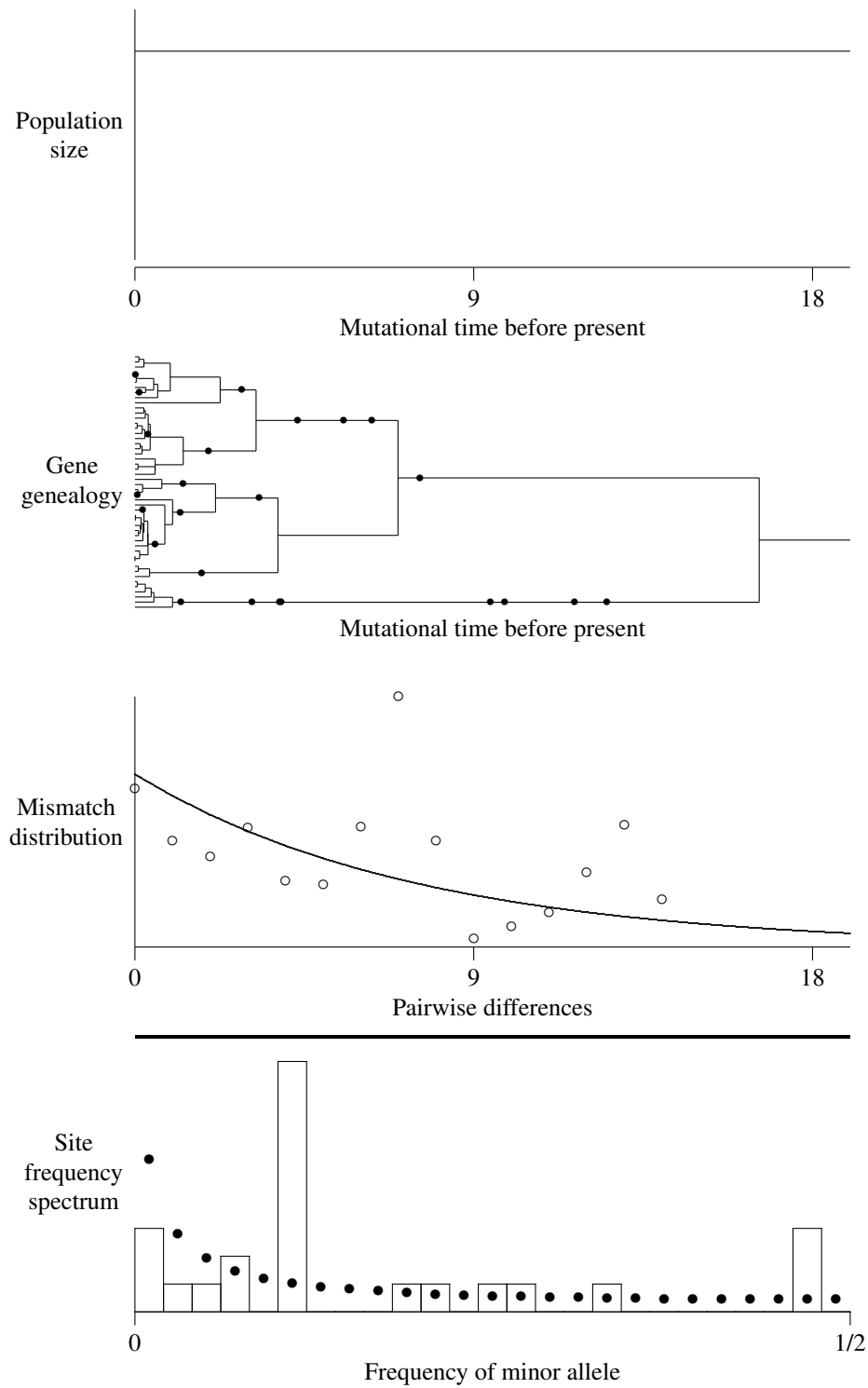


**Figure 7.3:** An equilibrium population with  $\theta = 7$

**Figure 7.4:** An equilibrium population with  $\theta = 7$



**Figure 7.5:** An equilibrium population with  $\theta = 7$

**Figure 7.6:** An equilibrium population with  $\theta = 7$

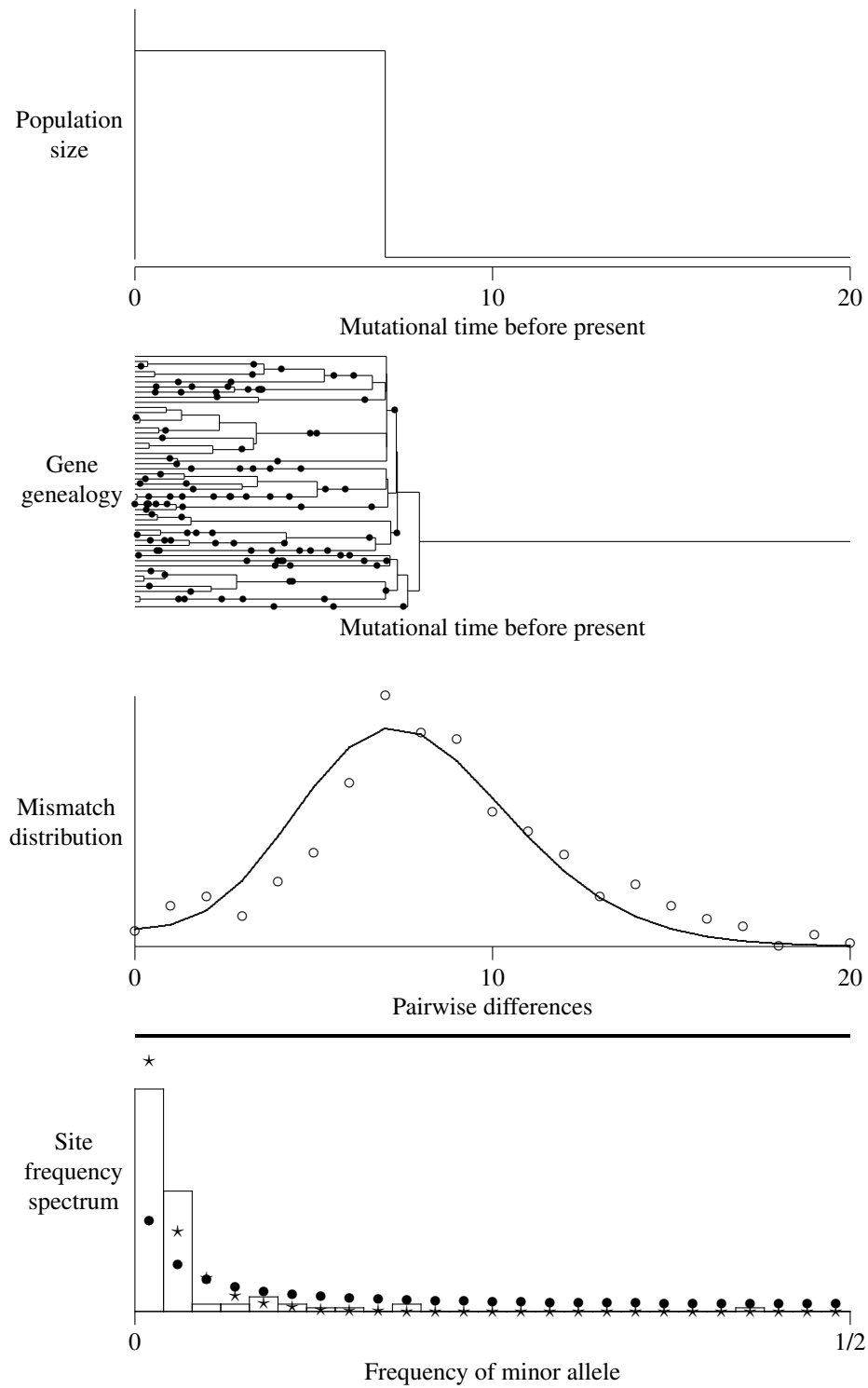
## 7.7 Simulations of expanded populations

Figures 7.7–7.10, on pages 55–58, show simulations of populations that grew suddenly by 100-fold at 7 units of mutational time before the present. In these graphs, the solid lines drawn for mismatch distributions refer to the expectation under the model of population history that was used in the simulations. On the other hand, the filled circles shown with the site frequency spectra refer as before to a model of constant population size.

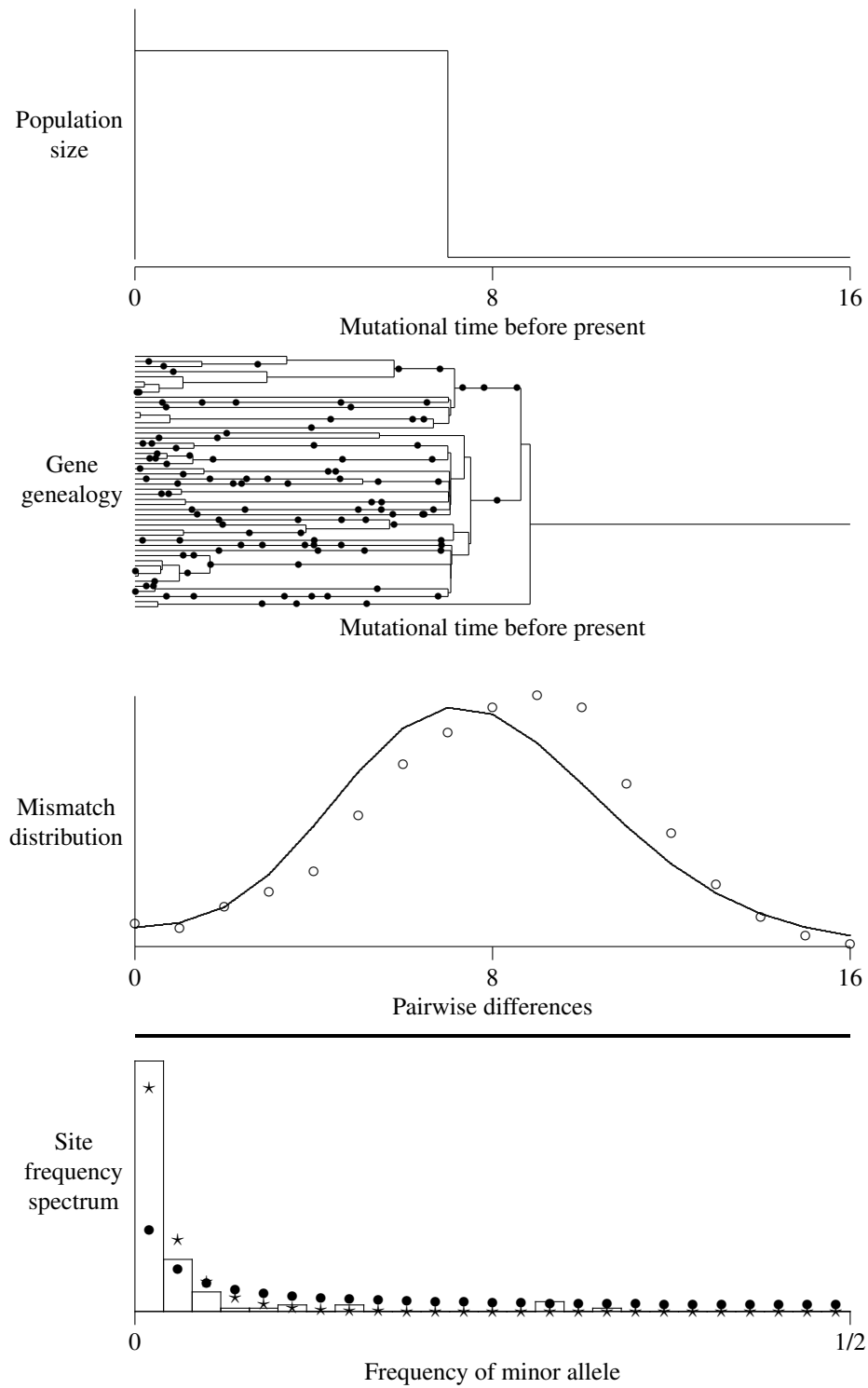
**The gene genealogies** of these expanded populations look different. Coalescent events occur only rarely during the period when the population was large, but occur rapidly in the earlier period when the population was small. This gives the gene genealogies a comb-like shape, which seldom appears in the genealogies of stationary populations. Many pairs of individuals differ by just over 7 units of mutational time.

**The mismatch distributions** in these simulations are all unimodal, with peaks just a little before 7. This reflects the fact that many pairs of individuals differ by just over 7 units of mutational time.

**The spectra** in these simulations exhibit an excess of singletons. This is because the terminal branches in the gene genealogies are long and attract a disproportionate number of the mutations. The mutations that fall on these long terminal branches are all singletons. Methods for calculating the expected spectrum are introduced by Harpending et al. [9] and by Wooding and Rogers [38].

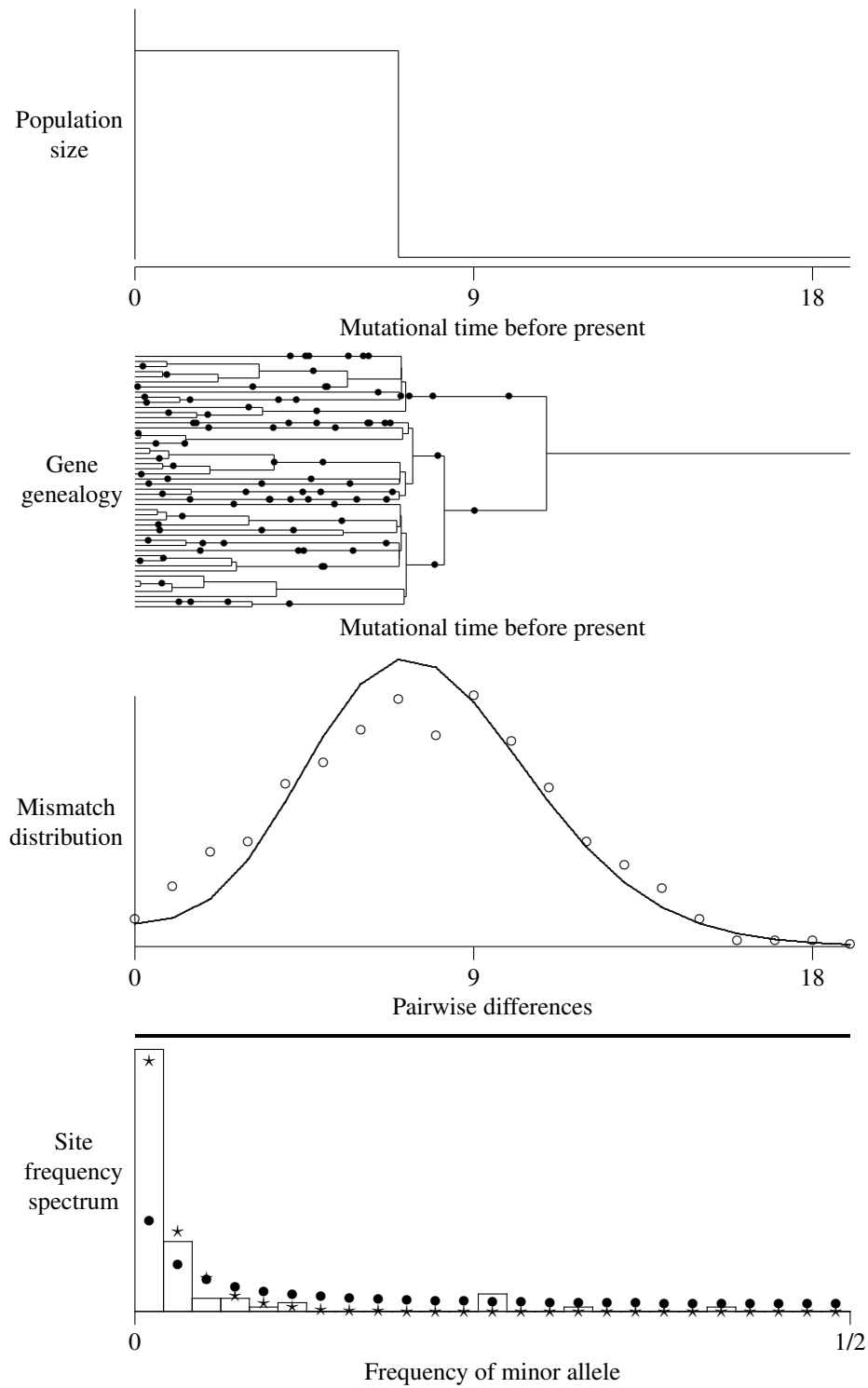


**Figure 7.7:** A coalescent simulation with growth:  $\theta_0 = 1$ ,  $\theta_1 = 100$ ,  $\tau = 7$ .  $\star$ : expected;  $\bullet$ : expected if population size is constant.

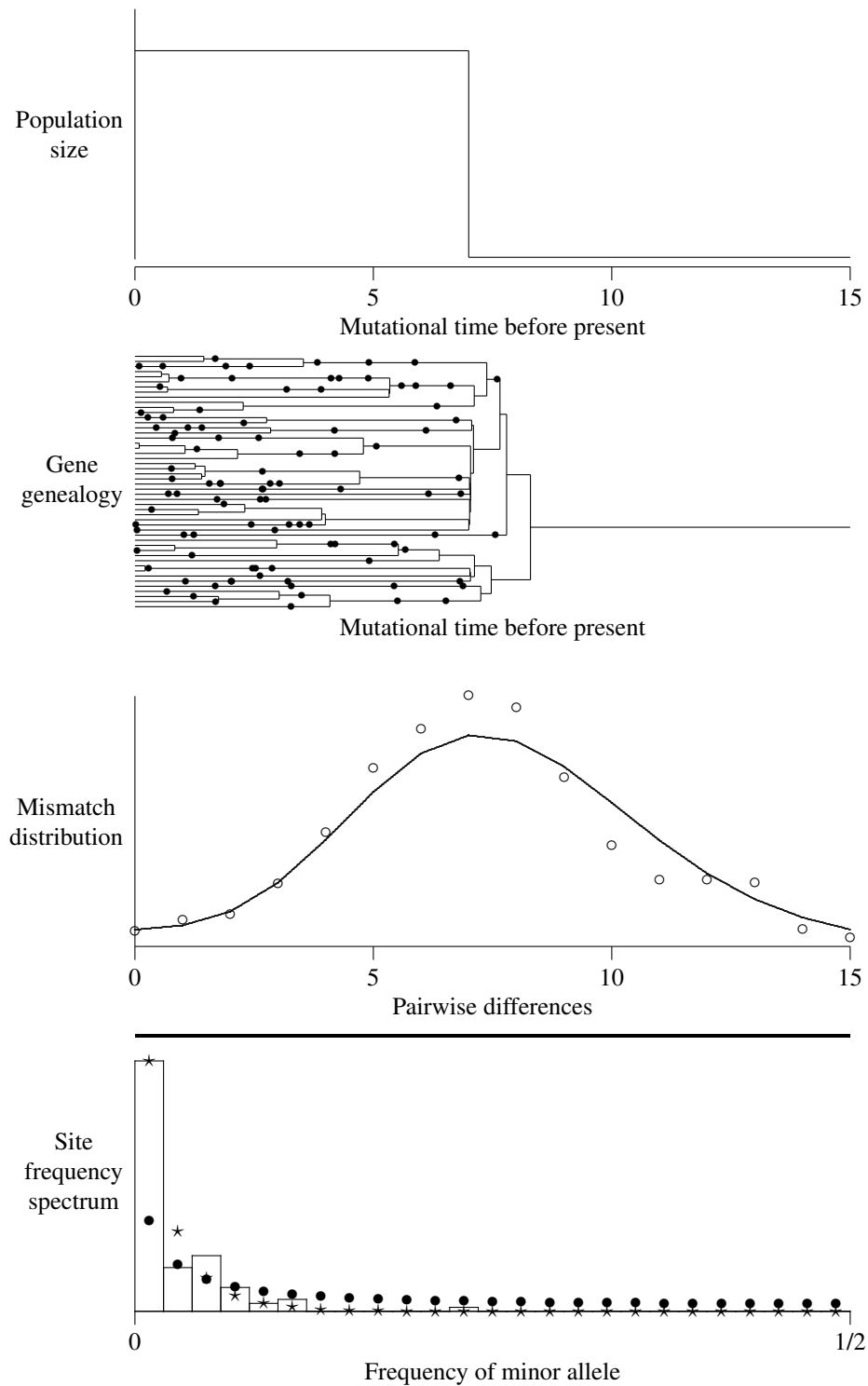


**Figure 7.8:** A coalescent simulation with growth:  $\theta_0 = 1$ ,  $\theta_1 = 100$ ,  $\tau = 7$ .  $\star$ : expected;  $\bullet$ : expected if population size is constant.





**Figure 7.9:** A coalescent simulation with growth:  $\theta_0 = 1$ ,  $\theta_1 = 100$ ,  $\tau = 7$ .  $\star$ : expected;  $\bullet$ : expected if population size is constant.



**Figure 7.10:** A coalescent simulation with growth:  $\theta_0 = 1$ ,  $\theta_1 = 100$ ,  $\tau = 7$ .  $\star$ : expected;  $\bullet$ : expected if population size is constant.

## 7.A Point estimators for expanded populations (optional)

If the expansion has been dramatic, the mismatch distribution will be a smooth wave with a single mode. In that case, the time of the expansion and the size of the pre-expansion population can be estimated using the following statistics [23]:

$$\hat{\theta}_1 = \sqrt{v - \pi} \quad (7.4)$$

$$\hat{\tau}_0 = m - \hat{\theta}_1 \quad (7.5)$$

where  $\pi$  is the mean pairwise difference per sequence within the sample,  $m$  is the mean of pairwise differences, and  $v$  is the variance.

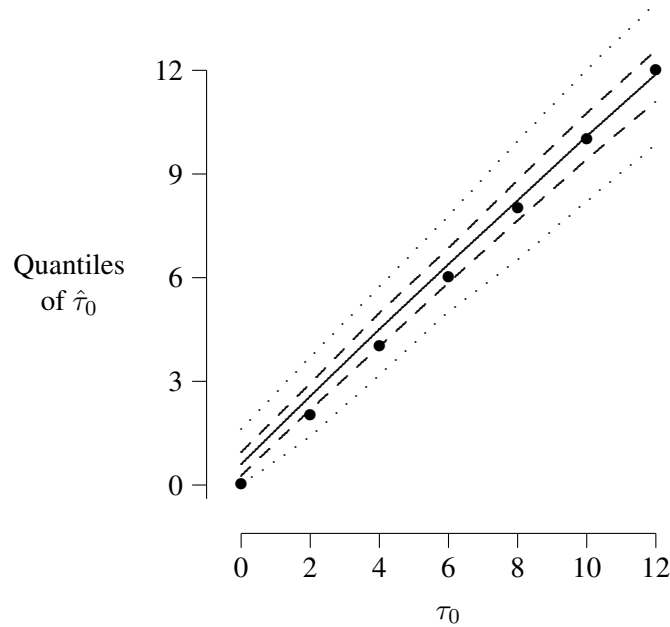
## 7.B Statistical properties of point estimates (optional)

To determine the statistical properties of  $\hat{\theta}_1$  and  $\hat{\tau}_0$ , I used the coalescent algorithm [12] to generate 1,000 simulated data sets at each of a wide variety of parameter values. In order to allow for changes in population size, I used a modified version of the coalescent algorithm, which is described elsewhere [24]. I estimated  $\theta_1$  and  $\tau_0$  from each simulated data set, thus obtaining an estimate of the sampling distribution of the estimators for each set of parameter values.

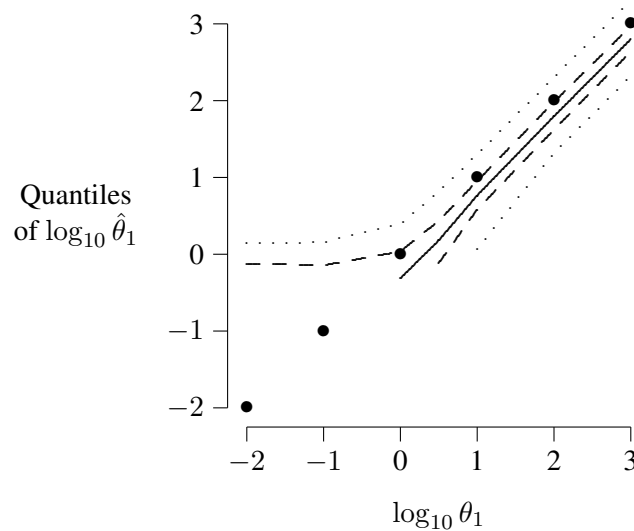
Figure 7.11 shows how the sampling distribution of  $\hat{\tau}_0$  changes in response to variation in the underlying parameter  $\tau_0$ . If  $\hat{\tau}_0$  is in fact an estimator of  $\tau_0$ , we would expect the median of  $\hat{\tau}_0$  (shown as a solid line in the figure) to increase in response to increases in  $\tau_0$ . This is indeed the case. An ideal estimator should also have a relatively narrow distribution at each value of  $\tau_0$ . The dashed and dotted lines show that  $\hat{\tau}_0$  also satisfies this test. The dashed lines enclose the central 50% of the distribution, and the dotted lines the central 95%. Both sets of lines enclose a relatively narrow interval about the median. In all of these respects,  $\hat{\tau}_0$  behaves as an estimator of  $\tau_0$ .

Figure 7.12 performs a similar analysis on  $\hat{\theta}_1$ , and shows it to perform well as an estimator when  $\theta_1 > 1$ . The distribution is tightly centered about the bold dots, showing that  $\hat{\theta}_1$  is rich in information and nearly unbiased when  $\theta_1 > 1$ . But when  $\theta_1 < 1$ , the upper quantiles of  $\log_{10} \hat{\theta}_1$  are horizontal, while the median and lower quantiles of  $\hat{\theta}_1$  equal 0. Thus an estimate of  $\hat{\theta}_1 \approx 1$  is equally consistent with the hypotheses that  $\theta_1 = 1$  and that  $\theta_1 = 0$ . Although  $\hat{\theta}_1$  will always allow us to place an upper bound on  $\theta_1$ , it can provide no lower bound unless  $\hat{\theta}_1$  is much greater than 1. This is no serious problem; it means only that when the estimate is near unity, the confidence interval will reach all the way to 0.

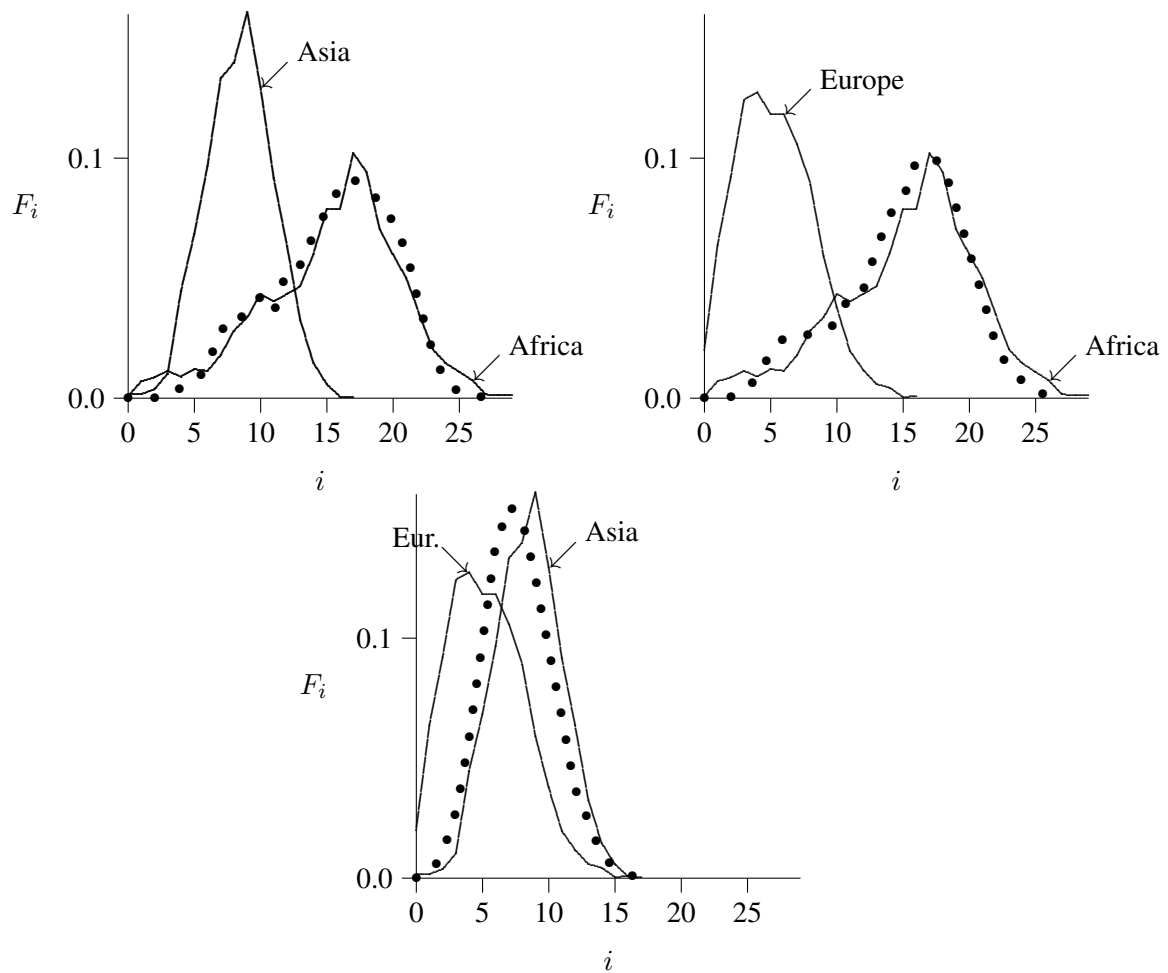
(Need some prose to go with figure 7.13.)



**Figure 7.11:** Quantiles of  $\hat{\tau}_0$ . 1000 data sets were simulated at each of several values of  $\tau_0$ , and each was used to estimate the model's parameters. The bold dots indicate points at which  $\hat{\tau}_0 = \tau_0$ . The solid line is the median, the dashed lines enclose the central 50% of the distribution, and the dotted lines the central 95%. Each simulated data set was generated using the coalescent algorithm with  $\theta_0 = 500$ ,  $\theta_1 = 1$ , and  $N = 147$ .

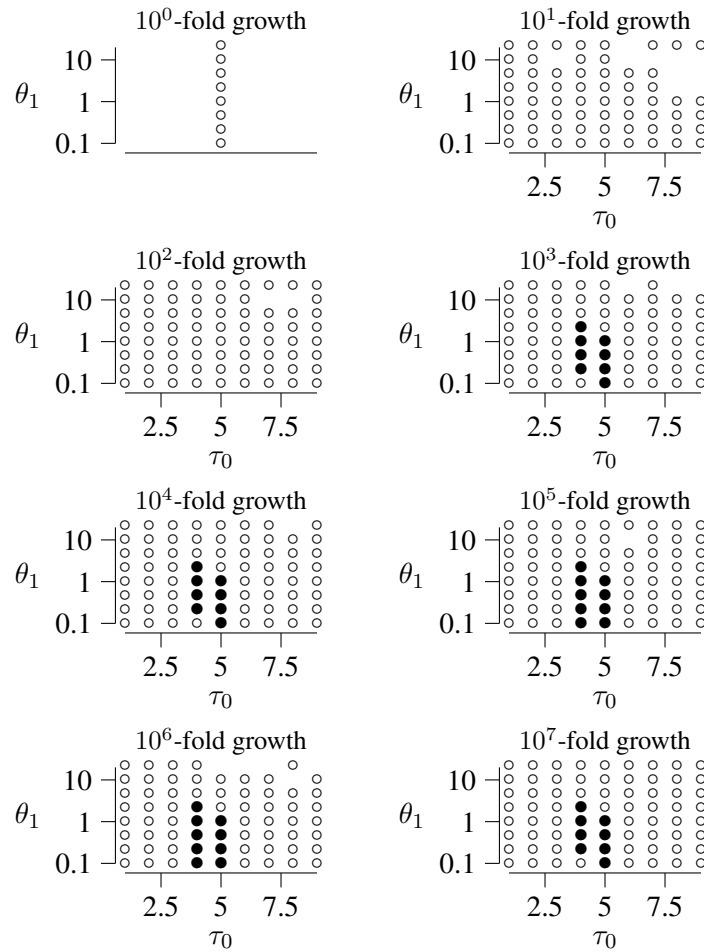


**Figure 7.12:** Quantiles of  $\hat{\theta}_1$ . 1,000 data sets were simulated at each of several values of  $\theta_1$ , and each was used to estimate the model's three parameters. In each run,  $\theta_0 = 1000$ ,  $\tau = 7$ , and  $N = 147$ . The lines and bold dots are interpreted as in figure 7.11.



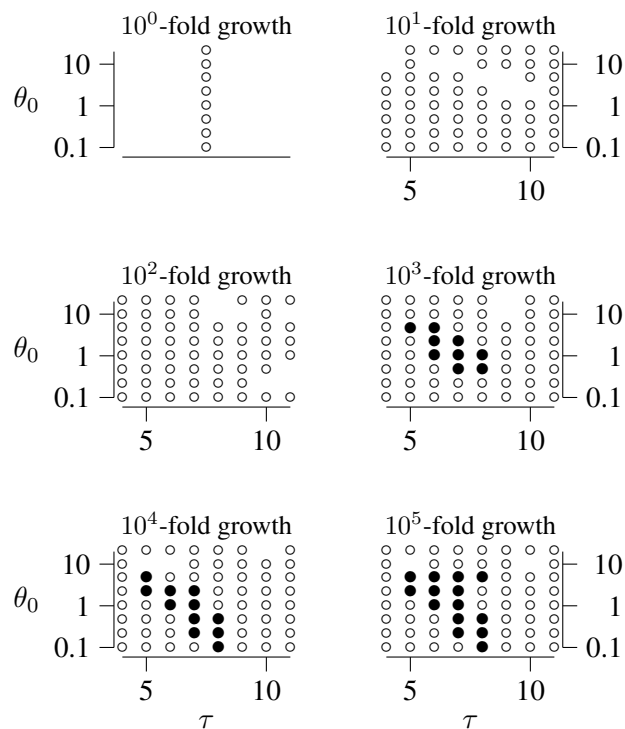
**Figure 7.13: Mitochondrial Mismatch Distributions**

In each panel, the solid lines show mismatch distributions for within-population comparisons, and the dotted lines show the analogous between-population comparisons. The data comprise 72 Africans, 77 Asians, and 89 Europeans [13].



**Figure 7.14:** An experiment designed to test the method for generating confidence regions.

Rather than beginning with a real data set, this experiment began with a simulated data set that was generated under the assumptions that  $N = 147$ , and  $(\tau, \theta_0, \theta_1) = (4, 1, 500)$ . A confidence region was then generated as described in the text. Open circles ( $\circ$ ) represent points outside the 95% confidence region; closed circles ( $\bullet$ ) represent points within. Note that the correct hypothesis  $\{(\tau, \theta_0, \theta_1) = (4, 1, 500)\}$  falls inside the confidence region.



**Figure 7.15:** 95% confidence region for the Cann-Stoneking-Wilson data

Open circles ( $\circ$ ) represent points outside the 95% confidence region; closed circles ( $\bullet$ ) represent points within. The marginal confidence regions are  $\tau : [5, 8]$ ,  $\theta_0 : [0, 4.6]$ , and  $\theta_1/\theta_0 : (100, \infty]$ . If the mutation rate is  $u = 0.001$  per sequence per generation, and generations are 25 years, these intervals become  $t : [62, 100]$  thousand years, and  $N_0 : [0, 2320]$  females.





## Appendix A

# Mean, Variance and Covariance

This is not really a lab exercise. It is a summary and description of concepts of mean, variance, and covariance. It is meant to familiarize you with notation and concepts that are used elsewhere.

### A.1 The mean

Given a set of numbers such as

$$x_1 = 10, \quad x_2 = 12, \quad x_3 = 10, \quad x_4 = 8$$

the mean is

$$\bar{x} = (10 + 12 + 10 + 8)/4 = 10$$

which can also be written in several other ways, including

$$\bar{x} = (x_1 + x_2 + x_3 + x_4)/4 = \left( \sum_{i=1}^4 x_i \right) / 4$$

In this example there are four elements in the sum. Often the number of elements is represented by a symbol such as  $N$ . Then

$$\bar{x} = N^{-1} \sum_{i=1}^N x_i$$

The limits of summation are sometimes omitted, as in

$$\bar{x} = N^{-1} \sum_i x_i$$

which means that the sum is over all values of  $i$ , which here runs from 1 through 4.

It is often more convenient to express the mean in terms of the frequencies of elements with particular values. For example, let  $n_x$  denote the number of elements with value  $x$ . In our example,  $n_1 = n_2 = \dots = n_7 = 0$ ,  $n_8 = 1$ ,  $n_9 = 0$ ,  $n_{10} = 2$ ,  $n_{11} = 0$ , and  $n_{12} = 1$ . With this notation,

$$\bar{x} = N^{-1} \sum_x x n_x$$

and

$$N = \sum_x n_x$$

Yet another formulation defines the relative frequency of elements with value  $x$  by  $p_x = n_x/N$ . Then

$$p_8 = p_{12} = 1/4, \quad \text{and} \quad p_{10} = 1/2$$

and the mean can be written as

$$\bar{x} = \sum_x x p_x$$

In this formulation,  $p_x$  is the relative frequency of value  $x$  in the data.

The same formula also turns up in probability theory. Suppose that some variable,  $X$ , takes values that cannot be predicted exactly, but which occur with specified probabilities,  $p_1, p_2, \dots$ . Then  $X$  is called a “random variable” and its expectation,  $E[x]$ , is defined as

$$E[X] = \sum_x x p_x$$

Note that this is the same as the preceding formulation of the mean.

Finally, suppose that  $X$  is a continuous variable, such as stature, that takes values over the range from  $a$  to  $b$ . Then you cannot enumerate the possible values that it may take. Its expectation, or average value, is written as

$$E[X] = \int_a^b x f(x) dx$$

where  $f(x)dx$  can be thought of as the probability that  $X$  takes a value within the (very small) interval from  $x$  to  $x + dx$ , and is thus analogous to  $p_x$  in the discrete formulation.

## A.2 Variance

The variance of a series of numbers is the average squared difference from the mean. For example, the mean of the numbers listed above is 10, so the variance is

$$V = ((10 - 10)^2 + (12 - 10)^2 + (10 - 10)^2 + (8 - 10)^2)/4 = 2$$

As with the mean, there is a variety of ways to represent the variance, including

$$V = N^{-1} \sum_i (x_i - \bar{x})^2 \tag{A.1}$$

$$\begin{aligned} &= \sum_x (x - \bar{x})^2 p_x \\ &= \sum_x x^2 p_x - \bar{x}^2 \end{aligned} \tag{A.2}$$

$$= \overline{x^2} - \bar{x}^2 \tag{A.3}$$

The last line says that the variance is the mean square of  $x$  minus the squared mean.

Equation A.1 provides the most straightforward method of calculating the variance, but it requires two passes through the data. The first pass calculates the mean, and the second sums the squared deviations from the mean. Equation A.3 is often more convenient because it requires only one pass through the data.

★ EXERCISE A–1 Verify that these formulas are equivalent.

In probability theory, the (theoretical) variance is defined as

$$V[X] = E[(X - E[X])^2] = E[X^2] - (E[X])^2$$

These expressions hold irrespective of whether the random variable is continuous or discrete, but they have slightly different interpretations in the two cases. For discrete random variables,

$$E[X^2] = \sum_x x^2 p_x$$

but for continuous random variables

$$E[X^2] = \int x^2 f(x) dx$$

### A.3 Covariances

The covariance of two sets of numbers,  $x_1, \dots, x_N$ , and  $y_1, \dots, y_N$ , is

$$Cov(x, y) = \sum_{i=1}^N (x_i - \bar{x})(y_i - \bar{y})$$

where  $\bar{x}$  and  $\bar{y}$  are the means of the two sets of numbers. Alternate expressions for the covariance include

$$\begin{aligned} Cov(x, y) &= \sum_x \sum_y (x - \bar{x})(y - \bar{y}) p_{x,y} \\ &= \sum_{xy} (x - \bar{x})(y - \bar{y}) p_{x,y} \\ &= \sum_{xy} xy p_{x,y} - \bar{x} \bar{y} \end{aligned} \tag{A.4}$$

Here  $p_{x,y}$  is the relative frequency of pairs of numbers with values  $(x, y)$  and the sum is taken over all possible of pairs of numbers. The notation  $\sum_{xy}$  means the same thing as  $\sum_x \sum_y$ .



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## Appendix B

# Answers to Exercises

### ★ EXERCISE 1–1

```
% Cmd line: seqstat eu10.dat -c
% 1st line of input specifies 10 subjects and 10 sites
% Results will include the reference sequence (line 1).
```

```
% Population 0
sequences      : 10
sites          : 10
mismatch = 11 25 9 ;
meanPairwiseDiff
  per sequence: 0.955556
  per site    : 0.0955556
segregating sites: 4
theta estimated from segregating sites
  per sequence: 1.41394
  per site    : 0.141394
spectrum = 3 1 ;
% Count of minor allele at each polymorphic site:
%psite site count
   1     3      2
   2     6      1
   3     7      1
   4    10      1
```

★ EXERCISE 2–1 The parameter values that maximize this expression are

$$\hat{P}_1 = \frac{N_1}{N_1 + N_2 + N_3} \quad (\text{B.1})$$

$$\hat{P}_2 = \frac{N_2}{N_1 + N_2 + N_3} \quad (\text{B.2})$$

★ EXERCISE 3-1 Expected heterozygosity equals 0.16 when  $\theta \approx 0.19$ .

★ EXERCISE 3-2 If  $\theta = 0.19$  then  $N = 47,500$ .

★ EXERCISE 3-3 In generations 0 through 20 the heterozygosity is:

Generation	Heterozygosity
0	0
1	.00001052631579
2	.00002105249972
3	.00003157855180
4	.00004210447203
5	.00005263026041
6	.00006315591694
7	.00006315591694
7	.00007368144162
8	.00008420683445
9	.00009473209544
10	.0001052572246
11	.0001157822219
12	.0001263070874
13	.0001368318210
14	.0001473564228
15	.0001578808928
16	.0001684052309
17	.0001789294372
18	.0001894535117
19	.0001999774543
20	.0002105012651

★ EXERCISE 3-4 A few representative values are:

$p$	$p(1-p)/(2N)$
0	0
.25	$0.1973684211 \times 10^{-5}$
.50	$0.2631578948 \times 10^{-5}$
.75	$0.1973684211 \times 10^{-5}$
1.00	0

★ EXERCISE 3-5 At  $p = 1/2$ ,  $\sqrt{p(1-p)/(2N)} \approx 0.0016$

★ EXERCISE 3-6 In the figure,  $u = 0.005$  and  $N = 2500$ , so  $\theta = 50$ , the equilibrium value of heterozygosity is 0.98, and the equilibrium value of homozygosity is 0.02. This is just what the figure shows.

★ EXERCISE 4-1 The equation is  $T = h + (1-h)(1+T)$ . Re-arranging this expression gives  $T = 1/h$ .

★ EXERCISE 4-2 Beginning with the right side of the expression, we end up with the left side:

$$\frac{1}{i-1} - \frac{1}{i} = \frac{i}{i(i-1)} - \frac{i-1}{i(i-1)} = \frac{1}{i(i-1)}$$

★ EXERCISE 4–3 The intervals are:

$i$	$4N/(i(i-1))$
10	111.1111111
9	138.8888889
8	178.5714286
7	238.0952381
6	333.3333333
5	500.0000000
4	833.3333333
3	1666.666667
2	5000.000000

★ EXERCISE 4–4 Since the sample is large, the mean age of the LCA is close to  $4N$  generations. Half of this period is accounted for by the interval during which the tree contained only two lineages.

★ EXERCISE 5–1 Let  $x_{ij}$  denote the difference between the  $i$ th and  $j$ th sequences, and let  $M$  denote the number of pairs of sequences in the sample. Then  $\pi = \sum x_{ij}/M$ , where the sum runs over all  $i$  and  $j$  such that  $i < j$ . The expected value of  $\pi$  is

$$\begin{aligned}
 E[\pi] &= E\left[M^{-1} \sum x_{ij}\right] && \text{(definition of } \pi) \\
 &= M^{-1} E\left[\sum x_{ij}\right] && \text{(JEPr eqn. 7)} \\
 &= M^{-1} \sum [Ex_{ij}] && \text{(JEPr eqn. 8)} \\
 &= M^{-1} M\theta && \text{(eqn. 5.4 with } K = 2) \\
 &= \theta
 \end{aligned}$$

Here, JEPr eqn. 7 tells us that  $E[aX] = aE[X]$  for constant  $a$  and variable  $X$ , and JEPr eqn. 8 tells us that the expectation of a sum equals the corresponding sum of expectations. Eqn. 5.4 (with  $K = 2$ ) tells us that the expected number of segregating sites in a sample of size 2 is equal to  $\theta$ . For such samples, the number of segregating sites is equal to the number of differences between the two sequences.

★ EXERCISE 6–1 That example was of a sample of  $K = 10$  DNA sequences, which had 15 segregating sites. Thus, we can estimate  $\theta$  as

$$\hat{\theta}_S = \frac{15}{\sum_{i=1}^9 \frac{1}{i}} = 5.3$$

I'll use the symbols  $v_u$  and  $v_f$  to represent the unfolded and folded spectra respectively. The unfolded theoretical spectrum (assuming selective neutrality and constant population size) is

$$v_u = [\theta, \theta/2, \theta/3, \dots, \theta/9]$$

The first entry in this vector is the expected number of singleton sites, the second is the expected number of doubleton sites, and so on. Substituting the estimated value of  $\theta$  turns this into

$$v_u = [5.30, 2.65, 1.77, 1.33, 1.06, 0.88, 0.76, 0.66, 0.59]$$

The folded spectrum is constructed as follows:

$$\begin{aligned}
 v_f &= [5.30 + 0.59, 2.65 + 0.66, 1.77 + 0.76, 1.33 + 0.88, 1.06] \\
 &= [5.89, 3.31, 2.53, 2.21, 1.06]
 \end{aligned}$$

Thus, we expect 5.89 sites at which the minor allele is present in 1 copy, 3.31 sites at which it is present in 2 copies, and so on. In the real data (see section 1.3, page 7), we had

$$\hat{v}_f = [6, 2, 2, 5, 0]$$

where the “hat” indicates that these values refer to data rather than from theory. The theoretical and observed spectra are similar, but certainly not identical. No inference can be drawn from this difference, because our sample is very small.