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Name: Alaric S. Espirica Section: A17

**Instructions:** After writing down your answers for Exercise 5.1.1A, answer the following questions:

1. Among the behaviors you listed, did you write down more productive behaviors or destructive behaviors?

Among the benavior, I histed move productive benaviors than destinative benaviors but it is not overwhelmed by a big number. It is perhaps because I trical to aways look for ways to still be productive even on situations where we are stressed. I whom try to still look at the good side of things despite being disabuantages.

2. Identify the emotion where you had more productive behaviors. Which emotion did you have more destructive behaviors?

ye emphises influence me un

I thick the emotion where I had more productive behavior was when I am asked.

This might be because when I am asked I do not know what to do, and in this sense I by to look for ways to lenow what to do.

My emotion where I have more destructive behavior is when I am arguy, and might be because it is the most uncomportable behavior.

3. Are you more likely to have positive emotions or negative emotions? Explain your answer.

I am more likely to have negative emotions, but I always try to make the most out of it. This may be because of the world right now and all the things tratare happening beday. There is canb, oraine dasses, annoying government atticial and many more causes of stress. This make it so easy for us to get stressed and ownwhelmed with pegative emotions.

4. How do your emotions influence your sense of self?

want to still be productive ever on strations

When of the topology of the for the

list of the good side of things daylike

that without it, I wouldn't be able to beame motivated to change whout feeling pain, you wouldn't strive to become stranger to no longer feel the same pain. without feeling arger, you wouldn't feel the need to extend your parence and tolerance. Without failing your grade on a subject, you wouldn't feel the need to extend

whom I make

## **EXERCISE 5.1.1A** Inside – Out

Name:	Alanc		Espina	Section:	AIT	
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Instructions: This exercise is designed to help you become aware of how emotions are dealt with, on a personal level. For each emotion, write what you do when you experience the emotion listed. Include both productive and destructive behavior. Write as many as you can. You may use a separate sheet.

Emotion	Productive Behavior/s	Destructive Behavior/s	
Нарру	Do homowork  Go to church  Tack to friends why  I am happy  Look for ways that  I can share this  happiness	Sleep for hours  Sometimes I become  Sellish and get happy by making of	
amajora 7.	Look for something doe to do  Talk to someone due why I am sad  Look for objects or actions or cideds that could help me not to be sed	stry silent about it Tunnel usion strikes Look for ways to make people tea he same way I do	
Excited	If it is a project I go over the details again and again If it is for a presentation I would go over the Slides again	pont steep I question myself it I truly am ready to do whatever was suppose to be done	

Emotion	Productive Behavior/s	Destructive Behavior/s
	Face that feat head on I look for others mat may also be on the same spot as me, arraid	Avoid everything old since I am precoupled hypry to conquer that fear
	electric Central Beh	Emotion : Enducive Sex
Inspired	boother homeworks that may not have an urgent deadline	Cet to distracted on the things that I work on that I lower to test
29 Views	reize brant see a	Serves for all and a sounce of all all all and a sounce of all all all and a sounce of all all all all all all all all all al
Angry	I think in a very silent way and soldon do I let my and or who me	horible tate I cometines also wish to just kill the proof

## **EXERCISE 5.2.1A** Situations, Reactions, Consequences, and Peers

Name: Alanc S. Espiria Section: 417

Instructions: In this activity, write your reactions on the second column. Leave the consequences blank and have your groupmates (GM) write on the consequences column. Pass this sheet around to them.

Situation	Your reaction	Consequences (GM1)	Consequences (GM2)	
Someone criticized your Facebook status by placing a negative comment.	I would give that person a direct message or talk to him personally	might not wan took at your message	Unit person would just continue to naise you an ams	
Someone played a prank on you in class and all your classmates were laughing.	Longin as well and not take it too persually since prants over just for two.	Prople would thinkyoo one a good sport	Acople mink that your ago be awards	
One of your closest friends divulged your secret to another person.	I would no longer tell secrets to that friend which with alose at all	Your Mend would be pad at 100 B bell and not talk to go	The Griend wall teep on telling somets contil you	
You told your friend about an honest opinion about her that was hurtful and she cried.	Apologize that it had not over and let her and have you but my b make of	She would Justignore 400	she would accept those comments but would treat you differently	
You were the only student in class that got a perfect score in a very difficult exam and everyone was congratulating you.	Thank them but torget about the exam and faus on the next thing	pupple would ask for your help most of the fime	Propie would think you are amogart and only thanking for show	