

## Review of trigonometry

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- A radian is the measure of the angle that cuts off a sector of the unit circle of radius 1. (i.e. if we walk 1 length unit along a circle of radius 1). The whole circle has  $2\pi \approx 6.28$  radians (corresponding to a  $360^\circ$  angle.
- Put your calculator in radian mode!

#### Sine and Cosine functions

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- The coordinates of a point on the unit circle are  $x=\cos t,\ y=\sin t,\ t\in\mathbb{R}.$  Otherwise, in a right triangle  $\sin t=\frac{\mathsf{opp.\ side}}{\mathsf{hyp}}$  and  $\cos t=\frac{\mathsf{adj.\ side}}{\mathsf{hyp}}.$
- Recall the Pythagorean formula (fundamental identity in trigonometry)

$$x^2 + y^2 = \sin^2 t + \cos^2 t = 1.$$

• The sine and cosine functions are  $2\pi$  periodic i.e.

$$\sin t = \sin(t + 2\pi \cdot k); \quad \cos t = \cos(t + 2\pi \cdot k).$$

- Amplitude= half the distance between max. and min.
- Period = minimum change in argument to cycle through the range. If f has period P then f(x) = f(x + P).



### The tangent function

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Defined as

$$\tan t = \frac{\sin t}{\cos t} = \frac{\text{opp. side}}{\text{adj. side}}.$$

• Undefined at  $t = \frac{\pi}{2} + k\pi$ . (vertical asymptote)



## Inverse trigonometric functions

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$$\sin \theta = \frac{1}{2}$$
 or even  $\sin \theta = 0.329748$ .

We will invert the trigonometric functions to obtain a value for the unknown angle.

- $\sin x = y \iff x = \arcsin y; \quad -\frac{\pi}{2} \le x \le \frac{\pi}{2}$  and  $y \in [-1, 1].$  (why?)
- $\cos x = y \iff x = \arccos y; \quad 0 \le x \le \pi \text{ and (still!)}$  $y \in [-1, 1].$
- $\tan x = y \iff x = \arctan y; \quad -\frac{\pi}{2} \le x \le \frac{\pi}{2} \text{ and } y \in (-\infty, \infty).$



# Clicker question

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$$(\mathsf{A}) \ \frac{2\sqrt{2}}{3}$$

(B) 
$$\frac{2}{3}$$

(C) 
$$-\frac{2\sqrt{2}}{3}$$

(D) 
$$\frac{2}{3\sqrt{2}}$$

(E) 
$$\frac{8}{9}$$



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Continuity



# Continuity of a Function on an Interval: Graphical Viewpoint

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A continuous function has a graph which can be drawn without lifting the pencil from the paper. That is, a continuous graph has no breaks, jumps or holes.

Examples of graphs



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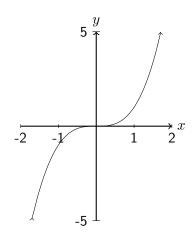
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#### Examples

- $f(x) = 4x^4 + 3x^3 + 3$  is continuous on any interval.
- 2  $g(x) = \frac{1}{x}$  is not defined at x = 0. It is continuous on any interval that does not include x = 0.

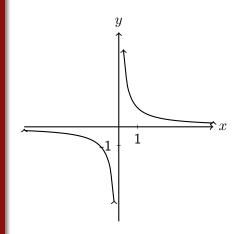


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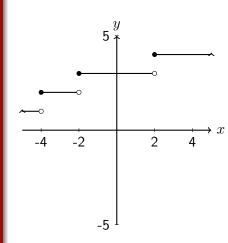


Calculus 1 Continuity





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Consider the function  $f(x)=\frac{3x^2}{x^2-16}$ , is f(x) continuous on the interval [-1,1]?

- (a) Yes
- (b) No



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#### Examples

#### piecewise-defined function

A piecewise-defined function is one which is defined not by a single equation, but by two or more. Each equation is valid for some interval .



$$h(x) = \begin{cases} 4x^2 & \text{if } x \le 1\\ 3x + 3 & \text{if } x > 1 \end{cases}$$

is discontinuous at x=1. It is continuous on any interval that does not include x=1.



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The amount that a person pays in taxes is dependent on how much they earn. A single person taking the standard deduction can calculate how much they owe in taxes using the following piecewise-defined function, T(x), where x represents their total income.

$$T(x) = \begin{cases} \frac{3}{20}(x - 6,300) & \text{if } 15,000 \le x < 44,000, \\ \frac{1}{4}(x - 6,300) & \text{if } 44,000 \le x \le 98,000. \end{cases}$$

Is the tax function T(x) continuous on the interval [15000, 98000]?

- (a) Yes
- (b) No



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Consider the piecewise function

$$D(x) = \begin{cases} 4x^2 - k & \text{if } x < 2, \\ kx + 1 & \text{if } 2 \le x. \end{cases}$$

Find the value of k to make this function continuous for all x.

- (a) k = 3
- (b) k = 1
- (c) any k works
- (d) k = 5



#### Intermediate Value Theorem

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#### Theorem 1.1: Intermediate Value Theorem

Suppose f is continuous on a closed interval [a,b]. If k is any number between f(a) and f(b), then there is at least one number c in [a,b] such that f(c)=k.



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If f(x) is a polynomial such that f(-1)<0, f(2)>0 and f(4)<0 we can say that f(x) has at least how many zeros?

- (a) 1
- (b) 2
- (c) 3
- (d) not enough information



## Continuity of a Function at a point

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#### Continuous Function

A function is continuous if nearby values of the independent variable give nearby values of the function. In practical work, continuity is important because it means that small errors in the independent variable lead to smalls errors in the function.



# Example

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Dr. Adam Larios Consider our tax problem

$$T(x) = \begin{cases} \frac{3}{20}(x - 6,300) & \text{if } 15,000 \le x < 44,000, \\ \frac{1}{4}(x - 6,300) & \text{if } 44,000 \le x \le 98,000. \end{cases}$$

If you report your income as 43,999 you would pay T(43,999)=5654.83 in taxes. However, if you made an error and report your income as 44,000 you would pay T(44,000)=9425. So a small difference (only \$1) in your income results in a huge increase in what you have to pay in taxes.

If f(x) is continuous at x=c, the values of f(x) approach f(c) as x approaches c.



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Is the function:

$$f(x) = \begin{cases} \frac{x}{|x|} & \text{if } x \neq 0, \\ 0 & \text{if } x = 0. \end{cases}$$

continuous on [-1,1]?

- (a) Yes
- (b) No