# Earth 194 DE Gauchospace Site

### Welcome!

Welcome to Earth 194DE: Readings in Geoscience Diversity, Equity, and Inclusion! You can find more information on the syllabus, linked below. Each week there are 1-2 required readings and a required online quiz. I have also posted entirely optional readings as extra resources in case you want to take a deeper dive in any particular subject. Office hours are by appointment, please email me if you want to chat about anything, I'm more than happy to make the time.

Instructor Announcements

Earth 194DE Syllabus Spring 2022

Readings in Geoscience Diversity Equity and Inclusion (DEI) Syllabus

- Welcome message and syllabus displayed in the intro banner
- Weekly Instructor Announcement reminders when quizzes were posted + as requested links to other resources

# Week One: Talking about Race

For our first week of class we will cover talking about race, as well as other aspects of identity. **Please read the required readings before coming to the first class Wednesday.** Typically, the quizzes will be due the night before class, but for the first week they will be open until class time. We will be sharing our answers to the online discussion questions in class, so please feel free to bring copies of your responses or notes if you would like. Feel free to email me (phillips.alexandra.a@gmail.com) if you have any questions!

Week 1 Reading: Dutt 2020

Race and Racism in the Geosciences

Week 1 Reading: Sue 2013

Race talk: the psychology of racial dialogues

Week One Readings Quiz

1 8 of 11 Attempted, 7 Ungraded

### Due Wednesday March 30th by 4pm

Note that there are no word counts required for any quiz answer. Please take as much or as little space as you need to answer the questions. Grading is participation based and pass/no pass - if you provide an answer to the question you will get full credit and if you do not answer the question you will get no credit. At the start of each class we will share our responses to discussion questions, so feel free to bring notes or a copy of your responses with you.

Optional Additional Readings

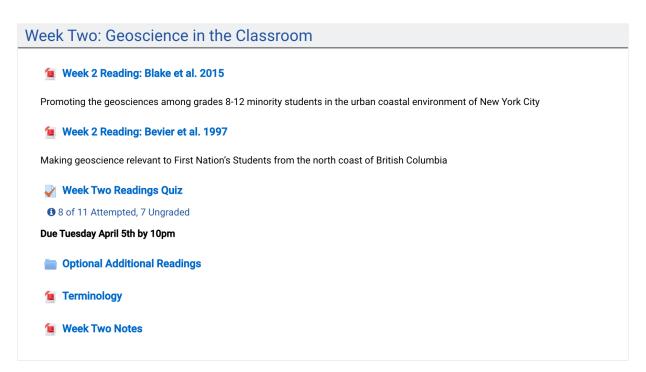
Week One Notes

For reference, my notes for guiding week one's discussion.

Serial Testimony Reference

A useful guide on how to implement serial testimony in classrooms

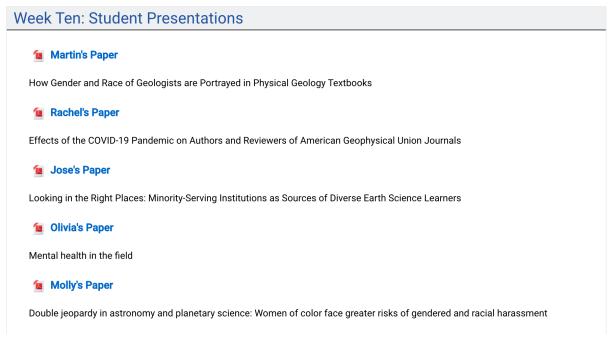
- The first week was hitting the ground running had to come to class with the papers read and quiz finished, so tried to make that clear in two email announcement reminders and on the course week one page
- Added information about the reflection quizzes, noting that they are not graded on answers, just participation
- Made sure people realized that they would be sharing some of their answers from the weekly quizzes
- Posted required readings as PDFs (not links!)
- Posted additional readings in a folder
- Added additional reference that came up in class (sometimes before, sometimes after class)
- After class, posted my notes from that week



- Continued for remaining weeks, but with less information density than week one
- Always bolded the due date for the reflections quizzes (but didn't penalize students if it was late)

# Week Five: Field Experiences Week 5 Reading: Jensen et al. 2021 Attracting diverse students to field experiences requires adequate pay, flexibility, and inclusion Week 5 Reading: Clancy et al. 2014 Survey of academic field experiences (SAFE): Trainees report harassment and assault Optional Additional Readings Week Five Readings Quiz 8 of 11 Attempted, 8 Ungraded Due Tuesday April 26 at midnight UCSB resources for Sexual Violence and Harassment

 Some weeks I added specific UCSB resources, like the set for sexual harassment and violence when we read about fieldwork incidents



 For the last week, I posted everyone's chosen paper in case others wanted to find each others (no expectation to read anyone else's though!)