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# 66858 - Software Engineering

### Course Unit Page

Teacher: <u>Davide Rossi</u>

Credits: 6

SSD: INF/01

Teaching Mode: Traditional lectures

Language: Italian

Campus of Bologna:

Degree Programme: First cycle degree programme (L) in Information Science for

Management (cod. 8014)

Teaching resources on Virtuale

#### **SDGs**

This teaching activity contributes to the achievement of the Sustainable Development Goals of the UN 2030 Agenda.



### ACADEMIC YEAR 2020/2021

## Learning outcomes

This is a software engineering course concerning software development processes, object oriented design, and UML tools for modeling software systems. Specific care is devoted to presenting the theory of design patterns. Other topics include: software project management, estimating the effort necessary for a software project, software testing, and software maintenance.

#### Course contents

Introduction to Software Engineering
The software process model
The analisys model
Introduction to UML

UML: Use case UML: Classes

Analisys model - domain model

UML: Activities
UML: Interactions
Robustness analysis

OO principles

**GRASP** 

Specification

Design Patterns

Agile software development

Modern patterns and frameworks

## Readings/Bibliography

Craig Larman, Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development (3rd Edition), Prentice Hall

Other textbooks and resources will be suggested during the lectures

## **Teaching methods**

Lectures and modeling exercises

## Assessment methods

The knowledge gained by the students is assessed through the evaluation of a written test, an oral exam and a project.

The written test, lasting 3 hours, is composed by modeling exercises and open-ended questions. The oral test is optional, it may cover all the topics seen in class. The project is evaluated on the basis of what has been delivered and a discussion.

The final grade is obtained by the weighted average of the evaluation of the written test and the evaluation of the project. The evaluation of the oral examination changes this value.

If the written exam in presence is not possible (because of the COVID-19 emergency) this is replaced by a 45-minute remote written test with modeling exercises and by an oral remote test in which two questions are presented exactly as in the written exam in presence.

# **Teaching tools**

Website: http://sweng.web.cs.unibo.it

### Links to further information

http://sweng.web.cs.unibo.it

#### Office hours

See the website of Davide Rossi

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