## Q-Step: Week 3 Lecture

## **Descriptive Statistics and Visualization**

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## Roadmap

## Previously

- Research Design
- Concepts and Measurement

## **Today**

- Descriptive Statistics
  - ► Central Tendency
  - ▶ Dispersion
- Visualization
  - ► Actual Example → UK GE (2017)

#### Next Week

Case Selection

## **Understanding Data**

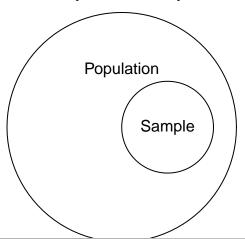
- Everything that can be entered in a spreadsheet is Data
- Quantifying information helps us analyse complex phenomena
- It allows us to test theoretical expectations (check out week2)
- But, data analysis should not be too complex
- Today, Step 1: Summarize (and Visualize) Data
- But let's go through some definitions before we start looking at numbers

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- Population→ a set of cases (someone or something) that we aim to describe or draw inferences about
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- **Interval** (Values are ordered but also linear in terms of their interpretation, e.g. Temperature)

## Measures of Central Tendency and Dispersion

How can we characterize data?

## Let's start with a simple example

- Say you are interested in the 2019 election
- And you want to examine the 5 constituencies surrounding the one you voted
- You collect the data (e.g. www.parliament.uk) for the Green Party
- GreenVote={450,880,685,1750,1566}
- What is the mean level of Green support in the areas around you?
- Fairly easy task: You add up the #GreenVotes and then divide by the number of observations (i.e. 5)

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### Let's do the calculations

```
 sumofx=450+880+685+1750+1566 \\ N=5 \\ mu=sumofx/N \\ mu
```

```
## [1] 1066.2
```

1066.2 is the average number of votes the Greens got in 5 random constituencies during the 2019 election.

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Let's proceed with some simple examples that will help you understand Central Tendency and Dispersion

• If  $X = \{4,5,5,5,6,7,15,3\}$ , the mean is

• If X={4,5,5,5,6,7,15,3}, the mean is X=c(4,5,5,5,6,7,15,3) mean(X)

```
## [1] 6.25
```

• If  $X = \{4,5,5,5,6,7,15,3\}$ , the mean is

```
X=c(4,5,5,5,6,7,15,3)
mean(X)
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- the median is

```
median(X)
```

## [1] 5

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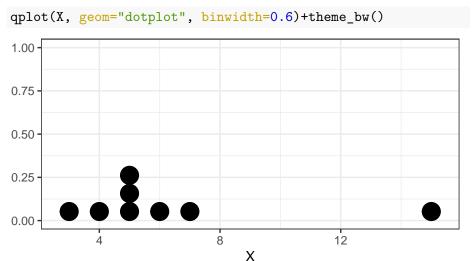
Can you think of cases where the median is preferred to the mean?

## A Toy Example, Pt2

• Very often we might be interested in the values that appear more often than others. The most frequent value is called the **mode** 

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## **Data Dispersion Measures**

- Range: maximum value minus minimum value of the variable in a data set
- $\bullet$  Variance  $(\sigma^2)$ : sum of the squared deviations from the mean divided by n-1
- Standard deviation ( $\sigma$ ): square root of the variance

## **Data Dispersion: Variance**

- By inspecting deviations from the mean (i.e. the 'typical observation'),
   we are able to see how disperced the data is
- These deviations are both negative and positive, in order not to arrive at a variance of zero we square the individual distances
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```
X=c(4,5,5,5,6,7,15,3)
sqdiff=(4-mean(X))^2+(5-mean(X))^2+(5-mean(X))^2+
  (5-mean(X))^2+(6-mean(X))^2+(7-mean(X))^2+
  (15-mean(X))^2+(3-mean(X))^2
variance=sqdiff/(length(X)-1)
variance
```

- The standard deviation is the most common way to measure deviation from the mean and is simply the square root of the variance
- Best way to think of it is as a kind of rough typical distance of an observation to the mean
- Very similar to variance, in fact, only a square root away:

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$$\sigma = \sqrt{\frac{\sum\limits_{i=1}^{N}(x_i - \mu)^2}{N - 1}}$$

• The standard deviation is crucial for inferential statistics. It is key to understand the statistical significance of a parameter estimate (be patient for a couple of weeks)

```
X=c(4,5,5,5,6,7,15,3)
var(X) #Same as before when we did it by hand!
```

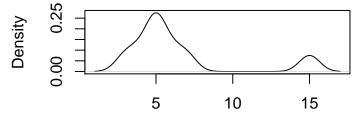
## [1] 13.92857

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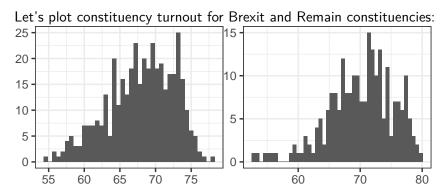


N = 8 Bandwidth = 0.6647

## Now let's do a more interesting example

Q: What was the mean level of turnout in 2017 in Brexit and Remain constituencies?

brseat<-read.csv("brseat.csv")</pre>



What do you observe (if anything)?

# Turnout in Brexit and Remain Areas (2017)

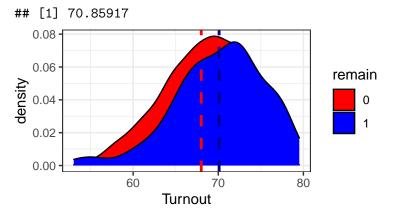
```
summary(brseat$Turnout[brseat$Year1==2017])
##
     Min. 1st Qu. Median
                             Mean 3rd Qu.
                                             Max.
     53.02 65.42 69.16
                            68.75 72.39 79.52
##
mean(brseat$Turnout[brseat$Year1==2017 & brseat$remain==0])
## [1] 67.96286
mean(brseat$Turnout[brseat$Year1==2017 & brseat$remain==1])
## [1] 70.13509
var(brseat$Turnout[brseat$Year1==2017 & brseat$remain==0])
## [1] 21.28935
var(brseat$Turnout[brseat$Year1==2017 & brseat$remain==1])
## [1] 27.68395
```

# Turnout in Brexit and Remain Areas (2017)

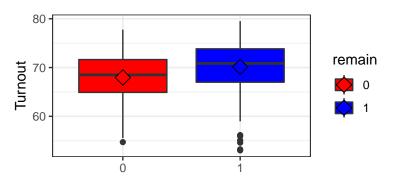
median(brseat\$Turnout[brseat\$Year1==2017 & brseat\$remain==0])

## [1] 68.50045

median(brseat\$Turnout[brseat\$Year1==2017 & brseat\$remain==1])



### As a boxplot



• box: 25 and 75th percentile

• line: 50th percentile aka median

diamond: mean

circles: some outliers

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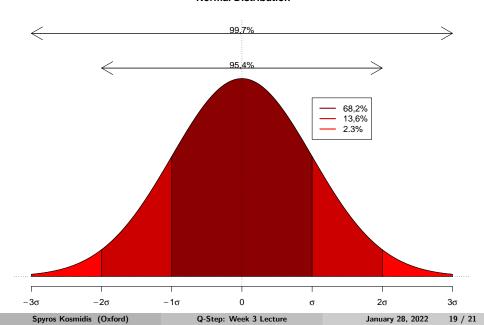
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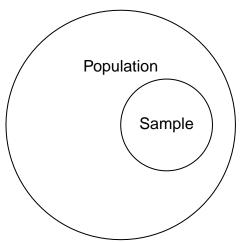
Unlikely to have influenced remain and leave areas differently. The effect is uniform, yet hard to establish causality!

# Some Properties (for the Future)



#### **Next Week: Case Selection**

How do the cases you choose affect the conclusions you draw?



Thank you!