



Humanizing Technology

Critical Cartography and Civil Society

Lab 1.5
Lecture
Wrap-up
Group Time

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#ucla

Albert Kochaphum
Lab 1.5 + Lecture 2 | July 1st, 2024



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Week 2! How are you feeling?





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Thoughts on the Critical Cartography reading?

I haven't gotten to read all of it but this far, very insightful
concise but really informational
insightful
interesting Woah
good really interesting
pretty interesting A lot
I found it interesting! informative
It was really interesting and insightful



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How meaningful was the Critical Cartography reading?

1 - Not meaningful 5 - Extremely meaningful

Score: ★ 4.4

62%

38%





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How was the work load for week 1?

Just right



85%

A little too much



15%

Way too much



0%

Too little...



0%

WE ARE FEARLESS! GIVE US MORE!



0%



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MapLibre OK?

Yes



Doesn't matter!



Nah, give me Leaflet...plzzz





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What do you want to focus on today?

Lab on portfolios (helps with HW #1)

38%

All of the above! ☺

38%

Discussion

8%

Lecture

8%

Group Time

8%

Humanizing Technology

MapLibRevisiting Portfolios



Lab 1.5
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Objective: More portfolio additions

AA191A-Web Development and GIS for Social Change

Home Weekly Materials Assignments Labs Discussion Syllabus Help

Labs

Summary

Week 1 >

Week2 ▾

- [MapLibRevisiting Portfolios](#)
- [The \(API\) KEY to BaseMaps](#)
- [Adding Markers and styling Popups](#)
- [Styling your portfolio](#)
- [Final Template Code](#)

MapLibRevisiting Portfolios



The screenshot shows a web-based application interface. On the left, there's a sidebar with navigation links for 'Labs' and 'Summary'. Under 'Labs', there are links for 'Week 1' and 'Week2'. 'Week2' is expanded, showing several items: 'MapLibRevisiting Portfolios' (which is currently selected, indicated by blue text), 'The (API) KEY to BaseMaps', 'Adding Markers and styling Popups', 'Styling your portfolio', and 'Final Template Code' (indicated by a checked checkbox icon). The main content area has a title 'MapLibRevisiting Portfolios'. Below the title, there's a thumbnail image of a person sitting on a bench, followed by a map of a city area with a blue marker indicating a location. The map includes street names like 'Wilshire Boulevard' and 'Crenshaw Boulevard'. At the bottom of the map, there's a copyright notice: 'Copyright(2024)'.

<https://albertkun.github.io/24SU-ASIAAM-191A/labs/week2/lab1more/>

Humanizing Technology

Lecture



Lab 1.5
Lecture
Wrap-up
Group Time



Lecture

???

Lab 1.5



???

Lecture

Discussion

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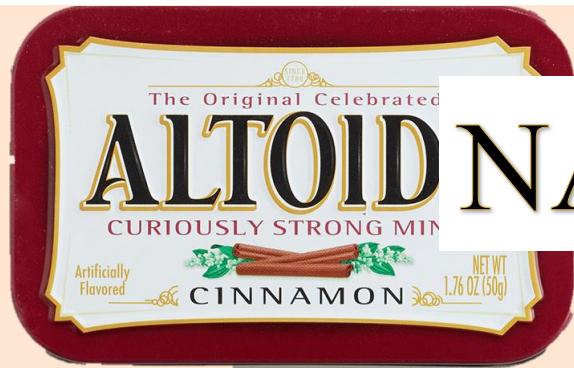
Albert Kochaphum
Lecture 2 | July 1st, 2024

Week 1 ALwards



Refreshing Com**MINT**s ALwards

NICE EMPHASIS ON



NATIVE REPRESENTATION

Kiana Tran

To elaborate, **depending on how data** is organized, the results can be skewed and lead to misrepresentation. Many Asian American health data have this problem as **all Asian groups (Southeast, South, East, etc.)** are **aggregated**, which leads to many **group health problems** being overlooked.

<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9879227>

Great connection between the reading and response



Justine Lim

...data and GIS, like any technology, it **can be misused or cause more problems than it fixes**... As mentioned in Crampton and Krygier's article, it can **exacerbate existing social inequalities**... In using data and GIS, I agree with **Crampton and Krygier's** point that it **is just as important** to also **study how technology works with society** to unlock its full potential.

<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9889578>

Great Ricolanection An Specific Example

Chris Sanrow

“GIS and data as a whole are often treated as **sterile**, **scientific**, and **objective**. However, these technologies are inherently highly **politicized and easily misused**. Take, for instance, the WordNet database...**Implicit biases** can be found in the database's subclasses, such as the term "**hermaphrodite**" being located under the branch **Person > Sensualist > Bisexual**.

<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9892738>

Excellent com



Sadhana Jeyakumar

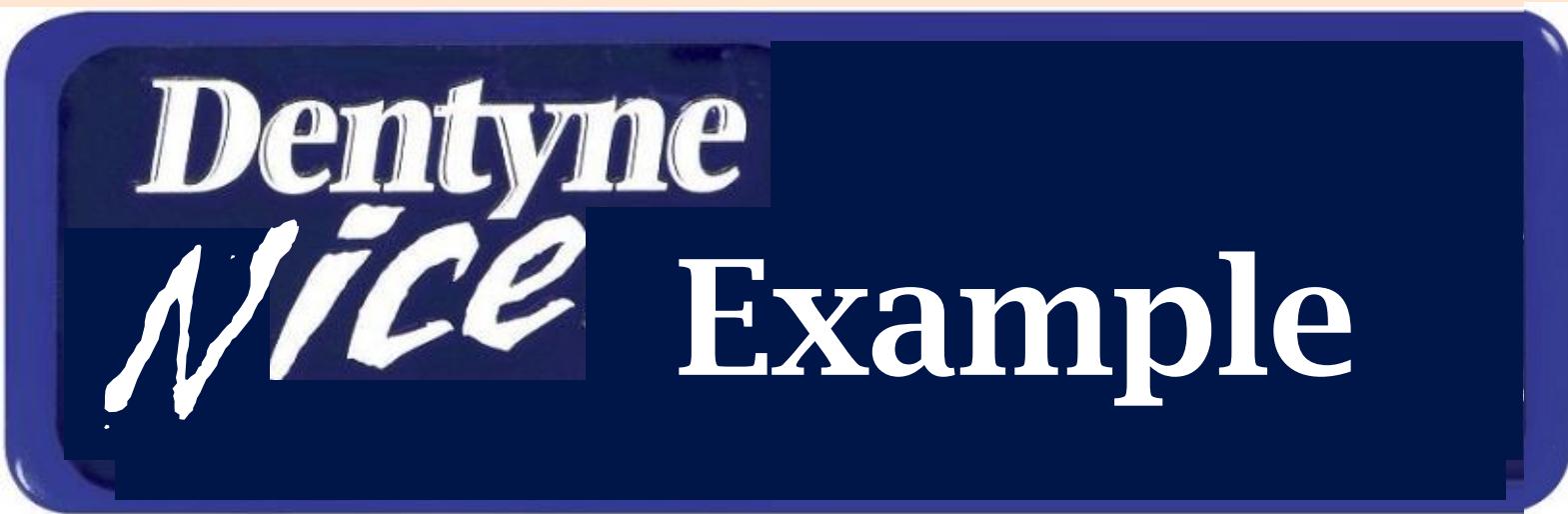
"I had never heard of **that case** before but it definitely **highlights** how programs are **built by people who have biases**, and how those biases can easily **reveal themselves** in the **organization, performance, and functions** of those programs... also wonder if there is a limit to this, especially when the data includes **sensitive information** about vulnerable populations..."

Kienna Chhoeu

"I have never heard of WordNet database, that seems very focused on the **classification of people** that it really does not realize the importance of the nuances of each individual in a community... **bring in a lot more negatives** in terms of how the data can be used... keep **cartographical tools inaccessible** has to deal with the fact that a lot of the **people in charge of these systems** and how it is used **do not come from a minority background**, kind of like a way to **silence those who do not participate directly**..."

<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9899538>

<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9900568>



Keiya Wada

“GIS, similar to other technology, **fails to capture the whole story of whatever it is that we are trying to address**...other tech is **cameras**. Similarly to GIS, it might serve as good **evidence** or data, but it is **simply one frame**, one shot of time taken out of the context of the whole story...it needs careful background check of **where the data came from, who gathered the data, etc...**

<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9914278>



Nellie Ngyuen

utilize data and GIS is that it can easily be **skewed to favor a specific perspective or vision**...Another factor that connects with **limited data collection** is the "silent" population that cannot **communicate their voices** due to simply not knowing how and where to report their ideas or statements... It seems that our natural instinct is to **trust sources** and information that have typical statistics and data because... the **more specific information** is, the more 'plausible' it may be

<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9919190>

Amazing Critic tac[®] tical Framework Application

Gia Kim

"information and data is **biased at every step of the collection and gathering process.... is a reflection of the society** that we exist in and in turn **harbors the same systemic issues** we face and perpetuate...if a **medical study** is being completed, the participants would likely be **disproportionately white** because medical researchers have a history of **experimenting on people of color, and especially black people**, which facilitates a justified mistrust on medical research... if they do not approach it with a critical framework, it **misrepresents "truths"** because a lot of data is presented as objective when there is **much more subjectivity** than is typically considered.

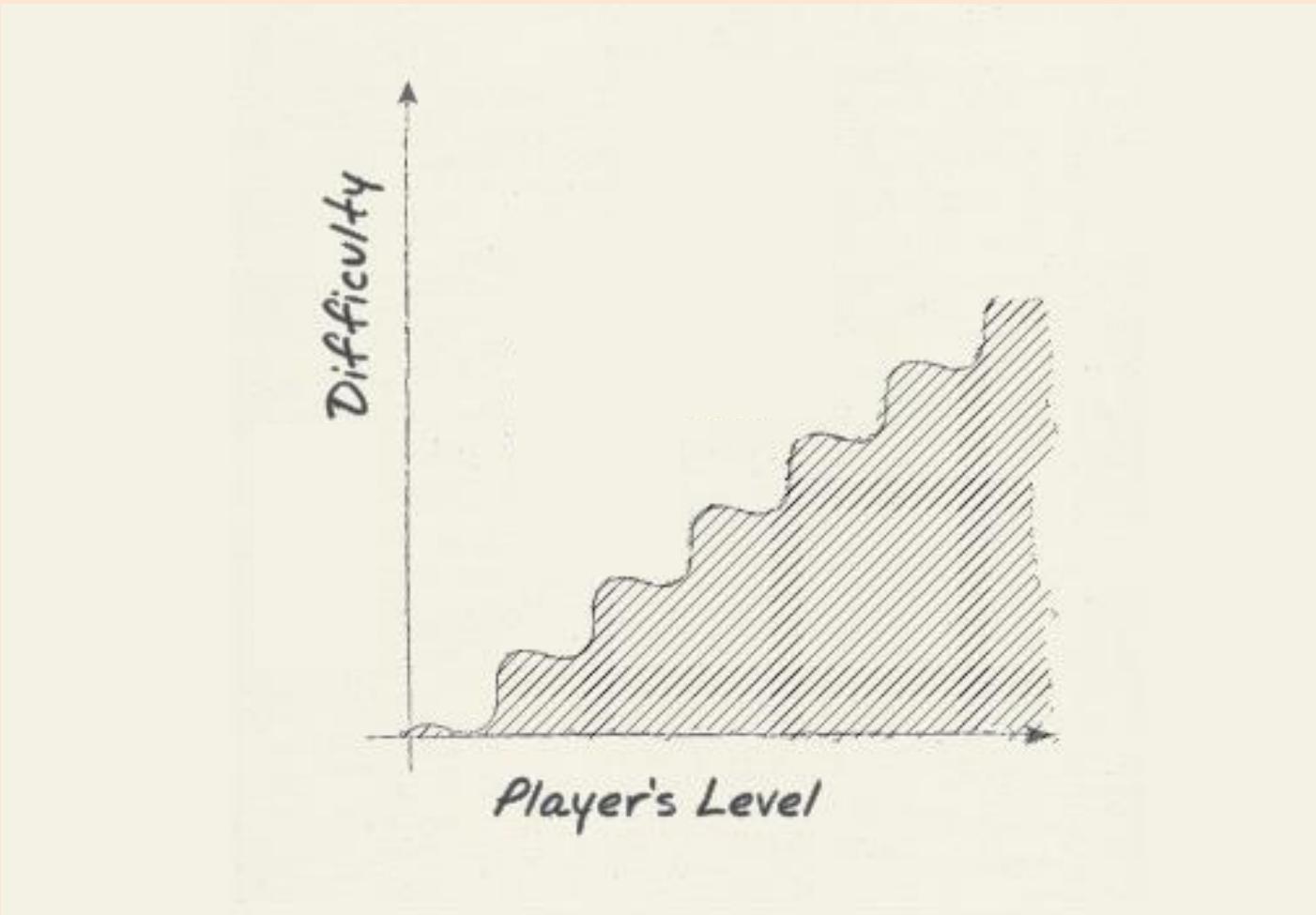


Michelle Zhao

“... examples of **AI failing to overcome** the same biases our **current power structure exhibits** (e.g. facial recognition not being able to accurately identify non-white faces despite the widespread usage of such technology for security already), many people I know...believe that **one day**, with enough **data and technical developments**, these problems will just **all go away** by themselves...I believe that is the problem with our approach to **using data for digital tools**... is greatly limited by **what roles and positions one holds in society**, and technological tools like GIS can only create a picture ... that... **ignoring the views of those people that aren't part of "us."** This becomes increasingly problematic when the creators or users of some technology **represent the dominant class** as it only **reinforces current power structures**.

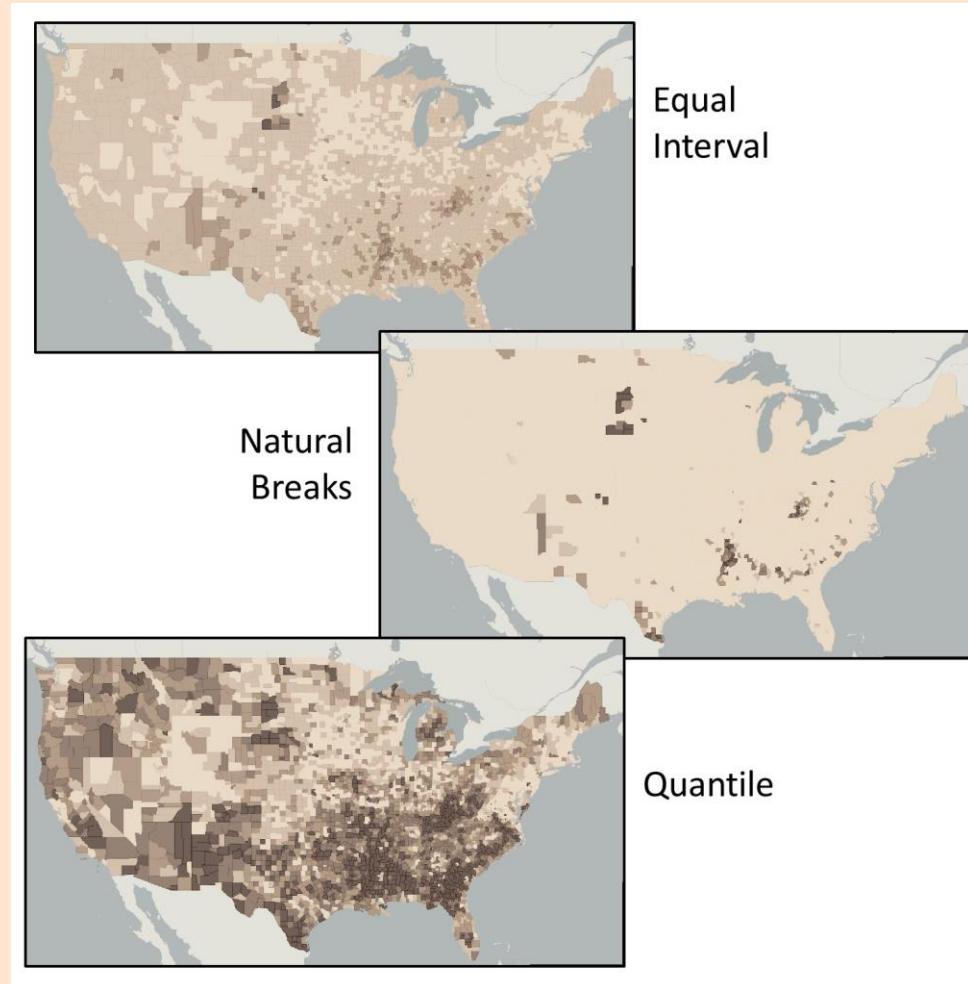
<https://github.com/albertkun/24SU-ASIAAM-191A/discussions/25#discussioncomment-9917078>

ALward Notes



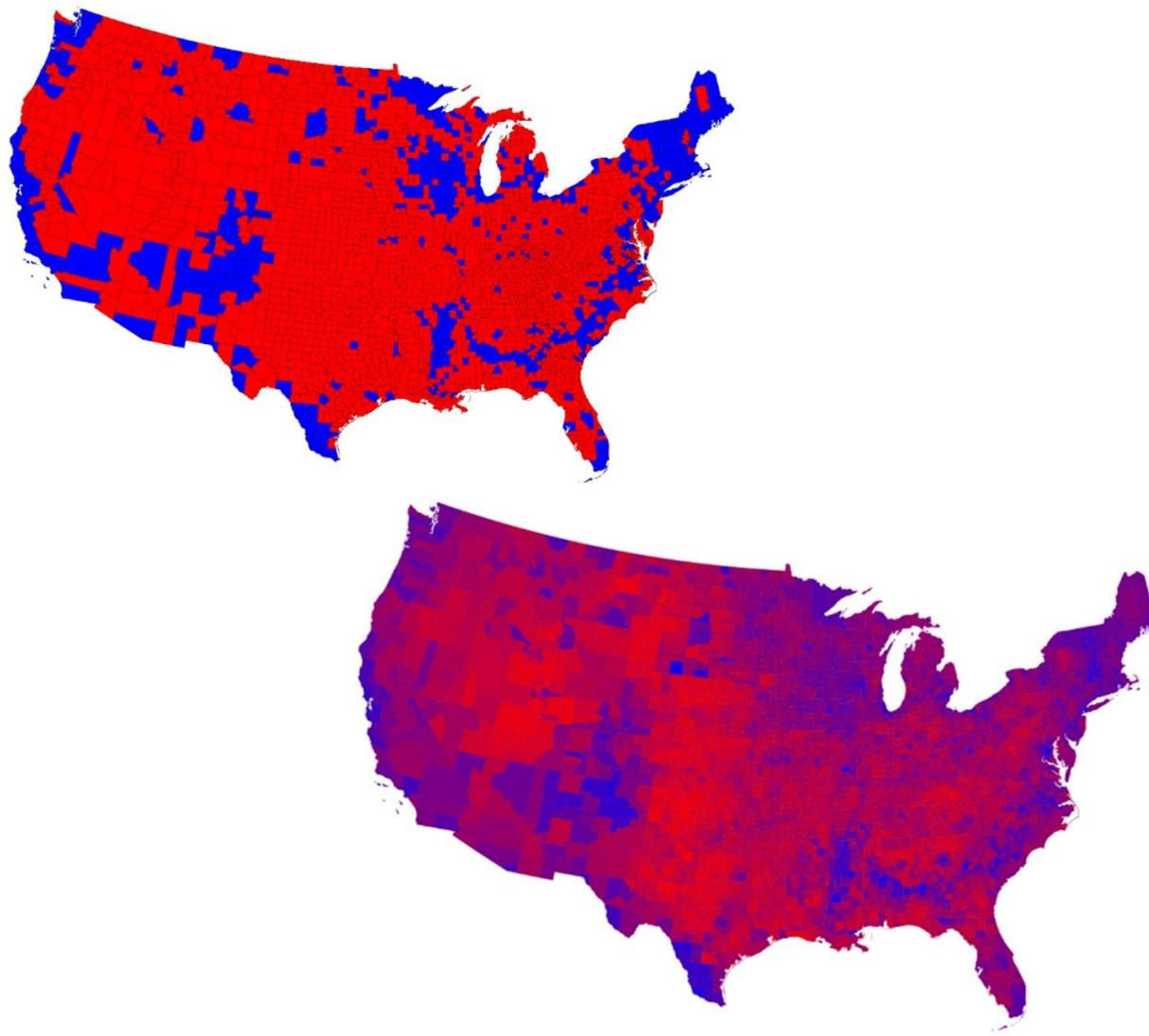
Harder to get awards next time!

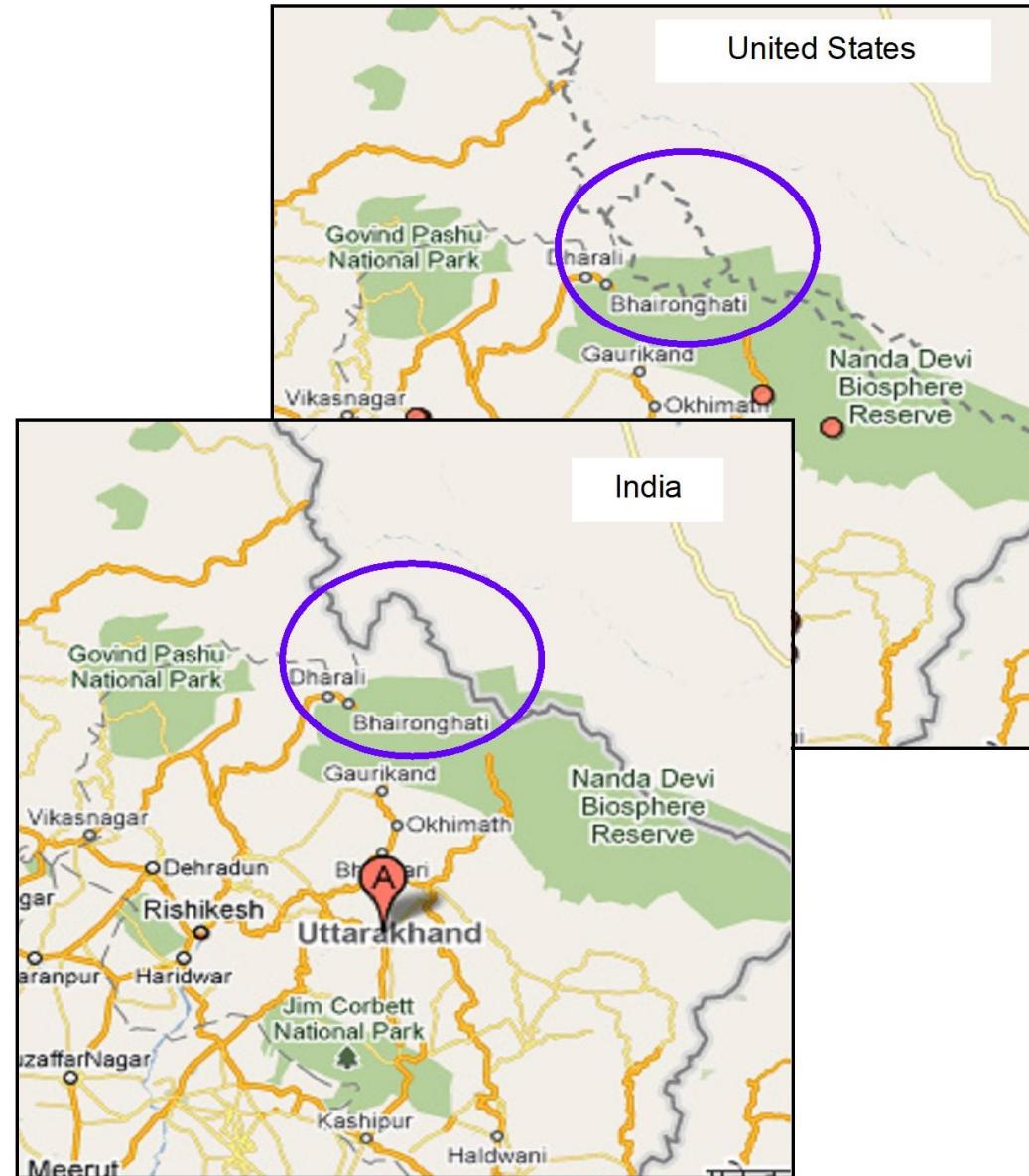
ALward Notes: Lying with maps



<https://open.lib.umn.edu/mapping/chapter/7-lying-with-maps/>

US Presidential Election Results by County (2012)





Fox



BBC



CNN



A screenshot of a Google search results page. The search bar at the top contains the query "how many rocks should i eat". Below the search bar are navigation links: All, Images, Forums, Videos, Shopping, More, and Tools. Underneath these are three buttons: "For weight loss", "Per day", and "Reddit". A section titled "AI Overview" is present, featuring a blue lab icon and the text: "According to UC Berkeley geologists, eating at least one small rock per day is recommended because rocks contain minerals and vitamins that are important for digestive health. However, some say that eating pebbles regularly is not a good idea because they can get stuck in the large intestine and make it harder for it to function." There is a "Learn more" link and a "More" button next to the text.

In one baffling example, a reporter Googling whether they could use gasoline to cook spaghetti faster was told "no... but you can use gasoline to make a spicy spaghetti dish" and given a recipe.

<https://www.bbc.com/news/articles/cd11gzejgz4o>



<https://9to5google.com/2024/05/23/google-search-ai-how-to-turn-off/>

How to avoid AI in Google Search since you can't turn it off



Ben Schoon | May 23 2024 - 5:30 am PT 2 Comments

Google is rolling out AI Overviews to all Search users in the US and you cannot turn it off. However, you can avoid it. Here's how.

You can't turn off AI Overviews in Google Search

If you're reading this article (or the regurgitated version in an AI Overview) because you searched for "how to turn off AI in Google Search," there's some bad news. Google has already confirmed that AI Overviews cannot be turned off.

<https://9to5google.com/2024/05/23/google-search-ai-how-to-turn-off/>

ALward Tips

- Here to learn from each other: **connect your own experiences!**
- Always a good idea: **referencing what was covered in the reading!**



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Lecture

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Lab 1.5

ALwards

Lecture

Discussion

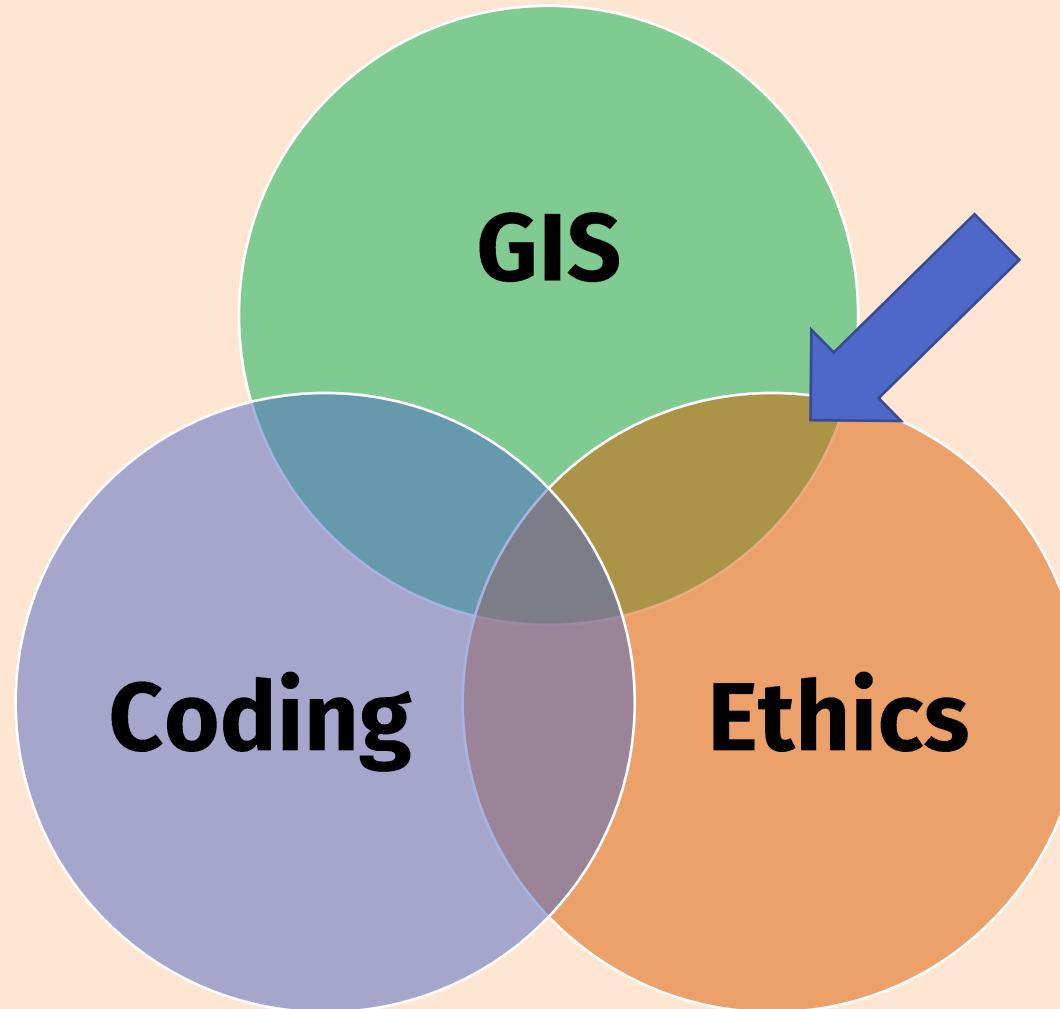
Albert Kochaphum
Lecture 2 | April 11th, 2023

Theme of the week

Balancing critical tools with critical thinking



Remember this?



Where was Critical Cartography?

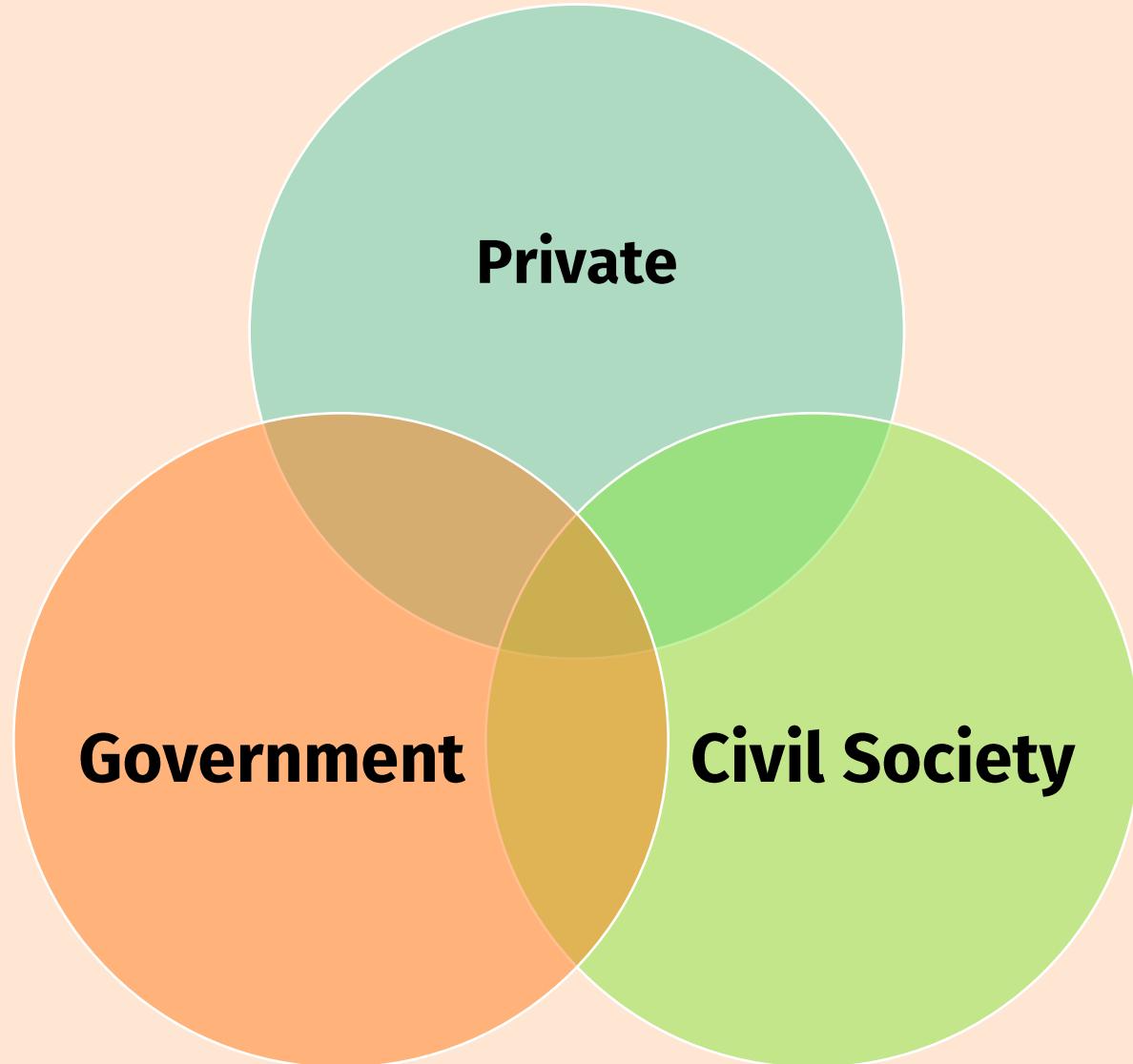
Venn will you ever stop showing diagrams?

Never, so let me...

*ven one
mo
Diagram*

to you

Sectors of Society



Civil Society's control over GIS data has been limited.

Civil Society



ACLU



Civil Society in mapping



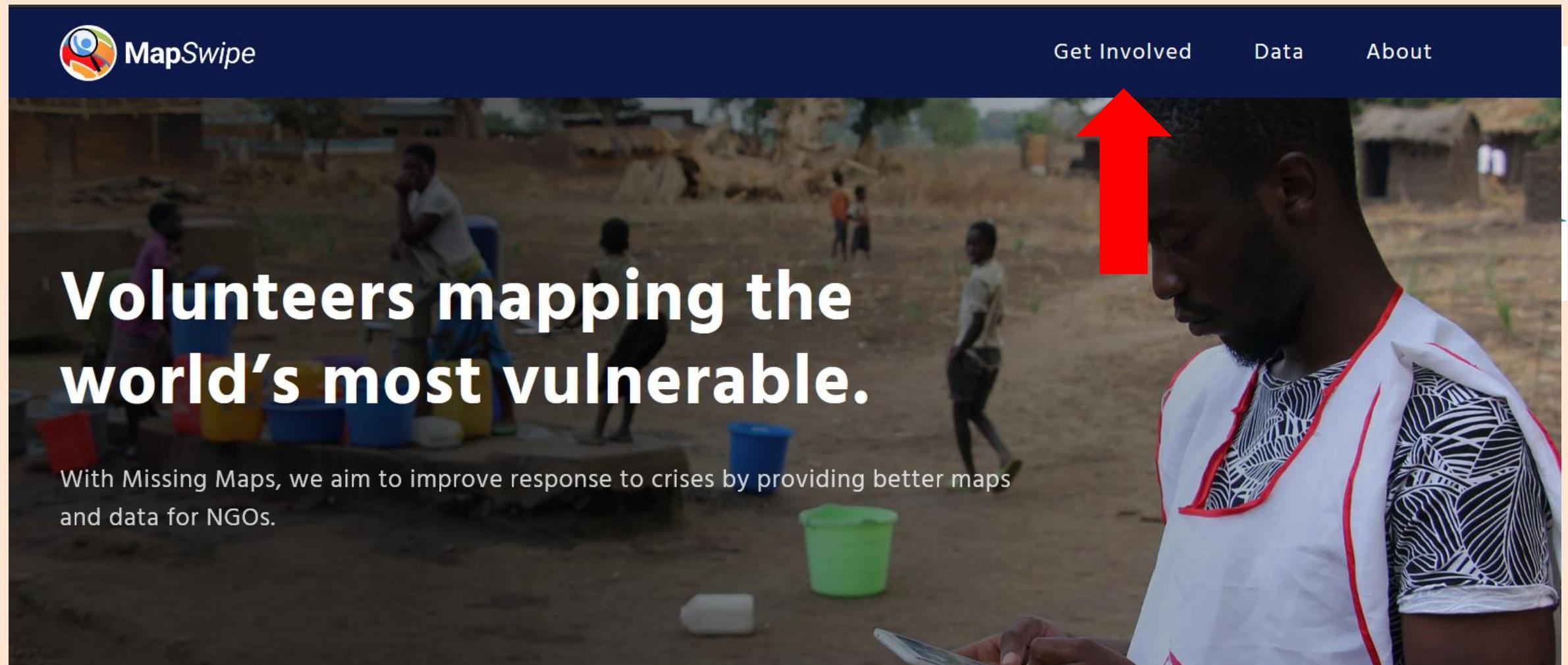
Missing
Maps



Humanitarian
OpenStreetMap
Team



Civil Society and Critical Cartography



The image is a screenshot of the MapSwipe website. At the top left is the MapSwipe logo, which consists of a magnifying glass icon with a globe inside it, followed by the word "MapSwipe". To the right are three menu items: "Get Involved", "Data", and "About". A large red arrow points upwards from the bottom of the image towards the "Get Involved" button. Overlaid on the image is the text "Volunteers mapping the world's most vulnerable." in white, bold, sans-serif font. Below this, in smaller white text, is the subtitle: "With Missing Maps, we aim to improve response to crises by providing better maps and data for NGOs."

Get Involved Data About

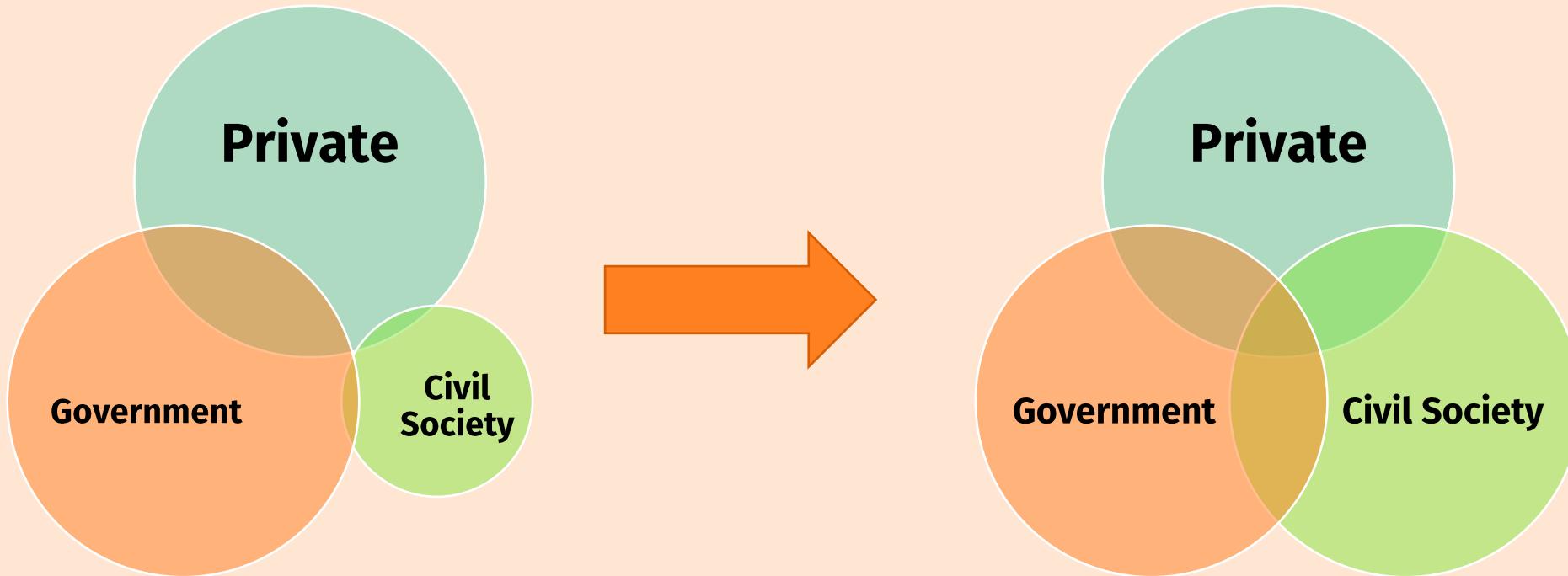
Volunteers mapping the world's most vulnerable.

With Missing Maps, we aim to improve response to crises by providing better maps and data for NGOs.

Undisciplining Cartography

“Critique is about the politics of knowledge”

Undisciplining Cartography



Re-aligning the power behind a map to civil society.

Undisciplining Cartography



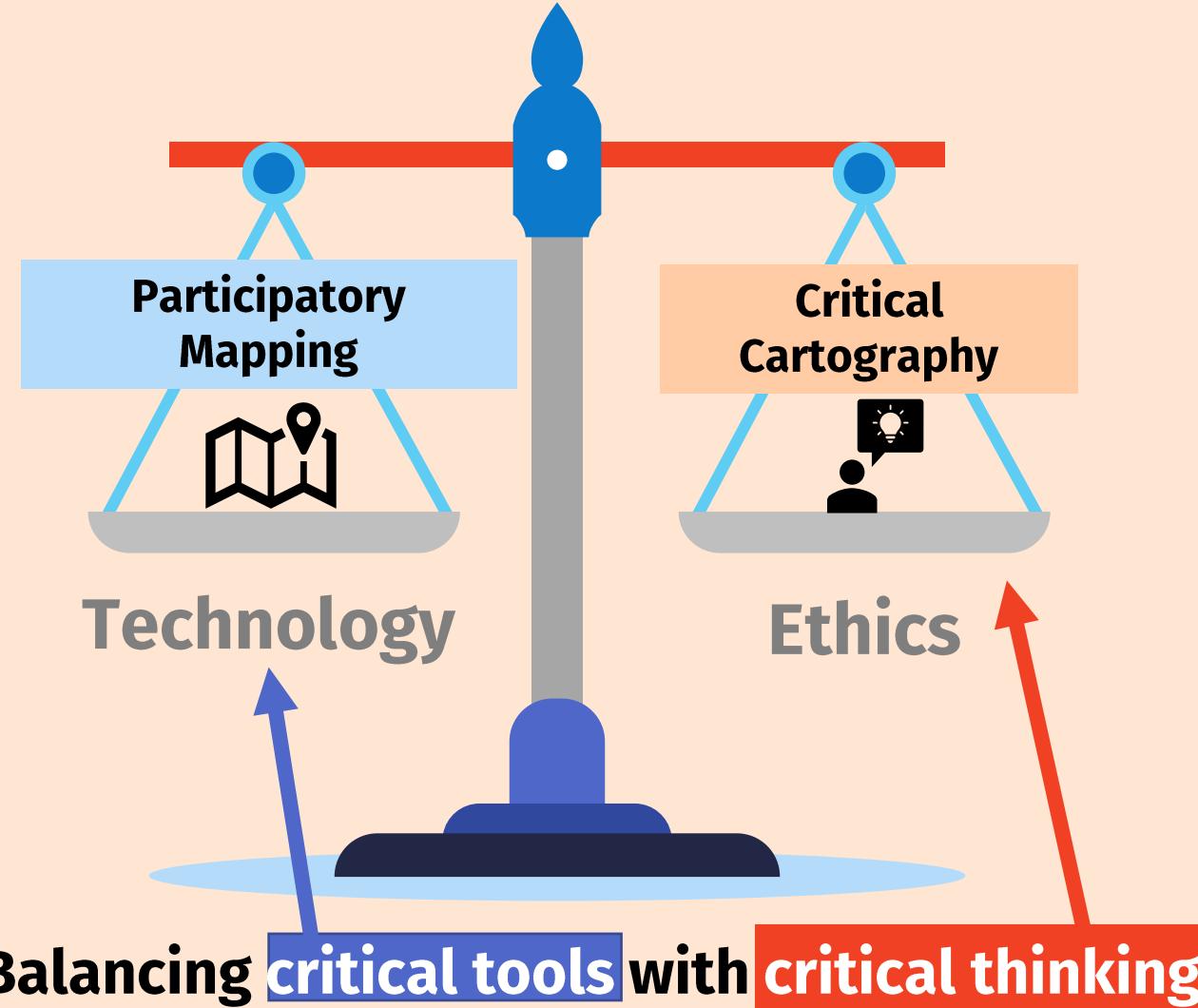
Not about “mapping accuracy” but understanding WHO’s mapped and WHO’s map is it for.

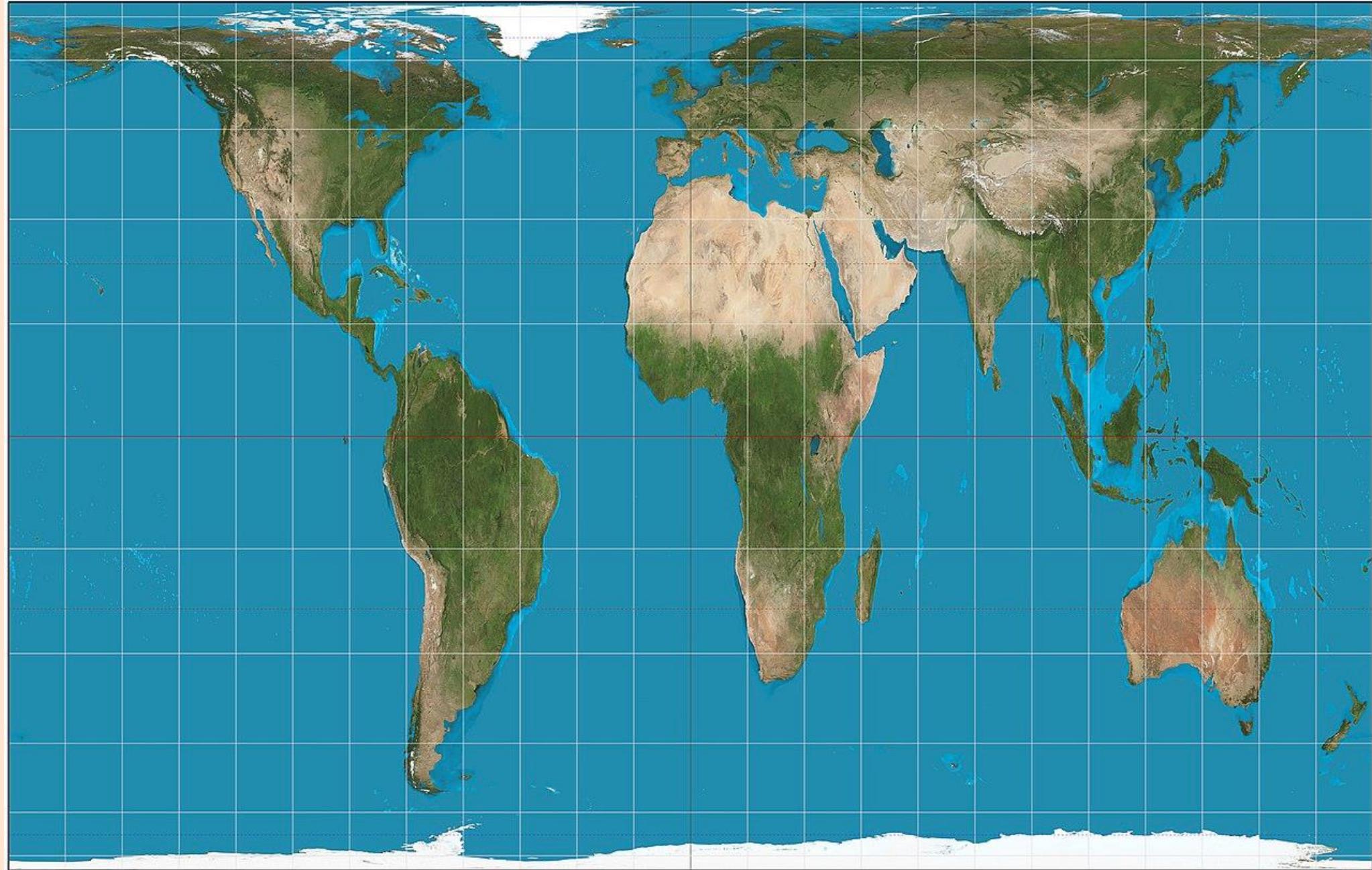
Undisciplining Cartography



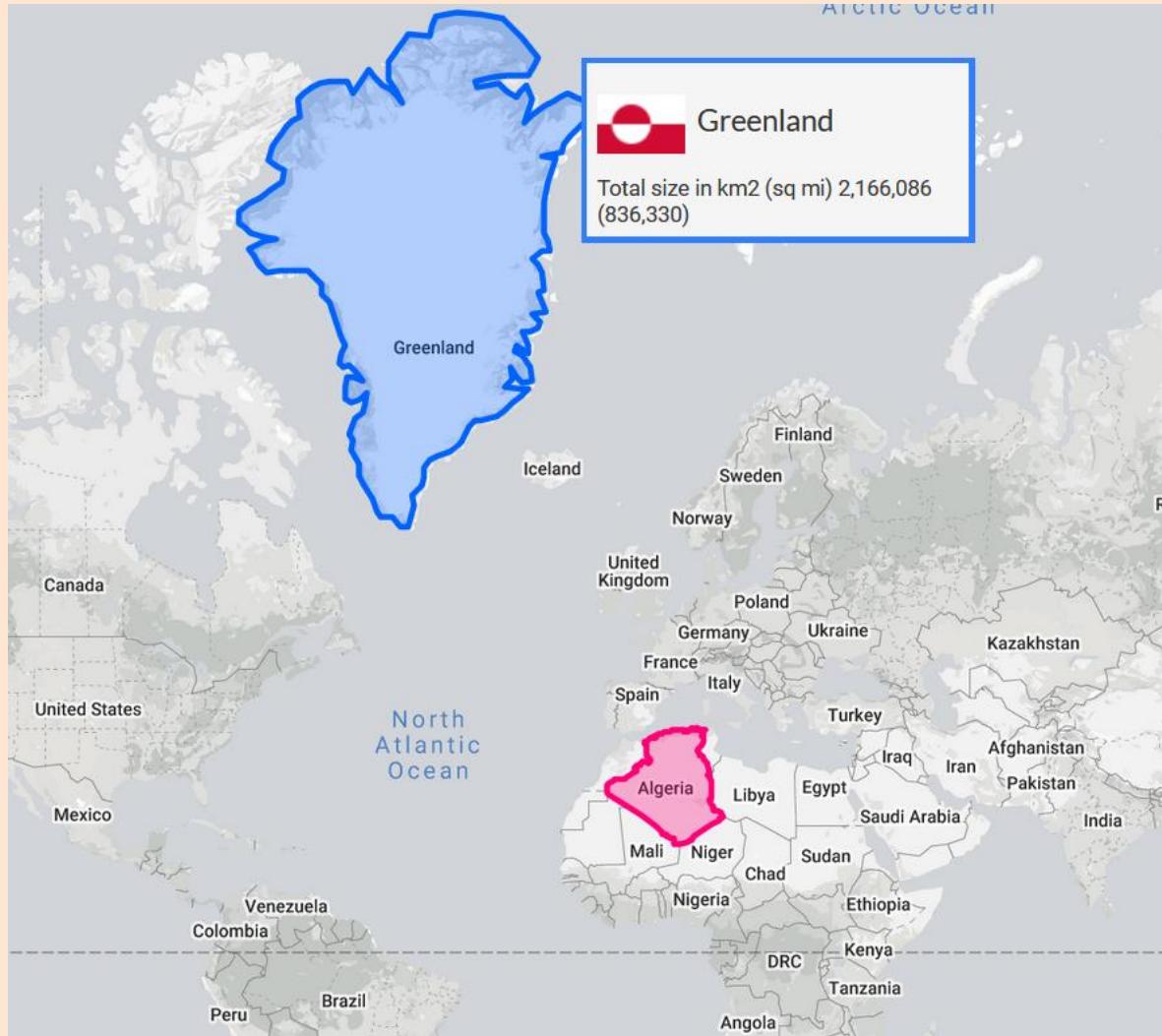
Nor is it about “perfect maps or data”: It is about acknowledging and critiquing the power dynamics behind mapping.

Theme of the week

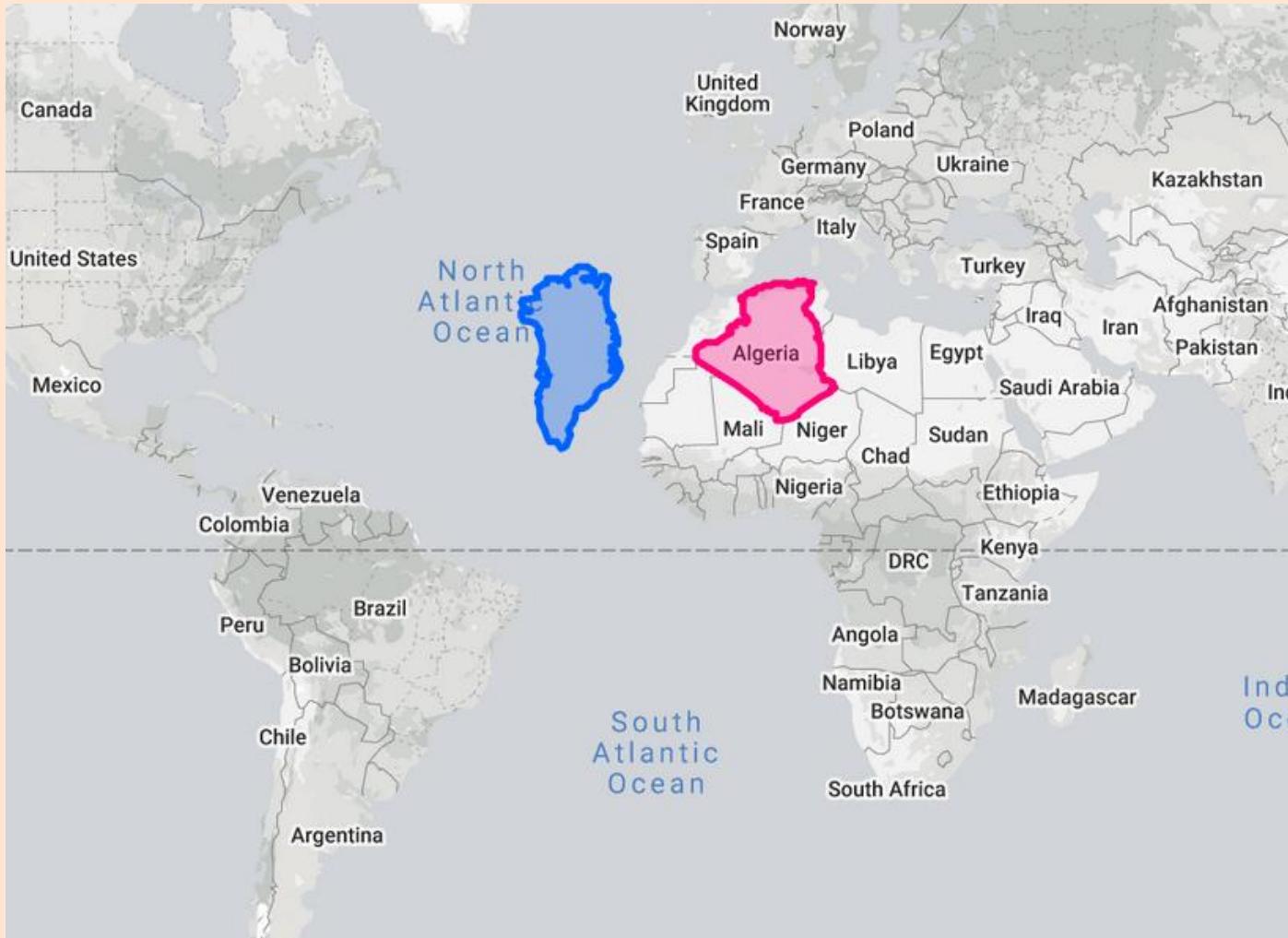




Undisciplining Cartography



Undisciplining Cartography



<https://thetruesize.com>

Undisciplining Cartography



Humanizing Technology

Discussion



Lab 1.5

Lecture

Discussion

Group Time

Discussion Rooms

Room #			
1	Chris	Ness	Sachi
2	Jasmine	Kienna	Paige
3	Keiya	Sadhana	Leila
4	Caitlynn	Justine	Kaila
5	Gia	Kiana	Michelle

Discussion #1

- 1. Breakout rooms of 3 people each**
- 2. Click on your breakout room in this Google Doc:**
<https://docs.google.com/document/d/1tXo4IxvNluae4v56ofPdzpmuhVLnJGOVSp8BGAzvOgE>
- 3. Discuss the questions together**
- 4. Take notes**
- 5. Pick 1-2 representatives to share back to the larger group**

Q1. How do we increase awareness of critical cartography? Should we?

Q2. “Oppression” seems to be a running theme of cartography, how do we avoid it?

**Q3. We will be “map hacking” ourselves,
but what about the role of “map artists”?**

Thinking Cap for the week

How can participatory mapping and critical cartography be improved?

Weekly Reading

EJISDC (2006) 25, 2, 1-11

PARTICIPATORY MAPPING AND GEOGRAPHIC INFORMATION SYSTEMS: WHOSE MAP? WHO IS EMPOWERED AND WHO DISEMPowered? WHO GAINS AND WHO LOSES?

Robert Chambers
Institute of Development Studies
University of Sussex
Brighton BN1 9RE, UK

<https://onlinelibrary.wiley.com/doi/epdf/10.1002/j.1681-4835.2006.tb00163.x>

Assignments

Due Thursday 7/3:

- 1. Lab Assignment #1 –Your Map Portfolio**
- 2. Group Assignment #1 – Group Repository**
- 3. Pre-Lab – JavaScript and Web mapping**

Humanizing Technology

Group Time

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Group Spreadsheet

Tentative Theme	Health Care	LGBTQ+ Intl'	Japanese	Palestine Encampment	Incarcerated/formerly-incarcerated	Transportation	Urban Planning	Health Care
Member 1	Sachi	Chris	Keiya	Justine	Caitlynn	Leila	Michelle	Kiana
Member 2		Kienna	Kaila	Gia	Jasmine	Ness	Sadhana	Paige
Member 3								Nellie

<https://docs.google.com/spreadsheets/d/1z8Wi2X4Qu1pp10-ArU6qgb9aINBtdKnSybHFJvTTRwE/edit?gid=0#gid=0>

During group time, feel free to:

- Change topics
- Move yourself around*
- Ask me questions
- Work on group assignment #1

***Note: Each group must have 2-3 people, so you may need to swap with another member to change groups.**

Group Assignment #1

1. Have one person **create a new repo** for the group and invite everyone as collaborators.

2. **Add a `readme.md`** to the repository that briefly describes the following in 1-2 sentences:
 - What social problem is being addressed?
 - Who is being empowered by your mapplication?
 - What technical and ethical problems could there be in developing this tool?

3. **Post your group members and repository on the discussion board!**

https://albertkun.github.io/24SU-ASIAAM-191A/assignments/week1/group_assignment/