

Implementation and Assessment of an Augmented Surgical Training Curriculum with a daVinci robot: an experimental study

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Context

Robot-assisted interventions:

- Wrist dexterity
- Hand-eye coordination
- Motion stability

13 million yearly laparoscopic procedures

- \rightarrow Only 4% is robot-assisted
- → Necessity for trained surgeons

Market increase by 2026: +21%

Surgical Robotics Training programs for establishing comprehensive and robust skillsets in aspiring surgeons





Virtual Reality Simulators

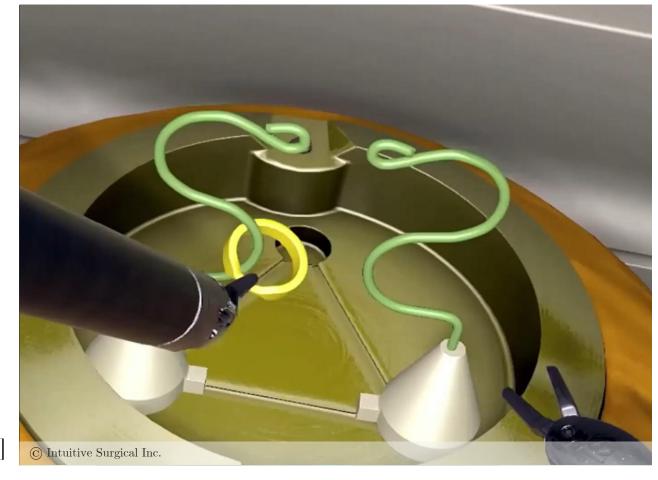
Before:

- Dry-lab phantoms
- Animal models

Nowadays:

- Simulated Environments
- Infinite repetitions
- Customizability
- \$ Low costs
- Progress tracking

Performance in VR simulators is correlated to clinical performance^[1]





State of the Art

Commercial Solutions: examples

da Vinci SimNow – Intuitive Inc.



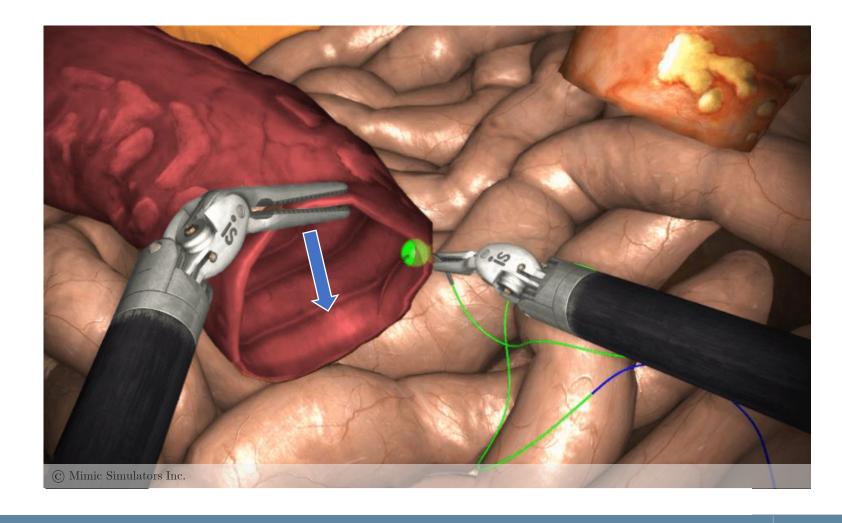
Mimic dV-Trainer: Mimic Inc.





Requirements

- 1. Error identification
- 2. Computation of a desired position
- 3. Repositioning cues





CONCLUSIONS

Objectives



- Develop a surgical simulator featuring assistance strategies

Training Simulator.

- Visual Assistance
- Haptic assistance



Validate the simulator in a **clinical** context

→ Istituto Europeo di Oncologia



Experimental phase

- Improved performance
- Skill transfer



The Surgical Simulator

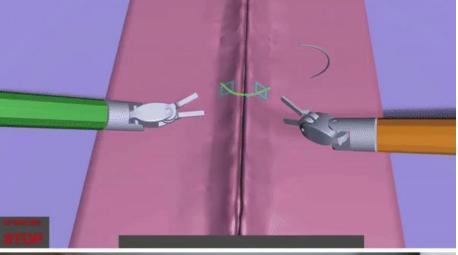








Teleoperation commands

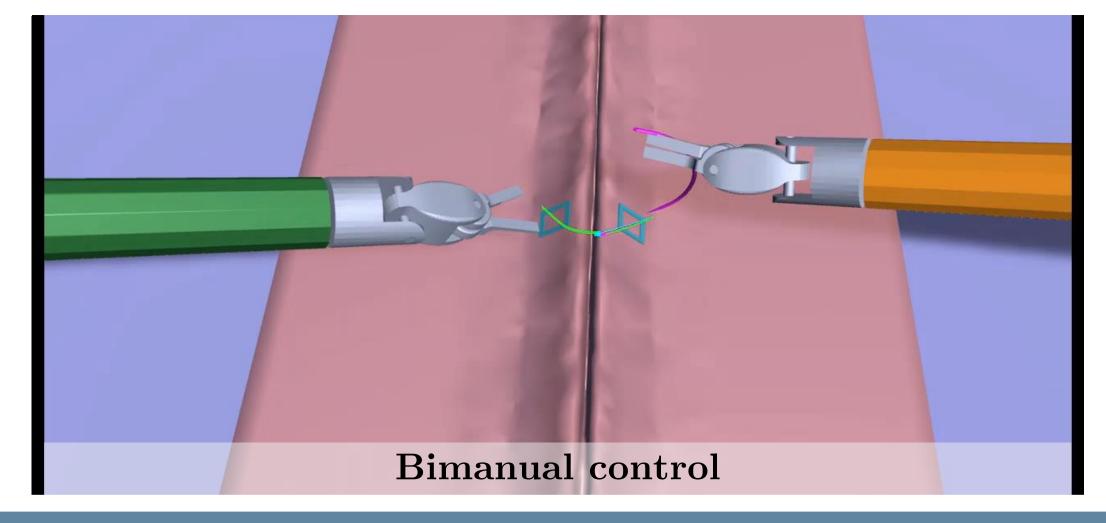






CONCLUSIONS

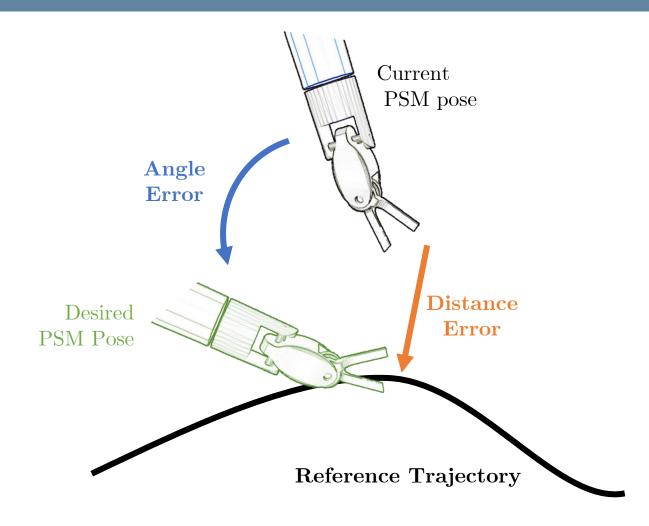
The Surgical Tasks



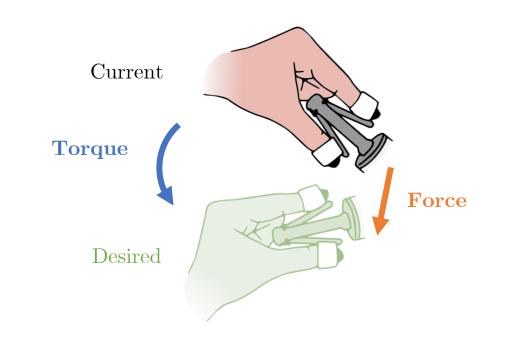


TRAINING SIMULATOR

Haptic Assistance



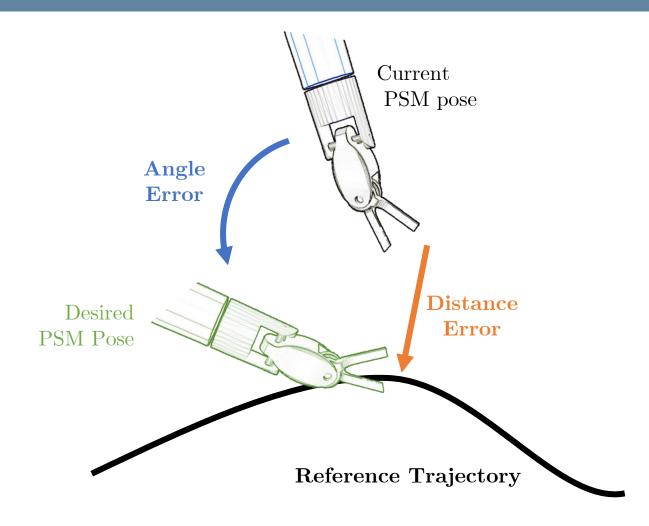
Hand-Wrist Configurations



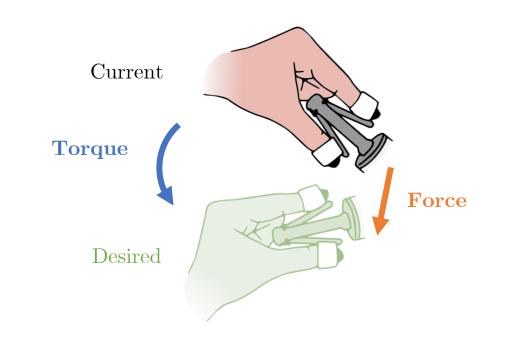


TRAINING SIMULATOR

Haptic Assistance



Hand-Wrist Configurations



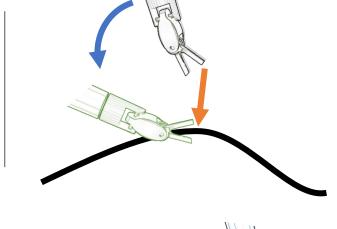


Haptic Assistance

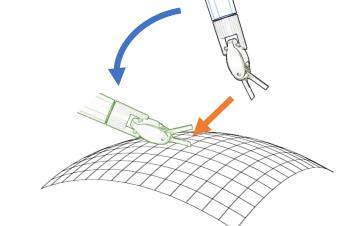


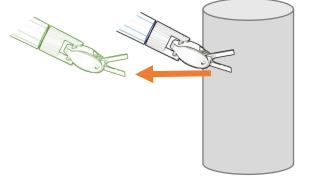
Surface

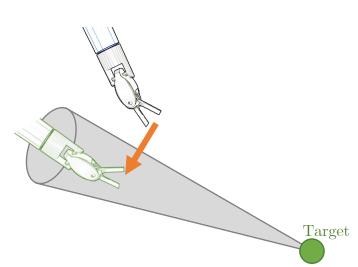
Guidance



TRAINING SIMULATOR







Obstacle Avoidance





Clinical and Experimental Validation

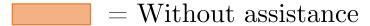


Control Group

Assisted Group

| Day 1 | Day 2 to Day 4 | Day 5 and 6 | Day 7 | |
|------------------------------|----------------|-------------|------------|--|
| Playground & Training | Training | Break | Evaluation | |
| Playground & Training | Training | Break | Evaluation | |

= With assistance

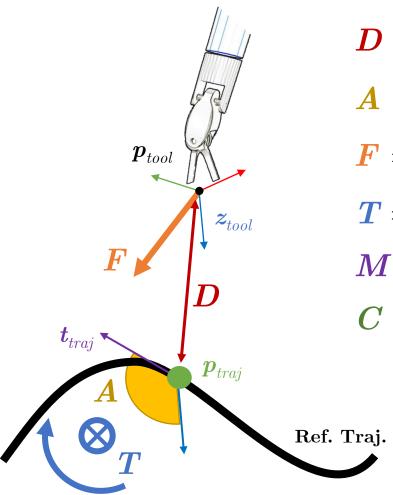


Skill Retention

Skill Transfer



Performance Metrics



$$oldsymbol{D} = |oldsymbol{p}_{tool} - oldsymbol{p}_{traj}|$$

Distance Error [mm]

$$m{A} = cos(m{z}_{tool} \cdot m{t}_{traj})$$

Angular Error [rad]

$$\mathbf{F} = f(D, \mathbf{v}, K, \eta)$$

Force Feedback magnitude [N]

$$T = f(A, \omega, K, \eta)$$

Torque Feedback magnitude [Nm]

M Number of drops when exchanging an instrument [adim]

C Fraction of time spent repositioning [adim]



Quantitative indices of **performance** P



INTRODUCTION

Performance

Absolute Metrics: $X \in \{D, A, F, T, M, C\}$

→ Non comparable

Relative metrics:
$$\hat{X} = \frac{X_{subject}}{X_{expert}}$$
 [adim.]

Comparable

The quantitative performance score P is the weighted average of the metrics

Weights: $w \in \{w_D, w_A, w_F, w_T, w_M, w_C\}$

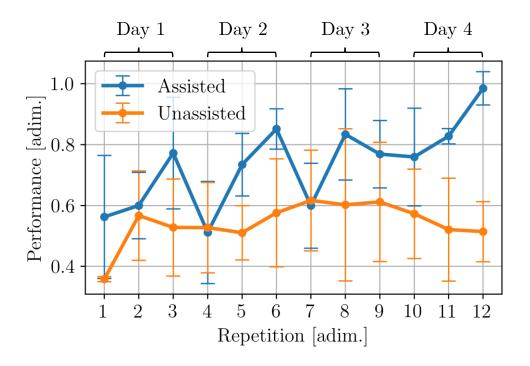
| Task | w_D | w_A | w_F | w_T | w_{M} | w_C |
|-------------|-------|-------|-------|-------|---------|-------|
| Thy mectomy | 5 | 0 | 4 | 0 | 0 | 1 |
| Suturing | 2 | 3 | 1 | 2 | 1 | 1 |

Performance [adim.]

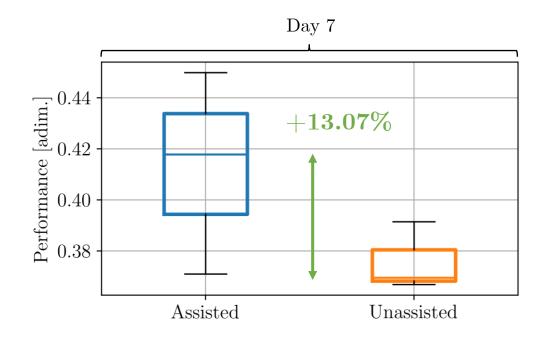
$$\mathbf{P} = \frac{1}{10} \sum_{k=1}^{k=6} w_k \cdot \hat{X_k}$$



Results



Assisted subjects execute tasks with a **consistently better performance**



Assisted subjects experienced an improved skill transfer towards non-assisted executions



Conclusions

- Developed a surgical training simulator featuring assistance strategies
- Achieved **validation** in a clinical context

Assistance strategies for surgical training curricula yield:

- Increase in performance
- Improvements in skill transfer

Future Developments:

- Adaptivity of assistance level and task difficulty
- Extend and improve performance metrics

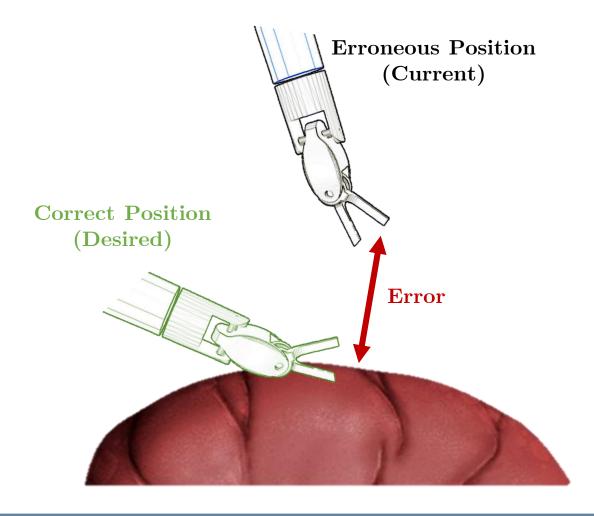


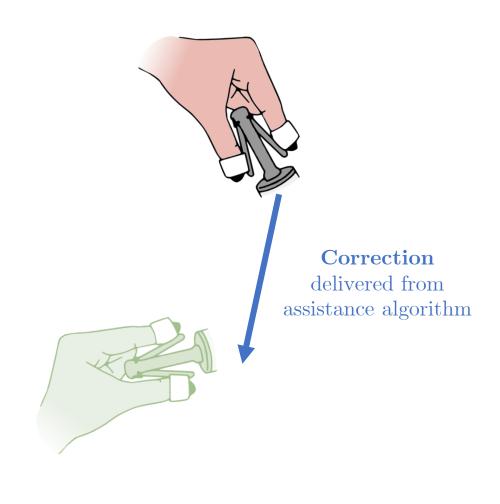


Thank you

Haptic Assistance

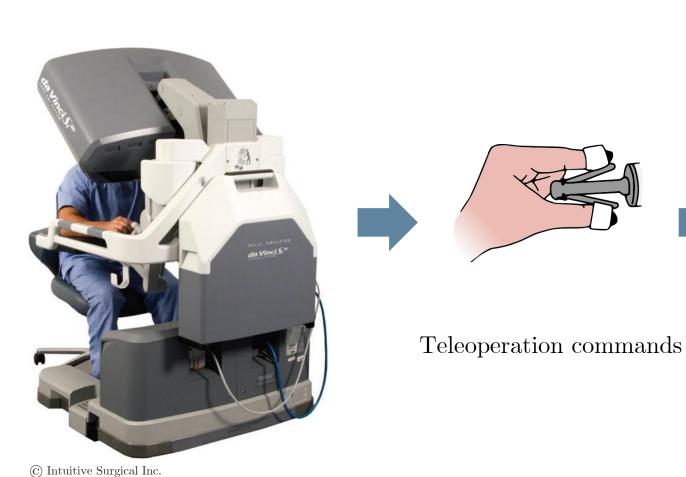
STATE OF THE ART

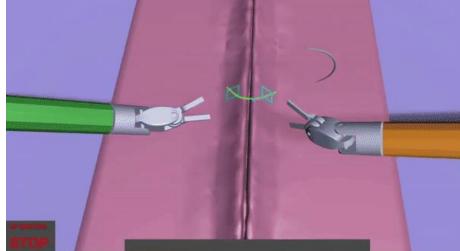






The Surgical Simulator



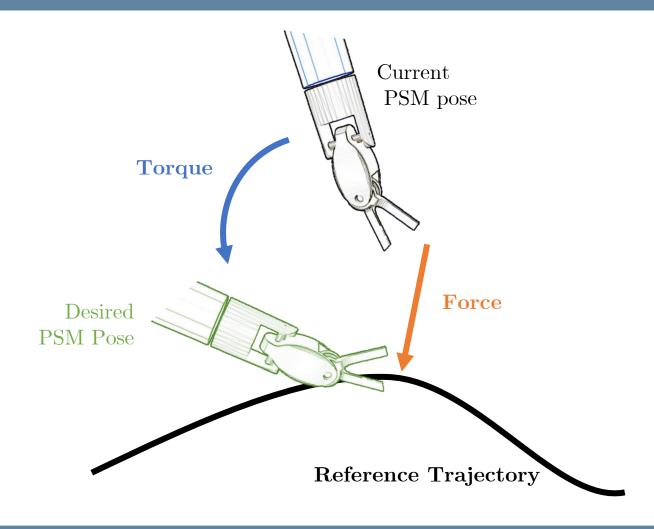




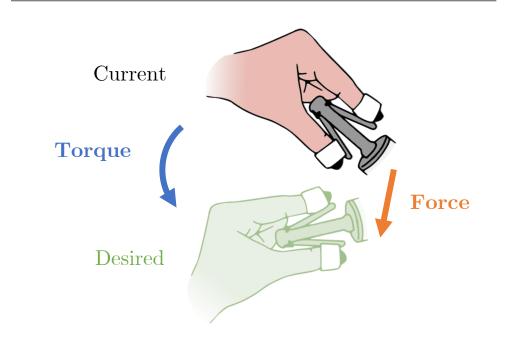




Haptic Assistance



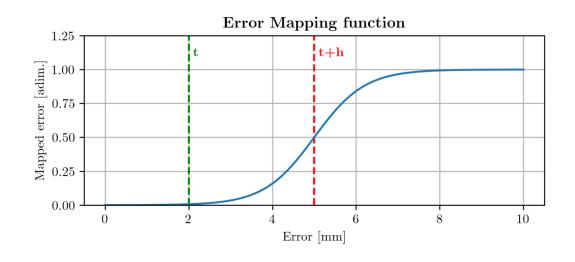
Hand-Wrist Configurations





Error Mapping

$$f_{map}(x) = \frac{1}{1 + e^{5\delta w(x - t - h)}}$$

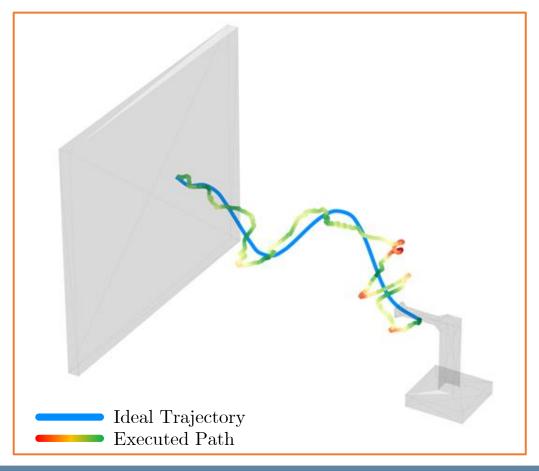


| Task | t | h | w |
|----------------------------|-----------------|-----------------|------|
| Path | 2 mm | 2 mm | 500 |
| Rings | $2 \mathrm{mm}$ | 2 mm | 500 |
| Pillars | 0.5 mm | 1 mm | 1000 |
| Exchange (distance) | 3 mm | $2 \mathrm{mm}$ | 500 |
| Exchange (angular) | 5° | 5° | 2 |
| Thymectomy | 0.5 mm | $1 \mathrm{mm}$ | 1000 |
| Nephrectomy | 2 mm | $2 \mathrm{mm}$ | 500 |
| Liver Resection (distance) | 2 mm | 5 mm | 200 |
| Liver Resection (angular) | 5° | 15° | 1 |
| Suturing (distance) | 1 mm | 3 mm | 300 |
| Suturing (angular) | 5° | 5° | 2 |

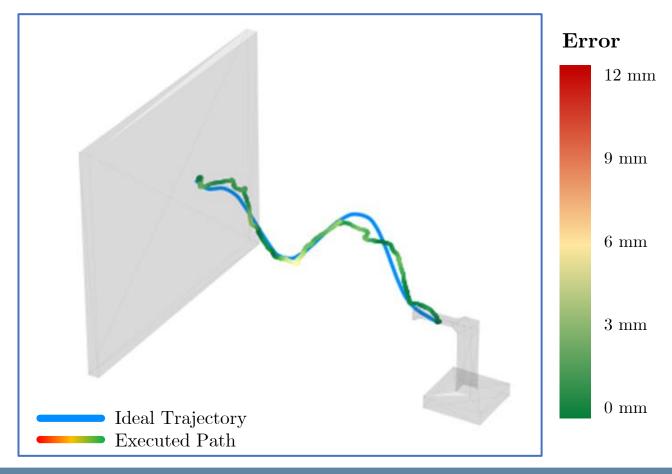


Results

Unassisted Performance

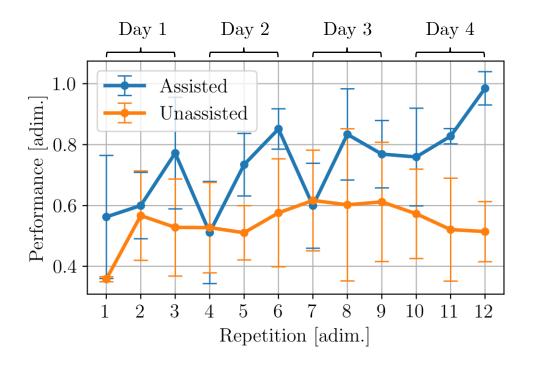


Assisted Performance

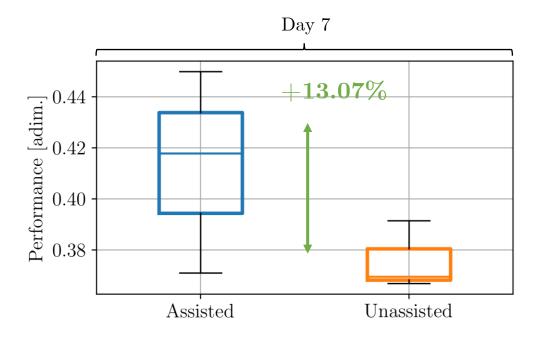




Results

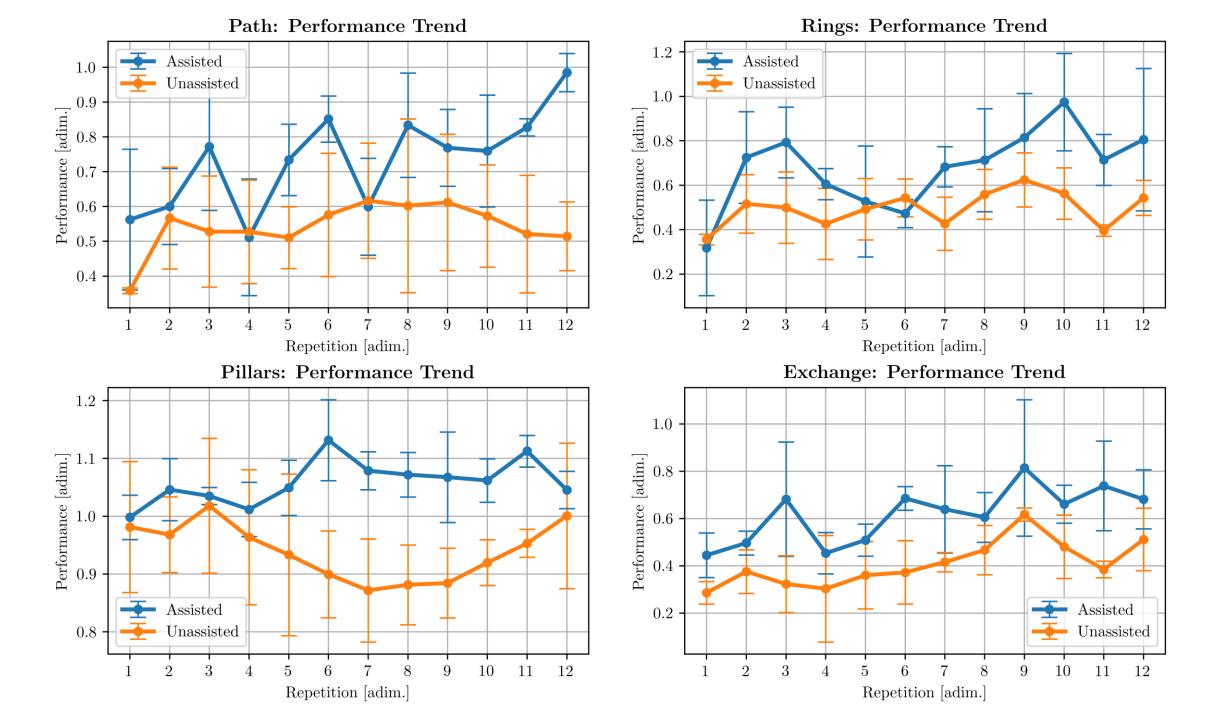


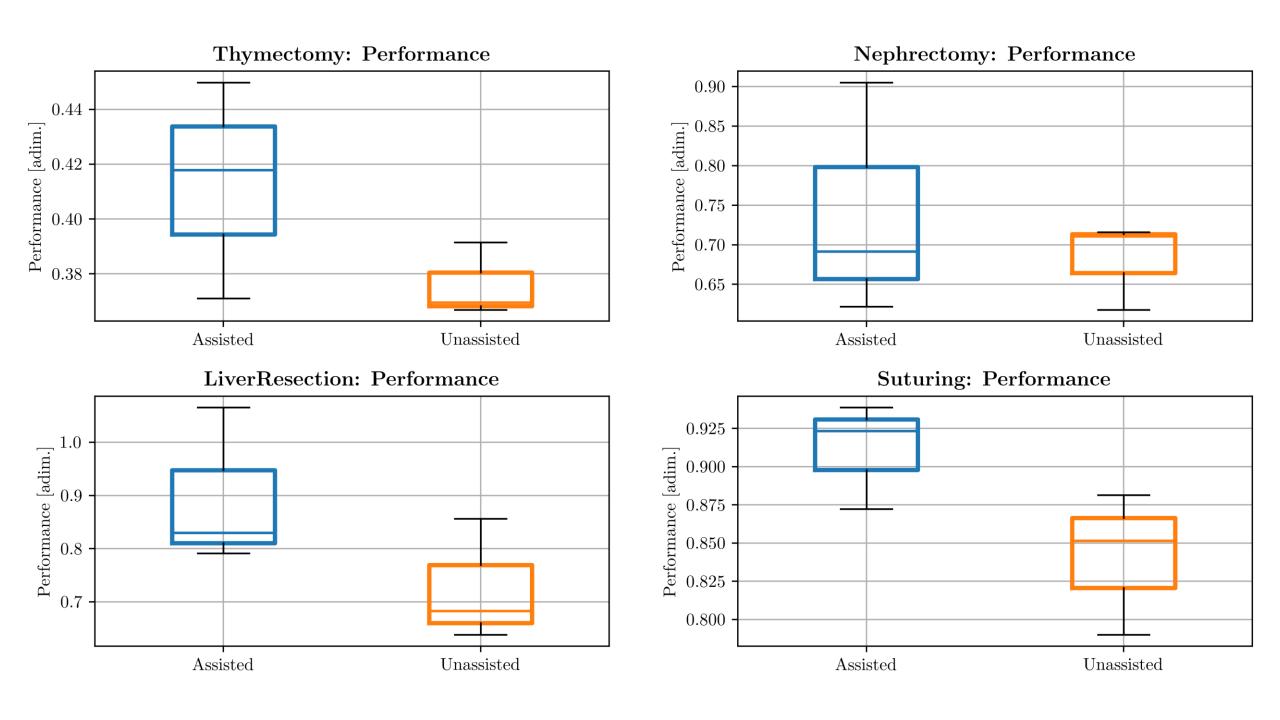
Assisted subjects execute tasks with a consistently better performance



Assisted subjects experienced an improved skill transfer towards non-assisted executions







| Task | $ w_{\hat{D}} $ | $w_{\hat{A}}$ | $w_{\hat{F}}$ | $w_{\hat{T}}$ | $w_{\hat{M}}$ | $\mid w_{\hat{C}} \mid$ |
|--|-----------------|---------------|---------------|---------------|---------------|-------------------------|
| $oxed{Path}$ | 3 | 2 | 3 | 1 | 0 | 1 |
| Rings | 5 | 0 | 4 | 0 | 0 | 1 |
| Pillars | 5 | 0 | 4 | 0 | 0 | 1 |
| Exchange | 2 | 2 | 2 | 1 | 2 | 1 |
| $\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ | 5 | 0 | 4 | 0 | 0 | 1 |
| Nephrectomy | 5 | 0 | 4 | 0 | 0 | 1 |
| Liver Resection | 3 | 2 | 3 | 1 | 0 | 1 |
| Suturing | 2 | 3 | 1 | 2 | 1 | 1 |

| Path | Trajectory Guidance | | |
|-----------------|---------------------|--|--|
| Rings | Insertion Guidance | | |
| Pillars | Obstacle Avoidance | | |
| Exchange | Trajectory Guidance | | |
| Thymectomy | Obstacle Avoidance | | |
| Nephrectomy | Insertion Guidance | | |
| Liver Resection | Surface Guidance | | |
| Suturing | Trajectory Guidance | | |