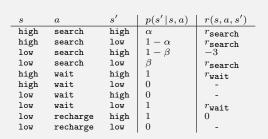
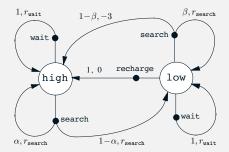
Example 3.3 Recycling Robot

A mobile robot has the job of collecting empty soda cans in an office environment. It has sensors for detecting cans, and an arm and gripper that can pick them up and place them in an onboard bin; it runs on a rechargeable battery. The robot's control system has components for interpreting sensory information, for navigating, and for controlling the arm and gripper. High-level decisions about how to search for cans are made by a reinforcement learning agent based on the current charge level of the battery. To make a simple example, we assume that only two charge levels can be distinguished, comprising a small state set $S = \{\text{high}, \text{low}\}$. In each state, the agent can decide whether to (1) actively search for a can for a certain period of time, (2) remain stationary and wait for someone to bring it a can, or (3) head back to its home base to recharge its battery. When the energy level is high, recharging would always be foolish, so we do not include it in the action set for this state. The action sets are then $A(\text{high}) = \{\text{search}, \text{wait}\}$ and $A(\text{low}) = \{\text{search}, \text{wait}, \text{recharge}\}$.

The rewards are zero most of the time, but become positive when the robot secures an empty can, or large and negative if the battery runs all the way down. The best way to find cans is to actively search for them, but this runs down the robot's battery, whereas waiting does not. Whenever the robot is searching, the possibility exists that its battery will become depleted. In this case the robot must shut down and wait to be rescued (producing a low reward). If the energy level is high, then a period of active search can always be completed without risk of depleting the battery. A period of searching that begins with a high energy level leaves the energy level high with probability α and reduces it to low with probability $1-\alpha$. On the other hand, a period of searching undertaken when the energy level is low leaves it low with probability β and depletes the battery with probability $1-\beta$. In the latter case, the robot must be rescued, and the battery is then recharged back to high. Each can collected by the robot counts as a unit reward, whereas a reward of -3 results whenever the robot has to be rescued. Let r_{search} and r_{wait} , with $r_{\text{search}} > r_{\text{wait}}$, respectively denote the expected number of cans the robot will collect (and hence the expected reward) while searching and while waiting. Finally, suppose that no cans can be collected during a run home for recharging, and that no cans can be collected on a step in which the battery is depleted. This system is then a finite MDP, and we can write down the transition probabilities and the expected rewards, with dynamics as indicated in the table on the left:





Note that there is a row in the table for each possible combination of current state, s, action, $a \in A(s)$, and next state, s'. Some transitions have zero probability of occurring, so no expected reward is specified for them. Shown on the right is another useful way of

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summarizing the dynamics of a finite MDP, as a transition graph. There are two kinds of nodes: state nodes and action nodes. There is a state node for each possible state (a large open circle labeled by the name of the state), and an action node for each state—action pair (a small solid circle labeled by the name of the action and connected by a line to the state node). Starting in state s and taking action a moves you along the line from state node s to action node (s,a). Then the environment responds with a transition to the next state's node via one of the arrows leaving action node (s,a). Each arrow corresponds to a triple (s,s',a), where s' is the next state, and we label the arrow with the transition probability, p(s'|s,a), and the expected reward for that transition, r(s,a,s'). Note that the transition probabilities labeling the arrows leaving an action node always sum to 1.

Exercise 3.4 Give a table analogous to that in Example 3.3, but for p(s', r|s, a). It should have columns for s, a, s', r, and p(s', r|s, a), and a row for every 4-tuple for which p(s', r|s, a) > 0.

3.2 Goals and Rewards

In reinforcement learning, the purpose or goal of the agent is formalized in terms of a special signal, called the *reward*, passing from the environment to the agent. At each time step, the reward is a simple number, $R_t \in \mathbb{R}$. Informally, the agent's goal is to maximize the total amount of reward it receives. This means maximizing not immediate reward, but cumulative reward in the long run. We can clearly state this informal idea as the *reward hypothesis*:

That all of what we mean by goals and purposes can be well thought of as the maximization of the expected value of the cumulative sum of a received scalar signal (called reward).

The use of a reward signal to formalize the idea of a goal is one of the most distinctive features of reinforcement learning.

Although formulating goals in terms of reward signals might at first appear limiting, in practice it has proved to be flexible and widely applicable. The best way to see this is to consider examples of how it has been, or could be, used. For example, to make a robot learn to walk, researchers have provided reward on each time step proportional to the robot's forward motion. In making a robot learn how to escape from a maze, the reward is often -1 for every time step that passes prior to escape; this encourages the agent to escape as quickly as possible. To make a robot learn to find and collect empty soda cans for recycling, one might give it a reward of zero most of the time, and then a reward of +1 for each can collected. One might also want to give the robot negative rewards when it bumps into things or when somebody yells at it. For an agent to learn to play checkers or chess, the natural rewards are +1 for winning, -1 for losing, and 0 for drawing and for all nonterminal positions.

You can see what is happening in all of these examples. The agent always learns to maximize its reward. If we want it to do something for us, we must provide rewards to it in such a way that in maximizing them the agent will also achieve our goals. It