

PROJECT TITLE

DISCLAIMER

- YOU DON'T NEED TO FILL ALL THE SLIDES AT THE BEGINNING, THEY WILL GROW ALONG WITH YOUR PROJECT. BUT START THEM AS SOON AS POSSIBLE, EVEN WITHOUT RESULTS. PLEASE TRY TO NOT COME TO MEETING WITHOUT ANYTHING!
- IT IS OK TO HAVE PROBLEMS AND SOME MAY BE DIFFICULT TO SOLVE, BUT AT LEAST GIVE THEM A TRY. IF YOU GET STUCK: NO WORRIES, WRITE THE PROBLEM IN THE SLIDES AND ASK FOR A MEETING.

Author and purpose of the project (BS thesis, MS thesis, Course XX project...):
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INTRODUCTION TO THE PROBLEM (1-2 SLIDES MAX)

- Background (e.g. Animal-related typos in scientific studies)
- Why it is relevant (e.g. Lots of scientist have an animal at home)
- State of the art: what has already been done (e.g. correlational studies about having pets and scientific typos)
- Which are the open questions (e.g. is the pet disturbing the human so she makes a typo or actually walking on the keyboard?)

CONTRIBUTIONS (ONE SLIDE)

What are we going to do? (e.g. Which is the animal most responsible for typos?)

- Point 1 (e.g. Prove causality between animals and typos)
- Point 2 (e.g. Study differences by animal type)
- Point 3 (e.g. Study the effect of multiple animals at the same time)

DATA & METHODS

- Which data are we going to use?
 - Obtained by which sources? (data about scientists owning a pet and the paper they produced)
 - How? (collected by a data donation campaign from XX to YY around the world)
 - How much they are? (N scientist that produced X papers)
- How we are going to address this questions?
 - Using dynamic heuristic holistic machine learning artificial intelligence cloud computing coffee making artificial intelligence.
 - And linear regression.

RESULTS

Graph answering to question #2: A nice plot with a good caption in the notes

RESULTS

Graph answering to question #1: A nice plot with a good caption in the notes

RESULTS

Graph answering to question #3: A nice plot with a good caption in the notes

TODO: PUT THIS SLIDES BEFORE CONCLUSIONS IF THE PROJECT IS NOT FINISHED

- Study dependence on cat's color
- Redo the graph for animal type
- extend dataset

CONCLUSIONS (ONE SLIDE, DIFFICULT BUT GIVE IT A TRY WHEN YOU'RE DONE)

- Cats are evil creatures that increase typos in scientific papers with the aim of dominating the world.
- Other animals are not dangerous for scientific communities
- Scientists should lock cats out while working and never leave them alone with their laptops.