

COMMUNITY QUESTIONNAIRE PERU - ROUND 5

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COMMUNITY QUESTIONNAIRE

LOCALITY IDENTIFICATION

Q0.1	Locality ID (OBSERVE CODE LIST)	P E _ _ C _ _	PLACEID
	Locality Name	_____	PLNAME
	Neighbourhood	_____	BANAME
	Town	_____	TWNNAME
	District	_____	DISTRID DISTNAME
	Province	_____	PROVID PROVNAME
	Department	_____	DEPARTID DEPTNAME
Q0.2	ID of sentinel site in the Locality (OBSERVE)	__ __	CLUSTID
Q0.2.1	FIELDWORKER: Did you get a copy of the map of the locality? 01 = Yes 00 = No 03 = Previously obtained from INEI (National Statistics Office)	[_ _]	MAPLOC
Q0.3	GPS Coordinates (WGS84) of the Locality (Reference Point: Main Square) ONLY FOR NEW COMMUNITIES	_____° _____' _____" S _____° _____' _____" W _____ ALTITUDE	GPSSTH GPSWEST GPSALTD
Q0.3.1	GPS device number		
Q0.3.2	Mark or waypoint		
Q0.3.3	Date	[____/____/____] [DAY / MONTH / YEAR]	
Q0.3.4	Time	[____ : ____] [HH/ MM]	
Q0.3.5	FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.		REFPOINT

DATA HANDLERS

Q0.4	Fieldworker/ supervisor code:	[____ - ____ - ____]	SURVCODE
	Fieldworker signature:		
	Date of interview:	[____ / ____ / ____]	SURVDATE
Q0.5	Verifier code:	[____ - ____ - ____]	SUPCODE
	Verifier signature:		
	Date of verification:	[____ / ____ / ____]	SUPRDATE
Q0.6	Data clerk code:	[____ - ____ - ____]	DATACODE
	Data clerk signature:		
	Date of data entry:	[____ / ____ / ____]	DEDATE

INFORMANT ROSTER

INFORMANT ROSTER			For each person interviewed Note: In case the person does not want to give information on one of these questions, enter code 79					
Q0.7.1	Q0.7.2		Q0.7.3		Q0.7.4	Q0.7.5	Q0.7.6	
Informant code	Module and Section		Name		Age in years	Gender	Position	
	Module	Section	First Name	Last Name	-77 = NK	01 = Male 02 = Female	Write the name of the job, post or position, then enter code from CODEBOX #1.	
RSID	MODULE	SECTION	INFNAME	INFSUR	AGERES	SEXRES	CAPAC	
01					[...]	[...]	[...]	
02					[...]	[...]	[...]	
03					[...]	[...]	[...]	
04					[...]	[...]	[...]	
05					[...]	[...]	[...]	
06					[...]	[...]	[...]	
07					[...]	[...]	[...]	
08					[...]	[...]	[...]	
09					[...]	[...]	[...]	
10					[...]	[...]	[...]	
11					[...]	[...]	[...]	
12					[...]	[...]	[...]	
13					[...]	[...]	[...]	
14					[...]	[...]	[...]	
15					[...]	[...]	[...]	
16					[...]	[...]	[...]	
17					[...]	[...]	[...]	
18					[...]	[...]	[...]	
19					[...]	[...]	[...]	
20					[...]	[...]	[...]	
21					[...]	[...]	[...]	
22					[...]	[...]	[...]	
23					[...]	[...]	[...]	
24					[...]	[...]	[...]	
25					[...]	[...]	[...]	
26					[...]	[...]	[...]	

MODULE 1: GENERAL MODULE

1.1. GENERAL CHARACTERISTICS OF THE LOCALITY

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 11INF1
	I2 [_____] 11INF2
	I3 [_____] 11INF3

Q1.0.1	Interview begins: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTBEGDT
Q1.0.2	Interview begins: Hour	____ : ____ INTBEGHR

POPULATION

Q1.1	Approximately, how many people (including children) live in [LOCALITY]? Enter number of people. -77 = NK	[_____] POPSIZE
Q1.2	Is LOCALITY part of a city or town? 01 = Yes 00 = No ► Skip to Q1.3	[____] CITY
Q1.2.1	What is the name of the city or town?	[_____] NAMECITY
Q1.2.2	What is the population of that city or town? -77 = NK	[____] POPCITY
Q1.3	What is the capital of the district that locality belongs to?	[_____] CAPDIST
Q1.3.1	How long does it take to get to the capital of the district? (in minutes) -88 = NA	[____] TIMECAP

FORMS OF TRANSPORTATION

Q1.3.2	What is the most common means of transportation used to travel to the capital of the district? SAY: You may name up to three, but please name the most common means first. FIELDWORKER: Enter code from CODEBOX #2 . In the case more than one means of transportation is required to travel to the capital of the district (e.g., first by river, then by car) report separately each of these ones (e.g. the first as TRANS1, the second as TRANS2) starting with the one that covers most of the distance.	[____] TRANS1 SPCTRAN1 [____] TRANS2 SPCTRAN2 [____] TRANS3 SPCTRAN3
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Q1.4	What is the name of the provincial capital of LOCALITY?	[_____] PROVCAP
Q1.4.1	How long does it take get to the provincial capital? (in minutes) -77 = NK -88 = NA	[____] TIMPRVCA
Q1.4.2	What is the most common means of transportation used to travel to the provincial capital? SAY: You may name up to three, but please name the most common means first. FIELDWORKER: Enter code from Codebox #2 . In the case more than one means of transportation is required to travel to the capital of the district (e.g., first by river, then by car) report separately each of these ones (e.g. the first as PRTRANS1, the second as PRTRANS2) starting with the one that covers most of the distance.	[____] PRTRANS1 SPCPRTR1 [____] PRTRANS2 SPCPRTR2 [____] PRTRANS3 SPCPRTR3

Q1.5	What are currently the main routes/ways to access LOCALITY?	
01	Paved road	[_ _ _] PVEDN
02	Engineered earth road (unpaved)	[_ _ _] EARTHN
03	Motorized unpaved roads/tracks	[_ _ _] UNPAVEDN
04	Non-motorized roads/ tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[_ _ _ _] TRACKSN
05	River/lake	[_ _ _] RIVERN
06	Others, specify: _____	[_ _ _] OTTRANN
Q1.6	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: Take into account the characteristics of the last kilometers of the main route used to reach the locality. If it is not clear which route is the main one, consider the most predominant. FIELDWORKER: enter code 01-06 from Q.1.5.	[_ _ _]

Q1.7	In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following month? 00 = No 01 = Yes	
01	January	[_ _ _] JANACC
02	February	[_ _ _] FEBACC
03	March	[_ _ _] MARACC
04	April	[_ _ _] APRACC
05	May	[_ _ _] MAYACC
06	June	[_ _ _] JUNACC
07	July	[_ _ _] JULACC
08	August	[_ _ _] AUGACC
09	September	[_ _ _] SEPACC
10	October	[_ _ _] OCTACC
11	November	[_ _ _] NOVACC
12	December	[_ _ _] DECACC

		Q1.8.1	Q1.8.2	Q1.8.3
Q1.8	In relation to the family purchase of food, in which months of the year does the following take place:	Food is more difficult to obtain (scarcity of food) 01=Yes 00=No 77= NK	Food is more expensive 01=Yes 00=No 77= NK	Families do not have enough money to buy the most important food items (i.e. the most frequently consumed items in LOCALITY) 01=Yes 00=No 77= NK
		###SCARC	###EXP	###NOMON
01	January	[_ _ _] JANSCARC	[_ _ _] JANEXP	[_ _ _] JANNOMON
02	February	[_ _ _] FEBSCARC	[_ _ _] FEBEXP	[_ _ _] FEBNOMON
03	March	[_ _ _] MARSCARC	[_ _ _] MAREXP	[_ _ _] MARNOMON
04	April	[_ _ _] APRSCARC	[_ _ _] APREXP	[_ _ _] APRNOMON
05	May	[_ _ _] MAYSCARC	[_ _ _] MAYEXP	[_ _ _] MAYNOMON
06	June	[_ _ _] JUNSCARC	[_ _ _] JUNEXP	[_ _ _] JUNNOMON
07	July	[_ _ _] JULSCARC	[_ _ _] JULEXP	[_ _ _] JULNOMON
08	August	[_ _ _] AUGSCARC	[_ _ _] AUGEXP	[_ _ _] AUGNOMON
09	September	[_ _ _] SEPSARC	[_ _ _] SEPEXP	[_ _ _] SEPNOMON
10	October	[_ _ _] OCTSCARC	[_ _ _] OCTEXP	[_ _ _] OCTNOMON
11	November	[_ _ _] NOVSCARC	[_ _ _] NOVEXP	[_ _ _] NOVNOMON
12	December	[_ _ _] DECSARC	[_ _ _] DECEXP	[_ _ _] DECNOMON

Q1.9	FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.	
Entry ID	Question Number	Observation/ Comments
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since [MONTH AND YEAR OF R4 INTERVIEW].

Q1.10 Since [MONTH AND YEAR OF R4 INTERVIEW], has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY? 01 = Yes 00 = No ► Skip to Q1.12	[_ _ _] NTRLDIST
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	Q1.10.1	Q1.10.2	Q1.10.3	Q1.10.4	Q1.10.5
Disaster ID	Since [MONTH AND YEAR OF R4 INTERVIEW], what was the disaster? FIELDWORKER: Enter code from codebox #3 .	Please report year and month of occurrence of the DISASTER (i.e. when the disaster occurred/began) FIELDWORKER: Allow for multiple occurrences of same event throughout the years. Enter year and month. Select year from 2013-2016 and month from 1-12.	What are the two main effects generated by DISASTER in the locality? FIELDWORKER: Please record effects in order of importance. Enter code from CODEBOX #3A .	Approximately what was the percentage (%) of households affected by the event? 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04 = 100% (entire population) 77=NK 88=NA 79=Refused to answer	Did LOCALITY receive any help? FIELDWORKER: Please record up to three in order of importance. 00 = No 01 = Yes, from the Government 02 = Yes, from NGOs working here in the LOCALITY 03 = Yes, from family and friend 04 = Yes, from other institutions (associations, religious institutions, community-based organizations) 05 = Yes, from NGOs NOT working in LOCALITY 77=NK 88=NA 79=Refused to answer
DISASTID	DISASTER OTHDISTR		EFECC1 EFECC2	PPLAFTCD	ASKHELP1 ASKHELP2 ASKHELP3
01	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
02	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
03	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
04	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
05	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]
(...)	[_ _ _] _____	[_ _ _ _] [_ _]	[_ _ _] [_ _ _]	[_ _ _]	[_ _ _] [_ _ _] [_ _ _]

Q1.11 FIELDWORKER: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?
Disaster ID DISASTID 01 02 03 04 05 06 07 08 09 10
Observation/ Comments DISTCMNT

Q1.12 Currently, does the locality faces any risk or vulnerability regarding any natural disasters or climate change? 01=Yes 00=No ► Skip to Q1.13	[_ _ _]
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	Q1.12.1	Q1.12.2	Q1.12.3
Vulnerability ID	What type of vulnerability the locality faces (for instance, cold, frost, flood, earthquake)? FIELDWORKER: Do not prompt Enter code from CODEBOX #4 77=NK	Does the authorities, any organization or any organized group had or has been doing any of the following actions to deal with this vulnerability? FIELDWORKER: Prompt ACTIONS IN 1.12.3 01=Yes 00=No ► Skip to next line	Which type of ACTIONS? 1= Talks, Workshops 2= Practice drill 3= Civil Defence actions 4= Coastal defence 5= Cleaning of ravines 6= Retaining walls 7= Construction of canals 8= Afforestation, reforestation 9= Specialized study 10= Hazard Map 11= Relocation 12= Other, specify 77=NK 88=NA 79=Refused to answer FIELDWORKER: select up to three ranked in terms of importance.
VULNID	VULN OTHVULN		
01	[_ _ _]	[_ _ _]	[_ _ _]
02	[_ _ _]	[_ _ _]	[_ _ _]
03	[_ _ _]	[_ _ _]	[_ _ _]
04	[_ _ _]	[_ _ _]	[_ _ _]
...	[_ _ _]	[_ _ _]	[_ _ _]

Q1.13	Have you observed any of the following effects in the water and sewerage system in the last 3 months?	
	01 = Yes 00 = No	
In water sources:		
01	Raising loss due to change of the river or affluent stream	[...] CSFRWTR1
02	Basin deforestation and landslide	[...] CSFRWTR2
03	Decrease of superficial or subterranean water, decrease of aquifer	[...] CSFRWTR3
04	Partial or total obstruction of rivers stream, eventually originating mud avalanche that could destroy collecting work	[...] CSFRWTR4
05	Sediment increase of the river stream and water contamination of the basin.	[...] CSFRWTR5
06	Subterrean water contamination due to overload of water bearing.	[...] CSFRWTR6
07	Need of water supply through cistern, resulting in quality loss and costs risen	[...] CSFRWTR7
08	Others, specify: _____	[...] CSFRWTR8 SPSPFRW8
In the elements close to the river stream (water inlet, collecting, piping):		
09	Partial or total destruction of localised collecting in rivers or gullies.	[...] CSFRWTR9
10	Partial or total destruction of collecting structures, dwellings, piping, treatment, storing and distribution.	[...] CSFRWTR10
11	Others, specify: _____	[...] CSFRWTR11 SPSPFRW11
In treatment plants or reservoirs:		
12	Ground settlement, for loss in the ground resistance due to saturation	[...] CSFRWTR12
13	Structural damages due to differentials settlements, liquefaction or landslide, fall of materials or landslide	[...] CSFRWTR13
14	Total interruption of the proper running of the treatment or system plant because of flooding, landslide, etc.	[...] CSFRWTR14
15	Destruction of stored chemicals used for the water treatment	[...] CSFRWTR15
16	Rupture of incoming and exit pipelines	[...] CSFRWTR16
17	Others, specify: _____	[...] CSFRWTR17 SPSPFRW17
In the pipes (drinking water and sewerage):		
18	Deformation, dragging or pipeline rupture due to landslides or other type of disasters.	[...] CSFRWTR18
19	Silting of elements because sediment dragging.	[...] CSFRWTR19
20	Solid accumulation in the sewerage system	[...] CSFRWTR20
21	Leak and contamination in the distribution net.	[...] CSFRWTR21
22	Others, specify: _____	[...] CSFRWTR22 SPSPFRW22

ID	Pollution Problems	Q1.14.1 Is this a problem in [LOCALITY]? 01=Yes 00=No ► Skip to next row	Q1.14.2 If so, to what extent does it affect [LOCALITY]? 01=Severely 02=Slightly 77=NK 88=NA 79=Refused to answer	Q1.14.3 Think about the problem in [MONTH AND YEAR OF R4 INTERVIEW]. Compared with now, was it: 01= more serious 02= about the same 03= less serious 04= did not exist 77=NK 88=NA 79=Refused to answer
Polluted water sources due to...				
01	Industrial waste deposited or dumped at (or in) water sources	[...] INDWPROB	[...] INDWAFCT	[...] INDWPRB4
02	Mining waste deposited or dumped at (or near) water sources	[...] MINWPROB	[...] MINWAFCT	[...] MINWPRB4
03	Local families garbage dumped at (or in) these water sources	[...] GARWPROB	[...] GARWAFCT	[...] GARWPRB4
04	Animal faeces at (or in) water sources	[...] ANMWPROB	[...] ANMWAFCT	[...] ANMWPRB4
Polluted lands near residential zones, due to the presence of:				
05	Wasteland (non-regulated space) where firms dump garbage	[...] FRMDUMP	[...] FIRMAFCT	[...] FRMDUMP4
06	Wasteland where local families dump garbage	[...] FMLYDUMP	[...] FMLYAFCT	[...] FMLYDUMP4
07	Wasteland where families from other localities dump garbage	[...] LOCLDUMP	[...] LOCLAFCT	[...] LOCLDUMP4
08	Animal excrement on the streets (of the locality)	[...] FRMDUMP	[...] EXCRAFCCT	[...] EXCRDUMP4
Air pollution due to:				
09	Garbage burning	[...] GRBBRNG	[...] BRNGAFCT	[...] GRBBRNG4
10	Industrial activity	[...] INDSACTV	[...] INDSAFCT	[...] INDSACT4
11	Trucks, cars, and the like passing by LOCALITY	[...] CARSPSSG	[...] CARSAFCT	[...] CARSPSG4
12	Use of pesticides, fertilizers in local agricultural lands	[...] PESTICID	[...] PESTAFCT	[...] PESTICID4
Other types of pollution				
13	Noise pollution (motor vehicles, airports, factories)	[...] NOISEPLL	[...] NOISAFCT	[...] NOISEPLL4
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	[...] STNDWATR	[...] WATRAFCCT	[...] STNDWTR4
15	Others (specify): _____	[...] OTHER1 SPCOTHR1	[...] OTHAFCT1	[...] OTHER14

Q1.15	Is there any recycle activity in LOCALITY? 01 = Yes 00 = No	[...] RECYCLE
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Q1.16	<p>FIELDWORKER: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box.</p> <p>Some examples:</p> <ul style="list-style-type: none"> - Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous unregulated garbage dropping fields, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? - If any, take note of the actions taken by local people to solve the problem. - What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc.). - Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative?
Problem ID	Observation/ Comments
PROBID	ECCOMNTS
01	
02	
03	
04	
05	

Q1.0.3	Interview ends: Date	[.../.../...] [DAY / MONTH / YEAR] INTENDDT
Q1.0.4	Interview ends: Hour	...:.. INTENDHR

MODULE 1: GENERAL MODULE

2. SOCIAL ENVIRONMENT

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 12INF1
	I2 [_____] 12INF2
	I3 [_____] 12INF3

Q2.0.1	Interview begins: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTBEGDT
Q2.0.2	Interview begins: Hour	____ : ____ INTBEGH

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)

		Q2.1
ID	Social Problems	Is this a problem in LOCALITY? 01 = Yes 00 = No 88 = NA
01	Theft / robbery	[_ _] ROBBERY
02	Cattle/livestock theft	[_ _] CTTLTHFT
03	Prostitution in the local area	[_ _] PRSTITN
04	Juvenile gangs	[_ _] GANGS
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	[_ _] ADLTBNDS
06	Illegal drugs selling in the local area	[_ _] DRUGSLLG
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	[_ _] DRUGADCT
08	Alcoholism	[_ _] ALCHLSM
09	Violent crimes	[_ _] VLNTRME
10	Other, Specify _____	[_ _] OTHPRB1 SPCPRB1
11	Other, Specify _____	[_ _] OTHPRB2 SPCPRB2

Q2.2	FIELDWORKER: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.
Entry ID	Observation/ Comments
FMLVLID	FMLYCMNTS
01	
02	
03	
04	

Q2.0.3	Interview ends: Date	[_ _ / _ _ / _ _ _ _] [DAY / MONTH / YEAR] INTENDDT
Q2.0.4	Interview ends: Hour	_ _ : _ _ INTENDH

MODULE 1: GENERAL MODULE

3. ACCESS TO SERVICES

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 13INF1
	I2 [_____] 13INF2
	I3 [_____] 13INF3

Q3.0.1	Interview begins: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTBEGDT
Q3.0.2	Interview begins: Hour	____ : ____ INTBEGH

		Q3.1.1
ID	Services	Is the following service currently available at LOCALITY? 01 = Yes 00 = No 88 = NA
01	URBAN COMMUNITIES - Recreational areas: Children's Playgrounds. RURAL COMMUNITIES - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	[____] LTTLCHLD
02	URBAN COMMUNITIES - Recreational areas: football (soccer) field, volleyball field, etc. RURAL COMMUNITIES - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	[____] ADLSCNT
03	URBAN COMMUNITIES - Recreational Areas: camping zones of family recreational areas	[____] FMLYCMPG
04	Movie Theatre / Public place for playing films	[____] THEATRE
05	Video Games	[____] VIDEOGMS
06	Cock fighting arenas / Bull fighting arenas	[____] BULLFIGHT
07	Space for Fairgrounds / Circus (temporary recreational activities)	[____] FAIRGRND
08	Slot Machines / Casino	[____] SLOTMCH
09	Religious institutions, Churches	[____] RELGINST
10	Public Telephones, community phone, rural phone	[____] PBLTELE
11	Private telephone (at least one connection)	[____] PRVTELE
12	Public Internet Cabin	[____] PBLINRNT
13	Electricity (at least one connection)	[____] ELCTRCTY
14	Public water supply (at least one connection)	[____] DRNKWATR
15	Sewerage (at least one connection)	[____] SEWAGER
16	Police Station	[____] PLCSTTN
17	Non Professional judge	[____] NONJUDG
18	Professional judge	[____] PROFJUDG
19	National Bank	[____] NTLBANK
29	Bank agents (e.g. a mini-market, pharmacy that allows withdrawing money and deposit money)	[____]
20	Other private banks	[____] OTHRBANK
21	Caja Rural/ Municipal (Local government credit/savings schemes)	[____] LCLGOVRN
22	Infant day care centre	[____] INFDAYCR
23	Child Protection Services (DEMUNA,DNA)	[____] DEMUNA
24	Cable TV – Private System	[____] PRVCBLTV
25	Cable TV – Public System	[____] PUBCBLTV
32	Cell phone service	[____] CELLPHONE
27	SERPOST – Certified mail	[____] SERPOST
28	Other, specify: _____	[____] OTHSERV1

Q3.2	FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or educational services, orientation for family violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.
Entry ID	Observation/ Comments
ENTRYID	COMMENTS
01	
02	
03	
04	
05	

ID	Places	Q3.3.1	Q3.3.2
		Which are the most common places where people relieve themselves / do their business / defecate? 01 = Yes 00 = No ► Skip to next line	Approx. what percentage of houses use this system? Enter response from 0-100. FIELDWORKER: Please make sure categories sum to 100.
01	Flush toilet/ septic tank within the household	{ _ _ }	{ _ _ }
02	Flush toilet/ septic tank outside the house (communal)	{ _ _ }	{ _ _ }
03	Pit latrine inside the dwelling, used exclusively by the household	{ _ _ }	{ _ _ }
04	Pit latrine outside the dwelling, used exclusively by the household	{ _ _ }	{ _ _ }
05	Pit latrine used by any member of the locality	{ _ _ }	{ _ _ }
06	Hill, open field, bushes	{ _ _ }	{ _ _ }
07	River, stream, canal	{ _ _ }	{ _ _ }
08	Other, specify: _____	{ _ _ }	{ _ _ }

ID		Q3.4.1	Q3.4.2	Q3.4.3	Q3.4.4
		What are the main places where residents of LOCALITY get their drinking water from? 01 = Yes 00 = No ► Skip to next line	On average, how many hours per day is there access to water? 77=NK 88=NA	How many days per week? 77=NK 88=NA	Approx. what percentage of dwellings have it? 77=NK 88=NA
01	Piped into dwelling/yard/plot (public)	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }
02	Piped water (private, connected to any other water source excluding the public network)	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }
03	Private tube well	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }
04	Public fountain	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }
05	Public Well	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }
06	Water truck	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }
07	Spring/pond/river/stream	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }
08	Other, specify: _____	{ _ _ }	{ _ _ }	{ _ _ }	{ _ _ }

FIELDWORKER: ONLY if 3.4.1_01 [piped into dwelling/ yard/ plot] = 01 ► continue to Q3.5; otherwise ► Skip to Q3.6

ID	Type of Water supply	Q3.5.1	Q3.5.2	Q3.5.3
		In case there is a public water supply, what type of connection is it? 00 = No 01 = Yes	Currently, is the water being treated for drinking? 00 = No, does not receive treatment ► Skip to next line 01 = Yes, treated using chemicals (bleach, chlorine, etc.) 02 = Yes, treated using filters/ carbon 03 = Yes, using other treatments, specify: _____ 77=NS 88=NA 79=Refused to answer	How often is the treatment being applied? Enter code from Codebox #6 .
01	Public water supplies handle by a charging fare company. (i.e.: SEDAPAL)	{ _ _ }	{ _ _ }	{ _ _ }
02	Public water supplies handled by an NGO, or local government (charging fare or not)	{ _ _ }	{ _ _ }	{ _ _ }
03	Other, specify: _____	{ _ _ }	{ _ _ }	{ _ _ }

ID	Ways of garbage collection/ disposal	Q3.6.1	Q3.6.2
		What are the main places or ways residents of LOCALITY dispose of their garbage? 01 = Yes 00 = No ► Skip to next line	On average, how many days per month is garbage collected? 77 = NK
01	Collected through garbage trucks	{ _ _ }	{ _ _ }
02	Thrown into street	{ _ _ }	{ _ _ }
03	Dumped on wasteland (unregulated spots)	{ _ _ }	{ _ _ }
04	Sent to regulated spaces assigned for garbage dumping	{ _ _ }	{ _ _ }
05	Thrown into river/canal, lake	{ _ _ }	{ _ _ }
06	Buried	{ _ _ }	{ _ _ }
07	Used on crop fields	{ _ _ }	{ _ _ }
08	Burnt	{ _ _ }	{ _ _ }
09	Other, specify: _____	{ _ _ }	{ _ _ }

Q3.6.3	Which are the 3 most common garbage collection methods in order of importance?	
	FIELDWORKER: Enter code 01-09 from IDs in Q3.6.1. If less than 3 methods of garbage disposal, fill the rest with 88.	
	Most common	{ _ _ }
	Second most common	{ _ _ }

Q3.0.3	Interview ends: Date	{ _ _ / _ _ / _ _ }
Q3.0.4	Interview ends: Hour	{ _ _ : _ _ }

3B. PROGRAMS

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 1PINF1
	I2 [_____] 1PINF2
	I3 [_____] 1PINF3

Q3.0.5	Interview begins: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTBEGDT
Q3.0.6	Interview begins: Hour	____ : ____ INTBEGH

SAY: I would like to ask you about the Programs that are currently operating at [LOCALITY].

FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"

		Q3.7.1
ID	Program	Does this program currently operate at LOCALITY? 01 = Yes 00 = No
Food Assistance Programs		
01	Glass of Milk Program	[____] GLSSMLK
02	Community Kitchen	[____] COMMKITC
03	Food for Work	[____] FOODWORK
05	Comprehensive Nutrition Programme (PNI) Known as Complementary Feeding Program (PACFO) before	[____] COMPFEED
06	Other, specify: _____	[____] OTHFOOD1 SPCFOOD1
07	Other, specify: _____	[____] OTHFOOD2 SPCFOOD2
08	Other, specify: _____	[____] OTHFOOD3 SPCFOOD3
Education Programs		
57	Cunamas	[____]
09	Wawa Wasi (or any other subsidized Day Care Centre for children between ages 0-3)	[____] WAWAWASI
10	PRONOEI (subsidized non-formal preschool) or CEI (public formal preschool) for children between ages 3-5	[____] PRONOEI
11	School Breakfast / Lunch (PRONAA QALIWARMA)	[____] SCHBKfst
12	School Cloths, shoes, track suit	[____] SCHCLTH
13	School Texts / supplies	[____] SCHLTEXT
14	Literacy Campaign / PRONAMA	[____] LITRCY
58	PROMOLIBRO	[____] PROMLIBR
59	Alternative Basic Education – (EBA)	[____] ALTBSCED
60	A Laptop/PC/Computer per Child	[____] LAPTOPCH
15	Other, specify: _____	[____] EDUCTN1 SPCEDUC1
16	Other, specify: _____	[____] EDUCTN2 SPCEDUC2
17	Other, specify: _____	[____] EDUCTN2 SPCEDUC3
Health Programs		
18	Integral Health Insurance (SIS)	[____] HLTHINSR
19	Growth and Development Program – CRED	[____]
21	Tuberculosis Control	[____] TUBCNTRL
26	Malaria Prevention Program, Dengue Prevention Program	[____]
27	HIV /SIDA Program	[____] HIVSIDA
28	Mental Health Program	[____] MENTLHTH
29	Programs oriented to adolescents to control STDs	[____] CNTRLSTD
30	Other, specify: _____	[____] HLTHOTH1 SPCHLTH1
31	Other, specify: _____	[____] HLTHOTH2 SPCHLTH2
32	Other, specify: _____	[____] HLTHOTH3 SPCHLTH3
Infrastructure Programs		
33	Construction /repair of School Infrastructure / equipping	[____] RPRSCHL
34	Construction /repair of health facilities Infrastructure / equipping	[____] RPRHLTH
35	Construction /repair water systems	[____] RPRWTR
36	Construction /repair sewerage	[____] RPRSWR
37	Construction of Pit latrines	[____] RPRPIT
38	Construction of bridges and roads	[____] RPRBRDG
39	Construction /repair of platforms, ridges	[____] RPRAND
40	Reforestation Programs	[____] REFOREST
41	Irrigation Programs	[____] IRRGTN
42	Other, specify: _____	[____] INFROTH1 SPCINFR1
43	Other, specify: _____	[____] INFROTH2 SPCINFR2
44	Other, specify: _____	[____] INFROTH3 SPCINFR3

Other Programs		
45	Agriculture Technical Assistance	[_ _ _] AGRITECH
46	Animal Health Services	[_ _ _] ANIMAL
47	Agriculture Input delivery	[_ _ _] AGRINPUT
48	Tiling Program	[_ _ _] TITLING
49	Technical Assistance in : _____	[_ _ _] TECHNCAL SPECTECH
50	Microcredit Programs	[_ _ _] MICROCRD
51	Program to support labour enrolment: A trabajador Urbana / A Trabajador Rural	[_ _ _] LABORENR
52	Recycle Program	[_ _ _] RECYCPRG
53	JUNTOS Program	[_ _ _] JUNTOPRG
61	Pensions 65+	[_ _ _]
62	FONCODES / HAKU UIÑAY	[_ _ _]
63	PRO JOVEN	[_ _ _]
54	Other, specify: _____	[_ _ _] OTHOTHR1 SPCOTH1
55	Other, specify: _____	[_ _ _] OTHOTHR2 SPCOTH2
56	Other, specify: _____	[_ _ _] OTHOTHR3 SPCOTH3

Q3.8	FIELDWORKER: Write relevant observations/comments in the following box. Write first the number of the question you refer to.
Entry ID	Observation/ Comments
ENTRYID	PRGCMNTS
01	
02	
03	

Q3.0.7	Interview ends: Date	[_ _ / _ _ / _ _] [DAY / MONTH / YEAR] INTENDDT
Q3.0.8	Interview ends: Hour	— : — INTENDH

MODULE 1: GENERAL MODULE

4. ECONOMY

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 14INF1
	I2 [_____] 14INF2
	I3 [_____] 14INF3

Q4.0.1	Interview begins: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTBEGDT
Q4.0.2	Interview begins: Hour	__ : __ INTBEGH

ID	Type of labour	Q4.1.1 What is the typical daily wage an ADULT MALE earns for this type of work?	Q4.1.2 What is the typical daily wage an ADULT FEMALE earns for this type of work?
		[____]	[____]
01	Skilled agricultural labour (e.g. animal husbandry)	[____]	[____]
02	Unskilled agricultural labour (e.g. preparing the ground/ tilling, planting, weeding, harvesting)	[____]	[____]
03	Skilled non-agricultural casual labour (e.g. carpentry)	[____]	[____]
04	Unskilled non-agricultural casual labour (e.g. shoeshine boys)	[____]	[____]

Q3.2	FIELDWORKER: Write relevant observations/comments below:
Entry ID	Observation/ Comments
ENTRYID	49CMNT
01	
02	
03	
04	
05	
06	
07	
08	

Q4.0.3	Interview ends: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTENDDT
Q4.0.4	Interview ends: Hour	__ : __ INTENDH

MODULE 1: GENERAL MODULE

5. PRICES

Persons answering this section (RSID) Code established in informant roster	11 [_____] 15INF1
	12 [_____] 15INF2
	13 [_____] 15INF3
	14 [_____] 15INF4
	15 [_____] 15INF5
	16 [_____] 15INF6
	17 [_____] 15INF7
	18 [_____] 15INF8
	19 [_____] 15INF9
	110 [_____] 15INF10

FIELDWORKER: List the Prices of the products item below. Currency: New Soles. For Vendor Codes, use **CODEBOX #7**.

ID	ITEM	DESCRIPTION	Local unit	Q5.1.1	Q5.1.2	Q5.1.3	Q5.1.4	Q5.1.5	Q5.1.6	Q5.1.7	
				Price	VENDOR 1			Price	VENDOR 2		
					Enter in '000 VND	Code VENDOR	Code Informant RSID		Enter in '000 VND	Code VENDOR	Code Informant RSID
Education											
01	Small Notebook	100 pages	One	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
02	Shoes	School shoes, for a 15 year-old boy	One pair	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
03	Boy's shirt	White, short sleeve, for a 15 year-old boy, medium quality	One shirt	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
04	Girl's blouse	White, short sleeve, for a 15 year-old girl, Medium quality	One blouse	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
05	Boy's pants/trousers	Black pants, for a 15 year-old boy, medium quality	One pair of pants	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
06	Girl's skirt	Black, for a 15 year-old girl, Medium quality	One skirt	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Health											
07	Oral rehydration salts	27.5 g sachet WHO, Salvadora	One sachet	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
08	Paracetamol	500 mg tablet	One tablet	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
09	Amoxicillin	500 mg capsule	One capsule	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
10	Mebendazol	100 mg deworming tablets	One tablet	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Cereals											
12	Rice	Loose (granel)	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
24	White maize	Stewed maize (para mote)	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
25	Oats	Packaged	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Pasta											
13	Spaghetti	Loose (granel)	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Pulses											
26	Lentils	Loose (granel)	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Meat											
27	Chicken	Whole chicken with menudencia	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
28	Beef meat (carne de res)	Cheapest cut beef	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
29	Fish (jurel)	Cheapest whole fresh fish	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
30	Tuna	Flakes (NOT chunks), Tin, 170 Gr	1 tin	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Potato											
11	Potato		1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Milk Products and Eggs											
16	Evaporated milk	Can / blue label (standard size)	1 Can	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
31	Eggs	Loose (granel)	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
32	Fresh cheese (quesito fresco)	Loose (granel)	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Sugar, Honey, Salt, Oil, Spices											
17	Brown sugar	Refined	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
18	Cooking oil	Bottled from factory	1 Litre	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
33	Vegetable cooking oil (vegetal)	Bottled from factory	1 Litre	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
19	Salt	Packed, iodized	1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Coffee, Tea, Refreshments											
15	Nescafe / Kimba	Packet of 7 gr	1 packet	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
34	Dark fizzy drink of national brand	Plastic bottle, 500ml	1 bottle	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
35	Coke	Plastic bottle, 500ml	1 bottle	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
36	Blonde/ light beer	Glass bottle, 650ml	1 bottle	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Bread, packaged sweets											
37	Bread (pan corriente)		200 gr	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
38	French toast (pan frances)		200 gr	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
39	Cookies (galletas de soda)	1 package	34 gr	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Vegetables											
40	Onion (cebolla de cabeza (roja))		1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
41	Carrots		1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
42	Spinach		1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Fruits											
43	Banana (platano de seda)		1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
44	Papaya		1 Kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
Others											
45	Basic menu in the market	Lunch	For 1 person	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
20	Cigarettes (with filter)		Pack of 20	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
21	Detergent (OMO)		160 gr	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
22	Kerosene		1 gallon	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
46	Gas		1 cylinder of 10kg	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
23	Matches		Box of 40	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	

Q5.2	What are the main food items of animal kind (the main animal protein sources) for a typical local family? (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)		
ID	Item	Price	Unit of account 01 = Kg 02 = unit 03 = Lira 04 = Other, specify
ANMLF0ID	ITEM	PRICE	ACCOUNT SPECACCT
01	[_____]	[_____]	[_____]
02	[_____]	[_____]	[_____]
03	[_____]	[_____]	[_____]

Q5.3	What is the price of each of the following types of land in LOCALITY?		In case average is unknown, indicate price range if possible	
ID	Item	Average price (soles) -77 = NK -88 = NA	Minimum -77 = NK -88 = NA	Maximum -77 = NK -88 = NA
Q5.3.1	RURAL			
01	1 hectare of irrigated land	[_____] PRCIRRG	[_____] MINIRRG	[_____] MAXIRRG
02	1 hectare of dry land	[_____] PRCDRY	[_____] MINDRY	[_____] MAXDRY
Q5.3.1	URBAN			
04	1 square meter of land available to build a house	[_____] PRCBUILD	[_____] MINBUILD	[_____] MAXBUILD

Q5.4	If you need to buy one of the following animals how much would you pay?		In case average is unknown, indicate price range if possible	
ID	Animal	Average price (soles) -77 = NK -88 = NA	Minimum -77 = NK -88 = NA	Maximum -77 = NK -88 = NA
01	Cow (Modern Variety)	[_____] MODNCOW	[_____] MINMODRN	[_____] MAXMODRN
02	Cow (Traditional Variety)	[_____] TRADNCOW	[_____] MINTRAD	[_____] MAXTRAD
03	Ox	[_____] OX	[_____] MINOX	[_____] MAXOX
04	Donkey	[_____] DONKEY	[_____] MINDNKY	[_____] MAXDNKY
05	Mule	[_____] MULE	[_____] MINMULE	[_____] MAXMULE
06	Sheep	[_____] SHEEP	[_____] MINSHEEP	[_____] MAXSHEEP
07	Goat	[_____] GOAT	[_____] MINGOAT	[_____] MAXGOAT
08	Pig	[_____] PIG	[_____] MINPIG	[_____] MAXPIG
09	Chicken	[_____] CHCKN	[_____] MINCHCKN	[_____] MAXCHCKN
10	Rabbit	[_____] RABBIT	[_____] MINRBET	[_____] MAXRBET
11	Guinea Pig	[_____] GNEAPIG	[_____] MINGNEA	[_____] MAXGNEA
12	Llama	[_____] LLAMA	[_____] MINLLAMA	[_____] MAXLLAMA
13	Mixed Bull	[_____] MIXBULL	[_____] MINMIBLL	[_____] MAXMIBLL
14	Other (Specify): ... SPOTANML	[_____] OTHANML	[_____] MINOTANM	[_____] MAXOTANM

Q5.5	What is your best estimate of the transportation cost of bringing a 50 Kg. bag of the most important crop of this area to the most important Provincial market? (indicate crop)		In case average is unknown indicate price range if possible	
ID	Crop	Average price (soles) -77 = NK -88 = NA	Minimum -77 = NK -88 = NA	Maximum -77 = NK -88 = NA
		[_____] PRCCROP	[_____] MINCROP	[_____] MAXCROP

Q5.6	FIELDWORKER: Write relevant observations/comments in the box below.	
Entry ID	Observation/ Comments	
ENTRYID	COMMENTS	
01		
02		
03		
04		

Q5.0.3	Interview ends: Date	[_____] / [_____] / [_____] [DAY / MONTH / YEAR] INTENDDT
Q5.0.4	Interview ends: Hour	[_____] INTENDH

MODULE 2: CHILD SPECIFIC MODULE

1. EDUCATIONAL SERVICES (GENERAL)

Persons answering this section (RSID) Code established in informant roster	11 [_____] 21INF1
	12 [_____] 22INF2
	13 [_____] 23INF3

Q1.0.1	Interview begins: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTBEGDT
Q1.0.2	Interview begins: Hour	____ : ____ INTBEGH

FIELDWORKER: Now we will like to ask you about the education available to the people in LOCALITY.

		Q1.1.1	Q1.1.2	Q1.1.3
		Is there a _____ currently available in the LOCALITY? 01 = Yes ► Skip to next line 00 = No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality ► Skip to next line 77 = NK ► Skip to next line 88 = NA ► Skip to next line 79 = Refused to answer ► Skip to next line	Approximately how long does it take to go from the centre of LOCALITY to the nearest facility of this type, using the most common means of transportation? Enter time in minutes. -77=NK -88=NA	What means of transportation is commonly used? Enter code from Codebox #2
01	Nursery (either Public, Communal, or supported by a NGO), WawaWasi / CunaMas (Day Care Service)	[____] NURSERY	[____] NRSRYTIM	[____] NRSRYTRN
22	CunaMas - Service of accompaniment to families	[____]	[____]	[____]
02	Private Nursery	[____] PRVTNRSY	[____] PRVNRTIM	[____] PRVNRTRN
03	PRONOEI (Non-formal preschool)	[____] PRNOEI	[____] PRNOETIM	[____] PRNOETRN
04	Non private Preschool (either Public, Communal, or supported by a NGO)	[____] NONPRPRE	[____] NONPRTIM	[____] NONPRTRN
05	Fe y Alegría - Preschool (Parish – Church Public School)	[____] FAPRESCH	[____] FAPRETIM	[____] FAPRETRN
06	Private Preschool	[____] PRVTPRE	[____] PRVPTTIM	[____] PRVPTTRN
07	Public Primary School	[____] PUBPRMRY	[____] PBPRYTIM	[____] PBPRYTRN
08	Fe y Alegría - Primary (Parish – Church Public Primary School)	[____] FAPRMRY	[____] FAPRMTIM	[____] FAPRMTR
09	Other Parish-Church public Primary School	[____] CHPUBPRI	[____] CHPBPRIM	[____] CHPBPRTR
10	Private Primary School	[____] PRVTPRMRY	[____] PRVPRMTIM	[____] PRVPRMTR
11	Public Secondary School	[____] PUBSEC	[____] PBSECTIM	[____] PBSECTRN
12	Fe y Alegría - Secondary (Parish – Church Public Second School)	[____] FASECND	[____] FASECTIM	[____] FASECTRN
13	Other Parish-Church public Secondary School	[____] CHPUBSEC	[____] CHPBSECTIM	[____] CHPBSECTRN
14	Private Secondary School	[____] PRVTSCTND	[____] PRVTSCTIM	[____] PRVTSCTRN
20	EBA School	[____] EBASCHL	[____] EBATM	[____] EBATR SPCEBAT
15	Post-secondary technological institute	[____] POSTTECH	[____] PSTTCHTIM	[____] PSTTCHTR
16	University	[____] UNVRSTY	[____] UNVTYTIM	[____] UNVTYTRN
21	Distance School	[____] DISTSCHL	[____] DSTNTIM	[____] DSTNTRN SPCDSTN
17	CEOs (Centres for Occupational Education)	[____] CEOS	[____] CEOSTIM	[____] CEOSTRN
18	Post Secondary Pedagogical Institute	[____] POSTPEDA	[____] PEDAGTIM	[____] PEDAGTRN
19	Other, specify: _____	[____] OTHER	[____] OTHERTIM	[____] OTHERTRN

Q1.2	In the past 2 years, has any Literacy activity for Adults been implemented at LOCALITY? 01 = Yes 00 = No ► Skip to Q1.4	[____] LTRCYCMP
Q1.3	Which authority was in charge of this activity? 01 = National 02 = Regional/ Provincial/ District level 03 = NGO 04 = Parish 05 = Other, specify: _____ 77 = NK 88 = NA 79 = Refused to answer	[____] TYPAUTOR SPCTPAUT

Q1.4	FIELDWORKER: Write relevant observations/comments in the box below.
Entry ID	Observation/ Comments
ENTRYID	PRGCMNT
01	
02	
03	
04	

Q1.0.3	Interview ends: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTENDDT
Q1.0.4	Interview ends: Hour	____ : ____ INTENDH

MODULE 2: CHILD SPECIFIC MODULE

2. HEALTH SERVICES

Persons answering this section (RSID) Code established in informant roster		11 [_____] 25INF1
Q.2.0.1	Interview begins: Date	[____/____/____] [DAY / MONTH / YEAR] INTBEGDT
Q.2.0.2	Interview begins: Hour	____ : ____ INTBEGH

FIELDWORKER: Let me ask you some questions regarding the different health facilities available to LOCALITY:

		Q.2.1.1	Q.2.1.2	Q.2.1.3
		<p>Is there a _____ currently available in the LOCALITY?</p> <p>01 = Yes ► Skip to next line 00 = No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality ► Skip to next line 77 = NK ► Skip to next line 88 = NA ► Skip to next line 79 = Refused to answer ► Skip to next line</p>	<p>Approximately how long does it take to go from the centre of LOCALITY to the nearest facility of this type, using the most common means of transportation?</p> <p>Enter time in minutes.</p> <p>-77=NK -88=NA</p>	<p>What means of transportation is commonly used?</p> <p>Enter code from CODEBOX #2</p>
01	Public Hospital	[][] PBHSPCUR	[][] PBHSPTIM	[][] PBHSPTRN SPCPBHSP
02	ESSALUD Hospital	[][] ESSHSPCR	[][] ESSHSPTIM	[][] ESSHSPTR SPCESSHP
03	Private Hospital/ Clinic	[][] PVHSPCUR	[][] PVHSPTIM	[][] PVHSPTRN SPCPVHSP
04	State run Health Centre	[][] STHLTCUR	[][] STHLTTIM	[][] STHLTRN SPCSTHL
05	Health Centre ESSALUD	[][] ESLCNCTCR	[][] ESSCNRTM	[][] ESSHLTTR SPCESSHL
06	Private Health Centre	[][] HTLCRCUR	[][] HTLCRTIM	[][] HTLCRTRN SPCHTLC
07	Public dispensary	[][] PBDSPCUR	[][] PBDSPTIM	[][] PBDSPTRN SPCPBDSP
08	Private Doctor's Office	[][] PYDOCCUR	[][] DOCTRTIM	[][] DCTRSTRN SPCDCTR
09	Delivery Clinic (Private)	[][] DLVRYCUR	[][] DLVRYTIM	[][] DLVRYTRN SPCDLVR
10	Pharmacy	[][] PHARMCUR	[][] PHARMTIM	[][] PHARMTRN SPCPHARM
11	Birth Control/ Fertility Clinic	[][] FRTLYCUR	[][] FRTLYTIM	[][] FRTLYTRN SPCFRTL
12	Other, specify: _____	[][] OTFACCUR	[][] OTFACTIM	[][] OTFACTRN SPCOTFAC

Q.2.2	Which of the following health workers exist and deliver their services in [LOCALITY]? 01 = Yes 00 = No	
Q.2.2.1	Trained midwife	[_ _] MIDWIFE
Q.2.2.2	Traditional birth attendant	[_ _] BIRTHATT
Q.2.2.3	Traditional healer	[_ _] TRADHLR
Q.2.2.4	<i>Curioso</i>	[_ _] CURIOSO
Q.2.2.5	Village health worker	[_ _] VILHTHWK
Q.2.2.6	Auxiliaries/ Technician nurses/ Medical care assistant	[_ _] AUXILIAR
Q.2.2.7	Nurse	[_ _] NURSE
Q.2.2.8	Social worker	[_ _] SOCWRKR
Q.2.2.9	Mental health worker	[_ _] MTLHLTH
Q.2.2.10	General Physician	[_ _] GENPHYS
Q.2.2.11	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	[_ _] SPECPPHYS
Q.2.2.12	Anaesthetist	[_ _] ANESTST
Q.2.2.13	Dentist	[_ _] DENTIST
Q.2.2.14	Blood bank	[_ _] BLOODBNK
Q.2.2.15	Other (Specify): _____	[_ _] OTHRPERS SPECPPERS

Q.2.3	FIELDWORKER: Write relevant observations/comments in the box below. <div style="text-align: center;"> Observation/ Comments COMMENTS </div>
Entry ID	
ENTRYID	
01	
02	
03	
04	

Q5.0.3	Interview ends: Date	[-- / -- / --] [DAY / MONTH / YEAR] INTENDDT
Q5.0.4	Interview ends: Hour	-- : -- INTENDH

MODULE 2: CHILD SPECIFIC MODULE

3. CHILD PROTECTION SERVICES

Persons answering this section (RSID) Code established in informant roster	I1 [_____]
	26INF1
	I2 [_____]
	26INF2
	I3 [_____]
	26INF3

Q.3.0.1	Interview begins: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTBEGET
Q.3.0.2	Interview begins: Hour	____ : ____ INTBEGH

Q.3.1	Is there any organization that receives reports of cases of child's rights violation at LOCALITY, such as physical violence, sexual abuse, unrecognized child, problems with payment of child support? 00=No 01=Yes	[____] CHORGACC
-------	---	----------------------

Q.3.2	Normally, what institution/ organization/ person at LOCALITY receives and takes care of these reports? 01 = Yes 00 = No	
Q.3.2.1	Police Station (regular)	[____] CHPOLICE
Q.3.2.2	Police Station Specialized in Women Cases	[____] CHPLCWMN
Q.3.2.3	Health Centre	[____] CHHEALTH
Q.3.2.4	District or Province DEMUNA (Municipal Ombudsman Office for the Child and Adolescent)	[____] CHDEMUNA
Q.3.2.5	Parrish-Church DNA (Ombudsman Office for the Child and Adolescent)	[____] CHDEMUNA
Q.3.2.6	Community DNA	[____] CHCMTDNA
Q.3.2.7	NGO DNA	[____] CHNGODNA
Q.3.2.8	Town DNA	[____] CHTWNDNA
Q.3.2.9	School DNA	[____] CHSCHDNA
Q.3.2.10	Other type of DNA	[____] CHOTHDNA
Q.3.2.11	School	[____] CHSCHOOL
Q.3.2.12	Parrish – Church	[____] CHPARCHR
Q.3.2.13	No third party takes part of this, it is just dealt with Within the family or with close friends	[____] CHINFMLY
Q.3.2.14	Communal Authorities	[____] CHAUTCOM
Q.3.2.15	Other NGO, specify: _____	[____] CHNGOOTH SPCHNGO
Q.3.2.16	Other, specify: _____	[____] CHOTHOR1 CHSPCOR1
Q.3.2.17	Other, specify: _____	[____] CHOTHOR2 CHSPCOR2
Q.3.2.18	Other, specify: _____	[____] CHOTHOR3 CHSPCOR3

Q.3.3	Is there any organization that receives reports of cases of Female Adults' rights violation at LOCALITY, such as physical violence and sexual abuse? 00=No 01=Yes	[____] WMORGACC
-------	---	----------------------

Q.3.4	Normally, what institution/ organization/ person at LOCALITY receives and takes care of these reports? 01 = Yes 00 = No	
Q.3.4.1	Police Station (regular)	[____] WMPOLICE
Q.3.4.2	Police Station Specialized in Women Cases	[____] WMPLCWMN
Q.3.4.3	Health Centre	[____] WMHEALTH
Q.3.4.4	CEM (Centre for Women Emergencies)	[____] WMCEM
Q.3.4.5	School	[____] WMSCHOOL
Q.3.4.6	Parrish – Church	[____] WMPARCHR
Q.3.4.7	No third party takes part of this, it is just dealt with Within the family or with close friends	[____] WMINFMLY
Q.3.4.8	Communal Authorities	[____] WMAUTCM
Q.3.4.9	Other NGO, specify: _____	[____] WMNGOOTH SPWMNGO
Q.3.4.10	Other, specify: _____	[____] WMOTHOR1 WMSPCOR1
Q.3.4.11	Other, specify: _____	[____] WMOTHOR2 WMSPCOR2
Q.3.4.12	Other, specify: _____	[____] WMOTHOR3 WMSPCOR3

		Q.3.5.1	Q.3.5.2	Q.3.5.3	Q.3.5.4
		Is there a _____ currently available in the LOCALITY? 01 = Yes ► Skip to Q3.5.3 00 = No	Where is the closest _____? FIELDWORKER: Enter name of the locality.	Are local people at LOCALITY familiar with the role/ functions of the _____? 01 = Yes 00 = No 88 = NA	Do local people use the services provided by _____? 01 = Yes 00 = No 88 = NA
01	District/ Province DEMUNA	[____] DISTRICT	[____] DISTWHR	[____] DISTFNC	[____] DISTUSE
02	Other type of DNA	[____] OTHRDNA	[____] OTHRWHR	[____] OTHRFNC	[____] OTHRUSE

Q.3.6 FIELDWORKER: Write relevant observations/comments in the box below.		
Entry ID	Question Number	Observation/ Comments
ENTRYID	QUESTIONUM	COMMENTS
01		
02		
03		

Q.3.0.3	Interview ends: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTENDDT
Q.3.0.4	Interview ends: Hour	____ : ____ INTENDH

CODEBOXES

CODEBOX #1: Job, Post or Position

01 = Elected Official
02 = Non Elected Official
03 = Health Worker
04 = Teacher/ School Principal
05 = Religious Leader
06 = Leader Female Organisation
07 = Salesman
08 = Others (Specify):
09= Community Authority
10= Member of the community
77 = NK
88 = NA
79 = Refused to answer

CODEBOX #2: Means of Transportation

01 = By foot
02 = Animal (horse, donkey, etc.)
03 = Bicycle
04 = Motorcycle
05 = Mototaxi
06 = Car/ rural truck
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail
11 = Boat
13 = Other(specify in the corresponding cell)
77 = NK
88 = NA
79 = Refused to answer

CODEBOX #3: NATURAL DISASTER

01 = Volcanic eruption
02 = Cyclone/tornado /hurricane
03 = Drought
04 = Mud avalanche/ slide (huayco)
05 = Earthquake
06 = Overflowing of rivers / Surge of the sea (maretazo)
07 = Frost/Cold Front/hailstorm
08 = Forest fire
10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)
12= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)
13= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)
14 = Erosion, Cracks or landslide (not caused by other natural disasters)
15=Tsunami
16 = Heavy rainfall
11= Other (specify in the corresponding cell) VARIABLE
77 = NK
88 = NA
79 = Refused to answer

CODEBOX #3A: TYPES OF INCIDENTS

01 = Population Displacement
03 = Change in the land use
04 = Land Loss

05 = Cattle Loss
08 = Partial housing destruction
09 = Full housing destruction
10 = Crop Loss/Failure
11 = Evacuation (temporary move)
12 = Temporary isolation / Blockage of main routes/ways of access
13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
14=Breakout of pests/diseases affecting crops
15=Breakout of pest/diseases affecting livestock
16= Crime/Violence
17=Fatalities/ deaths of many people
18= Storage losses
19= Erosion, Cracks or landslide
06= Other (Specify)
07= Other (Specify)
77 = NK
88 = NA
79 = Refused to answer

CODEBOX #4: VULNERABILITIES

01 = Slip-prone areas
02 = Cold (Friaaje)
03 = Landslide of mud and rock (huayco)
04 = Hailstorm
05 = Frost
06 = Overflow of the river
07 = Flood
08 = Lagoon overflowing
09 = Drought
10 = Heavy rains
11 = Earthquakes (area with faults, cracks)
12 = Tsunami Zone
13 = Hurricane winds
14 = Settlements in inappropriate places
15 = High temperatures
16 = Other, specify
77 = NK
88 = NA
79 = Refused to answer

CODEBOX #6: FREQUENCIES

01 = Daily
02 = Weekly
03 = Every two weeks
04 = Monthly
05 = Every two-months
06 = Quarterly
07 = Half-yearly
08 = Annually
09 = Irregular
10 = Others (Specify)
77 = NK
88 = NA
79 = Refused to answer

CODEBOX #7: VENDOR CODES

01 = Locality shop (private)
02 = Locality co-op
03 = Street vendor
04 = Mobile trader
05 = Vegetable market
06 = Meat market
07 = Supermarket
08 = Department store
09 = Private pharmacy

10 = State pharmacy
11 = State store
12 = Agriculture extension centre
13 = Agent of fertiliser company
14 = Supplies markets (tubers, vegetables, meta, etc.)
15 = Bookstore
16 = Not available
17 = Other Specify
77 = NK
88 = NA
79 = Refused to answer

**CHILD QUESTIONNAIRE
OLDER COHORT
ROUND 5
PERU**

Start data handlers

Section 1

- Sub-section 1.1
- Sub-section 1.2

Section 2

Section 3

- Sub-section 3.1
- Sub-section 3.2

Section 4

- Sub-section 4.1
- Sub-section 4.2
- Sub-section 4.3
- Sub-section 4.4
- Sub-section 4.5
- Sub-section 4.6

Section 5

- Sub-section 5.1
- Sub-section 5.2
- Sub-section 5.3
- Sub-section 5.4

Section 6

Section 7

- Sub-section 7.1
- Sub-section 7.2

Section 8

Section 9

Section 10

- Sub-section 10.1
- Sub-section 10.2
- Sub-section 10.3
- Sub-section 10.4

Section 11

- Sub-section 11.1
- Sub-section 11.2

Section 12

Section 13

Section 14

- Sub-section 14.1
- Sub-section 14.2

Migration

- Movement history
- Links with caregiver

Subjective wellbeing

Education

- Current education
- Education history

Employment, earnings, and time-use

- Labour force participation
- Work activities
- Main activity
- Training
- Labour market skills
- Time-use

Feelings and attitudes

- Feelings and attitudes - Index Individual
- Subjective wellbeing
- GRIT
- Subjective wealth

General Perceptions

Marital and living arrangements

- Basic information and matching
- Partner's characteristics

Household decision making

Gender roles and social norms (AWSA)

Fertility

- Fertility attitudes
- Fertility history - for girls
- Fertility history - for boys
- Children of the YL individual

Health and nutrition

- Health of the index Individual
- Food frequency and variety

Computer, digital devices, and internet use and skills

Public programmes

Anthropometry

- Index Individual
- Index Individual's Children

End data handlers

Codeboxes

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[____]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID who started the interview	[____]

CHILD LOCATION INFORMATION

FIELDWORKER: The following questions collect information on the [YL CHILD]'s location of residence.

Q.5	Physical address of the dwelling FIELDWORKER: record the address where the child currently lives).	<div>_____</div> <div>Name of street, Av. Jr. Passage, Road, etc.</div> <div>____ Number</div> <div>____ INT</div> <div>____ Apt</div> <div>____ Floor</div> <div>____ Mz</div> <div>____ UCV</div> <div>____ Lot</div> <div>____ Group</div> <div>____ Sector</div> <div>____ Zone</div> <div>____ Leg</div> <div>____ Km.</div>
Q.6	Indications to get to the address	
Q.7	Locality FIELDWORKER: First write down the Category and then the name of the Locality	<div>_____</div> <div>_____</div>
Q.8	Geographical Location of the address: Department Province District	<div>_____</div> <div>_____</div> <div>_____</div>
Q.9	Coordinates of GPS (WGS84) of the dwelling [YL CHILD's LOCATION] FIELDWORKER: The reference point for the reading of the GPS is located at 5 meters in front of the main door of the dwelling.	
	GPS (South):	[____ ° ____ ' ____]
	GPS (West):	[____ ° ____ ' ____]
Q.10	GPS device number	
Q.11	Waypoint	
Q.12	FIELDWORKER: if for the GPS reading, the reference point is different from the one requested, write the new reference point here	
Q.13	Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.14	Enter time	____ : ____
Q.15	Cluster ID (Sentinel Site) (OBSERVE)	[____]
Q.16	FIELDWORKER: Is there any Community Questionnaire in the locality where [YL CHILD] is living? 01=Yes 00=No ► Skip to Q.18	[____]
Q.17	Write down the code of that Community Questionnaire. Once answered ► Skip to Q.24	[PE ____ C ____]

Q.18	<p>If the locality does not have a Community Questionnaire, is it possible to relate/ link the locality where [YL CHILD] lives with any Community Questionnaire?</p> <p>01 = Yes 00 = No ► Skip to Q.22</p>	[_ _]
Q.19	<p>Write down the code of the Community Questionnaire that is nearest/more tie to locality where [YL CHILD] lives.</p>	[PE _ _ C _ _]
Q.20	<p>How long (in minutes) does it take to get to that community from where [YL CHILD] lives?</p> <p>-77 = NK -88 = NA</p>	[_ _]
Q.21	<p>What is the most common means of transportation used to travel to that community from [YL CHILD]'s dwelling?</p> <p>01=Walk 02=Animal 03=Bicycle 04=Motorcycle 05=Mototaxi 06=Car 07=Micro, combi</p> <p>09=Truck 10=Rail 11=Boat 12=Other (specify): _____</p> <p>77= NK 88= NA 79= Refused to answer</p>	[_ _]
Q.22	<p>Has a Mini Community Questionnaire been applied to this Locality?</p> <p>00 = No ► Skip to Q.24 01 = Yes</p>	[_ _]
Q.23	<p>Write down the code of the MiniCommunity Questionnaire.</p>	[PE _ _ MC _ _]
Q.24	<p>Is this household in an urban or rural site?</p> <p>FIELDWORKER: Do not fill in the field.</p>	[_ _]
Q.25	<p>Region of residence (OBSERVE)</p> <p>31=Coast 32=Mountain 33=Jungle 77=NK</p>	[_ _]

1.1 MOVEMENT HISTORY OF THE INDEX CHILD

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about movements to a different [LOCALITY] since 2013 for 3 months or more (or that are expected to last 3 months or more). Please exclude holiday trips.

Q.1	Have you ever moved to a different [LOCALITY] for at least 3 months since our visit in (MONTH AND YEAR OF R4 INTERVIEW)? 00 = No ► Skip to next section 01 = Yes	[____]
-----	--	----------

FIELDWORKER: If [YL Child] moved to a new locality in the same district, record it anyway. The next table should be asked row by row, starting from the first move and proceeding in chronological order to the latest move, or vice versa. First register all of the movements and then fill in the information.

	Q.2							Q.3	Q.4	Q.5		Q.6	Q.7	Q.8
	Where did you move?							In which year did you move?	How long did you stay in this location?	Who did you move with?		What were the main reasons for moving?	Before moving, did you know anyone in the location you were moving to?	Whom did you know BEST in the location that you moved to?
	Country 51=Peru 80=Other country ► Skip to Q.2a	Department 89=Dept/Prov/Dist is not in the list ► Skip to Q.2a	Province	District	Q.2a Other country or not in the country list (specify)	Name of Locality	Place of migration Enter code from CODEBOX #1	9999=НК [CAP: Limit span of years]	Enter in months. 00=If still living here FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further 77=НК	[TICK ALL THAT APPLY] 00=No 01=Yes [CAP: validation check - no other options should be selected if 00 = Moved alone is selected]		Enter code from CODEBOX #2.	01=Yes 00=No ► Skip to next row	01=Parent(s) 02=Siblings 03=Spouse/partner 04=Other relatives 05=Friends 06=Colleagues 07=Other (specify) _____ 77= NK 88= NA 79= Refused to answer
MOVID														
01	[____]	[____]	[____]	[____]	[_____]	[_____]	[____]	[_____]	[____]	00=Moved alone 01=Father 02=Mother 04=Siblings(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family	[____] [____] [____] [____] [____] [____] [____] [____]	[____] [____]	[____]	[____]
02	[____]	[____]	[____]	[____]	[_____]	[_____]	[____]	[_____]	[____]	00=Moved with non-household member(s) 00=Moved alone 01=Father 02=Mother 04=Siblings(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family	[____] [____] [____] [____] [____] [____] [____] [____]	[____] [____]	[____]	[____]
03	[____]	[____]	[____]	[____]	[_____]	[_____]	[____]	[_____]	[____]	00=Moved with non-household member(s) 00=Moved alone 01=Father 02=Mother 04=Siblings(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family	[____] [____] [____] [____] [____] [____] [____] [____]	[____] [____]	[____]	[____]
(...)	[____]	[____]	[____]	[____]	[_____]	[_____]	[____]	[_____]	[____]	00=Moved with non-household member(s) 00=Moved alone 01=Father 02=Mother 04=Siblings(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family	[____] [____] [____] [____] [____] [____] [____] [____]	[____] [____]	[____]	[____]

1. MIGRATION

1.2 LINKS WITH THE NATAL HOUSEHOLD

FIELDWORKER: The following questions are intended to filter administration of this section (and following sections) without trying to collect any additional information.

FIELDWORKER: Observe and record the following question.

Q.1	Sex of [YL Child]	[_ _ _]
	01=Male	
	02=Female	

FIELDWORKER: This section is intended to capture the links between the index child and their natal household in the form of transfers or remittances, in the situation where the index child lives separately from their natal household. The natal household is represented by the caregiver in 2009, and if s/he is dead, by the biological mother, and if they are also dead, by the biological father, and finally, by the household head in 2009.

SAY: Now I'm going to ask you some questions about your parental household.

FIELDWORKER: For the following individuals, starting from the first, if they are still alive, tick the box next to their name, and select them as the reference individual in the options.

Q.2	How is _____ doing?	
	TICK if alive. [CAPI: disable options below if first option is ticked]	
	Round 3 Caregiver: [PREFILLED NAME OF ROUND 3 CAREGIVER]	<input type="checkbox"/>

Q.3	FIELDWORKER: Select reference individual from the list. Ask all following questions about the reference individual.	
	TICK one option.	
	01 Round 3 caregiver	<input type="checkbox"/>
	02 Biological mother	<input type="checkbox"/>
	03 Biological father	<input type="checkbox"/>
04 Round 3 household head	<input type="checkbox"/>	

Q.4	Do you live with [REFERENCE INDIVIDUAL]?	[_ _ _]
	00 = No	
	01 = Yes ► Skip to next section	

SAY: Now I'm going to ask you some questions that refer to the time since the time you stopped living with [2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]:

SAY: Since the time that you stopped living with [ROUND 3 CAREGIVER/ FATHER/ MOTHER/ ROUND 3 HOUSEHOLD HEAD]:

Q.5	How often have you personally visited or been visited by [NAME OF 2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]?	[_ _ _]
	01=Everyday	
	02=Every week	
	03=Every month	
	04=Every 2 months	
	05=Every 3 months	
	06=Every six month	
	07=Every year	
	00=Never	
	77= NK	
	88= NA	
	79= Refused to answer	
	Q.6	
01=Everyday		
02=Every week		
03=Every month		
04=Every 2 months		
05=Every 3 months		
06=Every six month		
07=Every year		
00=Never		
77= NK		
88= NA		
79= Refused to answer		

SAY: Now I will ask you some questions about the remittances sent and received in the last 12 months.

Q.7	In the last 12 months, have you or any of your household members <u>sent out</u> any support/help/gift in cash or in-kind to [NAME OF 2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]?	[_ _ _]
	00 = No ► Skip to Q.9	
	01 = Yes	
Q.8	What is the total value (cash and in-kind) <u>sent out</u> in the last 12 months? Enter in Soles.	[_ _ _ _ _ . _ _]
	FIELDWORKER: If part of the remittance is in-kind, please, value in soles	
Q.9	In the last 12 months, have you or any of your household members <u>received</u> any support/help/gift in cash or in-kind from [NAME OF 2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]?	[_ _ _]
	00 = No ► Skip to next section	
	01 = Yes	
Q.10	What is the total value (cash and in-kind) <u>received</u> in the last 12 months? Enter in Soles.	[_ _ _ _ _ . _ _]
	FIELDWORKER: If a part of the remittance is in-kind, please value in soles	

2. SUBJECTIVE WELLBEING

FIELDWORKER: SHOW CHART # 01 WITH THE LADDER/PICTURE OF LADDER

FIELDWORKER: For reference the name of the area where the respondent lived in [MONTH AND YEAR OF R4 INTERVIEW] is _____ (to be pre-populated in CAPI).

Refer to this name every time the questions says [R4 LOCATION]. The [R5 CHILD LOCATION] should correspond to the current location of the child's relevant household, which was identified in the preliminary interview.

SAY: Now I would like to ask you about your life in the place you lived in [MONTH AND YEAR OF R4 INTERVIEW] and in the place where you currently live.

Q.1	Are you living in the same location as in [MONTH AND YEAR OF R4 INTERVIEW]? 00= No 01= Yes ► Skip to Q.3	[_ _]
Q.2	How long have you been in the current location? Enter number of months.	[_ _]

FIELDWORKER: Show Chart #1 with the ladder / picture of ladder.

SAY: I would now like to ask you about different aspects of your life now and your life back in [MONTH AND YEAR OF R4 INTERVIEW]. If you moved, think of your life in the place where you currently live and the one you used to live in [MONTH AND YEAR OF R4 INTERVIEW]. There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

FIELDWORKER: Help the child think of his own experience now and in [MONTH AND YEAR OF R4 INTERVIEW]. The questions are not restricted to the geographic limits of these locations. They mainly focus on whether the child is living a better life now in comparison to the one he used to have before. For example, the child may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: The next table should be asked row by row.

		Q.3	Q.4
		Where on the ladder would you place [R5 CHILD LOCATION] in terms of: (Record step number 01-09) 77= NK 88= NA 79= Refused to answer	Where on the ladder would you place [R4 LOCATION] in terms of: (Record step number 01-09) 77= NK 88= NA 79= Refused to answer
	Situation	Step	Step
	01 Chance for education	[_ _]	[_ _]
	02 Chance for work	[_ _]	[_ _]
	03 Living costs	[_ _]	[_ _]
	04 Access to health services	[_ _]	[_ _]
	05 Quality of housing	[_ _]	[_ _]
	06 Safety	[_ _]	[_ _]
	07 Sanitation facilities	[_ _]	[_ _]
	08 Access to safe water	[_ _]	[_ _]
	09 General living environment	[_ _]	[_ _]
	10 Support from friends / neighbours	[_ _]	[_ _]
	11 Support from Government/NGOs/Local Associations	[_ _]	[_ _]

3. CHILD EDUCATION

3.1 CURRENT EDUCATION

CURRENT EDUCATION

SAY: I would like to ask you some questions about your current educational status:

Q.1	What is the highest grade that you have completed/attained? Enter code from CODEBOX #3a 00=None ► Skip to Q.3 01=Primary education ► Skip to Q.3 02=Secondary education ► Skip to Q.3 77=NK ► Skip to Q.3 88=NA ► Skip to Q.3 79=Refused to answer ► Skip to Q.3	[_ _]
Q.2	Do you have any certificate from an Institute or University? Enter code from CODEBOX #3b	[_ _]
Q.3	Are you currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.5 02=Yes, but attending irregularly ► Skip to Q.5 77=NK ► Skip to Q.5 88=NA ► Skip to Q.5 79= Refused to answer ► Skip to Q.5	[_ _]
Q.4	Why are you NOT in full-time education? FIELDWORKER: Enter the most important reason. Enter code from CODEBOX #4 ► Skip to next section	[_ _]
Q.5	How long does it take you to get to your school / educational institution / university? Enter in minutes. -77=NK, -88=NA	[_ _ _]

EDUCATION EXPENDITURE

FIELDWORKER: The following questions refer to the course that [YL Child] attended last academic year at the school / educational institute / university reported. If [YL Child] was not attending school / educational institute / university, then refer to the last academic year attended.

SAY: Now I would like to ask you how much you spent on the course you attended during the last academic year at school/institute/university and all its related costs.

FIELDWORKER: Ask first the total expenditure and then prompt the respondent to see if they can remember the amounts paid for each of the individual items (registration, examination, tuition fees & other payments to schools, parents association, donations, etc.)

Q.6	How much of this total did you spend on:	Enter in Soles -77=NK -88=NA
------------	--	--

01	Matriculation	[_ _ _ _]
02	Tuition fees	[_ _ _ _]
03	Other payments to schools, parents association, donations, etc.	[_ _ _ _]
Q.7	How much did you spend on other necessary additional costs not paid to school / educational institute / university during the last academic year?	Enter in Soles -77=NK -88=NA
04	Payment for private tuition	[_ _ _ _]
05	Food at school / institute / university	[_ _ _ _]
06	Transportation (outward and return)	[_ _ _ _]
07	Special equipment (e.g. laptops, calculator)	[_ _ _ _]
08	Others expenditures (e.g. uniforms, books, stationary)	[_ _ _ _]
Q.8	How much did you spend in total on payments to school / educational institute / university during the last academic year? FIELDWORKER: This includes registration, examination, tuition fees & other payments to schools, parents association, donations, etc.	Enter in Soles -7777=NK, but distinguish if it is too low or zero. [_ _ _ _]

FUNDING AND ABSENTEEISM

FIELDWORKER: The following questions refer to [YL Child]'s last academic year.

Q.9	Who paid the cost of the course in the last academic year? 01=Self 02=Parents 03=Other household members 04=Other non-household members 05=Scholarship (other than Beca 18) 06 = Beca 18	00=No, 01=Yes [_ _] [_ _] [_ _] [_ _] [_ _]
Q.10	During the <u>last 12 months</u> , have you ever missed school for a week or more? (Excluding vacations, school holidays, national holidays, etc.) 00=No ► Skip to next section 01=Yes 88=NA ► Skip to next section This question is enabled if answered 1 or 2 in Q.3.	[_ _]
Q.11	If yes, how long was the longest period of time you were absent from school in the <u>last 12 months</u> ? Enter in number of days	[_ _]
Q.12	Which of the following best describes your overall attendance in the <u>last 12 months</u> ? FIELDWORKER: Read the options 01 = Less than 1 day absent per month 02 = 2-5 days absent per month (1 day per week or less) 03 = 6-10 days absent per month (up to 2 days per week) 04 = More than 10 days absent per month (more than 2 days per week) 77=NK 88=NA 79= Refused to answer	[_ _]

3. EDUCATION

3.2 EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since [MONTH AND YEAR OF R4 INTERVIEW].
In Round 4 ([MONTH AND YEAR OF R4 INTERVIEW]), [YL Child] was enrolled in [2013 GRADE ENROLLED].

FIELDWORKER: in case the name of the school the child attended in 2013 is not pre-filled or the information is incorrect, write here the name of the school (and the UBIGEO) the child attended in 2013.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
In the ... school year when you were ... years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards).	In which grade / type of programme were you attending? Enter code from CODEBOX #5	Did you successfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04 = Currently attending grade	What type of school/educational institute/university was it? 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other, specify 06=Informal 07=Half public/Half Private 08=Alternative Basic Education Center (Private) 09=Alternative Basic Education Center (Public) 10= Publica, colegio de alto rendimiento (COAR) 11= Publica, Jornada Escolar Completa (JER) 77=NK 88=N/A 79= Refused to answer	Was/s [YL Child] attending the same school as the previous year? 00=No 01=Yes ► Skip to next row 03= Did not attend school the previous year	Department where the school / institution is/was located 89=Department is not in the list --> Skip to Q.8	Province where the school / institution is/was located	District where the school / institution is/was located	Other country or not in the list (specify)	Name of the school 77=NK
Academic Year [PREFILLED]	If 00 ► Skip to next row.	FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.							
2013 [CAP: pre-fill grade, name of school, department, province and district]	[_ _ _]	[_ _ _ _ _]	[_ _ _] Specify _ _ _ _ _		[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _ _]
2014	[_ _ _]	[_ _ _ _ _]	[_ _ _] Specify _ _ _ _ _	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _ _]
2015	[_ _ _]	[_ _ _ _ _]	[_ _ _] Specify _ _ _ _ _	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _ _]
2016	[_ _ _]	[_ _ _ _ _]	[_ _ _] Specify _ _ _ _ _	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _ _]

Q.10	Have you ever applied to a University, Technical Institute or CETPRO? 0 = No ► Skip to next section. 1 = Yes, I took an admission test / I was in the pre (course within the university or institute) 2 = Yes, I took an exam at school 3 = Yes, I was admitted directly (no exam) 77=NK 88=N/A 79= Refused to answer	[_ _ _]
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Q.11	Q.12	Q.13	Q.14	Q.15
In which year did you apply? Fieldworker: record the last 3 times the young person applied, being 1 the most recent (it may be the same institute or university)	What time of school was it? 1 = Public technical or pedagogic institute 2 = Private technical or pedagogic institute 3 = Public University 4 = Private University 5 = CETPRO / CEO Public 6 = CETPRO / Private CEO 7 = Other, specify 77=NK 88=N/A 79= Refused to answer	What is the name of the career you applied for?	Were you admitted in the school? 0= No ► Skip to next row. 1= Yes 77=NK ► Skip to next row. 88=N/A ► Skip to next row. 79= Refused to answer ► Skip to next row. Specify _ _ _ _ _	Have you pursued this career? 1= Yes 2= No, I withdrew 3= No, I am currently studying for this career. 77=NK 88=N/A 79= Refused to answer

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.1 LABOUR FORCE PARTICIPATION

SAY: Now I would like to ask you about your current and previous waged and non-waged work activities.

		Q.1 At any time during the last 12 months , have you done for at least one hour any of the following: 00=No [CAPI: Skip to next row] 01=Yes If NO to ALL ► Skip to Q.4	Q.2 During the last week (from Monday through Sunday), have you done for <u>at least one hour</u> any of the following: 00=No; 01=Yes If NO to ALL ► Ask Q.3 Otherwise ► Skip to Q.6
A	Worked on a farm owned or rented by a member of your household , (e.g. cultivating crops, farming tasks, caring for livestock).	[_ _]	[_ _]
B	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbors farm) - includes agricultural and non-agricultural work.	[_ _]	[_ _]
C	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper, taxi driver).	[_ _]	[_ _]

Q.3 Do you currently have a job even though you did NOT work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.6	[_ _]
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Q.4 Did you look for work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.5 What is the main reason you did NOT look for work last week ? 01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for reply from employer 06=waiting for recall by employer 07=waiting for busy season 08=other (specify) _____ 77=NK 88=NA 79= Refused to answer Once this question is answered ► Skip to Q.8	[_ _] Specify: _____

How did you find your current job? FIELDWORKER: If the person has more than one job, choose the job that the person considers the most important in terms of income.	00=No, 01=Yes, 77= NK
Q.6 01=Contact Boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=own or household's farm / business 09=direct offer from employer 10= other specify _____	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] Specify: _____

Q.7 At any point in the last 12 months were you without work? 00=No ► Skip to Q. 16 01=Yes	[_ _]
Q.8 During the time you were without work in the last 12 months , were you looking for work? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.9 What is the main reason you did NOT look for work on the last 12 months ? 01=Housewife/childcare 02=Student ► Skip to Q.16 03=Disabled ► Skip to Q.16 04=Illness ► Skip to Q.16 05=Other, specify ► Skip to Q.16 77=NK 88=NA 79= Refused to answer	[_ _] Specify: _____
Q.10 How satisfied are you with this activity? 1=Very unsatisfied 2=Unsatisfied 3=Normal ►Skip to Q. 16 4=Satisfied ►Skip to Q. 16 5=Very satisfied ►Skip to Q. 16 77=NK 88=NA 79= Refused to answer	[_ _]

Q.11	If UNSATISFIED or VERY UNSATISFIED, why? 01= Want to study 02= Want to work 03= Too tiring 04= Other, specify _____ 77=NK 88=NA 79= Refused to answer Once answered ► skip to Q.16	[_ _] Specify: _____
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Q.12	For how long in the last 12 months have you been without work and looking for work? Enter in number of weeks. 00=Less than one week	[_ _]
Q.13	What have you done to look for work? 01=contact boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=tried to set up a business 09= other specify _____	00=No, 01=Yes [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] Specify: _____

	What is (was) the minimum wage/payment for which you would be willing to accept a job offer?	Q.14 Amount (Enter in Soles) _ _ _ _ _	Q.15 Time period 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify [_ _] Specify: _____ 77= NK 88= NA 79= Refused to answer

Q.16	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else? 00=No 01=Yes	[_ _]
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4. EMPLOYMENT, EARNINGS AND TIME-USE

4.2 MAIN WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: Ask [YL Child] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. If [YL Child] has done less than 3 work activities, then please document them and use the NA code of 88 for the rest. This Excludes students and housewives. This section only asks if [YL Child] reports having worked at least 1 hour in the 12 months, according to the subsection "Labor force Participation".

FIELDWORKER: The following table should be asked row by row.

	Q.1	Q.2	Q.3	Q.4					Q.5	Q.6		Q.7	Q.8	Q.9	Q.10		
ACTID	Economic sector code of the job/occupation Enter code from CODEBOX #6	Type of activity FIELDWORKER: You may want to write down the activity and later choose the correct code. Enter code from CODEBOX #7	Who do you do this activity for? 01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 98= Other (specify) _____ 77=NK 79=Refused to answer 88=NA FIELDWORKER: In case of more than one employer in the same activity, tick all that apply.	FIELDWORKER: Specify the total number of months during the last year in which the YL Child works full-time or part-time at this job. Specify the average number of days per month OR the average number of weeks per month and days per week. Specify the hours per day worked. FIELDWORKER: for irregular periods of work, record the average for the whole year.					What form of payment was received or expected from this activity? 00=None ► Skip to Q.9 01=Cash 02=In-kind (no cash, for example, gifts, food) 03=Both, in cash and in-kind 04=Debt relief 06=Other, specify 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9 88=NA ► Skip to Q.9	What are the net earnings for this activity? FIELDWORKER: This includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs. 8888=NA		What period of time did this payment cover? 01= Per hour ► Skip to Q.9 02= Per day ► Skip to Q.9 03= Per week ► Skip to Q.9 04= Per month ► Skip to Q.9 05= Per year ► Skip to Q.9 06= Per piece 08= Fortnightly ► Skip to Q.9 07= Other, specify _____ ► Skip to Q.9 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9 88=NA ► Skip to Q.9 FIELDWORKER: If payment is reported in different period, please convert to the most convenient measure.	If per piece, how many pieces are produced per day?	Do you still perform this activity?	During the next 12 months, for how many months would you expect to perform this activity? FIELDWORKER: If [YL Child] has a long-term contract, enter 12 months.	CAP: Estimate total time spent on activity	
				Number of months	Number of days per month	Number of weeks per month	Number of days per week	Number of hours per day	In cash [CAP: enable if Q.5=1 or 3 or 4 or 6] (Enter value in Soles)	In-kind [CAP: enable if Q.5=2 or 3 or 4 or 6] (Estimate value in Soles)	Time	Pieces	00=No ► Skip to next row 01=Yes	Number of months 0-12			
	1	[_ _ _ _] Specify	[_ _ _ _] Specify	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _ _] Specify	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]		[_ _ _ _]
	2	[_ _ _ _] Specify	[_ _ _ _] Specify	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _ _] Specify	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]		[_ _ _ _]
3	[_ _ _ _] Specify	[_ _ _ _] Specify	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _ _] Specify	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]		
Q.11	FIELDWORKER: Please select the activity in which the respondent spends more time in based on the CAP calculation.			<input type="checkbox"/> ACTID 1 <input type="checkbox"/> ACTID 2 <input type="checkbox"/> ACTID 3													

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.3 MAIN ACTIVITY

FIELDWORKER: If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

SAY: Now I would like to ask you about the most important paid or unpaid activities in terms of time spent [ACTID1] from section 5.2 Work activities.

Q.1	For how long have you worked in [MAIN ACTIVITY] in all your life? FIELDWORKER INSTRUCTIONS: Enter in number of years and months. Round to 0 if less than a month. Enter in years and months.	[_ _] - [_ _] [YY - MM]
Q.2	Does [MAIN ACTIVITY] involve any of the following things?	00= No 01=Yes
01	Carrying heavy loads	[_]
02	Using dangerous tools such as machetes, knives, sith	[_]
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	[_]
04	Working under the hot sun or in the rain	[_]
05	Working with, or close to, animals	[_]
06	Working with insufficient lighting	[_]
07	Working in very noisy environment	[_]
08	Working with fumes, gases, dust	[_]
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[_]
10	Working in a smelly and/or dirty environment	[_]
11	Working in heights	[_]
Q.3	All things considered, how satisfied are you with [MAIN ACTIVITY] ? 1=Very unsatisfied 2=Unsatisfied 3=Normal ► Skip to Q.5 4=Satisfied ► Skip to Q.5 5=Very satisfied ► Skip to Q.5 77=NK ► Skip to Q.5 88=NA ► Skip to Q.5 79= Refused to answer ► Skip to Q.5	[_ _]
Q.4	If UNSATISFIED or VERY UNSATISFIED, why? 1=Mismatch with profession 2=Low pay/ low income 3=Hard work/ too tiresome 4=Long hours of work 5=Inconvenience of working time 6=Distant work place 7=Routine work 8=Unhealthy/dangerous work 9=Discriminated at work 10=Treated badly/harrassed by the employer/colleagues 11=Not paid what was due/on time/ at all 12=No guarantee of work 13=Unjustly dismissed 14= Other, specify _____ 77=NK 88=NA 79= Refused to answer	[_ _]

WORKING ARRANGEMENTS [ONLY FOR WAGED SALARIED EMPLOYEES]

FIELDWORKER: Ask only if [ACTID1] from section 4.2 Work activities is:

02=Wage Employment (Agriculture), or

03=Part-time agricultural labourer, or

05=Forestry, or

11=Waged worker, or

12=Wage Employment (Unsalaries/ irregular; Non-agriculture), or

12=Regular Salaried Employment, or

23=House maid.

SAY: If you have more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the **last 12 months**.

Q.5	How many people altogether work at your place of work in [MAIN ACTIVITY]? Record number -77=NK	[_ _]
Q.6	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00= No ► Skip to Q.8 01=Yes	[_ _]
Q.7	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[_ _]
Q.8	Do you have a written contract for this work for this [MAIN ACTIVITY]? 00=No ► Skip to Q.10 01=Yes	[_ _]
Q.9	Are you in payroll in [MAIN ACTIVITY]? 00=No 01=Yes	[_ _]

SAY: Now I will ask you about the **extra benefits** that you received from your current employer in [MAIN ACTIVITY]. That is all you received on the **last 12 months** which has NOT been discounted from your wage. This includes benefits that are offered by your workplace, but that you do not claim.

	Q.10	Q.11	Q.12
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BENEFIT		Do you receive the following extra benefits from [MAIN ACTIVITY]?	How much did you receive?	How often do(did) you receive(d) this benefit?
		00= No ► Skip to next row 01 = Yes	Enter in Soles 88=If amount is not relevant	01=Daily 02=Monthly 03=Every 2 months 04=Every 3 months 05=Every 6 months 06=Annually 07=Other, specify 08= Weekly 77=NK 79=Refused to answer 88=NA
01	Food	[_]	[_]	[_] Specify
02	Housing	[_]	[_]	[_] Specify
03	Transportation	[_]	[_]	[_] Specify
04	Clothing	[_]	[_]	[_] Specify
05	School assistance or supplies	[_]	[_]	[_] Specify
06	Debt relief	[_]	[_]	[_] Specify
07	Social security	[_]		
08	Health insurance / expenses	[_]		
09	Paid holidays	[_]		
10	Paid sick leave	[_]		
11	Maternity leave	[_]		
12	Contribution to pension (AFP)	[_]		

SAY: Now I would like to ask you about all the time that you have worked in [MAIN ACTIVITY] (not only the last 12 months).

Q.13	For how long have you worked in [MAIN ACTIVITY] for the <u>current employer</u> in your whole life? [CAPI: Enable if Q.9 in Section 5.2=01] Record years and months.	[_ _] - [_ _] YY - MM
Q.14	For how long did you work in [MAIN ACTIVITY] for the <u>latest employer</u> in your whole life? [CAPI: Enable if Q.9 in Section 5.2=00] Record years and months.	[_ _] - [_ _] YY - MM

4.4 WORK-RELATED TRAINING

Q.1	Are you currently attending an institution to prepare for university/technical institute/other institute exam admission? 00=No; 01=Yes	[_ _]
Q.2	Since [MONTH AND YEAR OF R4 INTERVIEW], have you taken or are you currently taking courses in languages like English, French, etc., that are not part of your formal education? 00=No; 01=Yes	[_ _]

Q.3	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], have you had any training that lasted at least one week and that is/was not part of formal education?</p> <p>FIELDWORKER: In case of doubt, consider trainings that have lasted at least 4 days, not necessarily consecutive. Include formal and informal training as well as Projeven/Jovenes a la obra, Vamos Peru and Trabaja Peru</p> <p>00=No ► Skip to next section 01=Yes</p>	[_ _]
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[illegible]

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.5. SKILLS FOR THE LABOUR MARKET

FIELDWORKER: This section will consist of questions about the labour market skills that the index child possesses.

DRIVING SKILLS

SAY: Now I am going to ask you some questions about whether you can drive.

		Q.1	Q.2
		Can you say you are skilled in driving the following: 00 = No 01 = Yes	Do you have a driving license for the following: 00 = No 01 = Yes
01	Car	[_ _]	[_ _]
02	Motorcycle	[_ _]	[_ _]
03	Three-wheeler	[_ _]	[_ _]
04	Truck or other heavy vehicles	[_ _]	[_ _]

LANGUAGES

SAY: Now I am going to ask you some questions about the languages you know.

FIELDWORKER: Add more rows as necessary.

	Q.3	Q.4	Q.5	Q.6
Language ID	What languages (starting with your native language, coded as ID=01) can you speak, read or write? Enter code from CODEBOX #13	How fluent are you in speaking this language? FIELDWORKER: Please read the options 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot speak 77 = NK 79= Refused to answer	How fluent are you in reading this language? FIELDWORKER: Please read the options 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot read 77 = NK 79= Refused to answer	How fluent are you in writing this language? FIELDWORKER: Please read the options 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot write 77 = NK 79= Refused to answer
01	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]
...

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.6 TIME-USE

FIELDWORKER: Begin by asking the young adult some background questions about their activities. For example, do they go to school/college/university, do they help around the household, do they work, etc).

SAY: I want to know how you spent your time on a typical day in the last week, not weekends or holidays.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

1	Sleep FIELDWORKER: Record number of hours. 00=None, 77=NK	[_ _]
SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. FIELDWORKER: Record number of hours. 00=None, 77=NK, 88=N/A		
2	Care for others (younger children, ill household members)	[_ _]
3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[_ _]
4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[_ _]
5	Activities for pay or for money outside of household or for someone not in the household - including travelling time (out and return) FIELDWORKER: This counts from the time you leave your house to the time you get back home.	[_ _]
6	At school/college/University (including all time spent not only teaching hours) - including travelling time (out and return)	[_ _]
7	Studying at home/ Extra tuition outside home	[_ _]
8	Leisure: playing, seeing friends, using the internet, etc.	[_ _]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[_ _]
B	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[_ _]

5. FEELINGS AND ATTITUDES

5.1 FEELINGS AND ATTITUDES OF THE INDIVIDUAL

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card 2. Read and explain each of the 4 alternatives: *Strongly disagree*, *Disagree*, *Agree* and *Strongly agree*.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option *Strongly agree*.

If you like to paint, you should point the option *Agree*.

If you don't like to paint, you should point the option *Disagree*.

If you don't like to paint at all, you should point the option *Strongly disagree*.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	Not Know	Refused to answer	NA=88 (for children with disabilities only)
01	I like cooperating in a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I can be a good leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
01	If someone opposes me, I can find the means and ways to get what I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	When I am confronted with a problem, I can usually find several solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I am in trouble, I can usually think of a solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am confident that I could deal efficiently with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I can always manage to solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I cooperate well when working in a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I am capable of being a good leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	It is easy for me to stick to my aims and accomplish my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I can remain calm when facing difficulties because I can rely on my coping abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I can usually handle whatever comes my way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Thanks to my resourcefulness, I know how to handle unforeseen situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	I can solve most problems if I invest the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	I am good at cooperating with team members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I am seen as a capable leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.2 SUBJECTIVE WELLBEING

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

Q.2	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09 77=NK 79=Refused to answer 88=NA</p>	[_ _]
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5.3 GRIT

FIELDWORKER: Prompt CARD ### with the five alternatives from Not like me at all, to Very much like me

SAY: Now you have a SLIGHTLY different card with 5 alternatives that reflect how much like or unlike you are the characteristics described in the statements. Please respond the following statements by using these alternatives. Remember that there are no right or wrong answers and that you can choose to skip items if you are unsure of how to answer or if you prefer not to answer.

Q.3		Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me	NK	Refused to answer	NA=88 (for children with disabilities only)
01	New ideas and projects sometimes distract me from previous ones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Setbacks don't discourage me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I have been obsessed with a certain idea or project for a short time but later lost interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I am a hard worker.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I often set a goal but later choose to pursue a different one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	I have difficulty maintaining my focus on projects that take more than a few months to complete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I finish whatever I begin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am diligent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.4 SUBJECTIVE WEALTH

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.4	<p>Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:</p> <p>FIELDWORKER: Read the options</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88= NA</p>	[_ _]
Q.5	<p>THREE YEARS AGO: Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW] as:</p> <p>FIELDWORKER: Read the options. If [YL Childid] did not live here four years ago enter 88 =NA</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88= NA</p>	[_ _]

SAY: Now think about the household where you live.

Q.6	<p>Which of the following best describes your household?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=NA</p>	[_ _]
Q.7	<p>THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=NA</p>	[_ _]

6. GENERAL PERCEPTIONS

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card 3. Read and explain each of the 5 alternatives: ***Strongly disagree***, ***Disagree***, ***More or less***, ***Agree*** and ***Strongly agree***.

SAY: Here you have a card with 5 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements and I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

[illegible]

7. MARITAL AND LIVING ARRANGEMENTS

7.1. BASIC INFORMATION AND MATCHING

FIELDWORKER: This section captures information about [YL Child]'s marital and/or intimate relationships.

ROUND 4 RELATIONSHIP STATUS:

Relationship status: [PREFILLED ROUND 4 RELATIONSHIP STATUS]

Partner / spouse: [PREFILLED NAME OF ROUND 4 PARTNER / SPOUSE]

SAY: In [MONTH AND YEAR OF R4 INTERVIEW], when we visited you, your relationship status was [PREFILLED ROUND 4 RELATIONSHIP STATUS] (with [PREFILLED NAME OF ROUND 4 SPOUSE / PARTNER]).

We would like to ask you a few questions about your current relationship status.

Q.1	What is your marital status? 01 = Cohabitant (with different person / newly cohabiting since Round 4) 09 = Cohabitant with same partner as in Round 4 ► Skip to Q.4 02 = Separated (marriage) 03 = Married (to different person / newly married since Round 4) ► Skip to Q.3 07 = Married to same spouse as in Round 4 ► Skip to Q.3 08 = Married since Round 4 to Round 4 partner ► Skip to Q.3 04 = Widow(er) 05 = Divorced 06 = Single ► Skip to Q.3 10 = Separated (cohabitation) ► Skip to Q.3 77 = NK ► Skip to Q.3 88 = NA ► Skip to Q.3 79 = Refused to answer ► Skip to Q.3	[_ _]
Q.2	Have you gotten married since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? 00 = No 01 = Yes If R5 marital status is cohabitant (Q.1=1), once answered ► Skip to Q.4	[_ _]
Q.3	Have you cohabited with a partner since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? 00 = No 01 = Yes	[_ _]

FIELDWORKER: If Q.1=6 AND Q.3=00 ► Skip to section 7. Household decision-making.

FIELDWORKER: If [Q.1=[2,4,5] AND Q.3=00] OR [Q.1=7 AND Q.3=00] ► Skip to Q.18

FIELDWORKER: The following table is asked to those young adults that have been married or cohabited with someone since [MONTH AND YEAR OF R4 INTERVIEW].

		Q.4	Q.5	Q.6
	MARITAL STATUS	How many times since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?	Date of first cohabitation / marriage since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] Enter month and year	Date of latest cohabitation / marriage since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] Enter month and year FIELDWORKER: Ask this question if Q.4>1.
01	Cohabitation FIELDWORKER: Only ask this question if Q.3=01 or Q.1=01	[_ _]	[_ _] [_ _ _ _]	[_ _] [_ _ _ _]
02	Marriage FIELDWORKER: Only ask if Q.1=03 OR 08 OR Q.2=01	[_ _]	[_ _] [_ _ _ _]	[_ _] [_ _ _ _]

FIELDWORKER: Ask the following questions for the current marriage if [YL Child] has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=03, 07, 08) OR for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if [YL Child] is separated, divorced or widowed (Q.2=01).

Q.7	How long had you known your spouse before you married him/her? 02 = Less than a month 03 = More than one month but less than one year 04 = More than one year 05 = Since childhood 06 = Since High School 77 = NK 79 = Refused to answer 88 = N/A	[_ _]
Q.8	Did you have any say in choosing him/her? 00 = No 01 = Yes	[_ _]

FIELDWORKER: Ask the following questions for the current marriage if [YL Child] is married (Q.1=03, 07, 08) OR for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if [YL Child] is separated, divorced or widow(er) (Q.2=01) or for the current cohabitation if the child is currently cohabiting (Q.1=01, 09).

Q.9	What is the first language of your spouse/ partner's mother? Fieldworker: Prompt all options to the respondent. 31 = Spanish 32 = Quechua 33 = Aymara 34 = Native from jungle, specify 35 = Spanish and Quechua 10 = Other, specify 77 = NK 88 = NA	[_ _] Specify _____
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Q.10	During the time you were married/ living together if you compare the economic status of your natal family with your spouse/ partner's family, would you say your natal family is/was: 01 = Same 02 = Better off 03 = Worse off 77=NK 79=Refused to answer 88=N/A	[_ _]
Q.11	Does your spouse/ partner's father live in the household? 00 = No 01 = Yes ► Skip to Q.13	[_ _]
Q.12	What was the highest level of education attained by your spouse/ partner's father? 00=None 1-6 = Primary education grades (1-6) 7-11= Secondary education grades (1-5) 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 77=NK, 88=NA, 79=Refused to answer	[_ _]
Q.13	Does your spouse/ partner's mother live in the household? 00 = No 01 = Yes ► Skip to Q.15	[_ _]
Q.14	What was the highest level of education attained by your spouse/ partner's mother? 00=None 20= some form of formal or informal preschool 1-6 = Primary education grades (1-6) 7-11= Secondary education grades (1-5) 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 77=NK, 88=NA, 79=Refused to answer	[_ _]
Q.15	Are you currently living: 01 = with family of spouse/partner's - same house 02 = with family of spouse/partner's separate house 03 = with own family, same house 04 = with own family, separate house 05 = new residence elsewhere 06 = other, specify _____ 77=NK, 88=NA, 79=Refused to answer	[_ _] Specify _____
Q.16	<u>In terms of time spent in the last 12 months</u> , what is the most important paid or unpaid work activity for your spouse/ partner? FIELDWORKER: You may want to write down the activity and later choose the correct code) Enter code from CODEBOX #7	[_ _] Other, specify: _____

WEDDING SPENDING (FOR INDEX CHILDREN WHO HAVE EVER BEEN MARRIED)

FIELDWORKER: If index child has been married more than once, ask the following questions for the **current marriage** if YL CHILD is married (Q.1=3,7,8) **or for the latest marriage** if YL CHILD is divorced, separated, or widowed (Q.1=02, 04, 05 OR Q.2=1).

SAY: Now I would like to ask you about spending for your wedding.

Q.17	How much money was spent by <u>your family</u> for your wedding? -77 = NK -79 = Refused to answer FIELDWORKER: Exclude gifts to spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family. Enter in Soles	[_ _]
Q.18	How much money was spent by <u>your spouse's family</u> for your wedding? -77 = NK -79 = Refused to answer FIELDWORKER: Exclude gifts to natal family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ natal family. Enter in Soles	[_ _]

Q.19	<p>Did you family get any loans to spend for your wedding?</p> <p>00=No ► Skip to section 7 Household Decision Making if Q.1=02, 04, 05, 06, 07, 08 09 or 10</p> <p>01=Yes 77=NK 79=Refused to answer</p>	[_ _]
Q.20	<p>What is the amount of the loan that your family got for your wedding?</p> <p>Enter in Soles</p> <p>-77 = NK</p> <p>Once answered, ► Skip to section 7 Household Decision Making if Q.1=02, 04, 05, 06, 07, 08 09 or 10</p>	[_ _]

7. MARITAL AND LIVING ARRANGEMENTS

7.2 SPOUSE'S / PARTNER'S CHARACTERISTICS

FIELDWORKER: Administer the following questions if spouse/partner is NOT living in the household or is NOT in the household roster. If [YL Child] has been married / cohabited more than once, ask about CURRENT marriage / cohabitation.

Q.1	Is your spouse/partner currently living in the same household? 01=Yes, lives in household ► Skip to next section 02=No, lives elsewhere temporarily 04=No, lives elsewhere permanently 77=NK 88=N/A	[_ _]
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SAY: Now I would like to ask you about your spouse / partner.

Q.2	Full name of spouse / partner	_____
Q.3	Age in completed years -77=NK	[_ _]
Q.4	What is [NAME SPOUSE/PARTNER] 's relationship to the household head? 01=Household head 02=Spouse/Partner 03=Daughter/son 04=Son-in-law/Daughter-in-law 05=Grandchild 06=Parents 07=Other relatives 08=Domestic worker 09=Tenant / lodger 10=Other non-relatives 11=Father-in-law/mother-in-law 77=NK 79=Refused to answer 88=N/A	[_ _]
Q.5	What was the highest grade that [NAME SPOUSE/PARTNER] completed? 00=None 1-6 = Primary education grades (1-6) 7-11= Secondary education grades (1-5) 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 77=NK 79=Refused to answer 88=N/A	[_ _] Specify _____

8. HOUSEHOLD DECISION MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made one of these decisions, think about what would happen should this decision come up.

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1, Q.2 and Q.3). Note that everybody has to answer Q.2 and Q.3 regardless of what they answer in Q.1. If they or their household never made a decision in the past, use the hypothetical phrasing for Q.2 and Q.3.

Decisions		Q.1	Q.2	Q.3
		Have you/your household ever made this decision?	Do you (would you) have any say on this decision?	Who takes (would take) the final decision?
		00=No 01=Yes	00=No 01=Yes	01 = Index child only 02 = Spouse/partner only 03 = Parent(s) only 04 = Other household members (excl. Index child) 05 = Non-household members 06 = Index child together with spouse/partner 07 = Index child together with parent(s) 08 = Index child together with other household members 09 = Index child together with non-household members 77 = NK 79 = Refused to answer 88 = N/A
01	To buy large household purchases (e.g. house, land, livestock, etc)...	[_ _]	[_ _]	[_ _]
02	To buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...	[_ _]	[_ _]	[_ _]
03	You joining, leaving or changing school/university...	[_ _]	[_ _]	[_ _]
04	You spending some money that you earned from a job or from selling something that was yours...	[_ _]	[_ _]	[_ _]
05	You visiting your parents, relatives or friends outside the community...	[_ _]	[_ _]	[_ _]
06	You joining a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)...	[_ _]	[_ _]	[_ _]
07	You migrating to another community...	[_ _]	[_ _]	[_ _]
08	You getting married...	[_ _]	[_ _]	[_ _]
09	You having children...	[_ _]	[_ _]	[_ _]

9. SOCIAL NORMS AND GENDER ROLES

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree. Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

[illegible]

10. FERTILITY

10.1 ATTITUDES TOWARDS FERTILITY AND MARRIAGE

SAY: Now I would like to ask you about what you think of getting married.

Q.1	ONLY ASKED TO UNMARRIED CHILDREN: At what age do you think you will get married? Enter age in years. -77 = NK 00 = I will never get married Once answered ► Skip to Q.3	[_ _]
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Q.2	ONLY ASKED TO MARRIED CHILDREN: Do you think you were married: 01 = At the right age 02 = Too young 03 = Older than ordinary 77 = NK	[_ _]
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SAY: Now I would like to ask you what do you think about having children.

FIELDWORKER: If the young person already has a child, check yes, otherwise mark no. This should not be asked directly to the young person

- 0= No
- 1= Yes

<p>Q.3</p>	<p>Do you want to have children/ another child some day ?</p> <p>FIELDWORKER: The question may be introduced as 'Do you like children? Do you want to have children?'</p> <p>00 = No ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p> <p>01 = Yes</p> <p>80= I do not have a preference</p> <p>77=NK ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p> <p>79=Refused to answer ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p> <p>88=NA ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p>	<p>[_ _]</p>
<p>Q.4</p>	<p>What do you think would be the ideal number of <u>children</u> for you to have?</p> <p>SAY: This is independent of the number of children that you already have.</p> <p>Enter number.</p> <p>77=NK</p> <p>80=No preference</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>What do you think would be the ideal number of <u>sons</u> for you to have or to have had?</p> <p>SAY: This is independent of the number of sons that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	<p>[_ _]</p>
<p>Q.6</p>	<p>What do you think would be the ideal number of <u>daughters</u> for you to have or to have had?</p> <p>SAY: This is independent of the number of daughters that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	<p>[_ _]</p>

<p>Q.7</p>	<p>Ideally, at what age would you like/ have liked to have your first child?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children -77 = NK</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>What do you think is the ideal period between child births?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children -77 = NK</p>	<p>[_ _]</p>
<p>Q.9</p>	<p>What do you think is the best age for a man to have children?</p> <p>Enter age in years</p> <p>-77 = NK</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>What do you think is the best age for a woman to have children?</p> <p>Enter age in years</p> <p>-77 = NK</p>	<p>[_ _]</p>
<p>Q.11</p>	<p>Does your (husband/partner) want the same number of children that you want?</p> <p>01 = Same number 02 = Fewer 03 = More 77 = NK 88 = NA : I don't have a partner/ husband 79= Refused to answer</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>At what age your mother had her first child?</p> <p>Enter age in years</p> <p>-77 = NK</p>	<p>[_ _]</p>

10. FERTILITY

10.2 FERTILITY HISTORY - INDEX GIRLS ONLY

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	<p>How many births have you given since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Include still alive or not.</p> <p>If 00 ► Answer Q.5-Q.8, Q.24-Q.26 for existing children (born before last visit) and then Skip to next section</p>	[_ _]
Q.2	<p>Are you currently pregnant?</p> <p>00 = No 01 = Yes</p> <p>If response to Q.1 is 00 ► Answer Q.6-Q.8, Q.24-Q.26 for existing children and then Skip to next section</p>	[_ _]

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
CHILDID	<p>What is the name of the child?</p> <p>(Write name down)</p> <p>[CAPI: Prefill names of existing children, and disable all following questions for children who were not still alive in R4]</p>	<p>Is [CHILD] a boy or a girl?</p> <p>01=Male 02=Female</p> <p>[CAPI: prefill for existing children]</p>	<p>When was [CHILD] born?</p> <p>Enter month and year.</p> <p>[CAPI: prefill for existing children]</p>	<p>How is [CHILD] doing?</p> <p>00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive</p>	<p>Does [CHILD] live with you?</p> <p>00 = No 01= Yes ► Skip to next row</p>	<p>If the child does not live with you, who does [CHILD] live with?</p> <p>01=With his/her father 02=With his/her father's family 03=With my relatives 04=Others, specify</p> <p>77 = NK 88 = NA 79= Refused to answer</p>
1	_____	[_ _]	Day [_ _] Month [_ _] Year [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
2	_____	[_ _]	Day [_ _] Month [_ _] Year [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
3	_____	[_ _]	Day [_ _] Month [_ _] Year [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____

(.....)		[_ _]	Day [_ _] Month [_ _] Year [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
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FIELDWORKER: The following table only asks for children that are still alive, for whom we do not have information. Please administer the next table column by column.
If [CHILD] was still breastfeeding in R4 (Q22 in R4 had response 99 = still breastfeeding), enable Q.24-Q.26 for this child and then skip to next [CHILD].
Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.9	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.10	Was the birth weight from documentation? FIELDWORKER: Observe. 00= No 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.11	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
Q.12	Was the birth length documented? FIELDWORKER: Observe. 00= No 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.13	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=Refused to answer	[_ _]	[_ _]	[_ _]	[_ _]

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.14	<p>During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care?</p> <p>FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available.</p> <p>-77=NK 80=NA (No antenatal) ► Skip to Q.16</p>	[__]	[__]	[__]	[__]
Q.15	<p>How many antenatal visits did you have during your pregnancy with [CHILD]?</p> <p>00=No antenatal -77=NK</p>	[__]	[__]	[__]	[__]
Q.16	<p>During your pregnancy with [CHILD] was your health good, average, or bad/poor?</p> <p>01=Good 02=Average 03=Bad/ Poor 77=NK 88=NA 79=Refused to answer</p>	[__]	[__]	[__]	[__]
Q.17	<p>Did you have a difficult labour with [CHILD]?</p> <p>FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.</p> <p>00= No 01= Yes</p>	[__]	[__]	[__]	[__]
Q.18	<p>Where was [CHILD] born?</p> <p>01=Puesto de salud MINSA 02=Centro de salud MINSA 04=ESSALUD Health Centre 05=Private health facility 06=Home 07=Other, specify 10=Hospital MINSA 77=NK 88=NA 79=Refused to answer</p>	[__]	[__]	[__]	[__]

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.19	Who assisted with your delivery? FIELDWORKER: Tick all that apply. 00 = No 01 = Yes				
01	Doctor	[_ _]	[_ _]	[_ _]	[_ _]
02	Nurse	[_ _]	[_ _]	[_ _]	[_ _]
03	Midwife	[_ _]	[_ _]	[_ _]	[_ _]
04	Traditional birth attendant	[_ _]	[_ _]	[_ _]	[_ _]
05	Relative	[_ _]	[_ _]	[_ _]	[_ _]
06	Other, specify _____	[_ _]	[_ _]	[_ _]	[_ _]
Q.20	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.21	Was [CHILD] born before you expected? 00= No ► Skip to Q.23 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.22	By how many weeks was the birth early?	[_ _]	[_ _]	[_ _]	[_ _]
Q.23	Have you ever breastfed [CHILD]? 00= No ► Skip to Q.26 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.24	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter age in months. 00 = less than a month	[_ _]	[_ _]	[_ _]	[_ _]
Q.25	How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = child is still being fed breastmilk	[_ _]	[_ _]	[_ _]	[_ _]
Q.26	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		CHILDID1	CHILDID2	CHILDID3	(...)
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Fresh butter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Fenugreek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. FERTILITY

10.3. FERTILITY HISTORY - INDEX BOYS ONLY

SAY: Now I would like to ask you about all the children, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]. We are interested in all the children that are biologically yours, even if they are not legally yours or do not have your last name.

Q.1	How many children have you had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? FIELDWORKER: Include still alive or not. If 00 ► Answer Q.4-Q.8, Q.23-Q.25 for existing children and then skip to next section.	[_ _]
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FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
CHILDID	What is the name of the child? (Write name down) [CAPI: Prefill names of existing children, and disable all following questions for children who were not still alive in R4]	Is [CHILD] a boy or a girl? 01=Male 02=Female [CAPI: prefill for existing children]	When was [CHILD] born? Enter month and year. [CAPI: prefill for existing children]	How is [CHILD] doing? 00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her mother 02=With his/her mother's family 03=With my relatives 04=Others, specify 77 = NK 88 = NA 79= Refused to answer
1	_____	[_ _]	Day [_ _] Month [_ _] Year [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
2	_____	[_ _]	Day [_ _] Month [_ _] Year [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
3	_____	[_ _]	Day [_ _] Month [_ _] Year [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____

(.....)	<div></div>	[__ __]	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __] Specify _____
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FIELDWORKER: The following table only asks for children that are still alive, for whom we don't have information. Please administer the next table column by column.

If [CHILD] was still breastfeeding in R4 (Q22 in R4 had response 99 = still breastfeeding), enable Q.24-Q.26 for this child and then skip to next [CHILD].

Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.8	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.9	Was the birth weight from documentation? FIELDWORKER: Observe. 00= No 01= Yes	[____]	[____]	[____]	[____]
Q.10	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
Q.11	Was the birth length documented? FIELDWORKER: Observe. 00= No 01= Yes	[____]	[____]	[____]	[____]
Q.12	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=Refused to answer	[____]	[____]	[____]	[____]

Q.13	<p>During your wife/partner's pregnancy with [CHILD], how many months pregnant was she when she <u>first</u> saw somebody for antenatal care?</p> <p>FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available.</p> <p>-77=NK 80=NA (No antenatal) ► Skip to Q.16</p>	[__ _]	[__ _]	[__ _]	[__ _]
Q.14	<p>How many antenatal visits did your wife/partner have during her pregnancy with [CHILD]?</p> <p>00=No antenatal -77=NK</p>	[__ _]	[__ _]	[__ _]	[__ _]
Q.15	<p>During her pregnancy with [CHILD] was her health good/average or bad/poor?</p> <p>01=Good 02=Average 03=Bad/poor 77=NK 88=NA 79=Refused to answer</p>	[__ _]	[__ _]	[__ _]	[__ _]
Q.16	<p>Did she have a difficult labour with [CHILD]?</p> <p>FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.</p> <p>00= No, 01= Yes</p>	[__ _]	[__ _]	[__ _]	[__ _]
Q.17	<p>Where was [CHILD] born?</p> <p>01=Puesto de salud MINSA 02=Centro de salud MINSA 04=ESSALUD Health Centre 05=Private health facility 06=Home 07=Other, specify 10=Hospital MINSA 77=NK 88=NA 79=Refused to answer</p>	[__ _]	[__ _]	[__ _]	[__ _]

Q.18	Who assisted with her delivery? FIELDWORKER: Tick all that apply. 00 = No 01 = Yes				
01	Doctor	[_ _]	[_ _]	[_ _]	[_ _]
02	Nurse	[_ _]	[_ _]	[_ _]	[_ _]
03	Midwife	[_ _]	[_ _]	[_ _]	[_ _]
04	Traditional birth attendant	[_ _]	[_ _]	[_ _]	[_ _]
05	Relative	[_ _]	[_ _]	[_ _]	[_ _]
06	Other, specify _____	[_ _]	[_ _]	[_ _]	[_ _]
Q.19	Was [CHILD] delivered by a caesarean section? 00= No, 01= Yes, 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.20	Was [CHILD] born before you expected? 00= No ► Skip to Q.22 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]
Q.21	By how many weeks was the birth early? Enter number	[_ _]	[_ _]	[_ _]	[_ _]
Q.22	Did your wife/partner ever breastfeed [CHILD] ? 00= No ► Skip to Q.25 01= Yes	[_ _]	[_ _]	[_ _]	[_ _]

Q.23	How old was [CHILD] when she fed him/her with anything else than breast milk (e.g. water, tea, mushy food)? (Enter baby's age in months) 00 = less than one month	[_ _]	[_ _]	[_ _]	[_ _]
Q.24	How old was [CHILD] when she stopped giving him/her any breast milk? Enter age in months 00 = child is still being fed breastmilk	[_ _]	[_ _]	[_ _]	[_ _]
Q.25	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Fresh butter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Fenugreek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. FERTILITY

10.4. CHILDREN OF THE YOUNG LIVES CHILD

FIELDWORKER: This section will consist of questions about each of the children of [INDEX CHILD]. For each child, we ask some basic questions on health and education

HEALTH

SAY: Now I am going to ask you some questions about the health of your children.

FIELDWORKER: Ask the whole row for each child, before proceeding to the next child.

		Q.1	Q.2	Q.3	Q.4	Q.5
CHILDDID	Name of Child	Enter the age of the child in months	Compared to other children of this age, would you say [CHILD NAME]'s health is the same, better, or worse? 01 = Same 02 = Better 03 = Worse 77 = NK	Did [CHILD NAME] ever receive a BCG vaccination against Tuberculosis, that is, an injection on the shoulder usually given around the time of birth? 00 = No 01 = Yes	Has [CHILD NAME] ever been vaccinated against measles, that is, an injection on the shoulder usually given at about 9-12 months? 00 = No 01 = Yes	Has [CHILD NAME] ever been vaccinated for polio? 00 = No 01 = Yes
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]

CHILD CARE AND EDUCATION

SAY: Now I am going to ask you some questions about how each of your children spent their time aged 0-36 months.

FIELDWORKER: If child is currently attending creche (Q.8 = 01), these questions refer to the current creche. If the child is not currently attending creche, but has attended creche in the past (Q.6=01 AND Q.8=00), these questions refer to the last creche attended.

		Q.6	Q.7	Q.8	Q.9	Q.10
CHILDDID	Name of Child	Between the ages of 0 and 36 months, was [CHILD NAME] regularly looked after at a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE] i.e. for a whole morning, afternoon, evening or night almost every week? 00 = No ► Skip to next section 01 = Yes	How old was [CHILD NAME] in months when he/she first attended a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? Enter age in months -77 = NK	Is [CHILD NAME] currently attending a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? 00 = No 01 = Yes	Who runs (ran) this [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? 01 = Private 02 = NGO/ Charity/ Church (not for profit) 03 = Public, local municipality 04 = Public, national government 05 = Other 06 = Informal 77 = NK	In your opinion, how good is (was) the standard of care at this [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/ DAY CARE/ FAMILY DAY CARE]? 01 = Excellent 02 = Good 03 = Reasonably ok 4 = Bad 05 = Extremely bad 77 = NK 79 = Refused to answer
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]

SAY: Now I am going to ask you some questions about the attendance of each of your children at preschool or childcare/ creche since the age of three .

FIELDWORKER: The following table will only be asked for children older than 36 months.

FIELDWORKER: If child is currently attending preschool (Q.13= 01), these questions refer to the current preschool. If the child is not currently attending preschool, but has attended preschool in the past (Q.11=01 AND Q.13=00), these questions refer to the last preschool attended.

		Q.11	Q.12	Q.13	Q.14	Q.15
CHILDDID	Name of Child	Since the age of 36 months, has [NAME] regularly attended a [LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL] i.e. for a whole morning, afternoon, evening, or night, almost every week? 00 = No ► Skip to next section 01 = Yes	How old was [CHILD NAME] in months when he/she first went to a [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? Enter age in months -77 = NK	Is [CHILD NAME] currently attending a [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 00 = No 01 = Yes	Who runs (ran) this [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 01 = Private 02 = NGO/ Charity/ Church (not for profit) 03 = Public, local municipality 04 = Public, national government 05 = Other 06 = Informal 77 = NK	In your opinion, how good is (was) the quality of the care and teaching at this [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 01 = Excellent 02 = Good 03 = Reasonably ok 4 = Bad 05 = Extremely bad 77 = NK 79 = Refused to answer
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]

11. HEALTH

11.1 INDIVIDUAL HEALTH

SAY: Now I would like to ask some questions about your health.

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77= NK 79=Refused to answer 88=NA	[_ _]
Q.2	Compared with other boys/girls of your same age would you say your health is, the same, much better, better, worse or much worse? 01=much worse 02=worse 03=same 04=better 05=much better 77=NK 79=Refused to answer 88=NA	[_ _]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.3	Do you wear eyeglasses? 00= No 01= Yes	[_ _]
Q.4	Do you have any long-term health problem? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	[_ _]
Q.5	Which long-term health problems do you have? Enter up to 3 codes from CODEBOX #11 If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	[_ _] [_ _] [_ _]

SERIOUS INJURIES

Say: Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

<p>Q.6</p>	<p>Since the last time we came in [MONTH AND YEAR OF R4 INTERVIEW], have you been seriously injured? how many times did this happen?</p> <p>A serious injury is one that prevents you from doing normal activities (school, work, etc) and/or that requires medical attention.</p> <p>00= 0 times, ► Skip to Q.10 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK 79 = Refused to answer 88=NA</p>	<p>[_ _]</p>
<p>Q.7</p>	<p>What was the most serious injury?</p> <p>SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.</p> <p>Enter code from CODEBOX #9</p>	<p>[_ _]</p> <p>Spec. _____</p>
<p>Q.8</p>	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, specify 77 = NK 79 = Refused to answer 88 = N/A</p>	<p>[_ _]</p> <p>Spec. _____</p>
<p>Q.9</p>	<p>Did this injury happen in the last 12 months?</p> <p>00=No 01=Yes</p>	<p>[_ _]</p>

SERIOUS ILLNESSES

Q.10	<p>Since the last time we visited you in [MONTH AND YEAR OF R4 INTERVIEW], have you been seriously ill?</p> <p>Serious illnesses are illnesses which prevent you from doing normal activities (school, work, etc) and/or require medical attention. For example, asthma, gastritis, anaemia, epilepsy, etc.</p> <p>01=Yes 00=No ► Skip to Q.12</p>	[_ _]
Q.11	<p>What was the most serious of these?</p> <p>See CODEBOX #10 as an example</p>	[_ _]
Q.12	<p>During the last 12 months, how many times have you missed school/work due to illness?</p> <p>FIELDWORKER: This refers to absences from school / work due to all illnesses, and not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79 = Refused to answer 88 = N/A</p>	[_ _]

SAY: The next questions ask about the level of difficulty you may have doing certain activities

Q.13	<p>Do you have difficulty seeing, even if wearing glasses?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]
Q.14	<p>Do you have difficulty hearing, even if using a hearing aid?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]
Q.15	<p>Do you have difficulty walking or climbing steps?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]
Q.16	<p>Do you have difficulty remembering or concentrating?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]
Q.17	<p>Do you have difficulty (with self-care such as) washing all over or dressing?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]

Q.18	<p>Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	[_ _]
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Q.19	<p>Do you have a permanent disability that affects your work capacity?</p> <p>01=Yes 00=No ► Skip to next section</p>	[_ _]
Q.20	<p>How does this disability affect your ability to work and take care of yourself?</p> <p>00 – 05 for severity compared to someone of the same age without the disability</p> <p>Enter code from CODEBOX #12</p>	[_ _]

11. HEALTH

11.2 DIETARY DIVERSITY


SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00=No 01=Yes
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the main evening meal	[_ _]
Total added automatically do not fill		

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes	[_ _]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[_ _]
1	Bread, rice, noodles, cookies, any other food made from corn flour, wheat, quinoa, kiwicha, oats, etc.?	[_ _]
2	Any potatoes, yuca, olluca, or other tubers?	[_ _]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[_ _]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[_ _]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[_ _]
6	Any mangoes, papayas, cocona or yellow orange fruit (not oranges and lemons)?	[_ _]

7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[_ _]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
	Total added automatically do not fill	

Q.4	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or Inka Cola?</p> <p>01= Daily, 02=2-3 times a week, 03=once a week, 04= every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA</p>	[_ _]
Q.5	<p>During the past 30 days, how many times did you eat salty and fatty foods, such as crisps or fried snacks?</p> <p>01= Daily, 02=2-3 times a week, 03=once a week, 04=every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA</p>	[_ _]
Q.6	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes at one time?</p> <p>(Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities)</p> <p>00=0 days, 01=1 day, 02=2 days, 03=3 days, 04=4 days, 05=5 days, 06=6 days, 07=7 days (every day)</p>	[_ _]
Q.7	<p>How much time do you spend during a typical day sitting (at school, work, watching TV and sitting with friends)?</p> <p>FIELDWORKER: If [YL Child] is studying, refer to the period when the child is studying.</p> <p>01=Less than 1 hour per day, 02=1 to 2 hours a day, 03=3 to 4 hours a day, 04=5 to 7 hours a day, 05=more than 7 hours 77=NK, 79=Refused to answer, 88=NA</p>	[_ _]

10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet. Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone) Disabled if answer "No, never" for item 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[_ _]
02	Tablet	[_ _]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[_ _]
04	Mobile phone with internet access (e.g. Smartphone)	[_ _]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

SAY: The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong answers. Please, think about how comfortable you feel when you perform the following activities. Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

[illegible]

[CAPI]: Only enable Q.6 if respondent answers “Yes, many times in my life” to item 03 in Q.1

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means".

[illegible]

12. PUBLIC PROGRAMMES

SAY: Now I am going to ask you about some key services you may have access to.

Q.1	Are you registered in <i>SIS gratuito</i> (Free integral health insurance system)? 00=No ► Skip to Q.3 01=Yes 77=NK ► Skip to Q.3	[_ _]
Q.2	Did you have to pay to be registered? 00=No 01=Yes 77=NK If answered Yes in Q1, skip to Q.4.	[_ _]
Q.3	Are you registered in partial SIS/ <i>SIS independiente</i> (MINSA)? 00=No 01=Yes 77=NK	[_ _]
Q.4	Do you have health insurance from any of the following sources?	00=No 01=Yes 77=NK
01	ESSALUD (before IPSS)	[_ _]
02	Private health insurance	[_ _]
03	Entidad prestadora de salud	[_ _]
04	Seguro de Sanidad de la Policía	[_ _]
05	Seguro de Sanidad del Ejército	[_ _]
06	Seguro escolar privado	[_ _]
07	Seguro universitario	[_ _]
08	Other, specify	[_ _] Specify _____

SAY: Now I am going to ask you about public programmes you might be familiar with.

Q.5	Have you heard about the Beca 18 program? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[_ _]
Q.6	Have you applied to the Beca 18 program? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[_ _]
Q.7	Are you a beneficiary of the Beca 18 program? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[_ _]

Q.8	Are you still a scholarship holder? 00=No 01=Yes 77=NK	[_ _]
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Q.9	Have you heard about the Capacitación Laboral Juvenil Pro Joven / Jóvenes a la Obra programme? 00=No ► Skip to Q.13 01=Yes 77=NK ► Skip to Q.13	[_ _]
Q.10	Have you applied to ProJoven / Jóvenes a la Obra programme? 00 = No ► Skip to Q.13 01 = Yes, I'm receiving training 02 = Yes, and I was rejected ► Skip to Q.13 03 = Yes, I received training but not anymore 77 = NK ► Skip to Q.13 79 = RA ► Skip to Q.13 88=NA	[_ _]
Q.11	In which year did you entered this programme?	[_ _ _ _]
Q.12	For how long did/will you receive training from this programme? Enter number of months.	[_ _]

SAY: In the last 3 years, have you done any of the following:

Q.13	Talked with other people in your area about a serious problem affecting the community 00=No 01=Yes 77=NK	[_ _]
Q.14	Taken action with others about a serious problem affecting the community 00=No 01=Yes 77=NK	[_ _]
Q.15	Taken part in a political campaign 00=No 01=Yes 77=NK	[_ _]

Q.16	Taken part in a protest march or demonstration 00=No 01=Yes 77=NK	[_ _]
Q.17	Do you know what democracy is? 00=No 01=Yes 02= More or less, I know what it means	[_ _]
Q.18	In your opinion, democracy in Peru is: FIELDWORKER: read the alternatives 04=Very important? 03=Rather important? 02=Not very important 01=Not at all important 77=NK	[_ _]
Q.19	Which of the following statements do you agree with the most: FIELDWORKER: read the alternatives and show card number 7 (1) For people like me it doesn't matter whether a government is democratic or nondemocratic, (2) Democracy is preferable to any other form of government, or (3) Under some circumstances an authoritarian government may be preferable to a democratic one 77=NK	[_ _]

SAY: Now we will use a ladder, where 1 means “strongly disagree” and 9 means “strongly agree.” A number in between 1 and 9 represents an intermediate score.

Q.20	FIELDWORKER: show the card number 01 (ladder) READ: Democracy may have problems, but it is better than any other form of government. To what extent do you agree or disagree with this statement?	[_ _]
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14. ANTHROPOMETRY

14.1 INDEX INDIVIDUAL

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[____ . ____]
Q.5	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 77 = NK	[____] Specify _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[____ . ____]
Q.9	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 77=NK	[____] Specify _____

14. ANTHROPOMETRY

14.2 INDEX INDIVIDUAL'S CHILDREN

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure the child is wearing only light clothes (if there is a large difference between two measurements measure one more time and take the most common one). **Make sure to ask for the parent's consent before measuring children. Only measure children older than 2 weeks.**

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.6. Otherwise, go to Q.7.	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.5	Why [Child of YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77 = NK	[____] Specify _____	[____] Specify _____	[____] Specify _____	[____] Specify _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_____ . ____]	[_____ . ____]	[_____ . ____]	[_____ . ____]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_____ . ____]	[_____ . ____]	[_____ . ____]	[_____ . ____]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to next section.	[_____ . ____]	[_____ . ____]	[_____ . ____]	[_____ . ____]
Q.9	Why was [Child of YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77=NK	[____] Specify _____	[____] Specify _____	[____] Specify _____	[____] Specify _____

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[____]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[____]

CODEBOXES

Movement History

Codebox #1: Place of residence

01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77 = NK
79 = Refused to answer
88 = NA

Codebox #2: Reasons for moving

Part 1
01 = Found job
02 = To look for work
03 = Lost my job
04 = Posted on a job
05 = To study
06 = To do military service
07 = To care for a sick person
08 = To seek medical treatment
09 = Seeking independence
10 = Debt burden
11 = Marriage / cohabiting
12 = Divorce / separation
13 = Better housing
14 = To follow inheritance
15 = To look for land
16 = Purchased own land
17 = Better economic opportunities
Part 2
18 = My parent(s) died
19 = Death of a relative
20 = To follow spouse / partner
21 = To follow other relatives (excluding spouse / partner)
22 = To join or to be close to family
23 = To visit friends / family
24 = Pregnancy / Birth of a child
25 = Forced to move by spouse
26 = Forced to move by parents / parents-in-law or siblings / siblings-in-law
27 = Other family problems
Part 3
28 = To live in a healthier environment
29 = To escape war, violence, crime
30 = To escape natural disasters
32 = Conflict in the community
33 = Resettlement
35 = Other, specify
77 = NK
79 = Refused to answer
88 = NA

Current Education

Codebox #3a: Highest grade attained

00= None
01 = Primary education
02 = Secondary education
03 = Higher education, non-University (technical, or pedagogical or Escuela de Sub-Oficiales)
04 = Higher education (university or Escuela de Oficiales)
05 = Centro tecnico productivo CETPRO/ Centro educativo ocupacional CEO
06 = Other, specify _____
77=NK, 79=Refused to answer, 88=NA

Codebox #3b: Certificate / qualification

00 = No certificate
01 = Yes, Certificate from a university
02 = Yes, Certificate from a technical institution
03 = Yes, Certificate from a pedagogical or artistic institution
04 = Other, specify _____
77=NK,
79=Refused to answer,
88=NA

Codebox #4: Reasons NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/Clothes/Uniform for school too expensive
04= Transport too expensive
05= School too far from home
06=Not safe to travel to school
07= Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11= Banned from school because failed to achieve necessary grade/level at school
12= Quality of education at school (teaching and learning) poor
13= Quality of care (food, non-educational care) poor
14= Sanitation facilities are in poor conditions
15= Bullying/abuse from peers
16= Ill-treatment/abuse from teachers/principal
17= No need for schooling for future job.
18= Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22= It's not appropriate for girls to go to/continue at school
23=Marriage
24= Disability, Illness
25= Family member ill/disabled/elderly (including care for this family member)
26= Family issues e.g. problems at home – parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
28= School not accessible for seasonal reasons: river prohibits access
31=Other, specify _____
32= Terminated the course of education in which I was enrolled in
33= Preparing to enter a university / institute
34= Looking for work
35= Need to look after own children
36=Doing military service
37= Studying part-time
77=NK,
79=Refused to answer,
88=NA

Education History

Codebox #5: Grade or type of programme

00=None
20=Some form of formal or informal preschool
1-6= Grades of primary education=01-6
7-11= Grades of secondary education=01-5
13=Incomplete technical or pedagogical institute
14=Complete technical or pedagogical institute
15=Incomplete university
16=Complete university
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21=Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
77=NK, 88=NA 79= Refused to answer

Work Activities

Codebox #6: Economic sector of work activity

01=Agriculture, forestry and fishing
02=Mining and quarrying
03=Manufacturing
04=Electricity, gas, steam and air conditioning supply
05=Water supply; sewerage, waste management and remediation activities
06=Construction
07=Wholesale and retail trade; repair of motor vehicles and motorcycles
08=Transportation and storage
09=Accommodation and food service activities
10=Information and communication
11=Financial and insurance activities
12=Real estate activities
13=Professional, scientific and technical activities
14=Administrative and support service activities
15=Public administration and defence; compulsory social security
16=Education
17=Human health and social work activities
18=Arts, entertainment and recreation
19=Other service activities
20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use
21=Activities of extraterritorial organizations and bodies
77=NK
79=Refused to answer
88=NA

Codebox #7: Activity codes

Related to Agriculture	
21 = Self Employed farmer (own plot)- Food crops	
22 = Self Employed farmer (own plot) - Horticulture, sericulture and floriculture	
02 = Wage Employment (Agriculture)	
03 = Part time agriculture laborer	
04 = Cattle farmer	
05 = Forestry	
06 = Fishing	
07 = Non-remunerated Household members	
08 = Other (related to agriculture) (Specify)	
Not Related to Agriculture	
09=Self Employed (Small manufacturing business)	
10 Self Employed (Services)	

11 = Waged Worker
12 = Part time laborer
13 = Craftsman
14 = Independent merchant
15 = Non-remunerated Household members
23 = Housekeeper
16 = Other (not related to agriculture) (Specify)
Unemployed and other non Waged
18 = Household chores/ Housewife
20 = Other (non wage earner) (Specify)
77=NK
88=N/A
79=Refused to answer

Individual Health

Codebox #9: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (SPECIFY)
77=NK
79=Refused to answer
88 = NA

Codebox #10: Most serious illness

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)
07=Dengue
08=Hepatitis and/or jaundice
09=Tuberculosis
10=Epilepsy or convulsions of any type
11=Influenza
12 Abortion/miscarriage
13=HIV/AIDS
14=Appendicitis
15=Any tumour or cancer (including brain tumour)
16=Migraine or other headaches
17=Heart problem
18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)
19=Chickenpox
20=Other respiratory problem (includes croup, pneumothorax)

21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Muscle, joint, tendon, orthopedic problem
29=gallbladder problems
30=Leishmaniasis
31=Evil eye or any other spell
32 Eye problems inc conjunctivitis
33=Any mental problem (including depression, attempted suicide)
34=Drug overdose
35=Dental problem
33=Other (specify)
77=NK
79=Refused to answer
88 = NA

Codebox #11: Index child's other long-term health problems

01=Poor vision
03=Fits/Epilepsy
04=Chronic respiratory problems (asthma, wheezing)
05=Malnutrition
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)
07=Anaemia
08=HIV/AIDS
09=Digestive problems (including gastritis, gallstones)
10=Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)
12=Speech problems
13=Allergies (excluding eczema/asthma)
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems (including flatfoot)
19=Frequent headaches
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
77=NK
79=Refused to answer
88 = NA

Codebox #12: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77=NK
79=Refused to answer
88 = NA

Codebox # 13 Languages

01 = Spanish
02 = Quechua
03 = Aymara
04 = Aguarana
05 = Ashaninka
06 = Shipibo
07 = Japanese
08 = English
09 = French
10 = German
11 = Italian
12 = Chinese
13 = Portuguese
14= Notmatsiguenga
20 = Other
77 = NK
79=Refused to answer
88 = NA

**HOUSEHOLD QUESTIONNAIRE
OLDER COHORT
ROUND 5
PERU**

Data Handlers

Section 1	Household Roster
Section 2	Household Education
Section 3	Productive Assets
Section 4	Economic Changes and Recent Life History
Sub-section 4.1	Economic Changes
Sub-section 4.2	Shocks
Section 5	Socio-Economic Status
Section 6	Public programs

Codeboxes

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[__ __]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID who started the interview	[__ __]

1. HOUSEHOLD ROSTER

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]
Q.1	FIELDWORKER: Is this the R4 Household? 00 = No 01 = Yes ► Skip to Q.4	[____]

FIELDWORKER: Please add new members at the end of the list.

Q.2		Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9		
<p>ID of household member</p> <p>[PREFILLED FOR PHHMs]</p> <p>[CAP: remaining questions should not be enabled for previously dead HHMs]</p>	<p>Full name</p> <p>[PREFILLED FOR PHHMs]</p> <p>[CAP: Enable for all new HHMs]</p>	<p>Did [HHM] move to the new household?</p> <p>00 = No ► Skip to next row</p> <p>01 = Yes</p>	<p>Does [HHM] still live in the household?</p> <p>01=Yes, lives in household ► Skip to Q.6</p> <p>02=No, lives elsewhere temporarily ► Skip to Q.6</p> <p>03=Person has died</p> <p>04=No, lives elsewhere permanently ► Skip to Q.6</p> <p>05=Person not known by the household ► Skip to Q.6</p>	<p>Which year did [HHM] die in?</p> <p>77=NK</p> <p>79=Refused to answer</p> <p>► Once answered, Skip to next row</p>	<p>Age in R4</p> <p>[PREFILLED FOR PHHMs]</p> <p>[PREFILLED FOR PHHMs]</p> <p>00=Less than 1 year</p> <p>Enter in completed years ► If not 00, Skip to Q.8</p> <p>Enter in completed years ► If not 00, Skip to Q.8</p> <p>[CAP: validation check for age changes between R4 & R5 out of plausible range]</p>	<p>How old is [HHM]?</p> <p>77=NK</p> <p>88=NA</p>	<p>Age in completed months</p> <p>Enter 00-11.</p> <p>77=NK</p>	<p>Sex</p> <p>[PREFILLED FOR PHHMs]</p> <p>01=Male</p> <p>02=Female</p>	<p>Relationship to [YL Child] in R4</p> <p>[PREFILLED FOR PHHMs]</p>	<p>Relationship to [YL Child]</p> <p>[PREFILLED FOR PHHMs]</p> <p>Enter code from CODEBOOK #0</p>
[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]		
[_____]	[_____]	[_____]	Specify [_____]	[_____]	[_____]	[_____]	[_____]	[_____]		
[_____]	[_____]	[_____]	Specify [_____]	[_____]	[_____]	[_____]	[_____]	[_____]		
[_____]	[_____]	[_____]	Specify [_____]	[_____]	[_____]	[_____]	[_____]	[_____]		

FIELDWORKER: Ask who is the current head of the household. If different from Round 4, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the resources / income; and if still more than one is mentioned, ask which of them contributes with most of the resources / income at home.

	Household head in Round 4 (PREFILLED FROM ROUND 4)	[_ _ _]
Q.10	Who is the head of the household? Identify the person from the full household roster. (CAP: control so only one head per household)	[_ _ _]

CURRENT HOUSEHOLD MEMBERS ROSTER[illegible]

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

		[CAPS enabled for Y/L CHILD/Y/L CHILD's MOTHER] only if information missing from R01			
		Q.17	Q.18		Q.19
D of household member	Household member name	Was [Y/L CHILD/Y/L CHILD's mother] born in this district?	Where was [Y/L CHILD/Y/L CHILD's mother] born? Ask for department, province and district 77=NK, 88=NA		Another country or not in the country list, please specify
[PREFILLED FROM FULL HOUSEHOLD ROSTER]	[PREFILLED FROM FULL HOUSEHOLD ROSTER]	30=No 31=Yes ► Skip to next section	NOTE: If another country or not in the list, write 89 in Department and go to Q.18a Department 89=Not in the country list		
			Province	District	
[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[_____]	[_____]	[_____]	[_____]	[_____]	[_____]

2. HOUSEHOLD EDUCATION

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _ _]
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SAY: Now I am going to ask about the education of **nuclear family** of [YL Child] who are **3 years or older**.

			FIELDWORKER: Ask these questions to HHM between 4 and 17 years old.			
	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
ID of household member	What was the highest grade that [HHM] completed or is currently studying? 00=None 20= Some form of formal or informal preschool 1-6= Grades of primary education=01-6 7-11= Grades of secondary education=01-5 13=Incomplete technical or pedagogical institute or Escuela de Sub Oficiales 14=Complete technical or pedagogical institute or Escuela de Sub Oficiales 15=Incomplete university or Escuela de Oficiales 16=complete university or Escuela de Oficiales 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Incompleto 22= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo 77=NK, 88=NA, 79= RTA	Is [HHM] currently in full-time education? 00=No 01=Yes, attending regularly ► Skip to Q.5 02=Yes, but attending irregularly ► Skip to Q.5 03= Never was at school ► Skip to next row 77=NK, 88=NA, 79=RTA ► Skip to next row FIELDWORKER: Enter "88" if [HHM] never studied.	Why is [HHM] currently NOT in full-time education? Enter code from CODEBOX #3	How old was [HHM] when he/she completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=NA) ► After entering answer, skip to Q.6	What type of school, institute or university are they currently attending? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 06=Informal, 07=Half public/Half Private 08=Alternative Basic Education Center (Private) 09=Alternative Basic Education Center (Public) 10= Publica, colegio de alto rendimiento (COAR) 11= Publica, Jornada Escolar Completa (JER) 05=Other (specify) 77=NK 88=NA 79=RTA ► After entering answer, go to next row (next HHM)	What type of school, institute or university was the last they attended? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 10= Publica, colegio de alto rendimiento (COAR) 11= Publica, Jornada Escolar Completa (JER) 77=NK 88=NA 79=RTA
[_ _ _]	[_ _ _] Other (Specify) _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Other (Specify) _____
[_ _ _]	[_ _ _] Other (Specify) _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Other (Specify) _____
[_ _ _]	[_ _ _] Other (Specify) _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Other (Specify) _____
[_ _ _]	[_ _ _] Other (Specify) _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Other (Specify) _____

3. LIVELIHOODS AND ASSET FRAMEWORK

3.1 PRODUCTIVE ASSETS

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.1	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No ► Skip to next section 01=Yes	[_ _]
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FIELDWORKER: Please administer the following table row by row.

Can you tell me up to three of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?			
Q.2	Q.3	Q.4	Q.5
ASSET – owned, rented or borrowed Write asset's name and then enter code from CODEBOX #4	For what activity is asset used? (enter from CODEBOX #5)	How many of them do you actually own? ENTER NUMBER OWNED -77=NK	If you sold it/them today, how much could you get? Enter in Nuevos Soles -77=NK, -88=NA
1. [_ _] Specify _____	[_ _] Specify _____	[_ _]	[_____ . _]
2. [_ _] Specify _____	[_ _] Specify _____	[_ _]	[_____ . _]
3. [_ _] Specify _____	[_ _] Specify _____	[_ _]	[_____ . _]

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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4.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over

		Q.1	Q.2	
Period of Time		During this period [MENTION PERIOD OF TIME], how would you describe the household you were living in?	Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from CODEBOX #6.	
No.			Reason 1	Reason 2
		01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute 77=NK, 88=NA, 79=RTA If the respondent says "Same, has not changed", skip to Q.3 .		
1	Currently	[_ _]		
2	THREE Years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[_ _]	[_ _] Other, specify	[_ _] Other, specify

Q.3	Compared with other households in your area, would you describe your household at the moment as: 01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer than the majority of households 06 = Among the poorest 07 = The poorest 77=NK, 88=NA, 79=RTA	[_ _]
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4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

4.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**) since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

		Q.1	Q.2			
EVENTS AND CHANGES		Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ► Skip to next row 01=Yes	Indicate if each event happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the event happened. 00=No, 01=Yes			
			2013	2014	2015	2016
A	SAY: Has the household been the victim of any crimes since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
1	Destruction or theft of tools or inputs for production	[]	[]	[]	[]	[]
2	Theft of cash	[]	[]	[]	[]	[]
3	Theft of crops/harvest	[]	[]	[]	[]	[]
4	Theft of livestock	[]	[]	[]	[]	[]
5	Theft or destruction of house or consumer goods	[]	[]	[]	[]	[]
6	Crime/Attack resulting in death or disablement of working adult household member	[]	[]	[]	[]	[]
B	SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
10	Forced contribution / extortion	[]	[]	[]	[]	[]
C	SAY: Have any changes to economic conditions affected the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
12	Large increase in input prices	[]	[]	[]	[]	[]
13	Large decrease in output prices	[]	[]	[]	[]	[]
62	Job loss	[]	[]	[]	[]	[]
63	Source of income/family enterprise	[]	[]	[]	[]	[]
20	Credit source disbanded	[]	[]	[]	[]	[]
D	SAY: Have you experienced any natural disasters since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
24	Drought	[]	[]	[]	[]	[]
25	Too much rain or flood	[]	[]	[]	[]	[]
26	Erosion, cracks, landslides	[]	[]	[]	[]	[]
27	Frosts or hailstorm	[]	[]	[]	[]	[]
28	Pests or diseases that affected crops before they were harvested	[]	[]	[]	[]	[]
29	Crops failed	[]	[]	[]	[]	[]
30	Pests or diseases that led to losses of stored crops	[]	[]	[]	[]	[]
31	Pests or diseases that affected livestock	[]	[]	[]	[]	[]
58	Earthquake	[]	[]	[]	[]	[]
14	Livestock died	[]	[]	[]	[]	[]
E	SAY: Has anything happened since we last came to see you in 2009 that has affected the building you live in? Prompt for the listed events. For example...					
32	Fire	[]	[]	[]	[]	[]
33	Building collapsed	[]	[]	[]	[]	[]
F	SAY: Have there been any changes within the family or that have affected members of the family since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the following events. For example...					
34	Death of [YL Child]'s father	[]	[]	[]	[]	[]
35	Death of [YL Child]'s mother	[]	[]	[]	[]	[]
36	Death of another person from the household	[]	[]	[]	[]	[]
37	Illness of [YL Child]'s father	[]	[]	[]	[]	[]
38	Illness of [YL Child]'s mother	[]	[]	[]	[]	[]
39	Illness of other household member	[]	[]	[]	[]	[]
69	Illness of non-household member	[]	[]	[]	[]	[]
40	Divorce, separation or abandonment	[]	[]	[]	[]	[]
41	Birth/new household member	[]	[]	[]	[]	[]
42	Child's school enrolment – having to pay school fees	[]	[]	[]	[]	[]
G	SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? For example...					
45	Other Specify:	[]	[]	[]	[]	[]
46	Other Specify:	[]	[]	[]	[]	[]

Q.3	Q.4
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA	Years in which event happened. [PREFILLED FROM Q.2]. 01=There was no economic loss 02=Only a fraction of HH income 03=Less than half of HH income 04=Half or more than half of HH income 77=NK, 88=NA, 79=RTA
[]	2013 [] 2014 [] 2015 [] 2016 []
[]	2013 [] 2014 [] 2015 [] 2016 []
[]	2013 [] 2014 [] 2015 [] 2016 []

7. SOCIO-ECONOMIC STATUS

Q.1	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
-----	---	---------

SAY: Now I am going to ask some questions about the place where you live.

Q.2	Does anyone in your household own your house? 00=No, 01=Yes	[_ _]
Q.3	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[_ _]
Q.4	How many rooms are there in the house? 77=NK	[_ _]
Q.5	Do you have electricity? 00=No, 01=Yes	[_ _]

OBSERVE BUILDING MAIN MATERIAL:

Q.6	WALL (Enter codes from CODEBOX #7)	[_ _] Other, specify _____
Q.7	ROOF (Enter codes from CODEBOX #8)	[_ _] Other, specify _____
Q.8	FLOOR (Enter codes from CODEBOX #9)	[_ _] Other, specify _____
Q.9	What is the main source of drinking water for members of your household? (Enter codes from CODEBOX #10)	[_ _] Other, specify _____
Q.10	Normally before drinking water in your house, Do you boil it, apply chlorine or you just drink it as is? 01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify) 77=NK, 88= NA, 79= RTA	[_ _] Other, Spec: _____
Q.11	What kind of main toilet facility does your household use? (Enter codes from CODEBOX #11)	[_ _] Other, specify _____
Q.12	What is the main type of fuel you use for cooking? (Enter codes from CODEBOX #12)	[_ _] Other, specify _____
Q.13	Is heating used in this area? 00=No, 01=Yes If NO ► Skip to Q.15	[_ _]
Q.14	What is the main type of fuel you usually use for heating? (Enter codes from CODEBOX #13)	[_ _] Other, specify _____
Q.15	ONLY For RURAL areas: Do you have an "improved cooker"? 00=No, 01=Yes, 77=NK	[_ _]

SAY: I am now going to ask you whether the household owns specific items.

	Item	Q.16 Does anyone in the household own this item? 01=Yes, 00=No, If No ► Skip to next item.	Q.17 How many does the household own? (Enter number) 00=None, -77=NK -88=NA
3	Working sewing machine	[_ _]	[_ _]
4	Working television	[_ _]	[_ _]
5	Working radio	[_ _]	[_ _]
6	Working car/ truck/ automobile	[_ _]	[_ _]
7	Working motorbike/scooter	[_ _]	[_ _]
8	Working bicycle	[_ _]	[_ _]
9	Working landline telephone	[_ _]	[_ _]
10	Working mobile/cell telephone	[_ _]	[_ _]
11	Working refrigerator	[_ _]	[_ _]

12	Gas or electric stove	[_ _]	[_ _]
15	Working Fan	[_ _]	[_ _]
20	Working water heater/immersion heater (electric or gas)	[_ _]	[_ _]
21	Computer/laptop	[_ _]	[_ _]
22	Iron	[_ _]	[_ _]
23	Blender	[_ _]	[_ _]
24	Working record player, music centre	[_ _]	[_ _]
25	Working videocassette player/DVD player	[_ _]	[_ _]
26	Washing machine	[_ _]	[_ _]
27	Dryer Machine	[_ _]	[_ _]
28	Microwave	[_ _]	[_ _]
29	Weaving/knitting machine	[_ _]	[_ _]
30	Videogames	[_ _]	[_ _]
31	Working floor polisher/h Hoover	[_ _]	[_ _]

Q.18		Q.19	
what are the five most valuable (importance) items owned by the household?		If you were to sell these items, how much do you think they would fetch? -77=NK, -88=NA	
01	Item #1	[_ _]	[_ _]
02	Item #2	[_ _]	[_ _]
03	Item #3	[_ _]	[_ _]
04	Item #4	[_ _]	[_ _]
05	Item #5	[_ _]	[_ _]

Q.20	Have you invested in the improvement of your dwelling during the last 3 years (since [MONTH AND YEAR OF R4 INTERVIEW])? 01=Yes, 00=No, 77=NK If No or NK ► skip to next section.	[_ _]
Q.21	If yes, what are the first, second and third most important you invested in? (You can give up to 3 answers). Enter codes using CODEBOX #14	[_ _] Other, specify _____ [_ _] Other, specify _____ [_ _] Other, specify _____

6. PUBLIC PROGRAMMES

SAY: Now I am going to ask you about public programs you might be familiar with

Q.1	<p>Have you or anybody in the household heard about the Juntos program?</p> <p>00=No ► Skip to Q.10 01=Yes</p>	[_ _]
Q.2	<p>Have you or any of [YL Child]'s parents applied to Juntos ?</p> <p>00 = No ► Skip to Q.10 01= Yes, I am a beneficiary 02= Yes, and was turned down ► Skip to Q.10 03= Yes, I was a member but left the program as children are older. 77= NK ► Skip to Q.10 88= NA 79= RTA ► Skip to Q.10</p>	[_ _]
Q.3	<p>If Yes, since when?</p> <p>Month and Year</p> <p>-77= NK , -88= NA</p> <p>Once answered, skip Q.5 to if answered Yes, I am a beneficiary in Q.2.</p>	<p>Month [_ _]</p> <p>Year [_ _ _ _]</p>
Q.4	<p>If you were enrolled in Juntos but are not any more, when did you stop being enrolled?</p> <p>Month/ Year</p> <p>-77= NK , -88= NA</p>	<p>Month [_ _]</p> <p>Year [_ _ _ _]</p>
Q.5	<p>How long did/does it take you to get from your home to the Juntos center to cash the money (minutes)?</p> <p>-77= NK , -88= NA</p>	[_ _ _]
Q.6	<p>How much money did/do you spend to get from your home to the center to cash the money (give answer in soles)?</p> <p>-77= NK , -88= NA</p>	[_ _ _ _]
Q.7	<p>Is there anyone else in your household that currently receives transfers from Juntos ?</p> <p>00=No ► Skip to Q.10 01=Yes</p>	[_ _]

Q.8	How many other household members receive transfers from Juntos? (give number of persons) FIELDWORKER: Only count if the household members are on the roster.	[_ _]
Q.9	How do you evaluate the Juntos Program: 01=Very good 02=Good 03=Neither good or bad 04=Bad 05=Very bad 77= NK , 88= NA, 79=RTA	[_ _]
Q.10	Have you heard about the Bono de Gratitud/ Pensión 65 program? 00=No ► End interview 01=Yes	[_ _]
Q.11	Does anyone in your household receive transfers from Bono de Gratitud/Pension 65 program? 00=No ► End interview 01=Yes FIELDWORKER: Only count if the household members are on the roster.	[_ _]
Q.12	How many household members receive transfers from Bono de Gratitud / Pension 65? (Give number of persons)	[_ _]
Q.13	Since when do this household member(s) receive transfers from Bono de Gratitud / Pension 65? (Month and Year) FIELDWORKER: If there is more than one member affiliated choose the one who affiliated first.	Month [_ _] Year [_ _ _ _]

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[____]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[____]

CODEBOXES

Codebox #0: Relationship to YL Child

00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (mother's side)
18=Great grandparent (father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21=Other, unrelated
22=Nanny (Live-in)
23=Tenant/lodger
24=Adoptive parent (Adoption legal)
25=Partner/Spouse of the YL Child
26=Father-in-law/Mother-in-law
27=Child of YL child
77=NK, 88=NA, 79= RTA

Codebox #1: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law/mother-in-law
77=NK, 88=NA, 79= RTA

Codebox #2: Marital status

01=Cohabitant
2=Separated
3=Married
4=Widow(er)

5=Divorced
6=Single
77=NK, 88=NA, 79=RTA

Codebox #3: Reasons not in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
21=Have to do paid work to earn money(including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, Illness
25=Family member ill/disabled/elderly (including care for this family member)
26=Family issues e.g. problems at home - parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
33 = Job has opened better possibilities
34 = Needs to work
35 = Banned from school
36 = School infrastructure not safe
77=NK, 88=NA, 79=RTA

Codebox #4: Productive assets

Agricultural assets:	
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)	
02=Cart/ wheelbarrow	
03=electric motor/ Chainsaw	
04=Plough, Harness for animals	
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)	
06=Thresher , Harvester, Milking machine	
07=Tractor	
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)	
Non-agricultural assets:	
09=Barber tools (scissors, mirror, etc.)	
10=Beauty salon equipment (hair dryer, etc.)	
11=Blacksmith tools	
12=Cleaning/domestic work equipment (mop, iron, etc.)	

13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)
26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine
40=Fishing boat
41=Computers, printers, copiers
30=Other(specify)
77=NK, 88=NA, 79=RTA

Codebox #5: Occupation - productive assets

01=Independent Farmer.(From land owner, rented or borrowed)
02=Cattle/Stockbreeding (including small animals breeding)
03=Fishing
04=Forestry
05=Other Primary Activity (specify)
06=Transport (Taxi driver, owner vehicle)
07=Trade
08=Industry (Small and Medium Business, Tailoring, Handicrafts)
09= Other Service (specify)
10= Other (specify)
11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
77=NK, 88=NA, 79=RTA

Codebox #6: Why situation changed

Why Situation Improved
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13= Women in household drink less
14=Men in household drink less
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well

19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash Aid
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good Luck
30=God has helped
32=S/he drinks less (alcohol)
33=Government-run Employment Programs
34 = Spouse started work or a new job
35 = Received a raise for current job
36 = Both husband and wife work
31=Other (Specify)
Why Situation Worsened
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed my crops or livestock poorly
45=Have less livestock
46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in the house drink too much (alcohol)
61=Less people around to help, advise (Poorer Networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
68 = House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
73=S/he drinks too much (alcohol)
72=Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #7: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
06= Galvanised /Corrugated iron

07= Matting
08=Mud & bricks
09=Mud & stones
12=Plastic sheet
16=Other Specify _____
20=Quincha
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
24=Adobe and stones
25=Concrete blocks
77=NK, 88=NA, 79=RTA

Codebox #8: Roof material

03=Bamboo/Cane
04= Concrete/cement
05= Earth/mud
06= Galvanised/Corrugated iron
10=Plastic sheet
11= Straw/thatch
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify _____
20= Leaves (Achon, omiro, chorino, etc.)
21= Asbestos plates
22=Corrugated asbestos sheeting
23=Cane & mud
24= Mat
25=Cardboard
77=NK, 88=NA, 79=RTA

Codebox #9: Floor material

01= Cement/tile
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
11= Wood
12=Other specify _____
20=Vinyl floor
21=False floor
22=Parket
77=NK, 88=NA, 79=RTA

Codebox #10: Source of drinking water

01= Piped water to the house/plot (public network)
02= Well, tube well with hand pump
03= Common tap, water fountain, public well
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal

05= Water truck delivery
06= Unprotected Well
07 = Piped water from neighbors/relatives
08 = Untreated water from neighbors/ relatives
09 = Other (specify)
10 = Piped water to the house/plot (non-public network)
77=NK, 88= NA, 79=RTA

Codebox #11: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
04= None (river, stream, irrigation ditch)
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
09=Toilet in health facility / market
10=Other specify_____
77=NK, 88= NA, 79=RTA

Codebox #12: Fuel for cooking

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None / does not cook
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify_____
77=NK, 88= NA, 79=RTA

Codebox #13: Fuel for heating

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None/ Uses no heating
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood

17=Other specify_____
77=NK, 88= NA, 79=RTA

Codebox #14: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other specify_____
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/Build New doors/windows
18= Build new upper floor
77=NK
88=NA
79=RTA

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CONFIDENTIAL QUESTIONNAIRE

0.1	Date	____ / ____ / 2016 (day) (month) (year)
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FIELDWORKER DATA

0.2	Name and Surnames: _____ Signature: _____	Code: [____]
0.3	Start time: ____ : ____	

VERBAL ASSENT / CONSENT

We have already asked you many questions, but there are some other things that we would like to ask. You may feel a little uncomfortable to talk about topics like cigarettes, alcohol, etc. Since we want to know what young people like yourself think, we don't need to know your name, that's why we created a questionnaire to be answered anonymously. It will take you about 15 to 20 minutes in a suitable environment, away from other people who might listen and with the security that the information is confidential.

Your participation will provide us important information on the problems and needs of different life aspects of young people like yourself.

The answers you give must be true, based on what you really think and/or do. There is no right or wrong answer. **If there is a question you don't want to answer, you can leave it blank.** If you don't understand a question or need help, you can ask the fieldworker who gave you this questionnaire. Once you have completed the questionnaire, put it in an envelope and close it, this way you will be sure that the fieldworker will not read your answers.

Name, your decision to participate is completely voluntary. This means that if you want you can participate and fill the questionnaire, and if you don't want there is no problem. Likewise, if you decide to participate and at some point you don't want to continue, you can stop, that will not affect you or your family.

***Fieldworker ask and check: Do you have any questions?**

Do you want to answer? ☐ Yes ☐ No ☐ NK ☐ NA ☐ RTA

Thank you for your participation

Fieldworker: I declare that I have complied with the process of informed Assent / Consent following the previous text.

Name: _____

Signature: _____

DNI: _____

Date: ____ / ____ / 2015
(day) (month) (year)

Final time: ____ : ____

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Date: ____ / ____ / **2015** (SASTDAY/SASTMNT/SASTYEAR)
(day) (month) (year)

Start time: ____ : ____ (SASTTIME)

Age: _____ (SACHAGE)

Sex: ☐ Female (SACHSEX)
☐ Male

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (✓) THE ANSWER BOX THAT APPLIES TO YOU.

Section 1

This part of the questionnaire is about smoking cigarettes.

1. How many of your best friends smoke cigarettes at least once a month?
Choose only one option (FRNSMKR5)

☐ All of my friends

☐ Most of my friends

☐ A few of my friends

☐ None of my friends

☐ NK

☐ NA

☐ RTA

2. For each, does the following person smoke? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

☐ Parents/guardians (SMKPRNR5)

☐ Brothers/sisters (SMKSIBR5)

☐ Boyfriend/girlfriend (SMKBOYR5)

☐ The best friend (SMKFRNR5)

☐ None of them

3. How old were you when you tried a cigarette for the first time?
Choose only one option (AGECIGR5)

☐ 13 years old or younger

☐ 14 years old

☐ 15 years old

☐ 16 years old

☐ 17 years old

☐ 18 years old

☐ 19 years old

☐ 20 years old

☐ 21 years old

☐ 22 years old

☐ 23 years old

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☐ I have never tried a cigarette
☐ NK
☐ NA
☐ RTA

4. **How often do you smoke cigarettes now?**
Choose only one option
(OFTSMKR5)

☐ I never smoke cigarettes
☐ Every day
☐ At least once a week
☐ At least once a month
☐ Hardly ever
☐ NK
☐ NA
☐ RTA

5. **On the days you smoke, how many cigarettes do you usually smoke?**
Choose only one option
(NUMCIGR5)

☐ I never smoke cigarettes
☐ 1 cigarette or less per day
☐ 2 to 5 cigarettes per day
☐ 6 or more per day
☐ NK
☐ NA
☐ RTA

Section 2

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

6. **During the last 30 days, on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself?**
Choose only one option
(CRYWPNR5)

☐ 1 day
☐ 2 to 3 days
☐ More than 4 days
☐ Never
☐ NK
☐ NA
☐ RTA

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7. How many of your best friends have been / are members of a gang?

Choose only one option

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends
- ☐ NK
- ☐ NA
- ☐ RTA

8. Have you ever been member of a gang?

Choose only one option

- ☐ Yes
- ☐ No
- ☐ NK
- ☐ NA
- ☐ RTA

9. Have you been arrested by the police or taken into custody for an illegal or delinquent offense?

Choose only one option

- ☐ Yes
- ☐ No
- ☐ NK
- ☐ NA
- ☐ RTA

10. Have you ever been sentenced to spend time in a corrections institution, like a jail, prison or a youth institution like a juvenile hall or reform school or training school or to perform community service?

Choose only one option

- ☐ Yes
- ☐ No
- ☐ NK
- ☐ NA
- ☐ RTA

Section 3

Many people in Peru drink alcohol like beer (Cristal, Cuzqueña, Arequipeña, Franca, etc.) or spirits like Pisco, whisky, cañazo, vino, masato or chicha de jora). The next questions ask you about your experiences with alcohol.

11 How many of your best friends drink alcohol at least once a month?

Choose only one option

(FRNALCR5)

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends
- ☐ NK
- ☐ NA
- ☐ RTA

12. How often do you usually drink alcohol?

Choose only one option

(YOUALCR5)

- ☐ Every day
- ☐ At least once a week
- ☐ At least once a month
- ☐ Only on special occasions (for example, weddings, funerals, Christmas, New Year)
- ☐ Hardly ever
- ☐ I never drink alcohol
- ☐ NK
- ☐ NA
- ☐ RTA

13 When you drink alcohol, how much do you usually drink per day?

Choose only one option

(MCHALCR5)

- ☐ I never drink alcohol
- ☐ 1 cup/glass or less
- ☐ 2 cups/glasses
- ☐ 3 cups/glasses or more
- ☐ NK
- ☐ NA
- ☐ RTA

14. Have you ever been drunk from too much alcohol?

Choose only one option

(DRKALCR5)

- ☐ I never drink alcohol
- ☐ Yes
- ☐ No
- ☐ NK
- ☐ NA
- ☐ RTA

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15. During the past 12 months, did the following things happened to you because you had been drinking alcohol? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

<input type="checkbox"/> I never drink alcohol	(ALCNVRR5)
<input type="checkbox"/> I got into fights or caused trouble	(ALCFGHR5)
<input type="checkbox"/> I felt sick or fell over	(ALCSCKR5)
<input type="checkbox"/> None of these things happened to me	(ALCNONR5)

16. ¿HAVE YOU EVER tried any of the following drugs? If you have, tick ‘Yes’ and if you haven’t, tick ‘No’. Write how old were you the first time you tried it.

¿HAVE YOU EVER tried any of the following drugs?	Yes, many times	Yes, some times	Just one time	No, never	NK	NA	RTA	How old were you when you first tried it?
1. Inhalants (Terokal, gasoline, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years
2. Marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years
3. Coca paste – PBC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years
4. Cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years
5. Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years
6. Methamphetamines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years
7. Hallucinogens (san pedro, ayahuasca, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years
9. Other drugs (crack, heroin, opium, ketamine, hashish, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ _ years

Section 4

Many young people your age think a lot about sex. Some of you might already have had sex. Two people have intercourse when a man puts his penis inside a woman's vagina. The following questions are about sex and what you know about it.

17. Have you ever had sex education classes at school?

☐ No
☐ Yes
☐ NK
☐ NA
☐ RTA

18. The next questions are about whether you have read, heard and seen about family planning in the last few months.

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In the last few months have you:	No	Yes	NK	NA	RTA
1. Heard about family planning on the radio?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Seen anything about family planning on the television?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Read about family planning in a newspaper or magazine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Read about family planning in internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. If you would want to get family planning professional advice and service, where would you most likely go?

Choose only one option

- ☐ Government health facility (MINSA, ESSALUD, Comité Local de Administración de Salud, etc)
- ☐ Private health facility
- ☐ NGO (eg. INPPARES, Flora Tristán, Manuela Ramos, APROPO, etc)
- ☐ Pharmacy / drugstore
- ☐ I would leave it up to my boyfriend/girlfriend/spouse
- ☐ I don't need to go
- ☐ I would not know where to go
- ☐ NK
- ☐ NA
- ☐ RTA

20. If you would want to get a condom, where would you most likely go?

Choose only one option

(WHRCNDR5)

- ☐ Shop or street vendor
- ☐ Pharmacy /Drugstore
- ☐ Family planning services or health facility
- ☐ I would ask to a family member
- ☐ I would ask to my partner/spouse
- ☐ Other, please say where: _____
- ☐ I do not know what a condom is
- ☐ I do not know where I could get a condom
- ☐ NK
- ☐ NA
- ☐ RTA

21 If you would want to get any contraceptive methods where would you go first?

Choose only one option

(WHRCNDR5)

- ☐ Shop or street vendor
- ☐ Pharmacy /Drugstore
- ☐ Family planning services or health facility
- ☐ I would ask to a family member
- ☐ I would ask to my partner/spouse
- ☐ Other, please say where: _____
- ☐ I do not know what a contraceptive method is
- ☐ I do not know where I could get it

- ☐ NK
- ☐ NA
- ☐ RTA

22. How many of your best friends have ever had sex?

Choose only one option

(FRDSEXR5)

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends
- ☐ I don't know
- ☐ NK
- ☐ NA
- ☐ RTA

23 Have you ever dated or had a romantic relationship with someone?

- ☐ No
- ☐ Yes
- ☐ Yes, with more than one person
- ☐ NK
- ☐ NA
- ☐ RTA

24 Have you ever been involved in kissing or petting/touching?

- ☐ No
- ☐ Yes, with one person
- ☐ Yes, with more than one person
- ☐ NK
- ☐ NA
- ☐ RTA

25. How old were you when you had sex for the first time?

Choose only one option

(AGESEXR5)

- ☐ 13 years old or younger
- ☐ 14 years old
- ☐ 15 years old
- ☐ 16 years old
- ☐ 17 years old
- ☐ 18 years old
- ☐ 19 years old

- ☐ 20 years old
- ☐ 21 years old
- ☐ 22 years old
- ☐ 23 years old
- ☐ I have never had sex
- ☐ NK
- ☐ NA
- ☐ RTA

26. How many partners have you EVER had intercourse with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well.
Choose only one option

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four or more
- ☐ NK
- ☐ NA
- ☐ RTA

27. For each of the following birth-control methods, did you or your partner use this method the first time you had sex? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

- ☐ I never had sex (NVRSEXR5)
- ☐ We used a condom (WEUSCNR5)
- ☐ Drink infusion or mate (DRKINFR5)
- ☐ Use after morning pill (MNGPLLR5)
- ☐ Use injections to prevent getting pregnant (INJCTNR5)
- ☐ I don't know if use any method (NOKNOWR5)
- ☐ We did not use any method (NOTUSER5)
- ☐ Other method, please say what: _____ (OTHMTDR5)

28. For each of the following birth-control methods, do you or your partner usually/ currently use this method when you have sex? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

- ☐ I never had sex (NVRSEXR5)
- ☐ We used a condom (WEUSCNR5)
- ☐ Drink infusion or mate (DRKINFR5)
- ☐ Use after morning pill (MNGPLLR5)
- ☐ Use injections to prevent getting pregnant (INJCTNR5)

YOUNG LIVES STUDY: IIN, GRADE SELF ADMINISTERED QUESTIONNAIRE – OLD COHORT – PERU 2016	Format No: R58YRS	Child Code: PE __ 8 __
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☐ I don't know if use any method
☐ We did not use any method
☐ Other method, please say what: _____

(NOKNOWR5)
 (NOTUSER5)
 (OTHMTDR5)

29. For each of the following birth-control methods, did you use this method the last time you had sex? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

☐ I never had sex
☐ We used a condom
☐ Drink infusion or mate
☐ Use after morning pill
☐ Use injections to prevent getting pregnant
☐ I don't know if use any method
☐ We did not use any method
☐ Other method, please say what: _____

(NVRSEXR5)
 (WEUSCNR5)
 (DRKINFR5)
 (MNGPLLR5)
 (INJCTNR5)
 (NOKNOWR5)
 (NOTUSER5)
 (OTHMTDR5)

30. During your life, have you ever been drunk from alcohol while having sex?
Choose only one option

☐ I never had sex
☐ Yes, one time
☐ Yes, more than one time
☐ No, never
☐ NK
☐ NA
☐ RTA

(DRKSEXR5)

31. In how many instances of sexual relations did you or your partner use some form of birth control or pregnancy protection?
Choose only one option

☐ I never had sex
☐ All of them
☐ Most of them
☐ Some of them
☐ None
☐ NK
☐ NA
☐ RTA

32. Would you say that using (or not using) contraception is mainly your decision, mainly your partner's/spouse's decision, or did you both decide together?
Choose only one option

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<input type="checkbox"/> I never had sex <input type="checkbox"/> Mainly my decision <input type="checkbox"/> Mainly my partner's/ spouse's decision <input type="checkbox"/> Joint decision <input type="checkbox"/> Other, please specify: _____
--

Section 5

This part of the questionnaire looks at sadness and other difficulties that many people experience at some point in their lives.

33. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

Statement	Certainly true for you	A little true for you	Not true for you	NK	NA	RTA
1. You worry a lot. (WRYLOTR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. You get a lot of headaches, stomach aches or sickness. (HEADACR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. You are often unhappy, downhearted or tearful. (UNHPPYR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. You are nervous in new situations. (NRVSITR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. You have many fears, you are easily scared. (MNYFERR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

YOUNG LIVES STUDY: IIN, GRADE SELF ADMINISTERED QUESTIONNAIRE – OLD COHORT – PERU 2016	Format No: R58YRS	Child Code: PE _ _ 8 _ _ _
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Section 6

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and to your friends.

34. How many of your best friends have ever been beaten up?
Choose only one option (FRNBTR5)

☐ All of my friends
☐ Most of my friends
☐ A few of my friends
☐ None of my friends
☐ NK
☐ NA
☐ RTA

35. For each of these following people, have you ever been beaten up or physically hurt in other ways? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

☐ Somebody from your family (BFAMLYR5)
☐ Boyfriend/girlfriend (BBYFRNR5)
☐ Stranger (BSTRNGR5)
☐ Friend (BFRNDR5)
☐ Teacher
☐ Spouse/partner
☐ Employer
☐ I have never been hurt physically

36.	Did anyone of the following persons pass comments or label based on your body or character, ignored you or deliberately keep you out of activities, turn people against you, use humiliating/insulting language, lock you in room/toilet? You can choose <u>more than one</u> option	Yes	No	NK	NA	RTA
00	It never happened to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
01	Boyfriend/girlfriend/partner/spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Brother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Other male relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Other female relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Male student from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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09	Female student from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Male teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Female teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other Known males	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Other Known females	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Unknown male	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Unknown female	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 7

In this last part of the questionnaire we would like to ask about things that make you happy.

37. What makes you happy? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79. <input type="checkbox"/> Being with my friends <input type="checkbox"/> Being with my family <input type="checkbox"/> Doing sports (for example, dancing, football) <input type="checkbox"/> Other, please say what: _____
--

*Please write the date and time you finished answering.

End date: __ __ / __ __ / **2015** (SAENDAY/SAENMNT/SAENYEAR)
(day) (month) (year)

End time: __ __ : __ __ (SAENTIME)

Fold the questionnaire, put it in an envelope, seal it and give it to the fieldworker who gave it to you.

Thank you. You have helped with a very important survey for young people.

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YOUNG LIVES STUDY – PRELIMINARY INTERVIEW – PERU

(RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

FIELDWORKER NAME: _____ **CODE:** __ __ (SPSFLDCD)
START HOUR: __ __ : __ __ (SPSTIME)

SAY: I am **(Fieldworker.name)**, from the ‘Young Lives’ project, a study of childhood poverty which is being carried out in four countries (Ethiopia, India, Peru and Vietnam). You may remember that we first visited you 14 years ago when you kindly answered questions for us on various aspects of your lives. We are visiting you again now to find out how your life has been over the past 3 years and in particular to see how **(child.name)** is developing. For today we would like to check some details with you and then make an appointment for a longer interview with you at a time convenient to yourselves. Please remember you have the right to withdraw from the study at any time.

PQ0	CHILDID	PE __ __ - 1 - __ __	CHILDID
PQ1	DATE	__ __ / __ __ / 2016 (day) (month) (year)	DOPI MOPI YOPI

PQ2	Who is the respondent? Write the name. Then, identify the respondent using Household Roster ID only after it has been confirmed. ✍ _____	[__ __]	IDINT
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HOUSEHOLD ROSTER

PQ3	How many people live in this household? (including (Child.name))	[__ __]	HHSIZE
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IDENTIFYING HOUSEHOLD ROLES

Fieldworker: If the respondent and/or household head are not members of the household then use the code “90” to indicate this.

PQ4	Who is the household head? Write down name ✍ _____ (ENTER THE ID FROM THE ROSTER)	[__ __]	HEADID
PQ5	Who is the best person (respondent) to answer questions about YL Child (e.g. their education, health, etc.)? Write down name ✍ _____ (ENTER THE ID FROM THE ROSTER)	[__ __]	RESPOND

PQ6	What is the preferred language of interview? Please ask the main language of the household head, the caregiver and the child. 31 = Spanish 32 = Quechua 33 = Aymara 34 = Native from Jungle (specify): ✍ _____ 35 = Spanish and Quechua 36 = Spanish and Aymara 37 = Nomatsiguenga 50 = Mute or difficulty speaking 10 = Other (specify): ✍ _____ 77 = NK 88=NA 79= RTA	Head: [__ __] Caregiver: [__ __] Child: [__ __]	HEADLANG SPHEADLN CARELANG SPCARELN CHLDLANG SPCHLDLN
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PLACNAME

*S/N = No Name / No Number. *Floor: 1 = in 1st Floor. 2 = in 2nd Floor. etc. * INT.: 1. 2. A. B. C. etc.

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PQ13.1	New address (with regard to pre-printed of the Contacts sheet) is found in: 01=The same locality 04=Other province 02=Other locality 05=Other department 03=Other district 88=NA 77=NK	[__]	PEUBIC
PQ14	Is there any telephone number where we can communicate with the household? 01 = Yes 00 = No, 77 = NK → Skip to PQ16	[__]	PHONE

	PQ15.1 Does the household have any the following? 00 = No 01 = Yes	PQ15.2 What is the telephone number? Write the code of the city	PE15.3 To whom does this telephone number belong to? Write the name of this person and relationship to <u>YL Child</u>	PE15.4 Write relationship to <u>YL Child</u> Codebox 0
TYPE OF PHONE	PE##PHNE	NM##PHNE	###PHNE	
01. Phone	[__]	[____] [__] - ____]		
02. Phone (relatives)	[__]	[____] [__] - ____]	✎ _____ _____	
03. Phone (neighbour)	[__]	[____] [__] - ____]	✎ _____ _____	
04. Communal Phone	[__]	[____] [__] - ____]		
05. Cell Phone 1	[__]	[____] [__] _____]	✎ _____ _____	
06. Cell Phone 2	[__]	[____] [__] _____]	✎ _____ _____	
07. Cell Phone 3	[__]	[____] [__] _____]	✎ _____ _____	
08. Other: ✎ _____ _____	[__]	[____] [__] _____]	✎ _____ _____	

E-MAIL ADDRESS

	PQ16.1 Does anyone in the household have e-mail? 00 = No 01 = Yes	PQ16.2 What is the e-mail address?	PQ16.3 To whom does this e-mail address belong to? Write the name of this person	PQ16.4 Write relationship to <u>YL Child</u>
e-mail 1:	[__]	✎ _____	✎ _____	[__]
e-mail 2	[__]	✎ _____	✎ _____	[__]

CODEBOX 1 - RELATIONSHIP TO YL CHILD			
00=YL Child	08=Half-sibling (same father)	16=Brother/sister-in-law (spouse of sibling)	24=Adoptive parent (legal)
01=Biological parent	09=Half-sibling (same mother)	17=Great grandparent (mother's side)	25=Partner of YL Child
02=Step-parent (partner of biological parent)	10=Step-sibling (no parent in common)	18=Great grandparent (father's side)	26= Father/Mother-in-law of YL Child
03=Adoptive parent	11=Adoptive brother/sister	19=Other, relative (<i>Specify</i>)	27=Son/daughter of the YL child
04=Foster parent	12=Foster brother/sister	20= Household servant	77 = NK
05=Maternal grandparent	13=Uncle/Aunt	21=Other, unrelated (<i>Specify</i>)	88=NA
06=Paternal grandparent	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder	79=RTA

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07=Brother/sister (both parents the same)	15=Nephew/Niece	23=Tenant / lodger	99=missing
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PQ17	Do you have postal address? Ask the place where packages, letters, etc. arrived. 01=Yes 00=No, 77=NK ➤ Skip to verify the Contacts sheet	[__]	PEHPOST
PQ18	If you have postal address, ask:	00 = No 88 = NA 01 = Yes	
	1. Is the same address from dwelling?	[__]	PEDCVIV
	2. Freight Forwarding Agency (Specify) ✎ _____ PESPCAGT	[__]	PEDPAGT
	3. Post Office (Specify) ✎ _____ PESPCCO	[__]	PEDPOC
	4. Relative/friend house (Specify) ✎ _____ PESPCPA	[__]	PEDPPA

TRACKING INFORMATION

Fieldworker: For this part of the questionnaire, show the contact sheet and ask whether the current contacts are still valid. If information of previous contacts aren't still valid or if would exist new contacts, please add the information in the blank section at the end of pre-printed contact sheet.

[See pre-printed Contacts sheet here]

Fieldworker: The questions below only apply to those young people whose ID number is not pre-printed in the Contact List. If the interviewee asks why we requested this information, you should say that it is only for the purpose of maintaining contact with them and being able to locate them if at any time they move.

PQ19	The Child has an Identification Card? 0= No ➤ Skip to PQ23 1= Yes 77 = NK, 88=NA, 79=RTA , 99= missing ➤ Skip to PQ23	[__]	
PQ20	Could you show the number of the Child's Identification Card? 0= No ➤ Skip to PQ23 1= Yes 77 = NK ➤ Skip to PQ23	[__]	
PQ21	FIELDWORKER: Enter the number of the Child's Identification Card.	[__]	
PQ22	It was documented? 1= Yes, showed the ID 2= Yes, showed another document where the number was 3= No, everything was verbally 77 = NK, 88=NA, 79=RTA	[__]	

COMPLEMENTARY INFORMATION (Only for those that Moved)

PQ21	*Interviewer: Is FINAL ADDRESS the same than the address that appears at the Contact Sheet? Note: Do not consider as a different address if there was a typo in the previous address, and/or if the YL child (and family) moved within the same household or within same building and/or if the address was modified but it is still the same household. Yes = 01 → Skip to Q25 No = 00 → Collect GPS data	[__]	(ADDSAME)
PQ22	Coordinates of GPS (WGS84) of the dwelling [YL CHILD's RELEVANT HOUSEHOLD] (The reference point for the reading of the GPS is located at 5	GPS (S): ✎ _____ ° _____ GPS (W): ✎ _____ ° _____	GPSS GPSW

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	meters in front of the main door of the dwelling.)		
PQ23	Number of GPS equipment: [__ __] (CODGPS) *A number was assigned to each GPS machine. Waypoint: [_____] (MARWAY)	Date [__ __ / __ __ / 2016] (day) (month) (year) Time [__ __ : __ __]	PEGPSD PEGPSM PEGPSY PEGPSH
PQ24	Fieldworker: in the case that reference point for the reading of the GPS is different from the solicited one, write down below the new reference point. ☞ _____ _____		PEGPSREF

FIELDWORKER (OBSERVE and WRITE)

PQ25	Cluster ID (Sentinel Site) (OBSERVE)	[__ __]	CLUSTID
PQ26	Fieldworker, Is there any Community Questionnaire in the locality where (child.name) is living? See Community Questionnaire Code box. 01=Yes 00=No → Skip to PQ28	[__ __]	YLCOMM
PQ27	Write down the code of that Community Questionnaire. Community name: ☞ _____ See Community Questionnaire Code box → Skip to PQ35	[PE__ C __]	PLACEID
PQ28	If does not have Community Questionnaire, Is possible related/liked the locality where (Child.name) lives with any Community Questionnaire? 01=Yes 00=No → Skip to PQ32	[__ __]	NRSTCOMM
PQ29	Write down the code of the Community Questionnaire that is nearest/more tied to locality where (Child.name) lives. Community name: ☞ _____ See Community Questionnaire Code box.	[PE__ C __]	PLACENR
PQ30	How long (in minutes) does it take to get to that community from (Child.name) live? -77=NK -88=NA	[__ __]	LONGCOMM
PQ31	What is the most common means of transportation used to travel to that community from (Child.name)'s dwelling? 77=NK, 88=NA, 79= RTA 01=Walk 07=Micro, combi 02=Animal 08=Bus 03=Bicycle 09=Truck 04=Motorcycle 10=Rail 05=Mototaxi 11=Boat 06=Car 12=Other (specify): ☞ _____	[__ __]	TRNSCOMM SPCTRCOM
PQ32	Has a Mini Community Questionnaire been applied to this Locality? 01=Yes 00=No → Skip to PQ35	[__ __]	ALRDMINI
PQ33	Write the Name of the Locality where made the Mini Community Questionnaire. Name of the Locality: ☞ _____	[PE__ MC __]	PEMINIID OTHCOMTY
PQ34	Is this household in an urban or rural site? (DON'T FILL ON FIELD) 01=Urban, 02=Rural	[__ __]	TYPESITE
PQ35	Region of residence (OBSERVE) 31=Cost, 32=Mountain, 33=Jungle, 77=NK	[__ __]	REGION

COMMENTS/OBSERVATIONS (PECOMME)	
☞ _____ _____ _____ _____ _____	

End hour: __ __ : __ __ (SPETIME)

CHILD'S PHOTOS:

	Was the Photo taken? 00 = No 01 = Yes 88=NA	Who took the photo?	Observations
	PEFOTO#		OBFOTO#
a. Sign (Date, Locality, Name and Code of Child)	[__ __]		
b. Child alone inside the dwelling: _____ PESPCF2	[__ __]		
c. Child with mother (Guardian / Parent) : _____ PESPCF3	[__ __]		

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d. Child at the main door of dwelling	[__ __]		
e. Child in the street	[__ __]		
f. Other: _____ SPPEFT06	[__ __]		
g. Other: _____ SPPEFT07	[__ __]		
h. Other: _____ SPPEFT08	[__ __]		
i. Other: _____ SPPEFT09	[__ __]		

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 5
PERU**

Data Handlers

Section 1	Mobility
Section 2	Education
Sub-section 2.1	Education History
Sub-section 2.2	Schooling
Section 3	Time Use and Work Activities
Sub-section 3.1	Time Use
Sub-section 3.2	Work Activities
Section 4	Education and job aspirations and expectations
Section 5	Health
Sub-section 5.1	Individual Health
Sub-section 5.2	Food Frequency
Sub-section 5.3	Puberty
Section 6	Social norms and gender roles (AWSA)
Section 7	Social Networks
Section 8	Marriage and parenthood expectations
Section 9	Feelings and Attitudes
Section 10	Pets
Section 11	Computer, digital devices, and internet usage and skills
Section 12	Anthropometry of the Index Child

Codeboxes

Cognitive tests (separate files)
Peabody Picture Vocabulary Test (PPVT)
Reading Comprehension Test
Mathematics Test
SAQ (in separate file)

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[____]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID who started the interview	[____]

CHILD LOCATION INFORMATION

FIELDWORKER: The following questions collect information on the [YL CHILD]'s location of residence.

Q.5	Physical address of the dwelling FIELDWORKER: record the address where the child currently lives).	_____ Name of street, Av. Jr. Passage, Road, etc. ____ Number ____ INT ____ Apt ____ Floor ____ Mz ____ UCV ____ Lot ____ Group ____ Sector ____ Zone ____ Leg ____ Km.
Q.6	Indications to get to the address	
Q.7	Locality FIELDWORKER: First write down the Category and then the name of the Locality	_____ _____
Q.8	Geographical Location of the address: Department Province District	_____ _____ _____
Q.9	Coordinates of GPS (WGS84) of the dwelling [YL CHILD's LOCATION] FIELDWORKER: The reference point for the reading of the GPS is located at 5 meters in front of the main door of the dwelling.	
	GPS (South):	[____ ° ____ ' ____]
	GPS (West):	[____ ° ____ ' ____]
Q.10	GPS device number	
Q.11	Waypoint	
Q.12	FIELDWORKER: if for the GPS reading, the reference point is different from the one requested, write the new reference point here	
Q.13	Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.14	Enter time	____ : ____
Q.15	Cluster ID (Sentinel Site) (OBSERVE)	[____]

Q.16	<p>FIELDWORKER: Is there any Community Questionnaire in the locality where [YL CHILD] is living?</p> <p>01=Yes 00=No ► Skip to Q.18</p>	[_ _]
Q.17	<p>Write down the code of that Community Questionnaire.</p> <p>Once answered ► Skip to Q.24</p>	[PE _ _ C _ _]
Q.18	<p>If the locality does not have a Community Questionnaire, is it possible to relate/ link the locality where [YL CHILD] lives with any Community Questionnaire?</p> <p>01 = Yes 00 = No ► Skip to Q.22</p>	[_ _]
Q.19	<p>Write down the code of the Community Questionnaire that is nearest/more tie to locality where [YL CHILD] lives.</p>	[PE _ _ C _ _]
Q.20	<p>How long (in minutes) does it take to get to that community from where [YL CHILD] lives?</p> <p>-77 = NK -88 = NA</p>	[_ _]
Q.21	<p>What is the most common means of transportation used to travel to that community from [YL CHILD]'s dwelling?</p> <p>01=Walk 02=Animal 03=Bicycle 04=Motorcycle 05=Mototaxi 06=Car 07=Micro, combi 09=Truck 10=Rail 11=Boat 12=Other (specify): _____ 77=NK 88=NA 79= Refused to answer</p>	[_ _]
Q.22	<p>Has a Mini Community Questionnaire been applied to this Locality?</p> <p>00 = No ► Skip to Q.24 01 = Yes</p>	[_ _]
Q.23	<p>Write down the code of the MiniCommunity Questionnaire.</p>	[PE _ _ MC _ _]
Q.24	<p>Is this household in an urban or rural site?</p> <p>FIELDWORKER: Do not fill in the field.</p>	[_ _]
Q.25	<p>Region of residence (OBSERVE)</p> <p>31=Coast 32=Mountain 33=Jungle 79=NK</p>	[_ _]

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]-. I would like to know only about movements to a different [LOCALITY] since 2013/14 for 3 months or more (or that are expected to last 3 months or more). Please exclude holiday trips. In [DATE OF INTERVIEW IN ROUND 4], [YL Child] was living in [ROUND 4 LOCALITY].

FIELDWORKER: Make sure that the family knows that this visit refers to the last interview from Round 4 and not the tracking

Q.1	<p>Have you ever moved to a different [LOCALITY] for at least 3 months since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>00 = No ► Skip to next section 01 = Yes</p>	[____]
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SAY: I would like to know only about movements to a different locality since [MONTH AND YEAR OF R4 INTERVIEW] for 3 months or more (or that are expected to last 3 months or more), excluding holiday trips.

FIELDWORKER: The next table should be asked row by row. Start asking for the first movement since since [MONTH AND YEAR OF R4 INTERVIEW] and proceed in chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

Q.2								Q.3	Q.4	Q.5	Q.6	
MOVID	Where did you move?							In which year did you move? 9999=NK	How long did you stay in this location? Enter in months. 00 = If still living here	Who did you move with? [TICK ALL OPTIONS THAT APPLY] [CAP: validation check - no other options should be selected if 00 = Moved alone is selected]	Why did you move? (can name up to 2 reasons)	
	2a. Country 51=Peru 80=Other country ► Skip to Q.2e	2b. Department 89 = Dept / Prov / Dist is not in the list ► Skip to Q.2e	2c. Province	2d.District	2e. Other country or not in the country list (specify)	2f. Name of Locality	2g. Place of migration 01= Another locality within the same district 02=Another district within the same province 03=Another province within the same department 04=Neighbouring department 05=Non-neighbouring department 06=Neighbouring country 07=Non-neighbouring country 08=Other, specify 77=NS, 88=NA, 79=RTA	[CAP: limit span of years]	FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further 77=NK 79=Refused to answer	Enter code from CODEBOX #1	Reason 1	Reason 2
1	[____]	[____]	[____]	[____]	[_____]	[_____]	[_____]	[____]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	00=No, 01=Yes, 77=NS, 88=NA, 79=RTA	[____]	[____]
2	[____]	[____]	[____]	[____]	[_____]	[_____]	[_____]	[____]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]	[____]	[____]
3	[____]	[____]	[____]	[____]	[_____]	[_____]	[_____]	[____]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]	[____]	[____]
(...)	[____]	[____]	[____]	[____]	[_____]	[_____]	[_____]	[____]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]	[____]	[____]

2. EDUCATION

2.1 SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

Q.1	Are you currently attending school? 00=No ► Skip to Q.10 01=Yes 02=Never attended school ► Skip to Q.10 77=NK ► Skip to Q.10	[_ _]
Q.2	Are you enrolled in a single-sex school? 00=No 01=Yes 77=NK 88=NA 79= Refused to answer	[_ _]
Q.3	How long does it take you to get to school? (In minutes) FIELDWORKER: If the child is in a boarding school, make sure they give the time from their home to school. -77=NK, -88=NA	[_ _ _]
Q.4	How do you usually travel to school? FIELDWORKER: If more than one mean of transport, record the one in which child takes more time. 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach 06=Private hire taxi 07=Rickshaw 08= Other specify 09=Motorbike 10=Three-wheel non-motorised vehicle 11= mule (animal) 77=NK, 88=NA 79= Refused to answer	[_ _]
Q.5	During the last 12 months, have you ever missed school for a week or more? (Excluding national holidays, school holidays, etc) 00=No ► Skip to Q.9 01=Yes 77=Refused to answer ► Skip to Q.8	[_ _]
Q.6	If yes, how long was the longest period of time you were absent from school? (Enter number of days)	[_ _]

<p>Q.7</p>	<p>What are the main reasons you missed school? You can give up to three answers. Please give the most important one first.</p> <p>FIELDWORKER: Enter up to three codes from CODEBOX #13. Do not prompt.</p>	<p>[_ _] Specify</p> <p>_____</p> <p>[_ _] Specify</p> <p>_____</p> <p>[_ _] Specify</p> <p>_____</p>
<p>Q.8</p>	<p>In which months did most of these absences (periods away from school) occur, if any?</p> <p>01=January 02=February 03=March 04=April 05=May 06=June 07=July 08=August 09= September 10=October 11=November 12=December 13=None</p> <p>FIELDWORKER: Code up to three possible months based on what children say: 01-12 (for each month) 13=NONE, 77=NK, 88=NA, 79=RA</p>	<p>[_ _]</p> <p>[_ _]</p> <p>[_ _]</p>
<p>Q.9</p>	<p>How often in the last 7 days did you come to class without completing your homework or preparation for lessons?</p> <p>00= Always 01= Usually 02=Sometimes 03=Rarely 04=Never 05=No homework is set 77=NK 88=N/A 79=RA</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>Do you speak English?</p> <p>FIELDWORKER: Please read the options</p> <p>00=No 01=Yes, very well 02=Yes, a little bit 77=NK 88=NA 79=RA</p> <p>► Skip to next section if YL Child is currently attending school (Q.1.=01), otherwise continue to the next questions</p>	<p>[_ _]</p>

Children who are not attending school in 2016

<p>Q.11</p>	<p>Do you think you will return to (start) education in the future?</p> <p>00= No, definitely not 01= Maybe 02= Probably 03= Yes, definitely 77=NK 88=N/A 79=RA</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>Who, in your opinion, played the most important role in deciding that you should leave (not start) school?</p> <p>01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05=Other 77=NK 88=N/A 79=RA</p>	<p>[_ _]</p>

2. EDUCATION

2.2 EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since the last time we came to see you in Round 4 (2013/2014) [MONTH AND YEAR OF R4 INTERVIEW].
In [MONTH AND YEAR OF R4 INTERVIEW], [YL Child] was enrolled in [2013 GRADE ENROLLED].

FIELDWORKER: Start asking about 2013/ 2014. When asking Q.8-9, ask if the school and district are the same as the previous year. Only enter the district and name of school if [YL Child] changed schools.

		Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12
In the year ... when you were ...years old (NB this is just to help work out years and ages – you can work from latest year down or youngest age upwards) Continue with Q.3		Have you attended school for more than 6 months or are you currently enrolled in school/education institution? 00=No ► Skip to next row 01=Yes	What grade are you in? 00 = None ► Skip to next row Enter code from CODEBOX #2	Did you successfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04 = currently attending this grade FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	What type of school was/is it? Enter code from CODEBOX #3	Are/Were you enrolled in the same school as the previous year? 00=No 01=Yes ► Skip to next row 03=Did not study last year	Department where the school / institution is located If Dep/Prov/Dist is not in the list ► Skip to Q.10	Province where the school / institution is located	District where the school / institution is located	Other country or not in the list, specify	Name and/or number of the school / institution	FIELDWORKER Please fill in the Codigo Modular. This question only applies for Grades 1 to 11* 77=NK 88=N/A
Year	Q.1 Age in years											
2013 [CAP: pre-fill grade, name of school, department, province and district]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	_____	_____	[_ _ _]
2014	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	_____	_____	[_ _ _]
2015	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	_____	_____	[_ _ _]
2016	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _] Specify _____	[_ _ _]	[_ _ _]	[_ _ _]	[_ _ _]	_____	_____	[_ _ _]

3. TIME USE AND WORK ACTIVITIES

3.1. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (not weekends, holidays or national holidays) in the last week.
Round up or down to the whole number closer to the number of hours. For example, if the time is less than 30 minutes, record "00", and if it is more than 30 minutes, record "01"

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1	Sleep (at night)	[_ _]
SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. FIELDWORKER: Record in hours. 77=NK		
Q.2	Care for others (younger siblings, ill household members)	[_ _]
Q.3	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[_ _]
Q.4	Tasks on family farm, cattle herding, other family business, shepherding, piecework or handicrafts done at home.	[_ _]
Q.5	Activities for pay/sale outside of household or for someone not in the household.	[_ _]
Q.6	At school (including travelling time to school and play time at school)	[_ _]
Q.7	Studying outside of school time (at home, extra tuition)	[_ _]
Q.8	Play time / general leisure (including time taken to eating ,drinking and bathing)	[_ _]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

Q.9	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[_ _]
Q.10	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[_ _]
Q.11	In the last 12 months, did you do any activity, or work in your home, paid or unpaid, to help your family member, or to get things for you? 0= No 1= Yes	[_ _]

3. TIME USE AND WORK ACTIVITIES

3.2 WORK ACTIVITIES

SAY: I now want you to think about last year.

FIELDWORKER: IF Q.2, Q.3, Q.4 and Q.5 is "00" AND Q.11= "00" OR "77" in SECTION 3.1 (TIME USE) ► SKIP TO NEXT SECTION.

SAY: Please give details of these activities.

	Q.1	Q.2	Q.3			Q.4	Q.5		Q.6	Q.7	Q.8	CAP: Estimate time spent in each activity	
WORKID	What were these activities? FIELDWORKER: Enter each type of activity not each individual job. (ENTER CODES FROM CODEBOX #4)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business 77=NAK 79=Refused to answer 88=NA	Enter the number of months in which this activity was done, give the typical number of days per month during these months and approximate hours per day			What form of payment was received or is expected for this activity? 00=None ► Skip to next row 01=Money 02=In kind 03=Both in cash and in kind 04=Debt relief ► Skip to Q.6 05= Pocket money ► Skip to Q.6 77=NAK 79=Refused to answer 88=NA	How much are you usually paid and how often?		What period of time does payment cover? 01= Per hour ► Skip to Q.8 02= Per day ► Skip to Q.8 03= Per week ► Skip to Q.8 04= Per month ► Skip to Q.8 05= Per year ► Skip to Q.8 06= Per piece 07= Other, specify ► Skip to Q.8 77=NAK 79=Refused to answer 88=NA	If per piece, how many pieces produced, on average in a day?	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, some of it 02=Yes, all of it 77=NAK 79=Refused to answer 88=NA		
			Months per year 01-12	Days per month 01-30	Hours per day 01-24		In cash	In kind (cash equivalent)	Frequency				
	1	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
	2	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
	3	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
4	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	

Q.9	What did you spend most of your money on?	
	Enter up to three uses from CODEBOX #5	[...]

Q.10	FIELDWORKER: Select the activity in which YL Child spent most time in the last year based on CAP estimation. <i>Enter WORKID from previous table</i>	[...]

Q.11	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00= No 01=Yes
01	Carrying heavy loads	[...]
02	Using dangerous tools such as machetes, knives, sith	[...]
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	[...]
04	Working under the hot sun or in the rain	[...]
05	Working with, or close to, animals	[...]
06	Working with insufficient lighting	[...]
07	Working in very noisy environment	[...]
08	Working with fumes, gases, dust	[...]
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[...]
10	Working in a smelly and/or dirty environment	[...]
11	Working in heights	[...]

Q.12	Since (MONTH AND YEAR OF R4 INTERVIEW), have you missed school because you were working for money or goods?	
	00=No 01=Yes	[...]

4. JOB AND EDUCATION ASPIRATIONS AND EXPECTATIONS

Q.1	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ► Skip to Q.3 1-6= Grades of primary education=01-6 7-11= Grades of secondary education=01-5 14=Complete technical or pedagogical institute 16=Complete university 17=Adult literacy programme 19=Masters or doctoral at university 22=Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 18=Other (specify)_____</p> <p>77=NK ► Skip to Q.3 79=Refused to answer ► Skip to Q.3 88=NA ► Skip to Q.3</p>	<p>[_ _]</p>
Q.2	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK</p>	<p>[_ _]</p>
Q.3	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>FIELDWORKER. Do not prompt.</p> <p>Enter code from CODEBOX #9</p>	<p>[_ _]</p> <p>Specify _____</p>
Q.4	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes 77=NK</p>	<p>[_ _]</p>

EXPECTED RETURNS TO SECONDARY EDUCATION

FIELDWORKER: Give to the child 10 pebbles and a cup.

SAY: Please use these pebbles to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select the number of pebbles from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that Independence Day will be on the 28th July next year, put 10 pebbles in the cup. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, put 0 pebbles in the cup.

Q.5	<p>SAY: Assume that you complete secondary education and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance of happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	[_ _ _]
Q.6	<p>SAY: Now assume that you complete secondary education and this is your highest schooling. Also assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to Q.9</p>	[_ _ _ _]
Q.7	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to Q.9</p>	[_ _ _ _]
CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed		[_ _ _ _]
Q.8	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	[_ _ _]

EXPECTED RETURNS TO UNIVERSITY

Q.9	<p>SAY: Assume that you complete University, and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance of that happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	[_ _]
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<p>Q.10</p>	<p>SAY: Now assume that you complete University and that is your highest schooling. Assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to next section</p>	<p>[_ _ _ _]</p>
<p>Q.11</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Nuevos Soles</p> <p>-77 = NK ► Skip to next section</p>	<p>[_ _ _ _]</p>
<p>CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_ _ _ _]</p>
<p>Q.12</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[_ _ _]</p>

4. HEALTH

4.1 INDIVIDUAL HEALTH

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01=Male 02=Female	[_ _]
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SAY: I would like to ask you about your health

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77=NK, 88=NA, 79=RTA	[_ _]
Q.2	Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse? 01=much worse, 02=worse, 03=same, 04=better, 05=much better, 77=NK, 88=NA, 79=RTA	[_ _]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.3	Do you wear eyeglasses? 00= No 01= Yes 77= NK	[_ _]
Q.4	Do you have any long-term health problem? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[_ _]
Q.5	Which long-term health problems do you have? Enter up to 3 codes from CODEBOX #8 If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	[_ _] [_ _] [_ _]
Q.6	How long have you suffered from this health problem? Enter number of years.	[_ _] [_ _] [_ _]

SERIOUS INJURIES

SAY: Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the replies, ask the following specific questions if you do not

Q.7	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured?</p> <p>FIELDWORKER: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.</p> <p>00= 0 times ► Skip to Q.10 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK, 88=NA, 79=RTA</p>	[_ _]
Q.8	<p>What was the <u>most serious</u> injury?</p> <p>FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning, etc. the child suffered.</p> <p>Enter code from CODEBOX #6</p>	[_ _]
Q.9	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, Specify. 77=NK, 88=NA, 79=RTA</p>	[_ _]

SERIOUS ILLNESSES

Q.10	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], has [YL Child] been seriously ill?</p> <p>FIELDWORKER: Serious illnesses are those which prevent [YL CHILD] from doing normal activities (school, work, etc) and/or require medical attention</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	[_ _]
Q.11	<p>What was the most serious of these?</p> <p>Enter code from CODEBOX #7.</p>	[_ _]
Q.12	<p><u>During the last 12 months</u>, how many times did [YL Child] miss school/work due to illness?</p> <p>FIELDWORKER: The question refers to absences due to all illnesses, not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79= RTA 88=NA (Not in school / work in the last 12 months)</p>	[_ _]

FIELDWORKER: For the following questions, if the child is unable to answer due to physical or mental disability, please ask the caregiver to answer on his/her behalf

Q.13	Who is answering these questions? 1= YL child 2= Biological mother 3= Biological father 4= Carer 5= Other, please specify 77=NK 79= RTA	[_ _]
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SAY: The next questions ask about the level of difficulty you may have doing certain activities

Q.14	Do you have difficulty seeing, even if wearing glasses? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]
Q.15	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]
Q.16	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]
Q.17	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 77=NK 79= RTA 88=NA	[_ _]

<p>Q.18</p>	<p>Do you have difficulty (with self-care such as) washing all over or dressing?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p> <p>77=NK 79= RTA 88=NA</p>	<p>[_ _]</p>
<p>Q.19</p>	<p>Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p> <p>77=NK 79= RTA 88=NA</p>	<p>[_ _]</p>

4. HEALTH

4.2 DIETARY DIVERSITY

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period, did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the main evening meal	[_ _]
Total added automatically do not fill		

Q.2	Are you a vegetarian? (Do not eat any meat, fish or poultry) 00=No, 01=Yes	[_ _]
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NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[_ _]
1	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[_ _]
2	Any potatoes, yuca, olluca, or other tubers?	[_ _]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[_ _]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[_ _]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[_ _]
6	Any mangoes, papayas, cocona or yellow orange fruit (not oranges and lemons)?	[_ _]
7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[_ _]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
Total added automatically do not fill		

Q.4	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and lemonade?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 79 = Refused to answer 88 = N/A</p>	[_ _]
Q.5	<p>During the past 30 days, how many times did you eat salty and fatty foods such as crisps or fried snacks?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 79 = Refused to answer 88 = N/A</p>	[_ _]
Q.6	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 79 = Refused to answer 88 = N/A</p>	[_ _]
Q.7	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes on one day?</p> <p>FIELDWORKER. Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat.</p> <p>00= 0 days 01= 1 day 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) 77=NK 79 = Refused to answer 88 = N/A</p>	[_ _]

<p>Q.8</p>	<p>How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)?</p> <p>01= Less than 1 hour per day 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours 77=NK 79 = Refused to answer 88 = N/A</p>	<p>[_ _]</p>
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4. HEALTH

4.3 PUBERTY

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

[CAPI: the following questions are asked only to those children who did not have physical changes in R4]

Q.1	<u>For Women:</u> At what age did your periods started? Enter age in completed years. 00=Haven't started yet 77=NK 79 = Refused to answer 88 = N/A	[_ _]
Q.2	<u>For Men:</u> At what age did you notice that your voice was changing (deepening)? Enter age in completed years. 00=Haven't started yet 77=NK 79 = Refused to answer 88 = N/A	[_ _]

FIELDWORKER: Observe if the boy has any hair in his chin. If not, enter "00". If yes, ask the following question.

Q.3	<u>For Men:</u> At what age has hair started growing on your chin? Enter age in completed years. 00=Haven't started yet 77=NK 79 = Refused to answer 88 = N/A	[_ _]
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FIELDWORKER: Prompt Card 2 to the child. Read and explain each of the 4 alternatives: *Strongly disagree, Disagree, Agree and Strongly agree*.
SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree.
 Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

[illegible]

7. SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	In general , how many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 77=NK 79=Refused to answer	[_ _]
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8. EXPECTATIONS ABOUT MARRIAGE AND PARENTHOOD

FIELDWORKER: The following questions apply to unmarried teenagers

Q.1	<p>At what age do you think you will get married?</p> <p>Enter in years</p> <p>00= I will never get married 77= NK 79= Refuse to answer</p>	[_ _]
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FIELDWORKER: The following questions apply to all teenagers

FIELDWORKER: If the young person already has a child, check yes, otherwise mark no. This should not be asked directly to the young person

0= No
1= Yes

Q.2	<p>Do you want to have a children/ another child one day?</p> <p>00=No ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 01=Yes 80= I have no preference ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 77 = NK ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 88 = NA ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question. 79= Refused to answer ► Skip to next section if answer No in previous question. Skip to Q6 if answer Yes in the previous question.</p>	[_ _]
Q.3	<p>What do you think would be the ideal number of children for you?</p> <p>-77 = NK</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[_ _]
Q.4	<p>What do you think would be the ideal number of sons for you to have?</p> <p>-77 = NK</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[_ _]

Q.5	<p>What do you think would be the ideal number of daughters for you to have?</p> <p>-77 = NK</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[_ _]
Q.6	<p>Ideally, at what age would you like/have liked to have your first child?</p> <p>Enter in years</p> <p>-77 = NK</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[_ _]
Q.7	<p>What do you think is the ideal period between births?</p> <p>Enter in years</p> <p>-77 = NK</p> <p>FIELDWORKER: this is independent from the number of children already born</p>	[_ _]

9. FEELINGS AND ATTITUDES

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt **Card 2** to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (**Section7: Q.1=00**).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	Not know	Refused to Answer	NA=88 (for children with disabilities only)
01	If someone opposes me, I can find the means and ways to get what I want.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
02	I make friends easily	[__]	[__]	[__]	[__]	[__]	[__]	[__]
03	I like my parents	[__]	[__]	[__]	[__]	[__]	[__]	[__]
04	I'm as good as most other people	[__]	[__]	[__]	[__]	[__]	[__]	[__]
05	When I am confronted with a problem, I can usually find several solutions.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
06	Overall, I have a lot to be proud of	[__]	[__]	[__]	[__]	[__]	[__]	[__]
07	My parents like me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
08	If I am in trouble, I can usually think of a solution.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
09	I am popular with kids of my own age	[__]	[__]	[__]	[__]	[__]	[__]	[__]
10	My parents and I spend a lot of time together	[__]	[__]	[__]	[__]	[__]	[__]	[__]
11	I am confident that I could deal efficiently with unexpected events.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
12	Most other kids like me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
13	I get along well with my parents	[__]	[__]	[__]	[__]	[__]	[__]	[__]
14	I can do things as well as most people	[__]	[__]	[__]	[__]	[__]	[__]	[__]
15	I can always manage to solve difficult problems if I try hard enough.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
16	Other kids want me to be their friend	[__]	[__]	[__]	[__]	[__]	[__]	[__]
17	Other people think I am a good person	[__]	[__]	[__]	[__]	[__]	[__]	[__]
18	It is easy for me to stick to my aims and accomplish my goals.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
19	My parents understand me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
20	I have more friends than most other kids	[__]	[__]	[__]	[__]	[__]	[__]	[__]
21	If I have children of my own, I want to bring them up like my parents raised me	[__]	[__]	[__]	[__]	[__]	[__]	[__]
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
23	A lot of things about me are good	[__]	[__]	[__]	[__]	[__]	[__]	[__]
24	I have lots of friends	[__]	[__]	[__]	[__]	[__]	[__]	[__]
25	My parents are easy to talk to	[__]	[__]	[__]	[__]	[__]	[__]	[__]
26	I can usually handle whatever comes my way.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
27	I do lots of important things	[__]	[__]	[__]	[__]	[__]	[__]	[__]
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
29	My parents and I have a lot of fun together	[__]	[__]	[__]	[__]	[__]	[__]	[__]
30	When I do something, I do it well	[__]	[__]	[__]	[__]	[__]	[__]	[__]
31	I am easy to like	[__]	[__]	[__]	[__]	[__]	[__]	[__]
32	I can solve most problems if I invest the necessary effort.	[__]	[__]	[__]	[__]	[__]	[__]	[__]
33	In general, I like being the way I am	[__]	[__]	[__]	[__]	[__]	[__]	[__]
34	I get along with other kids easily	[__]	[__]	[__]	[__]	[__]	[__]	[__]

FIELDWORKER: Prompt **Card 3** to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working (answered 0 in Q.5 of Section 3.1, Time use); and skip 8, 10 and 11 if the child is currently not studying (answered No in Q.1 of Section 2, Schooling).

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not know	Refused to answer
01	I am proud of my clothes	[]	[]	[]	[]	[]	[]	[]
02	I am proud of the work I have to do	[]	[]	[]	[]	[]	[]	[]
03	Other people in my family make all the decisions about how I spend my time	[]	[]	[]	[]	[]	[]	[]
04	I have no choice about the work I do - I must do this sort of work	[]	[]	[]	[]	[]	[]	[]
05	I feel my clothing is right for all occasions.	[]	[]	[]	[]	[]	[]	[]
06	If I try hard, I can improve my situation in life	[]	[]	[]	[]	[]	[]	[]
07	I like to make plans for my future studies and work	[]	[]	[]	[]	[]	[]	[]
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	[]	[]	[]	[]	[]	[]	[]
09	I am proud of my shoes or of having shoes	[]	[]	[]	[]	[]	[]	[]
10	If I study hard at school I will be rewarded by a better job in future	[]	[]	[]	[]	[]	[]	[]
11	I am proud that I have the correct uniform	[]	[]	[]	[]	[]	[]	[]

SAY: Now we will talk about what you will like to be or do when you grow up.

FIELDWORKER: Show [Chart 1](#) with the figure of a ladder.

Q.3	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09 77=NK 79=Refused to answer 88=NA</p>	[_ _]
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CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.4	<p>Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have?</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 79=Refused to answer 88=N/A</p>	[_ _]
Q.5	<p>THREE YEARS AGO: Compared to other families here in [NAME OF CURRENT LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], how many things did your family have?</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 79=Refused to answer 88=N/A ► YL Child was not living here 4 years ago</p>	[_ _]

SAY: Now I will ask about the household in which you live. (Read the alternatives)

Q.6	<p>Which of the following best describes your household?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=N/A</p>	[_ _]
Q.7	<p>THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=N/A</p>	[_ _]

10. PETS

Q.1	Do you have a pet? 00=No 01= Yes If NO, skip to next section	[_ _]
Q.2	What is it? FIELDWORKER: If more than one ask for most favourite. 01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil 04=rabbit 05=bird (canary, budgie, parrot etc.) 06=horse, donkey 07=reptile 08=fish 09=sheep/lamb 10=pig 11=other animal	[_ _] Specify _____
Q.3	Does it have a name? 00=No 01= Yes	[_ _]
Q.4	Do you feel responsible for [PET'S NAME]? 00=No 01= Yes	[_ _]

10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet. Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[____]
02	Tablet	[____]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[____]
04	Mobile phone with internet access (e.g. Smartphone)	[____]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

SAY: The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong answers. Please, think about how comfortable you feel when you perform the following activities. Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

[illegible]

[CAPI]: Only enable Q.6 if respondent answers “Yes, many times in my life” to item 03 in Q.1

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means".

[illegible]

12. ANTHROPOMETRY OF THE INDEX CHILD

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[____ . ____]
Q.5	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK 88= NA 79= RA	[____] Specify _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[____ . ____]

Q.9	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88= NA 79= RA	[_ _] Specify _____
Q.10	First child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.11	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.12	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.13. Otherwise, go to Q.14.	[_ _ _ . _]
Q.13	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK 88= NA 79= RA	[_ _] Specify _____

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[____]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[____]

CODEBOXES

Movement History

Codebox #1: Reasons for moving

01 = Study of the Child
02 = Work of the Child
03 = Work of Parents
04 = Divorce / Separation of Parents
05 = Father / Mother left the home
06 = Father / Mother died
07 = Child has his/her baby
08 = Child needed for to take care grandfather / grandmother
09 = Other, specify
10 = Holidays
11 = Health of the Child
77 = NK, 88 = NA
79 = Refused to answer

Education History

Codebox #2: Grade or type of programme

00=None
1-6= Grades of primary education=01-6
7-11= Grades of secondary education=01-5
20=Some form of formal or informal preschool
13=Incomplete technical or pedagogical institute
14=Complete technical or pedagogical institute
15=Incomplete university
16=Complete university
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21=Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
79 = Refused to answer
77=NK, 88=NA

Codebox #3: Type of school

01=Private
02=NGO/Charity/ Church (not for profit)
03=Public, local municipality
04=Public, of the national government
05=other (specify)
06=Informal
07=Half public/Half Private
08=Alternative Basic Education Center (Private)
09=Alternative Basic Education Center (Public)
10= Publica, colegio de alto rendimiento (COAR)
11= Publica, Jornada Escolar Completa (JER)
77=NK
88=NA
79=RTA

Work Activities

Codebox #4: Paid and unpaid activities

01=Farm work (includes herding)
02=Domestic chores

03=Childcare or care for others
04=Selling goods or services
05=Making things or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/construction/making food or drink)
07=Other (SPECIFY)
77=NK, 79=Refused to answer, 88=NA

Codebox #5: Uses of money earnt

01= My education (including school fees, books, uniform),
02=Education of others in the household
03= Food or sweets just for me
04= Food or sweets for others in the household
05= Alcohol or tobacco for me
06= Alcohol or tobacco for other household members
07= Clothes just for me
08= Clothes for others in the household
15= To repay debts
16= Lent to someone
11= Leisure for me (i.e. cinema tickets, toys, music)
12= Leisure for other household members
13= Saved
14= Sent to relatives living in another community (such as the home community if the child has migrated)
17= Other, specify
77=NK
88=NA
79=RTA

Individual Health

Codebox #6: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (SPECIFY)
77=NK
79=Refused to answer
88 = NA

Codebox #7: Most serious illness

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem

05=Malnutrition
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)
07=Dengue
08=Hepatitis and/or jaundice
09=Tuberculosis
10=Epilepsy or convulsions of any type
11=Influenza
12=Abortion/miscarriage
13=HIV/AIDS
14=Appendicitis
15=Any tumour or cancer (including brain tumour)
16=Migraine or other headaches
17=Heart problem
18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)
19=Chickenpox
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Muscle, joint, tendon, orthopedic problem
29=gallbladder problems
30=Leishmaniasis
31=Evil eye or any other spell
32 Eye problems inc conjunctivitis
33=Any mental problem (including depression, attempted suicide)
34=Drug overdose
35=Dental problem
33=Other (specify)
77=NK
79=Refused to answer
88 = NA

Codebox #8: Index child's other long-term health problems

01=Poor vision
03=Fits/Epilepsy
04=Chronic respiratory problems (asthma, wheezing)
05=Malnutrition
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)
07=Anaemia
08=HIV/AIDS
09=Digestive problems (including gastritis, gallstones)
10=Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)
12=Speech problems
13=Allergies (excluding eczema/asthma)
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems (including flatfoot)
19=Frequent headaches
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
77=NK
79=Refused to answer
88 = NA

Aspirations and Expectations

Codebox #9: Expectation / Ambition

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify _____
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60= hair stylist / make-up artist
62 = Hair stylist/ beautician

63 = Health officer
61 = Model
65= Economist
66= Fashion designer
68 = electrician / gas
70= Architecte
71 = businessman
72 = obstetrician
67= heavy machinery operator
77=NK,
79=Refused to answer,
88=NA

Codebox #13: Reasons NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/Clothes/Uniform for school too expensive
04= Transport too expensive/ There is no transport
05= Not safe to travel to school
06= Does not want / refuses to go to the school / prefers to play
07= Suspended / expelled from school due to misconduct
08= Banned from school because away for too long
10= Banned from school because failed to achieve necessary grade/level at school
11= Bullying/abuse from peers
12= Ill-treatment/abuse from teachers/principal
13=Need to stay home to look after siblings
14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
15= Needed to do paid work (includes work on the farm for other households)
16= Disability, Illness
17= Family issues e.g. problems at home – parent disputes/marital conflict
18= Family member ill/disabled/elderly (including care for this family member)
19= Family event (eg marriage or death)
20= Festivities
21= Migration with parents / travel
22= School not accessible for seasonal reasons: river prohibits access
23= Does not understand the language they use in the classes
24= No need for schooling for future job.
25= Quality of education at school (teaching and learning) poor
26= Pregnancy or fatherhood
28= The teacher was absent / there was no teacher
29= I can not understand the contents that are taught / can not learn well
30= Other, specify
31= I could not hear or see properly
36= Too young
77=NK,
79=Refused to answer,
88=NA

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 5
PERU**

Data Handlers

Section 1	Household roster
Section 2	Household education and time allocation
Sub-section 2.1	Household education
Sub-section 2.2	Time allocation
Section 3	Livelihoods and asset framework
Sub-section 3.1	Land and crops
Sub-section 3.2	Livestock and productive assets
Sub-section 3.3	Transfers and remittances
Section 4	Food and non-food consumption
Sub-section 4.1	Food consumption
Sub-section 4.2	Non-food expenditure
Section 5	Social capital
Section 6	Economic changes and recent life history
Sub-section 6.1	Economic changes
Sub-section 6.2	Shocks
Section 7	Socio-economic status
Section 8	Health
Sub-section 8.1	YL individual health
Sub-section 8.2	Household members health
Sub-section 8.3	Food security
Section 9	ANTHROPOMETRY
Sub-section 9.1	YL individual anthropometry
Sub-section 9.2	Parental anthropometry
Section 10	Caregiver's perceptions and attitudes
Section 11	Mother's health
Appendix 1	Preliminary Interview
Appendix 2	Tracking

CODEBOXES

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[____]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID who started the interview	[____]

1. HOUSEHOLD ROSTER

Q.1	FIELDWORKER: Is this the Round 4 household? 1-Yes 2-No	21=Yes ► Skip to Q.3 [CAP: Disable Q.2 for all HHs] 22=No
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FIELDWORKER: Please add new members at the end of the list.

ID of household member	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
(PREFILLED FOR PHHS)	Has [PHHS] moved to the new household?	Enter code from CODEBOX #3 [CAP: Enable question for ALL new HHs even if Q.1 = Yes]	Is [PHHS] the primary caregiver of [YL CHd]? 20=No 21=Yes 22=Person has died ► Skip to Q.2 23=New HH in RS [CAP: Enable question only if Q.1 = No. Disable question for new HHs]	Does [PHHS] live in the household? 20=Yes, still lives in household ► Skip to Q.7 21=Yes, lives elsewhere temporarily for biological parents & caregiver ► Skip to Q.7 22=Other HHs ► Skip to next row 23=Person has died 24=No, lives elsewhere permanently ► Skip to Q.7 25=For biological parents & caregiver ► Skip to Q.7 26=Person not known by the household [CAP: Add control that only one person can be identified as primary caregiver]	When year did [PHHS] die in? Once answered: ► Skip to next row	Age in R4 [PREFILLED FOR PHHS]	How old is [PHHS] now? Enter in completed years 20=Less than 1 year 21=1-17 22=18-24 23=25-34 24=35-44 25=45-54 26=55-64 27=65-74 28=75-84 29=85-94 30=95+
(PREFILLED FOR PHHS)	Has [PHHS] moved to the new household?	Enter code from CODEBOX #3 [CAP: Enable question for ALL new HHs even if Q.1 = Yes]	Is [PHHS] the primary caregiver of [YL CHd]? 20=No 21=Yes 22=Person has died ► Skip to Q.2 23=New HH in RS [CAP: Enable question only if Q.1 = No. Disable question for new HHs]	Does [PHHS] live in the household? 20=Yes, still lives in household ► Skip to Q.7 21=Yes, lives elsewhere temporarily for biological parents & caregiver ► Skip to Q.7 22=Other HHs ► Skip to next row 23=Person has died 24=No, lives elsewhere permanently ► Skip to Q.7 25=For biological parents & caregiver ► Skip to Q.7 26=Person not known by the household [CAP: Add control that only one person can be identified as primary caregiver]	When year did [PHHS] die in? Once answered: ► Skip to next row	Age in R4 [PREFILLED FOR PHHS]	How old is [PHHS] now? Enter in completed years 20=Less than 1 year 21=1-17 22=18-24 23=25-34 24=35-44 25=45-54 26=55-64 27=65-74 28=75-84 29=85-94 30=95+

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the resources / income and if still more than one is mentioned, ask which of them controls with most of the resources / income at home.

Household head in Round 4 (PREFILLED FROM ROUND 4)	[...]
Q.14 Who is the head of the household? Identify the person from the full household roster	[...]

FIELDWORKER: These questions are asked to current household members (includes all previous household members still living in the household AND the new household members), with the exception of 20=House head, 22=Person and 23=Tenet (Relationship with YL CHd)

ID of household member	Q.15	Q.16	Q.17	Q.18	Q.19
(When is [PHHS] currently?) 20=Never 21=1-17 22=18-24 23=25-34 24=35-44 25=45-54 26=55-64 27=65-74 28=75-84 29=85-94 30=95+	What is [PHHS] relationship with [YL CHd]?	What is [PHHS] marital status? 20=Single 21=Married 22=Divorced 23=Widowed 24=Never married 25=Married & divorced 26=Married & widowed 27=Married & remarried 28=Married & widowed & remarried 29=Married & widowed & remarried & widowed 30=Married & widowed & remarried & widowed & remarried	Enter code from CODEBOX #2 [CAP: Enable 1K option] [CAP: Disable for Index Child]	Does [PHHS] biological mother live in the household? 20=Yes 21=No 22=Not in household	Does [PHHS] biological father live in the household? 20=Yes 21=No 22=Not in household

FIELDWORKER: This question is supposed to be answered by the enumerator only.

Q.20 Is the household roster complete? 20=No 21=Yes	[...]
Q.21 ID of respondent for this section Identify the respondent for this section from the household roster.	[...]

PARENTAL BACKGROUND INFORMATION
[CAP: THE FOLLOWING QUESTIONS SHOULD BE ADMINISTERED ONLY IF THE BIOLOGICAL PARENTS WERE NEVER INCLUDED IN THE ROSTER]
FIELDWORKER: This section will be asked when biological mother and/or father of [YL CHd] is not in the household roster.

ID of household member	Q.22	Q.23	Q.24	Q.25	Q.26	Q.27	Q.28	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34
(When is [PHHS] currently?) 20=Never 21=1-17 22=18-24 23=25-34 24=35-44 25=45-54 26=55-64 27=65-74 28=75-84 29=85-94 30=95+	Is the biological father of [YL CHd] alive? 20=No 21=Yes ► Skip to Q.24 22=Yes ► Skip to Q.28	When year did [YL CHd] biological father die in? ► Skip to Q.35	When is the biological father of [YL CHd] living now? Enter code from CODEBOX #1a	How often does [YL CHd] see his/her biological father? 20=Daily 21=Weekly 22=Monthly 23=Quarterly 24=Annually 25=Irregularly 26=Never 27=Every 2 weeks 28=More than 2 weeks 29=Not known 30=Not in household	Has [YL CHd] ever lived with his/her biological father? 20=No ► Skip to Q.28 21=Yes	How long did [YL CHd] live with his/her biological father? Enter number of years 20=Less than 1 year	How many children have been born alive to [YL CHd] biological mother since [MONTH AND YEAR OF RA INTERVIEW]? 20=0 21=1-17 22=18-24 23=25-34 24=35-44 25=45-54 26=55-64 27=65-74 28=75-84 29=85-94 30=95+	Is biological mother of [YL CHd] alive? 20=No 21=Yes ► Skip to Q.31 22=Yes ► Skip to Q.33	When year did [YL CHd] biological mother die in? ► Skip to Q.33	When is biological mother of [YL CHd] living now? Enter code from CODEBOX #1	How often does [YL CHd] see his/her biological mother? 20=Daily 21=Weekly 22=Monthly 23=Quarterly 24=Annually 25=Irregularly 26=Never 27=Every 2 weeks 28=More than 2 weeks 29=Not known 30=Not in household	Has [YL CHd] ever lived with his/her biological mother? 20=No ► Skip to Q.35 21=Yes	How long did [YL CHd] live with his/her biological mother? Enter number of years 20=Less than 1 year

INDEX CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

FIELDWORKER: The following questions ask the place of birth of YL CHd and his/her mother.
[CAP: Enable the following only if we do not have this information in Round 4]

ID of household member	Where was YL CHd's Mother of YL CHd born?	Another country or not in the country list, please specify		
(When is [PHHS] currently?) 20=Never 21=1-17 22=18-24 23=25-34 24=35-44 25=45-54 26=55-64 27=65-74 28=75-84 29=85-94 30=95+	Ask for department, province and district 20=No 21=Yes ► Skip to next section 22=Yes ► Skip to next section 23=Yes ► Skip to next section 24=Yes ► Skip to next section 25=Yes ► Skip to next section 26=Yes ► Skip to next section 27=Yes ► Skip to next section 28=Yes ► Skip to next section 29=Yes ► Skip to next section 30=Yes ► Skip to next section			
Q.35	Q.36	Q.37	Q.38	Q.39
Department (ID) not in the country list	Province	District		

FIELDWORKER: The following table asks questions about [YL CHd] father, mother and/or primary caregiver (if different from parents) who do NOT live in the household anymore and WHO are alive.

Q.10	Q.11	Q.12	Q.13
When is [PHHS] living now? Enter code from CODEBOX #1	How often does [PHHS] see [YL CHd]? 20=Daily 21=Weekly 22=Monthly 23=Quarterly 24=Annually 25=Irregularly 26=Never 27=Every 2 weeks	Has [YL CHd] ever lived with [PHHS]? 20=No ► Skip to next row 21=Yes 22=Yes ► Skip to next row 23=Yes ► Skip to next row 24=Yes ► Skip to next row 25=Yes ► Skip to next row 26=Yes ► Skip to next row 27=Yes ► Skip to next row 28=Yes ► Skip to next row 29=Yes ► Skip to next row 30=Yes ► Skip to next row	How long did [YL CHd] live with [PHHS]? Enter number of years 20=Less than 1 year 21=1-17 22=18-24 23=25-34 24=35-44 25=45-54 26=55-64 27=65-74 28=75-84 29=85-94 30=95+

2. HOUSEHOLD AND CHILD EDUCATION

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]
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2.1 HOUSEHOLD EDUCATION

SAY: Now I am going to ask about the education of [YL Child] and his/her nuclear family (parents, step-parents, primary caregiver, siblings and half-siblings).

		FIELDWORKER: Ask these questions if [HHM] is between 4 and 17 years old.					
		FIELDWORKER: Ask this question if [HHM] is currently attending school	FIELDWORKER: Ask this question if [HHM] are NOT currently in school, but have attended earlier.		FIELDWORKER: Ask this question if [HHM] has ever attended primary school and only to new [HHM]	FIELDWORKER: Ask this question if [HHM] has attended primary school or above and is NOT currently in full-time education.	
	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
Household member name [PREFILLED]	What was the grade [HHM] currently attending (or highest grade that [HHM] completed)? Enter code from CODEBOX #4	Is [HHM] currently in full-time education? 00=No ► Skip to Q.4 01=Yes, attending regularly 02=Yes, but attending irregularly 03= Never was at school ► Skip to next row. 77=NA ► Skip to next row. 88=NA ► Skip to next row. 79=RTA ► Skip to next row.	What type of school, institute or university is [HHM] currently attending? Enter code from CODEBOX #5 Once answered ► Skip to Q.5	What type of school, institute or university was the last [HHM] attended? Enter code from CODEBOX #5	Did [HHM] attend (for more than 6 months) or is currently attending any school, preschool, early learning program or kindergarten or similar? 00=No 01=Yes ► Skip to Q.7	How old was [HHM] when s/he first entered 1st grade? Enter the age in years 77=NA 88=NA 79=RTA	How old was [HHM] when s/he completed/ stopped full-time education? Enter the age in years 77=NA 88=NA 79=RTA
[____]	[____] Other (Specify) [____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____] Other (Specify) [____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____] Other (Specify) [____]	[____]	[____]	[____]	[____]	[____]	[____]
[____]	[____] Other (Specify) [____]	[____]	[____]	[____]	[____]	[____]	[____]

SAY: Now, I am going to ask how often has happened any of the following:

Q.8	How long does it take [YL Child] to get to school? (IN MINUTES) FIELDWORKER: If the child is in a boarding school make sure they give the time from their home to school.	[____]
Q.9	Do teachers in [YL Child]'s school often miss classes? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NA 88=NA 79=RTA	[____]
Q.10	Do teachers in [YL Child]'s school often leave children unattended or leave before the school schedule or are often late for classes? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NA 88=NA 79=RTA	[____]
Q.11	Do teachers at [YL Child]'s school keep you well informed of his/her progress? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NA 88=NA 79=RTA	[____]
Q.12	How would you rate the quality of teaching at [YL Child]'s school? 01= All or most are very good teachers 02= The majority are very good teachers 03= Only a few are good teachers 04= None or almost no teachers are good, 77=NA 88=NA 79=RTA	[____]
Q.13	Who helps [YL Child] with homework when s/he needs it? FIELDWORKER: Enter only one answer (the one who helps the most) 01= Nobody 02= Father 03= Mother 04= Caregiver 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify 77=NA 88=NA 79=RTA	[____]
Q.14	Are you happy with the education that [YL Child] is receiving at school? 00= Not at all 01= Yes, completely 02= Yes, partially 77=NA 79=RTA 88=NA	[____]

SAY: Now I am going to ask you about the reading habits of the household.

Q.15	Approximately, how many books do you have at home, excluding school textbooks? 00 = no books 01 = 1-5 02 = 6-10 03 = 11-20 04 = more than 20, 77=NA 79=RTA 88=NA	[____]
Q.16	Does [YL Child] read texts for fun (i.e. not assigned as homework)? 00=No 01=Yes	[____]

2.2 TIME ALLOCATION

FIELDWORKER: Enter the approximate number of hours. Round up or down to the closest integer number of hours. For example, if the time is less than 30 minutes, enter "00"; and if it is 30 minutes or more, enter "01" (1 hour).

[illegible]

3. LIVELIHOODS AND ASSET FRAMEWORK

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ _]
---	----------

3.1 LAND AND CROPS GROWN

LAND USE

Q.1	In the last 12 months, has anyone in your household <u>owned, borrowed or rented</u> any agricultural land?	[__ _]
	Include plots that are sharecropped-in and sharecropped-out 00=No ► Skip to Q.6 01=Yes	

SAY: Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accomodation, gardening) land you own, borrow or rent. By agricultural land, we mean all the land used for.

	AGRICULTURAL LAND			
Land Type	Total area of agricultural land		Q.4	Q.5
	Q.2 Size FIELDWORKER: If more than one plot, ask for the sum of the plots.	Q.3 Units of land area (ENTER CODE FROM CODEBOX #6)	What is the main use of this agricultural land? FIELDWORKER: if more than one plot ask for the description of most of the land. Enter code from CODEBOX #7.	What proportion of the land was irrigated in the last dry season? 00=None, 01=Less than half, 02=Half, 03=More than half, 04=All, 77=NK, 88=NA, 79=RA
Owned non-mortgaged (incl leased out)	[__ _ . __ _]	[__ _]	[__ _] Other specify	[__ _]
Owned mortgaged	[__ _ . __ _]	[__ _]	[__ _] Other specify	[__ _]
Borrowed	[__ _ . __ _]	[__ _]	[__ _] Other specify	[__ _]
Rented-in	[__ _ . __ _]	[__ _]	[__ _] Other specify	[__ _]
Sharecropped-in	[__ _ . __ _]	[__ _]	[__ _] Other specify	[__ _]

Communal property	[____ . ____]	[____]	[____] Other specify	[____]
Other (invasion, etc)	[____ . ____]	[____]	[____] Other specify	[____]

NON-AGRICULTURAL LAND						
Land Type	Total area of non-agricultural land for LIVING ACCOMODATION (includes when part of the house is used to run a business)			Total area of non-agricultural land EXCLUSIVE FOR BUSINESS AND OTHERS		
	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11
	Size (total area) FIELDWORKER: If more than one plot, ask for the sum of the plots. [CAPI: at least one type of land (by column) should be greater than zero, show warning if not]	Units of land area (ENTER CODE FROM CODEBOX #6)	What is the main use of this non-agricultural land? FIELDWORKER: If more than one plot ask for the description of the most important plot. ENTER CODE FROM CODEBOX #8a.	Size FIELDWORKER: If more than one plot, ask for the sum of the plots.	Units of land area (ENTER CODE FROM CODEBOX #6)	What is the main use of this non-agricultural land? FIELDWORKER: If more than one plot ask for the description of the most important plot. ENTER CODE FROM CODEBOX #8b.
Owned non-mortgaged (incl leased out)	[____]	[____]	[____] Other specify	[____]	[____]	[____] Other specify
Owned mortgaged	[____]	[____]	[____] Other specify	[____]	[____]	[____] Other specify
Borrowed	[____]	[____]	[____] Other specify	[____]	[____]	[____] Other specify
Rented-in	[____]	[____]	[____] Other specify	[____]	[____]	[____] Other specify
Sharecropped-in	[____]	[____]	[____] Other specify	[____]	[____]	[____] Other specify
Communal property	[____]	[____]	[____] Other specify	[____]	[____]	[____] Other specify
Other (invasion, etc)	[____]	[____]	[____] Other specify	[____]	[____]	[____] Other specify

Q.12	What is the total extent of leased-out / sharecropped-out agricultural land?	[____]
Q.13	Units of land area Enter code from CODEBOX #6	[____]
Q.14	What is the monetary value of all the non-mortgaged land you own? (in Nuevos soles) FIELDWORKER: If you have more than one plot, give the value of the most important of these plots.	[_____]

Income and expenditure from crops

Fieldworker: Ask this question if the household has reported to own, borrow or rent any agricultural type of land in **Q.1**. If nobody in the household undertakes any agricultural activity, skip to next section.

SAY: Now I am going to ask you about income and expenditure from crops **you or any household member has** produced in the last 12 months

CROP	Q.15	Total Output	
	Important crops grown Enter code from CODEBOX #9	Q.16	Q.17
		Quantity Enter number - 77=NK	Units of output Enter from CODEBOX #10
Crop 01	[_ _] Other (specify)	[_____]	[_____]
Crop 02	[_ _] Other (specify)	[_____]	[_____]
Crop 03	[_ _] Other (specify)	[_____]	[_____]
Crop 04	[_ _] Other (specify)	[_____]	[_____]
Crop 05	[_ _] Other (specify)	[_____]	[_____]
Crop 06	[_ _] Other (specify)	[_____]	[_____]
Crop 07	[_ _] Other (specify)	[_____]	[_____]
Crop 08	[_ _] Other (specify)	[_____]	[_____]
Crop 09	[_ _] Other (specify)	[_____]	[_____]
Crop 10 [CAPI: limit the number of crops to be added to 10 crops]	[_ _] Other (specify)	[_____]	[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _ _]
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Q.1	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes, 00 = No If No, Skip to Q.5	[_ _]
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Type of Livestock		Q.2 Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ROW. 00 = No, 01 = Yes, 77 = NK, 88=NA	Q.3 How many of the following animals does the household currently own? -77 = NK -88 = NA	Q.4 if you were to sell all your [NAME OF ANIMAL] today how much would you get for them? -77 = NK -88 = NA
Milk animals				
01	Cow (modern variety)	[_ _]	[_ _ _]	[_ _ _ . _ _]
02	Cow (traditional variety)	[_ _]	[_ _ _]	[_ _ _ . _ _]
Plough or Draught animals				
06	Ox/Buffalo	[_ _]	[_ _ _]	[_ _ _ . _ _]
09	Horse, donkey, mule	[_ _]	[_ _ _]	[_ _ _ . _ _]
Small Ruminants				
13	Sheep	[_ _]	[_ _ _]	[_ _ _ . _ _]
14	Goat	[_ _]	[_ _ _]	[_ _ _ . _ _]
15	Pigs	[_ _]	[_ _ _]	[_ _ _ . _ _]
16	Poultry (chickens, ducks, other birds)	[_ _]	[_ _ _]	[_ _ _ . _ _]
17	Rabbits	[_ _]	[_ _ _]	[_ _ _ . _ _]
COUNTRY SPECIFIC				
51	Llama, alpaca, guanaco	[_ _]	[_ _ _]	[_ _ _ . _ _]
52	Guinea pigs	[_ _]	[_ _ _]	[_ _ _ . _ _]
53	Snails	[_ _]	[_ _ _]	[_ _ _ . _ _]
54	Bees/Beehives	[_ _]	[_ _ _]	[_ _ _ . _ _]
55	Fish Ponds	[_ _]	[_ _ _]	[_ _ _ . _ _]
56	Marine Shrimp Tanks	[_ _]	[_ _ _]	[_ _ _ . _ _]
57	Fresh Water shrimp tanks	[_ _]	[_ _ _]	[_ _ _ . _ _]
58	Others (Specify)	[_ _]	[_ _ _]	[_ _ _ . _ _]

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.5	In the last 12 months, what was the most important occupation/money-making activity of the household <u>in terms of income</u> ? Enter code from CODEBOX #11 If none, write 00	[_ _]
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Q.6	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No, 01=Yes If No, skip to Q.11 .	[_ _]
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For CAPI: If Q.5 is different from Q.5=12 AND Q.6=00, add a validation check (warning) saying "Please check again: the main occupation of the household is likely to require certain assets".

Can you tell me up to three of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?			
Q.7	Q.8	Q.9	Q.10
ASSET – owned, rented or borrowed Write asset's name and then put code from CODEBOX #12	How many of them do you actually own? ENTER NUMBER OWNED IF "00", SKIP TO Q.10 -77=NK	If you sold it/them today, how much could you get? -77=NK, -88=NA	For what activity is asset used? Enter code from CODEBOX #11
1. [_ _] Specify _____	[_ _]	[_____ . _]	[_ _] Specify _____
2. [_ _] Specify _____	[_ _]	[_____ . _]	[_ _] Specify _____
3. [_ _] Specify _____	[_ _]	[_____ . _]	[_ _] Specify _____

MONTHLY LABOUR

Q.11	In the last 12 months, have you hired any labour to work in your farm / small business? 01= Yes, 00 = No	[_ _]
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3. LIVELIHOODS AND ASSET FRAMEWORK

3.3 TRANSFERS, DEBT & REMITTANCES

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]
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MONEY AND GOODS TRANSFERS

SAY : I am going to ask you some questions about money or goods that people sent or give you.

FIELDWORKER: List the sources and for each positive answer, ask the following questions.

		Q.1	Q.2	Q.3	Q.4
	Source of money/GOODS	In the last 12 months, have you or any other household member received any money or goods from the following? 01=Yes, 00=No, 77=NK If No or NK, skip to next row	In the last 12 months, how much did you receive last time? -77=NK, -88=N/A	In the last 12 months, how often do you receive this amount? Enter number of times -77=NK, -88=N/A	In the last 12 months, how much did you receive in total for this concept? -77=NK, -88=N/A
14	Public Program JUNTOS	[____]	[____ . ____]	[____]	[____]
18	Bono de Gratitud / Pension 65	[____]	[____ . ____]	[____]	[____]
15	Any other transfer from public source (Specify) _____	[____]	[____ . ____]	[____]	[____]

DONATED FOOD

Q.5	In the last 12 months, have you or anyone in the household received any donated food? 01= Yes, 00 = No, 77 = NK If No or NK, skip to Q.13.	[____]
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	Q.6	Q.7	Q.8				
	In the last 12 months, What donated foods have you received? Include prepared foods	Type of Food	In the last 12 months, How often have you received the food? Enter number of times.	How much did they give you last time?	If you had bought it, how much would it have costed you? BY UNIT		
	Name/description of the donated food	See CODEBOX #13	-77 = NK, -88 = NA	Q.9	Q.10	Q.11	Q.12
				Amount	Measure Unit See CODEBOX #14	Price in soles	Measure Unit See CODEBOX #14
1	@ _____	[____]	[____]	[____]	[____]	[____ . ____]	[____]
2	@ _____	[____]	[____]	[____]	[____]	[____ . ____]	[____]
3	@ _____	[____]	[____]	[____]	[____]	[____ . ____]	[____]

Q.13	In the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO or NK, SKIP TO Q.15.	[____]
Q.14	What is the total value (cash and in kind) sent out in the last 12 months?	[____]

OWNERSHIP OF SAVINGS ACCOUNTS

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]
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SAY: If someone wants to keep money at a bank, he/she can open a savings account. The money in the savings account is yours. Sometimes, employers open savings account for their employees to deposit their payments.

Q.15	Do you or your partner currently own a savings account? 00 = No , 01= Yes 77=NK IF NO or NK, skip to Q.22.	[____]
Q.16	In which institution do you or your partner keep your savings account(s)? Allow for up to 3 answers. 01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify) _____ 08=Rural boxes 09=Saving cooperatives 10=Derrama 77=NK, 88=NA, 79=RTA	1. [____] 2. [____] 3. [____]
Q.17	In which year did you open your first savings account?	[____]

Q.18	How regularly do you or your employer deposit money in your / your partner savings account(s)? 01 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever ----> SKIP to Q.20 77=NK, 88=NA, 79=RTA	[_ _ _]
Q.19	What is the size of the typical deposit? 01 = Less than 10 soles 02 = Between 10 and 50 soles 03 = Between 50 and 99 soles 04 = Between 100 and 500 soles 05 = More than 500 soles 77=NK, 88=NA, 79=RTA	[_ _ _]
Q.20	How regularly do you retire money from your / your partner savings account(s)? 01 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever 77=NK, 88=NA, 79=RTA	[_ _ _]
Q.21	Who can retire money from your / your partner savings account(s)? 01 = Only me 02 = Only my partner 03 = Me and my partner 04 = Other (specify) _____ 77=NK, 88=NA, 79=RTA	[_ _ _]

SAY: A debit card is a card given to you by a bank that you can use to retire money from you savings account and to buy things (charging your bank account). Your employer might deposit your payment in this account.

Q.22	Do you or your partner have a debit card? 00 = No 01= Yes 77= NK	[_ _ _]
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SAY: A credit card is a card that you have to request to the Bank and that you can use to buy things on credit.

Q.23	Do you or your partner have a credit card? 00 = No 01= Yes 77= NK	[_ _ _]
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Q.24	In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00 = No 01= Yes ► Skip to Q.32 77= NK	[_ _ _]
Q.25	If you never asked for a loan or credit, why not? 01 = Didn't need to – Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 09 = Activity too risky 10 = Lack of Information 11 = Branch is too far away 12 = too much paperwork 13= We already have a loan that we are paying and we do not want to borrow more 08 = Other (specify) _____ 88=NA, 77=NA, 79=RTA	[_ _ _] Other, specify _____
Q.26	If you were sure that a bank would approve your application, would you apply for a loan? 01=Yes, 00=No 77= NK Once answered ► Skip to 32	[_ _ _]
Q.27	To which institution did you ask the credit to? (allow up to 3 answers) 01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify) _____	1. [_ _ _] 2. [_ _ _] 3. [_ _ _]
Q.28	Did you get the loan or credit you asked for? 00=No 01= Yes ► Skip to Q.30	[_ _ _]

Q.29	Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = too expensive 05 = Activity too risky 06 = Other (specify) 88=NA, 77=NA, 79=RTA ► Skip to Q.32	[____] Other, specify _____
Q.30	What is the amount of the loan/credit that you obtained? Enter in Nuevos Soles *-77=NK, -88=NA	[____ . ____] Soles
Q.31	Did you get all the credit you needed? 00 = No 01= Yes	[____]
Q.32	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?	[____ . ____] Soles
Q.33	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO) what do you think would be the maximum that they would lend you for a period of 6 months?	[____ . ____] Soles
Q.34	Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?	[____ . ____] Soles
Q.35	Supposing you needed 1000 soles at very short notice, would you be able to raise the money? READ THE ALTERNATIVES 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, 88=NA, 79=RTA	[____]

4. FOOD AND NON-FOOD CONSUMPTION

Q.0 ID of respondent for this section (Identify the respondent for this section using the ID from the household roster)

[...]

4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: Now I am going to ask you about the food that your household consumed in the last 15 days:

Q.1 During the last 15 days did your household consume any food which came from your own farm?
00 = No, 01 = Yes
If Yes, which items were they? Tick in the column Q.1 of the next screen.

[...]

Q.2 Did your household receive any donations or presents of food which you have eaten in the last 15 days?
00 = No, 01 = Yes
If Yes, which items were they? Tick in the column Q.2 of the next screen.

[...]

Q.3 Has your household eaten foods which came from your own business (e.g. own shop) in the last 15 days?
00 = No, 01 = Yes
If Yes, which items were they? Tick in the column Q.3 of the next screen.

[...]

Q.4 Has your household eaten any foods which someone in the household received as gift payment in the last 15 days?
00 = No, 01 = Yes
If Yes, which items were they? Tick in the column Q.4 of the next screen.

[...]

	Q.1 FARM	Q.2 PRESENT	Q.3 OWN BUSINESS	Q.4 PART PAYMENT	FOOD ITEMS	Q.5 Have you or any member of the household, in the past 15 days, eaten [NAME OF FOOD ITEM]? 00=No 01=Yes 77=НК	Q.6 How much did you spend buying [NAME OF FOOD ITEM] in the last 15 days? 00=Not bought If Q.1-Q.4 are marked, skip to Q.9 If Q.1-Q.4 are NOT marked, skip to Q.13 77=НК; 88=NA	Q.7 Did you eat everything? 00=No 01=Yes If Q.1-Q.4 are marked, skip to Q.9 If Q.1-Q.4 are NOT marked, skip to Q.13 77=НК; 88=NA	Q.8 If you didn't eat everything estimate the value of the food left over. Enter in Soles. If Q.1-Q.4 are marked, skip to Q.9 If Q.1-Q.4 are NOT marked, skip to Q.13 77=НК; 88=NA	Consumption from own farm, own business or supplies in last 15 days.				Q.13 In the last 15 days, how much have you eaten of any [NAME FOOD ITEM] that you bought before these last 15 days? 00=No If yes, enter value in Soles and Cents. 77=НК 88=NA After entering answer, continue with next row.
										Q.9 Farm – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and Cents. 77=НК 88=NA Enable if Q.1 marked.	Q.10 Presents – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and Cents. 77=НК 88=NA Enable if Q.2 marked.	Q.11 Own business – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and Cents. 77=НК 88=NA Enable if Q.3 marked.	Q.12 Part payment – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and Cents. 77=НК 88=NA Enable if Q.4 marked.	
1	[]	[]	[]	[]	Rice (any type or preparation)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
2	[]	[]	[]	[]	Wheat flour, semolina	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
3	[]	[]	[]	[]	Whole wheat (grain), cornflour, maize and derivatives	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
4	[]	[]	[]	[]	Oats, barley, quinoa, quinoa flour, barley flour, and derivatives of barley and quinoa	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
5	[]	[]	[]	[]	Bread (any type bread or rolls, white bread, rye/wheat etc.)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
6	[]	[]	[]	[]	Biscuits, cakes, buns etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
7	[]	[]	[]	[]	Noodles of all types	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
8	[]	[]	[]	[]	Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc (INCLUDES OFFAL OF RED MEAT)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
9	[]	[]	[]	[]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
10	[]	[]	[]	[]	Processed meat products (bacon, sausages, ham, cold, hotdogs, bones etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
11	[]	[]	[]	[]	Fresh, frozen, smoked, canned fish and seafood etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
12	[]	[]	[]	[]	Milk	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
13	[]	[]	[]	[]	Yogurt, cheese	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
14	[]	[]	[]	[]	Butter, lard from milk, etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
15	[]	[]	[]	[]	Eggs	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
16	[]	[]	[]	[]	Cooking/salad oil, vegetable margarine, etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
17	[]	[]	[]	[]	Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
18	[]	[]	[]	[]	Sauces, (ketchup, mayonnaise, mustard etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
19	[]	[]	[]	[]	Tubers, roots (potatoes, sweet potato, cassava, oca, yuca, mashua etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
20	[]	[]	[]	[]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
21	[]	[]	[]	[]	Fresh, frozen, canned vegetables and salads, include onions and garlic	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
22	[]	[]	[]	[]	Fresh fruits (include lemons)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
23	[]	[]	[]	[]	Banana, plantain, banana flour etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
24	[]	[]	[]	[]	Dried fruit, canned fruit, preserved fruit, jam, etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
25	[]	[]	[]	[]	White or brown sugar	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
26	[]	[]	[]	[]	Coffee, tea, cocoa, herbal teas etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
27	[]	[]	[]	[]	Prepared instant foods (jelly, packet drinks, puddings, soups etc.)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
28	[]	[]	[]	[]	Sweets, chocolates, Money, molasses etc	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
29	[]	[]	[]	[]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
30	[]	[]	[]	[]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias, etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
31	[]	[]	[]	[]	Meals and snacks received as part payment if not already included	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
32	[]	[]	[]	[]	Alcoholic drinks (wine, beer, liquor etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
33	[]	[]	[]	[]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
34	[]	[]	[]	[]	Other foods (Specify)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
35	[]	[]	[]	[]	Other foods (Specify)	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]

Q.14 Which household members do NOT consume at least one meal per day in the house?
TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY.

[...]

4.2 NON-FOOD EXPENDITURE

Q.1	In the last 30 days how much money have you spent on the following items:	
	00 = Nothing -77 = NK	
01	Tobacco / Cigarettes	[•]
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[•]
03	Firewood, paraffin, gas, batteries, candles.	[•]
04	Internet	[•]
05	Transport, local and between towns (petrol, buses, taxis etc)	[•]
06	Security	[•]
25	Telephone (land line)	[•]
26	Cell phone	[•]
27	Electricity	[•]
28	Water supply	[•]
29	Rent of your house or flat	[•]
30	Maintenance, repairs, improvements on your house	[•]
31	Household clearing materials	[•]
32	Rental for your business	[•]
33	Cable TV	[•]
34	Servant (farm-boy, maid, etc)	[•]
35	Other (specify) _____	[•]
Q.2	In the last 12 months how much money in total has your household (all the members of the household) spent on the following?	
	00 = Nothing -77 = NK	
14	Licenses (for business etc)	[•]
19	Vehicle maintenance	[•]
42	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)	[•]
52	Tips, backhanders, bribes to public officials	[•]
62	Festivals, parties, celebrations, receptions etc	[•]
11	Departure of a household member (wedding, funeral etc)	[•]
22	Rates, local government payments	[•]

	Name of article, product or activity	Q.3 In the last 12 months, have you bought, paid for, spent on these items? 00 = No ► skip next row 01 = Yes	Q.4 In the last 12 months, what was the total amount spent by the household? Enter in Soles. 00=Nothing -77=NK -88 = NA	Q.5 How much of this expenditure was specifically for [YL Child]? 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA 79=RA
	CLOTHES AND FOOTWEAR			
01	Clothing (adult men)	[]	[•]	
02	Clothing (adult women)	[]	[•]	
	If the family doesn't know which sex applies ask question 02A			
02A	Total expenditure in clothes (adults)	[]	[•]	
03	Clothing (girls - Excluding school uniform)	[]	[•]	
04	Clothing (boys – Excluding school uniform)	[]	[•]	
	If the family doesn't know which sex applies ask question 04A			
04A	Total expenditure on children's clothing (Excluding school uniform)	[]	[•]	
05	Footwear (eg shoes, trainers etc) for adult men	[]	[•]	
06	Footwear (eg shoes, trainers etc) for adult women	[]	[•]	
07	Footwear (eg shoes, trainers etc) for girls	[]	[•]	
08	Footwear (eg shoes, trainers etc) for boys	[]	[•]	
	EDUCATION			
09	School uniform (boys)	[]	[•]	
10	School uniform (girls)	[]	[•]	
11	Enrollment, school fees, monthly fees,	[]	[•]	
12	Other payments to schools, parents association, donations etc.	[]	[•]	
13	Payment for private classes	[]	[•]	
15	Books, school textbooks, paper, pencils, rubbers etc	[]	[•]	
16	Transport to school	[]	[•]	
16B	Other Educational Expenses (College fees, graduate class travel)	[]	[•]	
	DOCTORS			
17	Payments for medical consultation and treatment	[]	[•]	
18	Buying medicine or drugs direct from the pharmacy	[]	[•]	
	ENTERTAINMENT			
19	Cinema/entertainment/Video/TV show	[]	[•]	
	OTHERS			
20	Presents for children	[]	[•]	
21	Jewellery (necklaces, gold earrings etc) for personal use.	[]	[•]	
22	Other transport costs for children and adults	[]	[•]	
23	Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)	[]	[•]	
25	Home Improvements	[]	[•]	

26	Debt Relief	[]	[]	[]
24	Other (specify)	[]	[]	[]
27	Other (specify)	[]	[]	[]
28	Other (specify)	[]	[]	[]

5. SOCIAL CAPITAL

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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5.1 SUPPORT NETWORKS

Q.1	<p>Suppose you are in need of material support. How many people can you rely on in time of need?</p> <p>01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30</p> <p>Write 00 if none. 77=NK, 88=NA, 79=RTA)</p>	[_ _]
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Q.2	<p>How many relatives live in this community? (exclude those from own household)</p> <p>00=None ► Skip to Q.4 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 79=RTA ► Skip to Q.4</p>	[_ _]
Q.3	<p>How many of these relatives are influential in the community?</p> <p>00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 79=RTA</p>	[_ _]

5.2 ACCESS TO KEY SERVICES AND PROGRAMMES

FIELDWORKER: The following questions must be answered by the mother of the child ONLY. If the mother is permanently absent, ask to the HHM that plays the role of the mother.

SAY: Now I am going to ask you about public programmes you might be familiar with

Q.4	<p>Have you or anybody in the household heard about the Juntos program?</p> <p>00=No ► Skip to Q.12 01=Yes</p>	[_ _]
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Q.5	<p>Have you or any of [YL Child]'s parents applied to Juntos ?</p> <p>00 = No ► Skip to Q.12 01= Yes, I am a beneficiary 02= Yes, and was turned down ► Skip to Q.12 03= Yes, I was a member but left the program as children are older. 77= NK , 88= NA ► Skip to Q.12 79=RTA</p>	<p>[__ __]</p>
Q.6	<p>If Yes, since when? (Month and Year)</p> <p>-77= NK , -88= NA</p>	<p>Month [__ __]</p> <p>Year [__ __ __ __]</p>

Q.7	If you were enrolled in Juntos but are not any more, when did you stop being enrolled? Month/ Year -77= NK , -88= NA	Month [__ __] Year [__ __ __ __]
Q.8	How long did/does it take you to get from your home to the Juntos center to cash the money? (In minutes) -77= NK , -88= NA	[__ __]
Q.9	How much money did/do you spend to get from your home to the center to cash the money (give answer in soles) -77= NK , -88= NA	[__ __ __ __]
Q.10	Is there anyone else in your household that currently receives transfers from Juntos? 00=No ► Skip to Q.12 01=Yes	[__ __]
Q.11	How many other household members receive transfers from Juntos? (Give number of persons) FIELDWORKER: Only count if the household members are on the roster.	[__ __]

Q.12	Have you heard about the Bono de Gratiud/ Pensión 65 program? 00=No ► Skip to Q.16 01=Yes	[__ __]
Q.13	Does any household member receive transfers from Bono de Gratiud/ Pensión 65 program? 00=No ► Skip to Q.16 01=Yes	[__ __]
Q.14	How many household members receive transfers from Bono de Gratiud/ Pensión 65 program? (Give number of persons)	[__ __]
Q.15	Since when do(es) this(these) household member(s) receive transfers from Bono de Gratiud / Pensión 65? (Month and Year) FIELDWORKER: If there is more than one member affiliated choose the one who affiliated first.	Month [__ __] Year [__ __ __ __]

SAY: I now want to ask some questions about [YL Child]'s background.

Q.16	Is [YL Child] registered in <i>SIS gratuito</i> (Free integral health insurance system)? 00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	[_ _]
Q.17	If Yes: Did you have to pay for [YL Child] to be registered? 00=No 01=Yes Once answered, skip to Q.19	[_ _]
Q.18	Is [YL Child] registered in partial SIS/ <i>SIS independiente</i> (MINSA)? 00=No 01=Yes	[_ _]
Q.19	Does [YL Child] receive health insurance from any of the following sources?	00=No, 01=Yes, 77=NK
01	ESSALUD (before IPSS)	[_ _]
02	Private health insurance	[_ _]
03	Entidad prestadora de salud	[_ _]
04	Seguro de Sanidad de la Policía	[_ _]
05	Seguro de Sanidad del Ejército	[_ _]
06	Seguro escolar privado	[_ _]
07	Other (Specify): @ _____	[_ _]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	During this period, how would you describe the household you were living in? 01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute	
01	Currently	[_ _]
02	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[_ _]

FIELDWORKER: If situation has NOT changed, skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to three years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW]) ENTER CODE FROM CODEBOX #15	
01	Reason 1	[_ _] Other, specify
02	Reason 2	[_ _] Other, specify

Q.3	Compared with other households in your area, would you describe your household at the moment as: 01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer than the majority of households 06 = Among the poorest 07 = The poorest 77 = NK 88= NA 79= RA	[_ _]
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6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**) since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the event happened. 00=No, 01=Yes			
			2013	2014	2015	2016
A	SAY: Has the household been the victim of any crimes since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
1	Destruction or theft of tools or inputs for production	[]	[]	[]	[]	[]
2	Theft of cash	[]	[]	[]	[]	[]
3	Theft of crops/harvest	[]	[]	[]	[]	[]
4	Theft of livestock	[]	[]	[]	[]	[]
5	Theft or destruction of house or consumer goods	[]	[]	[]	[]	[]
6	Crime/Attack resulting in death or disablement of working adult household member	[]	[]	[]	[]	[]
B	SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
10	Forced contribution / extortion	[]	[]	[]	[]	[]
C	SAY: Have any changes to economic conditions affected the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
12	Large increase in input prices	[]	[]	[]	[]	[]
13	Large decrease in output prices	[]	[]	[]	[]	[]
62	Job loss	[]	[]	[]	[]	[]
63	Source of income/family enterprise	[]	[]	[]	[]	[]
20	Credit source disbanded	[]	[]	[]	[]	[]
D	SAY: Have you experienced any natural disasters since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
24	Drought	[]	[]	[]	[]	[]
25	Too much rain or flood	[]	[]	[]	[]	[]
26	Erosion, cracks, landslides	[]	[]	[]	[]	[]
27	Frosts or hailstorm	[]	[]	[]	[]	[]
28	Pests or diseases that affected crops before they were harvested	[]	[]	[]	[]	[]
29	Crops failed	[]	[]	[]	[]	[]
30	Pests or diseases that led to losses of stored crops	[]	[]	[]	[]	[]
31	Pests or diseases that affected livestock	[]	[]	[]	[]	[]
58	Earthquake	[]	[]	[]	[]	[]
14	Livestock died	[]	[]	[]	[]	[]
E	SAY: Has anything happened since we last came to see you in 2009 that has affected the building you live in? Prompt for the listed events. For example...					
32	Fire	[]	[]	[]	[]	[]
33	Building collapsed	[]	[]	[]	[]	[]
F	SAY: Have there been any changes within the family or that have affected members of the family since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the following events. For example...					
34	Death of [YL Child]'s father	[]	[]	[]	[]	[]
35	Death of [YL Child]'s mother	[]	[]	[]	[]	[]
36	Death of another person from the household	[]	[]	[]	[]	[]
37	Illness of [YL Child]'s father	[]	[]	[]	[]	[]
38	Illness of [YL Child]'s mother	[]	[]	[]	[]	[]
39	Illness of other household member	[]	[]	[]	[]	[]
69	Illness of non-household member	[]	[]	[]	[]	[]
40	Divorce, separation or abandonment	[]	[]	[]	[]	[]
41	Birth/new household member	[]	[]	[]	[]	[]
42	Child's school enrolment – having to pay school fees	[]	[]	[]	[]	[]
G	SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? For example...					
45	Other Specify: _____	[]	[]	[]	[]	[]
46	Other Specify: _____	[]	[]	[]	[]	[]

Q.3 Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA	Years in which event happened. [PREFILLED FROM Q.2]	Q.4 How much money did HH spend / lose due to the event in year ... 01=There was no economic loss 02=Only a fraction of HH income 03=Less than half of HH income 04=Half or more than half of HH income 77=NK, 88=NA, 79=RTA
[]	2013	[]
	2014	[]
	2015	[]
	2016	[]
[]	2013	[]
	2014	[]
	2015	[]
	2016	[]
[]	2013	[]
	2014	[]
	2015	[]
	2016	[]

7. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.5 01=Yes	[_ _]
Q.2	Which document do you have to certify the property? 01=Owner without title deed ► Skip to Q.5 02=Title deed listed in the Public Registry 03=Title deed PETT 04=Title deed COFOPRI 05=Title deed without registry 06=Title deed in process 07=Possession certificate 08=Other, specify 09=Certificate / contract of purchase and sale 77=NK 88=NA 79=RTA	[_ _] Specify _____
Q.3	Since when do you have this document? Enter year ► Skip to Q.5 0000=Do not remember	[_ _ _ _]
Q.4	Did you obtain this document...? 01=Before 2002 02=Between 2002 and 2005 03=Between 2006 and 2008 04=Between 2009 and 2012 05=After 2012 77=NK 88=NA 79=RTA	[_ _]
Q.5	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[_ _]
Q.6	How many rooms are there in the house? 77=NK	[_ _]
Q.7	Do you have electricity? 00=No, 01=Yes	[_ _]

FIELDWORKER: Observe building's main material and answer the following questions.

Q.8	Wall Enter codes from CODEBOX #16	[_ _] Other, specify _____
Q.9	Roof Enter codes from CODEBOX #17	[_ _] Other, specify _____
Q.10	Floor Enter codes from CODEBOX #18	[_ _] Other, specify _____
Q.11	What is the main source of drinking water for members of your household? Enter codes from CODEBOX #19	[_ _] Other, specify _____

Q.12	Normally before drinking water in your house: Do you boil it, apply chlorine or you just drink it as is? 01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify) 77=NK 88=NA 79=RTA	[_ _] Other, specify _____
Q.13	What kind of toilet facility does your household use? Enter codes from CODEBOX #20	[_ _] Other, specify _____
Q.14	What is the main type of fuel you use for cooking? Enter codes from CODEBOX #21	[_ _] Other, specify _____
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes	[_ _]
Q.16	What is the main type of fuel you usually use for heating? Enter code from CODEBOX #22	[_ _] Other, specify _____
Q.17	ONLY For RURAL areas: Do you have an "improved cooker"? 00=No 01=Yes 88=NA	[_ _]

SAY: I am now going to ask you whether the household owns specific items.

	Item	Q.18 Does anyone in the household own this item? 01=Yes, 00=No If No, SKIP to next item.	Q.19 How many does the household own? (Enter number, 77=NK) 00=None, -77=NK -88=NA
3	Working sewing machine		
4	Working television	[_ _]	[_ _]
5	Working radio	[_ _]	[_ _]
6	Working car/ truck/ automobile	[_ _]	[_ _]
7	Working motorbike/scooter	[_ _]	[_ _]
8	Working bicycle	[_ _]	[_ _]
9	Working landline telephone	[_ _]	[_ _]
10	Working mobile/cell telephone	[_ _]	[_ _]
11	Working refrigerator	[_ _]	[_ _]
12	Gas or electric stove	[_ _]	[_ _]
15	Working Fan	[_ _]	[_ _]
20	Working water heater/immersion heater (electric or gas)	[_ _]	[_ _]
21	Computer/laptop	[_ _]	[_ _]
22	Iron	[_ _]	[_ _]
23	Blender	[_ _]	[_ _]
24	Working record player, music centre	[_ _]	[_ _]
25	Working videocassette player/DVD player	[_ _]	[_ _]
26	Washing machine	[_ _]	[_ _]
27	Dryer Machine	[_ _]	[_ _]
28	Microwave	[_ _]	[_ _]
29	Weaving/knitting machine	[_ _]	[_ _]
30	Videogames	[_ _]	[_ _]
31	Working floor polisher/hover	[_ _]	[_ _]

Q.20 What are the five most valuable (importance) items owned by the household? Enter items by importance.	Q.21 If you were to sell these items, how much do you think they would fetch? Enter in Soles. -77=NK, -88=NA
01 Item #1	[_____]
02 Item #2	[_____]
03 Item #3	[_____]
04 Item #4	[_____]
05 Item #5	[_____]

Q.22	Have you invested in the improvement of your dwelling during the <u>last 3 years</u> (since [MONTH AND YEAR OF R4 INTERVIEW])? 00=No ► Skip to next section 01=Yes	[_ _]
Q.23	What are the first, second and third most important you invested in? SAY: You can give up to 3 answers. Enter codes in order of importance using CODEBOX #23 .	[_ _] Other, specify <hr/> [_ _] Other, specify <hr/> [_ _] Other, specify

8. HEALTH

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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8.1 INDEX CHILD HEALTH

Health facilities

Q.1	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.3 01=Yes	[_ _]
Q.2	What was the most important reason for not taking [YL Child] to a healthcare facility? 00=No, 01=Yes	
01	Direct costs (fees, costs analyses, medicine)	[_ _]
02	Indirect costs (costs for transport, loss of salary)	[_ _]
03	Long distance, difficult access	[_ _]
04	Illness was not serious enough	[_ _]
05	Don't trust quality of health-care service	[_ _]
06	Embarrassed about health problem	[_ _]
07	[YL Child] would miss school or work	[_ _]
08	Other, specify	[_ _]

Disabilities and long-term health problems

Q.3	Does [YL Child] have a permanent disability that affects his/her work capacity? Does it affect his/her performance at school? 01=Yes 00=No If No, skip to next section	[_ _]
Q.4	How does this disability affect [YL Child]'s ability to work and take care of themselves? 00 – 05 for severity compared to someone of the same age without the disability See Codebox #24	[_ _]

8.2 HOUSEHOLD MEMBER HEALTH

FIELDWORKER: Ask the following questions for biological parents, main caregiver (if different from biological parents), and panel sibling.

[illegible]

8. HEALTH

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

Q.1	Which of the following statements best describes the food situation at your home in the <u>last 12 months</u> ? 01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough 77=NK 79=RA 88=NA	[_ _]
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SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

Q.2	In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more? 00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	[_ _]
Q.3	How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]
Q.4	Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts) 00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	[_ _]
Q.5	How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]
Q.6	Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes) 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[_ _]
Q.7	How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]
Q.8	Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food) 00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10	[_ _]

Q.9	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>
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For CAPI: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section and

Q.10 Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food? 00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	[_ _]
Q.11 How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]
Q.12 Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch) 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	[_ _]
Q.13 How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]
Q.14 Was there ever no food to eat in your household because of lack of money to get food? 00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 01=Yes 77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20	[_ _]
Q.15 How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]
Q.16 Did you or any household member go to sleep at night hungry because there was not enough food? 00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	[_ _]
Q.17 How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]
Q.18 Did you or any household member go a whole day and night without eating anything because there was not enough food? 00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20	[_ _]
Q.19 How often did this happen? 00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[_ _]

For CAPI: ONLY for those whose answered Q.16=01 OR Q.18=01.

Q.20	Were the children in the household also affected? 00=No 01=Yes	[__]
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9. ANTHROPOMETRY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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9.1. INDEX CHILD'S ANTHROPOMETRY

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ . _]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ . _]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[_ _ . _]
Q.5	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88=NA 79=RA	[_ _] Specify _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[_ _ _ . _]
Q.9	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88=NA 79=RA	[_ _] Specify _____
Q.10	First child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.11	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.12	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.13. Otherwise, go to next section	[_ _ _ . _]
Q.13	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK 88=NA 79=RA	[_ _] Specify _____

9. ANTHROPOMETRY

9.2 PARENT ANTHROPOMETRY

MOTHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother** (if she still lives in the household).

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

WEIGHT

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[____ . ____]
Q.3	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[____ . ____]
Q.4	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed ► Continue with Q.18. Otherwise, go to Q.19.	[____ . ____]
Q.5	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 77=NK 88=NA 79=RA	[____] Specify _____

HEIGHT

FIELDWORKER: Only measure the height for the biological mother of [YL Child] if her height was not measured in previous rounds.
[\[CAP: Reference table of CHILDiDs for which mother's height is missing\].](#)

Q.6	First maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[____ . ____]
Q.7	Second maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[____ . ____]
Q.8	Agreed maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[____ . ____]
Q.9	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 77=NK 88=NA 79=RA	[____]

FATHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological father** (if he still lives in the household).

SAY: Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

WEIGHT

Q.10	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.11	First paternal weight TO NEAREST 0.1 KG -9999=Father not weighed	[____ . ____]
Q.12	Second paternal weight TO NEAREST 0.1 KG -9999=Father not weighed	[____ . ____]
Q.13	Agreed paternal weight TO NEAREST 0.1 KG -9999=Father not weighed ► Continue with Q.23. Otherwise, go to next section.	[____ . ____]

Q.14	Why was father not measured?	
	01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 77=NK 88=NA 79=RA	[_ _] Specify _____

HEIGHT

FIELDWORKER: Only measure the height for the **biological father** of [YL Child] if his height was not measured in previous rounds.
[\[CAPI: Reference table of CHILDDIDs for which father's height is missing\].](#)

Q.15	First paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.16	Second paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.17	Agreed paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.18	Why was father not measured? 01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 77=NK 88=NA 79=RA	[_ _]

10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKER: The respondent for this section must be the **primary caregiver**: [NAME OF CAREGIVER]

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.1	When [YL Child] is about 25 years old, what job do you think s/he will be doing? Enter code from CODEBOX #26	[_ _] Other, specify _____
Q.2	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.4 1-6= Grades of primary education=01-6 7-11= Grades of secondary education=01-5 14=Complete technical or pedagogical institute 16=complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 77=NK 88=NA 79= RA 22=Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo	[_ _] Other, specify _____
Q.3	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes	[_ _]
Q.4	What job would you most like [YL Child] to do in the future? Enter code from CODEBOX #26	[_ _] Other, specify _____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom

Q.5	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 -77=NK	[_ _]
Q.6	Where do you think you will be on the ladder in four years from now? Record step number: 01-09 -77=NK	[_ _]

Q.7	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? FIELDWORKER: Ask items 02 and 05 only if [YL Child] has younger siblings. [CAPI: Enable option 88 = NA for items 02 and 05 if [YL Child] has no younger siblings].	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK 88 = NA 79= RA
01	that s/he continues living close to you.	[_ _]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[_ _]
03	that s/he helps you with housework.	[_ _]
04	that s/he provides financial assistance to you.	[_ _]
05	that s/he helps you care for his/her younger siblings.	[_ _]
06	that s/he cares for you when you are old.	[_ _]
07	that s/he provides emotional support to you.	[_ _]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.8	At what age did [YL Child] / do you expect [YL Child] to:	Enter age 00=No expectation
01	Start earning money to support your household?	[_ _]
02	Leave full-time education?	[_ _]
03	Be financially independent of HIS/HER parents?	[_ _]
04	Leave this household?	[_ _]
05	Get married and start living together?	[_ _]

SAY: For the following statements please tell me how much you agree or disagree with them. think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Prompt the options (strongly disagree to strongly agree) after reading each statement.

Q.9		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK, 88=NA, 79=RTA
01	If I try hard, I can improve my situation in life	[_ _]
02	I like to make plans for my future	[_ _]
03	I am proud of my clothes	[_ _]
04	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[_ _]
05	The job I do makes me feel proud	[_ _]
06	I feel proud of my children	[_ _]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[_ _]

FIELDWORKER: Ask the following questions only if YL Child is in education. Otherwise enter 88 in the remaining spaces and skip to the following section.

Q.10	Who helps [YL Child] with homework when s/he needs it? Choose only one answer. 01= Nobody 02= Father 03= Mother 04= Caregiver 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify _____ 77= NK 88= NA 79= RA	[_ _]
Q.11	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework? Enter number of days: 00-07	[_ _]
Q.12	FOR CAREGIVER: In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week 77= NK 88= NA 79= RA	[_ _]

11. MOTHER'S HEALTH

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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Fieldworker: This section is exclusively for the MOTHER. Only if she is permanently absent, interview the person who plays the role of the mother

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	Pains and Problems (in the last 30 days)	Have you had it? 00=No 01=Yes 79= RA 77= NK	
Q.1	Did you often have headaches?	[_ _]	(MHDACHR3)
Q.2	Was your appetite poor?	[_ _]	(MAPPPRR3)
Q.3	Did you sleep badly?	[_ _]	(MSLPBDR3)
Q.4	Were you easily frightened?	[_ _]	(MFRGHTR3)
Q.5	Did your hands shake?	[_ _]	(MHDSHKR3)
Q.6	Did you feel nervous, tense or worried?	[_ _]	(MFNRVSR3)
Q.7	Was your digestion poor?	[_ _]	(MDIGPRR3)
Q.8	Did you have trouble thinking clearly?	[_ _]	(MTRBCRR3)
Q.9	Did you feel unhappy?	[_ _]	(MUNHPYR3)
Q.10	Did you cry more than usual?	[_ _]	(MCRYMRR3)
Q.11	Did you find it difficult to enjoy your daily activities?	[_ _]	(MDFENJR3)
Q.12	Did you find it difficult to make decisions?	[_ _]	(MDFDECR3)
Q.13	Did your daily work suffer?	[_ _]	(MWRKSFR3)
Q.14	Were you unable to play a useful part in life?	[_ _]	(MNOPRTR3)
Q.15	Did you lose interest in things?	[_ _]	(MLSINTR3)
Q.16	Did you feel you were a worthless person?	[_ _]	(MWRTHLR3)
Q.17	Were things so bad that you felt that you just couldn't go on?	[_ _]	(MNOGOR3)
Q.18	Did you feel tired all of the time?	[_ _]	(MTIREDR3)
Q.19	Did you have uncomfortable feelings in your stomach?	[_ _]	(MUNSTMR3)
Q.20	Were you easily tired?	[_ _]	(MESYTRR3)

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[____]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[____]

A1. Preliminary Interview

Q.0 Respondent for this section Enter household member from the household roster.	[_ _]
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Household Contact Details

SAY: I would like to ask you for your contact details. Please tell me if we can communicate with the household through the following means.

		Q.1 Tick if any applies to the household.	Q.2 What is the telephone number? Enter city code for landlines.	Q.3 Whose telephone number is this? Enter name of the person.	Q.4 What is his/her relationship to [YL Child]? Enter codes from Codebox #0.
01	Landline of the dwelling	<input type="checkbox"/>	[_ _ _] [_ _ _ - _ _ _ _]		
02	Landline of a relative	<input type="checkbox"/>	[_ _ _] [_ _ _ - _ _ _ _]		
03	Landline of a neighbour	<input type="checkbox"/>	[_ _ _] [_ _ _ - _ _ _ _]		
04	Communal Phone	<input type="checkbox"/>	[_ _ _] [_ _ _ - _ _ _ _]		
05	Mobile Phone 1	<input type="checkbox"/>	[_ _ _ _ _ _ _ _ _]		
06	Mobile Phone 2	<input type="checkbox"/>	[_ _ _ _ _ _ _ _ _]		
07	Mobile Phone 3	<input type="checkbox"/>	[_ _ _ _ _ _ _ _ _]		

		Q.5 Tick if any applies to the household.	Q.6 What is the email?	Q.7 Whose email is this? Enter name of the person.	Q.8 What is his/her relationship to [YL Child]?
01	Email 1	<input type="checkbox"/>			
02	Email 2	<input type="checkbox"/>			

Current Location of Index Child

FIELDWORKER: Please fill in the current geographic location of [YL Child].

Q.1	Department	[_ _]
Q.2	Province	[_ _]
Q.3	District	[_ _]
Q.4	Locality	
Q.5	Locality Category	[_ _]

FIELDWORKER: Please write down the current address of [YL Child]'s dwelling.

Q.6	Name of street, avenue, jiron, lane, road	
	S/N=No Name	

Q.7 Number	Q.8 Interior	Q.9 Apartment	Q.10 Floor number	Q.11 Block	Q.12 UCV	Q.13 Lot	Q.14 Group	Q.15 Sector	Q.16 Zone	Q.17 Leg	Q.18 Km
S/N=No number	(e.g. 1, 2, A, B...)										

FIELDWORKER: Please write down the references to find the current [YL Child]'s dwelling, especially if you entered S/N in Q.6 or Q.7.

Q.19	References to find the dwelling	
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CODEBOXES

Codebox #0: Relationship to YL Child

00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (mother's side)
18=Great grandparent (father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21=Other, unrelated
22=Nanny (Live-in)
23=Tenant/lodger
24=Adoptive parent (Adoption legal)
25=Partner/Spouse of the YL Child
26=Father-in-law/Mother-in-law
27=Child of YL child
77=NS, 88=NA, 79=RTA

Codebox #1: Place of residence

00= Another locality within the same locality
01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77=NS, 88=NA, 79=RTA

Codebox #2: Relationship to household head

01= Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
77=NS, 88=NA, 79=RTA

Codebox #3: Marital status

1=Cohabitant
2=Separated
3=Married
4=Widow(er)
5=Divorced
6=Single
77=NK, 88=NA, 79=RTA

Codebox #4: Highest Grade Completed

00=None
1-6= Grades of primary education=01-6
7-11= Grades of secondary education=01-5
20= Some form of formal or informal preschool
13=Incomplete technical or pedagogical institute or Escuela de Sub Oficiales
14=Complete technical or pedagogical institute or Escuela de Sub Oficiales
15=Incomplete university or Escuela de Oficiales
16=complete university or Escuela de Oficiales
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Incompleto
22= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo
77=NK, 88=NA, 79=RTA

Codebox #5: Type of school

01=Private,
02=NGO/Charity/ Church (not for profit),
03=Public, local municipality
04=Public, of the national government,
05=other (specify)
06=Informal,
07=Half public/Half Private
08=Alternative Basic Education Center (Private)
09=Alternative Basic Education Center (Public)
10= Publica, colegio de alto rendimiento (COAR)
11= Publica, Jornada Escolar Completa (JER)
77=NK 88=NA 79=RTA

Codebox #6: Local unit for plot size

01 = Square Meters
02 = Hectare
03 = Yugada
04 = Topo
05 = Tongo
06 = Cuadra
07 = Tarea
08= Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #7: Main use of agricultural land

05= Agricultural/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
16=Garden with produce for consumption or sale plus Industry

17=Grazing livestock
20=Other (specify)
77 = NK
79=Refused to Answer
88 = NA

Codebox #8a: Main use of non-agricultural land

01=Living Accommodation
02=Living Accommodation plus Garden with Produce for Consumption or Sale
03=Living Accommodation plus Industry (e.g. shop)
04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry
18=Living Accommodation plus rented-out
77=NK
79=Refused to Answer
88=NA

Codebox #8b: Main use of non-agricultural land EXCLUSIVELY FOR BUSINESS AND OTHERS

07=Gardening
08=Industry
09=Rented out (fixed rent)
11=Nothing/left fallow
12=Recreation
15=Given as a loan
20=Other (specify)
77=NK
79=Refused to Answer
88=NA

Codebox #9: Crops

03=Avocados
04=Bananas
05=Barley
06=Beetroot
10=Cabbage
12=Carrot
16=Chillies
17=Coffee
18=Cotton
26=Garlic
32=Groundnuts
44=Maize
45=Mango
49=Oats
50=Onions
51=Orange
52= Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
64=Sorghum
66=Spinach
67=Sugar
69=Sweet potatoes
72=Tomato
75=Wheat
81=Cañihua
82= Chocho / lupino
83= Pasture (alfalfa)
84= Forage
85= Cassava/
86 = Olluco
87= Quinoa
88= Qiwicha
89= Beans
90= Cocoa
91= Grapes/vineyard
92= Apples
93= Papaya
94= Maca
95= Mashua
96= Oca
97= Asparagus
98= Artichoke
99= Peas

100= Sugar peas
101= Broad bean
102= Lettuce
103= strawberries
104=passion fruit
105=Green beans
106= mushrooms
107= Sacha Inchi
108=Other specify
109 = Coconut
123=Vetch (algarroba)
124=Soya bean
132=Lemon
77=NK, 88=NA, 79=RTA

Codebox #10: Product measurement units

01 = Liter
02 = Kilogram
03 = Arroba
04 = Ton
05 = Almude
06 = Bunch
07 = Bulb of
08 = Unit
09 = Tin / can
10 = Sack/ Bag per 50 Kg
11 = Other (Specify)

Codebox #11: Occupation productive assets

01=Independent Farmer.(From land owner, rented or borrowed)
02=Cattle/Stockbreeding (including small animals breeding)
03=Fishing
04=Forestry
05=Other Primary Activity (specify)
06=Transport (Taxi driver, owner vehicle)
07=Trade
08=Industry (Small and Medium Business, Tailoring, Handicrafts)
09= Other Service (speciy)
10= Other (specify)
11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
77=NK, 88=NA, 79=RTA

Codebox #12: Productive assets

Agricultural assets:	
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)	
02=Cart/ wheelbarrow	
03=electric motor/ Chainsaw	
04=Plough, Harness for animals	
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)	
06=Thresher , Harvester, Milking machine	
07=Tractor	
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)	
Non-agricultural assets:	
09=Barber tools (scissors, mirror, etc.)	
10=Beauty salon equipment (hair dryer, etc.)	
11=Blacksmith tools	
12=Cleaning/domestic work equipment (mop, iron, etc.)	
13=Construction tools (electrical tools, carpentry tool box, etc.)	
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	
15=Food preparation equipment (portable stove, serving bowls, etc.)	
16=Gun	
17=Mechanic equipment (jack, tyres, jumper cables, etc)	
18=Plumbing equipment	
19=Pottery equipment (kiln, potters wheel, etc.)	
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)	
22=Teaching supplies (books, blackboard, etc.)	
23=Trading equipment (display table, weighing machine, money box, etc.)	
24=Trading license (e.g. for market stall)	
25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)	
26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine	
40=Fishing boat	
41=Computer, printer, photocopy machine	

42=Backpack sprayer
30=Other(specify)
77=NK, 88=NA, 79=RTA

Codebox #13: Type of donated food

01 = Dairy
02 = Dairy Substitute
03 = Oat
04 = Formula/Puree
05 = Oil
06 = Beans
07 = Canned Meat (chicken, fish, etc)
08 = Cereals
09 = Bread, bun, crackers
10 = Cooked Food
11 = Sugar
15 = Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #14: Food measurement units

01 = Liter
02 = Bag per 1 kg.
03 = Bag per 250 gr.
04 = Bag per 500 gr.
05 = Portion / share
06 = Tin / can
07 = Unit
08 = Cup / Glass
09 = Plate
10 = Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #15: Why situation changed

Why Situation Improved
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13= Women in household drink less
14=Men in household drink less
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash Aid
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good Luck
30=God has helped
31=Other (Specify)
32=S/he drinks less (alcohol)
33=Government-run Employment Programs
34 = Spouse started work or a new job
35 = Received a raise for current job
36 = Both husband and wife work
Why Situation Worsened
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed my crops or livestock poorly
45=Have less livestock

46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in the house drink too much (alcohol)
61=Less people around to help, advise (Poorer Networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
68 = House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
73=S/he drinks too much (alcohol)
72=Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #16: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
12=Plastic sheet
16=Other Specify _____
20=Quincha
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
24=Adobe and stones
25=Concrete blocks
77=NK, 88=NA, 79=RTA

Codebox #17: Roof material

03=Bamboo/Cane
04= Concrete/cement
05= Earth/mud
06= Galvanised/Corrugated iron
10=Plastic sheet
11= Straw/thatch
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify _____
20= Leaves (Achon, omiro, chorino, etc.)
21= Asbestos plates
22=Corrugated asbestos sheeting
23=Cane & mud
24= Mat
25=Cardboard
77=NK, 88=NA, 79=RTA

Codebox #18: Floor material

01= Cement/tile
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick

11= Wood
12=Other specify _____
20=Vinyl floor
21=False floor
22=Parquet
77=NK, 88=NA, 79=RTA

Codebox #19: Source of drinking water

01= Piped water to the house/plot (public network)
02= Well, tube well with hand pump
03= Common tap, water fountain, public well
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal
05= Water truck delivery
06= Unprotected Well
07 = Piped water from neighbors/relatives
08 = Untreated water from neighbors/ relatives
09 = Other (specify)
10 = Piped water to the house/plot (non-public network)
77=NK, 88=NA, 79=RTA

Codebox #20: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
04= None (river, stream, irrigation ditch)
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
09=Toilet in health facility / market
10=Other specify _____
77=NK, 88=NA, 79=RTA

Codebox #21: Fuel for cooking

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None / does not cook
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify _____
77=NK, 88=NA, 79=RTA

Codebox #22: Fuel for heating

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None/ Uses no heating
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify _____
77=NK, 88=NA, 79=RTA

Codebox #23: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen

03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other specify _____
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/Build New doors/windows
18= Build new upper floor
77=NK, 88=NA, 79=RTA

Codebox #24: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77=NK, 88=NA, 79=RTA

Codebox #25: Household members' long-term health problems

01=Poor vision
03=Fits/Epilepsy
04=Asthma/respiratory problem
05=Malnutrition
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo
07=Anaemia
08=HIV/AIDS
09=Digestive problems incl gastritis, gallstones
10= Deafness, hearing problems
11=Sight problems
12=Speech problems
13=Allergies excl eczema/asthma
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems incl Flatfoot
19= Headaches, migraine
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #26: Expectation / Ambition for YL Child

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman

18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify _____
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60= hair stylist / make-up artist
62 = Hair stylist/ beautician
63 = Health officer
61 = Model
65= Economist
66= Fashion designer
68 = electrician / gas
70= Architecte
71 = businessman
72 = obstetrician
67= heavy machinery operator
69= Gardener
77=NK,
79=Refused to answer,
88=NA

YOUNG LIVES STUDY: IIN, GRADE SELF ADMINISTERED QUESTIONNAIRE – YOUNGER COHORT – PERU 2016	Format No: R58YRS	Child Code: PE ____ 8 ____
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CONFIDENTIAL QUESTIONNAIRE

0.1	Date	____ / ____ / 2016 (day) (month) (year)
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FIELDWORKER DATA

0.2	Name and Surnames: _____ Signature: _____	Code: [____]
0.3	Start time: ____ : ____	

VERBAL ASSENT / CONSENT

We have already asked you many questions, but there are some other things that we would like to ask. You may feel a little uncomfortable to talk about topics like cigarettes, alcohol, etc. Since we want to know what young people like yourself think, we don't need to know your name, that's why we created a questionnaire to be answered anonymously. It will take you about 15 to 20 minutes in a suitable environment, away from other people who might listen and with the security that the information is confidential.

Your participation will provide us important information on the problems and needs of different life aspects of young people like yourself.

The answers you give must be true, based on what you really think and/or do. There is no right or wrong answer. **If there is a question you don't want to answer, you can leave it blank.** If you don't understand a question or need help, you can ask the fieldworker who gave you this questionnaire. Once you have completed the questionnaire, put it in an envelope and close it, this way you will be sure that the fieldworker will not read your answers.

Name, your decision to participate is completely voluntary. This means that if you want you can participate and fill the questionnaire, and if you don't want there is no problem. Likewise, if you decide to participate and at some point you don't want to continue, you can stop, that will not affect you or your family.

***Fieldworker ask and check: Do you have any questions?**

Do you want to answer? ☐ Yes ☐ No ☐ NK ☐ NA ☐ RTA

Thank you for your participation

Fieldworker: I declare that I have complied with the process of informed Assent / Consent following the previous text.

Name: _____

Signature: _____

DNI: _____

Date: ____ / ____ / 2016
(day) (month) (year)

Final time: ____ : ____

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Date: __ __ / __ __ / **2016** (SASTDAY/SASTMNT/SASTYEAR)
(day) (month) (year)

Start time: __ __ : __ __ (SASTTIME)

Age: _____ (SACHAGE)

Sex: ☐ Female (SACHSEX)
☐ Male

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (✓) THE ANSWER BOX THAT APPLIES TO YOU.

Section 1

This part of the questionnaire is about smoking cigarettes.

1. How many of your best friends smoke cigarettes at least once a month?
Choose only one option (FRNSMKR5)

☐ All of my friends

☐ Most of my friends

☐ A few of my friends

☐ None of my friends

☐ NK

☐ NA

☐ RTA

2. For each, does the following person smoke? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

☐ Parents/guardians (SMKPRNR5)

☐ Brothers/sisters (SMKSIBR5)

☐ Boyfriend/girlfriend (SMKBOYR5)

☐ The best friend (SMKFRNR5)

☐ None of them

3. How old were you when you tried a cigarette for the first time?
Choose only one option (AGECIGR5)

☐ 13 years old or younger

☐ 14 years old

☐ 15 years old

☐ 16 years old

☐ 17 years old

☐ 18 years old

☐ 19 years old

☐ I have never tried a cigarette

☐ NK

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☐ NA
☐ RTA

4. **How often do you smoke cigarettes now?**
Choose only one option

☐ I never smoke cigarettes
☐ Every day
☐ At least once a week
☐ At least once a month
☐ Hardly ever
☐ NK
☐ NA
☐ RTA

5. **On the days you smoke, how many cigarettes do you usually smoke?**
Choose only one option

☐ I never smoke cigarettes
☐ 1 cigarette or less per day
☐ 2 to 5 cigarettes per day
☐ 6 or more per day
☐ NK
☐ NA
☐ RTA

(OFTSMKR5)

(NUMCIGR5)

Section 2

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

6. **During the last 30 days, on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself?**
Choose only one option

☐ 1 day
☐ 2 to 3 days
☐ More than 4 days
☐ Never
☐ NK
☐ NA
☐ RTA

(CRYWPNR5)

7. **How many of your best friends have been / are members of a gang?**
Choose only one option

☐ All of my friends

- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends
- ☐ NK
- ☐ NA
- ☐ RTA

8. Have you ever been member of a gang?

Choose only one option

- ☐ Yes
- ☐ No
- ☐ NK
- ☐ NA
- ☐ RTA

9. Have you been arrested by the police or taken into custody for an illegal or delinquent offense?

Choose only one option

- ☐ Yes
- ☐ No
- ☐ NK
- ☐ NA
- ☐ RTA

Section 3

Many people in Peru drink alcohol like beer (Cristal, Cuzqueña, Arequipeña, Franca, etc.) or spirits like Pisco, whisky, cañazo, vino, masato or chicha de jora). The next questions ask you about your experiences with alcohol.

10 How many of your best friends drink alcohol at least once a month?

Choose only one option

(FRNALCR5)

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends
- ☐ NK
- ☐ NA
- ☐ RTA

11. How often do you usually drink alcohol?

Choose only one option

(YOUALCR5)

- ☐ Every day
- ☐ At least once a week
- ☐ At least once a month
- ☐ Only on special occasions (for example, weddings, funerals, Christmas, New Year)
- ☐ Hardly ever
- ☐ I never drink alcohol
- ☐ NK
- ☐ NA
- ☐ RTA

12 When you drink alcohol, how much do you usually drink per day?

Choose only one option

(MCHALCR5)

- ☐ I never drink alcohol
- ☐ 1 cup/glass or less
- ☐ 2 cups/glasses
- ☐ 3 cups/glasses or more
- ☐ NK
- ☐ NA
- ☐ RTA

13. Have you ever been drunk from too much alcohol?

Choose only one option

(DRKALCR5)

- ☐ I never drink alcohol
- ☐ Yes
- ☐ No

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<input type="checkbox"/> NK
<input type="checkbox"/> NA
<input type="checkbox"/> RTA

14. During the past 12 months, did these things happened to you because you had been drinking alcohol? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.	
<input type="checkbox"/> I never drink alcohol	(ALCNVRR5)
<input type="checkbox"/> I got into fights or caused trouble	(ALCFGHR5)
<input type="checkbox"/> I felt sick or fell over	(ALCSCKR5)
<input type="checkbox"/> None of these things happened to me	(ALCNONR5)

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15. ¿**HAVE YOU EVER** tried any of the following drugs? If you have, tick 'Yes' and if you haven't, tick 'No'. Write how old were you the first time you tried it.

¿ HAVE YOU EVER tried any of the following drugs?	Yes, many times	Yes, some times	Just one time	No, never	NK	NA	RTA	How old were you when you first tried it?
1. Inhalants (Terokal, gasoline, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
2. Marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
3. Coca paste – PBC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
4. Cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
5. Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
6. Methamphetamines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
7. Hallucinogens (san pedro, ayahuasca, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
8. Other drugs (crack, heroin, opium, ketamine, hashish, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years

Section 4

Many young people your age think a lot about sex. Some of you might already have had sex. Two people have intercourse when a man puts his penis inside a woman's vagina. The following questions are about sex and what you know about it.

16. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.

Statement	True	False	I don't know	NK	NA	RTA
A woman/girl cannot get pregnant the first time she has sex. (PRGFRSR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If a girl washes herself after sex, she will not get pregnant. (WSHAFT5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using a condom can prevent you from getting a disease through sex. (USECNDR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A person who looks very healthy cannot pass on a disease through sex. (LKSHLTR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A person can get HIV or Aids by having sex. (HIVSEXR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. Have you ever had sex education classes at school?

- ☐ No
☐ Yes
☐ NK

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☐ NA

☐ RTA

18. The next questions are about whether you have read, heard and seen about family planning in the last few months.

In the last few months have you:	No	Yes	NK	NA	RTA
1. Heard about family planning on the radio?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Seen anything about family planning on the television?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Read about family planning in a newspaper or magazine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Read about family planning in internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. If you would want to get family planning professional advice and service, where would you most likely go?

Choose only one option

- ☐ Government health facility (MINSA, ESSALUD, Comité Local de Administración de Salud, etc)
- ☐ Private health facility
- ☐ NGO (eg. INPPARES, Flora Tristán, Manuela Ramos, APROPO, etc)
- ☐ Pharmacy / drugstore
- ☐ I would leave it up to my boyfriend/girlfriend/spouse
- ☐ I don't need to go
- ☐ I would not know where to go
- ☐ NK
- ☐ NA
- ☐ RTA

20. If you would want to get a condom, where would you most likely go?

Choose only one option

(WHRCNDR5)

- ☐ Shop or street vendor
- ☐ Pharmacy /Drugstore
- ☐ Family planning services or health facility
- ☐ I would ask to a family member
- ☐ I would ask to my partner/spouse
- ☐ Other, please say where: _____
- ☐ I do not know what a condom is
- ☐ I do not know where I could get a condom
- ☐ NK
- ☐ NA
- ☐ RTA

21 If you would want to get any contraceptive methods where would you go first?

Choose only one option

(WHRCNDR5)

- ☐ Shop or street vendor
- ☐ Pharmacy /Drugstore
- ☐ Family planning services or health facility
- ☐ I would ask to a family member
- ☐ I would ask to my partner/spouse
- ☐ Other, please say where: _____
- ☐ I do not know what a contraceptive method is
- ☐ I do not know where I could get it
- ☐ NK
- ☐ NA
- ☐ RTA

22. How many of your best friends have ever had sex?

Choose only one option

(FRDSEXR5)

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends
- ☐ I don't know
- ☐ NK
- ☐ NA
- ☐ RTA

23 Have you ever dated or had a romantic relationship with someone?

- ☐ No
- ☐ Yes, with one person
- ☐ Yes, with more than one person
- ☐ NK
- ☐ NA
- ☐ RTA

24 Have you ever been involved in kissing or petting/touching?

- ☐ No
- ☐ Yes, with one person
- ☐ Yes, with more than one person
- ☐ NK
- ☐ NA

☐ RTA

25. How old were you when you had sex for the first time?

Choose only one option

(AGESEXR5)

- ☐ 13 years old or younger
- ☐ 14 years old
- ☐ 15 years old
- ☐ 16 years old
- ☐ 17 years old
- ☐ I have never had sex
- ☐ NK
- ☐ NA
- ☐ RTA

26. How many partners have you EVER had intercourse with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well.

Choose only one option

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four or more
- ☐ NK
- ☐ NA
- ☐ RTA

27. For each of these birth-control methods, did you or your partner use this method the first time you had sex? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

- | | |
|---|------------|
| <input type="checkbox"/> I never had sex | (NVRSEXR5) |
| <input type="checkbox"/> We used a condom | (WEUSCNR5) |
| <input type="checkbox"/> Drink infusion or mate | (DRKINFR5) |
| <input type="checkbox"/> Use after morning pill | (MNGPLLR5) |
| <input type="checkbox"/> Use injections to prevent getting pregnant | (INJCTNR5) |
| <input type="checkbox"/> I don't know if use any method | (NOKNOWR5) |
| <input type="checkbox"/> We did not use any method | (NOTUSER5) |
| <input type="checkbox"/> Other method, please say what: _____ | (OTHMTDR5) |

28. For each of these birth-control methods, do you or your partner usually/ currently use this method when you have sex? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

- | | |
|---|------------|
| <input type="checkbox"/> I never had sex | (NVRSEXR5) |
| <input type="checkbox"/> We used a condom | (WEUSCNR5) |
| <input type="checkbox"/> Drink infusion or mate | (DRKINFR5) |
| <input type="checkbox"/> Use after morning pill | (MNGPLLR5) |
| <input type="checkbox"/> Use injections to prevent getting pregnant | (INJCTNR5) |
| <input type="checkbox"/> I don't know if use any method | (NOKNOWR5) |
| <input type="checkbox"/> We did not use any method | (NOTUSER5) |
| <input type="checkbox"/> Other method, please say what: _____ | (OTHMTDR5) |

29. For each of these birth-control methods, did you use this method the last time you had sex? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

- | | |
|---|------------|
| <input type="checkbox"/> I never had sex | (NVRSEXR5) |
| <input type="checkbox"/> We used a condom | (WEUSCNR5) |
| <input type="checkbox"/> Drink infusion or mate | (DRKINFR5) |
| <input type="checkbox"/> Use after morning pill | (MNGPLLR5) |
| <input type="checkbox"/> Use injections to prevent getting pregnant | (INJCTNR5) |
| <input type="checkbox"/> I don't know if use any method | (NOKNOWR5) |
| <input type="checkbox"/> We did not use any method | (NOTUSER5) |
| <input type="checkbox"/> Other method, please say what: _____ | (OTHMTDR5) |

30. During your life, have you ever been drunk from alcohol while having sex? Choose only one option

- | | |
|--|------------|
| <input type="checkbox"/> I never had sex | (DRKSEXR5) |
| <input type="checkbox"/> Yes, one time | |
| <input type="checkbox"/> Yes, more than one time | |

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☐ No, never
☐ NK
☐ NA
☐ RTA

31. In how many instances of sexual relations did you or your partner use some form of birth control or pregnancy protection?
Choose only one option

☐ I never had sex
☐ All of them
☐ Most of them
☐ Some of them
☐ None
☐ NK
☐ NA
☐ RTA

32. Would you say that using (or not using) contraception is mainly your decision, mainly your partner's/spouse's decision, or did you both decide together?
Choose only one option

☐ I never had sex
☐ Mainly my decision
☐ Mainly my partner's/ spouse's decision
☐ Joint decision
☐ Other, please specify: _____
☐ NK
☐ NA
☐ RTA

Section 5

This part of the questionnaire looks at sadness and other difficulties that many people experience at some point in their lives.

33. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

Statement	Certainly true for you	A little true for you	Not true for you	NK	NA	RTA

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1. You worry a lot. (WRYLOTR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. You get a lot of headaches, stomach aches or sickness. (HEADACR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. You are often unhappy, downhearted or tearful. (UNHPPYR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. You are nervous in new situations. (NRVSITR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. You have many fears, you are easily scared. (MNYFERR5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Section 6

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and to your friends.

34. How many of your best friends have ever been beaten up?
Choose only one option (FRNBTR5)

☐ All of my friends
☐ Most of my friends
☐ A few of my friends
☐ None of my friends
☐ NK
☐ NA
☐ RTA

35. For each of these following people, have you ever been beaten up or physically hurt in other ways? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79.

☐ Somebody from your family (BFAMLYR5)
☐ Boyfriend/girlfriend (BBYFRNR5)
☐ Stranger (BSTRNGR5)
☐ Friend (BFRNDR5)
☐ Teacher
☐ Spouse/partner
☐ Employer
☐ I have never been hurt physically

36.	Did anyone of the following persons pass comments or label based on your body or character, ignored you or deliberately keep you out of activities, turn people against you, use humiliating/insulting language, lock you in room/toilet?	Yes	No	NK	NA	RTA
	You can choose <u>more than one</u> option					
00	It never happened to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
01	Boyfriend/girlfriend/partner/spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Brother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Other male relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Other female relatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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08	Male student from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Female student from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Male teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Female teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other Known males	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Other Known females	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Unknown male	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Unknown female	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 7

In this last part of the questionnaire we would like to ask about things that make you happy.

37. What makes you happy? 00=No, 01=Yes, 77=NK, 88=NA, RTA=79. <input type="checkbox"/> Being with my friends <input type="checkbox"/> Being with my family <input type="checkbox"/> Doing sports (for example, dancing, football) <input type="checkbox"/> Other, please say what: _____
--

*Please write the date and time you finished answering.

End date: __ __ / __ __ / **2016** (SAENDAY/SAENMNT/SAENYEAR)
(day) (month) (year)

End time: __ __ : __ __ (SAENTIME)

Fold the questionnaire, put it in an envelope, seal it and give it to the fieldworker who gave it to you.

Thank you. You have helped with a very important survey for young people.

PANEL SIBLING OF YOUNG LIVES INDIVIDUAL YOUNGER COHORT ROUND 5

CONTENTS

Section 1	Tracking of the Panel sibling
Section 2	Anthropometry of Panel Sibling
Section 3	Feelings and Attitudes of Panel Sibling
	Cognitive test (PPVT)

1. TRACKING OF THE PANEL SIBLING

FIELDWORKER: Identify the panel sibling for whom information will be collected in Round 5.
If the panel sibling is not available at the time of the household/ child interview, make all reasonable efforts to track him / her and collect his / her information.
This sibling should be the **same sibling that was measured in Round 3 and Round 4.**

[CAPI: pre-fill name and id of panel sibling]
Name of panel sibling is [PANEL SIBLING].

Q.1	Has [PANEL SIBLING] been tracked and found? 01=Yes ► Skip to next section 00=No, specify a reason for not finding/tracking _____ ► Skip section. Thank and end interview.	[_ _] Other, specify _____
-----	---	------------------------------------

2. BIRTH INFORMATION

FIELDWORKER: The following questions capture birth information about [PANEL SIBLING] ONLY if it was not already collected.

If the information is missing for [PANEL SIBLING], ask the following questions to the household even if the sibling is not available or cannot be found.

<p>Q.1</p>	<p>Date of birth of [PANEL SIBLING] not collected in Round 4</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [PANEL SIBLING] if this was not collected in Round 4 <u>regardless of whether s/he was available for measurement.</u></p>	<p>[____ / ____ / ____]</p> <p>DD MM YYYY</p>
<p>Q.2</p>	<p>How much did [PANEL SIBLING] weigh at birth?</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Cross check with documentation if available. 77= NK</p>	<p>[____] grams</p>
<p>Q.3</p>	<p>Was the birth weight from documentation?</p> <p>FIELDWORKER: Observe.</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>

3. SIBLING ANTHROPOMETRY

SAY: Now I would like to record [PANEL SIBLING]'s measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [PANEL SIBLING] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.5	Why was [PANEL SIBLING] not weighed? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 07 = Child could not be found 77 = NK 88=NA 79=RTA	[____] Spec. _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.9	Why was [PANEL SIBLING] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 07 = Child could not be found 77 = NK 88=NA 79=RTA	[____] Spec. _____
Q.10	First child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.11	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.12	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.13. Otherwise, go to next section	[____ . __]

Q.13	<p>Why was [PANEL SIBLING] not measured?</p> <p>01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK 88=NA 79=RTA</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>
-------------	--	--

18	A lot of things about me are good	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
19	I have lots of friends	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
20	My parents are easy to talk to	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
21	I do lots of important things	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
22	I am easy to like	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
23	My parents and I have a lot of fun together	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
24	When I do something, I do it well	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

SAY: In this chart (Interviewer: show chart) there are five alternatives that go from Strongly disagree to Strongly agree, the difference is that now there is an additional alternative that says More or less (interviewer: show alternative in the chart). I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them by pointing at this chart the alternative that best represents your answer. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 8 and 10, 11 if sibling is not in school or has never been to school (Q.2=0 or q.2=2)

[illegible]

COGNITIVE TEST

FIELDWORKER: Please administer the PEABODY PICTURE VOCABULARY TEST (PPVT) to [Panel sibling]



Mathematics
ITEM BANK

R5 PERU

Write the correct answer in the space:

1. Write the correct answer in the space:

$48 \times 5 =$

2. Write the correct answer in the space:

$25\% \text{ of } 240 =$

3. About 7000 copies of a magazine are sold each week.

Approximately how many magazines are sold each year?

- a. 8400
- b. 35 000
- c. 84 000
- d. 350 000
- e. 3 500 000

4. One year a company reported selling [1426 tons] of fertilizer. The following year the company sold 15% less fertilizer. Which is the closest approximation to the number of [tons] of fertilizer sold in the second year?

a. 200

b. 1200

c. 300

d. 1600

5. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

- a. 280
- b. 300
- c. 400
- d. 500

6. [Maria] has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does [Maria] have altogether?

- a. 36
- b. 15
- c. 24
- d. 30

7. $52 - 7 =$

8. $45 \div 15 =$

9. $9.81 + 7.62 =$

10. $18.23 - 0.2 =$

11. $\frac{9}{8} \times \frac{2}{3} =$

12. The graph shows the distribution of crops grown in a certain country.



According to the information in the graph, which of these statements is true?

- a) More oats are grown than wheat.
- b) Corn is more than one-half of the country's crop.
- c) Oats are more than one third of the country's crop.
- d) The total crop of oats and wheat is greater than the corn crop.

13. A scoop holds $\frac{1}{5}$ kg of flour. How many scoops of flour are needed to fill a bag

with 6 kg of flour? Answer: _____

14. In a school there were 1200 students (boys and girls). A sample of 100 students was selected at random, and 45 boys were found in the sample. Which of these is most likely to be the number of boys in the school?

a. 450

☐

b. 500

☐☐

c. 540

d. 600

15. Tickets for a train cost either 10 [dollars], 15 [dollars], or 30 [dollars]. Of the 900 tickets sold, $\frac{1}{5}$ cost 30 [dollars] each and $\frac{2}{3}$ cost 15 [dollars] each. What fraction of the train tickets was sold for 10 [dollars] each?

a. $\frac{2}{15}$

b. $\frac{1}{15}$

c. $\frac{12}{15}$

d. $\frac{6}{1}$

Below is a receipt that [Oscar] received after making a purchase in a cloth shop. There are some blank spaces in the receipt where information is missing. Read carefully.

[Kathy's] Shop			RECEIPT N° 0568	
[Date: [October 4th, 2012]	
No. of items	DESCRIPTION	UNIT PRICE	LINE TOTAL	DISCOUNT
10	Trousers	[\$12]	[\$ 120]	[\$ 24]
25	T-shirts	[\$ 13]	[\$ 325]	No discount
78	Socks	[\$ 4]	[\$ 312]	[\$ 35]
37	Dresses	[\$ 20]	[\$740]	No discount
49	Skirts	[\$ 8]	[\$392]	[\$ 33]
			SUBTOTAL	[\$ 92]
			TOTAL	TOTAL DISCOUNT

16. Based on the receipt, answer the following questions by marking the correct answer with an X.

How many items did [Oscar] buy?

- a. 199 ☐
- b. 209 ☐
- c. 198 ☐
- d. 208 ☐

17. [Andrea] wants to buy 38 T-shirts. How much will she pay?

- a. [\$ 325] ☐
- b. [\$ 494] ☐
- c. [\$ 484] ☐
- d. [\$ 304] ☐

Below is a medicine description. Read it carefully.

Each box **costs**
[\$151]

[CIPIRINA]

INGREDIENTS: Each tablet contains 500 mg *acetaminophen* acid

DOSAGE: ORAL. 1 or 2 tablets every 4 hours, preferably accompanied by food, for not longer than 28 days. In the case of children, only 1 tablet every 8 hours for not longer than 10 days.

INDICATIONS: [Cipirina] is often used to relieve different symptoms. This medication relieves mild to moderate pain in the muscles of the hands and legs. It reduces fever, bone pain and menstrual symptoms.

CAUTION: [Cipirina] may cause drowsiness, gastric pain, allergies or ulcers. Children up to 10 years with chicken pox and asthma should consult with their doctor before taking this medicine.

Based on the text, answer the following questions by marking the correct answer with an X.

18. According to the description, how many tablets can a child take in one day?

- a. 2 tablets ☐
- b. 1 tablet ☐
- c. 3 tablets ☐
- d. 8 tablets ☐

19. If [Arturo] takes the largest amount of pills recommended for adults, how many more pills can he take compared with a child in two days?

- a. [Arturo] can take 18 pills more than a child ☐
- b. [Arturo] can take 3 pills more than a child ☐
- c. [Arturo] can take 9 pills more than a child ☐
- d. [Arturo] can take 7 pills more than a child ☐

20. [Ana's] doctor tells her to take 2 tablets every 12 hours for a week. How many mg of acetaminophen will [Ana] have taken in total by the end of the week?

- a. 14 000 mg ☐
- b. 7 000 mg ☐
- c. 21 000 mg ☐
- d. 12 000 mg ☐

21. [Mario] wants to buy 7 boxes. When he was going to pay the cashier told him that there was a 25% discount on the tablets he was buying. Which mathematical operation(s) is (are) needed to get the amount of money he paid for his medicine?

- a. Only multiplication

☐
☐

b. Multiplication, division and subtraction

c. Division and multiplication

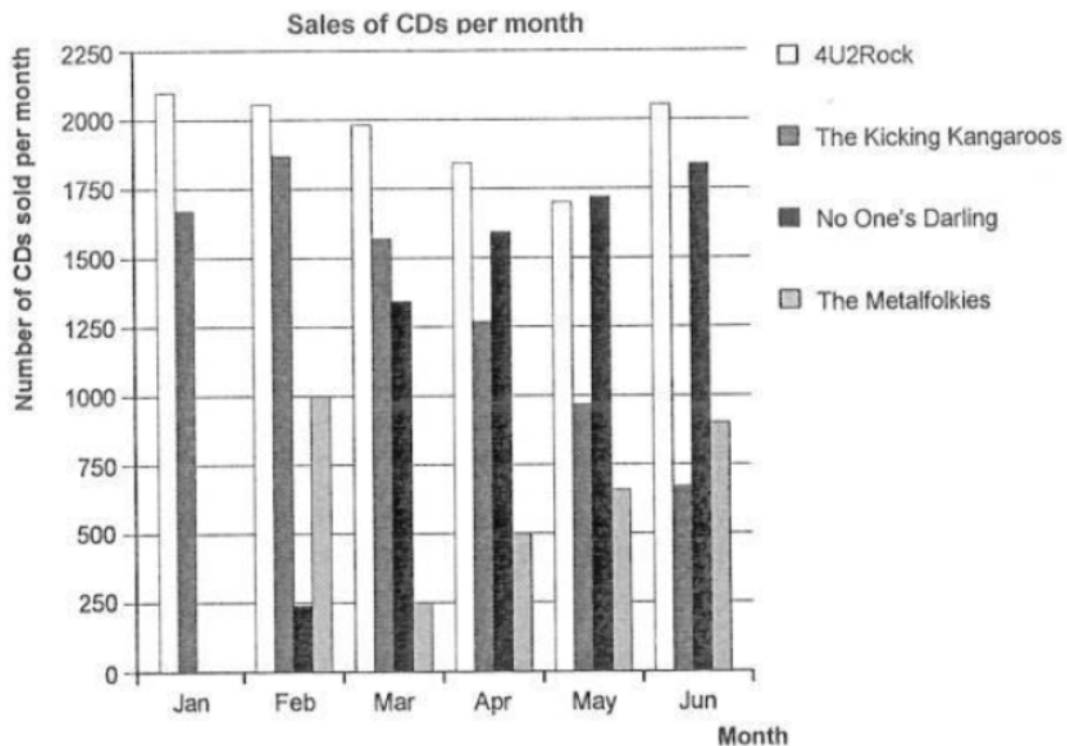
☐

d. Addition and subtraction

☐

CHARTS

In January, the new CDs of the bands *4U2Rock* and *The Kicking Kangaroos* were released. In February, the CDs of the bands *No One's Darling* and *The Metalfolkies* followed. The following graph shows the sales of the bands' CDs from January to June.



22. How many CDs did the band The Metalfolkies sell in April?

- A. 250
- B. 500
- C. 1000
- D. 1270

23. In Which month did the band NO One's Darling sell more CDs than the ban The Kicking Kangaroos for the first time?

- A. No month
- B. March
- C. April
- D. May

24. The manager of The Kicking Kangaroos is worried because the number of their CDs that sold decreased from February to June.

What is the estimate of their sales volume for July if the same negative trend continues

- A. 70 CDs
- B. 370 CDs
- C. 670 CDs
- D. 1340 CDs

HELEN THE CYCLIST



Helen has just got a new bike. It has a speedometer which sits on the handlebar.

The speedometer can tell Helen the distance she travels and her average speed for a trip.

25. On one trip, Helen rode 4km in the first 10 minutes and then 2 km in the next 5 minutes. Which one of the following statements is correct?
- A. Helen's average speed was greater in the first 10 minutes than in the next 5 minutes.
 - B. Helen's average speed was the same in the first 10 minutes and in the next 5 minutes.
 - C. Helen's average speed was less in the first 10 minutes than in the next 5 minutes.
 - D. It is not possible to tell anything about Helen's average speed from the information given.
26. Helen rode 6 km to her aunt's house. Her speedometer showed that she had averaged 18 km/h for the whole trip. Which one of the following statements is correct?

- A. It took Helen 20 minutes to get her aunt's house.
- B. It took Helen 30 minutes to get her aunt's house.
- C. It took Helen 3 hours to get her aunt's house.
- D. It is not possible to tell how long it took Helen to get to her aunt's house.

27. Helen rode her bike from home to the river, which is 4 km away. It took her 9 minutes. She rode home using a shorter route of 3km. this only took her 6 minutes. What is Helens average, speed, in km/h, for the trip to the river and back?

Average speed for the trip:.....km/h

WHICH CAR?

Chris has just received her car driving licence and wants to buy her first car.

This table below shows the details of four cars she finds at a local car dealer.



Model:	Alpha	Bolte	Castel	Dezal
Year	2003	2000	2001	1999
Advertised price (zeds)	4800	4450	4250	3990
Distance travelled (kilometres)	105 000	115 000	128 000	109 000
Engine capacity (litres)	1.79	1.796	1.82	1.783

Chris wants a car that meets all these conditions:

- The distance travelled is not higher than 120 000 kilometers.
- It was made in the year 2000 or a later year.
- The advertised price is not higher than 4500 zeds.

28. Which car meets Chris conditions?

- A. Alpha
- B. Bolte
- C. Castel
- D. Dezal

29. Which car's engine is the smallest?

- A. Alpha
- B. Bolte
- C. Castel
- D. Dezal

30. Chris will have to pay an extra 2.5% of the advertised cost of the car as taxes.

How much are the extra taxes for the Alpha?

Extra taxes in zeds:

CLIMBING MOUNT FUJI

Mount Fuji is a famous dormant volcano in Japan.



31. Mount fuji is only open to the public for climbing from 1 July to 27 August each year. About 200 000 people climb Mount fuji during this time. On Average, about how many people climb Mount fuji each day?

- A. 340
- B. 710

- C. 3400
- D. 7100
- E. 7400

Cuadernillo I

Comprensión Lectora

ID del estudiante:

— — —

Información del joven

(Llenado por el/la joven)

Nombres y apellidos de/la joven: _____

Institución Educativa: _____

Datos generales

(Llenado por el encuestador)

Código del Encuestador: _____

Fecha de Aplicación de la Prueba: __: __

Fecha de Terminación de la Prueba: __: __

INSTRUCCIONES

- Lee atentamente cada pregunta y responde lo mejor que puedas.
- Si te demoras mucho en una pregunta, pasa a la siguiente. Cuando termines, puedes regresar a las preguntas que no has respondido.
- Recuerda marcar todas tus respuestas en el cuadernillo.
- En cada pregunta sólo hay una respuesta correcta.
- Tienes 20 minutos para responder el cuadernillo.

Hay preguntas donde primero tendrás que leer un texto con mucha atención y luego contestar las preguntas marcando la respuesta correcta con una X.

Ejemplo:

Lee con atención el texto:

María es una niña a la que le gusta jugar con muñecas. El día de su cumpleaños su mamá le regaló una muñeca y desde ese día María no deja de jugar con ella.

Ahora, marca con una X la respuesta correcta para cada pregunta (solo hay una respuesta correcta).

¿Cuándo le regalaron una muñeca a María?

a. En Navidad

☐

b. La semana pasada

☐

c. En su cumpleaños

☒

DETENTE, ESPERA LA INDICACIÓN PARA EMPEZAR

AHORA PUEDES EMPEZAR

Lee con atención los siguientes textos y marca con una X la respuesta correcta para cada pregunta

TEXTO 1

Lee con atención el siguiente texto:

José y su familia viven en el centro poblado el Palmo ubicado en el distrito de Barranca, Lima. Él está cursando el 1ro de secundaria y tiene doce años de edad. Él es muy inteligente y trabaja duro.

El papá de José es un agricultor exitoso. Él produce maíz en su chacra. La mamá de José también trabaja duro. Además de hacer las labores de la casa, ella vende comida en el mercado durante su tiempo libre para ayudar con el presupuesto familiar.

Después de la escuela, José siempre lleva a pastear al ganado. Él también ayuda a su mamá yendo a buscar agua para la casa. Jesús es compañero de aula de José y en las tardes estudia con él.

1. ¿Cuántos años tiene José?

a. 12

☐

b. 7

☐

c. 20

☐

d. 17

☐

2. ¿Qué hace siempre José después de salir de la escuela?

a. Ayuda en la chacra

☐

b. Vende en el mercado

☐

c. Patea el ganado

☐

d. Nada

☐

3. ¿Qué hace la mamá de José en su tiempo libre?

a. Trabaja en la granja

☐

b. Vende comida en el mercado

☐

c. Hace las labores de la casa

☐

d. Patea el ganado

☐

4. ¿Con quién estudia José en las tardes?

a. Su mamá

☐

b. Su papá

☐

c. Nadie

☐

d. Jesús

☐

5. José hace varias cosas después de la escuela, ¿cuál de las siguientes es una lista completa de las cosas que hace?

a. Patea el ganado, trae agua para la casa y alimenta a los chanchos.

☐

b. Trae agua para la casa, patea el ganado y duerme.

☐

c. Trae agua para la casa, patea el ganado y estudia con Jesús.

☐

d. Trae agua para la casa, alimenta a los chanchos y estudia con Jesús.

☐

6. ¿Cuál es el mensaje principal del texto?

- a. La familia de José es trabajadora
- b. La familia de José no trabaja mucho
- c. José es buen amigo de Jesús
- d. José es un estudiante inteligente

☐
☐
☐
☐

TEXTO 3

El siguiente texto es un artículo del periódico. Léelo con atención.

NOTICIAS DEL DÍA

13 de octubre del 2011

Un accidente en la carretera

En los últimos cinco meses se ha producido una gran cantidad de accidentes vehiculares en las carreteras. En la mayoría de casos se debe a la negligencia del conductor del vehículo, por no respetar las señales de tránsito o quedarse dormido al volante. Sin embargo, el accidente de Víctor ocurrió por razones muy diferentes.

Víctor López conducía su camión en la carretera. Se dirigía a la casa de sus padres, ya que se encontraban mal de salud. Él estaba acompañado por su esposa, Juana García, y sus dos hijos. El viaje iba bien hasta que empezó a llover a las 8:00 pm. Víctor tuvo que reducir la velocidad del camión para evitar un accidente. Después de que la lluvia paró, muchos animales empezaron a cruzar la pista, pero Víctor no los podía ver con claridad porque había neblina en el aire. Víctor estaba muy nervioso, ya que no quería tener un accidente y poner en riesgo a su familia o a algún animal.

A pesar de que Víctor fue muy cuidadoso al conducir, no vio que una oveja cruzó la pista en medio de la noche. Al tratar de esquivarla, chocó su vehículo contra un montículo de arena a las 11:38 pm. Nadie resultó herido, pero todos estaban muy asustados. Quedó claro que las autoridades necesitan mejorar la iluminación en la carretera durante la noche.

A partir del artículo del periódico, responde las siguientes preguntas marcando la respuesta correcta con una X (solo hay una respuesta correcta para cada pregunta).

7. De acuerdo al texto, la mayoría de accidentes de carros son causados por...

- a. La negligencia de los conductores ☐
- b. Las señales de tránsito mal ubicadas ☐
- c. La lluvia y la neblina ☐
- d. Los animales que cruzan la carretera ☐

8. ¿Por qué Víctor viajaba a la casa de sus padres?

- a. Porque estaban mal de salud ☐
- b. Por que quería ver a los animales ☐
- c. Por la lluvia ☐
- d. Para que su esposa e hijos visitaran a la familia ☐

9. ¿Qué fue lo que hizo el viaje de Víctor más peligroso?

- a. La lluvia, la neblina y el montículo de arena ☐
- b. La lluvia, la neblina y los animales que cruzaron la carretera ☐
- c. La lluvia, la neblina, el viento y los animales que cruzaron la carretera ☐
- d. Los animales que cruzaron la carretera ☐

10. ¿Qué fue lo más importante que le pasó a Víctor?

- a. Víctor estrelló su camión contra un montículo de arena porque no vio la oveja en medio de la neblina ☐
- b. Víctor estrelló su carro y obtuvo una cuenta de reparación muy cara ☐
- c. Víctor tuvo mucho cuidado al manejar para ☐

evitar un accidente por el mal tiempo

- d. A pesar de haber tenido un accidente, Víctor
logró llegar donde sus padres enfermos

☐

11. ¿Cuál es el objetivo principal de la noticia?

- a. Informar a las personas acerca de los accidentes ocasionados por los animales en la carretera.
- b. Informar que las autoridades necesitan mejorar la iluminación en la carretera en la que sucedió el accidente.
- c. Para animar a que la gente evite manejar por esta carretera debido a la pobre iluminación.
- d. Informar a las personas sobre un accidente de tránsito que ocurrió debido a la mala señalización de tránsito.

☐☐☐☐

12. De las siguientes soluciones frente al accidente, ¿cuál es más probable de ser apoyada por el autor del artículo?

- a. Instalar luces en las calles para que los animales puedan ver los carros en la carretera con mayor facilidad.
- b. Usar la iluminación de las calles para disminuir la neblina en la carretera.
- c. Aumentar la visibilidad para los conductores mediante la mejora de la iluminación.
- d. Añadir luces adicionales en la calle cuando haya mal tiempo.

☐☐☐☐

TEXTO 4

Lee con atención el siguiente el texto:

Varios miembros de la familia de los felinos tienen un pelaje con manchas. ¿Sabes cuál es la diferencia entre un leopardo, un jaguar y un guepardo? A la distancia, pueden parecer un tanto similares. Sin embargo, analizando más de cerca estos felinos son claramente diferentes. Se diferencian de varias maneras, incluyendo dónde viven, cuán grandes son, cómo se mueven y cazan, y cómo está marcado su pelaje.

De todos los grandes felinos en estado salvaje, el leopardo se encuentra a lo largo de los territorios más grandes. Los leopardos son expertos trepadores que pueden cazar monos en los árboles. También, pueden acechar y atacar a su presa. Cuando las fuentes de alimentos son escasas, pueden comer fruta, ratones de campo e insectos de gran tamaño. Las manchas del leopardo no son realmente sólidas; son círculos rotos.

El jaguar es nativo de América. Su hábitat natural va desde el sur de Estados Unidos hasta el norte de Argentina, con una mayor concentración de jaguares en Brasil y en América Central. La belleza y el poder del jaguar han inspirado culto entre pueblos antiguos. Poseedor de una gran cabeza y cuerpo, el jaguar tiene piernas más cortas y gruesas que las de un leopardo. Los jaguares son excelentes trepadores y pueden nadar bien. Su pelaje puede ser de color amarillo vivo o de un tono oxidado; sus manchas son llamadas rosetas. Cada roseta es grande y negra, y consiste en una mancha al medio con un círculo de manchas alrededor.

La cabeza de los guepardos es más pequeña que la del leopardo, y su cuerpo es más largo. Este felino ha sido creado para la velocidad. Sus piernas son mucho más largas que las del leopardo, lo cual le permite correr a una velocidad de hasta ¡113 kilómetros por hora! Esta increíble habilidad le permite al guepardo atrapar su comida, que usualmente suele ser un desafortunado antílope. Las manchas del guepardo son simplemente manchas negras, no son rosetas ni círculos.

Lo que todos estos felinos tienen en común es que son animales salvajes y poderosos, de gran gracia y belleza.

A partir del texto, responde las siguientes preguntas marcando la respuesta correcta con una X (solo hay una respuesta correcta para cada pregunta).

13. ¿Dónde está ubicada una de las mayores concentraciones de jaguares en el mundo?

- a. Las selvas de África ☐
- b. Brasil y Centro América ☐
- c. Noroeste de Afganistán ☐
- d. Norte de Argentina ☐

14. ¿Cuál de las siguientes NO es una manera de diferenciar a los felinos con manchas?

- a. Por su tamaño ☐
- b. Por las manchas en su piel ☐
- c. Por donde viven ☐
- d. Por su belleza ☐

15. ¿Cuál de las siguientes es una cualidad que poseen AMBOS, los leopardos y los jaguares?

- a. Son trepadores expertos ☐
- b. Nadan bien ☐
- c. Están hechos para la velocidad ☐
- d. Pueden cazar al trepar a los árboles ☐

16. ¿Qué palabras del pasaje expresan una actitud de compasión por los animales que son presas de los grandes felinos?

- a. . . . cómo se mueven y cazan . . . ☐
- b. . . . puede comer fruta, ratones de campo e insectos de gran tamaño. ☐
- c. . . . comida, que usualmente suele ser un desafortunado antílope. ☐
- d. . . . son animales salvajes y poderosos . . . ☐

17. Según el texto, ¿cuál es la diferencia entre un guepardo y un leopardo?

- a. El guepardo es más rápido y el cuerpo del leopardo es más largo ☐
- b. A diferencia del leopardo, las manchas del guepardo son solo manchas, no círculos y la cabeza del guepardo es más grande que la del leopardo ☐
- c. El leopardo puede trepar árboles, mientras que el guepardo no puede ☐
- d. Las manchas del guepardo y el leopardo son diferentes y se diferencian en forma y tamaño ☐

18. ¿Cuál de las siguientes opciones representa la idea principal del texto?

- a. Todos los felinos son animales salvajes, poderosos, con gran gracia y belleza ☐
- b. Los felinos con manchas tienen varias diferencias pero se parecen en su poder, belleza y gracia ☐
- c. Hay gran cantidad de felinos con manchas en distintas partes del mundo ☐
- d. En estado salvaje, los felinos con manchas cazan diferentes tipos de animales ☐

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
<i>Plate</i>	<i>Series 1</i>	<i>Series 2</i>	<i>Series 3</i>	<i>Series 4</i>
	<i>For most subjects under age 8 years</i>		<i>(If necessary)</i>	
<i>A</i>	ball (2)	dog (4)	banana (3)	Spon (1)
<i>B</i>	crying (4)	sleeping (1)	crawling (3)	walking (2)
	<i>For most subjects age 8 years and over</i>		<i>(If necessary)</i>	
<i>C</i>	parrot (2)	scissors (1)	flower (3)	ope (4)
<i>D</i>	mowing (3)	riding (2)	mopping (1)	computing (2)

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child.
(These items will aid the database entry process.)

1.2	Lowest item responded to (possible values: from 0 to 125, -79 Refused to answer, -88=NA)	[_ _ _]
1.3	Highest item responded to (possible values: from 0 to 125, -79 Refused to answer, -88=NA)	[_ _ _]

PPVT Administration:

1.4	Test administration: Start Time (hour) (possible values: 05 to 21)	Hours: [_ _]
1.5	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [_ _]

PALABRAS DEL TEST Y CLAVE DE PUNTUACION																	
Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error
3-4	1	Bote	-(2)		E	8	46	Recoger	-(4)		E		91	Árido	-(4)		E
	2	Lámpara	-(4)		E		47	Construcción	-(2)		E		92	Frágil	-(3)		E
	3	Vaca	-(1)		E		48	Dirigir	-(2)		E		93	Instruir	-(4)		E
	4	Vela	-(2)		E		49	Arbusto	-(1)		E		94	Arqueólogo	-(4)		E
	5	Trompeta	-(1)		E		50	Bosque	-(3)		E		95	Consumir	-(4)		E
	6	Rodilla	-(4)		E		51	Agricultura	-(4)		E		96	Incandescen	-(4)		E
	7	Jaula	-(1)		E		52	Raíz	-(2)		E		97	Arrogante	-(2)		E
	8	Ambulancia	-(1)		E		53	Nutritivo	-(3)		E		98	Utensilio	-(2)		E
	9	Leer	-(4)		E		54	Par	-(3)		E		99	Ira	-(3)		E
5	10	Flecha	-(2)		E	9	55	Secretaria	-(4)		E		100	Cítrico	-(3)		E
	11	Cuello	-(3)		E		56	Iluminación	-(4)		E		101	Lubricar	-(1)		E
	12	Mueble	-(3)		E		57	Carrete	-(1)		E		102	Eslabón	-(4)		E
	13	Abeja	-(3)		E		58	Transparen	-(3)		E		103	Morada	-(1)		E
	14	Hora	-(3)		E		59	Cosechar	-(1)		E		104	Anfibio	-(1)		E
	15	Medir	-(2)		E		60	Discusión	-(1)		E		105	Prodigio	-(1)		E
	16	Ballena	-(2)		E		61	Cooperación	-(4)		E		106	Jubilosa	-(2)		E
	17	Roto	-(1)		E		62	Barandal	-(1)		E		107	Aparición	-(2)		E
	18	Acariciar	-(1)		E		63	Sorprendido	-(4)		E		108	Ascender	-(3)		E
	19	Accidente	-(2)		E		64	Gotear	-(2)		E		109	Fragmento	-(3)		E
	20	Canguro	-(2)		E		65	Embudo	-(3)		E		110	Perpendicul	-(3)		E
	21	Codo	-(4)		E		66	Tallo	-(3)		E		111	Atuendo	-(4)		E
	22	Río	-(3)		E		67	Isla	-(1)		E		112	Córnea	-(2)		E
	23	Águila	-(2)		E		68	Ángulo	-(2)		E		113	Paralelogramo	-(1)		E
	24	Romper	-(4)		E		69	Desilusión	-(4)		E		114	Copioso	-(2)		E
	25	Pintor	-(3)		E		70	Carpintero	-(2)		E		115	Inducir	-(3)		E
6	26	Vacío	-(3)		E	10	71	Archivar	-(3)		E		116	Atónito	-(3)		E
	27	Pelar	-(3)		E		72	Mercantil	-(1)		E		117	Transeúnte	-(2)		E
	28	Uniforme	-(4)		E		73	Cuarteto	-(4)		E		118	Emisión	-(3)		E
	29	Tronco	-(2)		E		74	Marco	-(1)		E		119	Obelisco	-(1)		E

7	30	Líquido	-(4)		E	11	75	Binocular	-(3)		E		120	Ciénaga	-(3)		E
	31	Grupo	-(3)		E		76	Judicial	-(2)		E		121	Ambulante	-(2)		E
	32	Músico	-(2)		E		77	Roer	-(3)		E		122	Cóncavo	-(3)		E
	33	Ceremonia	-(4)		E		78	Morsa	-(2)		E		123	Incisivo	-(1)		E
	34	Culebra	-(4)		E		79	Confiar	-(3)		E		124	Elipse	-(4)		E
	35	Bebida	-(1)		E		80	Terna	-(4)		E		125	Deciduo	-(4)		E
	36	Médico	-(4)		E		81	Contemplar	-(2)		E		<u>Notas:</u> Item tope Menos errores Puntiacon directa:				
	37	Aislamiento	-(1)		E	12	82	Ave	-(3)		E						
	38	Mecánico	-(2)		E		83	Portátil	-(2)		E						
	39	Premiar	-(3)		E		84	Clasificar	-(1)		E						
	40	Dentista	-(3)		E		85	Carroña	-(3)		E						
	41	Hombro	-(3)		E	13	86	Brújula	-(2)		E						
	42	Sobre	-(2)		E		87	Esférico	-(2)		E						
	43	Joyas	-(1)		E		88	Felino	-(2)		E						
	44	Humano	-(2)		E		89	Paralelo	-(4)		E						
	45	Artista	-(1)		E	14	90	Sumergir	-(4)		E						

1.6	Test administration: Finish Time (hour) (possible values: 06 to 22)	Hours: [__ _]
1.7	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [__ _]

FIELDWORKER: Fill out 1.8 to 1.10 after you have finished all tests with the child and without the child present.

1.8	Ceiling item (possible values: from 1 to 125, -79=Refused to answer, -88=NA)	[__ _ _]
1.9	Minus errors (possible values: from 0 to 50, -79=refused to answer, -88=NA)	[__ _ _]
1.1	Raw score (possible values: from 0 to 125, -79=refused to answer, -88=NA)	[__ _ _]

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	Standard score (possible values: 55 to 145, -79=refused to answer, -88=NA)	[__ _ _]
	(DON'T FILL ON FIELD)	

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	Language used by field worker during administration. Other, specify: _____	[_ _]
1.13	Language used by child during administration. Other, specify: _____	[_ _]
1.14	Language in which the test was written. Other, specify: _____	[_ _]

PEABODY PICTURE VOCABULARY TEST (PPVT)

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FIELDWORKER: TRAINING ITEMS				
<i>Plate</i>	<i>Series 1</i>	<i>Series 2</i>	<i>Series 3</i>	<i>Series 4</i>
	<i>For most subjects under age 8 years</i>		<i>(If necessary)</i>	
<i>A</i>	ball (2)	dog (4)	banana (3)	Spon (1)
<i>B</i>	crying (4)	sleeping (1)	crawling (3)	walking (2)
	<i>For most subjects age 8 years and over</i>		<i>(If necessary)</i>	
<i>C</i>	parrot (2)	scissors (1)	flower (3)	ope (4)
<i>D</i>	mowing (3)	riding (2)	mopping (1)	computing (2)

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Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.

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(These items will aid the database entry process.)

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1.3	Highest item responded to (possible values: from 0 to 125, -79 Refused to answer, -88=NA)	[_ _ _]

PPVT Administration:

1.4	Test administration: Start Time (hour) (possible values: 05 to 21)	Hours: [_ _]
1.5	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [_ _]

PALABRAS DEL TEST Y CLAVE DE PUNTUACION																	
Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error
3-4	1	Barco	-(2)		E	8	46	Recoger	-(4)		E		91	Árido	-(4)		E
	2	Lámpara	-(4)		E		47	Construcción	-(2)		E		92	Frágil	-(3)		E
	3	Vaca	-(1)		E		48	Dirigir	-(2)		E		93	Instruir	-(4)		E
	4	Vela	-(2)		E		49	Arbusto	-(1)		E		94	Arqueólogo	-(4)		E
	5	Trompeta	-(1)		E		50	Bosque	-(3)		E		95	Consumir	-(4)		E
	6	Rodilla	-(4)		E		51	Agricultura	-(4)		E		96	Incandescen	-(4)		E
	7	Jaula	-(1)		E		52	Raíz	-(2)		E		97	Arrogante	-(2)		E
	8	Ambulancia	-(1)		E		53	Nutritivo	-(3)		E		98	Utensilio	-(2)		E
	9	Leer	-(4)		E		54	Par	-(3)		E		99	Ira	-(3)		E
5	10	Flecha	-(2)		E	9	55	Secretaria	-(4)		E		100	Cítrico	-(3)		E
	11	Cuello	-(3)		E		56	Iluminación	-(4)		E		101	Lubricar	-(1)		E
	12	Mueble	-(3)		E		57	Carrete	-(1)		E		102	Eslabón	-(4)		E
	13	Abeja	-(3)		E		58	Transparen	-(3)		E		103	Morada	-(1)		E
	14	Hora	-(3)		E		59	Cosechar	-(1)		E		104	Anfibio	-(1)		E
	15	Medir	-(2)		E		60	Discusión	-(1)		E		105	Prodigio	-(1)		E
	16	Ballena	-(2)		E		61	Cooperación	-(4)		E		106	Jubilosa	-(2)		E
	17	Roto	-(1)		E		62	Barandal	-(1)		E		107	Aparición	-(2)		E
	18	Acariciar	-(1)		E		63	Sorprendido	-(4)		E		108	Ascender	-(3)		E
	19	Accidente	-(2)		E		64	Gotear	-(2)		E		109	Fragmento	-(3)		E
	20	Canguro	-(2)		E		65	Embudo	-(3)		E		110	Perpendicular	-(3)		E
	21	Codo	-(4)		E		66	Tallo	-(3)		E		111	Atuendo	-(4)		E
	22	Río	-(3)		E		67	Isla	-(1)		E		112	Córnea	-(2)		E
	23	Águila	-(2)		E		68	Ángulo	-(2)		E		113	Paralelogramo	-(1)		E
	24	Romper	-(4)		E		69	Desilusión	-(4)		E		114	Copioso	-(2)		E
	25	Pintor	-(3)		E		70	Carpintero	-(2)		E		115	Inducir	-(3)		E
6	26	Vacío	-(3)		E	10	71	Archivar	-(3)		E		116	Atónito	-(3)		E
	27	Pelar	-(3)		E		72	Mercantil	-(1)		E		117	Transeúnte	-(2)		E
	28	Uniforme	-(4)		E		73	Cuarteto	-(4)		E		118	Emisión	-(3)		E
	29	Tronco	-(2)		E		74	Marco	-(1)		E		119	Obelisco	-(1)		E

7	30	Líquido	-(4)		E	11	75	Binocular	-(3)		E		120	Ciénaga	-(3)		E
	31	Grupo	-(3)		E		76	Judicial	-(2)		E		121	Ambulante	-(2)		E
	32	Músico	-(2)		E		77	Roer	-(3)		E		122	Cóncavo	-(3)		E
	33	Ceremonia	-(4)		E		78	Morsa	-(2)		E		123	Incisivo	-(1)		E
	34	Culebra	-(4)		E		79	Confiar	-(3)		E		124	Elipse	-(4)		E
	35	Bebida	-(1)		E		80	Terna	-(4)		E		125	Deciduo	-(4)		E
	36	Médico	-(4)		E		81	Contemplar	-(2)		E		<u>Notas:</u> Item tope Menos errores Puntiacon directa:				
	37	Aislamiento	-(1)		E	12	82	Ave	-(3)		E						
	38	Mecánico	-(2)		E		83	Portátil	-(2)		E						
	39	Premiar	-(3)		E		84	Clasificar	-(1)		E						
	40	Dentista	-(3)		E		85	Carroña	-(3)		E						
	41	Hombro	-(3)		E	13	86	Brújula	-(2)		E						
	42	Sobre	-(2)		E		87	Esférico	-(2)		E						
	43	Joyas	-(1)		E		88	Felino	-(2)		E						
	44	Humano	-(2)		E		89	Paralelo	-(4)		E						
	45	Artista	-(1)		E	14	90	Sumergir	-(4)		E						

1.6	Test administration: Finish Time (hour) (possible values: 06 to 22)	Hours: [__ _]
1.7	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [__ _]

FIELDWORKER: Fill out 1.8 to 1.10 after you have finished all tests with the child and without the child present.

1.8	Ceiling item (possible values: from 1 to 125, -79=Refused to answer, -88=NA)	[__ _ _]
1.9	Minus errors (possible values: from 0 to 50, -79=refused to answer, -88=NA)	[__ _ _]
1.1	Raw score (possible values: from 0 to 125, -79=refused to answer, -88=NA)	[__ _ _]

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	Standard score (possible values: 55 to 145, -79=refused to answer, -88=NA)	[__ _ _]
	(DON'T FILL ON FIELD)	

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	Language used by field worker during administration. (if 07 then specify below) Other, specify: _____	[_ _]
1.13	Language used by child during administration. (if 07 then specify below) Other, specify: _____	[_ _]
1.14	Language in which the test was written. (if 07 then specify below) Other, specify: _____	[_ _]

Young Lives Study – IIN, GRADE Tracking – Feb 17 2016	Format N°: R4INDX	Child PE: 1
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YOUNG LIVES STUDY – TRACKING – PERU

CHILD FULL NAME: _____

FIELDWORKER: _____ **CODE:** _____ (INTID)
Time (24hr clock) : _____ : _____ (TIMESTRT)

T1	Tracking attempt number: Enter the number of times you have tried to find the child. Each time you look for an address, you will have to fill this section, writing down in T1 the corresponding search number.	[____]	TRCKNUM
T2	Date (TRCKDATE)	[____ / ____ / 2013] (day) (month) (year)	TRCKDAY TRCKMTH TRCKYR

HOUSE LOCATION (ADDRESS VERIFICATION)

T3	Can you find the house/dwelling? 00=No 01=Yes ➤ Skip to T4	[____]	FINDHSE
T3.1	Why you did not managed to find the house/dwelling? 88 = NA 01=Nobody knows the locality: village, hamlet, annex, etc. 02=Locality no longer exists: village, hamlet, annexed, etc. 03=Nobody knows the address. No exists. 04=No longer exists, destroyed because of urban/rural reform, etc. 05=No longer exists, destroyed because of natural disaster (floods, earthquake, landslide, etc.) 06=No access to the locality due to natural hazards (e.g. flood, landslide) 07=No access to the locality due to risk zones 08=No access to the locality due to lack of transportation (EXPLAIN) 09=Other(Explain): _____ 10= Used the additional address information 77= NK 88= NA 79= RTA	[____]	NOFIND SPCNOFND
T3.2	Did you managed to get a new address to look for? 01=Yes 00=No ➤ End of Tracking. Report to your Supervisor	[____]	NEWADD1
T3.3	Who was the person who gave the information about new family address? 01 = Relatives 05 = Biological Mother 02 = Neighbor 06 = Family/Child lives in a previous address (Round 1 or Round 2) 03 = Authority 09 = Other: _____ 04 = Biological Father 77= NK 88= NA 79= RTA	[____]	WHOGAVE1 SPCWHO1

T3.4 New (possible) address of the dwelling of the child and his/her family:

<input type="checkbox"/> DEPARTMENT (DPRTNME1)			<input type="checkbox"/> PROVINCE (PROVNME1)			<input type="checkbox"/> DISTRICT (DISTNME1)		
*LOCALITY : * First write down the Category and then the name of the Locality								
*ADDRESS <input type="checkbox"/>								
NAME OF: Street, Av., Jr., Passage, Road, etc. (ADDRESS1)								
Number	INT	Apt.	Floor	Mz	UCV	Lot	Group	Sector
*S/N = No Name / No Number, *Floor: 1 = in 1 st Floor, 2 = in 2 nd Floor, etc. * INT.: 1, 2, A, B, C, etc.								
<p>Write first the category: urb., AAHH, PPJJ, Caserio, annex, etc. and then the name of the locality. If the location of the dwelling is a category that in turn is within another, write after the name of the locality the word "of" followed by the name of the population (major locality) to which it belongs. Ex. If the home is located in the AAHH 10 de Febrero that is located in the PPJJ Huascar, then write: AAHH 10 de Febrero of the PPJJ Huascar</p>								
T3.5 References to find the dwelling: _____								REFLOC1
Phone: (_____-)_____ (PHONE1)			Cell Phone: (_____-)_____ (CLLPHE1)			Email: _____ (EMAIL1)		

T3.6	Can you go to the new address? 88=NA 00=No 01=Yes ➤ Open a new form and begin process at T1 02=Yes, I can, but it is in other cluster, in other department, etc. ➤ Report to your Supervisor 03=Yes, but I am not going there because the index child is here temporarily. 77= NK 88= NA	[____]	GOTOADD1
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Young Lives Study – IIN, GRADE Tracking – Feb 17 2016	Format N°: R4INDX	Child PE: 1
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T3.7	79= RTA Why you could not go to the new address? 88 = NA 01=It is a high risk zone. 02=Natural phenomena (rains, landslide, etc.) did not allow to go. 03=Address incomplete, inexact, without references, phones and contacts. 04=Because more time is needed due difficult access, difficulty in getting transportation, mule. (Explain) 05=Other: _____ 77= NK 88= NA 79= RTA	[_ _]	NOGOADD1 SPCNOG01
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Fieldworker: write in the box all information you got. (COMMADD1)

END OF TRACKING (SEARCH) ➤ REPORT TO YOUR SUPERVISOR

End of Tracking, Date: ____ / ____ / 2 0 1 3 (TRCKDAY1/TRCKMTH1/TRCKYR1) Time (24 hr clock): ____ : ____ (TRCKHR1)

1

Fieldworker: Fill the table with each visit you make

T4	VISIT N° (VISTNUM)	DATE [day / month / year] (VISITDY/VISITMT/VISITYR)	TIME (VISITHR)	Anyone can give you information reliable? 01 = Yes 00 = No (RELINFO)	COMMENTS / OBSERVATIONS (VISITOB)
	1	[_ _ / _ _ / 2016]	[_ : _]	[_]	
	2	[_ _ / _ _ / 2016]	[_ : _]	[_]	
	3	[_ _ / _ _ / 2016]	[_ : _]	[_]	
	4	[_ _ / _ _ / 2016]	[_ : _]	[_]	

T4.1	Does the YL family live here? 00=No ➔ See List for GPS 01=Yes ➔ Skip to T5	[_ _]	YLFAMILY
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T4.2	Fieldworker, did you manage to get any address? 01=Yes 00=No ➔ End of Tracking. Report to your Supervisor.	[_ _]	NEWADD2
T4.3	Who was the person who gave the information about new family address? 01 = Relatives 05 = Biological Mother 02 = Neighbor 06 = Family/Child lives in a previous address (Round 1 or Round 2) 03 = Authority 07 = New Occupant 04 = Biological Father 09 = Other: _____ 10= Used the additional address information 77= NK 88= NA 79= RTA	[_ _]	WHOGAVE2 SPCWHO2

T4.4 New (possible) address of the dwelling of the child and his/her family:											
DEPARTMENT (DPRTNME2)				PROVINCE (PROVNME2)				DISTRICT (DISTNME2)			
*LOCALITY: * First write down the Category and then the name of the Locality											
*ADDRESS _____											
NAME OF: Street, Av., Jr., Passage, Road, etc. (ADDRESS2)											
Number	INT	Apt	Floor	Mz	UCV	Lot	Group	Sector	Zone	Leg	Km
*S/N = No Name / No Number, *Floor: 1 = in 1 st Floor, 2 = in 2 nd Floor, etc. * INT.: 1, 2, A, B, C, etc.											
Write first the category: urb., AAHH, PPJJ, Caserio, annex, etc. and then the name of the locality. If the location of the dwelling is a category that in turn is within another, write after the name of the locality the word "of" followed by the name of the population (major locality) to which it belongs. Ex. If the home is located in the AAHH 10 de Febrero that is located in the PPJJ Huascar, then write: AAHH 10 de Febrero of the PPJJ Huascar											
T4.5 References to find the dwelling: _____										REFLOC2	
Phone: (_____-)_____ (PHONE2)											
Cell Phone: (_____-)_____ (CLLPHONE2)											
Email: _____ (EMAIL2)											

Fieldworker: write in the box all information you got.	COMMADD2
<div style="position: absolute; top: 5px; left: 5px; font-size: 1.2em;">✍</div> Horizontal lines for writing <div style="position: absolute; top: 10px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div> <div style="position: absolute; top: 25px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div> <div style="position: absolute; top: 40px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div> <div style="position: absolute; top: 55px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div> <div style="position: absolute; top: 70px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div> <div style="position: absolute; top: 85px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div> <div style="position: absolute; top: 100px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div> <div style="position: absolute; top: 115px; left: 10px; border-bottom: 1px solid black; width: 90%; height: 15px;"></div>	

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CODEBOX 1 - RELATIONSHIP TO YL CHILD			
00=YL Child	08=Half-sibling (same father)	16=Brother/sister-in-law (spouse of sibling)	24=Adoptive parent (legal)
01=Biological parent	09=Half-sibling (same mother)	17=Great grandparent (mother's side)	25=Partner of YL Child
02=Step-parent (partner of biological parent)	10=Step-sibling (no parent in common)	18=Great grandparent (father's side)	26= Father/Mother-in-law of YL Child
03=Adoptive parent	11=Adoptive brother/sister	19=Other, relative (<i>Specify</i>)	27=Son/daughter of the YL child
04=Foster parent	12=Foster brother/sister	20= Household servant	77 = NK
05=Maternal grandparent	13=Uncle/Aunt	21=Other, unrelated (<i>Specify</i>)	88=NA
06=Paternal grandparent	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder	79=RTA
07=Brother/sister (both parents the same)	15=Nephew/Niece	23=Tenant / lodger	99=missing

T5.2	Approximately, what age was (child.name) when he/she died? Record years and months. 77=NK, 88=NA	[____] years [____] months	DIEDYRS DIEDMTHS
T5.3	Death Day: 77 / 77 / 7777 = NK	[____ / ____ / 200__] (day) (month) (year)	DIEDDAY DIEDMnth DIEDYEAR
T5.4	Death cause	00=No 01=Yes	

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	01. Illness ✎ _____ SPCSICK	[_ _]	SICK
	02. Industrial Accident ✎ _____ SPCWRKAC	[_ _]	WORKACC
	03. Traffic Accident: ✎ _____ SPCTRFAC	[_ _]	TRAFFACC
	04. Other (specify): ✎ _____ SPCDIED	[_ _]	DIEDOTHR
T5.5	Place where he/she died: 01 = In his/her house 02 = In Hospital, Clinic 03 = Health Centre, Health Post 04 = Other (Specify): _____	[_ _]	WHERE DIED SPCWH DIED
T5.6	Fieldworker, did they show you some document? 00=No (oral only) ➤ Thank the respondent and End the interview 01=Yes (Death Certificate) 02=Other: ✎ _____	[_ _]	DOC MNTN SPCDOC

Fieldworker: only if they showed you a Death Certificate, please complete the following information.

T5.7	Who / Where did issued the Certificate? ✎ _____	DOCFROM
T5.8	Date: [_ _ / _ _ / 2 0 _ _] (day) (month) (year)	DOC DAY DOC MNTH DOCYR
T5.9	Time: [_ _ : _ _]	DOCHOUR
T5.10	Principal Cause of death: 1) ✎ _____ 2) ✎ _____ 3) ✎ _____	MAINCSE1 MAINCSE2 MAINCSE3

Fieldworker: write in the box all the additional information that you got... (COMMDIED) ✎ _____ _____ _____
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THANK THE RESPONDENT AND END THE INTERVIEW

End of Tracking, Date: _ _ / _ _ / 2016 **(TRCKDAYD/TRCKMTHD/TRCKYRD)** Time (24 hr clock): _ _ : _ _ **(TRCKHRD)**

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T6	Does (child.name) live most of the time in this house/dwelling? 00=No 01=Yes ➤ Skip to T7	[_ _]	NAMELIVE
T6.1	Who is (child.name) living with? Write the relationship and then enter code from code box #1 ➤ _____	[_ _] If Answer is 01 → Skip to T6.2 Other cases ➤ Skip to T6.3	WHOLIVE SPECWHO

CODEBOX 1 - RELATIONSHIP TO YL CHILD			
00=YL Child	08=Half-sibling (same father)	16=Brother/sister-in-law (spouse of sibling)	24=Adoptive parent (legal)
01=Biological parent	09=Half-sibling (same mother)	17=Great grandparent (mother's side)	25=Partner of YL Child
02=Step-parent (partner of biological parent)	10=Step-sibling (no parent in common)	18=Great grandparent (father's side)	26= Father/Mother-in-law of YL Child
03=Adoptive parent	11=Adoptive brother/sister	19=Other, relative (Specify)	27=Son/daughter of the YL child
04=Foster parent	12=Foster brother/sister	20= Household servant	77 = NK
05=Maternal grandparent	13=Uncle/Aunt	21=Other, unrelated (Specify)	88=NA
06=Paternal grandparent	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder	79=RTA
07=Brother/sister (both parents the same)	15=Nephew/Niece	23=Tenant / lodger	99=missing

T6.2	(Child.name) is living there with: 01=Both biological parents 02=Only father 03=Only mother 88=NA 77=NK 79=RTA	[_ _]	LIVEWITH
T6.3	How long has (child.name) been living there? Record years and months 00=Less than 1 month 77=NK 79=Doesn't want to answer	[_ _] (meses)	LGLVMTH
T6.4	For how long do you expect (child.name) to stay there? 01=Temporarily 02=Permanently 77=NK 79=Doesn't want to answer	[_ _]	STAYLIVE
T6.5	Why reason did YL Child leave from here? 01 = Study of the Child 06 = Father / Mother died 02 = Work of the Child 07 = Child has his/her baby 03 = Work of Parents 08 = Child needed for to take care grandfather/grandmother 04 = Divorce / Separation of Parents 09 = Other (Explain): _____ 05 = Father / Mother left the home 10 = Cohabitates with partner / got married 12= Child had problems with justice 13= Child is in the jail / rehabilitation center 14= Child is in a hostel 15= military service 77 = NK 79 = Refused to answer 88 = NA	[_ _]	RSNHERE SPCRSN
T6.6	For which reason did YL Child comes to live in that place? ➤ _____ _____		WHYLIVE
T6.7	If the child lives temporarily or permanently in another place, who covers his expenses? 1= us (those who live in this home) 2= the Child himself 3= The people living with the Child, including the Child's partner 4= The program Beca 5= The government or another entity, please specify 6= Another person in the family or not in the family but lives with the Child. 77 = NK 79 = Refused to answer 88 = NA	[_ _]	
T6.8	FIELDWORKER: 1= 2=The interview of the household must be made in the New Address that will be provided below 77 = NK 79 = Refused to answer 88 = NA	[_ _]	
T6.9	Can You tell me the address where is living? 01 = Yes ➤ Skip to T6.10 00 = No 77 = NK 88 = NA	[_ _]	GIVEADD
T6.10	Fieldworker, did you manage to get any address? 01=Yes 00=No ➤ End of Tracking. Report to your Supervisor.	[_ _]	NEWADD3

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T6.11	Who was the person who gave the information about new family address? 01 = Relatives 06 = Family/Child lives in a previous address (Round 1 or Round 2) 02 = Neighbor 03 = Authority 07 = New Occupant 04 = Biological Father 08 = YL Child 05 = Biological Mother 09 = Other: _____ 10= Used the additional address information 77= NK 88= NA 79= RTA	[_ _]	WHOGAVE3 SPCWHO3
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T6.12 New (possible) address of the dwelling of the child and his/her family:												
DEPARTMENT (DPRTNME3)				PROVINCE (PROVNME3)				DISTRICT (DISTNME3)				
*LOCALITY: * First write down the Category and then the name of the Locality												
*ADDRESS _____												
NAME OF: Street, Av., Jr., Passage, Road, etc. (ADDRESS3)												
Number	INT	Apt.	Floor	Mz	UCV	Lot	Group	Sector	Zone	Leg	Km	
*S/N = No Name / No Number, *Floor: 1 = in 1 st Floor, 2 = in 2 nd Floor, etc. * INT.: 1, 2, A, B, C, etc.												
Write first the category: urb., AAHH, PPJJ, Caserio, annex, etc. and then the name of the locality. If the location of the dwelling is a category that in turn is within another, write after the name of the locality the word "of" followed by the name of the population (major locality) to which it belongs. Ex. If the home is located in the AAHH 10 de Febrero that is located in the PPJJ Huascar, then write: AAHH 10 de Febrero of the PPJJ Huascar												
T6.13 References to find the dwelling: _____											REFLOC3	
Phone: (_ _ _)- _____ Cell Phone: (_ _ _)- _____ Email: _____ (PHONE3) (CLLPHE3) (EMAIL3)												

T6.14	Can you go to the new address? 00=No 01=Yes > Open a new form and begin process at T1 02=Yes, I can, but it is in other cluster, in other department, etc. > Report to your Supervisor and → Skip to T6.16 03=Yes, I can, but YL child lives here temporarily (EXPLAIN) > Open a new form and begin process at T1 and → Skip to T6.16 77= NK → Skip to T6.16 88= NA → Skip to T6.16 79= RTA → Skip to T6.16	[_ _]	GOTOADD3
T6.15	Why you could not go to the new address? 88 = NA 01=It is a high risk zone. 02=Natural phenomena (rains, landslide, etc.) did not allow to go. 03=Address incomplete, inexact, without references, phones and contacts. 04=Because more time is needed due difficult access, difficulty in getting transportation, mule. (Explain) 05=Other: _____ 77= NK → Skip to T6.16 88= NA → Skip to T6.16 79= RTA → Skip to T6.16	[_ _]	NOGOADD3 SPCNOGO3
T6.16	Interviewer: Is the answer to question T6.14 = 01? (household questionnaire must be administered at the household currently visited) 01=Yes 01=No> Open a new form and begin process at T1 88 = NA	[_ _]	

Fieldworker: write in the box all the additional information that you got. (COMMADD3) _____ _____
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THANK THE RESPONDENT AND END THE INTERVIEW

End of Tracking, Date: __ __ / __ __ / 2 0 1 6 (TRCKDAY3/TRCKMTH3/TRCKYR3) Time (24 hr clock): __ __ : __ __ (TRCKHR3)

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FIELDWORKER: _____ **CODE:** ____ (TS5FLDCD)
Date: ____ / ____ / 2016 Time: ____ : ____

Fieldworker: Fill the table with each visit you make

T7	VISIT N° (VISNUMT7)	DATE [day / month / year] VISTDYT7/VISTMTT7/VISTYRT7	TIME (VISTHRT7)	¿Do you find the person responsible for YL child? 01 = Yes 00 = No (RELINF7)	COMMENTS / OBSERVATIONS (VISOBST7)
	1	[____ / ____ / 2016]	[____ : ____]	[____]	
	2	[____ / ____ / 2016]	[____ : ____]	[____]	
	3	[____ / ____ / 2016]	[____ : ____]	[____]	
	4	[____ / ____ / 2016]	[____ : ____]	[____]	

CONSENT

T7.1	Are you the person responsible for (child.name)? 01=Yes 00=No	[____]	PERESP
T7.2	Fieldworker, write down the full name of the person responsible for the child. _____		PEPECON
T7.3	What relationship does this person has with the YL child? Write the relationship and then enter code from code box #1 _____	[____]	PERLCH SPCRLCH

CODEBOX 1 - RELATIONSHIP TO YL CHILD			
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01=Biological parent	09=Half-sibling (same mother)	17=Great grandparent (mother's side)	25=Partner of YL Child
02=Step-parent (partner of biological parent)	10=Step-sibling (no parent in common)	18=Great grandparent (father's side)	26= Father/Mother-in-law of YL Child
03=Adoptive parent	11=Adoptive brother/sister	19=Other, relative (Specify)	27=Son/daughter of the YL child
04=Foster parent	12=Foster brother/sister	20= Household servant	77 = NK
05=Maternal grandparent	13=Uncle/Aunt	21=Other, unrelated (Specify)	88=NA
06=Paternal grandparent	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder	79=RTA
07=Brother/sister (both parents the same)	15=Nephew/Niece	23=Tenant / lodger	99=missing

T7.4	Are you the same person who signed the consent 14 years ago for (child.name) to participate in the Young Lives Study? 00=No, is a new person responsible for the child 01=Yes ➤ Read again the re-consent, assents forms according to the child cohort	[____]	PESAPE
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Fieldworker: IMPORTANT, in cases the person who signed the initial consent (2002), doesn't live with the child (or died), then the person who currently is legal responsible of the child must sign a new consent form.

SAY: When we visited the first time, we requested consent for the child to participate in Young Lives Study, that consent was signed by (Name of new person responsible). Now, you are the person responsible for the child, we would like to renew that consent.

Fieldworker: Read the consent with the person responsible of the child. If the person doesn't know to read, is essential to have a witness, maybe a relative or other person who knows to read. You must inform the person responsible about the test and interview that the child is going to be subjected to (To mention Child Questionnaire, Achievement Test and Anthropometry). Answer all questions and doubts, remember him/her that the participation is voluntary and he/she can leave the study anytime. If he/she needs to think or consult somebody say you can return in other moment for the answer.

T8	Are you still happy to be part of the Young Lives Study? 01=Yes ➤ Skip to Preliminary Interview 00=No	[____]	CONSENT
T8.1	What is the reason why you don't want (child.name) continue in the Young Lives Study? _____ _____ _____		PEREAS

If the consent is denied, in case family changes their opinion, give all details and information about the way to communicate with IIN (Young Lives Study).

FINALS COMMENTS/OBSERVATIONS (COMMENTS)
_____ _____ _____

End of Tracking, Date: ____ / ____ / 2016 (TRCKDAY3/TRCKMTH3/TRCKYR3/TRCKDTE) Time (24 hr clock): ____ : ____ (TRCKHR3)

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THANK THE RESPONDENT AND END THE INTERVIEW