# Household Questionnaire for all children
# COVER PAGE IIN/GRADE
# University of Oxford (UK)


# Funded by Department for International Development (DFID)

# Household Roster:

| HR0 | CHILDID | | PE__ __ __ __ __ | (CHILDID) |
|-----|---------|---|---|---|

**SAY**: Can you please tell me the names of all individuals who are currently members of the household.  Please include those who are away on a temporary basis (e.g. in prison or away working) but do not include visitors or temporary residents.

**FIELDWORKER**: Put the index child as the first person in this list assigning them the ID number of 00.  Fill in the remaining names.  For each person ask their age, sex and their relationship to the YL child. Then add new members.

| ID | Full name of household member | Does this person still live in the household? 01= Yes, still lives in household 02=No, lives elsewhere temporarily 03=Person has died | How old is this person (in completed years)? 77=Don't know 99=Missing | Is this person male or female? 1=Male 2=Female 77=Don't know 99=Missing | How is this person related to 'NAME'? ENTER CODE FROM CODE BOX BELOW |
|-----|-----|-----|-----|-----|-----|
| (ID) | (NAME) | (LIVHSE) | (AGE) | (MEMSEX) | (RELATE) (SPCRELA) |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |
| __ __ | _____ | __ __ | __ __ | __ __ | __ __ |

| CODEBOX # - RELATIONSHIP TO YL CHILD | | |
|-----|-----|-----|
| 01=Biological parent | 11=Adoptive brother/sister | 21=Other, unrelated |
| 02=Step-parent (partner of biological parent) | 12=Foster brother/sister | 22=Nanny (Live-in) |
| 03=Adoptive parent | 13=Uncle/Aunt | 23=Tenant/lodger |
| 04=Foster parent | 14=Cousin (inc. cousin brother & cousin sister) | 24=Adoptive parent (Adoption legal) |
| 05=Maternal grandparent | 15=Nephew/Niece | 25=Partner/Spouse of the YL Child |
| 06=Paternal grandparent | 16=Brother/sister-in-law (spouse of sibling) | 26=Father-in-law/Mother-in-law |
| 07=Brother/sister (both parents the same) | 17=Great-grandparent (mother's side) | 27=Child of YL child |
| 08=Half-sibling (same father) | 18=Great grandparent (father's side) | 77=NK |
| 09=Half-sibling (same mother) | 19=Other relative | 88=NA |
| 10=Step-sibling (no parent in common) | 20=Servant (farm-worker, maid, etc.) | |

# THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – All children

## CONFIRM CONSENT

**SAY:** When we saw you yesterday (or whenever) you agreed to continue being part of the YL study.  Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

**FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM - EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ).  THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.**

**CHILDID AND DATE**

| 0.1 | INSERT CHILD ID | PE __ __ __ __ __ __ | CHILDID |
|-----|-----------------|----------------------|---------|
| 0.2 | DATE OF INTERVIEW | __ __ / __ __ /<br>d d / m  m / yyyy | DINTDAY<br>DINTMTH<br>DINTYEAR |

## DATA HANDLERS

| Fieldworker that initiates questionnaire | Name: _____ | Code: [ __ __ __ ] | FLDCODE |
|---|---|---|---|
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | FLDDAY<br>FLDMTH<br>FLDYEAR |
| Fieldworker that finishes questionnaire | Name: _____ | Code: [ __ __ __ ] | PEFLDCOD |
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | PEFLDDAY<br>PEFLDMTH<br>PEFLDYR |
| Supervisor | Name: _____ | Code: [ __ __ ] | SUPCODE |
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | SUPDAY<br>SUPMTH<br>SUPYEAR |
| Data entry clerk (first data entry) | Name: _____ | Code: [ __ __ ] | DE1CODE |
| | Signature: _____ | Date of first data entry:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | DE1DAY<br>DE1MTH<br>DE1YEAR |
| Data entry clerk (second data entry) | Name: _____ | Code: [ __ __ ] | DE2CODE |
| | Signature: _____ | Date of second data entry:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | DE2DAY<br>DE2MTH<br>DE2YEAR |

# SECTION 1 – PARENTAL BACKGROUND (BOTH COHORTS)

Date when this section is filled : __ __ / __ __ / 2009  (S1SDAY, S1SMNT, S1SYEAR )
Start hour (use 24 hours):    __ __ : __ __  (S1STIME)
Fieldworker name: _____    Code.: __ __ (S1SFLWR)

| 1.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | IDR31 |
|---|---|---|---|

**FIELDWORKER:** FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD).  THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN.  IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90**" **AS THEIR ROSTER ID.**

| | | Father | | Mother | | Primary caregiver | |
|---|---|---|---|---|---|---|---|
| 1.1 | Is this person still alive? 00=No, 01=Yes, 77=NK **IF NO, skip to next person** | [ __ __ ] | (DADALR3) | [ __ __ ] | (MUMALR3) | | |
| 1.2 | Is this the biological parent? 00=No, 01=Yes, 77=NK | [ __ __ ] | (BIODADR3) | [ __ __ ] | (BIOMUMR3) | | |
| 1.3 | Is this the primary caregiver? 00=No, 01=Yes, 77=NK **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.** | [ __ __ ] | (PRIDADR3) | [ __ __ ] | (PRIMUMR3) | | |
| 1.4 | Roster ID of this person (90 if not a member of the household) | [ __ __ ] | (DADIDR3) | [ __ __ ] | (MUMIDR3) | [ __ __ ] | (CAREIDR3) |
| 1.5 | How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07=Every two weeks 77=NK | [ __ __ ] | (SEEDADR3) | [ __ __ ] | (SEEMUMR3) | [ __ __ ] | (SEECRER3) |

| | | Father | | Mother | | Primary caregiver | |
|---|---|---|---|---|---|---|---|---|
| 1.6 | **If the father is alive and the child does not see the father daily – why not?**<br>01=Lives at home but work hours prevent seeing NAME<br>02=Father spends time away because of work<br>03=Father does not live with family but maintains some contact(includes military/policemen etc)<br>04=Father in prison<br>05=Father has emigrated<br>06=Father has left family (divorced separated etc)<br>07=Father never around (not known/doesn't recognise child etc)<br>77=NK<br>88=NA | [ __ __ ] | (WHYNDLR3) | | | | |
| 1.7 | **Does this person have a National Identity Document (DNI)?**<br>00=Never applied for it<br>01=Yes<br>02=Yes, but it has been lost/stolen<br>03=He/she (respondent) is younger than 18<br>77=NK, 88=NA | [ __ __ ] | (PEDCDAR3) | [ __ __ ] | PEDCMUR3 | [ __ __ ] | (PEDCCAR3) |

# SECTION 1B – MIGRATION

| 1.0.1 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | IDR31B |
|---|---|---|---|

**FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME´s caregiver.**

| 1.8 | Were you living in this community when we last interviewed you in (MONTH-YEAR)?<br>00=No        01=Yes ➤ **Skip to 1.12** | [ __ __ ] | ( LVHRINR3) |
|---|---|---|---|
| 1.9 | If you were not living in this community, Why did you move away from that community?<br>(See Codes Box # 1) | [ __ __ ]<br><br>Specify _____ | ( WHMVAWR3)<br><br>(SPWHMVAW) |
| 1.10 | If you were not living in this community, Why did you move to this particular community?<br>(See Codes Box # 1) | [ __ __ ]<br><br>Specify _____ | ( PEYLIVR3)<br><br>(SPPEYLIV) |
| 1.11 | When you moved, did NAME accompany you?  (01=Yes, 00=No, 77= NK). | [ __ __ ] | (CHDMVER3) |
| 1.12 | Have you thought about moving away from this community?<br>01=Yes            00=No ➤ **Skip to 1.14** | [ __ __ ] | (PEMVFRR3) |
| 1.13 | Why have you thought about moving away from this community?<br>See reason for move codes.   SEE CODEBOX # 1        Other (specify) _____ | [ __ __ ]<br><br>Specify _____ | (PEYMVER3)<br>(SPECMOVE) |
| 1.14 | Has NAME left this locality for more than three months since we last came to visit (or since NAME moved into this locality)? (01=Yes, 00=No, 77= NK).  If NO,NK  skip to 1.17. | [ __ __ ] | (NMELFTR3) |
| 1.15 | How long did NAME leave the locality for since we last came or since NAME moved here (in Months)?     -77=NK    -88=NA | [ __ __ ] | (LNGLFTR3) |
| 1.16 | What is the most important reason NAME left this locality for more than three months?  ENTER CODE from CODEBOX #1 | [ __ __ ]<br><br>Specify _____ | (RSNLFTR3)<br><br>(SPRSNLFT) |

| CODE BOX #1  REASONS FOR MIGRATE | | | |
|---|---|---|---|
| 01 = Work | 11 = Inheritance | 22 = Better / more land | |
| 02 = Study | 13 = Married/Cohabit | 23 = More security | |
| 03 = Health | 14 = Purchased own home/land | 24 = Look after a sick relative | |
| 04 = Family Disputes | 15 = To be close to family | 25 = Adventure | |
| 05 = Seeking Independence | 16 = Squatted | 26 = Higher wages | |
| 06 = Rent Problems | 17 = Death of a relative | 27 = Found a Job | 77=NK,  88 = N/A |
| 07 = Divorce, separation | 18 = Pregnancy / Birth of a child | 28 = Spouse's family is here | 79 = Refused to  answer |
| 08 = Improve dwelling conditions | 19 = Don't get used | | 12 = Other (specify) |
| 09 = Violence | 21 = Natural Disaster | | |

| 1.17 | Do you regularly live in more than one place?<br>01=Yes  00=No ➤ Skip 1.19 | [ __ __ ] | (LVMRONR3) |
|---|---|---|---|
| 1.18 | If you do live regularly in other place besides this, where is that place located? | | |

| 1.18.1 District<br>(PEDSTRR3) | 1.18.2 Province<br>(PEPROVR3) | 1.18.3 Department<br>(PERGNR3) | 1.18.4 Country<br>(PECOUNR3) |
|---|---|---|---|
| [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] |

| 1.19 | FIELDWORKER: Only for Section 1B, If the respondent is not the mother (Check ID in the question 1.0.1), answer the following:<br>01 = The respondent gave information about of biological Mother<br>02 = The respondent gave information about of herself<br>88 = NA | [ __ __ ] | (WHOS1BR3) |
|---|---|---|---|

Date when this section ended: __ __ / __ __ / 2009  (S1EDAY, S1EMNT, S1EYEAR )
END hour (use 24 hours):   __ __ : __ __  (S1ETIME)
Fieldworker name: _____ Code.: __ __ (S1EFLWR)

| **COMMENTS / OBSERVATIONS** |
|---|
| _____<br>_____<br>_____<br>_____<br>_____ |

# SECTION 2 – HOUSEHOLD EDUCATION (Younger and Older Cohorts)

Date when this section is filled : __ __ / __ __ / 2009  (S2SDAY, S2SMNT, S2SYEAR )
Start hour (use 24 hours):    __ __ : __ __   (S2STIME)
Fieldworker name: _____  Code.: __ __ (S2SFLWR)

| 2.0 | **ID of respondent for this section** (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | (IDR32 ) |
|---|---|---|---|

## SECTION 2A: Educational History of the index child

<u>Say</u>: I would like to ask you some questions about the educational history of <u>NAME</u>:

2.1

| | 2.1.2 | 2.1.3 | 2.1.4 | 2.1.5 | 2.1.6 |
|---|---|---|---|---|---|
| **2.1.1In the year … when your child was ….years old** (NB this is just to help work out years and ages – you can work from latest year down or youngest age upwards) **Continue with  2.1.2** | **Did the child attend any school, preschool, early learning program or kindergarten or similar (specify in your country) for more than 6months** 00 = No→ Pass to next line 01 = yes 77 = NK 88 = NA | **If he/she did go to a school, What type was it?** See Code Box # 2 | **From 5 years of age. What grade was NAME in?** 00 = None Grade 01 -11 | **Name and or number of the institution or school** | **District where the school is located** |
| Year | ATSCR309-94 | TYSCR309-94 SPTYSC09-94 | GRDER309-94 | NMSCR309-94 | DSSCR309-94 |
| 2009 | [ __ __ ] | [ __ __ ] Specify _____ | [ __ __ ] | ✎_____ [ _____ ] | ✎_____ |
| 2008 | [ __ __ ] | [ __ __ ] Specify _____ | [ __ __ ] | ✎_____ [ _____ ] | ✎_____ |
| 2007 | [ __ __ ] | [ __ __ ] Specify _____ | [ __ __ ] | ✎_____ [ _____ ] | ✎_____ _____ |
| 2006 | [ __ __ ] | [ __ __ ] Specify _____ | [ __ __ ] | ✎_____ [ _____ ] | ✎_____ _____ |

| | | | | | |
|---|---|---|---|---|---|
| 2005 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 2004 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 2003 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 2002 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 2001 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 2000 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 1999 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 1998 | [__ __] | [__ __]<br>Specify _____ | [__ __] | ✏_____ [_____] | ✏_____ _____ |
| 1997 | [__ __] | [__ __]<br>Specify _____ | | ✏_____ [_____] | ✏_____ _____ |
| 1996 | [__ __] | [__ __]<br>Specify _____ | | ✏_____ [_____] | ✏_____ _____ |
| 1995 | [__ __] | [__ __]<br>Specify _____ | | ✏_____ [_____] | ✏_____ _____ |
| 1994 | [__ __] | [__ __]<br>Specify _____ | | ✏_____ [_____] | ✏_____ _____ |

| CODE BOX # 2 - Type of educational establishment (This is PERÚ specific) | | |
|---|---|---|
| 01 = Wawa-Wasi. | 05 = Centro Educativo Inicial Privado | 10 = Institución Educativa, escuela o colegio Privado |
| 02 = Cuna o Guardería Pública | 06 = PRONOEI | 77 = NS |
| 03 = Cuna o Guardería Privada | 07 = Institución Educativa Parroquial (incluye Fe y Alegría) | 88 = NA |
| 04 = Centro Educativo Inicial (CEI) Público | 09 = Institución Educativa, escuela o colegio Público | 08 = Otros (Especifique) _____ |

| COMMENTS / OBSERVATIONS |
|---|
| _____ |
| _____ |
| _____ |
| _____ |

# SECTION 2B: Educational History of other household members

**SAY:** Now I'm going to ask about the education of all the people in household

**FIELDWORKER:** Transfer IDs for all **household members** in ID column below.

| 2.2 | 2.2.1 | 2.2.2 | 2.2.3 | 2.2.4 | 2.2.5 |
|---|---|---|---|---|---|
| | **What was the highest grade that this person completed or is currently studying?**<br><br>00=None<br>20= some form of formal or informal preschool<br>Grade=01-11<br>13=Incomplete technical or pedagogical institute<br>14=Complete technical or pedagogical institute<br>15=Incomplete university<br>16=complete university<br>17= Adult literacy program<br>18=Other (specify)<br>19=Masters or doctoral at university<br>77=NK<br>88=NA | **Is this person currently in full time education?**<br><br>00=No,<br>01=Yes, attending regularly,<br>02=Yes, but attending irregularly,<br>03= Never was at school<br>77=NK | **What type of school, institute or university are they attending or was the last they attended?**<br><br>01=Private, 02=NGO/Charity/ Church (not for profit),<br>03=Public, local municipality<br>04=Public, of the national government,<br>05=other (specify)<br>06=Informal,<br>07=Half public/Half Private<br>77=NK<br>88=NA | **For children between 4 and 17 years old,** that has ever been in primary school, how old was this person when s/he first entered 1ˢᵗ grade?<br><br>(ENTER AGE, 77=NK, 88=NA; | **For children between 4 and 17 years old,** that has ever been in primary school or above,<br>**How old was s/he when completed/ stopped full-time education?**<br><br>(ENTER AGE, 77=NK, 88=NA) |
| (ID) | (GRADER3) (SPECCGRD) | (STILLR3) | (SCHTYPR3) (SPECSTYP) | (AGESTR3) | (AGEGRDR3) |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ] |

| | | | | | |
|---|---|---|---|---|---|
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.)<br>_____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.)<br>_____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.)<br>_____ | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | [ __ __ ]<br>Otro (espec.) _____ | [ __ __ ] | [ __ __ ]<br>Otro (espec.)<br>_____ | [ __ __ ] | [ __ __ ] |

| COMMENTS / OBSERVATIONS |
|---|
| _____<br>_____<br>_____<br>_____<br>_____ |

# Section 2C: Child Education For Younger Cohort only (Older Cohort skip to 2.15)

**SAY**: Now I want to ask you about NAMES schooling in particular

| 2.3 | Is NAME enrolled in a single-sex school?<br>00=No, 01=Yes, 02=The Child is not attending to school → Skip to 2.15   77=NK, 88=NA | [ __ __ ] | (SNGSEXR3) |
|---|---|---|---|
| 2.4 | What is the language of instruction at NAME's school during primary? Enter language from CODE BOX #3 | [ __ __ ] | (LNGINSR3) |

| CODE BOX #3 – LANGUAGES PERU | | |
|---|---|---|
| 31 = Spanish | 35 = Spanish and Quechua | 77=NK |
| 32 = Quechua | 36 = Spanish and Aimara | 79= Refused to Answer |
| 33 = Aimara | 37 = Nomatsiguenga (Native language in Jungle) | 88=N/A |
| 34 = Native from jungle (specify) | 10=Other specify _____ | |
| | | |

| 2.5 | How long does it take NAME to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school)<br>-77=NK, -88=NA | [ __ __ ] | (SCHMINR3) |
|---|---|---|---|
| 2.6 | How does NAME usually travel to school?<br> 01=Walk, 02=Bicycle, 03-Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts,   06=Private hire taxi, 07=Rickshaw, 08= Other specify, 09=Motorbike, 10=Three-wheet non-motorised vehicle, 11= mule (animal), 77=NK, 88=NA | [ __ __ ]<br><br>[ _____ ] | (TRNSCHR3)<br> (SPTRNSCH) |
| 2.7 | Does NAME have any difficulties in getting to school?<br>00=No, 01=Yes, 77=NK, 88=N/A, **If No, NK ➢ skip to 2.9** | [ __ __ ] | (DNGSCHR3) |
| 2.8 | What is the main difficulty?<br>01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from  authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify)  07 =Animals, 08=kidnapping, 09=Sexual violence  10 = Fear of having an accident on the way school 11 = Spirits / ghosts  12 = having to cross dangerous places (rivers, ravines etc),  77=NK, 88=NA | [ __ __ ] | (SCRISKR3)<br>(SPSCRISK) |

| 2.9 | During the last 12 months, has NAME ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=NA, | [ __ __ ] | (MISSCHR3) |
|---|---|---|---|

| 2.10 | SAY: Now, I am going to ask How often has happened any of the following… | 01= Very often/all the time<br>02= Frequently<br>03= Sometimes<br>04= Almost Never<br>05= Never<br>77=NK | |
|---|---|---|---|
| 01 | Do teachers in NAME's school often miss classes? | [ __ __ ] | (TCHMSSR3) |
| 02 | Do teachers in NAME's school often leave children unattended or leave before the school schedule or are often late for classes? | [ __ __ ] | (TCHLTER3) |
| 03 | Do teachers at NAME's school keep you well informed of his/her progress? | [ __ __ ] | (TCHINFR3) |
| 2.11 | How would you rate the quality of teaching at NAME's school?<br>01= All or most are very good teachers<br>02= The majority are very good teachers<br>03= Only a few are good teachers<br>04= None or almost no teachers are good,<br>77=NK | [ __ __ ] | (QLTSCHR3) |
| 2.12 | Who helps NAME with homework when s/he needs it? (only one answer)<br>01= Nobody    02= Father    03= Mother<br>04= Caregiver    05= Older siblings  06= Other family members<br>07= Paid tutor    08= Other, specify_____ | [ __ __ ] | (HLPHMWR3) |
| 2.13 | Are you happy with the education that NAME is receiving at school?<br>00= Not at all    01= Yes, completely    02= Yes, partially   77=NK | [ __ __ ] | (HPYEDCR3) |
| 2.14 | In which of the following school activities have you, the mother, the child's caregiver or the father participated in the past year (only for index child's school)? | 00= No<br>01= Yes<br>02= Does not happen<br>77=NK   88=NA | |
| 01 | Work days for the school (building, repair, cleaning, etc.) | [ __ __ ] | (WRKDAYR3) |
| 02 | Meetings of the parent's association | [ __ __ ] | (MTPRASR3) |
| 03 | Group meetings with child's teacher | [ __ __ ] | (GRPMTGR3) |
| 04 | Individual meetings with child's teacher | [ __ __ ] | (INDMTGR3) |
| 05 | School parties, theatre or sports activities | [ __ __ ] | (SCHPRTR3) |
| 06 | Fund raising activities (Kermese, Bingo games) | [ __ __ ] | (FNDRSER3) |

# (Younger and Older Cohorts)

**SAY:** Now, I am going to ask about the reading habits in the household

| | | | |
|---|---|---|---|
| 2.15 | Approximately, how many books do you have at home, excluding school textbooks?<br>00 = no books<br>01 = 1-5<br>02 = 6-10<br>03= 11-20<br>04 = more than 20<br>**77=NK    88=NA** | [ __ __ ] | (BOOKHMR3) |
| 2.16 | Does NAME read texts for fun (i.e. not assigned as homework)?<br>00=No, 01=Yes, 77=NK, | [ __ __ ] | (READTXR3) |
| 2.17 | Do you have a dictionary at home?<br>00=No, 01=Yes, 77=NK, | [ __ __ ] | (HVDICTR3) |
| 2.18 | Does NAME use the dictionary at home?<br>00=No, 01=Yes, 77=NK, | [ __ __ ] | (USEDCTR3) |
| 2.19 | Do you encourage NAME to read?<br>01= Often    02= Sometimes     03= Never or almost never<br>**77=NK    88=NA** | [ __ __ ] | (ENREADR3) |

Date when this section ended: __ __ / __ __/ 2009  (S2EDAY, S2EMNT, S2EYEAR )
END hour (use 24 hours):    __ __ : __ __  (S2ETIME)
Fieldworker name: _____ Code.: __ __ (S2EFLWR)

| COMMENTS / OBSERVATIONS |
|---|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

# SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK (Younger and Older Cohorts)

Date when this section is filled : __ __ / __ __/ 2009  (S3SDAY, S3SMNT, S3SYEAR )
Start hour (use 24 hours):   __ __ : __ __   (S3STIME)
Fieldworker name: _____  Code.: __ __ (S3SFLWR)

| 3.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | IDR33 |
|---|---|---|---|

**SAY**: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

## SECTION 3A: LAND AND CROP AGRICULTURE

**SAY**: Now I am going to ask you some questions about any land you own, borrow or rent.

| 3.1.1 | In the last 12 months has anyone in your household owned, borrowed or rented-in any land? (Excluding the house that you live in)<br>00=No, 01=Yes, 77=NK<br>**IF NO,NK ➢ SKIP TO 3B** | [ __ __ ] | (OWNLNDR3) |
|---|---|---|---|
| 3.1.2 | What is the total amount of land you have now? Enter amount in Local Units from **CODE BOX#4** (**Including the House you live in**) | [ __ . __ ] amount<br><br>[ __ __ ] unit<br><br>Other unit: _____ | (TOTLNDR3)<br><br>(TOTUNTR3) |

**SAY**: Now, we are going to talk about the new land or crop agriculture that you have bought, received or inherited since we last interviewed in (MONTH-YEAR)

| 3.1.3 | **How much land have you bought, received or inherited since we last interviewed you?**<br>Enter amount in Local Units from CODE BOX #4<br>**If there is no new land, put "00" in Amount ➢ SKIP TO** 3.1.6 | [ __ . __ ] amount<br><br>[ __ __ ] unit<br><br>Other unit: _____ | (LNDBGHR3)<br><br>(BGHUNTR3) |
|---|---|---|---|
| 3.1.4 | Which of the following best describes this new land?<br> (Fieldworker: if more than one plot ask for the description of most of the main land)<br>(ENTER CODE FROM CODE BOX #5) | [ __ __ ]<br><br>Other specify _____ | (NEWLNDR3)<br><br>SPCNEWLN |
| 3.1.5 | What is the main use of this new land?<br>(Fieldworker: The respondent should refer to the land mentioned in 3.1.4)<br>(ENTER CODE FROM CODE BOX #6) | [ __ __ ]<br><br>Other specify _____ | (USELNDR3)<br><br>SPCUSE |
| 3.1.6 | How much land have you sold or given away or has been taken away since the last time we interviewed you?<br>(Enter amount in Local Units for Plot Size from CODE BOX #4)<br><br>**If there is no sold or no given land, put "00" in Amount** | [ __ . __ ] amount<br><br>[ __ __ ] unit<br><br>Other unit: _____ | (SLDLNDR3)<br><br>(SLDUNTR3) |

## CODE BOX #4 LOCAL UNIT FOR PLOT SIZE

| | |
|---|---|
| 01 = Square Meters | 06 = Cuadra |
| 02 = Hectare | 07 = Tarea |
| 03 = Yugada | 08= Other (Specify) |
| 04 = Topo | 77=N/S, 88/NA, |
| 05 = Tongo | |

## CODE BOX #5 – LAND OWNERSHIP

| |
|---|
| 01=Rented in |
| 02=Borrowed Rented in, |
| 03=Sharecropped in, shared |
| 04=Owned |
| 05=Common property |
| 06=Squatted |
| 08=Leased from state, |
| 09=Mortgaged |
| 07=Other, specify |
| 77=NK; 88=NA ; |

## CODE BOX #6 – LAND/PLOT USED FOR

| | |
|---|---|
| 01= Living Accommodation, | 11=Nothing/left fallow, |
| 02=Living Accommodation plus Garden with Produce for Consumption or Sale, | 12=Recreation, |
| 03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation), | 13=Grazing livestock, |
| 04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry, | 14=Aquaculture |
| 05= Farming (arable) | 15=Given as a loan |
| 06= Pasture, | 20=Other (specify) , |
| 07=Gardening, | 77 = NK |
| 08=Industry, | 79=Refused to Answer |
| 09=Rented out | 88 = NA ; |
| 10=Sharecropped out | |

**Fieldworker:** If No one in the household undertakes any agricultural activity➔**Skip to 3B**

| 3.2 | 3.2.1 | | | |
|---|---|---|---|---|
| CROPS | ¿ In the last 12 months, ¿**what have been the principal products harvested by the household?** Write the name of the product and see code table #7 | | ¿ In the last 12 months, ¿**What is the total amount of the crop/product harvested?** See code table #7A | |
| | Crop | Specify | 3.2.2   QUANTITY | 3.2.3   UNIT |
| CROPID | CROPR3 | SPECCROP | QNTHRVR3 | QNTUNTR3 SPECCUNT |
| 01 | [ __ __ ] | ✎_____ | [ _____ . ___ ] | [ __ __ ] |
| 02 | [ __ __ ] | ✎_____ | [ _____ . ___ ] | [ __ __ ] |
| 03 | [ __ __ ] | ✎_____ | [ _____ . ___ ] | [ __ __ ] |
| 04 | [ __ __ ] | ✎_____ | [ _____ . ___ ] | [ __ __ ] |
| 05 | [ __ __ ] | ✎_____ | [ _____ . ___ ] | [ __ __ ] |
| 06 | [ __ __ ] | ✎_____ | [ _____ . ___ ] | [ __ __ ] |
| 07 | [ __ __ ] | ✎_____ | [ _____ . ___ ] | [ __ __ ] |

| CODEBOX #7 – CROPS | | | |
|---|---|---|---|
| 03=Avocado | 51=Orange | 84= Forage | 99= Peas |
| 04=Bananas | 52= Other cereals | 85= Cassava/ manioc | 100= Sugar peas |
| 05=Barley | 53=Paddy rice | 86 = Olluco | 101= Broad bean |
| 06=Beetroot | 54=Pineapple | 87= Quinua | 102= Lettuce |
| 10=Cabbage | 55=Potatoes | 88= Qiwicha | 103= strawberries |
| 12=Carrot | 56=Pumpkin | 89= Beans | 104=passion fruit |
| 16=Chillies | 64=Sorghum | 90= Cocoa | 105=Green beans |
| 17=Coffee | 66=Spinach | 91= Grapes/vineyard | 106= mushrooms |
| 18=Cotton | 67=Sugar | 92= Apples | 107= Inca Inchi |
| 26=Garlic | 69=Sweet potatoes | 93= Papaya | 108=Other specify |
| 32=Groundnuts | 72=Tomato | 94= Maca | 109 = Coconut |
| 44=Maize | 75=Wheat | 95= Mashua | 123=Vetch (algarroba) |
| 45=Mango | 81=Cañihua | 96= Oca | 124=Soya bean |
| 49=Oats | 82= Chocho / lupino | 97= Asparagus | 132=Lemon |
| 50=Onions | 83= Pasture (alfalfa) | 98= Artichoke | 77=NK, 88=NA |

| CODE BOX # 7A – PRODUCT MEASUREMENT UNITS | | |
|---|---|---|
| 01 = Liter | 05 = Almude | 09 = Tin / can |
| 02 = Kilogram | 06 = Bunch | 10 = Sack/ Bag per 50 Kg |
| 03 = Arroba | 07 = Bulb of | 11 = Other (Specify) |
| 04 = Ton | 08 = Unit | |

| COMMENTS / OBSERVATIONS |
|---|
| _____<br>_____<br>_____<br>_____ |

# SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

**FIELDWORKER:** THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

| 3.3 | | 3.3.1 |
|---|---|---|
| **ID** | | **Does anyone in the household have a permanent disability that affects his/her work capacity?** |
| **Enter NAME and ID From the household roster** | | 00 – 05 for degree of disability compared to someone of the same age without the disability |
| Name | (ID) | See Code Box #8 (DISABR3) (SPECDISB) |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |
| [_____] | [___] | [___] |

| CODEBOX #8 – DISABILITY/Longterm Illness SCALE | | |
|---|---|---|
| 00=No disability (able to work same as others of this age) | 02=Able to work full-time but only work requiring no physical activity | 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.) |
| 01=Capable of most types of full-time work but some difficulty with physical work | 03=Can only do light work on a part-time basis | 05=Cannot work and needs help with daily activities such as dressing, washing, etc. |
| 77= NK | | 06=Other (specify) |

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 4 and 17 yrs.

**FIELDWORKER:** TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 4 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

| 3.4 | Typically how many hours did each child in the household (aged between 4 and 17yrs) spend on the following activities during <u>a typical day (from Monday to Friday)</u> in the last week? Start with NAME. 00=None, 77=NK, 88=N/A | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 3.4.0 | 3.4.1 | 3.4.2 | 3.4.3 | 3.4.4 | 3.4.5 | 3.4.6 | 3.4.7 | 3.4.8 |
| ID from roster Start with NAME. | Sleeping | Caring for others (younger siblings, ill household members) | Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc) | Tasks on family farm, cattle herding, other family business, shepherding, piecework or handicrafts done at home (not just farming) | Activities for pay/sale outside of household or for someone not in the household | At school (including travelling time to school) | Studying outside of school time (at home, extra tuition) | Play time / general leisure(including time taken to eating ,drinking and bathing) |
| (ID) | (SLEEPR3) | (CHCARER3) | (HHCHRER3) | (NPYWRKR3) | (PAYWRKR3) | (SCHOOLR3) | (STUDYR3) | (PLAYR3) |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |
| [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] | [__ __] |

## SECTION 3C: PRODUCTIVE ASSETS

| 3.5 | Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)<br>01= Yes      00 = No , 77 = NK ➤ **SKIP TO QUESTION 3.8** | [ __ __ ] | (ANIMALR3) |
|---|---|---|---|

| 3.6 | 3.6.1 | 3.6.2 | 3.6.3 |
|---|---|---|---|
| **Type of Livestock** | Has anyone in the household owned any of the following animals at any time in the last 12 months?<br>IF 00="No", SKIP to next animal<br>00 = No<br>01 = Yes<br>77 = NK, 88=NA | How many of the following animals do the household currently own?<br><br>-77 = NK<br>-88 = NA | If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them?<br><br>-77 = NK<br>-88 = NA |
| ANIMALS | AYANR3## | (NMAMR3##) | VLAMR3## |
| **MILK ANIMALS** | | | |
| 01. Cow (modern variety) | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 02. Cow (traditional variety) | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| **PLOUGH OR DRAUGHT ANIMALS** | | | |
| 06. Ox | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 09. Horse , donkey,  mule | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| **SMALL RUMINANTS** | | | |
| 13. Sheep | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 14. Goats | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 15. Pigs | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 16. Poultry (chickens, ducks, other birds) | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 17. Rabbits | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| **OTHER – COUNTRY SPECIFIC** | | | |
| 51. Llama, alpaca, guanaco | | | [ _____ . ___ ] |

| | [ __ __ ] | [ __ __ __ ] | |
|---|---|---|---|
| 52. Guinea pigs | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 53. Snails | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 54. Bees (Beehives) | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 55. Fish ponds | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 56. Marine shrimp tanks | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 57. Fresh water shrimp tanks | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |
| 58. Others (specify) _____ SPCAN58 | [ __ __ ] | [ __ __ __ ] | [ _____ . ___ ] |

| **COMMENTS / OBSERVATIONS** |
|---|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

**3.8 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?**

| 3.8.1<br><br>ASSET – owned, rented or borrowed<br><br>ENTER codes from CODEBOX # 9A | 3.8.2<br>How many of them do you actually own?<br><br>ENTER NUMBER OWNED<br>IF "00" ➤ **SKIP TO 3.8.4**<br>-77=NK | 3.8.3<br>If you sold it/them today, how much could you get?<br><br>-77 = NK<br>-88 = NA | 3.8.4<br>For what activity is the asset used?<br><br>ENTER codes from CODEBOX # 9B |
|---|---|---|---|
| 1. [ __ __ ] Specify _____ASSETR31 | [ __ __ ] NMOWNR31 | [ _____ . ___ ]<br>VLASTR31 | [ __ __ ] Specify<br>_____ASACTR31<br><br>SPCACT1 |
| 2. [ __ __ ] Specify _____ASSETR32 | [ __ __ ] NMOWNR32 | [_____ . ___ ]<br>VLASTR32 | [ __ __ ] Specify _____<br><br>ASACTR32<br><br>SPCACT2 |
| 3. [ __ __ ] Specify _____ASSETR33 | [ __ __ ] NMOWNR33 | [ _____ . ___ ]<br>VLASTR33 | [ __ __ ] Specify _____<br><br>ASACTR33<br><br>SPCACT3 |
| 4. [ __ __ ] Specify _____ASSETR34 | [ __ __ ] NMOWNR34 | [ _____ . ___ ]<br>VLASTR34 | [ __ __ ] Specify _____<br><br>ASACTR34<br><br>SPCACT4 |
| 5. [ __ __ ] Specify _____ASSETR35 | [ __ __ ] NMOWNR35 | [ _____ . ___ ]<br>VLASTR35 | [ __ __ ] Specify _____<br><br>ASACTR35<br><br>SPCACT5 |
| 6. [ __ __ ] Specify _____ASSETR36 | [ __ __ ] NMOWNR36 | [ _____ . ___ ]<br>VLASTR36 | [ __ __ ] Specify _____<br><br>ASACTR36<br><br>SPCACT6 |

| CODEBOX #9A Productive assets | | |
|---|---|---|
| *Agricultural assets:* | *Non-agricultural assets:* | *Non-agricultural assets continued:* |
| *01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)* | *09=Barber tools (scissors, mirror, etc.)* | *18=Plumbing equipment* |
| *02=Cart/ wheelbarrow* | *10=Beauty salon equipment (hair dryer, etc.)* | *19=Pottery equipment (kiln, potters wheel, etc.)* |
| *03=electric motor/ Chainsaw* | *11=Blacksmith tools* | *20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)* |
| *04=Plough, Harness for animals* | *12=Cleaning/domestic work equipment (mop, iron, etc.)* | *22=Teaching supplies (books, blackboard, etc.)* |
| *05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)* | *13=Construction tools (electrical tools, carpentry tool box, etc.)* | *23=Trading equipment (display table, weighing machine, money box, etc.)* |
| *06=Thresher , Harvester, Milking machine* | *14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)* | *24=Trading license (e.g. for market stall)* |
| *07=Tractor* | *15=Food preparation equipment (portable stove, serving bowls, etc.)* | *25=Transport (minibus, car, motorbike, bicycle,  Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)* |
| *08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)* | *16=Gun* | *26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine* |
| | *17=Mechanic equipment (jack, tyres, jumper cables, etc)* | *40=Fishing boat* |
| | | *30=Other(specify)* |

| CODEBOX #9B - OCCUPATION PRODUCTIVE ASSETS | | |
|---|---|---|
| 01=Independent Farmer.(From land owner, rented or borrowed) | 05=Other Primary Activity (specify) | 09= Other Service (speciy) |

| 02=Cattle/Stockbreeding (including small animals breeding) | 06=Transport (Taxi driver, owner vehicle) | 10= Other (specify) |
|---|---|---|
| 03=Fishing | 07=Trade | 11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding |
| 04=Forestry | 08=Industry (Small and Medium Business, Tailoring, Handicrafts) | 12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services) |
| | | *77 = NK,  88=NA* |

| 3.9 | **In the last 12 months have you hired any labour to work in your farm/ small business?** <br> 01= Yes        00 = No, 77 = NK ➢ **SKIP TO QUESTION 3D** | [ __ __ ] | (HRDLBRR3) |
|---|---|---|---|

Monthly Labour

| 3.10 | 3.10.1 | 3.10.2 | 3.10.3 | 3.10.4 |
|---|---|---|---|---|
| ID | Number of Persons NMPRSMR3 | Number of months NMMNTHR3 | Monthly Wage **(in Soles)** MNWAGER3 | Total Wage Expenditure **(in Soles)** TLWAGMR3 |
| 01 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |
| 02 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |
| 03 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |
| 04 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |

Daily Labour

| 3.10.5 | 3.10.6 | 3.10.7 | 3.10.8 | 3.10.9 |
|---|---|---|---|---|
| ID | Number of Persons NMPRSDR3 | Number of days NMDAYR3 | Daily Wage **(in Soles)** DYWAGER3 | Total Wage Expenditure **(in Soles)** TLWAGDR3 |
| 01 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |
| 02 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |
| 03 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |
| 04 | [ __ __ ] | [ __ __ ] | [ _____•___ ] | [ _____•___ ] |

**COMMENTS / OBSERVATIONS**

# SECTION 3D INCOME
## SECTION 3.D.1: RELATIVE IMPORTANCE OF INCOME SOURCE

Say: I am going to ask you about what people in this household do to get Income

| 3.11 | In the past 12 months From which of the following activities does the household perceived their MONETARY Income? | |
|---|---|---|
| **ID** | **HAVE EARNED INCOME FROM:** | **Received?** 00 = No 01 = Yes |
| | **INDEPENDENT ACTIVITY (Self-Employment /Business)** | |
| 01 | Independent Farmer.(From land owner, rented or borrowed) | [ __ __ ] INFARMR3 |
| 02 | Cattle/Stockbreeding (including small animals breeding) | [ __ __ ] CTLSTCR3 |
| 03 | Fishing | [ __ __ ] FISHNGR3 |
| 04 | Forestry | [ __ __ ] FRSTRYR3 |
| 05 | Other Primary Activity (Specify) _____ ( SPOTPRAC) | [ __ __ ] OTPRACR3 |
| 06 | Transport (Taxi driver, owner vehicle) | [ __ __ ] TRNSPR3 |
| 07 | Trade | [ __ __ ] TRADER3 |
| 08 | Industry (Small and Medium Business, Tailoring, Handicrafts) | [ __ __ ] INDSTYR3 |
| 09 | Other Service (Specify) _____ ( SPOTPRSR) | [ __ __ ] OTPRSRR3 |
| 10 | Other (Specify): ✎_____ ( SPOTINC1) | [ __ __ ] OTINC1R3 |
| | **WAGE EARNING ACTIVITY** | |
| 11 | Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding | [ __ __ ] WGAGFHR3 |
| 12 | Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services) | [ __ __ ] NONAGWR3 |

| 3.12 | Enter in order of IMPORTANCE, the activities that generate MONETARY Incomes to the household |
|---|---|
| | **Fieldworker:** After writing down the activities in 3.12.1; give to the interviewee 20 pebbles and as many cups as activities were mentioned in question 3.11 Ask him/her to place the 20 pebbles in the cup in each of the activities mentioned considering the importance of the activity for the household in terms of MONETARY Income in the past 12 months. |
| | **Fieldworker:** •If answers in question 3.12.2 were 01 to 10 ➤**Skip to 3.13** |
| | •If answers in question 3.12.2 were 11 or 12 ➤ **Skip to 3.15** |

| Nº | 3.12.2 Type of Activity Enter ID of question 3.11 | 3.12.3 Classification Fieldworker: Start with the MOST important activity | 3.12.4 Importance Fieldworker: Enter number of pebbles placed in each cup Start with the most important activity | |
|---|---|---|---|---|
| MONINCID | MONTYPR3 | MNCLSSR3 | MONPEBR3 | |
| 01 | [ __ __ ] | [ __ __ ] | [ __ __ ] | • If the answer in 3.12.2 is between 01 – 10 → Skip to 3.13 • If the answer in 3.12.2 is between 11 – 12 → Skip to 3.15 |
| 02 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 03 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 04 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 05 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 06 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 07 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 08 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 09 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 10 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 11 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 12 | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| | Total pebbles | | [ __ __ ] | TOTPEBR3 |

## SECTION 3.D.2  MONETARY INCOME

**INDEPENDENT ACTIVITIES (Self-Employment / Business)**

**FIELDWORKER: -**Only for households that reported Independent Activity as the MAIN Monetary Income source. (Answer in FIRST ROW of question. 3.12.2 values between 01-10)

| 3.13 | Enter the name of the MOST IMPORTANT Independent Activity monetary income generating for the household. First Row in question 3.12.2 _____ | [ __ __ ] | IMPINDR3 |
|---|---|---|---|

**FIELDWORKER: -**Enter ID of ALL household members who have perceived monetary income from this activity. <u>NOTE</u>: DO NOT include household members without pay

| 3.14 | | | | | | |
|---|---|---|---|---|---|---|
| **3.14.1** | **3.14.2** | **3.14.3** | | | **3.14.4** | **3.14.5** |
| <u>ID</u> (Of household member) | **Name of the Activity:** | **INDEPENDENT** In this Activity: **In the past 12 months, which has been the Net earnings/profits (Income – Costs)?** | | | How often do you receive this amount? | How many times have you receive this amount in the past 12 months? |
| | | **Earnings/Income** -77 = NK   -88 = NA | **Production Costs** -77 = NK   -88 = NA | **Net Earnings/Profits** (Income – Costs) -77 = NK   -88 = NA | **Time Unit** See Code Box #10 | Number of times in the last 12 months -88 = NA |
| ID | INCACTR3 | INCINCR3 | INCPRDR3 | INCERNR3 | INCTMER3 | INCNUMR3 |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . __ ] | [ _____ . __ ] | [ _____ . __ ] | [ __ __ ] | [ __ __ ] |

**FIELDWORKER: -** SKIP TO → Question 3.17 (Section 3.D.3)

| **CODEBOX # 10 – TIME UNIT** | | | | | **CODEBOX # 10A –WEEKS TO MONTHS CONVERSION** | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 01 = HOUR | 03 = WEEKLY | 05 = MONTHLY | 07 = HALF-YEARLY | 77 = NK | 01 MONTH = 4 WEEKS | 03 MONTHS = 13 WEEKS | 05 MONTHS = 21 WEEKS | 07 MONTHS = 30 WEEKS | 09 MONTHS = 39 WEEKS | 11 MONTHS = 48 WEEKS |
| 02 = DAY | 04 = EVERY TWO WEEKS | 06 = QUATERLY | 08 = YEARLY | 88 = N/A | 02 MONTHS = 9 WEEKS | 04 MONTHS = 17 WEEKS | 06 MONTHS = 26 WEEKS | 08 MONTHS = 34 WEEKS | 10 MONTHS = 44 WEEKS | 12 MONTHS = 52 WEEKS |

## WAGE EARNING ACTIVITIES

**FIELDWORKER: -** Only for households that reported Wage Earning Activity as the MAIN MONETARY Income source. (Answer in FIRST ROW of question. 3.12.2 values 09 or 10)

| 3.15 | Enter the name of the MOST IMPORTANT Dependent or Wage Earning Activity Monetary income generating for the household. First Row in question 3.12.2 _____ | [ __ __ ] | IMPDPNR3 |
|---|---|---|---|

**FIELDWORKER: -** Enter ID of ALL household members who have perceived wage income for this activity. <u>NOTE</u>: DO NOT include household members without pay

| 3.16 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **3.16.1** | **3.16.2** | **3.16.3** | | | **3.16.4** | | | |
| <u>ID</u> (Of household member) | Name of the Activity | In relation to the last wage payment received: **Which was the amount received?** -77 = NK  -88 = NA | How often do you receive it? See Codebox #10 | Number of times in the past 12 months -77 = NK  -88 = NA | In the past 12 months: **Do you receive any bonus or other type of payment in cash?** (Additional wages or, any settlement) 00 = No  77 = NK 01 = Yes  88 = NA | How much was the amount received? -77 = NK  -88 = NA | How often was received it? See Code Box #10 | Number of times in the past 12 months -77 = NK  -88 = NA |
| ID | DPNACTR3 | DPNAMTR3 | DPNTMER3 | DPNNUMR3 | CSHRCDR3 | CSHAMTR3 | CSHTMER3 | CSHNUMR3 |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |
| [ __ __ ] | _____ | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ _____ . ___ ] | [ __ __ ] | [ __ __ ] |

| CODEBOX # 10 – TIME UNIT | | | | | CODEBOX # 10A –WEEKS TO MONTHS CONVERSION | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 01 = HOUR | 03 = WEEKLY | 05 = MONTHLY | 07 = HALF-YEARLY | 77 = NK | 01 MONTH = 4 WEEKS | 03 MONTHS = 13 WEEKS | 05 MONTHS = 21 WEEKS | 07 MONTHS = 30 WEEKS | 09 MONTHS = 39 WEEKS | 11 MONTHS = 48 WEEKS |
| 02 = DAY | 04 = EVERY TWO WEEKS | 06 = QUATERLY | 08 = YEARLY | 88 = N/A | 02 MONTHS = 9 WEEKS | 04 MONTHS = 17 WEEKS | 06 MONTHS = 26 WEEKS | 08 MONTHS = 34 WEEKS | 10 MONTHS = 44 WEEKS | 12 MONTHS = 52 WEEKS |

## SECTION 3.D.3 : NON-MONETARY EARNINGS

| 3.17 | Have you or anyone in your household received <u>earning income?</u><br>01= Yes    **Fieldworker**: Verify if the household have perceived EARNINGS Income<br>00 = No,  77 = NK ➢ **Skip to 3.19** | [ __ __ ] | RERNINR3 |
|------|------|------|------|

| 3.18 | NON-MONETARY EARNINGS | | | |
|------|------|------|------|------|
| **3.18.1** | **3.18.2** | | | |
| **ID**<br>**(Household member)** | In the past 12 months: Do you receive any good or services as part of payment or subsidy? (Lunch, Supplies, Transport, Clothing, Uniforms, Housing, Others) | | | |
| **ID** | **Amount**<br>-77 = NK   -88 = NA | **Time Unit**<br>See Codebox #10 | **Number of times in the past 12 months**<br>-77 = NK   -88 = NA | |
| NMNINCID | NMNAMTR3 | NMNTMER3 | NMNNUMR3 | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |
| [ __ __ ] | [ _____ . _____ ] | [ __ __ ] | [ __ __ ] | |

| COMMENTS / OBSERVATIONS |
|---|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

# SECTION 3.D.4 – NON- WORKING INCOME (MONETARY AND NON- MONETARY)

SAY: **I am going to ask you some questions about money or goods that people sent or give you**

| 3.19 | **In the last 12 months,** Have you or any other household member received any money or goods from the following? <br> **Fieldworker:** - LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK <br>    - If <u>ALL</u> answers in question 3.19.1: 00 = No, 77 = NK ➢ **Skip to 3.20** | | | |
|---|---|---|---|---|
| | | **3.19.1** | **3.19.2** | **3.19.3** |
| **ID** | **SOURCE OF MONEY/GOODS:** | **Received?** <br><br> 01 = Yes <br> 00 = No ⎫ **Skip to** <br> 77 = NK ⎭ **next line** | **How much do you receive the last time?** <br><br> -77 = NK <br> -88 = NA | <u>In the last 12 months:</u> **How often do you receive this amount?** <br><br> -77 = NK <br> -88 = NA |
| | | **RECEIVED** | **AMOUNT** | **TIMES** |
| 01 | Retirement Pension | [ __ __ ] RTRPNSR3 | [ _____ . __ ] <br> AMTRTRR3 | [ __ __ ] TMERTRR3 |
| 02 | Social security/Social subsidy | [ __ __ ] SCLSECR3 | [ _____ . __ ] <br> AMTSCLR3 | [ __ __ ] TMESCLR3 |
| 03 | Religious organisation | [ __ __ ] RELIGSR3 | [ _____ . __ ] <br> AMTRLGR3 | [ __ __ ] TMERLGR3 |
| 04 | Charity groups/NGO | [ __ __ ] CHARTYR3 | [ _____ . __ ] <br> AMTCHRR3 | [ __ __ ] TMECHRR3 |
| 05 | Alimony for food, divorce, children etc | [ __ __ ] ALMNYR3 | [ _____ . __ ] <br> AMTALMR3 | [ __ __ ] TMEALMR3 |
| 06 | Interest from bank accounts or any other savings | [ __ __ ] BNKACTR3 | [ _____ . __ ] <br> AMTBNKR3 | [ __ __ ] TMEBNKR3 |
| 07 | Rent from houses, buildings, land, machinery, vehicles(INCLUDE ONLY NET AMOUNT) | [ __ __ ] RENTHSR3 | [ _____ . __ ] <br> AMTRNTR3 | [ __ __ ] TMERNTR3 |
| 08 | Money or goods transfers or donations from inside the country from family or friends who are not members of the household | [ __ __ ] INSCNTR3 | [ _____ . __ ] <br> AMTINSR3 | [ __ __ ] TMEINSR3 |
| 09 | Transfers or donations from outside the country (foreign remittances) | [ __ __ ] OUTCNTR3 | [ _____ . __ ] <br> AMTOUTR3 | [ __ __ ] TMEOUTR3 |
| 10 | Severance pay, money paid for time worked. | [ __ __ ] SVRPAYR3 | [ _____ . __ ] <br> AMTPAYR3 | [ __ __ ] TMEPAYR3 |
| 11 | Life insurance, medical insurance. | [ __ __ ] LFEINSR3 | [ _____ . __ ] <br> AMTMEDR3 | [ __ __ ] TMEMEDR3 |
| 12 | Dividends from stocks and shares, bonuses, profit sharing | [ __ __ ] DVDSTCR3 | [ _____ . __ ] <br> AMTDVDR3 | [ __ __ ] TMEDVDR3 |
| 13 | Inheritance, gambling, lotteries etc | [ __ __ ] INHETNR3 | [ _____ . __ ] | [ __ __ ] TMEINHR3 |

| | | | AMTINHR3 | |
|---|---|---|---|---|
| 14 | Public Program JUNTOS | [ __ __ ] JUNTOSR3 | [ _____ . ___ ]  AMTJUNR3 | [ __ __ ] TMEJUNR3 |
| 15 | Any other transfer from public source (Specify) ✎_____ (SPOTHPUB) | [ __ __ ] OTHPUBR3 | [ _____ . ___ ]  AMTPUBR3 | [ __ __ ] TMEPUBR3 |
| 16 | Any other transfer from private source (Specify) ✎_____ (SPOTHPRV) | [ __ __ ] OTHPRVR3 | [ _____ . ___ ]  AMTPRVR3 | [ __ __ ] TMEPRVR3 |
| 17 | Any other transfer (Specify) ✎_____ (SPOTHTRN) | [ __ __ ] OTHTRNR3 | [ _____ . ___ ]  AMTOTHR3 | [ __ __ ] TMEOTHR3 |

| 3.20 | In the last 12 months **Have you or anyone in the household received any <u>Donated Food</u>?**  01= Yes        00 = No,  77 = NK → **Skip to 3.22** | [ __ __ ] | DONTFDR3 |
|---|---|---|---|

| 3.21 | In the last 12 months, **What donated foods have you received?** Include prepared foods. | | | | |
|---|---|---|---|---|---|
| **N°** | **3.21.1**  **Name/description of the donated food** | **3.21.2**  Type of Food   See Code box # 11 | **3.21.3**  In the last 12 months, How often have you received the food?  -77 = NK  -88 = NA | **3.21.4**  How much did they give you last time?   Amount    Measure Unit See Code box # 11A | **3.21.5**  If you had bought it, how much would it have cost you?   BY UNIT   Price in soles    Measure Unit  See Code box # 11A |
| DONFDID | DONNMER3 | DONTYPR3 | DONRCVR3 | DONAMTR3 | DONMSRR3 | DONPRCR3 | PRCMSRR3 |
| 01 | ✎_____ | [ __ __ ] | [ __ __ __ ] | [ __ __ __ ] | [ __ __ ] | [ _____ . __ ] | [ __ __ ] |
| 02 | ✎_____ | [ __ __ ] | [ __ __ __ ] | [ __ __ __ ] | [ __ __ ] | [ _____ . __ ] | [ __ __ ] |
| 03 | ✎_____ | [ __ __ ] | [ __ __ __ ] | [ __ __ __ ] | [ __ __ ] | [ _____ . __ ] | [ __ __ ] |
| 04 | ✎_____ | [ __ __ ] | [ __ __ __ ] | [ __ __ __ ] | [ __ __ ] | [ _____ . __ ] | [ __ __ ] |
| 05 | ✎_____ | [ __ __ ] | [ __ __ __ ] | [ __ __ __ ] | [ __ __ ] | [ _____ . __ ] | [ __ __ ] |
| 06 | ✎_____ | [ __ __ ] | [ __ __ __ ] | [ __ __ __ ] | [ __ __ ] | [ _____ . __ ] | [ __ __ ] |
| 07 | ✎_____ | [ __ __ ] | [ __ __ __ ] | [ __ __ __ ] | [ __ __ ] | [ _____ . __ ] | [ __ __ ] |

| CODEBOX # 11 – TYPE OF DONATED FOOD | | |
|---|---|---|
| 01 = Dairy | 05 = Oil | 09 = Bread, bun, crackers |
| 02 = Dairy Substitute | 06 = Beans | 10 = Cooked Food |
| 03 = Oat | 07 = Canned Meat (chicken, fish, etc) | **15 = Other (Specify)** |
| 04 = Formula/Puree | 08 = Cereals | 77 = NK,   88= NA |
| 11 = Sugar | | |

| CODE BOX # 11A – FOOD MEASUREMENT UNITS | | |
|---|---|---|
| 01 = Liter | 05 = Portion / share | 09 = Plate |
| 02 = Bag per 1 kg. | 06 = Tin / can | 10 = Other (Specify) |
| 03 = Bag per 250 gr. | 07 = Unit | |
| 04 = Bag per 500 gr. | 08 = Cup / Glass | |

| | | | |
|---|---|---|---|
| 3.22 | **In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit?**<br> 00 = No ,   77 = NK        01= Yes ➢ Skip to **3.25** | [ __ __ ] | (OBTNLNR3) |
| 3.23 | **If you never asked for a loan or credit, why not?**<br>01 = Didn't need to – Have enough resources<br>02 = Lack of guarantees or references (no title)<br>03 = Didn't want to give the guarantee they asked for<br>04 = Its dangerous to get into debt/Fear of losing property<br>05 = Problems with previous loans/debts<br>06 = His/her business doesn't allow him/her to get into debt<br>07 = Too expensive<br>09 =  Activity too risky<br>10 =  Lack of Information<br>11 = Brach is too far away<br>12 = too much paperwork<br>08 = Other (specify):<br>88=NA | [ __ __ ]<br><br>Other, specify<br><br>_____ | (NOASKLR3)<br>(SPNOASKL) |
| 3.24 | If you were sure that a bank would approve your application, would you apply for a loan?<br>01= Yes                    00 = No , 88=NA<br>            ➢ **Skip to 3.29** | [ __ __ ] | (SREAPPR3) |
| 3.25 | **Did you get the loan or credit you asked for?**<br>00 = No , 88=NA                    01= Yes ➢ Skip to **3.27** | [ __ __ ] | (GETLNR3) |

| 3.26 | Why do you believe you did no get the credit?<br>01 = Not enough assets<br>02 = Lack of guarantees or references (no title)<br>03 = Didn't want to give the guarantee they asked for<br>04 = too expensive<br>05 = Activity too risky<br>06 = Other (specify):<br>88=NA<br>➢ **Skip to 3.29** | [ __ __ ]<br><br>Other, specify<br><br>_____ | NOLOANR3<br><br><br>SPNOLOAN |
|------|------|------|------|
| 3.27 | **What is the amount of the loan/credit that you obtained**<br>**-77=NK,    -88=NA** | [ _____ . ___ ]<br><br>Soles | AMNTLNR3 |
| 3.28 | **Did you get all the credit you needed?**<br>00 = No ,         01= Yes ,        88=NA | [ __ __ ] | CRDTNDR3 |
| 3.29 | Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? | [ _____ . ___ ]<br>Soles | (FRMSRCR3) |
| 3.30 | Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO) ) what do you think would be the maximum that they would lend you for a period of 6 months? | [ _____ . ___ ]<br>Soles | (ANTSRCR3) |
| 3.31 | Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months? | [ _____ . ___ ]<br>Soles | (FRNDRLR3) |

**3.32 Do you agree or disagree with the following statements: :**

| Statements | 01=Agreement<br>02=Disagreement<br>03=Indifferent |
|------|------|
| 1. I get more and more convinced that the person who takes no risks never wins. | [ __ __ ] (AGREER31) |
| 2.  I prefer to invest in something safe, even if I won't make much. | [ __ __ ] (AGREER32) |
| 3. If it means I might make some money, I'm prepared to risk and lose. | [ __ __ ] (AGREER33) |

Date when this section ended:  __ __ / __ __/ 2009  (S3EDAY, S3EMNT, S3EYEAR )
END hour (use 24 hours):    __ __ : __ __  (S3ETIME)
Fieldworker name:  _____ Code.: __ __ (S3EFLWR)

| 4.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____ | [ __ __ ] | (IDR34) |

## SECTION 4A - EXPENDITURES ON FOODS BOUGHT, SUPPLIED FROM OWN SOURCES AND OWN SUPPLIES.

| 4.1 | During the last 15 days did your household consume any foods which came from your own farm?<br>01=Yes → What foods were they? Mark an X in the column A1    00 = No    77 = NK | [ __ __ ] | (PEFARMR3) |
| 4.2 | Did your household receive any donations or presents of food which you have eaten in the last 15 days ?<br>01 = Yes → What foods were they? Mark with an X in column A2    00 = No    77 = NK | [ __ __ ] | (PEPRESR3) |
| 4.3 | Has your household eaten foods which came from your own business (eg own shop) in the last 15 days?<br>01 = Yes → What foods were they? Mark with an X in column A3    00 = No  77 = NK | [ __ __ ] | (PEOWNBR3) |
| 4.4 | Has your household eaten any foods which someone in the household received as part payment in the last 15 days ?<br>01 = Yes → What foods were they? Mark with an X in column A4    00 = No    77 = NK | [ __ __ ] | (PEPYMTR3) |

| A1<br>F A R M | A2<br>P R E S E N T | A3<br>O W N B U S I N E S S | A4<br>P A R T P A Y M E N T | FOODS | 4.5<br>Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD):<br><br>01=Yes<br><br>00=No<br>77=NK<br><br>If No, NK → skip next food | 4.6<br>How much did you spend buying (Name OOD) in the last 15 days (write in soles, no cents)<br><br>0s=Not bought → Skip to 4.9<br>If A1 – A4 are not marked skip to 4.10<br>-77=NK,<br>-88=NA | 4.7<br>Did you eat everything?<br><br>00=No<br>01=Yes →<br>Skip to 4.9<br>77=NK<br>88=NA<br>If A1 – A4 are not marked skip to 4.10 | 4.8<br>If you didn´t eat everything estimate the value of the food left over.<br><br>days (write in soles, no cents)<br>-77=NK<br>-88=NA<br><br>If X marked in A1-A4 go to 4.9<br>If A1 – A4 are not marked skip to 4.10 | 4.9 Consumption from own farm, own business or supplies in last 15 days | | | | 4.10<br>In the last 15 days have you eaten any (NAME FOOD) which you bought before this last 15 days? 00=No (write 0s)<br>01=Yes (write the value or estimate)<br>-77=NK<br>-88=NA<br>Go to the next line. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | 4.9.1<br>Farm – What is the value of the NAME FOOD) eaten (write in soles, no cents)<br><br>-77=NK<br>-88=NA | 4.9.2<br>Presents What is the value of the NAME FOOD) eaten (write in soles, no cents)<br><br>-77=NK<br>-88=NA | 4.9.3<br>Own business - What is the value of the NAME FOOD) eaten (write in soles, no cents)<br><br>-77=NK<br>-88=NA | 4.9.4<br>Part payment What is the value of the NAME FOOD) eaten (write in soles, no cents)<br><br>-77=NK<br>-88=NA | |
| (FARM R3##) | (PRSN R3##) | (OWB SR3# #) | (PRPYR 3##) | | (EATR3##) | (FDSPR3##) | (ETALR3##) | (VLOVR3##) | (VLFRR3##) | (VLPRR3##) | (VLOWR3##) | (VLPYR3##) | (VLB4R3##) |

| # | | | | | Food item | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 01 | [ ] | [ ] | [ ] | [ ] | Rice (any type or presentation) | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 02 | [ ] | [ ] | [ ] | [ ] | Wheat flour, Semolina | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 03 | [ ] | [ ] | [ ] | [ ] | Whole wheat (grain), cornflour, maize and derivatives | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 04 | [ ] | [ ] | [ ] | [ ] | Oats, barley, quinoa, quinoa flour, barley flour, and derivatives of barley and quinoa. | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 05 | [ ] | [ ] | [ ] | [ ] | Bread (any type bread or rolls, white bread, wholewheat, etc | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 06 | [ ] | [ ] | [ ] | [ ] | Biscuits, cakes, buns etc | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 07 | [ ] | [ ] | [ ] | [ ] | Noodles of all types | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 08 | [ ] | [ ] | [ ] | [ ] | Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF RED MEAT) | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 09 | [ ] | [ ] | [ ] | [ ] | Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc. | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 10 | [ ] | [ ] | [ ] | [ ] | Processed meat products (bacon, sausages, ham, paté, hotdogs, bones etc) | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 11 | [ ] | [ ] | [ ] | [ ] | Fresh, frozen, smoked, canned fish and seafood | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 12 | [ ] | [ ] | [ ] | [ ] | Milk | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 13 | [ ] | [ ] | [ ] | [ ] | Yogurt, cheese | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 14 | [ ] | [ ] | [ ] | [ ] | Butter, fudge from milk , etc | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 15 | [ ] | [ ] | [ ] | [ ] | Eggs | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 16 | [ ] | [ ] | [ ] | [ ] | Cooking/salad oil, vegetable margarine, lard etc | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 17 | [ ] | [ ] | [ ] | [ ] | Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc) | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 18 | [ ] | [ ] | [ ] | [ ] | Sauces, (ketchup, mayonaise, mustard etc) | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 19 | [ ] | [ ] | [ ] | [ ] | Tubers, roots (potatoes, sweet potato, cassava, oca, olluca, mashua etc) | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |
| 20 | [ ] | [ ] | [ ] | [ ] | Beans, pulses (split peas, beans, chick peas, broad beans, soya etc. | [ __ __ ] | [ ___ . __ ] | [ ___ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] | [ ___ . __ ] |

| # | | | | | Food | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 21 | [ ] | [ ] | [ ] | [ ] | Fresh, frozen, canned vegetables and salads, include onions and garlic. | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 22 | [ ] | [ ] | [ ] | [ ] | Fresh fruits (include lemons. | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 23 | [ ] | [ ] | [ ] | [ ] | Banana, plantain, banana flour etc | | [ ____ . __ ] | | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 24 | [ ] | [ ] | [ ] | [ ] | Dried fruit, canned fruit, preserved fruit, jam, etc? | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 25 | [ ] | [ ] | [ ] | [ ] | White or brown sugar | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 26 | [ ] | [ ] | [ ] | [ ] | Coffee, tea, cocoa, herbal teas etc | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 27 | [ ] | [ ] | [ ] | [ ] | Prepared instant foods (jelly, packet drinks, puddings, soups etc ) | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 28 | [ ] | [ ] | [ ] | [ ] | Sweets, chocolates, Money, molasses etc | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 29 | [ ] | [ ] | [ ] | [ ] | Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken). | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | ▓▓ |
| 30 | [ ] | [ ] | [ ] | [ ] | Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc) | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | ▓▓ |
| 31 | [ ] | [ ] | [ ] | [ ] | Meals and snacks received as part payment if not already included. | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 32 | [ ] | [ ] | [ ] | [ ] | Alcoholic drinks (wine, beer, liquor etc) | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 33 | [ ] | [ ] | [ ] | [ ] | Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc) | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 34 | [ ] | [ ] | [ ] | [ ] | **Other foods (Specify)** _____ **SPECFOD1** | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |
| 35 | [ ] | [ ] | [ ] | [ ] | **Other foods (Specify)** _____ **SPECFOD2** | [ __ __ ] | [ ____ . __ ] | [ __ __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] | [ ____ . __ ] |

**COMMENTS / OBSERVATIONS**

_____

_____

_____

_____

_____

# SECTION 4B – OTHER EXPENDITURES – NOT FOOD ITEMS

**Say:** Now I would like you to tell me how much you have spent on the ítems I am going to mention. Please tell me the cost or price of what you bought.

| 4.11 | In the last 30 days how much money have you spent on the following ítems: | 00 = Nothing    -77 = NK | |
|---|---|---|---|
| 01 | Tobacco / Cigarettes | [ _____•___ ] | (SPNDR301) |
| 02 | Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing | [ _____•___ ] | (SPNDR302) |
| 03 | Firewood, parrafin, gas, batteries, candles. | [ _____•___ ] | (SPNDR303) |
| 04 | Internet | [ _____•___ ] | (SPNDR304) |
| 05 | Transport, local and between towns (petrol, buses, táxis etc) | [ _____•___ ] | (SPNDR305) |
| 06 | Security | [ _____•___ ] | (SPNDR306) |
| 25 | Telephone (land line) | [ _____•___ ] | (SPNDR325) |
| 26 | Cell phone | [ _____•___ ] | (SPNDR326) |
| 27 | Electricity | [ _____•___ ] | (SPNDR327) |
| 28 | Water supply | [ _____•___ ] | (SPNDR328) |
| 29 | Rent of your house or flat | [ _____•___ ] | (SPNDR329) |
| 30 | Maintenance, repairs (IMPROVEMENTS??) on your house | [ _____•___ ] | (SPNDR330) |
| 31 | Household clearing materials | [ _____•___ ] | (SPNDR331) |
| 32 | Rental for your business | [ _____•___ ] | SPNDR332) |
| 33 | Cable TV | [ _____•___ ] | (SPNDR333) |
| 34 | Servant (farm-boy, maid, etc) | [ _____•___ ] | (SPNDR334) |
| 35 | Other (specify) _____(SPSPND35) | [ _____•___ ] | (SPNDR335) |
| 4.12 | In the last 12 months how much Money in total has your household (all the members of the household) spent on the following?  00 = Nothing    -77 = NK | | |
| 14 | Licenses (for business etc ) | [ _____•___ ] | (SPNDR314) |
| 19 | Vehicle maintenance | [ _____•___ ] | (SPNDR319) |
| 42 | Access to the Legal system ( lawyers costs, paperwork, bureaucracy etc) | [ _____•___ ] | (SPNDR342) |
| 52 | Tips, backhanders, bribes to public officials | [ _____•___ ] | (SPNDR352) |
| 62 | Festivals, parties, celebrations, receptions etc | [ _____•___ ] | (SPNDR362) |
| 11 | Departure of a household member (wedding, funeral etc) | [ _____•___ ] | (SPNDR311) |
| 22 | Rates, local government payments | [ _____•___ ] | (SPNDR322) |

| 4.13 | In the last 12 months has the household spent in order to acquire the following items, articles, products, or to assist at the following activities which I am going to mention. | | | |
|---|---|---|---|---|
| | **NAME OF ARTICLE, PRODUCT OR ACTIVITY etc.**<br><br>Ask for each of the items " In the last 12 months have you bought, paid for, spent on ……. And write down the value in the second column.<br>For all the ítems where they respond " yes"  you should specify the total amount spent and the amount spent exclusively for the index child. | **Bought, paid, spent?**<br><br>00 = No<br>01 = Yes<br>77= NK<br><br>If No, NK → skip next line | **In the last 12 months what was the total amount spent by the household?**<br><br>-77 = NK<br>-88 = NA | **How much of this expenditure was specifically for (Name of index child)?**<br>00=Nothing<br>01 = Less than half<br>02 = About a half<br>03 = More than a half but not all    04 = All<br>77= NK  88= NA |
| | | (BGHTR3##) | (SPYRR3##) | (SPNMR3##) |
| **CLOTHES AND FOOTWEAR** | | | | |
| 01 | Clothes for adult males | [ __ __ ] | [ _____•___ ] | |
| 02 | Clothes for adult females | [ __ __ ] | [ _____•___ ] | |
| If the family doesn´ t know which sex applies ask question 2A | | | | |
| 02A | Total expenditure in clothes (adults) | [ __ __ ] | [ _____•___ ] | |
| 03 | Girls´ clothes  (excluding school uniform) | [ __ __ ] | [ _____•___ ] | [ __ __ ] |
| 04 | Boys´ clothes (excluding school uniform) | [ __ __ ] | [ _____•___ ] | [ __ __ ] |
| If the family doesn´ t know which sex applies ask question 4A | | | | |
| 3TL | Total expenditure on childrens´ clothing (exclude school uniform) | [ __ __ ] | [ _____•___ ] | [ __ __ ] |
| 05 | Footwear (eg shoes, trainers etc) for adult men | [ __ __ ] | [ _____•___ ] | |
| 06 | Footwear (eg shoes, trainers etc) for adult women | [ __ __ ] | [ _____•___ ] | |
| 07 | Footwear (eg shoes, trainers etc) for girls | [ __ __ ] | [ _____•___ ] | [ __ __ ] |
| 08 | Footwear (eg shoes, trainers etc) for boys | [ __ __ ] | [ _____•___ ] | [ __ __ ] |

## EDUCATION

| | | | | |
|---|---|---|---|---|
| 09 | School uniform (boys) | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 10 | School uniform (girls) | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 11 | Matrículation, school fees, monthly fees, | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 12 | Other payments to schools, parents association, donations etc. | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 13 | Payment for private classes | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 15 | Books, school textbooks, paper, pencils, rubbers etc | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 16 | Transport to school | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 16B | Other Educational Expenses (College fees, graduate class travel) | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |

## DOCTORS

| | | | | |
|---|---|---|---|---|
| 17 | Medical consult fees, consultation, treatment | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 18 | Purchase of other medicine. | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |

## ENTERTAINMENT

| | | | | |
|---|---|---|---|---|
| 19 | Cinema, entertainment | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |

## OTHERS

| | | | | |
|---|---|---|---|---|
| 20 | Presents for children | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 21 | Jewellery (necklaces, gold earrings etc ) for personal use. | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 22 | Other transport costs for children and adults | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 23 | Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc ) | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 25 | Home Improvements | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 26 | Debt Relief | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 24 | Other (specify) _____ SPCNMART | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 27 | Other (specify) _____ SPCNMR27 | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |
| 28 | Other (specify) _____ SPCNMR28 | [ __ __ ] | [ _____ • ___ ] | [ __ __ ] |

Date when this section ended: __ __ / __ __ / 2009  (S4EDAY, S4EMNT, S4EYEAR )
END hour (use 24 hours):    __ __ : __ __  (S4ETIME)
Fieldworker name: _____ Code.: __ __ (S4EFLWR)

**COMMENTS / OBSERVATIONS**

_____
_____
_____
_____
_____

# SECTION 5 – SOCIAL CAPITAL (Younger and Older Cohorts)

Date when this section is filled : __ __ / __ __/ 2009  (S5SDAY, S5SMNT, S5SYEAR )
Start hour (use 24 hours):   __ __ : __ __  (S5STIME)
Fieldworker name: _____   Code.: __ __ (S5SFLWR)

**FIELDWORKER**: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER IF AT ALL POSSIBLE.

| 5.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | IDR35 |
|---|---|---|---|

## 5A SUPPORT NETWORKS

| 5.1 | If you had a problem, who is the person who would be most likely to help you? (no household members) (ENTER CODES FROM CODE BOX # 12) | [ __ __ ]  Other, specify_____ | (WHOHLPR3)  SPECWHO1 |
|---|---|---|---|
| 5.2 | Suppose you are in need of material support. How many people can you rely on in time of need?  01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15,  05=16-20, 06=21-30, 07=over 30  ( Write 00 if none. 77=NK) | [ __ __ ] | (FINHLPR3) |

| CODEBOX #12 - PEOPLE MOST LIKELY TO HELP | | | |
|---|---|---|---|
| 01=Parents | 07= Other relatives | 13=NGO worker | 21= Charity Organization |
| 02=Children | 08=Neighbour | 14= Community leader (informal) | 22= Familia Política (Suegros, Cuñados, Yernos, Nueras, etc) |
| 03=Labour union | 09=Friends | 15= Community leader (formal) | |
| 04=Work colleagues | 10= Teachers (school) | 16= Women's groups | |
| 05= Siblings | 11=Religious leader/person | 17=Farmers' association | 20= Other, specify _____ |
| 06= Government | 12=Political leader | 18= No-one | |

**Fieldworker:** Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Strongly disagree     02 = Disagree     03 = More or Less     04 = Agree     05 = Strongly agree

| 5.3 | | 01= Strongly disagree  02= Disagree  03= More or Less  04= Agree  05= Strongly agree  77=NK | |
|---|---|---|---|
| 01 | The nearest primary school provides a good quality education for children | [ __ __ ] | (R3CSV1) |
| 02 | The nearest health facility provides a good quality health service for children | [ __ __ ] | (R3CSV2) |
| 03 | The local police/Militia do their job well | [ __ __ ] | (R3CSV3) |
| 04 | People in this community can affect local government (Kebele administration) decisions that matter for people's lives | [ __ __ ] | (R3CSV4) |

| 05 | Most people in this community are basically honest | [ __ __ ] | (R3CSV5) |
|---|---|---|---|
| 06 | I believe the government does what is right for people like me | [ __ __ ] | (R3CTR1) |
| 07 | I am confident of the ability of government officials to do their job | [ __ __ ] | (R3CTR2) |
| 08 | I feel I can trust my neighbours to look after my house if I am away | [ __ __ ] | (R3CTR4) |
| 09 | I feel I can trust people in this community to look after NAME | [ __ __ ] | (R3CTR5) |
| 10 | I think it is safe for NAME to go out on the street on his/her own | [ __ __ ] | (R3CTR6) |

## 5B FAMILY, GROUP AND POLITICAL CAPITAL

**SAY:** I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

| 5.4 | 5.4.1 | 5.4.2 | 5.4.3 | 5.4.4 |
|---|---|---|---|---|
| | Is any member of your household an active member of an organization, group formal or informal association? 00=No, 01=Yes, 77=NK If No or NK ⟩ skip to 5.5 | Group Code (ENTER CODE FROM CODE BOX # 13) | Does this member hold a leadership or powerful position in an organization, group or informal association? 01=Yes 00=No, 77=NK ⟩Skip to next line | Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK |
| 01 | [ __ __ ] HHMEMR31 | [ __ __ ] GROUPR31  Other, specify  SPECGRP1 _____ | [ __ __ ] LEADMR31 | [ __ __ ] PRPSTR31 |
| 02 | [ __ __ ] HHMEMR32 | [ __ __ ] GROUPR32  Other, specify   SPECGRP2 _____ | [ __ __ ] LEADMR32 | [ __ __ ] PRPSTR32 |
| 03 | [ __ __ ] HHMEMR33 | [ __ __ ] GROUPR33  Other, specify    SPECGRP3 _____ | [ __ __ ] LEADMR33 | [ __ __ ] PRPSTR33 |

| CODEBOX #13 – GROUPS | | | |
|---|---|---|---|
| 02=Farmer's Co-operative | 11=Credit society/Co-operative | 20=Cultural/sport group | 32=Defence Association |
| 04=Watershed association | 14=Traders' association | 22= Labour unions | **28= Other specify_____** |
| 05=Other Farmer's group | 15=Business group | 23= Women's group | |
| 06=Self-help group | 16=Youth group | 24=Peasant association | 77 =NK;  88=NA |
| 07=Education/Vidya committee | 17=NGO | 30=Political group | 79= Refused to answer |
| 10=Health Committee | 18=Religious group | 31=Neighbour groups/ neighbourhood associations | |

| 5.5 | Do you have any relatives living in this community (excluding those in your own household)?        00=No, 01=Yes, 77=NK | [ __ __ ] | RELLIVR3 |
|---|---|---|---|
| 5.6 | Do you have a relative or friend living in a large city/the capital etc 00=No, 01=Yes, 77=NK | [ __ __ ] | FRNCTYR3 |

## Intra Household Relationships

| 5.7 | Regarding NAME's friends… | 00 = No   01 = Yes 77=NK   88= NA | |
|---|---|---|---|
| 5.7.1 | Do you know the names of NAME's friends?   00=No, 01=Yes, 77=NK | [ __ __ ] | NMFRNDR3 |

| | | | |
|---|---|---|---|
| **5.7.2** | Do you know what NAME does after school/work?    00=No, 01=Yes, 77=NK | [ __ __ ] | AFTRSCR3 |
| **5.7.3** | Do you feel a close relationship with NAME?    00=No, 01=Yes, 77=NK | [ __ __ ] | CLSRLTR3 |
| **5.7.4** | Do you know the parents of NAME's friends?   00=No, 01=Yes, 77=NK | [ __ __ ] | PRNTFRR3 |
| **5.7.5** | Do you know your NAME's teacher?    00=No, 01=Yes, 77=NK | [ __ __ ] | TCHRR3 |
| **5.7.6** | Has NAME ever been bullied by peers? 00=No, 01=Yes, 77=NK | [ __ __ ] | BULLDR3 |

## 5C COLLECTIVE ACTION AND EXCLUSION/Political Capital

| 5.8 | **Since we last interviewed you in (MONTH-YEAR), have you or any members of your household done any of the following:** | 00 = No    01 = Yes<br>77=NK     88= NA | |
|---|---|---|---|
| 5.8.1 | Do you talk to your children about politics and/or political participation? 00=No, 01=Yes, 77=NK, 79= Refused to answer | [ __ __ ] | TALKPLR3 |
| | In the last three years have you or any members of your household done any of the following | | |
| 5.8.2 | Talked with other people in your area about a serious problem affecting the community   00=No, 01=Yes, 77=NK, 79= Refused to asnwer | [ __ __ ] | TALKPRR3 |
| 5.8.3 | Taken action with others about a serious problem affecting the community   00=No, 01=Yes, 77=NK, 79= Refused to asnwer | [ __ __ ] | ACTPRBR3 |
| 5.8.4 | Actively participated in an awareness raising campaign   00=No, 01=Yes, 77=NK, 79= Refused to asnwer | [ __ __ ] | PARTAWR3 |
| 5.8.5 | Taken part in a protest march or demonstration   00=No, 01=Yes, 77=NK, 79= Refused to asnwer | [ __ __ ] | PROTSTR3 |
| 5.8.6 | Contacted your mayor or any other locally elected authority | [ __ __ ] | CONMAYR3 |

# 5D ACCESS TO KEY SERVICES AND PROGRAMS

SAY: I am now going to ask you some questions about where you get information from

| | | | |
|---|---|---|---|
| .5.9 | **Do you or any other household member use INTERNET services (INTERNET services, e-mail)?**<br>01=Yes　　　00=No, 77=NK ➤ **Skip to 5.11** | [ __ __ ] | (INTRNTR3) |
| 5.10 | **Where do you go to use INTERNET?**<br>01= At home　　　　　　　　06 = Other:_____<br>02= Relative´ s/ neighbour´ s house　　07 = Work/Office<br>03 = School　　　　　　　　77 = NK<br>04 = Public Booth　　　　　　88 = NA<br>05 =  Municipal Booth | [ __ __ ]<br>Specify _____<br>[ __ __ ]<br>Specify _____<br>[ __ __ ]<br>Specify _____ | (WHINTR31)<br>(SPCWHER1)<br>(WHINTR32)<br>(SPCWHER2)<br>(WHINTR33)<br>(SPCWHER3) |

SAY: Now I am going to ask you about public programs you are familiar with

**FIELDWORKER**: The next set of questions is ONLY for the Index Child's family, meaning: father, mother, responsible caregiver and siblings

| | | | |
|---|---|---|---|
| 5.11 | **Have you or anybody in the household heard about the Juntos program?**<br>01= Yes<br>00 =No, 77= NK ➤ SKIP to 5.20 | [ __ __ ] | HRDJNTR3 |
| 5.12 | **Have you or any of NAME's parenta applied to Juntos ?**<br>00 = No; 02= Yes, and was turned down　➤ SKIP to .5.19<br>01= Yes, I am a beneficiary<br>03= Yes, I was a member but left the program as children are older.<br>77= NK , 88= NA | [ __ __ ] | APPJNTR3 |
| 5.12.1 | If Yes, **since when?** (Month and Year)<br>-77= NK , -88= NA | [ __ __ ]<br>[ __ __ __ __ ] | SMTJNTR3<br>SYRJNTR3 |
| 5.12.2 | **If you were enrolled in Juntos but are not any more, when did you stop being enrolled?** Month/ Year , -77= NK , -88= NA | [ __ __ ]<br>[ __ __ __ __ ] | EMTJNTR3<br>EYRJNTR3 |
| 5.13 | **How long did/does it take you to get from your home to the Juntos center to cash the 100 soles per month (minutes)**　-77= NK , -88= NA | [ __ __ ] | TIMJNTR3 |
| 5.14 | **How much money did/do you spend every month to get from your home to the center to cash the 100 soles (give answer in soles)**　-77= NK , -88= NA | [ __ __ ] | EXPJNTR3 |
| 5.15. | **Had/Have you NOT received your 100 soles from Juntos any month since you started in the program?**<br>00=No., 77=NK➤ skip to 5.16<br>01=Yes. | [ __ __ ] | RCVJNTR3 |
| 5.15.1 | If yes, **for how long (give total in Months)**　-77= NK , -88= NA | [ __ __ ] | LNGJNTR3 |
| 5.16 | **Had/Have you been visited at home by a Juntos officer (supervisor or promoter):**<br>00= No  01= Once every month, 02=Once every two months. 03= Once every three months or more. 77= NK , 88= NA | [ __ __ ] | VSTJNTR3 |

| | | | |
|---|---|---|---|
| 5.17 | What requirements were/are you obligated to show to supervisors of the JUNTOS program in order to receive the 100 soles for your family? | 01= All the time<br>02= Sometimes<br>03= Never<br>04= Not available at my community<br>77=NK 88=NA | |
| 01 | Show that all my children ages 6 to 14 go to school at least 85% of the time | [____] | RQJNR301 |
| 02 | Register my children to get a DNI (identification card) | [____] | RQJNR302 |
| **For pregnant women** | | | |
| 03 | Attend prenatal controls | [____] | RQJNR303 |
| 04 | Attend postnatal controls | [____] | RQJNR304 |
| 05 | Receive and give children a supplement of Vitamin A, iron and folic acid. | [____] | RQJNR305 |
| 06 | Go to nutrition and health talks | [____] | RQJNR306 |
| **For women with children under 5 years of age** | | | |
| 07 | Take children to get all vaccines | [____] | RQJNR307 |
| 08 | Take children to CRED controls | [____] | RQJNR308 |
| 09 | Take iron supplements and give them to children | [____] | RQJNR309 |

| 10 | Take anti-parasitic treatment | [____] | RQJNR310 |
|---|---|---|---|

**For mothers with children between 6 months and 3 years:**

| 11 | Participate in the PIN (papilla) program | [____] | RQJNR311 |
|---|---|---|---|
| 12 | Participate in workshops on nutritional needs and health care | [____] | RQJNR312 |

**Other**

| 13 | Invest part of the money in specific types of business suggested by the program. | [____] | RQJNR313 |
|---|---|---|---|
| 14 | Have an improved kitchen (cocina mejorada) at home | [____] | RQJNR314 |
| 15 | Pay for some expenses of the Juntos programs or supervisors | [____] | RQJNR315 |
| 16 | Construct a bathroom at home | [____] | RQJNR316 |
| 17 | Raise plants for eating for consumption at home | [____] | RQJNR317 |
| 18 | Raise small animals for consumption at home | [____] | RQJNR318 |
| 19 | Other requirements (specify) _____ SPRQJN19 | [____] | RQJNR319 |

| 5.18 | **ONLY** for those that continues in JUNTOS<br>**How much of the Juntos money do you spend each month on … ?:** | Enter amount in Soles<br>-77= NK , -88= NA | |
|---|---|---|---|
| 01 | Food | [____] | SPJNR301 |
| 02 | Clothes | [____] | SPJNR302 |
| 03 | Education | [____] | SPJNR303 |
| 04 | Health (medicines, checkups) | [____] | SPJNR304 |
| 05 | In my home business/land/animals | [____] | SPJNR305 |
| 06 | Recreation (day trips, toys) | [____] | SPJNR306 |
| 07 | Improvements or repairs at home | [____] | SPJNR307 |
| 08 | Savings | [____] | SPJNR308 |
| 09 | Other, specify _____ SPSPJN09 | [____] | SPJNR309 |

| 5.19 | How do you evaluate the Juntos Program:<br>01=Very good, 02=Good, 03=Neither good or bad, 04=Bad, 05=Very bad  77= NK , 88= NA | [ ____ ] | EVTJNTR3 |
|---|---|---|---|

| 5.20 | Have you ever needed help with any of the following topics? | 01= Yes<br><br>00= No ⎫ SKIP<br>77=NK ⎬ to next<br>88=NA ⎭ line | **Who did you get help from?**<br>**(Name three)**<br>00=Nobody<br>01=DEMUNA<br>02= Other form of Defensoria<br>03= Public Layer<br>04= Private laywer<br>05= Police<br>06= Judge<br>07= Priest,pastor<br>08= Family,friend<br>09= Other(specify)<br>_____<br>77= NK; 88=NA | **Were you charged for the service?**<br>00= No<br>01= Yes<br>77=NK<br>88=NA | **Was the problem solved?**<br>00= No<br>01= Yes<br>02= It is still being worked on<br>77= NK;<br>88=NA |
|---|---|---|---|---|---|
| 01 | Child abuse or family violence | [ __ __ ]<br>HELPR301 | [ __ __ ] HLFRR311<br>[ __ __ ] HLFRR321<br>[ __ __ ] HLFRR331 | [ __ __ ] CHHLR311<br>[ __ __ ] CHHLR321<br>[ __ __ ] CHHLR331 | [ __ __ ]<br>PRSLVR31 |
| 02 | Could not collect money or goods from parent for a child | [ __ __ ]<br>HELPR302 | [ __ __ ] HLFRR312<br>[ __ __ ] HLFRR322<br>[ __ __ ] HLFRR332 | [ __ __ ]CHHLR312<br>[ __ __ ] CHHLR322<br>[ __ __ ] CHHLR332 | [ __ __ ]<br>PRSLVR32 |
| 03 | Parent did not recognize a child as his/hers | [ __ __ ]<br>HELPR303 | [ __ __ ] HLFRR313<br>[ __ __ ] HLFRR323<br>[ __ __ ] HLFRR333 | [ __ __ ] CHHLR313<br>[ __ __ ] CHHLR323<br>[ __ __ ] CHHLR333 | [ __ __ ]<br>PRSLVR33 |
| 04 | Knowledge on children and family rights and programs | [ __ __ ]<br>HELPR304 | [ __ __ ] HLFRR314<br>[ __ __ ] HLFRR324<br>[ __ __ ] HLFRR334 | [ __ __ ] CHHLR314<br>[ __ __ ] CHHLR324<br>[ __ __ ] CHHLR334 | [ __ __ ]<br>PRSLVR34 |
| 05 | Knowledge/skills about family well being and parenting practices | [ __ __ ]<br>HELPR305 | [ __ __ ] HLFRR315<br>[ __ __ ] HLFRR325<br>[ __ __ ] HLFRR335 | [ __ __ ] CHHLR315<br>[ __ __ ] CHHLR325<br>[ __ __ ] CHHLR335 | [ __ __ ]<br>PRSLVR35 |
| 06 | Other family issues (specify SPHELP01 | [ __ __ ]<br>HELPR306 | [ __ __ ] HLFRR316<br>[ __ __ ] HLFRR326<br>[ __ __ ] HLFRR336 | [ __ __ ] CHHLR316<br>[ __ __ ] CHHLR326<br>[ __ __ ] CHHLR336 | [ __ __ ]<br>PRSLVR36 |

|  | _____ |  |  |  |
|---|---|---|---|---|

| 5.21 | Have you heard about the DEMUNA program (Defensoría Municipal del Niño y el Adolescente)?<br>00= No, 77= NK ➢ SKIP to next SECTION 6<br>01= Yes | [ ____ ] | DEMUNAR3 |
|---|---|---|---|
| 5.22 | Is there an active DEMUNA in this district?<br>00=No, 01=Yes, 77=NK | [ __ __ ] | ACTDMNR3 |
| 5.23.1 | Have you sought help from the DEMUNA?<br>00= No, 77= NK ➢ SKIP to next SECTION 6<br>01= Yes | [ __ __ ] | HLPDMNR3 |
| 5.23.2 | How many times have you sought help from the DEMUNA?     -77= NK , -88= NA | [ __ __ ] | NUMDMNR3 |

| 5.24 | Have you sought help from DEMUNA relating any of the following…?: | 00= No<br>01= Yes<br>77=NK 88=NA |  |
|---|---|---|---|
| 01 | To get help for problems of child abuse or family violence | [ __ __ ] | HCHABSR3 |
| 02 | To get help to collect money or goods from parent for a child | [ __ __ ] | HMNPRTR3 |
| 03 | To get help so that a parent recognizes a child | [ __ __ ] | HRCGCHR3 |
| 04 | To learn about children and family rights and programs | [ __ __ ] | HCHRGTR3 |
| 05 | To learn about family well being and parenting practices | [ __ __ ] | HWLLBGR3 |
| 06 | To participate in an activity organized by DEMUNA | [ __ __ ] | HACTORR3 |
| 07 | To receive orientation about procedures related to children and adolescent | [ __ __ ] | HORNPRR3 |

| 5.25 | Was somebody in the DEMUNA office able to help you?<br>00= No          01= Yes, totally          02= Yes, somewhat          88=NA | [ __ __ ] | DMHLPUR3 |
|---|---|---|---|
| 5.26.1 | Where you charged a fee for the DEMUNA services?<br>00= No, 77=NK ➢ SKIP to 5.27<br>01= Yes | [ __ __ ] | FEEDMNR3 |
| 5.26.2 | How much were you charged? Enter amount in soles (give average if more than once)<br>-77= NK , -88= NA | [ __ __ __ __ ] | AMTDMNR3 |
| 5.27 | How good was the service(s) your received at the DEMUNA?:<br>01=Very good, 02=Good, 03=Neither good or bad, 04=Bad, 05=Very bad  77= NK ,88= NA | [ __ __ ] | GDSRDMR3 |

Date when this section ended: __ __ / __ __/ 2009  (S5EDAY, S5EMNT, S5EYEAR )
END hour (use 24 hours):    __ __ : __ __ (S5ETIME)
Fieldworker name: _____ Code.: __ __ (S5EFLWR)

# SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY (Younger and Older Cohorts)

Date when this section is filled : __ __ / __ __ / 2009  (S6SDAY, S6SMNT, S6SYEAR )
Start hour (use 24 hours):    __ __ : __ __  (S6STIME)
Fieldworker name: _____    Code.: __ __ (S6SFLWR)

| 6.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | IDR36 |
|---|---|---|---|

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

| 6 | SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household. | | |
|---|---|---|---|
| | | **6.1.1** | **6.1.2** |
| | Time period | For each item, ask:<br><br>**During this period (say time period), how would you describe the household you were living in?**<br><br>Write the answer.<br>01=Very rich,<br>02=Rich<br>03=Comfortable – manage to get by<br>04=Struggle - never have quite enough<br>05=Poor,<br>06=Destitute<br>**If the situation has not changed, skip to 6.2** | **(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period**<br><br>Write the answer. ENTER CODE FROM CODE BOX # 14 |
| | | | |
| 01 | Currently | _____ [ __ __ ] (DSCCURR3) | |
| 02 | THREE years ago (just before last  second visit) | _____ [ __ __ ] (DSCAGOR3) | _____ [ __ __ ]<br>(WHYCHR31)         _____ [ __ __ ]<br>(WHYCHR32) |

| CODEBOX #14 - WHY SITUATION CHANGED | | | |
|---|---|---|---|
| **Why Situation Improved** | | | |
| 01=Harvests have been good | 10=Have new spouse | 19=Worked hard | 30=God has helped |
| 02=Started growing new crops | 11=Have more children | 20=Own business or trade has been profitable | 31=Other (Specify) |
| 03=Tried new farming techniques | 12=Children older and more able to work | 21=Set up a new business or trade | 32=S/he drinks less (alcohol) |
| 04=Managed my crops or livestock well | 13= Women in household drink less | 22=Started work or new job/non-farm work | 33=Government-run Employment  Programs |

| | | | |
|---|---|---|---|
| 05=Accumulated livestock | 14=Men in household drink less | 23=Food or Cash Aid | 34 = Spouse started work or a new job |
| 06=Accumulated other resources, assets, possessions | 15=More people around to help, advise (Better Networks) | 26=Migration | 35 = Received a raise for current job |
| 07=My own health has improved | 16=Job security (continuous security) | 27=Was willing to take risks | 36 = Both husband and wife work |
| 08=Spouse's health has improved | 17=Live in a nicer house | 28=Prices have risen | 77=NK, 88=NA |
| 09=Spouse works hard | 18=Managed my business well | 29=Good Luck | |

## Why Situation Worsened

| | | | |
|---|---|---|---|
| 41=Harvests have been poor | 50=Have fewer other resources, assets, possessions | 59=Men in household drink too much | 70=Bad luck |
| 42=Tried new crops but they failed | 51=I was lazy | 60=Women in the house drink too much (alcohol) | 71=God has not helped |
| 43=Tried new ways of farming but they failed | 52=Spouse was lazy | 61=Less people around to help, advise (Poorer Networks) | 73=S/he drinks too much (alcohol) |
| 44=Managed my crops or livestock poorly | 53=I have been/got ill/injured/disabled | 62=Theft/robbery | |
| 45=Have less livestock | 54=Spouse has been/got ill/injured/disabled | 63=Too many loans | |
| 46=Managed my business poorly | 55=Spouse died | 64=Did not want to take risks | |
| 47=Own business failed or didn't do well | 56=Children sick or died | 65=Prices for goods have fallen | 72=Other (Specify) |
| 48=Tried new business/trade but it failed | 57=Children moved away | 68 = House is not as nice as it used to be | 77=NK, 88=NA |
| 49=Lost job (permanent/temporary) | 58=Large family/too many children/increased family size | 69=Old age | |

| 6.2 | Compared with other households in your area, would you describe your household at the moment as:<br>01 = The richest          05 = A bit poorer tan the majority of households<br>02 = Among the richest    06 = Among the poorest<br>03 = Richer tan the majority of homes  07 = The poorest<br>04 = Average          77 = NK | [ __ __ ] | CMPHHR3 |
|---|---|---|---|

**SAY**: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

| 6.3 | EVENTS AND CHANGES | 6.3.1 Has it happened? 00=No, 77=NK ➤ SKIP to Next Event 01=Yes, | 6.3.2 ¿Who was affected by by this event? (Ej. What households, what communities) See Code Box #15 |
|---|---|---|---|
| | | EVNTR3## | (WHAFR3##) |
| **A** | **SAY:** Has the household been the victim of any crimes i the last 3 years, since we last came to see you? (e.g. theft, vandalism) If yes, What were these? If no, enter OO next to all events, and **skip to B** | | |
| 01 | Destruction or theft of tools or inputs for production | [ __ __ ] | [ __ __ ] |
| 02 | Theft of cash | [ __ __ ] | [ __ __ ] |
| 03 | Theft of crops/harvest | [ __ __ ] | [ __ __ ] |
| 04 | Theft of livestock | [ __ __ ] | [ __ __ ] |
| 05 | Theft or destruction of house or consumer goods | [ __ __ ] | [ __ __ ] |
| 06 | Crime/Attack resulting in death or disablement of working adult household member | [ __ __ ] | [ __ __ ] |
| 50 | Imprisonment, kidnapping or levy of a working adult member of the household | [ __ __ ] | [ __ __ ] |
| **B** | **SAY: Has the household suffered from any regulatory or change action that has had a negative impact on the household.** If No ➔ enter OO next to all events, and **skip to C** | | |
| 07 | Redistribution of land | [ __ __ ] | [ __ __ ] |
| 08 | Forced relocation | [ __ __ ] | [ __ __ ] |
| 10 | Forced contribution | [ __ __ ] | [ __ __ ] |
| 11 | Confiscation of goods | [ __ __ ] | [ __ __ ] |
| 51 | Imprisonement for political reasons | [ __ __ ] | [ __ __ ] |
| 52 | Discrimination for political reasons | [ __ __ ] | [ __ __ ] |
| 53 | Discrimination for social or ethnic reasons | [ __ __ ] | [ __ __ ] |
| 61 | Invasion of property | [ __ __ ] | [ __ __ ] |
| **C** | **SAY:** Have any changes to economic conditions affected the household since we last came to see you? (e.g. changes to prices, employment, asset disputes) If yes, What were these? If no, enter OO next to all events, **skip to D** | | |
| 12 | Large increase in input prices | [ __ __ ] | [ __ __ ] |
| 13 | Large decrease in output prices | [ __ __ ] | [ __ __ ] |
| 15 | Place of employment shut down / destroyed | [ __ __ ] | [ __ __ ] |
| 62 | Job loss | [ __ __ ] | [ __ __ ] |
| 63 | Source of income/family enterprise | [ __ __ ] | [ __ __ ] |
| 17 | Industrial action | [ __ __ ] | [ __ __ ] |
| 18 | Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs | [ __ __ ] | [ __ __ ] |
| 19 | Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output | [ __ __ ] | [ __ __ ] |
| 20 | Credit source disbanded | [ __ __ ] | [ __ __ ] |
| 54 | Disputes with extended family members regarding land | [ __ __ ] | [ __ __ ] |
| 55 | Disputes with extended family members regarding other assets | [ __ __ ] | [ __ __ ] |

| 6.3 | | 6.3.1 | 6.3.2 |
|---|---|---|---|
| 56 | Disputes with neighbours/ community members regarding land | [ __ __ ] | [ __ __ ] |
| 57 | Disputes with neighbours/ community members regarding other assets | [ __ __ ] | [ __ __ ] |
| D | SAY: Have you experienced any natural disasters since we last came to see you?  For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock?<br>If yes, What were these? If no, enter OO next to all events, **skip to E** | | |
| 24 | Drought | [ __ __ ] | [ __ __ ] |
| 25 | Too much rain or flood | [ __ __ ] | [ __ __ ] |
| 26 | Erosion, cracks, landslides | [ __ __ ] | [ __ __ ] |
| 27 | Frosts or hailstorm | [ __ __ ] | [ __ __ ] |
| 28 | Pests or diseases that affected crops before they were harvested | [ __ __ ] | [ __ __ ] |
| 29 | Crops failed | [ __ __ ] | [ __ __ ] |
| 30 | Pests or diseases that led to losses of stored crops | [ __ __ ] | [ __ __ ] |
| 31 | Pests or diseases that affected livestock | [ __ __ ] | [ __ __ ] |
| 58 | Earthquake | [ __ __ ] | [ __ __ ] |
| 59 | Forest fire | [ __ __ ] | [ __ __ ] |
| 14 | Livestock died | [ __ __ ] | [ __ __ ] |
| E | SAY: Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse)<br>If yes, What were these?  If no, enter OO next to all events, **skip to F** | | |
| 32 | Fire | [ __ __ ] | [ __ __ ] |
| 33 | Building collapsed | [ __ __ ] | [ __ __ ] |
| F | SAY: Have there been any changes within the family since we last came to see you (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, divorce)?<br>If yes, What were these?<br>If no, enter OO next to all shocks, **skip to G** | | |
| 34 | Death of child's father | [ __ __ ] | [ __ __ ] |
| 35 | Death of child's mother | [ __ __ ] | [ __ __ ] |
| 36 | Death of another person from the household | [ __ __ ] | [ __ __ ] |
| 37 | Illness of child's father | [ __ __ ] | [ __ __ ] |
| 38 | Illness of child's mother | [ __ __ ] | [ __ __ ] |
| 39 | Illness of other household member | [ __ __ ] | [ __ __ ] |
| 40 | Divorce, separation or abandonment | [ __ __ ] | [ __ __ ] |
| 41 | Birth/new household member | [ __ __ ] | [ __ __ ] |
| 42 | Child's school enrolment – having to pay school fees | [ __ __ ] | [ __ __ ] |
| G | SAY: Has anything else happened since we last came to see you that has affected the economic situation of your household? If yes, Specify.<br>If no, enter OO next to all shocks, **skip to H** | | |
| 60 | Pollution caused by mining | [ __ __ ] | [ __ __ ] |
| 45 | Other<br>Specify:_____ SPCEV45 | [ __ __ ] | [ __ __ ] |
| 46 | Other<br>Specify:_____ SPCEV46 | [ __ __ ] | [ __ __ ] |
| H | SAY: Has anything else happened since we last came to see you that has affected **<u>positively</u>** situation of your household? If yes, Specify. | | |
| 64 | New job | [ __ __ ] | [ __ __ ] |
| 65 | Won the lottery, raffle or any other gambling game | [ __ __ ] | [ __ __ ] |

| 6.3 | | 6.3.1 | 6.3.2 |
|---|---|---|---|
| 66 | Received an inheritance | [ __ __ ] | [ __ __ ] |
| 67 | Other<br>Specify:_____ SPCEV67 | | |
| 68 | Other<br>Specify:_____ SPCEV68 | | |

<table>
<tr><td colspan="2" align="center"><strong>CODEBOX #15-<br>WHO WAS AFFECTED BY THE EVENT</strong></td></tr>
<tr><td colspan="2">01 = Sólo afectó mi hogar</td></tr>
<tr><td colspan="2">02 = Afectó mi hogar y algunos otros de<br>    la localidad</td></tr>
<tr><td colspan="2">03 = Afectó todas las casas de la localidad</td></tr>
<tr><td colspan="2">04 = Afectó la localidad y otras  localidades de este distrito</td></tr>
<tr><td colspan="2">05 = Afectó la localidad y además  localidades en otros<br>    Distritos</td></tr>
<tr><td colspan="2"><strong>06 = Otros (Especifique):</strong></td></tr>
<tr><td colspan="2">77 = NS</td></tr>
<tr><td colspan="2">88 = NA</td></tr>
</table>

**6.4 From all the above, can you indicate the 3 most important events?**:   88 = NA
(Enter event codes by importance )

  ✎ _____   [ __ __ ] (RKEVR301)
  ✎ _____   [ __ __ ] (RKEVR302)
  ✎ _____   [ __ __ ] (RKEVR303)

---

Date when this section ended: __ __ / __ __ / 2009  (S6EDAY, S6EMNT, S6EYEAR )
END hour (use 24 hours):    __ __ : __ __  (S6ETIME)
Fieldworker name:  _____ Code.: __ __  (S6EFLWR)

---

**COMMENTS / OBSERVATIONS**

_____
_____
_____
_____
_____

# SECTION 7 – SOCIO-ECONOMIC STATUS (Younger and Older Cohorts)

Date when this section is filled : __ __ / __ __/ 2009  (S7SDAY, S7SMNT, S7SYEAR )
Start hour (use 24 hours):    __ __ : __ __   (S7STIME)
Fieldworker name: _____  Code.: __ __ (S7SFLWR)

| 7.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | | |
|---|---|---|---|
| | | [ __ __ ] | IDR37 |

**SAY**: Now I am going to ask some questions about the place where you live.

| 7.1 | Does anyone in your household own your house?<br>00=No, 01=Yes, 77=NK | [ __ __ ] | (OWNHSER3) |
|---|---|---|---|
| 7.2 | Does anyone in your household have a mortgage on your house?<br>00=No, 01=Yes, 77=NK | [ __ __ ] | (MRTGR3) |
| 7.3 | How many rooms are there in the house?<br>77=NK | [ __ __ ] | (NUMRMR3) |
| 7.4 | Do you have electricity?<br>00=No, 01=Yes, 77=NK | [ __ __ ] | (ELECR3) |

OBSERVE BUILDING MAIN MATERIAL:

| 7.5 | WALL  (ENTER CODES FROM CODE BOXES # 16) | [ __ __ ]<br><br>Other, specify _____ | (WALLR3)<br><br>SPECWALL |
|---|---|---|---|
| 7.6 | ROOF  (ENTER CODES FROM CODE BOXES # 17) | [ __ __ ]<br><br>Other, specify _____ | (ROOFR3)<br><br>SPECROOF |
| 7.7 | FLOOR  (ENTER CODES FROM CODE BOXES # 18) | [ __ __ ]<br><br>Other, specify _____ | (FLOORR3)<br><br>SPECFLR |
| 7.8 | What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 19) | [ __ __ ]<br><br>Other, specify _____ | (DRWTRR3)<br><br>SPECWATR |
| 7.8.1 | Normally before drinking water in your house, Do you boil it, apply chlorine or you just drink it as is?<br>01 = Boil it<br>02 = Add a chemical (including chlorine, tablets or similar)<br>03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun)<br>04 = Use a filter<br>05 = You drink it directly without any treatment<br>06 = Other (specify): ✎_____ | [ __ __ ] | WTRTRMR3<br>SPWTRTRM |

| 7.9 | What kind of main toilet facility does your household use? (ENTER CODE FROM CODE BOX # 20) | [ __ __ ]<br><br>Other, specify _____ | (TOILETR3)<br><br>SPECTOIL |
|---|---|---|---|
| 7.10 | What is the **main** type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 21) | [ __ __ ]<br>Other, specify _____ | (COOKR3)<br>SPECCOOK |
| 7.11 | Is heating used in this area? 00=No, 01=Yes, 77=NK IF NO OR NK ➢ **SKIP TO 7.13** | [ __ __ ] | (HTUSDR3) |
| 7.12 | What is the **main** type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 22) | [ __ __ ]<br>Other, specify _____ | (TYPHTR3)<br>SPECHEAT |
| 7.13 | ONLY For RURAL areas: Do you have an "improved cooker"? 00=No, 01=Yes, 77=NK | [ __ __ ] | RURICKR3 |

### CODEBOX #16 – WALL MATERIAL

| | | | | | |
|---|---|---|---|---|---|
| 01= Adobe/mud | 05=Fibreboard/Chip board | 09=Mud & stones | 13=Quincha | 17=Mud and Wood | 23=Wood/Tripley |
| 02=Bamboo/Cane | 06= Galvanised /Corrugated iron | 10=Neohouzealla wattle | 14=Stone | 20=Quincha | 24=Adobe and stones |
| 03=Brick/concrete | 07= Matting | 11=Nipa leaves | 15=Wood/branches | 21=Cane and mud | 25=Concrete blocks |
| 04=Cement bags | 08=Mud & bricks | 12=Plastic sheet | 16=Other Specify_____ ____ | 22=Wood and mud | |

### CODEBOX #17 – ROOF MATERIAL

| | | | | |
|---|---|---|---|---|
| 01=AC Roofing sheets | 06= Galvanised/Corrugated iron | 11= Straw/thatch | 16=Wood & mud/adobe | 20= Leaves (Achon, omiro, chorino, etc.) |
| 02=Asbestos sheets | 07= | 12=Sugar leaves | 17= Wood & stones | 21= Asbestos plates |
| 03=Bamboo/Cane | 08=Nipa leaves | 13=Tar slabs | 18=Wood/planks | 22=Corrugated asbestos sheeting |
| 04= Concrete/cement | 09=Palm leaves | 14=Thuthuri sticks | 19=Other specify_____ | 23=Cane & mud |
| 05= Earth/mud | 10=Plastic sheet | 15=Tiles/slates | 25=Cardboard | 24= Mat |

### CODEBOX #18 - FLOOR MATERIAL

| | | | | |
|---|---|---|---|---|
| 01= Cement/tile | 06= Laminated material | 09= Stone/brick | | |

| | | | | |
|---|---|---|---|---|
| 02=Cinder | 07=Marble stone | 10=Tar slabs | | |
| 03= Concrete/rough cement | 08=Polished stone | 11= Wood | | |
| 04= Earth/Sand | 20=Vinyl floor | 12=Other specify _____ | | |
| 05=Granite stone | 21=False floor | 22=Parket | | |

| CODEBOX #19 – SOURCE OF DRINKING WATER | | |
|---|---|---|
| 01= Piped water to the house/plot (public network) | 05= Water truck delivery | 09 = Other (specify) |
| 02= Well, tube well with hand pump | 06= Unprotected Well | 10 = Piped water to the house/plot (non-public network) |
| 03= Common tap, water fountain, public well | 07 = Piped water from neighbors/relatives | 77=NK,  88= NA |
| 04= Lake, river,/ ditch / stream/ natural spring/unprotected canal | 08 = Untreated water from neighbors/ relatives | |

| CODEBOX #20 - TOILET FACILITY | | |
|---|---|---|
| 01= Flush toilet/septic tank | 04= None (river, stream, irrigation ditch) | 08=Simple latrine on pond or on river |
| 02=Forest/field/open place | 05= Pit latrine (communal) | 09=Toilet in health post/ market |
| 03=Neighbours toilet | 06= Pit latrine (household's) | 10=Other specify_____ |
| | 07=Relatives toilet | |

| CODEBOX #21 - FUEL FOR COOKING | | | |
|---|---|---|---|
| 01=Cane / Bamboo | 05=Coal | 09=Kerosene/paraffin | 13=Shavings/sawdust |
| 02=Bio-gas | 06=Cow dung | 10=Leaves | 14=Straw/dead plants |
| 03=Branches | 07=Crop residue | 11=None / does not cook | 16=Wood |
| 04=Charcoal | 08=Gas/electricity | 12=Rice husk | 17=Other specify_____ |

| CODEBOX #22 - FUEL FOR HEATING | | | |
|---|---|---|---|
| 01=Cane / Bamboo | 05=Coal | 09=Kerosene/ paraffin | 13=Shavings/sawdust |
| 02=Bio-gas | 06=Cow dung | 10=Leaves | 14=Straw/dead plants |

| | | | |
|---|---|---|---|
| 03=Branches | 07=Crop residue | 11=None/ Uses no heating | 16=Wood |
| 04=Charcoal | 08=Gas/electricity | 12=Rice husk | 17=**Other specify_____** |

**SAY**: I am now going to ask you whether the household owns specific items.  FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

| 7.14 | Item | 7.14.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK ➤ SKIP to next item | | 7.14.2 How many [NAME ITEM] does the household own? (Enter number) 00=None, -77=NK  -88=NA | |
|---|---|---|---|---|---|
| 03 | Working sewing machine | [ __ __ ] | (SEWNG7R3) | [ __ __ ] | (NR3SEW) |
| 04 | Working television | [ __ __ ] | (TV7R3) | [ __ __ ] | (NR3TV) |
| 05 | Working radio | [ __ __ ] | (RADIO7R3) | [ __ __ ] | (NR3RADO) |
| 06 | Working car/ truck/ automobile | [ __ __ ] | (CAR7R3) | [ __ __ ] | (NR3CAR) |
| 07 | Working motorbike/scooter | [ __ __ ] | (MOTOR7R3) | [ __ __ ] | (NR3MOTO) |
| 08 | Working bicycle | [ __ __ ] | (BIKE7R3) | [ __ __ ] | (NR3BIKE) |
| 09 | Working landline telephone | [ __ __ ] | (PHONE7R3) | [ __ __ ] | (NR3TELE) |
| 10 | Working mobile/cell telephone | [ __ __ ] | (MBPHN7R3) | [ __ __ ] | (NR3CELL) |
| 11 | Working refrigerator | [ __ __ ] | (FRIDG7R3) | [ __ __ ] | (NR3FRDG) |
| 12 | Gas or electric stove | [ __ __ ] | (MITAD7R3) | [ __ __ ] | (NR3STVE) |
| 15 | Working Fan | [ __ __ ] | (FAN7R3) | [ __ __ ] | (NR3FAN) |
| 20 | Working water heater/immersion heater (electric or gas) | [ __ __ ] | (WRKWT7R3) | [ __ __ ] | (NR3WTHT) |
| 21 | Computer/laptop | [ __ __ ] | (CMPT7R3) | [ __ __ ] | (NR3COMP) |
| 22 | Iron | [ __ __ ] | (IRON7R3) | [ __ __ ] | (NR3IRON) |
| 23 | Blender | [ __ __ ] | (BLND7R3) | [ __ __ ] | (NR3BLND) |
| 24 | Working record player, music centre | [ __ __ ] | (RCDP7R3) | [ __ __ ] | (NR3RPLY) |
| 25 | Working videocassette | [ __ __ ] | (VDEO7R3) | [ __ __ ] | (NR3VDEO) |

| | | | | | |
|---|---|---|---|---|---|
| | player/DVD player | | | | |
| 26 | Washing machine | [ __ __ ] | (WSHG7R3) | [ __ __ ] | (NR3WSHG) |
| 27 | Dryer Machine | [ __ __ ] | (DRYR7R3) | [ __ __ ] | (NR3DRYR) |
| 28 | Microwave | [ __ __ ] | (MCRO7R3) | [ __ __ ] | (NR3MCRO) |
| 29 | Weaving/knitting machine | [ __ __ ] | (WEVG7R3) | [ __ __ ] | (NR3WEAV) |
| 30 | Videogames | [ __ __ ] | (GMES7R3) | [ __ __ ] | (NR3GAME) |
| 31 | Working floor polisher/hoover | [ __ __ ] | (FLPLR7R3) | [ __ __ ] | (NR3FLPL) |

| 7.15 | **What are the five most valuable items owned by the household?** | **If you were to sell these items, how much do you think they would fetch?**<br>-77=NK, -88=NA |
|---|---|---|
| 01 | Item #1 [ __ __ ] FVVALR31 | [ __ __ __ . __ ] SLVALR31 |
| 02 | Item #2 [ __ __ ] FVVALR32 | [ __ __ __ . __ ] SLVALR32 |
| 03 | Item #3 [ __ __ ] FVVALR33 | [ __ __ __ . __ ] SLVALR33 |
| 04 | Item #4 [ __ __ ] FVVALR33 | [ __ __ __ . __ ] SLVALR34 |
| 05 | Item #5 [ __ __ ] FVVALR35 | [ __ __ __ . __ ] SLVALR35 |

| 7.16 | **Have you invested in the improvement of your dwelling during the last 4 years?**<br>01=Yes      00=No ➢ **Skip to  Section 8** 77=NK ➢ **Skip to Section 8** | [ __ __ ] | (INVESTR3) |
|---|---|---|---|
| 7.17 | **If yes, what are the first, second and third most important you invested in?** (You can give up to 3 answers).  Enter codes using CODEBOX #23<br>✎ _____<br>✎ _____<br>✎ _____ | [ __ __ ]<br>[ __ __ ]<br>[ __ __ ] | (INVSTR31)<br>(INVSTR32)<br>(INVSTR33)<br>(SPECINV#) |

| CODEBOX # 23 – DWELLING IMPROVEMENT | | | |
|---|---|---|---|
| 01=New/renovated bedrooms | 06=Improved wall finish | 11=Sanitation | 15=Build new house |
| 02=New/renovated kitchen | 07=Improved roof cover | 12=Water supply | 16=Improve/Build fence/wall around house |
| 03=New/renovated bathroom | 08=Rebuild dwelling | 88=NA | 17=Improve/Build New doors/windows |
| 04=New/renovated living room | 09=Electric re-wiring | 77=NK | 18= Build new upper floor |
| 05=Improved floor | 10=Central heating/gas servicing | 13=**Other specify_____** | |

Date when this section ended:  __ __ / __ __/ 2009  (S7EDAY, S7EMNT, S7EYEAR )
END hour (use 24 hours):    __ __ : __ __  (S7ETIME)
Fieldworker name:  _____ Code.: __ __ (S7EFLWR)

# SECTION 8 – CHILD ACTIVITIES (Younger Cohort Only: Older Cohort > Skip to Section 9)

Date when this section is filled : __ __ / __ __ / 2009 (S8SDAY, S8SMNT, S8SYEAR )
Start hour (use 24 hours):     __ __ : __ __   (S8STIME)
Fieldworker name: _____   Code.: __ __ (S8SFLWR)

| 8.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | (IDR38) |
|---|---|---|---|

## SECTION 8A: CHILD ACTIVITIES

| 8.1 | Firstly, can you tell me how many hours does NAME spent asleep in a typical night?<br>FIELDWORKER: RECORD IN HOURS  77=NK | | |
|---|---|---|---|
| 01 | Sleep | [ __ __ ] | YCSLEPR3 |

| 8.2 | Say: Now, think about the rest of NAME's day. I want you to tell me how much time NAME spent on the following activities during a typical day.<br>FIELDWORKER: RECORD IN HOURS | Hours<br><br>77=NK | Was NAME able to choose whether or not to do this activity?<br><br>00= No, 01= Yes, 77=NK |
|---|---|---|---|
|  |  |  |  |
| 02 | Care for others (younger children, ill household members) | [ __ __ ] YCCOTHR3 | [ __ __ ] YCHCOTR3 |
| 03 | Care for themselves: i.e. doing physical exercise, making up, washing themselves | [ __ __ ] YCCSLVR3 | ■■■■■ |
| 04 | Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping) | [ __ __ ] YCDMTSR3 | [ __ __ ] YCHDMTR3 |
| 05 | Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming) | [ __ __ ] YCTSFMR3 | [ __ __ ] YCHFRMR3 |
| 06 | Activities for pay or for money outside of household or for someone not in the household | [ __ __ ] YCACMYR3 | [ __ __ ] YCHMNYR3 |
| 07 | At school (including travelling time to school= | [ __ __ ] YCSCHLR3 | ■■■■■ |

| 08 | Studying at home | [ __ __ ] YCSTDYR3 | |
|----|------------------|---------------------|---|
| 09 | Extra tuition outside the home | [ __ __ ] YCEXTUR3 | |
| 10 | Leisure: playing, seeing friends, using the internet, etc. | [ __ __ ] YCPLAYR3 | |

**SAY:** I now want you to think about the last year of NAME's life.

| 8.3 | Has NAME done anything in the last 12 months to get money or things for themselves or their family?<br>01=Yes, 00=No, 77=NK | [ __ __ ] | (CHLWRKR3) |
|-----|---|---|---|

**FIELDWORKER: IF 8.2 (ITEMS 02, 04, 05, 06) = "00" AND 8.3= "00" OR "77"  ➢ SKIP TO Section 9**

| 8.4 | Please give details of these activities | | |
|---|---|---|---|
| | **8.4.1** | **8.4.2** | **8.4.3** |
| | **What were these activities?** (**FIELDWORKER**: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX #24) | **What form of payment was received or is expected for this activity?** 00=None, 01=Money, 02=In kind, 03=Both in cash and in kind, 04=Debt relief, 05= Pocket money, 77=NK | **Did NAME get to keep all or some of the payment for this activity?** 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK |
| WORKID | (WRKACTR3) (SPECWORK) | (WRKPAYR3) | (PAYNMER3) |
| 01 | [ __ __ ]<br>Other, specify _____ | [ __ __ ] | [ __ __ ] |
| 02 | [ __ __ ]<br>Other, specify _____ | [ __ __ ] | [ __ __ ] |
| 03 | [ __ __ ]<br>Other, specify _____ | [ __ __ ] | [ __ __ ] |
| 04 | [ __ __ ]<br>Other, specify _____ | [ __ __ ] | [ __ __ ] |
| 05 | [ __ __ ]<br>Other, specify _____ | [ __ __ ] | [ __ __ ] |

| 06 | [ __ __ ] <br> Other, specify _____ | [ __ __ ] | [ __ __ ] |
|---|---|---|---|
| 07 | [ __ __ ] <br> Other, specify _____ | [ __ __ ] | [ __ __ ] |
| 08 | [ __ __ ] <br> Other, specify _____ | [ __ __ ] | [ __ __ ] |

| 8.5 | Which activity did NAME spend most time on during the year? | [ __ __ ] | (CHMSTMR3) |
|---|---|---|---|

| CODEBOX 24 – ACTIVITIES | |
|---|---|
| 01=Farm work | 06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink |
| 02=Domestic chores | 07=Other, specify |
| 03= Childcare or care of elders | 77=NK |
| 04=Selling goods or services | 79=Refused to answer |
| 05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore) | |

Date when this section ended: __ __ / __ __/ 2009  (S8EDAY, S8EMNT, S8EYEAR )
END hour (use 24 hours):    __ __ : __ __ (S8ETIME)
Fieldworker name:  _____ Code.: __ __ (S8EFLWR)

# SECTION 9: CHILD HEALTH

Date when this section is filled : __ __ / __ __ / 2009  (S9SDAY, S9SMNT, S9SYEAR )
Start hour (use 24 hours):    __ __ : __ __   (S9STIME)
Fieldworker name: _____  Code.: __ __ (S9SFLWR)

| 9.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | IDR39 |

## Section 9A -Younger Cohort Only (Older Cohort > Skip to 9.3)

**Fieldworker:** Show Chart #4 with 5 faces, starting from "Very Poor " to "Very Good" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Very Poor      02 = Poor      03 = Average      04 = Good      05 = Very Good

| 9.1.1 | In general, would you say Name's health is very poor, poor, average, good or very good?<br>01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK Show 5 scale faces with correct wording | [ __ __ ] | NMEHLTR3 |
| 9.1.2 | Compared with other children of the same age would you say Name's health is, the same, much better, better, worse or much worse?<br>01=much worse,,02=worse, 03=same, 04=better, 05=much better, 77=NK Show 5 scale faces with correct wording | [ __ __ ] | HLCMCHR3 |

| 9.2 | Since we visited in (MONTH – YEAR) has (NAME) been seriously injured? How many times has this happened? Serious injuries are injuries which prevent the child from doing normal activities (school, work, etc.) for at least one day and/or require medical attention.<br>00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK<br>  If 00 (0 times) > **skip to 9.3** | [ __ __ ] | (TMINJR3) |
| Tell me about the most serious injury.<br>Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative. | | | |
| 9.2.1 | What was the most serious injury, what sort of injury was it.<br>Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc)<br>(Enter from Code Box #25) | [ __ __ ]<br>Other, specify<br>_____ | (SRSINJR3)<br>SPCINJ1 |

| | | | |
|---|---|---|---|
| 9.2.2 | What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #26) | [ __ __ ] Other, specify _____ | (CASINJR3) SPCCSE1 |
| 9.2.3 | What was Name doing when the most serious injury happened? (Enter from Code Box #27) | [ __ __ ] Other, specify _____ | (DNGSRSR3) SPCDNG1 |
| 9.2.4 | How did the most serious injury happen, who or what caused it? (Enter from Code Box #28) | [ __ __ ] Other, specify _____ | (HOWSRSR3) SPCHPP1 |
| 9.2.5 | Did Name recover completely from this injury? 00=No 01=Yes 77=NK If YES ➢ **SKIP TO 9.3** | [__ __] | (RCVINJR3) |
| 9.2.6 | If no, are there long-term problems as result of the injury? (Enter from Code Box #29) | [ __ __ ] Other, specify _____ | (LNGTRMR3) SPCLNG1 |

| CODEBOX # 25- Most serious injury | | | |
|---|---|---|---|
| 01= Cut or laceration | 06= Stab wound | 11= Drowning or near drowning | 16=Poisoning/intoxication |
| 02= Head injury or concussion or knocked out | 07= Animal bite | 12= Electric shock | 17=Loss of limb or part of limb/amputation |
| 03= Broken bone (fracture) | 08= Eye injury | 13= Snake bite | 18=Abscess or infection |
| 04= Joint injury, sprain, bruise, muscle injury | 09=  Multiple injuries | 14=  Insect or spider bite | 19=Post traumatic shock or mental problem |
| 05=  Burn | 10= Gun shot wound | 15= Internal injury (abdominal, liver, spleen etc) | 20= Other (SPECIFY) |

| CODEBOX #26  - Cause of serious injury | | | |
|---|---|---|---|
| 01= Road traffic accident, in vehicle | 04= Fall | 07= Animal related (kicked, bitten) | 10=Building collapse |
| 02= Road traffic accident, riding bicycle | 05= Burn | 08= Electrocution | 11=Use of dangerous tools, fireworks, explosives, arms |
| 03= Road traffic accident, pedestrian | 06= Assault, blows, hit | 09=Attempted suicide, self harm | 12= Other (specify) |

| CODEBOX #27 – Activity when serious injury happened | | | |
|---|---|---|---|
| 01= Farm work (paid or unpaid) | 04= At school (except sports) | 07= Travelling to/from school | 10= Other (SPECIFY) |
| 02= Non farm work (paid or unpaid) | 05= Sports (in or out of school) | 08= Travelling (other than to/from school) | |
| 03= Household chores, helping in house | 06= Playing, except sports | 09= Nothing | |

| CODEBOX #28 – How serious injury happened, who or what caused it | | | |
|---|---|---|---|
| 01= Someone else accidentally | 04 = Self accidentally | 07= Building collapse (all or partial) | 10= other (SPECIFY) |
| 02= Someone else purposefully (not crime) | 05= Self purposefully | 08=Natural disaster (flood, earthquake etc) | |
| 03= Crime related | 06= Animal (including fall from animal) | 09= War/conflict related | |

| CODEBOX #29- Long-term consequences from serious injury | | |
|---|---|---|
| 01=Permanent physical disability | 03=Frequent pain, headaches, stiffness | 05= Mental retardation, poorer mental ability |
| 02=Mental health problem (depression, fear) | 04= Convulsions | 06=Other (specify) |

| 9.3 | 9.3.1 Does Name have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If NO or NK ➤ SKIP TO next line | 9.3.2 Does health problem affect NAME's abilities at school) 00= No, 01= Yes, 77= NK |
|---|---|---|
| 01 Poor Vision (see friend on other side of street, seeing the blackboard at school,) | [ __ __ ] PRVSNR3 | [ __ __ ] SCR3VSN |
| 02 Does NAME wear eyeglasses? | [ __ __ ] EYEGLSR3 | [ __ __ ] SCR3EYE |
| 03 Hearing problems (follow conversation of group of 3 people, hears what teacher says in class) | [ __ __ ] HEARPRR3 | [ __ __ ] SCR3HEAR |
| 04 Frequent headaches | [ __ __ ] FRQHDR3 | [ __ __ ] SCR3HDAC |
| 05 Long-term respiratory problems (asthma, wheezing) | [ __ __ ] RSPRTRR3 | [ __ __ ] SCR3RSPR |

**SAY**: Now I want to ask about Name's meals and diet.

**Interviewer**: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

| 9.4 | Food frequency: During the previous 24-hour period did Name consume: | 00=No, 01=Yes, 77=NK | |
|---|---|---|---|
| 01 | Any food before a morning meal | [ __ __ ] | (FDFRQR31) |
| 02 | A morning meal (breakfast) | [ __ __ ] | (FDFRQR32) |
| 03 | Any food between morning and midday meals | [ __ __ ] | (FDFRQR33) |
| 04 | A midday meal | [ __ __ ] | (FDFRQR34) |
| 05 | Any food between midday and evening meals | [ __ __ ] | (FDFRQR35) |
| 06 | An evening meal | [ __ __ ] | (FDFRQR36) |
| 07 | Any food after the main evening meal | [ __ __ ] | (FDFRQR37) |
| | Total added automatically do not fill | [ __ __ ] | (FDTOTR3) |

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

| 9.5 | Is Name a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK     [ __ __ ] | CHVEGR3 |
|---|---|---|

| 9.5.1 | During the previous 24-hour period did Name consume any of the following? (Including food Name ate at home or outside your home and food Name bought, for example on the street) | | |
|---|---|---|---|
| | | Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=NA | |
| 01 | Any rice, bread, noodles, maize, quinua or other cereal or grain?- | [ __ __ ] | (FDIVR301) |
| 02 | Any pumpkin, carrots, sweet potatoes or orange vegetable? | [ __ __ ] | (FDIVR302) |
| 03 | Any potatoes, yuca, olluca, or other tubers? | [ __ __ ] | (FDIVR303) |
| 04 | Any dark, green, leafy vegetables such as spinach, or kale ? | [ __ __ ] | (FDIVR304) |
| 05 | Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic) | [ __ __ ] | (FDIVR305) |
| 06 | Any mangoes, papayas, cocona or yello orage fruit (not oranges and lemons). | [ __ __ ] | (FDIVR306) |
| 07 | Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)? | [ __ __ ] | (FDIVR307) |
| 08 | Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe) | [ __ __ ] | (FDIVR308) |

| 09 | Any other meat (beef, pork, goat, lamb, chicken) or other offal? | [__ __] | (FDIVR309) |
|----|------------------------------------------------------------------|---------|------------|
| 10 | Any eggs? | [__ __] | (FDIVR310) |
| 11 | Any fresh or dried fish or shellfish? | [__ __] | (FDIVR311) |
| 12 | Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts? | [__ __] | (FDIVR312) |
| 13 | Any cheese, yogurt, milk or other milk products? | [__ __] | (FDIVR313) |
| 14 | Any foods made with oil, fat, margarine, or butter? | [__ __] | (FDIVR314) |
| 15 | Any sugar, honey, sweets, sugary sweet drinks? | [__ __] | (FDIVR315) |

| **9.5.2** | During the past 30 days, how many times did [Name] drink fizzy, sweet soft drinks, such as Coke or Inka Cola?<br>01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks<br>06=Never | [__ __] (DRFIZZR3) |
|-----------|---|---|

| 9.5.3 | During the past 30 days, how many times did Name eat salty and fatty foods such as crisps or fried snacks?          [__ __] (ETSALTR3) |
|-------|---|
|       | 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks  06=Never |
|       |   |

| 9.5.4  During the last 7 days, on how many days were [Name] physically active for at least 60 minutes at one time?<br>(Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities)<br>    00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) | [__ __] (PHYSACR3) |
|---|---|

| 9.5.5  How much time do [Name] spend during a typical day sitting (school, work, watching TV and sitting with friends)?<br>01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours | [__ __] (SITTNGR3) |
|---|---|

## Section 9B - Older and younger cohort

| 9.6 | Where do you usually go with NAME if he/she is ill? <br> (Only ask for modern health facilities and don't include traditional facilities. If you need an axample say For a chest infection). We are interested in the first contact point facilities ) (Please add from Codebox # 30) | [ __ __ ] <br> Other, specify <br> _____ | GOCHILR3 <br><br> SPGOCHIL |
|---|---|---|---|

| CODEBOX #30 – First stage medical facility | | |
|---|---|---|
| 01= Government Hospital | 04= Private doctor/clinic | 07 = Other (specify) |
| 02= Government health centre | 05= Private hospital | |
| 03= Government health clinic | 06= Essalud Establishment | |

| 9.7 | During your last visit to this modern healthcare facility how satisfied were you with the following services provided? <br> If respondent has not taken (Name) to this facility could be another member of the household or her(him)self. <br> (Please refer to the facility mentioned in 9.3). <br> 01 = very satisfied, 02 = satisfied, 03= OK, more or less, 04 = not satisfied, 05= very dissatisfied, 77 = NK, 88= NA |
|---|---|
| 01. Treatment you received (Did it cure you, relieve symptoms, treat pain?) | [__ __] <br> (TRTRECR3) |
| 02. Drug availability (was the medication the doctor/nurse prescribed available straight away?) | [__ __] <br> (DRGAVLR3) |
| 03. Cleanliness of health facility | [__ __] <br> (CLNFACR3) |
| 04. Politeness and respect shown of health care staff (Did you feel welcome?) | [__ __] <br> (RSPCSHR3) |
| 05. Waiting time until you were seen by health staff | [__ __] <br> (WAITTMR3) |
| 06. Consultation time with health care staff (Was there enough time?) | [__ __] <br> (CNSTTMR3) |

| 9.8. | Was there ever a time when NAME was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?<br>01=Yes<br>00=No, 77=NK   ➢ SKIP to 9.9 | [__ __] | RSNOTKR3 |
|---|---|---|---|
| 9.8.1 | What was the most important reason for not taking name to a healthcare facility?<br>(Please number from reasons below) | [__ __]<br>Other, specify<br>_____ | IMPRSR3<br>SPCIMP |
| 9.8.2 | Was there any other important reason? | 00=No, 01=Yes, 77=NK, | |
| 01 | 01. Direct costs (fees, costs analyses, medicine) | [__ __] | RSNTKR31 |
| 02 | 02. Indirect costs (costs for transport, loss of salary) | [__ __] | RSNTKR32 |
| 03 | 03. Long distance, difficult access | [__ __] | RSNTKR33 |
| 04 | 04. Illness was not serious enough | [__ __] | RSNTKR34 |
| 05 | 05. Don't trust quality of health-care service | [__ __] | RSNTKR35 |
| 06 | 06. Embarrassed about health problem | [__ __] | RSNTKR36 |
| 07 | 07. Name would miss school or work | [__ __] | RSNTKR37 |
| 08 | 08. other, Specify _____ (SPCNOTK) | [__ __] | RSNTKR38 |

## SECTION 9B

**SAY:** I now want to ask some questions about NAME's background

| 9.9 | **Does NAME has a National Identity Document (DNI)?**<br>00=No   ➢ **Skip to 9.11**<br>01=Yes | [__ __] | CHVIDCR3 |
|---|---|---|---|
| 9.9.1 | Since What year do you have it? | [__ __ __ __] | (YRDNIR3) |
| 9.10 | **Do you have to pay for it?**<br>00=No<br>01=Yes     **Skip to Section 9.12**<br>77=NK, 88 = NA | [__ __] | CPYIDCR3 |
| 9.11 | **Why does NAME do not own a National Identity Document?**<br>01 = Did not know they have access<br>02 = Is too expensive<br>03 = Lack of Documentation<br>04 = Legal /Paternity Problems<br>05 = Other      **Specify:** ✎_____ | [__ __]<br>Other, specify<br>_____ | CNOIDCR3<br>SPCNOIDC |

| | | | |
|---|---|---|---|
| **9.12** | **Is NAME registered in SIS (Free Integral health security system for health care)?**<br>00=No ➢ SKIP to 9.14<br>01=Yes<br>77=NK ➢ SKIP to SECTION 9C | [ __ __ ] | CHVSISR3 |
| **9.13** | **If Yes: Did you have to pay for NAME to be registered**<br>00=No, 01=Yes, 77=NK<br>➢ Skip to SECTION 9C | [ __ __ ] | CPYSISR3 |
| **9.14** | **If No: Why not? Code spontaneous answer**<br>01= Didn´t know about it<br>02= Didn´t think it applied to us<br>03= Know about it but never tried to join<br>04= Child has never been ill/needed health services<br>05= Attempted to join but didn´t qualify or health facility refused<br>06= Didn´t have a paper that was needed (for example Birth certificate)<br>07= Health facility too difficult to access<br>08= Could not afford the charge<br>09= Other, specify<br><br>10= Has other insurance cover ➢ SKIP to 9.15       SKIP to    SECTION 9C | [ __ __ ]<br><br>Other, specify<br>_____ | CNOSISR3<br>SPCNOSIS |
| **9.15** | **What other type of insurance?**<br>01 = Partial SIS (MINSA)<br>02 = ESSALUD<br>03 =Private<br>04 =Sanidad de la Policía<br>05 =Sanidad del Ejército<br>**06 = Otro (especifique):** ✎_____<br>77 = NK  88=NA | [ __ __ ]<br>Other, specify<br>_____ | OTYPINR3<br>SPOTYPIN |

| SECTION 9C – FOOD SECURITY<br>Younger and Older Cohorts | Date when this section is filled : __ __ / __ __/ 2009 (S4CSDATE)<br>Start hour (use 24 hours): __ __ : __ __ (S4CSTIME)<br>Fieldworker name: _____ Code.: __ __<br>(S4CSFLDC) |
|---|---|

| 9.16 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | (IDR39C) |
|---|---|---|---|

*SAY:* *Now I am going to ask you some questions about the food you eat at home*

| 9.17 | **Which of the following statements best describes the food situation at your home in the last twelve months?**<br>01= We always eat enough of what we want<br>02=We eat enough but not always what we would like<br>03=We sometimes do not eat enough<br>04.=We frequently do not eat enough<br>77=NK | [ __ __ ] | (FDHOMER3) |
|---|---|---|---|

Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience

| 9.18 | | 00=No, 01=Yes, 77=NK<br>If No or NK skip to next line | How often did this happen?<br>00 = Never,<br>01 = Rarely, one or two months in the year<br>02 = Sometimes, some months but not always<br>03 = Always or nearly always or all months. 77=NK |
|---|---|---|---|
| 9.18.1 | In the past 12 months, did you **ever worry** that your household would run out of food before you get money to buy or could acquire more? | [ __ __ ]<br>WRRYFDR3 | [ __ __ ]<br>FRQWRYR3 |
| 9.18.2 | Were you or any household member not able to eat the **kinds of foods you want** because of lack of money? (For example, no meat, no fish, no fruit, no deserts) | [ __ __ ]<br>NOPREFR3 | [ __ __ ]<br>FRQPRFR3 |
| 9.18.3 | Did you or any household member have to eat a **limited variety of foods** due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes) | [ __ __ ]<br>LIMTVRR3 | [ __ __ ]<br>FRQLMTR3 |
| 9.18.4 | Did you or any household member have to eat some **foods that you did not want to eat** because of a lack of money to obtain other types of food? (for example, wild foods, immature | [ __ __ ]<br>NOTWNTR3 | [ __ __ ]<br>FRQNWNR3 |

| | | | |
|---|---|---|---|
| | crops, broken rice, discarded food)<br>**SKIP: If respondent answers 01 to question 9.17 AND NO to all four above: 9.18.1-9.18.4 ➢ SKIP to next section and mark answers 9.18.5 to 9.18.10 as 00=NO** | | |
| 9.18.5 | Did you or any household member have to **eat less (portion size) in a meal** than you wanted because there was not enough food? | [ __ __ ]<br>SMLLMLR3 | [ __ __ ]<br>FRQSMLR3 |
| 9.18.6 | Did you or any household member have **reduce the number of meals eaten** a day because there was not enough food? (for example skip breakfast or lunch) | [ __ __ ]<br>FEWMLR3 | [ __ __ ]<br>FRQFEWR3 |
| 9.18.7 | Was there ever **no food to eat** in your household because of lack of money to get food?<br>**If 00=NO ➢ SKIP to 9.19 and mark answers 9.18.8 to 9.18.10 as 00=NO** | [ __ __ ]<br>NOFOODR3 | [ __ __ ]<br>FRQNOFR3 |
| 9.18.8 | Did you or any household member **go to sleep at night hungry** because there was not enough food? | [ __ __ ]<br>SLPHNGR3 | [ __ __ ]<br>FRQHNGR3 |
| 9.18.9 | Did you or any household member go a **whole day and night** without eating anything because there was not enough food? | [ __ __ ]<br>DAYNGTR3 | [ __ __ ]<br>FRQDAYR3 |

ONLY for those whose answered "01= Yes" in 9.18.8 or 9.18.9

| | | |
|---|---|---|
| 9.18.10 | Were the children in the household also affected?<br>00=No, 01=Yes<br>77=NK; 88=NA | [ __ __ ]<br>CHAFFTR3 |

For **ALL** those whose answered any "01=Yes" in 9.18.1-9.18.10

| 9.19 | **Why do you not eat enough or eat what you would like at home?**<br>(*Choose all answers that apply*) | 00=No  01=Yes<br>77=NK, 88=NA | |
|---|---|---|---|
| | 01 = We do not have enough money to buy food | [ __ __ ] | (NOETHR31) |
| | 02 = It is difficult to access the store | [ __ __ ] | (NOETHR32) |
| | 03 = We are dieting | [ __ __ ] | (NOETHR33) |
| | 04 = We do not have a stove that works | [ __ __ ] | (NOETHR34) |
| | 05 = We cannot eat/cook due to health reasons | [ __ __ ] | (NOETHR35) |
| | 06 = We have not stored enough food for the year | [ __ __ ] | (NOETHR36) |
| | 07 = Other (Specify):<br>_____ SPNOETH7 | [ __ __ ] | (NOETHR37) |

## Section 9D -Older Cohort Only. (Younger cohort >Skip to Section 10)

Now I would like to ask you some questions around Name's birth.

| 9.20 | How much did 'NAME' weigh at birth?<br>CROSS CHECK WITH DOCUMENTATION IF AVAILABLE<br>-77= NK   -88=NA | [ __ __ ] grams<br>(BRTWGHR3) |
|------|------------------------------------------------------------------------------------------------------|------------------------------|
| 9.21 | Was the birth weight from documentation (OBSERVE)<br>00=No 01=Yes 77=NK 88=NA | [ __ __ ]<br>(WGHDOCR3) |

Date when this section ended:  __ __ / __ __/ 2009  (S9EDAY, S9EMNT, S9EYEAR )

END hour (use 24 hours):    __ __ : __ __  (S9ETIME)

Fieldworker name:  _____ Code.: __ __ (S9EFLWR)

| SECTION 10 – ANTHROPOMETRY | Date when this section is filled : __ __ / __ __/ 2006 (S10SDATE)<br>Start hour (use 24 hours):   __ __ : __ __  (S10STIME)<br>Fieldworker name: _____  Code.: __ __  (S10SFLDC) |
|---|---|

| 10.0 | **ID of respondent for this section** (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | (IDR310) |
|---|---|---|---|

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER**: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

| 10.1 | **SCALE CHECKED (TICK)?**<br>00 = No      01 = Yes      77 = NK | [ __ __ ] | SCTCKR31 |
|---|---|---|---|
| 10.1.1 | **First child weight TO NEAREST 0.1 KG** | [ __ __ . __ ] | CHWT1R3 |
| | First child fat %. | [ __ __ ] | CHFT1R3 |
| 10.1.2 | **Second child weight TO NEAREST 0.1 KG** | [ __ __ . __ ] | CHWT2R3 |
| | Second child fat %. | [ __ __ ] | CHFT2R3 |
| 10.1.3 | **Agreed child weight TO NEAREST 0.1 KG** | [ __ __ . __ ] | CHWGHTR3 |
| | Agreed child fat %. | [ __ __ ] | **CHFATR3** |
| 10.1.4 | **Why NAME was not weighted?**<br>01 = Child not present         04= Child refused<br>02 = Caretaker refused         05 = Other (specify): SPCHWTNO_____<br>03 = Child ill                        88=NA (NAME was weighted)                    77=NK | [ __ __ ] | CHWTNOR3 |
| 10.2.1 | **First child height MEASURE TO NEAREST 0.1 CM** | [ __ __ __ . __ ] | CHHT1R3 |
| 10.2.2 | **Second child height MEASURE TO NEAREST 0.1 CM** | [ __ __ __ . __ ] | CHHT2R3 |
| 10.2.3 | **Agreed child height MEASURE TO NEAREST 0.1 CM** | [ __ __ __ . __ ] | CHHGHTR3 |
| 10.2.4 | **Why was child not measured?**<br>01 = Child not present         04= Child refused | [ __ __ ] | CHHTNOR3 |

| | | | |
|---|---|---|---|
| | 02 = Caretaker refused<br>03 = Child ill | 05 = Other (specify) SPCHHTNO: _____<br>88=NA (NAME was measured)        77=NK | | |
| 10.3.1 | First child abdominal circumference MEASURE TO NEAREST 0.1 CM | [ __ __ __ . __ ] | CHAD1R3 |
| 10.3.2 | Second child abdominal circumference MEASURE TO NEAREST 0.1 CM | [ __ __ __ . __ ] | CHAD2R3 |
| 10.3.3 | Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM | [ __ __ __ . __ ] | CHABDMR3 |
| 10.3.4 | Why was child not measured?<br>01 = Child not present      04= Child refused<br>02 = Caretaker refused     05 = Other (specify): SPCHABNO_____<br>03 = Child ill                  88=NA (NAME was measured)      77=NK | [ __ __ ] | CHABNOR3 |

## EYESIGHT TEST

**FIELDWORKER:** Explain to mother/responsible as the child the procedure to measure the Acuidad Visual of the Child.
**REMEMBER: Have to choose a peaceful place with good lighting (Between 8.00 a.m. and 5.00 p.m.) and it has 6 meters long.**

| | | | |
|---|---|---|---|
| 10.5.1 | Does child use glasses for to see far?<br>     00 = No     01 = Yes | [ __ __ ] | GLSFARR3 |
| 10.5.2 | **USE GLASSES:** If the child uses glasses to see from far ask him/her to put them on. Apply the measurement procedure and write the results in the box. After that repeat the procedure without glasses and write the results in 10.5.3<br>To count fingers = 20/500, Movement hands = 20/600, Point Light = 20/700 | Right-eye [ __ __ / __ __ __ ]<br><br>Left-eye [ __ __ / __ __ __ ] | RUSGLSR3<br><br>LRUSGLSR3 |
| 10.5.3 | **NO USE GLASSES // (WITHOUT GLASSES)**<br>Apply the measurement procedure and write the results in the box. | Right-eye [ __ __ / __ __ __ ]<br><br>Left-eye [ __ __ / __ __ __ ] | RNOGLSR3<br><br>LNOGLSR3 |
| 10.5.4 | **RESULT:**<br>01 = Vision without difficulty<br>02 = Vision with difficulty → Recommendation / Derivative (Specify)<br>    _____<br>03 = Vision with very difficulty → Derivative (Specify)<br>    _____<br>20/40 or worse: To recommend visit to ophthalmologist, sit near the blackboard.<br>20/200 or worse: Children with serious problems of Acuidad Visual. If it is possible give recommendations to derive | [ __ __ ] | GLSRSTR3<br>SPGLSRST |

**COMMENTS/OBSERVATIONS**

✎_____
_____
_____
_____
_____
_____

**FIELDWORKER:** Ask only to Child:

| | | | |
|---|---|---|---|
| 10.6 | **Does has email?**<br>01= Yes        00 = No → Skip to weigh to Mother | [ __ __ ] | CEMAILR3 |
| 10.6.1 | **What is your email? You can mention until three emails**<br>_____<br><br>_____<br><br>_____ | | EMAILAR3 |

**SAY:** Now I would like to record your [the mother's] measurements.  I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt.  I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER**: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

| | | | |
|---|---|---|---|
| 10.7 | **SCALE CHECKED (TICK)?**<br>00 = No      01 = Yes      77 = NK | [ __ __ ] | SCTCKR32 |
| 10.7.1 | **First maternal weight TO NEAREST 0.1 KG** | [ __ __ __ . __ ] | MTWT1R3 |
| 10.7.2 | **First % fat**      88 = Was not done | [ __ __ . __ ] | MTFT1R3 |
| 10.7.3 | **Second maternal weight TO NEAREST 0.1 KG** | [ __ __ __ . __ ] | MTWT2R3 |
| 10.7.4 | **Second % fat**      88 = Was not done | [ __ __ . __ ] | MTFT2R3 |
| 10.7.5 | **Agreed maternal weight TO NEAREST 0.1 KG.** | [ __ __ __ . __ ] | MTWGHTR3 |
| 10.7.6 | **Definitive % fat to Mother:**   88 = Was not done | [ __ __ . __ ] | MTFATR3 |
| 10.7.7 | **Why NAME´ s mother was not weighted?**<br>01 = Mother not present         03= Mother ill<br>02 = Mother refused              04= Other (specify): SPMTWTNO_____<br>77=NK                              88=NA (Mother was weighted) | [ __ __ ] | MTWTNOR3 |
| 10.8 | **Are you pregnant or given birth in the last two months?**<br>00 = No      01 = Yes      77 = NK | [ __ __ ] | CRTPRGR3 |

**SAY:** Now I would like to record your [the father's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

**FIELDWORKER:** MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

| 10.9 | SCALE CHECKED (TICK)?<br>00 = No    01 = Yes    77 = NK | [ __ __ ] | SCTCKR33 |
|---|---|---|---|
| 10.9.1 | First paternal weight TO NEAREST 0.1 KG | [ __ __ __ . __ ] | FTWT1R3 |
| 10.9.2 | First % fat    88 = Was not done | [ __ __ . __ ] | FTFT1R3 |
| 10.9.3 | Second paternal weight TO NEAREST 0.1 KG | [ __ __ __ . __ ] | FTWT2R3 |
| 10.9.4 | Second % fat    88 = Was not done | [ __ __ . __ ] | FTFT2R3 |
| 10.9.5 | Agreed paternal weight TO NEAREST 0.1 KG. | [ __ __ __ . __ ] | FTWGHTR3 |
| 10.9.6 | Definitive % fat to Father:   88 = Was not done | [ __ __ . __ ] | FTFATR3 |
| 10.9.7 | Why NAME´s father was not weighted?<br>01 = Father not present        03= Father ill<br>02 = Father refused        04= Other (specify): SPFTWTNO_____<br>77 = NK        88=NA (Father was weighted) | [ __ __ ] | FTWTNOR3 |
| 10.10.1 | First paternal length MEASURE TO NEAREST 0.1 CM | [ __ __ __ . __ ] | FTHT1R3 |
| 10.10.2 | Second paternal length MEASURE TO NEAREST 0.1 CM | [ __ __ __ . __ ] | FTHT2R3 |
| 10.10.3 | Agreed paternal length MEASURE TO NEAREST 0.1 CM | [ __ __ __ . __ ] | FTHGHTR3 |
| 10.10.4 | Why was the father not measured?<br>01 = Father not present        03= Father ill<br>02 = Father refused        04= Other (specify): SPFTHTNO_____<br>77 = NK         88=NA (Father was measured) | [ __ __ ] | FTHTNOR3 |

## SIBLINGS

**ONLY FOR YOUNGER CHILD. NO CHILDREN WITH HANDICAPS OR CONDITIONS THAT WOULD AFFECT GROWTH (DOWNS SYNDROME; CEREBRAL PALSY ETC), NO CHILDREN LESS THAN 2 years OR WHO CANNOT STAND UPRIGHT.**

**SAY:** Now I would like to record Name's brothers or sister's measurements.  FIELDWORKER: MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES.

**YOUNGER SIBLING # 01**

| | | | |
|---|---|---|---|
| 10.11 | **SCALE CHECKED (TICK)?**<br>00 = No      01 = Yes      77 = NK | [ __ __ ] | SCTCKR34 |
| 10.11.1 | **ID of the Child (See the Household Roster)** | [ __ __ ] | S1IDR3 |
| 10.11.2 | **Date of Birth** | __ __ / __ __ / 200 _<br><br>d d /  m m  / yyyy | S1DAYR3<br>S1MTHR3<br>S1YEARR3 |
| 10.11.2a | **Sex of Child** | [ __ __ ] | S1SEXR3 |
| 10.11.2b | **Weigh at Birth of the Child (kg)** | [ __ . __ __ __ ] | S1WBRTR3 |
| 10.11.2c | **Do you document this information?**<br>00 = No      01 = Yes      88 = NA (No have information of the weigh at birth) | [ __ __ ] | S1WGDCR3 |
| 10.11.3 | **First child weight TO NEAREST 0.1 KG** | [ __ __ . __ ] | S1WT1R3 |
| 10.11.4 | **Second child weight TO NEAREST 0.1 KG** | [ __ __ . __ ] | S1WT2R3 |
| 10.11.5 | **Agreed child weight TO NEAREST 0.1 KG** | [ __ __ . __ ] | S1WGHTR3 |
| | **Fat % of first sibling** | [ __ __ ] | S1FATR3 |
| 10.11.6 | **Why NAME was not weighted?**<br>01 = Child not present            05 = Child less than 2 years<br>02 = Caretaker refused            06 = Other (specify): _____<br>03 = Child ill                        88=NA (NAME  was weighted)<br>04 = Child refused | [ __ __ ] | S1WGNOR3 |
| 10.12.1 | **First child height MEASURE TO NEAREST 0.1 CM** | [ __ __ __ . __ ] | S1HT1R3 |
| 10.12.2 | **Second child height MEASURE TO NEAREST 0.1 CM** | [ __ __ __ . __ ] | S1HT2R3 |
| 10.12.3 | **Agreed child height MEASURE TO NEAREST 0.1 CM** | [ __ __ __ . __ ] | S1HGHTR3 |
| 10.12.4 | **Why was child not measured?**<br>01 = Child not present            05 = Child less than 2 years<br>02 = Caretaker refused            06 = Other (specify):   SPS1HGNO_____<br>03 = Child ill                        88=NA (NAME  was weighted)<br>04 = Child refused | [ __ __ ] | S1HGNOR3 |

## YOUNGER SIBLING # 02

FIELDWORKER: MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES.

| 10.13 | SCALE CHECKED (TICK)?<br>00 = No  01 = Yes  77 = NK | | [ __ __ ] | SCTCKR35 |
|---|---|---|---|---|
| 10.13.1 | ID of the Child (See the Household Roster) | | [ __ __ ] | S2IDR3 |
| 10.13.2 | Date of Birth | __ __ / __ __ / 200 _<br><br>d d /  m m  / yyyy | | S2DAYR3<br>S2MTHR3<br>S2YEARR3 |
| 10.13.2a | Sex of Child | | [ __ __ ] | S2SEXR3 |
| 10.13.2b | Weigh at Birth of the Child (kg) | | [ __ . __ __ __ ] | S2WBRTR3 |
| 10.13.2c | Do you document this information?<br>00 = No  01 = Yes  88 = NA (No have information of the weigh at birth) | | [ __ __ ] | S2WGDCR3 |
| 10.13.3 | First child weight TO NEAREST 0.1 KG | | [ __ __ . __ ] | S2WT1R3 |
| 10.13.4 | Second child weight TO NEAREST 0.1 KG | | [ __ __ . __ ] | S2WT2R3 |
| 10.13.5 | Agreed child weight TO NEAREST 0.1 KG | | [ __ __ . __ ] | S2WGHTR3 |
| | Fat % of second sibling | | [ __ __ ] | S2FATR3 |
| 10.13.6 | Why NAME was not weighted?<br>01 = Child not present   05 = Child less than 2 years<br>02 = Caretaker refused   06 = Other (specify): _____<br>03 = Child ill   88=NA (NAME  was weighted)<br>04 = Child refused | | [ __ __ ] | S2WGNOR3 |
| 10.14.1 | First child height MEASURE TO NEAREST 0.1 CM | | [ __ __ __ . __ ] | S2HT1R3 |
| 10.14.2 | Second child height MEASURE TO NEAREST 0.1 CM | | [ __ __ __ . __ ] | S2HT2R3 |
| 10.14.3 | Agreed child height MEASURE TO NEAREST 0.1 CM | | [ __ __ __ . __ ] | S2HGHTR3 |
| 10.14.4 | Why was child not measured?<br>01 = Child not present   05 = Child less than 2 years<br>02 = Caretaker refused   06 = Other (specify): SPS2HGNO_____<br>03 = Child ill   88=NA (NAME  was weighted)<br>04 = Child refused | | [ __ __ ] | S2HGNOR3 |

**COMMENTS/OBSERVATIONS**

✎_____
_____
_____
_____
_____

Date when this section is finished : __ / __ __/ 2006  (S10EDATE)
Time of finishing  (use 24 hours):    __ __ : __ __   (S10ETIME)
Fieldworker name: _____ Code: __ __  (S10EFLDC)

## COMMENTS/OBSERVATIONS

✎_____
_____
_____
_____
_____

Date when this section is finished : __ / __ __/ 2006  (S10EDATE)
Time of finishing  (use 24 hours):    __ __ : __ __   (S10ETIME)
Fieldworker name: _____ Code: __ __  (S10EFLDC)

# SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES

Date when this section is filled : __ __ / __ __/ 2009  (S11SDAY, S11SMNT, S11SYEAR )
Start hour (use 24 hours):    __ __ : __ __  (S11STIME)
Fieldworker name: _____  Code.: __ __ (S11SFLWR)

**FIELDWORKERS:** The respondent for this section must be the **primary** caregiver

| 11.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ __ __ ] | IDR311 |
|---|---|---|---|

**FIELDWORKER: SHOW LADDER/PICTURE OF LADDER**

| 11.1 | There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, -77=NK, -88=NA) | [ __ __ ] | (LADDERR3) |
|---|---|---|---|
| 11.2 | Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, -77=NK, -88=NA) | [ __ __ ] | (FARLADR3) |

**Fieldworker:** Show Chart #2 <u>with 5 faces,</u> starting from "Strongly unsatisfied" to "Strongly satisfied" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer



01 = Strongly unsatisfied     02 = Unsatisfied     03 = More or Less     04 = Satisfied     05 = Strongly satisfied

| 11.3 | **Thinking about your own life and personal circumstances, how satisfied are you with your life as a whole?** | [ __ __ ] | OWNLFER3 |
|---|---|---|---|

| 11.4 | How satisfied are you with… | 01= Strongly unsatisfied 02= Unsatisfied 03= More or Less 04= Satisfied 05= Strongly satisfied 77=NK | |
|---|---|---|---|
| 01 | **Your standard of living?** | [ __ __ ] | **STSLVGR3** |
| 02 | **Your health?** | [ __ __ ] | **STSHTHR3** |
| 03 | **What you are achieving in life?** | [ __ __ ] | **STSACHR3** |
| 04 | **Your personal relationships?** | [ __ __ ] | **STSRLTR3** |
| 05 | **How safe you feel?** | [ __ __ ] | **STSSFER3** |
| 06 | **Feeling part of your community?** | [ __ __ ] | **STSCOMR3** |
| 07 | **Your future security?** | [ __ __ ] | **STSSECR3** |
| 08 | **Your spirituality or religion?** | [ __ __ ] | **STSRLGR3** |

**Fieldworker:** Show Chart #3 <u>with 5 faces,</u> starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer



| 01 = Strongly disagree | 02 = Disagree | 03 = More or Less | 04 = Agree | 05 = Strongly agree |

| 11.5 | | 01= Strongly disagree<br>02= Disagree<br>03= More or Less<br>04= Agree<br>05= Strongly agree<br>77=NK | |
|------|------|------|------|
| 01 | If I try hard, I can improve my situation in life | [ __ __ ] | (CAG1R3) |
| 02 | I feel proud to show my friends or other visitors where I live | [ __ __ ] | (CPS1R3) |
| 03 | I like to make plans for my future | [ __ __ ] | (CAG2R3) |
| 04 | I am proud of my clothes | [ __ __ ] | (CPS2R3) |
| 05 | I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] | [ __ __ ] | (CPS3R3) |
| 06 | I can have a choice about which school to send NAME to | [ __ __ ] | (CAG3R3) |
| 07 | When I am at shops/market I am usually treated by others with fairness and with respect | [ __ __ ] | (CSD1R3) |
| 09 | The job I do makes me feel proud | [ __ __ ] | (CPS4R3) |
| 10 | If NAME gets really sick, I can do little to help him/her get better | [ __ __ ] | (CAG4R3) |
| 11 | Other people in my STREET/VILLAGE look down on me and my family | [ __ __ ] | (CSD2R3) |
| 12 | I feel proud of my children | [ __ __ ] | (CPS5R3) |
| 13 | My children's teachers are unfriendly or rude to me | [ __ __ ] | (CSD3R3) |
| 14 | I can do little to help NAME do well in school, no matter how hard I try | [ __ __ ] | (CAG5R3) |

| 11.6 | Are non-formal education classes available for adults in your community?<br>00=No, 01=Yes, 77=NK | [ __ __ ] | (ETNFEDR3) |
|------|------|------|------|
| 11.7 | Have you ever attended non-formal education classes?<br>00=No, 01=Yes, ➢ SKIP to 11.9 | [ __ __ ] | (ETATNFR3) |
| 11.8 | Why didn't you attend non-formal education classes? (ENTER CODE FROM CODE BOX #31 ) | [ __ __ ]<br><br>_____ | (ETNOATR3)<br><br>(SPECFMED) |

| CODEBOX #31-  WHY DID NOT ATTEND NON-FORMAL EDUCATION CLASSES | | |
|------|------|------|
| 01 = Fees are high | 10 = Illness / Handicap | 19 = Poor quality of teaching |
| 02 = Materials are too expensive | 11= Does not meet the age criteria of the school | 21 = Lack of time |
| 03 = Did not know about service | 12 = Facility was closed down or no facility | 20=Other (specify) |
| 04 = Don't have nice enough clothing or shoes | 13 = Fails to make the grades | 77 = NK, |
| 05 = School is too far from home | 14 = Needed for Paid Work | 88=N/A |
| 06= Transportation costs were too expensive | 15 = Needed for domestic or agriculture chores (Includes grind, child care, agriculture labor, etc.) | |
| 07 = It is not appropriate for men/women to continue in school. | 16= The way to school is unsafe | |
| 08= Husband/wife doesn't allow me | 17 =Problems with teachers | |
| 09=What you learn there is not useful | 18= Problems with other learners | |
| | | |

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

| 11.9 | When NAME is about 20 years old, what job do you think s/he will be doing?<br>Enter one code from the CODEBOX #32 | [ __ __ ]<br><br>Other, specify<br><br>_____ | (CFUTJBR3)<br><br>SPECCFUT |
|---|---|---|---|
| 11.10 | Ideally what level of formal education would you like NAME to complete?<br> 00=None, 77=NK ➤ SKIP **to 11.12**<br>Grade=01-11<br>14=Complete technical or pedagogical institute<br>16=complete university<br>17= Adult literacy program<br>18=Other (specify)<br>19=Masters or doctoral at university<br>88=NA | [ __ __ ]<br><br>Other, specify<br><br>_____ | (GRDLKER3)<br>SPECGRLK |
| 11.11 | Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK | [ __ __ ] | (EXPGRDR3) |

| CODEBOX #32 – EXPECTATION/AMBITION FOR CHILD | | | |
|---|---|---|---|
| 01=Accountant | 13=Driver | 24=Mechanic | 36=taxi driver |
| 02=Actor/actress | 14=Engineer | 25=Nurse | 37=Teacher |
| 03=Artist | 15=Farmer | 26=Painter/decorator | 38=Trader/businessman/woman |
| 04=Civil servant | 16=Fireman/woman | 27=Pilot | 39=Traditional occupation |
| 05=Computer operator | 17=Fisherman | 28=Policeman/woman | 40=Student/University student |
| ~~06=Conductor~~ | 18=Fulltime parent/Housewife | 29=Politician | 41 = Veterinary |
| 07=Construction worker | 19=labourer | 30=President of country | 43=Administrative assistant/secretary |
| 08=Cook | 20=Lawyer | 31=Scientist | 44= Religious leader/priest/sheikh |
| 09=Dentist | 21=Lecturer | 32=Singer | 45 = Management |
| 10=District collector | 22=Market Trader/shop assistant/ | 33=Military man/woman | |
| 11=Doctor | 23=Mason | 34=Sportsman/woman | 42=Other (specify) |
| 12=Domestic Worker | | 35=Tailor | 77=NK, 88=N/A |

**SAY:** I am now going to ask you about some of your expectations for NAME's life specifically:

| 11.12 | **What job would you most like NAME to do in the future?**<br>WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 32<br>_____ | [ __ __ ] | (CAMBTNR3)<br><br>(SPCAMB) |
|---|---|---|---|
| 11.13 | **When NAME does not obey you, ignores when you ask him/her to do something, how do you correct him/her?**<br>Write down the response:<br>_____ | | (PEOBEYR3) |
| 11.14 | **When NAME, breaks dishes glasses or similar items, What do you do?**<br>Write down the response:<br>_____ | | (PEBRKSR3) |
| 11.15 | **When NAME, behaves disrespectfully, What do you do?**<br>Write down the response:<br>_____ | | (PEDSRSR3) |

| 11.16 | **Does anyone in your household smoke cigarettes?**<br>01=Yes<br>00=No,  77=NK,  SKIP to 11.21 | [ __ __ ] | SMOKER3 |
|---|---|---|---|
| 11.17 | **Who? (ENTER household RosterID)** | [ __ __ ]<br>[ __ __ ]<br>[ __ __ ] | (SMK01R3)<br>(SMK02R3)<br>(SMK03R3) |
| 11.18 | **Please tell me, How many household members smoke inside the house?**<br> 00=None   77=NK        88=NA | [ __ __ ] | (PESMKR3) |

| 11.19 | Do you smoke?<br>00= No (never)   01= Yes   02 = Currently no but I did before   88 = NA<br>If Never then skip to 11.21 | [ __ __ ] | (PESMKER3) |
|---|---|---|---|
| 11.20 | When you were pregnant with NAME, did you smoke (at least sometimes)?<br>00= No (never)   01= Yes   88 = NA | [ __ __ ] | (PRGSMKR3) |

| 11.21 | Does anyone in your household use other form of tobacco such as pipe or cigars?<br>01=Yes<br>00=No,  77=NK,  SKIP to 11.23 | [ __ __ ] | OTHRTBR3 |
|---|---|---|---|
| 11.22 | Who? (ENTER household RosterID) | [ __ __ ]<br>[ __ __ ]<br>[ __ __ ] | (OSMK01R3)<br>(OSMK02R3)<br>(OSMK03R3) |

| 11.23 | Do any household members consume alcohol at least once per week?<br>00= No (never)           01= Yes<br>77 = NK                      88 = NA<br>If NEVER or NK, SKIP to SECTION 12 | [ __ __ ] | (CNSALCR3) |
|---|---|---|---|
| 11.24 | When he/she does it, does he/she get drunk?<br>01= Yes   02 = Sometimes           00= No, 77=NK        88 = NA<br>If NEVER or NK, SKIP to SECTION 12 | [ __ __ ] | (CNSDRKR3) |
| 11.25 | Does he/she turn aggressive?<br>01= Yes   02 = Sometimes           00= No   77=NK        88 = NA | [ __ __ ] | (AGGDRKR3) |

Date when this section ended:  __ __ / __ __/ 2009  (S11EDAY, S11EMNT, S11EYEAR )
END hour (use 24 hours):   __ __ : __ __  (S11ETIME)
Fieldworker name: _____ Code.: __ __ (S11EFLWR)

# SECTION 12 – MOTHER'S HEALTH

Date when this section is filled : __ __ / __ __ / 2009
(S12SDAY, S12SMNT, S12SYEAR )
Start hour (use 24 hours):    __ __ : __ __  (S12STIME)
Fieldworker name: _____ Code.: __ __  (S12SFLWR)

**SAY**: The following questions are related to certain pains and problems that may have bothered you in the last 30 days.  If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

| | Pains and Problems (in the last 30 days) | Have you had it? 00=No 01=Yes 77= NK | |
|---|---|---|---|
| 12.1 | Did you often have headaches? | [ __ __ ] | (MHDACHR3) |
| 12.2 | Was your appetite poor? | [ __ __ ] | (MAPPPRR3) |
| 12.3 | Did you sleep badly? | [ __ __ ] | (MSLPBDR3) |
| 12.4 | Were you easily frightened? | [ __ __ ] | (MFRGHTR3) |
| 12.5 | Did your hands shake? | [ __ __ ] | (MHDSHKR3) |
| 12.6 | Did you feel nervous, tense or worried? | [ __ __ ] | (MFNRVSR3) |
| 12.7 | Was your digestion poor? | [ __ __ ] | (MDIGPRR3) |
| 12.8 | Did you have trouble thinking clearly? | [ __ __ ] | (MTRBCRR3) |
| 12.9 | Did you feel unhappy? | [ __ __ ] | (MUNHPYR3) |
| 12.10 | Did you cry more than usual? | [ __ __ ] | (MCRYMRR3) |
| 12.11 | Did you find it difficult to enjoy your daily activities? | [ __ __ ] | (MDFENJR3) |
| 12.12 | Did you find it difficult to make decisions? | [ __ __ ] | (MDFDECR3) |
| 12.13 | Did your daily work suffer? | [ __ __ ] | (MWRKSFR3) |
| 12.14 | Were you unable to play a useful part in life? | [ __ __ ] | (MNOPRTR3) |
| 12.15 | Did you lose interest in things? | [ __ __ ] | (MLSINTR3) |
| 12.16 | Did you feel you were a worthless person? | [ __ __ ] | (MWRTHLR3) |
| 12.17 | Were things so bad that you felt that you just couldn't go on? | [ __ __ ] | (MNOGOR3) |
| 12.18 | Did you feel tired all of the time? | [ __ __ ] | (MTIREDR3) |
| 12.19 | Did you have uncomfortable feelings in your stomach? | [ __ __ ] | (MUNSTMR3) |
| 12.20 | Were you easily tired? | [ __ __ ] | (MESYTRR3) |

Date when this section ended: __ __ / __ __ / 2009  (S12EDAY, S12EMNT, S12EYEAR )
END hour (use 24 hours):    __ __ : __ __  (S12ETIME)
Fieldworker name: _____ Code.: __ __  (S12EFLWR)

# THE YOUNG LIVES STUDY – R3 CHILD QUESTIONNAIRE – 8yr old

## CHILDID AND DATE

| 0.1 | INSERT CHILD ID | __ __ 1 __ __ __ | (CHILDID) |
|-----|-----------------|-------------------|-----------|
| 0.2 | DATE OF INTERVIEW | __ __ / __ __ / __ __ __ __ <br> d d / m  m / yyyy | (CDINTDAY) <br> (CDINTMTH) <br> (CDINTYR) |

## DATA HANDLERS

| Fieldworker | Name: _____ | Code: [ __ __ ] | (CFLDCODE) |
|-------------|------------------------------------------|------------------|------------|
|  | Signature: _____ | Date of check: <br> __ __ / __ __ / __ __ __ __ <br> d d / m  m / yyyy | (CFLDDAY) <br> (CFLDMTH) <br> (CFLDYEAR) |
| Supervisor | Name: _____ | Code: [ __ __ ] | (CSUPCODE) |
|  | Signature: _____ | Date of check: <br> __ __ / __ __ / __ __ __ __ <br> d d / m  m / yyyy | (CSUPDAY) <br> (CSUPMTH) <br> (CSUPYEAR) |

| Fieldworker that initiates questionnaire | Name: _____ | Code: [ __ __ __ ] | (CFLDCODE) |
|------------------------------------------|------------------------------------------|---------------------|------------|
|  | Signature: _____ | Date of check: <br> __ __ / __ __ / __ __ __ __ <br> d d / m  m / yyyy | (CFLDDAY) <br> (CFLDMTH) <br> (CFLDYEAR) |
|  | Start hour (Use 24 hours) | __ __ : __ __ | |
| Fieldworker that finishes questionnaire | Name: _____ | Code: [ __ __ __ ] | |
|  | Signature: _____ | Date of check: <br> __ __ / __ __ / __ __ __ __ <br> d d / m  m / yyyy | |
|  | Time of finishing (use 24 hours) | __ __ : __ __ | |
| Supervisor | Name: _____ | Code: [ __ __ ] | (CSUPCODE) |

| | Signature: _____ | Date of check: <br> __ __ / __ __ / __ __ __ __ <br> d  d  /  m   m  / yyyy | (CSUPDAY) <br> (CSUPMTH) <br> (CSUPYEAR) |
| --- | --- | --- | --- |

| Data entry clerk (first data entry) | Name: _____ | Code: [ __ __ ] | (CDE1CODE) |
| --- | --- | --- | --- |
| | Signature: _____ | Date of first data entry: <br> __ __ / __ __ / __ __ __ __ <br> d  d  /  m   m  / yyyy | (CDE1DAY) <br> (CDE1MTH) <br> (CDE1YEAR) |
| Data entry clerk (second data entry) | Name: _____ | Code: [ __ __ ] | (CDE2CODE) |
| | Signature: _____ | Date of second data entry: <br> __ __ / __ __ / __ __ __ __ <br> d  d  /  m   m  / yyyy | (CDE2DAY) <br> (CDE2MTH) <br> (CDE2YEAR) |

# SECTION 1 – SCHOOL AND WORK

# SECTION 1A – SCHOOL

**SAY:** Now I am going to ask you some questions about school.

| 1.1 | Are you currently enrolled in school?<br>00=No, 01=Yes<br>If NO, NK → skip to section 1.3 | [ __ __ ] | (ENRSCHR3) |
|---|---|---|---|
| 1.2.1 | During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year)<br>00=No, 01=Yes, 77=NK, 88=NA, If No, NK ➢ skip to 1.4 | [ __ __ ] | (MISSCHR3) |
| 1.2.2 | If yes, how long was the longest period of time you were absent from school? (Days) | [ __ __ ] | (TMABSTR3) |
| 1.3 | What are the main reasons you missed school?<br>You can give up to three answers. Please give the most important one first.<br>(ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.) | [ __ __ ]<br>Specify _____<br>[ __ __ ]<br>Specify _____<br>[ __ __ ]<br>Specify _____ | (SCWHYR31)<br>(SPSCWHY1)<br>(SCWHYR32)<br>(SPSCWHY2)<br>(SCWHYR33)<br>(SPSCWHY3) |

**FIELDWORKER: IF CHILD DOES NOT ATTEND TO SCHOOL IN THIS YEAR, SKIP SECTION 1B**

| CODEBOX 1 – REASONS FOR MISSING SCHOOL | | | |
|---|---|---|---|
| 01=Fees too expensive | 10= Banned from school because failed to achieve necessary grade/level at school | 18=Family member ill/disabled/elderly (including care for this family member) | 26= Pregnancy/fatherhood |

| | | | |
|---|---|---|---|
| 02=Books and/or other supplies too expensive | 11= Bullying/abuse from peers | 19=Family function (e.g. wedding, funeral) | 28= Teacher was absent/there was no teacher |
| 03= Shoes/clothes/uniform for school too expensive | 12= Ill-treatment/abuse from teachers/principal | 20=Festivals | 29= Can't understand the content of lessons/can't learn well |
| 04= Transport too expensive/lack of transport | 13=Needed to stay home to look after younger children | 21=Migration with parents | 31= Couldn't hear or see properly |
| 05= Not safe to travel to school | 14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest) | 22= School not accessible for seasonal reasons: river prohibits access | 36= Too Young |
| 06= Truancy, child did not want to go, not interested, prefer to play | 15=Had to do paid work to earn money(including agricultural work other than for household) | 23= Can't understand the language in class | 79=Refused to answer |
| 07=Banned from school for behaviour reasons | 16=Illness, Injury | 24= Schooling is not useful for getting a job or later life | 30=Other (specify) |
| 08=Banned from school because away for too long | 17=Family issues e.g. problems at home – parent disputes/marital conflict | 25= Schooling is of low quality | 77=NK, 88=NA |

**Note To fieldworker:  If answer 'too poor', probe to see what this means – can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means- teacher is often absent, no writing equipment, school is too dirty**

| 1.4 | What do you like about being at school? (ENTER CODE FROM CODEBOX 2) | [ __ __ ] Specify_____ | (BSTSCHR3) (SPBSTSCH) |
|---|---|---|---|

| CODEBOX 2- BEST THINGS ABOUT SCHOOL | | | |
|---|---|---|---|
| 01= My teachers teach well | 07= Better prospects for my future | 12= Good playground | 17= Good sanitation/toilets (which have adequate privacy) |
| 02=Teachers there do not beat me | 08= Feel proud to be in school | 13= Library | 18= Lessons are easy to understand |
| 03=Teachers very friendly and helpful | 09=I'm not bullied | 14= School physical environment in general- includes school being clean, lots of trees and flowers etc. | 19= Interested in study |
| 04=Participating in activities in class: interactive learning environment | 10= Having time to play | 15= Good atmosphere | 20=Nothing |
| 05= Learning useful skills and knowledge | 11=Seeing my friends | 16= Food is very good | 21=Other (specify) |
| 06= Uniforms are provided | | | 79=Refused to answer, 77=NS, 88=NA |

| 1.5 | What don't you like about being at school?<br>(ENTER UP TO THREE CODES FROM CODEBOX 3. DO NOT PROMPT) | [ __ __ ]<br>Specify_____ | (WRSTSCR3)<br>(SPWRSTSC) |
|------|---|---|---|

| CODEBOX 3 - WORST THINGS ABOUT SCHOOL | | | |
|---|---|---|---|
| 01=Teachers beating us | 10= Other pupils teasing/bullying me | 18=Poor infrastructure or facilities | 27=School is too far away |
| 02=Teachers or Principal shouting at us | 11= The food provided is bad (tastes bad, not hygienic, not healthy) | 19 = The school is dirty | 28=Being in a mixed school |
| 03= Teachers discriminate against me (are mean to me/pick on me/undervalue me) | 12= I find it hard to understand the language the teacher uses | 20=Poor physical environment / no plants/flowers/ | 29=Too many students |
| 04=Absenteeism amongst teachers | 13=We don't learn useful things | 21=No compound wall | 30=Nothing/ No problems |
| 05=Shortage of teachers | 14=Being in a noisy classroom | 22=No drinking water tap | 31=Having to sit in class all day in school is boring |
| 06=Teachers change too often | 15= Students fighting | 23=Lack of teaching materials: i.e textbooks, blackboard | 32= I feel ashamed about my performance/ I am not clever enough |
| 07=The teaching is poor | 16=No food provided | 24=Lack of toilets | 33=Other (specify) |
| 08= Lack of writing materials | 17= No uniforms are provided | 25= Poor sanitation in toilets | 79=Refused to answer |

| | 09= I cannot help to support my family | | 26= Lack of privacy in toilets | 77=NS, 88=NA |
|---|---|---|---|---|

| 1.6 | Now think about the other children in your class. How do you think you are (were) doing compared to them?<br>01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA | [ __ __ ] | (CMPOTHR3) |
|---|---|---|---|
| 1.7 | Do you have any difficulties in getting to school?<br>00=No, 01=Yes, 77=NK, 88=NA<br>**If No, ⮞ skip to 1.9** | [ __ __ ] | (DNGSCHR3) |
| 1.8 | What is the main difficulty?<br>01=traffic, crossing the road, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) _____, 07 =Animals, 08=kidnapping, 09=Sexual violence  10 = Fear of having an accident on the way school 11 = Spirits / ghosts  12 = having to cross dangerous places (rivers, ravines etc),  77=NK, 88=NA | [ __ __ ]<br>Specify_____ | (SCRISKR3)<br>(SPSCRISK) |

**Think about the past week at school, or the last week you were in school**

| 1.9 | In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.)<br>00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer | [ __ __ ] | (TCPHOTHR3) |
|---|---|---|---|
| 1.10 | In that week did the teacher use physical punishment on you?<br>00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer 77=NK, | [ __ __ ] | (TCPHYUR3) |

# SECTION 1B – WORK ACTIVITIES

**Now I want you to think about the past year.**

| 1.11 | Did you do anything to help your family, or to get money or things for yourself?<br>00=No, 01=Yes, 77=NK<br>**If No, or NK (77) ⮞ skip to Section 2** | [ __ __ ] | (CHWRKR3) |
|---|---|---|---|

What were these activities?

| (WORKID) | 1.12<br><br>What were these activities?<br><br>(FIELDWORKER: enter each type of activity not each individual job)<br>(ENTER CODES FROM CODE BOX #4)<br><br>(ACTR3)<br>(SPCACT) | 1.13<br><br>Do you do this activity for your own household or for someone else?<br>01= Own household,<br>02= Another household or a business<br><br>(ACTOWNR3) | 1.14<br><br>What form of payment was received or is expected from this activity?<br><br>00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05=Pocket money77=NK<br><br>(ACTMNYR3) | 1.15<br><br>How happy do you feel about doing this activity?<br>01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy<br><br>(ACTHPYR3) |
|---|---|---|---|---|
| 01 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |
| 02 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |
| 03 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |
| 04 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |
| 05 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |
| 06 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |
| 07 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |

| 08 | [ __ __ ]<br>Specify_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] |
|----|----|----|----|----|

Enumerator: note the activity the child spends most time on as the primary activity

**Enumerator: Identify the main paid activity from 1.12 (WORKID). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends the most time on.**

| 1.16 | Main paid activity. If the child does no paid activities, please enter 88 | [ __ __ ] | (MNPDACR3) |
|----|----|----|----|

| CODEBOX 4 - PAID ACTIVITIES | | | |
|----|----|----|----|
| *01=Farm work* | *03=Childcare or care for others* | *05=Making things or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)* | *07=Other (SPECIFY)* |
| *02=Domestic chores* | *04=Selling goods or services* | *06=Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/ construction/making food or drink)* | *77=NK, 79=Refused to answer, 88=NA* |

| **1.17** | What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)?<br>(ENTER ONE CODE FROM CODE BOX 5)<br>77=NK, 88=N/A | [ __ __ ]<br>Specify_____ | (MSTLKR3)<br>(SPMSTLKE) |
|----|----|----|----|

| CODEBOX 5 - LIKES ABOUT WORK | | |
|----|----|----|
| 01=Earning money/being able to cover personal expenses like school fees | 05=Friendship/having fun | 10=Feeling independent |
| 02=Supporting family | 06=Spending time with parents | 11= They like the activity |
| 03=Skills and training | 07= Spending time with other children | 09= Other (specify) |
| 04=Pride and respect | 08= Nothing | 77=NK, 79=Refused to answer 88=NA |
| | | |

| 1.18 | What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 6) 77=NK, 88=N/A, 79=Refused to answer | [ __ __ ] Specify_____ | (LSTLKR3) (SPLSTLKE) |
|---|---|---|---|

| CODEBOX 6 - DISLIKES ABOUT WORK | | | |
|---|---|---|---|
| 02=Poor working environment | 09= Poor sanitation facilities | 16= Poisonous insects/snakes | |
| 03=Long hours | 10= Too dangerous | 17= Too difficult | |
| 04=Ill-treatment/abuse from employers, customers or passers-by | 11= Nothing | 12= Other (specify) | |
| 05=Low or unpredictable earnings | 13=Interrupts my attendance at school | 77=NK, 79=Refused to answer, 88=NA | |
| 06=Away from family or friends | 14= Less time to study or do homework | | |
| 07=Too tiring/fatigue/carrying heavy loads | 15= They do not like the activity | | |

| 1.19 | Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 88= N/A | [ __ __ ] | (MISFWRR3) |
|---|---|---|---|

# SECTION 2 – FEELINGS, ATTITUDES AND PERCEPTIONS

| 2.1 | There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. <br> Where on the ladder do you feel you personally stand at the present time? <br> (RECORD STEP NUMBER 01-09, 77=NK, 88=NA) | [ __ __ ] | (STNPRSR3) |
|---|---|---|---|

**Fieldworker:** Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer

01= Strongly disagree        02= Disagree        03= More or less        04= Agree        05= Strongly agree

12
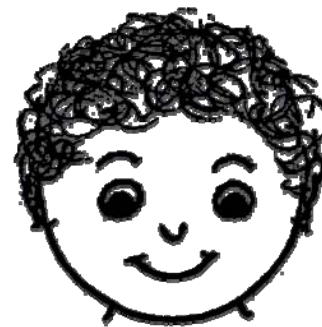
| 2.2 | Question | 01= Strongly disagree<br>02= Disagree<br>03= More or Less<br>04= Agree<br>05= Strongly agree<br>77=NK | |
|---|---|---|---|
| 01 | Most people in my neighbourhood can be trusted | [ __ __ ] | (CTRUSTR3) |
| 02 | I believe the government does what is right for child like me | [ __ __ ] | (CGOVRGR3) |
| 03 | I feel safe when I go out of the house on my own | [ __ __ ] | (CSFEOWR3) |
| 04 | I think it is important to serve my community | [ __ __ ] | (CSRVCMR3) |
| 05 | My friends will stand by me during difficult times | [ __ __ ] | (CFRNSTR3) |
| 06 | My friends look up to me as a leader | [ __ __ ] | (CLEADR3) |

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

| 2.3 | **Question** | 01= Strongly disagree<br>02= Disagree<br>03= More or Less<br>04= Agree<br>05= Strongly agree<br>77=NK | |
|---|---|---|---|
| 01 | If I try hard, I can improve my situation in life | [ __ __ ] | (CTRYHDR3) |
| 02 | I am proud of my shoes or of having shoes | [ __ __ ] | (CASHSHR3) |
| 03 | Other people in my family make all the decisions about how I spend my time | [ __ __ ] | (CPLDECR3) |
| 04 | I like to make plans for my future studies and work | [ __ __ ] | (CFTRWRR3) |
| 05 | I feel my clothing is right for all occasions. | [ __ __ ] | (CCLTRGR3) |
| 07 | I am proud of my clothes | [ __ __ ] | (CASHCLR3) |

**FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL ➢ skip to 2.5**

| 2.4 | **Question** | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88 =NA | |
|------|-------------|------|------|
| 01 | I am never embarrassed because I do not have the right books, pencils and other equipment for school | [ __ __ ] | (CEMBBKR3) |
| 02 | I am proud that I have the correct uniform | [ __ __ ] | (CWRUNIR3) |
| 03 | If I study hard at school I will be rewarded by a better job in future | [ __ __ ] | (CBRJOBR3) |

**FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK ➢ Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores**

| 2.5 | **SAY**: Please think about whether the next statements sound like something you might say, think or feel. | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA | |
|------|-------------|------|------|
| 01 | I am proud by/ of the work I have to do | [ __ __ ] | (CASHWKR3) |
| 02 | I have no choice about the work I do - I must do this sort of work | [ __ __ ] | (CNOCHCR3) |

**SAY:** Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

| 2.6 | Compared to other families here in _____, how many things does your family have? 01=Has more things than most families, 02= Has about the same amount of things as most families, 03=Has less things than most families, 77=NK | [ __ __ ] | (NUMTHGR3) |
|------|-------------|------|------|

| 2.7 | Do you think people in this area treat you well or badly? 00= Badly, 01= Well, 77=NK | [ __ __ ] | (PPLTRTR3) |
|------|-------------|------|------|
| 2.8 | Is this area you live in safe for children? 00= No, 01= Yes, 77=NK | [ __ __ ] | (ARESFER3) |

# SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

**SAY:** Now I am going to ask you some questions about the people in your life.

| 3.1 | If you had a problem is there someone who would help you?<br>00=No, 01=Yes, 77=NK | [ __ __ ] | (ANYHLPR3) |
|---|---|---|---|
| 3.2 | Please tell me the names of your friends that you have spoken to in the past week.<br>(FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.) | [ __ __ ] | (NMFRNDR3) |
| 3.3 | Do your friends look up to you as a leader?<br>01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A | [ __ __ ] | (LEADERR3) |
| 3.4 | Do other children include you in their games?<br>01=Always, 02=Sometimes, 03=Never, 77=NK | [ __ __ ] | (INCGMER3) |
| 3.5 | Do you find it hard to talk to other children?<br>01=Always, 02=Sometimes, 03=Never, 77=NK | [ __ __ ] | (HRDTLKR3) |
| 3.6 | Do you help other children who have a problem?<br>01=Always, 02=Sometimes, 03=Never, 77=NK | [ __ __ ] | (HLPCHLR3) |

| 3.7 | What do you want to be when you grow up?<br>(ENTER CODE FROM CODE BOX 7)<br>(DO NOT PROMPT) | [ __ __ ]<br>Specify_____ | (FTRWRKR3)<br>(SPFTRWRK) |
|---|---|---|---|

| CODEBOX 7 – EXPECTATION/AMBITION | | | |
|---|---|---|---|
| 01=Accountant | 12=Domestic Worker | 23=Mason | 34=Sportsman/woman |
| 02=Actor/actress | 13=Driver | 24=Mechanic | 35=Tailor |
| 03=Artist | 14=Engineer | 25=Nurse | 36=Taxi Driver |

| | | | |
|---|---|---|---|
| 04=Civil servant | 15=Farmer | 26=Painter/decorator | 37=Teacher |
| 05=Computer operator | 16=Fireman/woman | 27=Pilot | 38=Trader/businessman/woman |
| ~~06=Conductor~~ | 17=Fisherman/woman | 28=Policeman/woman | 39=Traditional occupation |
| 07=Construction worker | 18=Fulltime parent/Housewife | 29=Politician | 40=University Student/other form of further education |
| 08=Cook | 19=Labourer | 30=President/leader of country | 41=Vet |
| 09=Dentist | 20=Lawyer | 31=Scientist | 42=Other |
| 10=District collector | 21=Lecturer | 32=Singer | 43=Administrative assistant/secretary |
| 11=Doctor | 22=Market Trader/shop assistant/ | 33=Soldier | 44= Religious leader/priest/sheikh |
| | | | 45 = Management |

| 3.8 | Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club 07= Cell Phone, 08=Business family | [ __ __ ] <br> [ __ __ ] <br> [ __ __ ] | (WUSINR31 - 3) |
|---|---|---|---|
| 3.9 | In average, how many hours per week do you spend on the internet? Write the numbers of hours. <br> 80= More than 20 hours per week <br> 77= NK | [ __ __ ] | (TMONINR3) |

## SECTION 4: PETS

| 4.1 | Do you have a pet? (If more than one ask for most favourite)<br>      00=No, 01= Yes **If no, skip to Section 5** | [ __ __ ] | (HVPETR3) |
|---|---|---|---|
| 4.2 | What is it?<br>01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil, 04=rabbit, 05=bird (canary, budgie, parrot etc ),<br>06=horse, donkey, 07=reptile,  08=fish, 09=sheep/lamb, 10=pig=10, 11=other animal | [ __ __ ]<br>Specify _____ | (PETTYPR3)<br>(SPPETTYP) |
| 4.3 | Does it have a name?<br>00=No, 01= Yes | [ __ __ ] | (PETNMER3) |
| 4.4 | Do you feel responsible for (Name pet)?      00=No, 01= Yes | [ __ __ ] | (RSPPETR3) |

# Section 5: Heads or Tails?

Show Chart 5 with the bills and coins scenarios
**SAY:** Now we are going to play a game:

 "Imagine that when playing "heads/tails" you can win either the chips in the green area for heads, or the chips in the white area for tails.  Which scenario to play this game will you choose?"



A
5 Chips
5 Chips

B
10 Chips
4 Chips

C
13 Chips
3 Chips

D
16 Chips
2 Chips

E
19 Chips
1 Chip

F
20 Chips
0 Chips
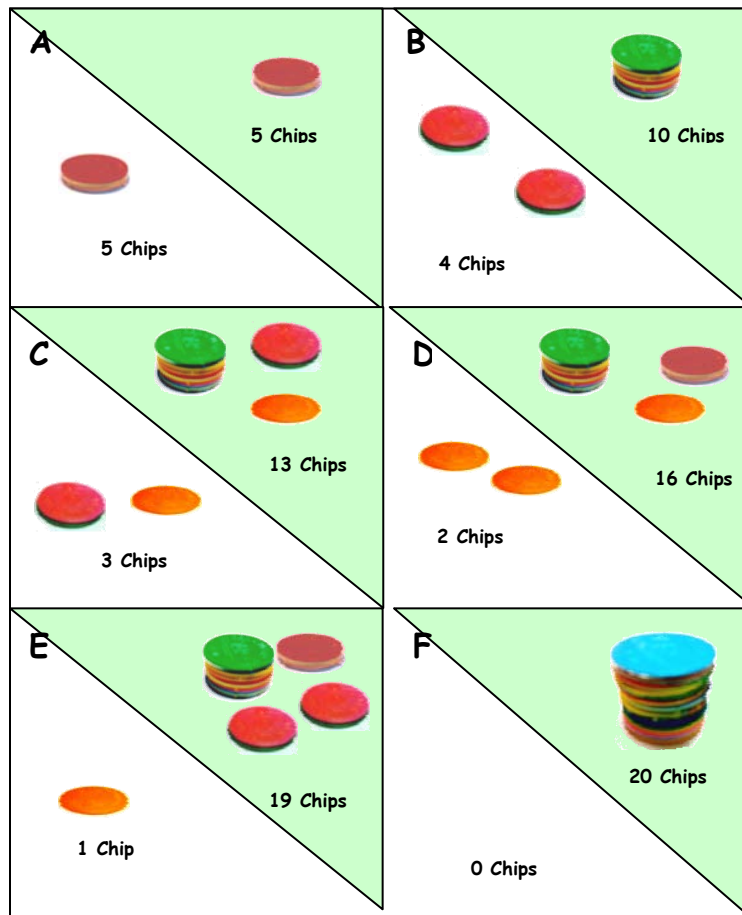
**FIELDWORKER**: Write down the answer given by the child

| 5.1 | Scenario choose by the child<br>1.  5 chips / 5 chips          4. 16 chips / 2 chips<br>2.  10 chips / 4 chips         5. 19 chips / 1 chip<br>3.  13 chips / 3 chips         6. 20 chips / 0 chips | [ __ __ ] | (RISKAVR3) |
| --- | --- | --- | --- |
| 5.2 | FIELDWORKER: What sequence did you follow to explain the child each play scenario?<br>01 = From scenario A to scenario F<br>02 = From scenario F to scenario A | [ __ __ ] | (RISKAR32) |

| *COMMENTS / OBSERVATIONES:* |
| --- |
| ✎_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ |

# Young Lives

## An International Study of Childhood Poverty

Childid

XX __ __ __ __ __ __

# Cognitive Development and Achievement Questionnaire - 8 years old

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

**FIELDWORKER**: Fill out 1.1 **before** you administer the tests.

| 1.1 | **Does the child have a severe visual impairment?**<br>00=No          01=Yes<br><br>→ **(If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9)** | [ __ __ ] |
|---|---|---|

# PEABODY PICTURE VOCABULARY TEST (PPVT)

**FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.**

**FIELDWORKER:** Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

| FIELDWORKER: TRAINING ITEMS | | | | |
|---|---|---|---|---|
| Plate | Series 1 | Series 2 | Series 3 | Series 4 |
| | For most subjects under age 8 years | | (If necessary ) | |
| A | **ball (2)** | **dog (4)** | **banana (3)** | **Spon (1)** |
| B | **crying (4)** | **sleeping (1)** | **crawling (3)** | **walking (2)** |
| | For most subjects age 8 years and over | | (If necessary) | |
| C | **parrot (2)** | **scissors (1)** | *flower (3)* | *ope (4)* |
| D | **mowing (3)** | **riding (2)** | *mopping (1)* | *computing (2)* |

**FIELDWORKER**: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

| Item | Word | Key | Resp | Error |
|---|---|---|---|---|
| 1 | Bus | (4) | | E |

At the end of each set, record the number of errors in the box provided.

**FIELDWORKER**: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child. (These items will aid the database entry process.)

| 1.2 | **Lowest item responded to**<br>(possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [ __ __ __ ] |
|---|---|---|
| 1.3 | **Highest item responded to**<br>(possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [ __ __ __ ] |

## PPVT Administration:

| 1.4 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hours: [ __ __ ] |
|---|---|---|
| 1.5 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

### PALABRAS DEL TEST Y CLAVE DE PUNTUACION

| Edad | # | Palabra | Clave | Rpta | Error | Edad | # | Palabra | Clave | Rpta | Error | Edad | # | Palabra | Clave | Rpta | Error |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3-4 | 1 | Barco | (2) | | O | | 46 | Recoger | (4) | | Ω | | 91 | Árido | (4) | | ◇ |
| | 2 | Lámpara | (4) | | □ | | 47 | Construcción | (2) | | ✚ | | 92 | Frágil | (3) | | O |
| | 3 | Vaca | (1) | | Δ | | 48 | Dirigir | (2) | | Ψ | | 93 | Instruir | (4) | | □ |
| | 4 | Vela | (2) | | Ω | | 49 | Arbusto | (1) | | ◇ | | 94 | Arqueólogo | (4) | | Δ |
| | 5 | Trompeta | (1) | | ✚ | 8 | 50 | Bosque | (3) | | O | | 95 | Consumir | (4) | | Ω |
| | 6 | Rodilla | (4) | | Ψ | | 51 | Agricultura | (4) | | □ | | 96 | Incandescente | (4) | | ✚ |
| | 7 | Jaula | (1) | | ◇ | | 52 | Raíz | (2) | | Δ | | 97 | Arrogante | (2) | | Ψ |
| | 8 | Ambulancia | (1) | | O | | 53 | Nutritivo | (3) | | Ω | | 98 | Utensilio | (2) | | ◇ |
| | 9 | Leer | (4) | | □ | | 54 | Par | (3) | | ✚ | | 99 | Ira | (3) | | O |
| 5 | 10 | Flecha | (2) | | Δ | | 55 | Secretaria | (4) | | Ψ | | 100 | Cítrico | (3) | | □ |
| | 11 | Cuello | (3) | | Ω | | 56 | Iluminación | (4) | | ◇ | | 101 | Lubricar | (1) | | Δ |
| | 12 | Mueble | (3) | | ✚ | | 57 | Carrete | (1) | | O | | 102 | Eslabón | (4) | | Ω |
| | 13 | Abeja | (3) | | Ψ | | 58 | Transparente | (3) | | □ | | 103 | Morada | (1) | | ✚ |
| | 14 | Hora | (3) | | ◇ | | 59 | Cosechar | (1) | | Δ | | 104 | Anfibio | (1) | | Ψ |
| | 15 | Medir | (2) | | O | 9 | 60 | Discusión | (1) | | Ω | | 105 | Prodigio | (1) | | ◇ |
| | 16 | Ballena | (2) | | □ | | 61 | Cooperación | (4) | | ✚ | | 106 | Jubilosa | (2) | | O |
| | 17 | Roto | (1) | | Δ | | 62 | Barandal | (1) | | Ψ | | 107 | Aparición | (2) | | □ |
| | 18 | Acariciar | (1) | | Ω | | 63 | Sorprendido | (4) | | ◇ | | 108 | Ascender | (3) | | Δ |
| | 19 | Accidente | (2) | | ✚ | | 64 | Gotear | (2) | | O | | 109 | Fragmento | (3) | | Ω |
| | 20 | Canguro | (2) | | Ψ | | 65 | Embudo | (3) | | □ | | 110 | Perpendicular | (3) | | ✚ |
| | 21 | Codo | (4) | | ◇ | | 66 | Tallo | (3) | | Δ | | 111 | Atuendo | (4) | | Ψ |
| | 22 | Río | (3) | | O | | 67 | Isla | (1) | | Ω | | 112 | Córnea | (2) | | ◇ |
| | 23 | Águila | (2) | | □ | | 68 | Ángulo | (2) | | ✚ | | 113 | Paralelogramo | (1) | | O |
| | 24 | Romper | (4) | | Δ | | 69 | Desilusión | (4) | | Ψ | | 114 | Copioso | (2) | | □ |
| | 25 | Pintor | (3) | | Ω | 10 | 70 | Carpintero | (2) | | ◇ | | 115 | Inducir | (3) | | Δ |
| 6 | 26 | Vacío | (3) | | ✚ | | 71 | Archivar | (3) | | O | | 116 | Atónito | (3) | | Ω |
| | 27 | Pelar | (3) | | Ψ | | 72 | Mercantil | (1) | | □ | | 117 | Transeúnte | (2) | | ✚ |
| | 28 | Uniforme | (4) | | ◇ | | 73 | Cuarteto | (4) | | Δ | | 118 | Emisión | (3) | | Ψ |
| | 29 | Tronco | (2) | | O | | 74 | Marco | (1) | | Ω | | 119 | Obelisco | (1) | | ◇ |
| | 30 | Líquido | (4) | | □ | | 75 | Binocular | (3) | | ✚ | | 120 | Ciénaga | (3) | | O |
| | 31 | Grupo | (3) | | Δ | | 76 | Judicial | (2) | | Ψ | | 121 | Ambulante | (2) | | □ |
| | 32 | Músico | (2) | | Ω | 11 | 77 | Roer | (3) | | ◇ | | 122 | Cóncavo | (3) | | Δ |
| | 33 | Ceremonia | (4) | | ✚ | | 78 | Morsa | (2) | | O | | 123 | Incisivo | (1) | | Ω |
| | 34 | Culebra | (4) | | Ψ | | 79 | Confiar | (3) | | □ | | 124 | Elipse | (4) | | ✚ |
| | 35 | Bebida | (1) | | ◇ | | 80 | Terna | (4) | | Δ | | 125 | Deciduo | (4) | | Ψ |
| | 36 | Médico | (4) | | O | | 81 | Contemplar | (2) | | Ω | | | | | | |
| | 37 | Aislamiento | (1) | | □ | 12 | 82 | Ave | (3) | | ✚ | | | | | | |
| 7 | 38 | Mecánico | (2) | | Δ | | 83 | Portátil | (2) | | Ψ | | | | | | |
| | 39 | Premiar | (3) | | Ω | | 84 | Clasificar | (1) | | ◇ | | | | | | |
| | 40 | Dentista | (3) | | ✚ | | 85 | Carroña | (3) | | O | | | | | | |
| | 41 | Hombro | (3) | | Ψ | 13 | 86 | Brújula | (2) | | □ | | | | | | |
| | 42 | Sobre | (2) | | ◇ | | 87 | Esférico | (2) | | Δ | | | | | | |
| | 43 | Joyas | (1) | | O | | 88 | Felino | (2) | | Ω | | | | | | |
| | 44 | Humano | (2) | | □ | | 89 | Paralelo | (4) | | ✚ | | | | | | |
| | 45 | Artista | (1) | | Δ | 14 | 90 | Sumergir | (4) | | Ψ | | | | | | |

Notas:

Ítem tope              : ____

Menos errores       : ____

Puntuación directa : ____

| 1.6 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours: [ __ __ ] |
| 1.7 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

**FIELDWORKER**: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

| 1.8 | **Ceiling item** (possible values: from 1 to 204, -79=Refused to answer, -88=NA) | [ __ __ __ ] |
| 1.9 | **Minus errors** (possible values: from 0 to 100, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.10 | **Raw score** (possible values: from 0 to 204, -79=refused to answer, -88=NA) | [ __ __ __ ] |

**Note**: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

| 1.11 | **Standard score** (possible values: 40 to 160, -79=refused to answer, -88=NA)  **(DON'T FILL ON FIELD)** | [ __ __ __ ] |

**FIELDWORKER**: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

| 1.12 | **Language used by field worker during administration.**  (ENTER FROM CODE BOX #1) (if 07 then specify below)  Other, specify: _____ | [ __ __ ] |
| 1.13 | **Language used by child during administration.**  (ENTER FROM CODE BOX #1) (if 07 then specify below)  Other, specify: _____ | [ __ __ ] |
| 1.14 | **Language in which the test was written.**  (ENTER FROM CODE BOX #1) (if 07 then specify below)  Other, specify: _____ | [ __ __ ] |

# READING AND WRITING ITEMS

**FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.**

**FIELDWORKER:** Use the literacy card here. Administer the items on reading and writing with the literacy card and fill out the items below. For writing item, hand the child the Cognitive Development and Achievement Questionnaire opened on the **Answer sheet** page. The child must write the sentence in this answer sheet.

| 1.15 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hours:  [ __ __ ] |
| 1.16 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

| 1.17 | **Reading Item.**          77=NK          79=refused to answer     88=NA  01=Can't read anything  02=Reads letters  03=Reads word  04=Reads sentence | [ __ __ ] |
| 1.18 | **Writing Item.**          77=NK          79=refused to answer     88=NA  01=No  02=Yes with difficulty or errors  03=Yes without difficulty or errors | [ __ __ ] |

| 1.19 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours:  [ __ __ ] |
| 1.20 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

# Answer sheet for 1.18: writing

IF THE CHILD MAKES A MISTAKE AND WANTS TO START AGAIN TELL THEM TO CROSS OUT WHAT THEY HAVE WRITTEN AND START AGAIN ON THE NEXT LINE

_____

_____

_____

_____

_____

# ADAPTATION OF EARLY GRADE READING ASSESMENT (EGRA)

**FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.**

**FIELDWORKER:** Use the EGRA stimuli cards and your Fieldworker's manual for this part. Be sure to read the instructions to the child and make sure the child understands what needs to be done. All instructions for administering EGRA are located on your fieldworker's manual. Fill the answers and codes in the given spaces.

| | | |
| --- | --- | --- |
| 1.21 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hours:  [ __ __ ] |
| 1.22 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

## Section A. Familiar Word Identification

**FIELDWORKER:** Show the child card 1 of the EGRA stimuli cards. Read the instructions in your manual and practice the examples with the child. Ask the child to start reading the words and mark each incorrect word with a slash mark ( / ). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by stop the child and **mark the final word attempted before you said "stop" with a bracket (])**. If the child cannot read any of the examples correctly, discontinue this section and go directly to section C: Listening comprehension.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Examples:** | | cat | he | ball | |
| sad | dog | red | do | eat | /5 |
| and | us | to | girl | then | /10 |
| as | hat | if | seem | get | /15 |
| house | sun | stop | lots | ear | /20 |
| food | at | they | big | the | /25 |
| last | run | fly | we | on | /30 |
| saw | walk | school | best | time | /35 |
| boy | wall | chair | all | me | /40 |
| will | blue | size | fall | go | /45 |
| hope | far | man | her | was | /50 |
| rat | have | fat | good | pet | /55 |
| up | try | small | eye | love | /60 |

| | | |
| --- | --- | --- |
| 1.23 | **The child can read at least one example** (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA) | [ __ __ ] |

**FIELDWORKER:** Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

| | | |
| --- | --- | --- |
| 1.24 | **Total words read at 60 seconds** (possible values: from 1 to 60, -79=Refused to answer, -88=NA) | [ __ __ ] |
| 1.25 | **Total incorrect words at 60 seconds** (possible values: from 0 to 60, -79=refused to answer, -88=NA) | [ __ __ ] |
| 1.26 | **Total correct words in 60 seconds** (possible values: from 0 to 60, -79=refused to answer, -88=NA) | [ __ __ ] |
| 1.27 | **ONLY IF LESS THAN 60 SECONDS,** number of seconds at completion (possible values: from 0 to 59, -79=refused to answer, -88=NA) | [ __ __ ] |

## Section B. Passage reading

**FIELDWORKER:** Show the child card 2 of the EGRA stimuli cards. Read the instructions in your manual with the child. Ask him/her to start reading the story aloud and mark each correct word with a slash ( / ). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by **mark the final word attempted before with a bracket (])**.

|  |  |
| --- | --- |
| *Sandra and her grey cat* | 5 |
| My name is Sandra and I am eight years old. | 15 |
| My little brother is Charlie and he is four. We | 25 |
| like to play with our cat. Our cat is grey and fat | 37 |
| and she likes to hide behind the big furniture. | 46 |
| One day, our cat went missing. We thought | 54 |
| she was just playing hide and seek, but  we | 63 |
| could not find her in her favorite places. So we | 73 |
| searched all around the house for the cat. | 81 |
| Finally, we found her under the bed, but she was | 91 |
| not alone! She had given birth to three kittens: | 100 |
| two grey and one white. When we told our parents | 110 |
| about the kittens, they told us that mom was also | 120 |
| having a baby. We are going to have a sister! | 130 |

**FIELDWORKER:** If the 60 seconds have gone by and the child was not able to read the title and two first lines, mark "no" in the following question and fill out 1.29, 1.30, and 1.31 after you finished administering the test to the child, and he/she is no longer with you. Then, go on to section C: Listening comprehension. If the child was able to read mark "yes" and continue with this section.

| 1.28 | **The child can read** (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA) | [ __ __ ] |
| --- | --- | --- |

**FIELDWORKER:** Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

| 1.29 | **Total words read at 60 seconds** (possible values: from 1 to 130, -79=Refused to answer, -88=NA) | [ __ __ __ ] |
| --- | --- | --- |
| 1.30 | **Total incorrect words at 60 seconds** (possible values: from 0 to 130, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.31 | **Total correct words in 60 seconds** (possible values: from 0 to 130, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.32 | **ONLY IF LESS THAN 60 SECONDS, number of seconds to complete the paragraph** (possible values: from 0 to 59, -79=refused to answer, -88=NA) | [ __ __ __ ] |

**FIELDWORKER:** Ask the child to read the text again, this time in silence. Tell her/him that you will ask her/him some questions about after she/he finishes. Let the child keep the card after her/him has read it. After you read each question, give the child at most 15 seconds to answer each question. Record the exact answer given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test scoring.

| 1.33 | **Who is telling the story?**  Child's response: _____  (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| --- | --- | --- |
| 1.34 | **Why was the cat fat?**  Child's response: _____  (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.35 | **What is Sandra´s little brother's name?** <br> Child's response: _____ <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
|---|---|---|
| 1.36 | **What do Sandra and Charlie like to do?** <br> Child's response: _____ <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.37 | **Why did Sandra and Charlie say the cat was not alone?** <br> Child's response: _____ <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.38 | **Why do you think the cat was missing for a while?** <br> Child's response: _____ <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.39 | **How many kittens did the cat give birth to?** <br> Child's response: _____ <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.40 | **Where did Sandra and Charlie find the cat?** <br> Child's response: _____ <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

## Section C. Listening Comprehension

**FIELDWORKER:** This is **not** a timed exercise and **there is no stimuli card**. Read two times, aloud and slowly (1 one word per second) the following passage to the child and ask him/her the following questions.

> A yellow little chicken was walking through a bridge. Suddenly, he slipped and fell in the river. "Help me! I can't swim!" he cried. There was a mouse passing by that saw the little chicken and came to help, but he fell in too. "What do we do now? I can't swim either" said the mouse. "I see something that is coming our way!" the chicken replied. They both climbed on the log and rowed to the shore. "We are saved!" they shouted when they finally arrived to land.

**FIELDWORKER:** After you read each question, give the child at most 15 seconds to answer each question. **Record the exact answer** given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test grading.

| 1.41 | **Who fell in the river first?** <br> Child's response: _____ <br> values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [ __ __ ] |
|---|---|---|
| 1.42 | **Who fell in the river last?** <br> Child's response: _____ <br> values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [ __ __ ] |
| 1.43 | **Why did the little chicken fall in the river?** <br> Child's response: _____ <br> values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [ __ __ ] |
| 1.44 | **Where was the chicken before he fell in the river?** <br> Child's response: _____ <br> values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA | [ __ __ ] |
| 1.45 | **Why did the little chicken cry for help?** <br> Child's response: _____ <br> values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA | [ __ __ ] |
| 1.46 | **How did the chicken and the mouse get out of the river?** <br> Child's response: _____ <br> values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA | [ __ __ ] |

| 1.47 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours: [ __ __ ] |
|---|---|---|
| 1.48 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

**FIELDWORKER**: Fill out 1.49 to 1.51 **after** you have finished the test with the child and she/he is no longer there.

| 1.49 | **Language used by field worker during administration.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
|---|---|---|
| 1.50 | **Language used by child during administration.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
| 1.51 | **Language in which the test was written.**<br> (ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |

# 1.D MATHEMATICS ACHIEVEMENT TEST

**FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.**

**FIELDWORKER**: Explain the instructions in your Fieldworker's manual to the child. For the next items show him/her the Numeracy cards and read the instructions on your manual. Record the child's exact response and check if it is correct or incorrect and mark accordingly in spaces given below.

| 1.52 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hours: [ __ __ ] |
|---|---|---|
| 1.53 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

| 1.54 | **Math Item 1: Please, put your finger on number twenty one (use Numeracy Card A)**<br>Child's response:_____<br>(Correct answer: 21)<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
|---|---|---|
| 1.55 | **Math Item 2: Please, put your finger on number three hundred and twelve (use Numeracy Card A)**<br>Child's response:_____<br>(Correct answer: 312)<br>(values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.56 | **Math Item 3: Please, put your finger on number three thousand one hundred and twenty six (use Numeracy Card A)**<br>Child's response:_____<br>(Correct answer: 3126)<br>(values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.57 | **Math Item 4: Please count how many balls there are here (use Numeracy Card B)**<br>Child's response:_____<br>(Correct answer: 12)<br>(values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.58 | **Math Item 5: Which number should come in the space in blank? (use Numeracy Card C)**<br>Child's response:_____<br>(Correct answer: 28)<br>(values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.59 | **Math Item 6 Which number should come in the space in blank? (use Numeracy Card D)**<br>Child's response:_____<br>(Correct answer: 10)<br> (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.60 | **Math Item 7 Jane has 2 apples and she receives 3 more apples. How many apples does she have now? (use Numeracy Card E)** Child's response:_____ (Correct answer: 5) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |
|---|---|---|
| 1.61 | **Math Item 8 Joseph has 20 dollars and he bought a 4 dollar ice-cream. How many dollars does he have left? (use Numeracy Card F)** Child's response:_____ (Correct answer: 16) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.62 | **Math Item 9 Please tell me the answer of this calculation: Two times four?  (This item has no card)** Child's response:_____ (Correct answer: 8) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.63 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours:  [ __ __ ] |
|---|---|---|
| 1.64 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

### Booklet. Math Computing

**FIELDWORKER**: Give the Mathematics Achievement Test Younger Cohort – **Booklet. Math computing** to the child. Read the instructions with the child to make sure she/he understands the instructions **(child must answer the questions in order).** Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child.

| 1.65 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hours:  [ __ __ ] |
|---|---|---|
| 1.66 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

| 1.67 | **Math Item 10** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
|---|---|---|
| 1.68 | **Math Item 11** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.69 | **Math Item 12** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.70 | **Math Item 13** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.71 | **Math Item 14** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.72 | **Math Item 15** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.73 | **Math Item 16** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.74 | **Math Item 17** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.75 | **Math Item 18** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.76 | **Math Item 19** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.77 | **Math Item 20** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.78 | **Math Item 21** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |

| 1.79 | **Math Item 22** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
|---|---|---|
| 1.80 | **Math Item 23** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.81 | **Math Item 24** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.82 | **Math Item 25** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.83 | **Math Item 26** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.84 | **Math Item 27** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.85 | **Math Item 28** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.86 | **Math Item 29** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ ] |

**FIELDWORKER:** Fill the next items after you finished administering the math computing test to the child, and he/she is no longer with you.

| 1.87 | **Last item completed after 4 minutes** (possible values: from 11 to 29, -88=NA) | [ __ __ ] |
|---|---|---|
| 1.88 | **Last item completed after 8 minutes** (possible values: from 11 to 29, -88=NA) | [ __ __ ] |

| 1.89 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours:  [ __ __ ] |
|---|---|---|
| 1.90 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

**FIELDWORKER**: Fill out 1.91 to 1.93 **after** you have finished the test with the child and she/he is no longer there.

| 1.91 | **Language used by field worker during administration.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
|---|---|---|
| 1.92 | **Language used by child during administration.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
| 1.93 | **Language in which the test was written.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |

## EVALUATION OF ADMINISTRATION

| 1.94 | **Comments on the administration** (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate)<br><br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ |
|---|---|

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

# THE YOUNG LIVES STUDY – CHILD QUESTIONNAIRE – 15yr old

## CHILD ID AND DATE

| 0.1 | INSERT CHILD ID | __ __ 8 __ __ __ | (CHILDID) |
|---|---|---|---|
| 0.2 | DATE OF INTERVIEW | __ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | (CDINTDAY)<br>(CDINTMTH)<br>(CDINTYR) |

> **Comment [h1]:** In data, this variable is coded as ACTIDR3 which is in fact another variable (question 1.3—Activities section?! And this variable is not coded.

## DATA HANDLERS

| Fieldworker | Name: _____ | Code: [ __ __ ] | (CFLDCODE) |
|---|---|---|---|
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | (CFLDDAY)<br>(CFLDMTH)<br>(CFLDYEAR) |
| Supervisor | Name: _____ | Code: [ __ __ ] | (CSUPCODE) |
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | (CSUPDAY)<br>(CSUPMTH)<br>(CSUPYEAR) |


| Fieldworker that initiates questionnaire | Name: _____ | Code: [ __ __ __ ] | (CFLDCODE) |
|---|---|---|---|
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | (CFLDDAY)<br>(CFLDMTH)<br>(CFLDYEAR) |
| | Start hour (Use 24 hours) | __ __ : __ __ | |
| Fieldworker that finishes questionnaire | Name: _____ | Code: [ __ __ __ ] | |
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | |
| | Time of finishing (use 24 hours) | __ __ : __ __ | |
| Supervisor | Name: _____ | Code: [ __ __ ] | (CSUPCODE) |
| | Signature: _____ | Date of check:<br>__ __ / __ __ / __ __ __ __<br>d d / m  m / yyyy | (CSUPDAY)<br>(CSUPMTH)<br>(CSUPYEAR) |

# SECTION 1 – CHILD'S TIME USE AND ACTIVITIES

## SECTION 1A – TIME USE

Enumerator: begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household

**SAY:** I want to know how you spent your time on a typical day in the last week. (using 24 stones) **Enumerator: Please ask the child to talk about a typical weekday, not weekends or holidays.**

| 01 | Sleep    Write the numbers of hours.                 77=NK | [ __ __ ] | (SLEEPR3) |
|----|------------------------------------------------------------|-----------|-----------|

| | **Say:** Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). **FIELDWORKER**: RECORD IN HOURS  77=NK | |
|----|----|----|
| 02 | Care for others (younger children, ill household members) | [ __ __ ] (CROTHR3) |
| 03 | Domestic Tasks (fetching water, firewood, cleaning, cooking, washing, shopping) | [ __ __ ] (DMTSKR3) |
| 04 | Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming) | [ __ __ ] (TSFARMR3) |
| 05 | Activities for pay or for money outside of household or for someone not in the household | [ __ __ ] (ACTPAYR3) |
| 06 | At school (including play time) | [ __ __ ] (ATSCHR3) |
| 07 | Studying at home/ Extra tuition outside the home | [ __ __ ] (STUDYGR3) |
| 08 | Leisure: playing, seeing friends, using the internet, etc. | [ __ __ ] (LSURER3) |

| 1.2 | Whilst you are doing your other activities like housework or other work, do you have to supervise younger children? 00= No, 01= Yes, 77= NK | [ __ __ ] | (SUPCHDR3) |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------|

4

**Now I want you to think about the last twelve months or year.**

| 1.2.1 | Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home.<br>00=No, 01=Yes, 77=NK | [ __ __ ] | (GTTHGR3) |
|---|---|---|---|

**If "00" in items 02, 03, 04, 05 and  No or NK to question 1.2.1 then skip to section 2. If yes, proceed to next question.**

Enumerator: If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.
enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important.

| | 1.3 | 1.4 | 1.5 | | | | 1.6 |
|---|---|---|---|---|---|---|---|
| ACTID | Most important activities<br><br>(ENTER CODE FROM CODEBOX # 1) | Do you do this activity for your own household or for someone else?<br>01= Own household,<br>02= Another household or a business | Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day | | | What form of payment was received or is expected from this activity?<br><br>00=None, 01= Cash, "", 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05= pocket money , 77=NK | |
| (ACTIDR3) | (ACTR3)<br>SPCACT | ACTOWNR3 | Number of months<br>(ACTMTHR3) | Number of days per week<br>(ACTDAYHR3) | Number of hours per day<br>(ACTHRSR3) | (PYMRECR3) | |
| 01 | [ __ __ ]<br>Specify<br>_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 02 | [ __ __ ]<br>Specify<br>_____ | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | |
| 03 | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | |

5

| | | | | | | |
|---|---|---|---|---|---|---|
| | Specify _____ | | | | | |
| 04 | [ __ __ ] Specify _____ | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] |
| 05 | [ __ __ ] Specify _____ | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] | [ __ __ ] |

| CODEBOX 1 - ACTIVITIES | |
|---|---|
| 01=Farm work | 06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink |
| 02=Domestic chores | 07=Other, ( specify ) |
| 03= Childcare or care of elders | 77=NK |
| 04=Selling goods or services | 79=Refused to answer |
| 05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore) | |

**Enumerator: Identify the main paid activity from 1.3 (ACTIDR3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends the most time on.**

| 1.7 | Main paid activity (01-05). If the child does no paid activities, please enter 88 | [ __ __ ] | (MNPDACR3) |
|---|---|---|---|
| 1.8 | When you were doing any of your activities that we just talked about, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK | [ __ __ ] | (NEEDSLR3) |

**Enumerator: If no paid activities (you entered 88 for 1.7), Skip to 1.14**

If child reports **ANY paid activities** ask:

| 1.9 | For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK If no, **Skip to 1.11** | [ __ __ ] | KEEPMYR3 |
|---|---|---|---|
| 1.10 | What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2) | [ __ __ ] Specify_____ [ __ __ ] Specify_____ [ __ __ ] Specify_____ | SPMNYR31 SPSPMNY1 SPMNYR32 SPSPMNY2 SPMNYR33 SPSPMNY3 |

| CODEBOX 2- USES OF MONEY EARNT | | | |
|---|---|---|---|
| 01= My education (including school fees, books, uniform), | 06= Alcohol or tobacco for other household members | 13= Saved | |
| 02=Education of others in the household | 07= Clothes just for me | 14= Sent to relatives living in another community (such as the home community if the child has migrated) | |
| 03= Food or sweets just for me | 08= Clothes for others in the household | 15= To repay debts | |
| 04= Food or sweets for others in the household | 11= Leisure for me (i.e. cinema tickets, toys, music) | 16= Lent to someone | |
| 05= Alcohol or tobacco for me | 12= Leisure for other household members | 17= Other, (specify) | |
| | | | |

## SECTION 1B –WORK ACTIVITIES

**Note to enumerator: If the child does not do any paid activities, please skip to question 1.14. If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as the activity the child reports spending most time on from the time use table. Say: I would now like to ask you about your main paid activity. Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7.**

| | | How much? S/. | How? Input code. |
|---|---|---|---|
| **1.11** | How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month) <br> 01= Per hour <br> 02= Per day <br> 03= Per week <br> 04= Per month <br> 05= Per year <br> 06= Per piece <br> 07= Other, specify _____ (SPPDOTHR) | [ _____ . __ ] <br><br> (PAIDR3) | [ __ __ ] <br><br> (HWPAIDR3) |
| **1.11.1** | If per piece, how many pieces produced, on average in a day?        -88 = NA | [ __ __ ] | (PDPCPRR3) |
| **1.12** | Do you receive the following extra benefits from your work? (00=No, 01=Yes, 77=NK) <br> 1.12.1 Food <br> 1.12.2 Housing <br> 1.12.3 Transportation <br> 1.12.4 Clothing <br> 1.12.5 School assistance or supplies <br> 1.12.6 Debt relief <br> 1.12.7 Am a member of the household | [ __ __ ] <br> [ __ __ ] <br> [ __ __ ] <br> [ __ __ ] <br> [ __ __ ] <br> [ __ __ ] <br> [ __ __ ] | (NMFOODR3) <br> (NMHOUSR3) <br> (NMTRNSR3) <br> (NMCLTHR3) <br> (NMSCHR3) <br> (NMDEBTR3) <br> (NMMMBRR3) |

| | 1.12.8 Social/health insurance (ESSALUD in Peru) | [ __ __ ] | (NMINSRR3) |
|---|---|---|---|

**Social networks:**

| 1.13.1 | If you don't get paid on time, can you talk to the person responsible for paying you about it?<br>01=Always, 02=Sometimes, 03=Never, 77=NK | [ __ __ ] | (TLKPAYR3) |
|---|---|---|---|
| 1.13.2 | Do you have a right to leave your job if you don't get paid on time?<br>00=No, 01=Yes, 77=NK | [ __ __ ] | (RGHTLVR3) |

**Ask all children who do paid OR unpaid work**

| 1.14 | Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things? | 00= No, 01= Yes, 77=NK | |
|---|---|---|---|
| | 1.14.1 Carrying heavy loads | [ __ __ ] | (CRRYLDR3) |
| | 1.14.2 Using dangerous tools such as machetes, knifes, sith | [ __ __ ] | (DANGTLR3) |
| | 1.14.3 Handling chemicals such as fertilizers, pesticides, solvents or paints | [ __ __ ] | (HNCHEMR3) |
| | 1.14.4 Working under the hot sun or in the rain | [ __ __ ] | (WRKSUNR3) |
| | 1.14.5 Working with, or close to, animals | [ __ __ ] | (WRKANMR3) |
| | 1.14.6 Working with insufficient lighting | [ __ __ ] | (WRKLGHR3) |
| | 1.14.7 Working in very noisy environment | [ __ __ ] | (WRKNSYR3) |
| | 1.14.8 Working with fumes. gases, dust | [ __ __ ] | (WRKGASR3) |
| | 1.14.9 Being close to moving vehicles or driving (cars, tractors, motorbikes etc.) | [ __ __ ] | (MVVHCLR3) |
| | 1.14.10 Working in a smelly and/or dirty environment | [ __ __ ] | (WRKSMYR3) |
| 1.15 | During the last 12 months, have you been injured while doing paid work?<br>If No OR NK Skip to 1.16<br>00= No, 01= Yes, 77=NK | [ __ __ ] | (CPVINJR3) |
| 1.15.1 | **If yes** What is/were the injuries? You can give up to three answers but please give the most important first.<br>(ENTER CODES FROM CODEBOX #6) | [ __ __ ]<br><br>Specify _____ | (CPINR301)<br><br>(SPCCPIN1) |

| | | | |
|---|---|---|---|
| | | [ __ __ ] | (CPINR302) |
| | | Specify _____ | (SPCCPIN2) |
| | | [ __ __ ] | (CPINR303) |
| | | Specify _____ | (SPCCPIN3) |
| **1.16** | During the last 12 months, have you been injured while doing unpaid work or chores around the house? 00= No, 01= Yes, 77=NK **If NO OR NK skip to Section 2** | [ __ __ ] | (CUVINJR3) |

| | | | |
|---|---|---|---|
| **1.16.1** | What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX # 6) | [ __ __ ] | (CUINR301-3) |
| | | Specify _____ | (SPCCUIN1-3) |
| | | [ __ __ ] | |
| | | Specify _____ | |
| | | [ __ __ ] | |
| | | Specify _____ | |

| CODEBOX 6- Most serious injury | | | |
|---|---|---|---|
| 01= Cut or laceration | 06= Stab wound | 11= Drowning or near drowning | 16=Poisoning/intoxication |
| 02= Head injury or concussion or knocked out | 07= Animal bite | 12= Electric shock | 17=Loss of limb or part of limb/amputation |
| 03= Broken bone (fracture) | 08= Eye injury | 13= Snake bite | 18=Abscess or infection |
| 04= Joint injury, sprain, bruise, muscle injury | 09= Multiple injuries | 14= Insect or spider bite | 19=Post traumatic shock or mental problem |
| 05= Burn | 10= Gun shot wound | 15= Internal injury (abdominal, liver, spleen etc) | 20= Other (specify) |

# SECTION 2 – FEELINGS AND ATTITUDES

**FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS**

**FIELDWORKER:** SHOW LADDER/PICTURE OF LADDER

| 2.1 | There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA) | [ __ __ ] | (STNPRSR3) |
|---|---|---|---|

**Error!Fieldworker:** Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Strongly disagree    02 = Disagree    03 = More or Less    04 = Agree    05 = Strongly agree

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

| 2.2 | Question | 01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK | |
|---|---|---|---|
| 01 | Most people in my neighbourhood can be trusted | [ __ __ ] | (CTRUSTR3) |
| 02 | I believe the government does what is right for people like me | [ __ __ ] | (CGOVRGR3) |
| 03 | I feel safe when I go out of the house on my own | [ __ __ ] | (CSFEOWR3) |
| 04 | I think it is important to serve my community | [ __ __ ] | (CSRVCMR3) |
| 05 | My friends will stand by me during difficult times | [ __ __ ] | (CFRNSTR3) |

10

| 06 | My friends look up to me as a leader | [ __ __ ] | (CLEADR3) |

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

| 2.3 | Question | 01= Strongly disagree<br>02= Disagree<br>03= More or Less<br>04= Agree<br>05= Strongly agree<br>77=NK | |
|---|---|---|---|
| 01 | If I try hard, I can improve my situation in life | [ __ __ ] | (CTRYHDR3) |
| 02 | I am proud of my shoes or of having shoes | [ __ __ ] | (CASHSHR3) |
| 03 | Other people in my family make all the decisions about how I spend my time | [ __ __ ] | (CPLDECR3) |
| 04 | I like to make plans for my future studies and work | [ __ __ ] | (CFTRWRR3) |
| 05 | I feel my clothing is right for all occasions. | [ __ __ ] | (CCLTRGR3) |
| 06 | When I am at shops/market I am usually treated by others with fairness and with respect | [ __ __ ] | (CSHPRSR3) |
| 07 | I am proud of my clothes | [ __ __ ] | (CASHCLR3) |
| 08 | Adults in my community treat me as well as they treat other children my age | [ __ __ ] | (CTRTWSR3) |
| 09 | I have people I look up to | [ __ __ ] | (CLOKUPR3) |
| 10 | I have opportunities to develop job skills | [ __ __ ] | (CDVJOBR3) |

**FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL ➢ skip to 2.5**

| 2.4 | Question | 01= Strongly disagree<br>02= Disagree<br>03= More or Less<br>04= Agree<br>05= Strongly agree<br>77=NK, | |
|---|---|---|---|
| 01 | I am never embarrassed that I don't have the right books, pencils and other equipment for school | [ __ __ ] | (CEMBBKR3) |
| 02 | I am proud that I have the correct uniform | [ __ __ ] | (CWRUNIR3) |
| 03 | The other children in my class treat me with respect | [ __ __ ] | (CTRTRSR3) |
| 04 | If I study hard at school I will be rewarded by a better job in future | [ __ __ ] | (CBRJOBR3) |
| 05 | Pupils in my class never tease me at school | [ __ __ ] | (CTESMER3) |

| 06 | I feel I belong at my school | [ __ __ ] | (CBLGSCR3) |

**FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK ➢ Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores**

| 2.5 | **SAY**: Please think about whether the next statements sound like something you might say, think or feel. | 01= Strongly disagree<br>02= Disagree<br>03= More or Less<br>04= Agree<br>05= Strongly agree<br>77=NK, | |
|---|---|---|---|
| 01 | I am proud of the work I have to do | [ __ __ ] | (CASHWKR3) |
| 02 | I have choice about the work I do | [ __ __ ] | (CNOCHCR3) |

| 2.6 | Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?<br>00=None , 77=NK  SKIP TO 2.8<br>Grade=01-12<br>14=Complete technical or pedagogical institute<br>16=Complete university<br>17=Programa de Alfabetizació<br>19=Masters or doctoral at university<br>18=Other (specify)_____<br>77=NK; 88=NA | [ __ __ ] | (LVLEDCR3) |
|---|---|---|---|
| 2.7 | Given your current situation do you expect you will reach that level of education?<br>ENTER 00=No, 01=Yes, 77=NK, 88=N/A | [ __ __ ] | (EXPRCHR3) |

| 2.8 | When you are about 20 years old, what job would you like to be doing?<br><br>ENTER CODE FROM CODE BOX #3 (DO NOT PROMPT) | [ __ __ ]<br><br>Specify _____ | (FTRWRKR3)<br><br>(SPFTRWRK) |
|---|---|---|---|

| CODEBOX 3 – EXPECTATION/AMBITION | | | |
|---|---|---|---|
| 01=Accountant | 14=Engineer | 26=Painter/decorator | 37=Teacher |
| 02=Actor/actress | 15=Farmer | 27=Pilot | 38=Trader/businessman/woman |

| | | | |
|---|---|---|---|
| 03=Artist | 16=Fireman/woman | 28=Policeman/woman | 40=University Student/other form of further education |
| 05=Computer operator | 17=Fisherman | 29=Politician | 41=Vet |
| 06=Conductor | 18=Fulltime parent/Housewife | 30=President/leader of country | 43=Administrative assistant/secretary |
| 07=Construction worker | 19=Labourer | 31=Scientist | 44= Religious leader/priest/sheikh |
| 08=Cook | 20=Lawyer | 32=Singer | 45 = Management |
| 09=Dentist | 21=Lecturer | 33=Soldier | |
| 11=Doctor | 22=Market Trader/shop assistant/ | 34=Sportsman/woman | 42=Other |
| 12=Domestic Worker | 24=Mechanic | 35=Tailor | 77=NK |
| 13=Driver | 25=Nurse | 36=Taxi Driver | 88=NA |

| 2.9 | Given your current situation do you expect you will be able to get that kind of job? ENTER 00=No, 01=Yes, 77=NK, 88=NA | [ __ __ ] | (EXPJOBR3) |
|---|---|---|---|
| 2.10 | What is the most important skill you would need to have to get this job? ENTER CODE FROM CODEBOX # 4. DO NOT PROMPT. | [ __ __ ]<br><br>Specify _____ | (IMPSKLR3)<br><br>(SPIMPSKL) |

| CODEBOX 4 – SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION | | | |
|---|---|---|---|
| 01= Independence | 06= Passing (country specific) exam or grade | 11= Getting on well with other people | 16= Computer skills |
| 02= Hard work | 07= Good grades at school | 12= Good report from teacher or other employer | 17= Speaking English |
| 03= Knowing how to read and write well | 08= Your own or your family's contacts | 13= Determination, perseverance | 18= Speaking (main national language) |
| 04= Good luck | 09= Getting a university degree | **14= Confidence** | 19= None |
| 05= Accepting difficulties without complaint | 10= Having specific skills used in that job | 15= Being a good communicator | 20= Other, (specify) |

| 2.11 | Do you know, personally, anyone who does, or has done, this kind of job? 00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond If NO or NK SKIP TO 2.13 | [ __ __ ] | ( SMOJOBR3) |
|---|---|---|---|

| 2.12 | Where does this person live?<br>O1=This community, 02=Another community, 88=NA, 77=NK, 79=Refused to respond | [ __ __ ] | ( PRSLIVR3) |
|---|---|---|---|

**SAY:** I now want you to think about the household you are living in.

| 2.13 | Which of the following best describes your household:<br>01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK | [ __ __ ] | (CCRCM1R3) |
|---|---|---|---|
| 2.14 | How would you describe your household three years ago:<br>01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK | [ __ __ ] | (CCRCM2R3) |

**SAY:** Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

| 2.15 | Compared to other households here in _____, would you describe your household at the moment as:<br>01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest,77=NK | [ __ __ ] | (CRLCRCR3) |
|---|---|---|---|

# SECTION 3 – SCHOOL

## SECTION 3A – CHILD'S SCHOOLING

**SAY:** Now I am going to ask you some questions about school.

| 3.1 | Are you currently enrolled in school?<br>00=No, 01=Yes, **If No ➤ skip to 3.13** | [ __ __ ] | (ENRSCHR3) |
|---|---|---|---|
| 3.2 | What is the name of your current school? **(write full name of school and match to codes from school survey)** | _____ | (SCHNMER3) |

| 3.3 | Do you attend boarding school? 00=No, 01=Yes  88=NA<br>If Yes ➤ **skip to 3.5** | [ __ __ ] | (BRDSCHR3) |
|---|---|---|---|
| 3.4 | Do you attend Evening school? 00=No, 01=Yes  88=NA | [ __ __ ] | ( EVNSCHR3) |
| 3.5 | How long does it take you to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school)<br>      -77=NK, -88=NA | [ __ __ __ ] | (SCHMINR3) |
| 3.6 | How do you usually travel to school?<br>      01=Walk, 02=Bicycle, 03-Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts,   06=Private hire taxi, 07=Rickshaw, 08= Other specify,<br>      09=Motorbike, 10=Three-wheel non-motorised vehicle, 11= Acémila (Animal), 77=NK, 88=NA | [ __ __ ]<br><br>Specify _____ | (TRNSCHR3)<br><br>(SPTRNSCH) |
| 3.7 | Do you have any difficulties in getting to school?<br>      00=No, 01=Yes, 77=NK, 88=N/A, **If No,NK ➤ skip to 3.9** | [ __ __ ] | (DNGSCHR3) |
| 3.8 | What is the main difficulty?<br>      01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify)  07 =Animals, 08=kidnapping, 09=Sexual violence  10 = Fear of having an accident on the way school 11 = Spirits / ghosts  12 = having to cross dangerous places (rivers, ravines etc),  77=NK, 88=NA | [ __ __ ]<br><br>Specify _____ | (SCRISKR3)<br><br>(SPSCRISK) |
| 3.9 | During the last 12 months, have you ever missed school for a  week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year)<br>      00=No, 01=Yes, 88=N/A, **If No,NK ➤ skip to 3.12** | [ __ __ ] | (MISSCHR3) |
| 3.10 | If yes, how long was the longest period of time you were absent from school?<br>(Days) | [ __ __ ] | (TMABSTR3) |
| 3.11 | If yes, why did you miss school? Give the most important reason for the longest period of absence.)<br>(ENTER ONE CODE FROM CODEBOX #5 DO NOT PROMPT) | [ __ __ ] | (WMISSCR3) |

| | | Specify _____ | (SPWMISSC) |
|---|---|---|---|

| CODEBOX 5 - WHY MISSED SCHOOL | | | |
|---|---|---|---|
| 01=Fees too expensive | 10= Banned from school because failed to achieve necessary grade/level at school | 18=Family member ill/disabled/elderly (including care for this family member) | 26= Pregnancy/fatherhood |
| 02=Books and/or other supplies too expensive | 11= Bullying/abuse from peers | 19=Family function (e.g. wedding, funeral) | 27= Menstruation |
| 03= Shoes/clothes/uniform for school too expensive | 12= Ill-treatment/abuse from teachers/principal | 20=Festivals | 28= Teacher was absent/there was no teacher |
| 04= Transport too expensive/lack of transport | 13=Needed to stay home to look after younger children | 21=Migration with parents | 29= Can't understand the content of lessons/can't learn well |
| 05= Not safe to travel to school | 14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest) | 22= School not accessible for seasonal reasons: river prohibits access | 30=Other |
| 06= Truancy, child did not want to go, not interested, prefer to play | 15=Had to do paid work to earn money(including agricultural work other than for household) | 23= Can't understand the language in class | 31= can't hear or see properly |
| 07=Banned from school for behaviour reasons | 16=Illness, Injury | 24= Schooling is not useful for getting a job or later life | 36 = too young |
| 08=Banned from school because away for too long | 17=Family issues e.g. problems at home – parent disputes/marital conflict | 25= Schooling is of low quality | 79=Refused to answer. 77=NK, 88=NA |

| 3.12 | How often in the last 7 days did you come to class without completing your homework or preparation for lessons?<br>01= Always, 02= Usually, 03=Sometimes, 04=Rarely, 05=Never, 06=No homework is set 77=NK, 88=NA | [ __ __ ] | (NOHMWKR3) |
|---|---|---|---|

**FIELDWORKER: SKIP TO SECTION 3B**

**Children who are not attending school in 2009**

| 3.13 | Do you think you will return to education in the future? (including vocational training)<br>00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=NA | [ __ __ ] | (RTNEDCR3) |
|---|---|---|---|
| 3.14 | Who, in your opinion, played the most important role in deciding that you should leave school?<br>01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member,<br>05=Other, 77=NK, 88=NA | [ __ __ ]<br><br>Specify _____ | (RLEDECR3)<br><br>(SPRLEDEC) |
| 3.15 | How old were you when you stopped attending school?<br>(ENTER AGE IN YEARS; 77=NK) | [ __ __ ] | (AGESTPR3) |
| 3.16 | What type of school was it?<br>01=Private,<br>02=NGO/Charity/ Church (not for profit),<br>03=Public, local municipality<br>04=Public, of the national government,<br>05=other (specify)<br>06=Informal,<br>07=Half public/Half Private<br>77=NK<br>88=NA | [ __ __ ]<br>Specify<br>_____ | (XSCTYPR3)<br><br>(SPXSCTYP) |
| 3.17 | How long did it take you to get to school? (IN MINUTES) -77=NK  -88=NA | [ __ __ __ ] minutes | (TMSCMNR3) |
| 3.18 | What are the main reasons you are not going to school?<br>(You can give up to three answers. Please give the most important one first.)<br>(ENTER UP TO THREE CODES FROM CODEBOX # 5. DO NOT PROMPT) | [ __ __ ]<br>Specify _____<br>[ __ __ ]<br>Specify _____<br>[ __ __ ]<br>Specify _____ | (SCWHYR31)<br>(SPSCWHY1)<br>(SCWHYR32)<br>(SPSCWHY2)<br>(SCWHYR33)<br>(SPSCWHY3) |

| CODEBOX 5 - WHY MISSED SCHOOL | | | |
|---|---|---|---|
| 01=Fees too expensive | 10= Banned from school because failed to achieve necessary grade/level at school | 18=Family member ill/disabled/elderly (including care for this family member) | 26= Pregnancy/fatherhood |
| 02=Books and/or other supplies too expensive | 11= Bullying/abuse from peers | 19=Family function (e.g. wedding, funeral) | 27= Menstruation |
| 03= Shoes/clothes/uniform for school too expensive | 12= Ill-treatment/abuse from teachers/principal | 20=Festivals | 28= Teacher was absent/there was no teacher |
| 04= Transport too expensive/lack of transport | 13=Needed to stay home to look after younger children | 21=Migration with parents | 29= Can't understand the content of lessons/can't learn well |
| 05= Not safe to travel to school | 14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest) | 22= School not accessible for seasonal reasons: river prohibits access | 30=Other |
| 06= Truancy, child did not want to go, not interested, prefer to play | 15=Had to do paid work to earn money(including agricultural work other than for household) | 23= Can't understand the language in class | 31= can't hear or see properly |
| 07=Banned from school for behaviour reasons | 16=Illness, Injury | 24= Schooling is not useful for getting a job or later life | 36 = too young |
| 08=Banned from school because away for too long | 17=Family issues e.g. problems at home – parent disputes/marital conflict | 25= Schooling is of low quality | 79=Refused to answer. 77=NK, 88=NA |

**FIELDWORKER: SKIP TO SECTION 4**

## SECTION 3B – SCHOOL ENVIRONMENT (Children who are attending school in 2009)

**Think about the past week at school or the last week that you were in school**

| 3.19 | In that week, on how many days was there a time where there was no teacher for your class? (days) , 77=NK, 79=Refused to answer | [ __ __ ] | (TCHTHRR3) |
|---|---|---|---|
| 3.20 | In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer | [ __ __ ] | (TCPHOTR3) |
| 3.21 | In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer | [ __ __ ] | (TCPHYUR3) |

**SAY: Now I would like to ask you about your friends at school**

| 3.22 | Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK | [ __ __ ] | (HLPCHLR3) |
|---|---|---|---|

| 3.23 | Do any of the following things happen in your classroom? | 00= Almost always. 01= Sometimes, 02= Never or almost never, 77=NK, 88=NA | |
|---|---|---|---|
| 01 | Some students bother others a lot? | [ __ __ ] | (STDBTHR3) |
| 02 | Students fight all the time? | [ __ __ ] | (STDFGHR3) |
| 03 | Students are good friends? | [ __ __ ] | (STDFRDR3) |

**To the fieldworker: ask if the child is still in primary school. If the child is not in primary school skip to 3.26**

| 3.24 | In classes, what language do/did teachers usually speak when giving instructions or explaining something to the class? 00= Always speak (main national language), 01= Always speak only my mother tongue 03= Sometimes speak main national language, sometimes speak mother tongue, 04= Other language (i.e. English) ), 88=NA | [ __ __ ] | (CLTCSPR3) |
|---|---|---|---|
| 3.25 | Are/were all of the students in your classroom in the same grade as you? 00= Just students from my grade, 01= Students from 2 grades, 02= Students from more than 2 grades. | [ __ __ ] | (STSMGRR3) |
| 3.26 | Approximately how many students are/were in your class? (If child has different classes, ask them about their maths class) (number)                    -77 = NK  -88 = NA | [ __ __ ] | (NMSTCLR3) |

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| 3.27 | Are/were there toilets/pit latrines at your school?<br>00=No, 01=Yes, 77=NK, 88=NA | [ __ __ ] | (TOILSCR3) |
|---|---|---|---|
| 3.28 | Are these toilets/pit latrines segregated between boys and girls?<br>00=No, 01=Yes, 77=NK, 88=NA | [ __ __ ] | (TLTSEGR3) |
| 3.29 | How is the cleanliness of these toilets/pit latrines?<br>00= Clean, no problems, 01= Dirty, 02= very dirty, 77=NK, 88=NA | [ __ __ ] | (CLNTLTR3) |
| 3.30 | Are there any computers in your school that students can use?<br>01= Yes,        00= No,  77=NK→ Skip to 3.32<br>If 00=No or 77=NK skip to 3.32 | [ __ __ ] | (CMPSCHR3) |
| 3.31 | Are any of these computers connected to the internet<br>00= No, 01= Yes, 77=NK, 88=NA | [ __ __ ] | (CMPINTR3) |
| 3.32 | Is there a library at your school that children can use?<br>00=No, 01=Yes, 77=NK, 88=NA | [ __ __ ] | (LIBUSER3) |

| 3.33 | Think about the other children in your class. How do you think you are doing compared to them?<br>01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA | [ __ __ ] | (CMPOTHR3) |
|---|---|---|---|

# SECTION 4: CHILD HEALTH

**Now I would like to ask you about your health.**
**Fieldworker:** Show Chart #4 <u>with 5 faces,</u> starting from "Very Poor " to "Very Good" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

01 = Very Poor        02 = Poor        03 = Average        04 = Good        05 = Very Good

01 = Much worse        02 = worse        03 = Same        04 = better        05 = much better
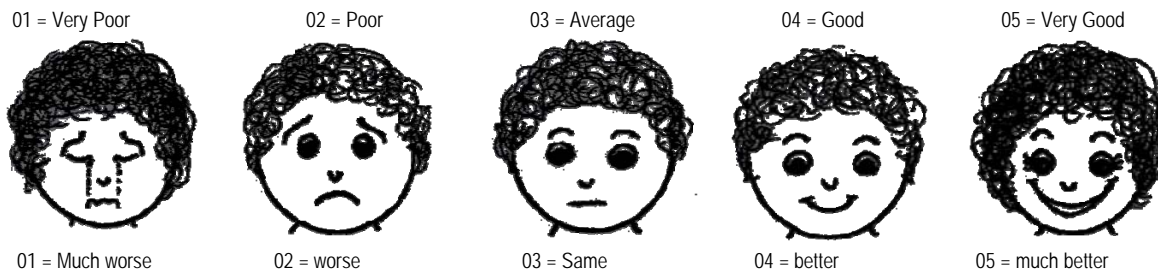
| 4.1. | In general, would you say your health is very poor, poor, average, good or very good?<br>01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK | [ __ __ ] | (YRHLTHR3) |
|---|---|---|---|
| 4.2 | Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse?<br>01=much worse,,02=worse, 03=same, 04=better, 05=much better, 77=NK | [ __ __ ] | (CMPHLTR3) |

| 4.3 | Since we visited in (MONTH – YEAR) have you been seriously injured? How many times has this happened? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention.<br>00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK<br>   If 00 (0 times) **> skip to 4.4** | [ __ __ ] | (NMTMINR3) |
|---|---|---|---|
| | Tell me about the most serious injury.<br>Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative. | | |
| 4.3.1 | What was the <u>most serious</u> injury?<br>Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc)<br>(Enter from Code Box #6) | [ __ __ ]<br>Other, specify<br>_____ | (SRSINJR3)<br>(SPSRSINJ) |
| 4.3.2 | What was the major cause of or reason for this injury?<br>(Note: These are different categories of injury such as road traffic accidents, using a dangerous tool)<br>(Enter from Code Box #7) | [ __ __ ]<br>Other, specify<br>_____ | (MJRCSER3)<br>(SPMJRCSE) |
| 4.3.3 | What were you doing when the most serious injury happened?<br>(Enter from Code Box #8) | [ __ __ ]<br>Other, specify<br>_____ | (DNGINJR3)<br>(SPDNGINJ) |
| 4.3.4 | How did the most serious injury happen, who or what caused it?<br>(Enter from Code Box #9) | [ __ __ ]<br>Other, specify<br>_____ | (INJHPNR3)<br>(SPINJHPN) |

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| 4.3.5 | Did you recover completely from this injury? 00=No 01=Yes 77=NK   IF  YES → SKIP TO 4.4 | [__ __] | (RCVCMPR3) |
| 4.3.6 | If no, are there long-term problems as result of the injury? (Enter from Code Box #10) | [ __ __ ]<br>Other, specify<br>_____ | (PRBINJR3)<br>(SPPRBINJ) |

| CODEBOX  6- Most serious injury | | | |
|---|---|---|---|
| 01= Cut or laceration | 06= Stab wound | 11= Drowning or near drowning | 16=Poisoning/intoxication |
| 02= Head injury or concussion or knocked out | 07= Animal bite | 12= Electric shock | 17=Loss of limb or part of limb/amputation |
| 03= Broken bone (fracture) | 08= Eye injury | 13= Snake bite | 18=Abscess or infection |
| 04= Joint injury, sprain, bruise, muscle injury | 09=  Multiple injuries | 14=  Insect or spider bite | 19=Post traumatic shock or mental problem |
| 05=  Burn | 10= Gun shot wound | 15= Internal injury (abdominal, liver, spleen etc) | 20= Other (specify) |

| CODEBOX 7 - Cause of serious injury | | | |
|---|---|---|---|
| 01= Road traffic accident, in vehicle | 04= Fall - including from a horse or other animal | 07= Animal related (kicked, bitten) | 10=Building collpase |
| 02= Road traffic accident, riding bicycle | 05= Burn | 08= Electrocution | 11=Use of dangerous tools, fireworks, explosives, arms |
| 03= Road traffic accident, pedestrian | 06= Assault, blows, hit | 09=Attempted suicide, self harm | 12= Other (specify) |

| CODEBOX 8 – Activity when serious injury happened | | | |
|---|---|---|---|
| 01= Farm work (paid or unpaid) | 04= At school (except sports) | 07= Travelling to/from school | 10= Other (specify) |

| 02= Non farm work (paid or unpaid) | 05= Sports (in or out of school) | 08= Travelling (other than to/from school) | |
| --- | --- | --- | --- |
| 03= Household chores, helping in house | 06= Playing, except sports | 09= Nothing | |

| CODEBOX 9- How serious injury happened, who or what caused it | | | |
| --- | --- | --- | --- |
| 01= Someone else accidentally | 04 = Self accidentally | 07= Building collapse (all or partial) | 10= other (specify9 |
| 02= Someone else purposefully (not crime) | 05= Self purposefully | 08=Natural disaster (flood, earthquake etc) | |
| 03= Crime related | 06= Animal (including fall from animal) | 09= War/conflict related | |

| CODEBOX  10- Long-term consequences from serious injury | | |
| --- | --- | --- |
| 01=Permanent physical  disability | 03=Frequent pain, headaches, stiffness | 05= mental retardation, poorer mental ability |
| 02=Mental health problem (depression, fear) | 04= convulsions | 06=Other (specify) |

| 4.4 | 4.4.1 Do you  have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If NO,NK → skip to next row | 4.4.2 Does this health problem affect your abilities at school?) 00= No, 01= Yes, 77= NK |
| --- | --- | --- |
| 01 Poor Vision (see friend on other side of street, seeing the blackboard at school,) | [ __ __ ] CPRVSNR3 | [ __ __ ] SPRVSNR3 |
| 02 Do you wear eyeglasses? | [ __ __ ] CEYGLSR3 | |
| 03 Do you have any hearing problems (for example to follow conversation of group of 3 people, hear what teacher says in class) | [ __ __ ] CHEARR3 | [ __ __ ] SHEARR3 |
| 05 Do you get frequent headaches | [__ __ ] CFRQHDR3 | [__ __ ] SFRQHDR3 |

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| | | | |
|---|---|---|---|
| 06 Any long-term respiratory problems (asthma, wheezing) | [__ __]<br>CRSPPRR3 | [__ __]<br>SRSPPRR3 | |

Interviewer should first ascertain whether the previous day was a "usual" or "normal" day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

| 4.5 | Food frequency: During the previous **24-hour period** did you consume: | 00=No, 01=Yes, 77=NK | |
|---|---|---|---|
| 01 | Any food before a morning meal | [ __ __ ] | (FQBFMRR3) |
| 02 | A morning meal (breakfast) | [ __ __ ] | (FQMRMLR3) |
| 03 | Any food between morning and midday meals | [ __ __ ] | (FQBTWR31) |
| 04 | A midday meal | [ __ __ ] | (FQMDMLR3) |
| 05 | Any food between midday and evening meals | [ __ __ ] | (FQBTWR32) |
| 06 | An evening meal | [ __ __ ] | (FQEVMLR3) |
| 07 | Any food after the evening meal | [ __ __ ] | (FQAFEVR3) |
| | Total added automatically **do not fill** | [ __ __ ] | (FQTOTLR3) |

| 4.6 | Are you are vegetarian?<br>(You a do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK | [ __ __ ]<br>(CHVEGR3) |
|---|---|---|

**NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.**

| 4.7 | During the previous 24-hour period did Name consume any of the following? (Including food Name ate at home or outside your home and food Name bought, for example on the street) | | |
|---|---|---|---|
| | | Did NAME consume item?<br>00=No, 01=Yes, 77=NK, 88=N/A | |
| 01 | Any rice, bread, noodles, maize, quinoa or other cereal or grain?- | [ __ __ ] | (CNBREDR3) |
| 02 | Any pumpkin, carrots, sweet potatoes or orange vegetable? | [ __ __ ] | (CNPMPKR3) |
| 03 | Any potatoes, yuca, olluca, or other tubers? | [ __ __ ] | (CNPOTAR3) |
| 04 | Any dark, green, leafy vegetables such as spinach, or kale ? | [ __ __ ] | (CNLFYVR3) |
| 05 | Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic) | [ __ __ ] | (CNVEGR3) |
| 06 | Any mangoes, papayas, cocona or yellow/orange fruit (not oranges and lemons). | [ __ __ ] | (CNMNGOR3) |
| 07 | Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)? | [ __ __ ] | (CNFRUTR3) |

| 08 | Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe) | [ __ __ ] | (CNLIVRR3) |
|---|---|---|---|
| 09 | Any other meat (beef, pork, goat, lamb, chicken) or other offal? | [__ __] | (CNMEATR3) |
| 10 | Any eggs? | [ __ __ ] | (CNEGGSR3) |
| 11 | Any fresh or dried fish or shellfish? | [ __ __ ] | (CNFISHR3) |
| 12 | Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts? | [ __ __ ] | (CNBEANR3) |
| 13 | Any cheese, yogurt, milk or other milk products? | [ __ __ ] | (CNCHSER3) |
| 14 | Any foods made with oil, fat, margarine, or butter? | [ __ __ ] | (CNOILR3) |
| 15 | Any sugar, honey, sweets, sugary sweet drinks? | [ __ __ ] | (CNSUGRR3) |

| 4.8 | During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or Inka Cola?<br>[ __ __ ] (DRFIZZR3)<br>01= Daily, 02=  2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never |
|---|---|

| 4.9 | During the past 30 days, how many times did you eat salty and fatty foods such as burgers, crisps and fried snacks?<br>[ __ __ ] (ETSALTR3)<br>01= Daily, 02=  2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks  06=Never |
|---|---|

| 4.10 | During the last 7 days, on how many days were you physically active for at least 60 minutes? (Examples for physical activity would be running, brisk walking, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat. Add up all the time you spent in any kind of physical activity each day)<br>00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day)     [ __ __ ]<br>(PHYSACR3) |
|---|---|

| 4.11 | How much time do you spend during a typical day sitting (school, work, watching TV and sitting with friends)? |
|---|---|
| | [ __ __ ] (SITTNGR3) |
| | 01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours |

## SECTION 5 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

| 5.1 | Is there someone who would help you with the following situations | 00=No, 01=Yes, 77=NK | |
|---|---|---|---|
| 01 | If you were having a problem with your studies at school? | [ __ __ ] | (CHPSTYR3) |
| 02 | If you were having a problem at work? | [ __ __ ] | (CHWORKR3) |
| 03 | If you were worried about something at home? | [ __ __ ] | (CHWRRDR3) |
| 04 | If you were being teased or bullied by another child? | [ __ __ ] | (CHBLLYR3) |
| 05 | If you needed advice about a religious matter? | [ __ __ ] | (CHRLGNR3) |
| 06 | If you needed money? | [ __ __ ] | (CHMNEYR3) |
| 07 | If you needed help getting to school or work? | [ __ __ ] | (CHGETR3) |

| 5.2.1 | Do you find it hard to talk to other children?<br>01=Always, 02=Sometimes, 03=Never, 77=NK | [ __ __ ] | (HRDTLKR3) |
|---|---|---|---|
| 5.2.2 | Do you help other children who have a problem?<br>01=Always, 02=Sometimes, 03=Never, 77=NK | [ __ __ ] | (HLPCHLR3) |

SAY: I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

| 5.3 | Are you a member of any groups or clubs in your local area or at school?<br>00= No, 01= Yes, 77=NK, 88=N/A<br>If No, NK >**SKIP to 5.8** | [ __ __ ] | (MBGRSCR3) |
|---|---|---|---|

| GRPID | 5.4<br>Group Code<br>(ENTER CODE FROM CODE BOX # 11)<br><br>GROUPR3<br>SPGROUP | 5.5<br>When did you become a member of this group?<br>01 = Within the past month<br>02 = Within the past year<br>03 = More than a year ago<br>77 = NK<br><br>BCMMEMR3 | 5.6<br>Do you hold a leadership or important position in the group?<br>00=No, 01=Yes, 77=NK<br><br><br>LDMEMR3 |
|---|---|---|---|
| 01 | [ __ __ ]<br>Specify _____ | [ __ __ ] | [ __ __ ] |
| 02 | [ __ __ ]<br>Specify _____ | [ __ __ ] | [ __ __ ] |
| 03 | [ __ __ ]<br>Specify _____ | [ __ __ ] | [ __ __ ] |
| 04 | [ __ __ ]<br>Specify _____ | [ __ __ ] | [ __ __ ] |
| 05 | [ __ __ ]<br>Specify _____ | [ __ __ ] | [ __ __ ] |

| CODEBOX 11 – GROUPS (Country Specific) | | | |
|---|---|---|---|
| 01= Youth group | 05= Informal child organised group | 09= Mother's committee | 13= other, specify |
| 02= Sports group | 06= Work or farming related group | 10=NGO | 14= Cultural group |
| 03= Religious group | 07= School committees | 11=Credit society/Co-op | 15= School club (refers to any kind of club on school premises during normal school hours) |
| 04=After school club (refers to any kind of club on school premises but outside normal school hours) | 08= Women's group | 12= Political party/group | 16= Gang |

| 5.7 | Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?) (Enter GRPID from 5.5, 01 if only one group), 77=NK, 88=NA | [ __ __ ] | (GRPPRDR3) |
|---|---|---|---|

Say: Please answer yes or no to the following questions

| 5.8 | Have you ever done any of the following? | 00=No, 01 = yes, 88 N/A | |
|---|---|---|---|
| 01 | Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01 = yes, 88 NA | [ __ __ ] | (AFFSCHR3) |
| 02 | Looked for information (for example on the internet, in a book or on television or radio) about a problem affecting your community? 00=No, 01 = yes, 88 NA | [ __ __ ] | (INFCMMR3) |

| 5.9 | Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club 07= Cell Phone, 08=Business family   77=NK  88=NA | [ __ __ ] [ __ __ ] | (WUSINR31 - 3) |
|---|---|---|---|

| | | [ __ __ ] | |
|---|---|---|---|
| 5.10 | In average, how many hours per week do you spend on the internet? Write the numbers of hours.<br>    80= More than 20 hours per week<br>    77= NK | [ __ __ ] | (TMONINR3) |

## SECTION 6 – MIGRATION

SAY: Now I want to ask you about places you've lived during the past few years. I want you to think back to when you were around twelve years old, when we last came to ask you this list of questions.

| | | | |
|---|---|---|---|
| 6.1 | Were you living here in locality/community the last time we interviewed you?<br>00= No, 01= Yes, 77=NK<br>(to be filled in by enumerator from the household information)<br>**If yes, skip to 6.10.** | [ __ __ ] | (CMLSTR3) |
| 6.2 | Enumerator: check name of previous locality. How old were you when you left PREVIOUS LOCALITY?<br>(enter age in years) | [ __ __ ] | (AGLFLCR3) |
| 6.3 | What is the most important reason you left the last place you were living.  ENTER CODE from CODEBOX #12 (Note: Probe if child states it was the choice of his/her parents) | [ __ __ ]<br><br>Specify<br>_____ | (IMPRSNR3)<br><br>(SPIMPRSN) |
| 6.4 | Who did you leave with?<br>01= alone, unaccompanied, 02= with my family,<br>03= with a friend or friends | [ __ __ ] | (WHOMVR3) |
| 6.5 | When you first moved, did you know anyone else who lived here?<br>00=No, 01=Yes, 79=NK<br>If no, skip to 6.7 | [ __ __ ] | (KNWANYR3) |

| | | | |
|---|---|---|---|
| 6.6 | Who did you know that lived here already?<br>01= brothers or sisters (only), 02= family members or relatives 03= friends, 04= employer, 05= Other,<br>specify_____ | | (WHOPRSR3)<br><br>(SPWHOPRS) |
| 6.7 | What was the most important reason you chose to come to this community rather than any other community? (ENTER ONE CODE FROM CODEBOX #12)<br>(Note: Probe if they say 'choice of parents') | [ __ __ ]<br><br>Specify<br>_____ | (HRTNOTR3)<br><br>SPHRTNOT |
| 6.8 | In the past year, have you returned to NAME OF PREVIOUS LOCALITY for a visit?<br>00= No, 01 = Yes, 77 = NK | [ __ __ ] | (RTNVSTR3) |
| 6.9 | Compared to before you moved here, how would you describe your life now?<br>01= Better off, 02= About the same, 03= Worse off | [ __ __ ] | (CMPLFER3) |
| 6.10 | Have you left this community/locality for a period longer than 3 months since we last visited you (or since you moved to this locality)?<br>00= No, 01= Yes<br>If NO, skip to section 7 | [ __ __ ] | (LFT3MTR3) |
| 6.11 | How long did you leave the locality for since we last came( or since you moved here) (in Months)—<br>Note: record details of longest episode of temporary migration if there are several episodes | [ __ __ ] | (LNGLFTR3) |
| 6.12 | What is the most important reason you left this locality for more than three months. ENTER CODE from CODEBOX #12 (Note: Probe if child states it was the choice of his/her parents) | [ __ __ ]<br><br>Specify<br>_____ | (RSLFT3MR3)<br><br><br>(SPRSLF3M) |

| CODE BOX #12  REASONS FOR MIGRATION | | | |
|---|---|---|---|
| 01 = Work | 11 = Inheritance | 22 = Better / more land | |
| 02 = Study | 13 = Married/Cohabit | 23 = More security | |
| 03 = Health | 14 = Purchased own home/land | 24 = Look after a sick relative | |
| 04 = Family Disputes | 15 = To be close to family | 25 = Adventure | |
| 05 = Seeking Independence | 16 = Squatted | 26 = Higher wages | |
| 06 = Rent Problems | 17 = Death of a relative | 27 = Found a Job | 77=NK,  88 = N/A |
| 07 = Divorce, separation | 18 = Pregnancy / Birth of a child | 28 = Spouse's family is here | 79 = Refused to  ans |
| 08 = Improve dwelling conditions | 19 = Don't get used | 12 = Other (specify) _____ | |
| 09 = Violence | 21 = Natural Disaster | | |

## SECTION 7 – HOUSEHOLD ISSUES

| 7.1 | Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK | [ __ __ ] | (SEPLNDR3) |
|---|---|---|---|
| 7.2 | Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK | [ __ __ ] | (SEPANMR3) |
| 7.3 | Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business? 00= No, 01= Yes, 77= NK | [ __ __ ] | (OWTOOLR3) |

## SECTION 8 –CHILDREN Girls Only. Boys SKIP TO Section 9

**Enumerator: Identify whether there are any children of the YL child in the household roster, and transfer the ID to 8.1.**
**If no children are present, skip to section 9.**

**Say: Now, I am going to ask you just a few questions about the children that you have.**

| | | Child 1 | Child 2 |
|---|---|---|---|
| 8.1 | ID of (child) if resident in the household (identify the child using the ID from the household roster). | [ __ __ ] (IDCHDR31) | [ __ __ ] (IDCHDR32) |
| 8.2 | What is the date of birth of name?, (DD/MM/YYYY) 77=NK | _ _ / _ _ / 200__ (Day) (Month) (Year) (DBRCHR31) | _ _ / _ _ / 200__ (Day) (Month) (Year) (DBRCHR32) |

| 8.3 | What was the weight of name at birth? -77=NK -88=NA<br>77=NK | [ _____ . __ ]<br>(WGHCHR31) | [ _____ . __ ]<br>(WGHCHR32) |
|---|---|---|---|
| 8.4 | Was the birth weight from documentation (OBSERVE)<br>00=No 01=Yes 77=NK 88=NA | [ __ __ ]<br>(WGHDCR31) | [ __ __ ]<br>(WGHDCR32) |
| 8.5 | Did you breastfeed Name?<br>00=No, 01=Yes 77=NK 88=NA | [ __ __ ]<br>(BSTFDR31) | [ __ __ ]<br>(BSTFDR32) |
| 8.6 | For how long did you breastfeed Name( in months)?<br>77=NK 80 =still breastfeeding 77=NK 88=NA | [ __ __ ]<br>(TMBRSR31) | [ __ __ ]<br>(TMBRSR32) |
| 8.7 | How old was Name when you first gave him/her something else to eat or drink other than breast milk? This also includes water, herbal infusion or sugar water. (months) 77=NK 88=NA | [ __ __ ]<br>(ESEATR31) | [ __ __ ]<br>(ESEATR32) |

## SECTION 9: PETS

| 9.1 | Do you have a pet? (If more than one ask for most favourite)<br>    00=No, 01= Yes **If NO or NK, skip to the end** | [ __ __ ] | (HVPETR3) |
|---|---|---|---|
| 9.2 | What is it?<br>01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil, 04=rabbit, 05=bird (canary, budgie, parrot etc ), 06=horse, donkey, 07=reptile, 08=fish, 09=sheep/lamb, 10=pig=10, 11=other animal (specify) | [ __ __ ]<br>Specify _____ | (PETTYPR3)<br>(SPPETTYP) |
| 9.3 | Does it have a name?<br>00=No, 01= Yes | [ __ __ ] | (PETNMER3) |
| 9.4 | Do you feel responsible for (Name pet)?    00=No, 01= Yes | [ __ __ ] | (RSPPETR3) |

Comments: Please add below any comments regarding this household                     (CQCMNTR3)

|  |
|--|
|  |

# Young Lives

## An International Study of Childhood Poverty

Childid

XX __ __ __ __ __ __

# Cognitive Development and Achievement Questionnaire - 15 years old

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

**FIELDWORKER**: Fill out 1.1 **before** you administer the tests.

| 1.1 | **Does the child have a severe visual impairment?** 00=No          01=Yes  → **(If the answer is Yes, do not administer the tests. This section is finished)** | [ __ __ ] |
|---|---|---|

# PEABODY PICTURE VOCABULARY TEST (PPVT)

**FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.**

**FIELDWORKER:** Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

| FIELDWORKER: TRAINING ITEMS | | | | |
|---|---|---|---|---|
| Plate | Series 1 | Series 2 | Series 3 | Series 4 |
| | For most subjects under age 8 years | | (If necessary ) | |
| A | ball (2) | dog (4) | banana (3) | Spon (1) |
| B | crying (4) | sleeping (1) | crawling (3) | walking (2) |
| | For most subjects age 8 years and over | | (If necessary) | |
| C | parrot (2) | scissors (1) | flower (3) | ope (4) |
| D | mowing (3) | riding (2) | mopping (1) | computing (2) |

**FIELDWORKER**: After you have administered the appropriate Training Items, begin testing using the Sets of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank space in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

| Item | Word | Key | Resp | Error |
|---|---|---|---|---|
| 1 | Bus | (4) | | E̶ |

At the end of each set, record the number of errors in the box provided.

**FIELDWORKER**: Please complete questions 1.2 and 1.3 **after** administering the PPVT to the child. (These items will aid the database entry process.)

| 1.2 | **Lowest item responded to** (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [ __ __ __ ] |
|---|---|---|
| 1.3 | **Highest item responded to** (possible values: from 0 to 204, -79 Refused to answer, -88=NA) | [ __ __ __ ] |

## PPVT Administration:

| 1.4 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hours: [ __ __ ] |
|---|---|---|
| 1.5 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

| START Ages 2.5 – 3 | | | SET 1 | | START Age 4 | | | SET 2 | |
|---|---|---|---|---|---|---|---|---|---|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 1 | Bus | (4) | | E | 13 | Digging | (2) | | E |
| 2 | Drinking | (3) | | E | 14 | Cow | (1) | | E |
| 3 | Hand | (1) | | E | 15 | Drum | (3) | | E |
| 4 | Climbing | (1) | | E | 16 | Feather | (1) | | E |
| 5 | Key | (4) | | E | 17 | Painting | (3) | | E |
| 6 | Reading | (1) | | E | 18 | Cage | (2) | | E |
| 7 | Closet | (2) | | E | 19 | Knee | (1) | | E |
| 8 | Jumping | (3) | | E | 20 | Wrapping | (4) | | E |
| 9 | Lamp | (4) | | E | 21 | Fence | (3) | | E |
| 10 | Helicopter | (2) | | E | 22 | Elbow | (4) | | E |
| 11 | Smelling | (2) | | E | 23 | Garbage | (2) | | E |
| 12 | Fly | (3) | | E | 24 | Exercising | (4) | | E |
| | No. of Errors | | | | | No. of Errors | | | |

| START Age 5 | | | SET 3 | | | | | SET 4 | | START Ages 6 – 7 | | | SET 5 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 25 | Empty | (1) | | E | 37 | Castle | (2) | | E | 49 | Parachute | (3) | | E |
| 26 | Shoulder | (3) | | E | 38 | Sawing | (4) | | E | 50 | Delivering | (1) | | E |
| 27 | Square | (4) | | E | 39 | Cactus | (3) | | E | 51 | Rectangle | (1) | | E |
| 28 | Measuring | (4) | | E | 40 | Farm | (1) | | E | 52 | Diving | (2) | | E |
| 29 | Porcupine | (1) | | E | 41 | Going | (2) | | E | 53 | Camper | (4) | | E |
| 30 | Arrow | (2) | | E | 42 | Harp | (1) | | E | 54 | Target | (2) | | E |
| 31 | Peeling | (3) | | E | 43 | Astronaut | (3) | | E | 55 | Writing | (1) | | E |
| 32 | Fountain | (2) | | E | 44 | Raccoon | (4) | | E | 56 | Furry | (4) | | E |
| 33 | Accident | (2) | | E | 45 | Juggling | (4) | | E | 57 | Drilling | (2) | | E |
| 34 | Penguin | (1) | | E | 46 | Envelope | (2) | | E | 58 | Hook | (3) | | E |
| 35 | Decorated | (4) | | E | 47 | Tearing | (3) | | E | 59 | Group | (3) | | E |
| 36 | Nest | (3) | | E | 48 | Claw | (1) | | E | 60 | Dripping | (4) | | E |
| | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | |

| | | | SET 6 | | START Ages 8 – 9 | | | SET 7 | | START Ages 10 – 11 | | | SET 8 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error | Item | Word | Key | Resp | Error |
| 61 | Vehicle | (4) | | E | 73 | Gigantic | (2) | | E | 85 | Flamingo | (2) | | E |
| 62 | Oval | (1) | | E | 74 | Nostril | (4) | | E | 86 | Tambourine | (4) | | E |
| 63 | Luggage | (2) | | E | 75 | Vase | (3) | | E | 87 | Palm | (1) | | E |
| 64 | Awarding | (3) | | E | 76 | Knight | (1) | | E | 88 | Surprised | (4) | | E |
| 65 | Hydrant | (4) | | E | 77 | Towing | (1) | | E | 89 | Canoe | (3) | | E |
| 66 | Swamp | (3) | | E | 78 | Horrified | (3) | | E | 90 | Interviewing | (1) | | E |
| 67 | Calculator | (2) | | E | 79 | Trunk | (2) | | E | 91 | Clarinet | (4) | | E |
| 68 | Signal | (1) | | E | 80 | Selecting | (1) | | E | 92 | Exhausted | (2) | | E |
| 69 | Squash | (4) | | E | 81 | Island | (2) | | E | 93 | Pitcher | (3) | | E |
| 70 | Globe | (2) | | E | 82 | Camcorder | (4) | | E | 94 | Reptile | (2) | | E |
| 71 | Vegetable | (3) | | E | 83 | Heart | (3) | | E | 95 | Polluting | (3) | | E |
| 72 | Frame | (1) | | E | 84 | Wrench | (4) | | E | 96 | Vine | (1) | | E |
| | No. of Errors | | | | | No. of Errors | | | | | No. of Errors | | | |

| | | SET 9 | | | | | START Ages 12 – 16 | SET 10 | | | | | | SET 11 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Item | Word | Key | Resp | Error | | Item | Word | Key | Resp | Error | | Item | Word | Key | Resp | Error |
| 97 | Pedal | (2) | | E | | 109 | Solo | (4) | | E | | 121 | Carpenter | (2) | | E |
| 98 | Dissecting | (2) | | E | | 110 | Citrus | (2) | | E | | 122 | Dilapidated | (4) | | E |
| 99 | Bouquet | (4) | | E | | 111 | Inflated | (3) | | E | | 123 | Hazardous | (3) | | E |
| 100 | Rodent | (3) | | E | | 112 | Lecturing | (3) | | E | | 124 | Adapter | (2) | | E |
| 101 | Inhaling | (4) | | E | | 113 | Timer | (1) | | E | | 125 | Valve | (3) | | E |
| 102 | Valley | (1) | | E | | 114 | Injecting | (1) | | E | | 126 | Isolation | (1) | | E |
| 103 | Tubular | (3) | | E | | 115 | Links | (4) | | E | | 127 | Feline | (2) | | E |
| 104 | Demolishing | (4) | | E | | 116 | Cooperating | (2) | | E | | 128 | Wailing | (1) | | E |
| 105 | Tusk | (1) | | E | | 117 | Microscope | (1) | | E | | 129 | Coast | (4) | | E |
| 106 | Adjustable | (2) | | E | | 118 | Archery | (2) | | E | | 130 | Appliance | (1) | | E |
| 107 | Fern | (1) | | E | | 119 | Garment | (4) | | E | | 131 | Foundation | (4) | | E |
| 108 | Hurdling | (3) | | E | | 120 | Fragile | (3) | | E | | 132 | Hatchet | (3) | | E |
| | No. of Errors | | | | | | No. of Errors | | | | | | No. of Errors | | | |

| | | SET 12 | | | | | START Ages 17 – Adult | SET 13 | | | | | | SET 14 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Item | Word | Key | Resp | Error | | Item | Word | Key | Resp | Error | | Item | Word | Key | Resp | Error |
| 133 | Blazing | (3) | | E | | 145 | Syringe | (4) | | E | | 157 | Indigent | (2) | | E |
| 134 | Mammal | (2) | | E | | 146 | Transparent | (3) | | E | | 158 | Oasis | (1) | | E |
| 135 | Reprimanding | (1) | | E | | 147 | Ladle | (2) | | E | | 159 | Disappointed | (4) | | E |
| 136 | Upholstery | (4) | | E | | 148 | Replenishing | (3) | | E | | 160 | Perpendicular | (3) | | E |
| 137 | Hoisting | (1) | | E | | 149 | Abrasive | (1) | | E | | 161 | Poultry | (4) | | E |
| 138 | Exterior | (1) | | E | | 150 | Parallelogram | (3) | | E | | 162 | Confiding | (1) | | E |
| 139 | Consuming | (4) | | E | | 151 | Cascade | (4) | | E | | 163 | Periodical | (2) | | E |
| 140 | Pastry | (4) | | E | | 152 | Lever | (1) | | E | | 164 | Filtration | (1) | | E |
| 141 | Cornea | (2) | | E | | 153 | Detonation | (2) | | E | | 165 | Primate | (4) | | E |
| 142 | Constrained | (3) | | E | | 154 | Pillar | (2) | | E | | 166 | Spherical | (2) | | E |
| 143 | Pedestrian | (2) | | E | | 155 | Cultivating | (1) | | E | | 167 | Talon | (3) | | E |
| 144 | Colt | (3) | | E | | 156 | Aquatic | (4) | | E | | 168 | Octagon | (3) | | E |
| | No. of Errors | | | | | | No. of Errors | | | | | | No. of Errors | | | |

| | | SET 15 | | | | | | SET 16 | | | | | | SET 17 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Item | Word | Key | Resp | Error | | Item | Word | Key | Resp | Error | | Item | Word | Key | Resp | Error |
| 169 | Incandescent | (4) | | E | | 181 | Coniferous | (4) | | E | | 193 | Embossed | (4) | | E |
| 170 | Pilfering | (2) | | E | | 182 | Wildebeest | (1) | | E | | 194 | Perambulating | (2) | | E |
| 171 | Trajectory | (1) | | E | | 183 | Caster | (3) | | E | | 195 | Arable | (3) | | E |
| 172 | Mercantile | (3) | | E | | 184 | Reposing | (4) | | E | | 196 | Importunity | (1) | | E |
| 173 | Derrick | (4) | | E | | 185 | Convex | (1) | | E | | 197 | Cenotaph | (1) | | E |
| 174 | Ascending | (2) | | E | | 186 | Gourmand | (3) | | E | | 198 | Tonsorial | (4) | | E |
| 175 | Monetary | (3) | | E | | 187 | Dromedary | (2) | | E | | 199 | Nidificating | (3) | | E |
| 176 | Entomologist | (2) | | E | | 188 | Diverging | (4) | | E | | 200 | Terpsichorean | (1) | | E |
| 177 | Gaff | (1) | | E | | 189 | Incertitude | (2) | | E | | 201 | Cairn | (4) | | E |
| 178 | Quintet | (3) | | E | | 190 | Quiescent | (3) | | E | | 202 | Osculating | (2) | | E |
| 179 | Nautical | (4) | | E | | 191 | Honing | (1) | | E | | 203 | Vitreous | (3) | | E |
| 180 | Incarcerating | (1) | | E | | 192 | Cupola | (2) | | E | | 204 | Lugubrious | (2) | | E |
| | No. of Errors | | | | | | No. of Errors | | | | | | No. of Errors | | | |

| 1.6 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours: [ __ __ ] |
|---|---|---|
| 1.7 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

**FIELDWORKER**: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

| 1.8 | **Ceiling item** (possible values: from 1 to 204, -79=Refused to answer, -88=NA) | [ __ __ __ ] |
|---|---|---|
| 1.9 | **Minus errors** (possible values: from 0 to 100, -79=refused to answer, -88=NA) | [ __ __ __ ] |
| 1.10 | **Raw score** (possible values: from 0 to 204, -79=refused to answer, -88=NA) | [ __ __ __ ] |

**Note**: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

| 1.11 | **Standard score** (possible values: 40 to 160, -79=refused to answer, -88=NA) **(DON'T FILL ON FIELD)** | [ __ __ __ ] |
|---|---|---|

**FIELDWORKER**: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

| 1.12 | **Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____ | [ __ __ ] |
|---|---|---|
| 1.13 | **Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____ | [ __ __ ] |
| 1.14 | **Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____ | [ __ __ ] |

# VERBAL ACHIEVEMENT TEST OLDER COHORT

**FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.**

**FIELDWORKER**: Give the Verbal Achievement Test Older Cohort – **cloze** to the child and read the instructions of this section with the child to make sure she/he understands the instructions **(child must answer the questions in order)**. Then let the child work by herself/himself with the test under your supervision. **After 5 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 10 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. Do not mark them as correct or incorrect. The answers will be assessed centrally by a professional with experience in test scoring.

| 1.15 | **Test administration: Start Time (hour)** (possible values: 07 to 17) | Hour:  [ __ __ ] |
|---|---|---|
| 1.16 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

| 1.17 | **Cloze Item 1** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
|---|---|---|
| 1.18 | **Cloze Item 2** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.19 | **Cloze Item 3** Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.20 | **Cloze Item 4**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.21 | **Cloze Item 5**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.22 | **Cloze Item 6**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.23 | **Cloze Item 7**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.24 | **Cloze Item 8**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.25 | **Cloze Item 9**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.26 | **Cloze Item 10**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.27 | **Cloze Item 11**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.28 | **Cloze Item 12**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.29 | **Cloze Item 13**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.30 | **Cloze Item 14**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.31 | **Cloze Item 15**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.32 | **Cloze Item 16**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.33 | **Cloze Item 17**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.34 | **Cloze Item 18**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.35 | **Cloze Item 19**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.36 | **Cloze Item 20**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.37 | **Cloze Item 21**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.38 | **Cloze Item 22**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
|---|---|---|
| 1.39 | **Cloze Item 23**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.40 | **Cloze Item 24**<br>Child's response: _____<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.41 | **Last item completed after 5 minutes** (possible values: from 1 to 24 -88=NA) | [ __ __ ] |
|---|---|---|
| 1.42 | **Last item completed after 10 minutes** (possible values: from 1 to 24 -88=NA) | [ __ __ ] |

| 1.43 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours: [ __ __ ] |
|---|---|---|
| 1.44 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

**FIELDWORKER**: Fill out 1.45 to 1.47 **after** you have finished the test with the child and she/he is no longer there.

| 1.45 | **Language used by field worker during administration.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
|---|---|---|
| 1.46 | **Language used by child during administration.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
| 1.47 | **Language in which the test was written.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |

# MATHEMATICS ACHIEVEMENT TEST OLDER COHORT

**FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.**

### Booklet 1. Math Computing

**FIELDWORKER**: Give the Mathematics Achievement Test Older Cohort – **Booklet 1** to the child. Read the instructions with the child to make sure she/he understands the instructions **(child must answer the questions in order)**. Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

| 1.48 | **Test administration: Start Time (hour)** (possible values: 07 to 18) | Hours:  [ __ __ ] |
|---|---|---|
| 1.49 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

| 1.50 | **Math Item 1** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
|---|---|---|
| 1.51 | **Math Item 2** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.52 | **Math Item 3** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.53 | **Math Item 4** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.54 | **Math Item 5** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.55 | **Math Item 6** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.56 | **Math Item 7** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.57 | **Math Item 8** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.58 | **Math Item 9** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.59 | **Math Item 10** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.60 | **Math Item 11** <br> Child's response:_____ <br> (Correct answer: 17.43) <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.61 | **Math Item 12** <br> Child's response:_____ <br> (Correct answer: $\frac{9}{4}$ or $2\frac{1}{4}$ ) <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.62 | **Math Item 13** <br> Child´s response:_____ <br> (Correct answer: 18.03) <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.63 | **Math Item 14** <br> Child's response:_____ <br><br> (Correct answer: $\frac{3}{4}$ or $\frac{18}{24}$ ) <br><br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| --- | --- | --- |
| 1.64 | **Math Item 15** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.65 | **Math Item 16** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.66 | **Math Item 17** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.67 | **Math Item 18** <br> Child's response:_____ <br> (Correct answer: - 0.87) <br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.68 | **Math Item 19** <br> Child's response:_____ <br><br> (Correct answer: $1\frac{2}{5}$ ) <br><br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.69 | **Math Item 20** <br> Child's response:_____ <br><br> (Correct answer: $\frac{25}{63}$ ) <br><br> (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.70 | **Last item completed after 4 minutes** (possible values: from 1 to 20, -88=NA) | [ __ __ ] |
| --- | --- | --- |
| 1.71 | **Last item completed after 8 minutes** (possible values: from 1 to 20, -88=NA) | [ __ __ ] |

| 1.72 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours: [ __ __ ] |
| --- | --- | --- |
| 1.73 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

## Booklet 2. Problem Solving

**FIELDWORKER**: Give the Mathematics Achievement Test Older Cohort – **Booklet 2** to the child. Read the instructions with the child to make sure she/he understands the instructions **(child must answer the questions in order)**. Then let the child work by himself/herself with the test under your supervision. **After 10 minutes** finish the administration. Do not forget to register the finish time. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

| 1.74 | **Test administration: Start Time (hour)** (possible values: 07 to 18) | Hours: [ __ __ ] |
| --- | --- | --- |
| 1.75 | **Test administration: Start Time (minutes)** (possible values: 00 to 59) | Minutes: [ __ __ ] |

| 1.76 | **Math Item 21** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| --- | --- | --- |
| 1.77 | **Math Item 22** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.78 | **Math Item 23** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |

| 1.79 | **Math Item 24** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
|---|---|---|
| 1.80 | **Math Item 25** (values 01=a, 02=b, 03=c, 04=d, 05=e, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.81 | **Math Item 26** (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.82 | **Math Item 27** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.83 | **Math Item 28**<br>Child's response:_____<br>(Correct answer:  07:25)<br>(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA) | [ __ __ ] |
| 1.84 | **Math Item 29** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |
| 1.85 | **Math Item 30**  (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA) | [ __ __ __ __ ] |

| 1.86 | **Test administration: Finish Time (hour)** (possible values: 07 to 18) | Hours:  [ __ __ ] |
|---|---|---|
| 1.87 | **Test administration: Finish Time (minutes)** (possible values: 00 to 59) | Minutes:[ __ __ ] |

**FIELDWORKER**: Fill out 1.88 to 1.90 **after** you have finished the test with the child and she/he is no longer there.

| 1.88 | **Language used by field worker during administration.**<br>(ENTER FROM CODE BOX #1) (if 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
|---|---|---|
| 1.89 | **Language used by child during administration.**<br>(ENTER FROM CODE BOX #1) (if or 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |
| 1.90 | **Language in which the test was written.**<br>(ENTER FROM CODE BOX #1) (if or 07 then specify below)<br>Other, specify: _____ | [ __ __ ] |

## EVALUATION OF ADMINISTRATION

| 1.91 | **Comments on the administration** (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) |
|---|---|
| | _____ |
| | _____ |
| | _____ |
| | _____ |
| | _____ |
| | _____ |

Date when this section is filled: __ __ / __ __ / __ __
(day/month/year)
Time when section started: __ __ : __ __
Fieldworker's name: _____ Code: __ __

# Young Lives
## An International Study of Childhood Poverty

## <u>THIS IS A CONFIDENTIAL QUESTIONNAIRE</u>

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! If you do not want to answer a question, you don't need to.

If you do not understand a question or need help, just ask the fieldworker.

Do you have any questions?
Thank you very much for your help.

**PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (√) THE ANSWER BOX THAT APPLIES TO YOU**

Section 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement is 'certainly true for you', 'a little true for you' or 'not true for you'.

| | Certainly true for you | A little true for you | Not true for you | |
|---|---|---|---|---|
| 1. You usually feel able to speak about your views and feelings with your parents/guardians | | | | (SPVIEWR3) |
| 2. Most of the time your parents/guardians treat you fairly when you do something wrong | | | | (TRFAIRR3) |
| 3. Compared to your **sisters,** you get fewer things (clothes, money, food) | | | | (CMSITGR3) |
| 4. Compared to your **brothers,** you get fewer things (clothes, money, food) | | | | (CMBRTGR3) |
| 5. Compared to your **brothers**, you have less freedom to leave the house | | | | (CMBRFRR3) |

| when you want | | | | |
|---|---|---|---|---|
| 6. Compared to your **sisters**, you have less freedom to leave the house when you want | | | | (CMSIFRR3) |

## Section 2

The second part of the questionnaire is about smoking cigarettes.

| 2. How many of your best friends smoke cigarettes at least once a month?                    (FRNSMKR3) <br> (Choose only **one** option) <br> ☐ All of my friends <br> ☐ Most of my friends <br> ☐ A few of my friends <br> ☐ None of my friends |
|---|

| 3. Do the following people smoke?  (You can choose **more** than one option) | |
|---|---|
| ☐ The best friend | (SMKFRNR3) |
| ☐ Parents/guardians | (SMKPRNR3) |
| ☐ Brothers/sisters | (SMKSIBR3) |
| ☐ Boyfriend/girlfriend | (SMKBOYR3) |

4. How old were you when you tried a cigarette for the first time?                    (AGECIGR3)

(Choose only **one** option)

☐ 9 years old or younger

☐ 10 to 13 years old

☐ 14 to 16 years old

☐ I have never tried a cigarette

---

5. How often do you smoke cigarettes now? (Choose only **one** option)                    (OFTSMKR3)

☐ Every day

☐ At least once a week

☐ At least once a month

☐ Hardly ever

☐ I never smoke cigarettes

---

6. On the days you smoke, how many cigarettes do you usually smoke?                    (NUMCIGR3)

(Choose only **One** option)

☐ I never smoke cigarettes

☐ 1 cigarette or less per day

☐ 2 to 5 cigarettes per day

☐ 6 or more per day

Section 3

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

| 7. How many of your best friends have ever been beaten up?                    (FRNBTNR3) |
|---|
| (Choose only **one** option) |
| ☐ All of my friends |
| ☐ Most of my friends |
| ☐ A few of my friends |
| ☐ None of my friends |

| 8. Have you ever been beaten up or physically hurt in other ways by the following people? (You can choose **more** than one option) |
|---|
| ☐ Somebody from your family                    (BFAMLYR3) |
| ☐ Boyfriend/girlfriend                    (BBYFRNR3) |
| ☐ Stranger                    (BSTRNGR3) |
| ☐ Friend                    (BFRNDR3) |

9. During the last 30 days, on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself? (Choose only **one** option)                    (CRYWPNR3)

☐ 1 day
☐ 2 to 3 days
☐ More than 4 days
☐ Never

10. Other young people can be great. But they also can be really nasty. For each statement, choose whether this happened to you 'never', 'once', '2-3 times' or '4 or more times' during the past year.
We want to know whether other young people…

|  | Never | Once | 2-3 times | 4 or more times |  |
|---|---|---|---|---|---|
| 1. Called you names or swore at you |  |  |  |  | (CLDNMER3) |
| 2. Tried to get you into trouble with your friends |  |  |  |  | (TRBFRNR3) |
| 3. Took something without permission or stole things from you |  |  |  |  | (STLTHGR3) |
| 4. Made fun of you for some reason |  |  |  |  | (MDEFUNR3) |
| 5. Made you uncomfortable by staring at you for a long time |  |  |  |  | (STARNGR3) |
| 6. Punched, kicked or beat you up |  |  |  |  | (PNCHDR3) |

| | | | | | |
|---|---|---|---|---|---|
| 7. Hurt you physically in some way | | | | | (HRTPHYR3) |
| 8. Tried to break or damaged something of yours | | | | | (DMGSMTR3) |
| 9. Refused to talk to you or made other people not talk to you | | | | | (RFSTLKR3) |

## Section 4

Many people in Peru drink alcohol like beer or spirits (Pisco or Chicha). The next questions ask you about your experiences with alcohol.

| 11. How many of your best friends drink alcohol at least once a month?                    (FRNALCR3) |
|---|
| (Choose only **one** option) |
| ☐ All of my friends |
| ☐ Most of my friends |
| ☐ A few of my friends |
| ☐ None of my friends |

| 12. How often do you usually drink alcohol? (Choose only **one** option)                    (YOUALCR3) |
|---|
| ☐ Every day |
| ☐ At least once a week |

☐ At least once a month
☐ Only on special occasions (for example, weddings, funerals)
☐ Hardly ever
☐ I never drink alcohol

---

13. When you drink alcohol, how much do you usually drink per day?          (MCHALCR3)
(Choose only **one** option)
☐ I never drink alcohol
☐ 1 cup/glass or less
☐ 2 cups/glasses
☐ 3 cups/glasses or more

---

14. Have you ever been drunk from too much alcohol?          (DRKALCR3)
(Choose only **one** option)
☐ Yes
☐ No

---

15. During the past 12 months, how many of these things happened to you while you were drinking alcohol or because you had been drinking alcohol?  (You can choose more than one option)
☐ I got into fights or caused trouble          (ALCFGHR3)
☐ I felt sick or fell over          (ALCSCKR3)
☐ I never drink alcohol          (ALCNVRR3)

| ☐ None of these things happened to me | (ALCNONR3) |
|---|---|

| 16. During your life, have you ever tried drugs, such as marijuana, glue or kerosene?    (TRDDRGR3)<br>(Choose only **one** option)<br>☐ Yes<br>☐ No |
|---|

## Section 5

Many young people your age think a lot about sex. Some of you might already have had sex. The following questions are about sex and what you know about it.

17. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.

|  | True | False | I don't know |  |
|---|---|---|---|---|
| A woman/girl cannot get pregnant the first time she has sex. |  |  |  | (PRGFRSR3) |
| If a girl washes herself after sex, she will not get pregnant. |  |  |  | (WSHAFTR3) |
| Using a condom can prevent you from getting a disease |  |  |  | (USECNDR3) |

| | | | | |
|---|---|---|---|---|
| through sex. | | | | |
| A person who looks very healthy cannot pass on a disease through sex. | | | | (LKSHLTR3) |
| A person can get HIV or Aids by having sex. | | | | (HIVSEXR3) |

18. If you would want to get a condom, where would you go? (Choose only **one** option)     (WHRCNDR3)
☐ Shop / grocer's
☐ Pharmacy /Drugstore
☐ Street vendor
☐ Family planning services or health facility
☐ Family
☐ My boyfriend/girlfriend
☐ Other, please say where:
☐ I do not know what a condom is
☐ I do not know where I could get a condom

19. From where would you like to get information on sexual matters? (You can choose **more** than one option)
☐ School                                                                            (SEXSCHR3)

☐ Media (television, radio, newspaper)          (SEXMEDR3)
☐ Friends          (SEXFRNR3)
☐ Nurse or doctor          (SEXNRSR3)
☐ Other, please say from where:          (INFSEXR3)

---

20. How many of your best friends have ever had sex?          (FRDSEXR3)
(Choose only **one** option)
☐ All of my friends
☐ Most of my friends
☐ A few of my friends
☐ None of my friends
☐ I don't know

---

21. How old were you when you had sex for the first time?          (AGESEXR3)
(Choose only **one** option)
☐ 13 years old or younger
☐ 14 years old
☐ 15 years old or older
☐ I have never had sex
☐ I don't want to answer

---

22. The last time you had sex, what did you do to prevent getting pregnant or a disease?

| | |
|---|---|
| ☐ We used a condom | (WEUSCNR3) |
| ☐ Drink infusion or mate | (DRKINFR3) |
| ☐ Use after morning pill | (MNGPLLR3) |
| ☐ Use injections to prevent getting pregnant | (INJCTNR3) |
| ☐ Other method, please say what: | (OTHMTDR3) |
| ☐ We did not use any method | (NOTUSER3) |
| ☐ I don't know if use any method | (NOKNOWR3) |
| ☐ I never had sex | (NVRSEXR3) |

**23. Have you ever had sex when you did not want to? (Choose only One option)**    (NOWNSXR3)

☐ Yes, one time

☐ Yes, more than once

☐ No

**24. During your life, have you ever been drunk from alcohol while having sex?**    (DRKSEXR3)
**(Choose only One option)**

☐ No, never

☐ Yes, one time

☐ Yes, more than one time

☐ I never had sex

☐ I don't want to answer

## Section 6

25. The last part of the questionnaire looks at sadness and other difficulties that many people experience at some point in their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

|  | Certainly true for you | A little true for you | Not true for you |  |
|---|---|---|---|---|
| 1. You worry a lot |  |  |  | (WRYLOTR3) |
| 2. You get a lot of headaches, stomach aches or sickness |  |  |  | (HEADACR3) |
| 3. You are often unhappy, downhearted or tearful |  |  |  | (UNHPPYR3) |
| 4. You are nervous in new situations |  |  |  | (NRVSITR3) |
| 5. You have many fears, you are easily scared |  |  |  | (MNYFERR3) |

**Thank you. You have helped with a very important survey for young people.**

**Date when this section ended:  _ _ / _ _ / 2009**
**End hour  :  _ _ : _ _**