In the Chapter 2. => in Chapter 2.

Some of the research questions we want to answer is: =>

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i) in terms of scientific impact categorization, how to be fairer with small sub-areas of knowledge, or sub- areas with a low frequency of publications? ii) how well brazilian research groups are internationally from the perspective of sub-areas? iii) how to characterize sub-areas in terms of scientific impact? iv) can we find groups with the highest reputation in any topic of knowledge, using the same method for sub-areas, only adjusting the input data?

=>

i) How to be fair with small sub-areas of knowledge or sub- areas with a low frequency of publications considering scientific impact categorization? ii) How well Brazilian research groups are internationally doing from the perspective of sub-areas? iii) How to characterize sub-areas in terms of scientific impact? iv) Can we find groups with the highest reputation in any topic of knowledge only adjusting the input data, but using the same method for sub-areas?

Table 3.1. Relevant statistics

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Table 3.1. Relevant statistics on the Microsoft Academic Graph

– a article => – an article

in our initial studies, the MCL algorithm [9] is short

=>

in our initial studies is the MCL algorithm [9] , which is short

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for the Markov Cluster Algorithm,

* What is the meaning of “short” here?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
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|  |  |  |  |  |  |  |  |  |
| Master’s project proposal | X |  |  |  |  |  |  |  |
| Teacher assistant | X | X | X |  |  |  |  |  |
| Master’s experiments | X | X | X | X | X |  |  |  |
| Master’s dissertation |  |  | X | X | X | X |  |  |
| Master’s presentation |  |  |  |  |  |  |  |  |

Master’s project proposal = Thesis’ project proposal

Teacher assistant => Advisers assistant (Place schedule up to last month)

Master’s experiments => Experiments

Master’s dissertation => Writing

Master’s presentation => Defense