# Math 104: Real Analysis

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# WEEK 1

#### 1.1 Lecture 1

### 1.1.1 Logic and Sets

For clauses p, q: we have  $p \land q$ ,  $p \lor q$ ,  $\neg p$ . These are and, or, not; respectively.

Moreover, we have  $p \implies q$  meaning that q is true if p is true. Moreover, we have  $p \iff q$  meaning that p is true if q is true and q is true if p is true.

Other terminology: := is a definition,  $\forall$  is for all,  $\exists$  is exists,  $a \in A$  means that element a is in the set A,  $a \notin A$  means that element a is in the set A.

For sets, we have  $\subset$ , =,  $\subseteq$  to determine subset and equality relations. Moreover, we have  $\cap$ ,  $\cup$  to represent union and intersections of sets. There is also  $A \setminus B$  to denote everything in A but not B, and we have  $A^C$  to denote every element not in A.

**Theorem 1.1** (DeMorgan's Laws). Let A and B be sets.

(a) 
$$(A \cup B)^C = A^C \cap B^C$$

(b) 
$$(A \cap B)^C = A^C \cup B^C$$

(c) 
$$A \setminus (B \cap C) = (A \setminus B) \cup (A \setminus C)$$

(d) 
$$A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)$$

#### 1.1.2 Indexed Sets

Let  $\Lambda$  be a set and suppose for each  $a \in \Lambda$  there is a set  $A_a$ . The set  $\{A_a : a \in \Lambda\}$  is called a **collection of sets** indexed by  $\Lambda$ . In this case,  $\Lambda$  is called the indexing set for this collection.

$$\bigcup_{a\in A}=\{x|x\in A_a \text{ for some } a\in A\}$$

$$\bigcap_{a \in A} = \{x | x \in A_a \text{ for all } a \in A\}.$$

We can generalize DeMorgan's laws to indexed collections:

**Theorem 1.2** (Generalized DeMorgan). If  $\{B_a: a \in \Lambda\}$  is an indexed collection of sets and A is a set, then

$$A \setminus \bigcup_{a \in \Lambda} B_a = \bigcap_{a \in \Lambda} (A \setminus B_a),$$

$$A \setminus \bigcap_{a \in \Lambda} B_a = \bigcup_{a \in \Lambda} (A \setminus B_a).$$

#### 1.1.3 Set of Natural Numbers

We set  $\mathbb{N}$  to be all positive integers,  $\mathbb{Z}$  to be all integers, and  $\mathbb{N}_0$  to be all nonnegative integers.

**Definition 1.3** (Peano Axioms). 1.  $1 \in \mathbb{N}$ .

- 2. If  $n \in \mathbb{N}$ , then  $n + 1 \in \mathbb{N}$ . We'll call this the successor.
- 3. 1 is not the successor of any element
- 4. If  $n, m \in NN$  have the same successor, then n = m.
- 5. (Induction) If  $S \subseteq \mathbb{N}$  with the properties  $1 \in S$  and  $n \in S \implies n+1 \in S$ , then  $S = \mathbb{N}$ . This becomes induction when we have S as the set of elements where a certain property holds.

So, for induction, we have a base case where we have  $P_0$  or  $P_1$  or some starting value. And then, we have induction that proves that  $P_k$  being true implies  $P_{k+1}$  is true. Then it dominoes over.

Remember that we didn't prove that  $P_{n+1}$  is true, but rather that it can be implied from  $P_n$ .

#### 1.1.4 Set of Rational Numbers

We define  $\mathbb{Q}$ , the set of rational numbers, by  $\mathbb{Q} := \{\frac{m}{n} | m, n \in \mathbb{Z}, n \neq 0\}$ .

Remark 1.4. © contains all terminating decimals.

**Remark 1.5.** If  $\frac{m}{n} \in \mathbb{Q}$  and  $r \in \mathbb{Z} \setminus \{0\}$ , then  $\frac{m}{n} = \frac{rm}{rn}$ , so we assume that m, n are coprime usually.

**Definition 1.6** (Field Axioms). Remembering these is now an exercise for the reader.

We see that the set of rational numbers with addition and multiplication is a field. Going through the axioms is left as an exercise to the reader.

#### 1.2 Lecture 2

#### 1.2.1 Ordered Sets

**Definition 1.7** (Ordered Set). We define an **ordered set** to be a set S with an order satisfying the following criteria:

- 1.  $\forall \alpha, \beta \in S$ , either  $\alpha < \beta, \alpha = \beta, \alpha > \beta$ .
- 2.  $\alpha < \beta, \beta < \gamma \implies \alpha < \gamma$ .
- 3.  $\alpha \leq \beta \implies \alpha + \gamma \leq \beta + \gamma$
- 4.  $\alpha \leq \beta, \gamma \geq 0 \implies \alpha \gamma \leq \beta \gamma$
- 5.  $\alpha \leq \beta, \beta \leq \alpha \implies \alpha = \beta$

A set that is a field and an ordered set can be called an **ordered field**.

#### **1.2.2** Defects of ℚ

**Theorem 1.8** (Irrationality of  $\sqrt{2}$ ). There is no  $\alpha$  such that  $\alpha^2 = 2$ .

*Proof.* Suppose for the sake of contradiction that there is  $\alpha \in \mathbb{Q}$  such that  $\alpha^2 = 2$ . We see that  $\alpha = \frac{m}{n}$  for some  $m, n \in \mathbb{Z}$  such that  $\gcd(m, n) = 1$ .

Since  $a^2=2$ , we have  $\frac{m^2}{n^2}=2$ , implying that  $m^2=2n^2$ , or  $2|m^2$ . As 2 is prime, we see that  $2|m\implies m=2p$  for some integer p. Then,  $(2p)^2=2n^2\implies 4p^2=2n^2\implies n^2=2p^2$ . Once again, we have that 2|n from above, so m,n are both even. This contradicts the claim that m,n are coprime, so  $\sqrt{2}$  cannot be expressed in a rational form.

This motivates the concept of incompleteness.

**Definition 1.9** (Incompleteness). Let S be an ordered set, and let  $A \subseteq S$ .

- 1. An element  $\beta \in S$  is an upper bound for A if  $\alpha \leq \beta, \forall \alpha \in A$ . Then, we say that A is bounded above.
- 2. An element  $\beta \in S$  is a lower bound for A if  $\alpha \geq \beta, \forall A \in A$ . Then, we say that A is bounded below.

**Definition 1.10** (Supremum). Suppose S is an ordered set and  $A \in S$  is bounded above. Suppose  $\exists B \in S$  such that:

- 1.  $\beta$  is an upper bound for A.
- 2. If r is another upper bound, then  $r \geq \beta$ .

Then, we will call  $\beta$  the least upper bound, or the supremum (sup) of A.

The greatest lower bound is then called the **infimum** (inf) of A.

**Remark 1.11.** Supremum and infimum may not exist or belong to *A*.

**Definition 1.12** (Completeness). An ordered set S is said to have the least upper bound property, or completeness, if every upper bounded set has a supremum in S.

#### 1.2.3 Real Numbers

**Theorem 1.13** (Real Numbers). There is a unique ordered field  $(\mathbb{R}, +, \cdot, \leq)$  that has the following properties:

- 1. Completeness.
- 2.  $\mathbb{Q} \subseteq \mathbb{R}$  is an ordered subfield; i.e.,  $(+,\cdot,\leq)$  restricted to  $\mathbb{Q}$  are the usual  $(+,\cdot,\leq)$  on  $\mathbb{Q}$ .

Lecturer says we will be using the result, and not the proof.

There's another theorem with properties of real number arithmetic but honestly I'm too lazy to write it as of now so you'll see it later.

#### 1.2.4 Consequences of the Completeness Axiom

#### **Existence of Infimum**

**Theorem 1.14.** Let  $E \subset \mathbb{R}$  be a set bounded below. Then  $\inf E$  exists in  $\mathbb{R}$ .

*Proof.* Define -E to be  $\{-x|x \in E\}$ . Then, we see that -E must be bounded above, implying that it must have a supremum by definition of completeness. Then, we let  $\sup -E = \beta$ .

Then, for any  $\alpha$  such that  $x \ge \alpha \forall x \in E$ , then we have  $y \le -\alpha \forall y \in E$ . We see that  $-\alpha \ge \beta$  by definition of supremum, so  $\alpha \le -\beta$ . As a result, inf  $E = -\beta$ .

#### 1.3 Lecture 3

#### 1.3.1 Archimedean Property

**Theorem 1.15** (Archimedean Property). If a > 0 and b > 0, then for some positive integer n, we have na > b.

*Proof.* Assume that the Archimedean Property fails. Then, for all positive integers n, we have na < b for some positive a and b.

Now, let's observe  $S = \{na | n \in \mathbb{N}\}$ . Then, let  $b = \sup S$ , which must exist by completeness.

Consider b-a. Since b is a supremum and a is positive, then  $\exists s \in S$  such that s > b-a. However, a+s must also be in S by definition, and a+s > a+(b-a)=b, contradicting the claim that  $b=\sup S$ .

**Corollary 1.16.** 1. If a > 0, then  $\exists n \in \mathbb{N}$  such that  $\frac{1}{n} < a$ .

2. If b > 0, then  $\exists n \in \mathbb{N}$  such that b < n.

**Theorem 1.17** (Density of  $\mathbb{Q}$ ). If  $a, b \in \mathbb{R}$  and a < b, then  $\exists r \in \mathbb{Q}$  such that a < r < b.

*Proof.* This is an exercise for the reader. Till I fill the proof in.

**Theorem 1.18** (Existence of nth roots). Given any  $\alpha \in \mathbb{R}$ ,  $\alpha > 0$ , and any  $n \in \mathbb{N}$ , there's a  $\beta \in \mathbb{R}$  s.t.  $\beta^n = \alpha$ .

*Proof.* This is an exercise for the reader until I feel like writing more about this.

Corollary 1.19. 1.  $b_1, b_2 > 0$  s.t.  $b_1^n = b_2^n$ . Then,  $b_1 = b_2$ .

2. If a, b > 0, then  $\sqrt[n]{ab} = \sqrt[n]{a} \sqrt[n]{b}$ .

#### 1.3.2 (Gates to) Infinity

We define the set of extended reals to be  $\mathbb{R}^* = \mathbb{R} \cup \{-\infty\} \cup \{\infty\}$ , with the extended order  $-\infty < \alpha < \infty$ ,  $\forall \alpha \in \mathbb{R}$ .

Then,  $\infty$  is an upper bound for any  $E \subset \mathbb{R}$  and  $-\infty$  is a lower bound for any  $E \subset \mathbb{R}$ .

We can extend the definition of  $\sup$  and  $\inf$  such that

- $\sup E = \inf \mathsf{if} E \mathsf{is}$  not bounded above, and
- $\inf E = -\inf \mathsf{if} E \mathsf{is} \mathsf{not} \mathsf{bounded} \mathsf{below}.$

Note that  $\mathbb{R}^*$  does not form a field. As a result, we cannot apply a theorem or exercise stated for real numbers to  $\infty$ ,  $-\infty$ . This set doesn't have an algebraic structure.

We also denote unbounded intervals using  $-\infty$ ,  $\infty$  instead of real numbers.

Remark 1.20. Let S be any nonempty subset of  $\mathbb R$ . The symbols  $\sup S$  and  $\inf S$  always make sense. If S is bounded above, then  $\sup S$  is a real; otherwise, it is  $+\infty$ . Same logic applies to lower bounds and  $-\infty$ .

Moreover, the statement  $\inf S \leq \sup S$  also always makes sense.

## WEEK 2

#### 2.1 Lecture 4

### 2.1.1 Limits of Sequences

**Definition 2.1** (Sequence). A sequence is a function S whose domain is a set of the form  $\{n \in \mathbb{Z} : n \geq m\}$ ; m is usually 1 or 0.

Or, a sequence is an infinite list of real numbers.

Note that we must be careful in ensuring that we have ... at the end of our list for repeating sequences, to make clear that our sequence goes to infinity.

Given a sequence  $S_1, S_2, \ldots$ , we want to figure out what happens to  $S_n$  as  $n \to \infty$ .

**Example 2.1.**  $S_n = \frac{1}{\sqrt{n}}, n \in \mathbb{N}$ . The terms seem to "approach" zero.

**Example 2.2.**  $S_n = (-1)^n, n \ge 0$ . The sequence jumps around, and it appears to not approach any single value.

Intuitively:  $\lim_{n\to\infty} S_n = S$  means that as S gets large, then  $S_n$  goes to S.

#### **Epsilon-Delta**

**Definition 2.2** (Formal Definition of Convergence). A sequence  $S_n$  of real numbers is said to **converge** to the real number S if:

$$\forall \epsilon > 0, \exists N = N(\epsilon) \text{s. t. } n > N \implies |S_n - S| \le \epsilon.$$

So, no matter how small  $\epsilon$  is, there is a threshold N s.t. once you have n>N, then you can guarantee that  $S_n$  is at most  $\epsilon$  away from S.

**Definition 2.3** (Limits). If  $S_n$  converges to S, we will write that

$$\lim_{n\to\infty} S_n = S, \text{ or } S_n \to S.$$

The number S is called the **limit** of the sequence  $(S_n)$ .

A sequence that doesn't converge to any set number is said to diverge.

Remark 2.4. 1. The threshold N in the first definition can be treated as a positive integer by the Archimedean Property.

- 2. It's traditional to use  $\epsilon$  and  $\delta$  in situations where the interesting values are small positive values.
- 3. The first definition is an infinite number of statements, one for each  $\epsilon$ .

Also, usually N depends on  $\epsilon$ , usually with an inverse relationship.

#### 2.1.2 Proving Limits

**Example 2.3.**  $\lim \frac{1}{\sqrt{n}} = 0$ .

We see that  $|S_n - S| = |\frac{1}{\sqrt{n}} - 0| = |\frac{1}{\sqrt{n}}| = \frac{1}{\sqrt{n}}$ . We claim that this is less than  $\epsilon$  for some n.

We have that  $\frac{1}{n} < \epsilon^2 \implies n > \frac{1}{\epsilon^2}$ . However, as n is unbounded, we see that there is some  $n \in \mathbb{N}$  such that  $n > \frac{1}{\epsilon^2}$ .

But this isn't a rigorous mathematical proof.

*Proof.* Let's set  $N=\frac{1}{\epsilon^2}$ . We claim that  $|\frac{1}{\sqrt{n}}-0| \leq \epsilon$ . Setting  $n>\frac{1}{\epsilon^2}$  implies that  $\frac{1}{n}<\epsilon^2$ . Therefore, we have  $|]frac1\sqrt{n}-0|=|\frac{1}{\sqrt{n}}|=\frac{1}{\sqrt{n}}<\epsilon$ . Therefore, our sequence  $S_n=\frac{1}{\sqrt{n}}$  must converge to 0.

**Example 2.4.** 
$$\lim_{n\to\infty} \frac{2n+4}{5n+2} = \frac{2}{5}$$
.

We see that

$$|S_n - S| = \left| \frac{2n+4}{5n+2} - \frac{2}{5} \right|$$

$$= \left| \frac{10n+20 - (10n+4)}{5(5n+2)} \right|$$

$$= \left| \frac{16}{25n+10} \right|$$

$$= \frac{16}{25n+10}.$$

We want this value to be less than  $\epsilon$ , so we have  $\frac{16}{25n+10} < \epsilon \implies 25n+10 > \frac{16}{\epsilon} \implies n > \frac{16-10\epsilon}{25\epsilon}$ .

*Proof.* We set N to be  $\frac{16-10\epsilon}{25\epsilon}$  for all  $\epsilon>0$ . Then, we claim that for all n>N,  $|\frac{2n+4}{5n+2}-\frac{2}{5}|<\epsilon$ .

We see from above that this is equivalent to  $\frac{16}{25n+10} < \epsilon$ . However, we know that  $n > N \implies n > \frac{16-10\epsilon}{25\epsilon}$ . Then, we have

$$\frac{16}{25n+10} < \frac{16}{25\left(\frac{16-10\epsilon}{25\epsilon}\right)+10} = \frac{16}{\frac{16-10\epsilon}{\epsilon}+10} = \frac{16}{\frac{16}{\epsilon}} = \epsilon.$$

Therefore, our sequence  $S_n=\frac{2n+4}{5n+2}$  does indeed converge to  $\frac{2}{5}$ .

We must write the formal proof, because all we do in the first part is find a potential threshold N, and not prove that it is valid.

#### 2.2 Lecture 5

#### 2.2.1 Limits Theorem for Sequences

We start by showing that limits are unique.

**Theorem 2.5.** If  $\lim_{n\to\infty} S_n = s$  and  $\lim_{n\to\infty} S_n = t$ , then s=t.

*Proof.* We first reframe this in terms of  $\epsilon$ . Then, we see that for each  $\epsilon>0$ , there exists an  $N_1,N_2$  such that  $n>N_1 \implies |S_n-s|<\frac{\epsilon}{2}$ . Also,  $n>N_2 \implies |S_n-t|<\frac{\epsilon}{2}$ . Now, we consider  $N=\max(N_1,N_2)$ .

From the Triangle Inequality, we see that for all n>N,  $|s-t|\leq |S_n-s|+|S_n-t|<\frac{\epsilon}{2}+\frac{\epsilon}{2}$ . As a result,  $\forall n>N, |s-t|<\epsilon$ . Therefore,  $|s-t|<\epsilon$  for all  $\epsilon>0$ , implying that |s-t|=0, or s=t.

**Definition 2.6** (Bounded Sequence). A sequence  $S_n$  is said to be bounded if its set of values  $\{S_n : n \in \mathbb{N}\}$  is a bounded set.

Theorem 2.7. Convergent sequences are bounded.

*Proof.* Let  $S_n$  be a convergent sequence, and let  $S=\lim_{n\to\infty}S_n$ . Take  $\epsilon=1$ , then we obtain  $N\in\mathbb{N}$  such that

$$\forall n > N, |S_n - S| < 1.$$

By the triangle inequality, for all n > N, we have  $|S_n| = |S_n - s + S| \le |S_n - S| + |S| < 1 + |S|$ .

Now, let  $M = \max\{|S_1|, |S_2|, \dots, |S_N|, |S|+1$ . Then, we see that  $|S_n| \leq M, \forall n \in \mathbb{N}$ . Therefore,  $(S_n)$  is a bounded sequence.

Remark 2.8. The converse of the above theorem is not true. Consider  $(-1,1,\ldots)$ . Some condition must be added.

For cases where we need to prove a sequence is bounded, we should set  $\epsilon$  to 1 and try to find a resulting upper bound.

#### 2.2.2 Limit Laws

**Theorem 2.9.** If  $S_n \to S$  and  $k \in \mathbb{R}$ , then  $kS_n \to kS$ .

That is,  $\lim kS_n = k \lim S_n$ .

*Proof.* Let  $k \neq 0$ , and let  $\epsilon > 0$ .

For all n>N, we have  $|S_n-S|<rac{\epsilon}{|k|}$ . We want to show that  $|kS_n-kS|<\epsilon$  for n>N as well.

Then,

$$n > N \implies |k| \cdot |S_n - S| < \epsilon$$
  
 $n > N \implies |kS_n - kS| < \epsilon$ 

and we are done.

**Theorem 2.10.** If  $s_n \to s$  and  $t_n \to t$ , then  $(s_n + t_n) \to s + t$ .

Proof. We let  $\epsilon > 0$ .

We know that there exists  $N_1, N_2 \in \mathbb{N}$  such that for  $n > N_1$ , we have  $|s_n - s| < \epsilon/2$ , and for  $n > N_2$  we have  $|t_n - t| < \epsilon/2$ .

Then, let  $N=\max(N_1,N_2)$ . then,  $\forall n>N$  we have  $|s_n-s|+|t_n-t|<\epsilon$ . We have that that  $|s_n-s|+|t_n-t|\geq |s_n+t_n-s-t|=|(s_n+t_n)-(s+t)|$ , so it follows that  $|(s_n+t_n)-(s+t)|<\epsilon/2+\epsilon/2=\epsilon$ .

**Theorem 2.11.** If  $s_n \to s$  and  $t_n \to t$ , then  $s_n t_n \to st$ .

Proof. I'm gettin lazy

**Lemma 2.12.** If  $s_n \neq 0$  for all n and  $s_n \rightarrow s \neq 0$ , then  $\frac{1}{s_n} \rightarrow \frac{1}{s}$ .

Theorem 2.13.  $\lim \frac{t_n}{s_n} = \frac{\lim t_n}{\lim s_n}$ .

Theorem 2.14. We have the following limit laws:

- (a)  $\lim_{n\to\infty}\frac{1}{n^p}=0$  for p>0.
- (b)  $\lim_{n\to\infty}a^n=0$  if |a|<1
- (c)  $\lim_{n\to\infty} n^{\frac{1}{n}} = 1$ .
- (d)  $\lim_{n\to\infty} a^{\frac{1}{n}} = 1 \text{ if } a > 0.$

The proof uses both the binomial and squeeze theorems. Proof happens in the next lecture.

**Theorem 2.15** (Squeze Theorem). Let  $(a_n), (b_n), (c_n)$  be sequences such that  $a_n \leq b_n \leq c_n$ . Then,

- 1. If  $a_n \to A$ ,  $b_n \to B$ ,  $c_n \to C$ , then  $A \le B \le C$ .
- 2. If  $\lim a_n = \lim c_n = L$ , then  $\lim b_n$  exists and is equal to L.

#### 2.3 Lecture 6

#### 2.3.1 Proofs of Limit Laws

- (a) fill out later
- (b) fill out later
- (c) fill out later
- (d) fill out later

#### 2.3.2 Infinite Limits

Definition 2.16 (Divergence). There are two cases for divergence.

 $\lim_{n\to\infty} s_n = \infty$  if for each M>0, there exists an N such that  $n>N \implies s_n>M$ .

 $\lim_{n\to\infty} s_n = -\infty$  if for each M<0, there exists an N such that  $n>N \implies s_n < M$ .

From now on, we'll say that a limit **converges**, **diverges to**  $+\infty$ , or **diverges to**  $-\infty$ .

We now say that  $(s_n)$  has a limit, or the limit exists, if it is convergent or divergent.

**Remark 2.17.** Many sequences don't have limits of  $+\infty$ ,  $-\infty$ , even when unbounded.

**Example 2.5.** Show that  $\lim_{n\to\infty} \sqrt{n-5} + 3 = +\infty$ .

*Proof.* Our first step is to find N. We have

$$\sqrt{n-5} + 3 > M \implies \sqrt{n-5} > M - 3$$
$$\implies n - 5 > (M - 3)^2$$
$$\implies n > (M - 3)^2 + 5.$$

Thus, we let  $N = (M - 3)^2 + 5$ .

Next, we let M>0 be given, and let  $N=(M-3)^2+5$  s.t.  $n>N \implies \sqrt{n-5}+3>\sqrt{(M-3)^2+5-5}+3=M-3+3=M$ .

**Theorem 2.18.** Suppose  $s_n \to +\infty$ ,  $t_n \to t$ . Then,  $s_n t_n \to +\infty$ . This is true for any t > 0 or  $t = +\infty$ .

*Proof.* Let M>0. Select a real number m such that  $0< m<\lim t_n$ . Regardless of if  $t_n\to\infty$ , there exist an  $N_1$  such that  $n>N_1\implies t_n>m$ .

 $S_n \to +\infty$  implies that there exists an  $N_2$  such that  $n > N_2 \implies s_n > \frac{M}{m}$ . Now, let  $N = \max(N_1, N_2)$ . We see that  $n > N \implies s_n t_n > \frac{M}{m} \cdot m = M$ .

**Theorem 2.19** (Duality). If  $s_n > 0 \forall n$ , then

$$s_n \to +\infty \iff \frac{1}{s_n} \to 0.$$

*Proof.* For the forward direction, let  $\epsilon > 0$  be given. Let  $M = \frac{1}{\epsilon}$ . Since  $s_n \to \infty$ , then there must exist an N such that  $\forall n > N \implies s_n > M = \frac{1}{\epsilon}$ .

But then, for that same N, if n > N, we have  $\left| \frac{1}{s_n} - 0 \right| = \frac{1}{s_n} < \frac{1}{M} = \epsilon$  from the previous paragraph. This implies that  $\left| \frac{1}{s_n} - 0 \right| = 0$ , or the limit is 0.

For the backwards direction, we let M>0 be given. Let  $\epsilon=\frac{1}{M}.$  Then, since  $\frac{1}{s_n}\to 0$ , there exists an N such that  $\forall n>N$ ,  $|\frac{1}{s_n}|=\frac{1}{s_n}<\epsilon=\frac{1}{M}.$ 

But for the same N, we have  $n>N \implies S_n>\frac{1}{\epsilon}=\frac{1}{\frac{1}{M}}=M$ , so the limit must tend to infinity.

#### 2.4 Lecture 7

#### 2.4.1 Monotonic Sequences

**Definition 2.20** (Monotonicity). A sequence  $(s_n)$  is increasing if  $s_{n+1} \ge s_n$  for all n, and decreasing of  $s_{n+1} \le s_n$  for all n. If either of these describes a sequence, that sequence is **monotonic**.

The following theorem shows why we care about monotonic sequences:

**Theorem 2.21.** Let  $(s_n)$  be a sequence.

- 1. If  $(s_n)$  is increasing and bounded above then  $(s_n)$  converges.
- 2. If  $(s_n)$  is decreasing and bounded below then  $(s_n)$  converges.

Corollary 2.22. All monotonic sequences that are bounded converge.

**Theorem 2.23.** 1. An increasing unbounded sequence diverges to  $+\infty$ .

2. A decreasing unbounded sequence diverges to  $-\infty$ .

Proof.

- 1. We claim for the sake of contradiction that  $(s_n)$  is unbounded but does not diverge. Then, for some M>0, there exists  $s_n$  such that  $s_n$
- 2. Similar argument.

#### 2.4.2 Cauchy Sequences

**Definition 2.24.** A sequence  $(s_n)$  of real numbers is called a Cauchy sequence if

$$\forall \epsilon > 0 \exists N \in \mathbb{N} \text{ s.t. } n, m > N \implies |s_n - s_m| < \epsilon.$$

In other words, the terms get closer and closer to each other.

Lemma 2.25. If a sequence is convergent, it's a Cauchy sequence.

*Proof.* Suppose  $(s_n)$  is convergent, say  $s_n \to s$ . Then, let  $\epsilon > 0$  be given. Then, there must exist an N such that  $n > N \implies |s_n - s| < \epsilon/2$ . However, for any m > N we also have  $s_m - s < \epsilon/2$ . Then, it follows that  $|s_n - s| + |s_m - s| < \epsilon$ . Moreover, from the Triangle Inequality,  $|s_n - s_m| = |s_n - s + s - s_m| \le |s_n - s| + |s_m - s|$ , so we have  $|s_n - s_m| < \epsilon$ .

And what about the other direction?

Lemma 2.26. Cauchy sequences are bounded.

The proof is similar for that of the proof that convergent sequences are bounded.

*Proof.* Let  $(s_n)$  be a Cauchy sequence. Then, taking  $\epsilon=1$ ,  $\exists N\in\mathbb{N}$  such that  $m,n>N\implies |s_n-s_m|=1$ .

We see that for bounded sequences that don't converge, taking the supremum of all elements n>N for each N leads to a convergent sequence. So even when there's no limit, we can still find a way to get a sequence with a limit.

**Definition 2.27** ( $\limsup$ ). Let  $(s_n)$  be a sequence in  $\mathbb{R}$ . We define,

$$\limsup s_n = \lim_{n \to \infty} \sup \{ s_n : n > N \}.$$

lim inf can be defined similarly.

# Chapter 3

# WEEK 3

# **WEEK 4**

# WEEK 5

- **5.1** Lecture **14**
- **5.2** Lecture **15**

#### **5.3** Lecture **16**

Theorem 5.1 (Mean Value Theorem).

Theorem 5.2 (Cauchy's MVT).

#### **5.4** Lecture **17**

#### 5.4.1 Riemann Integral

**Definition 5.3.** Let [a,b] be a given interval. By a partition P of [a,b] we mean a finite set of points  $x_0,x_1,\ldots,x_n$ , where  $a=x_0\leq x_1\leq\ldots\leq x_{n-1}\leq x_n=b$ .

For any  $i=1,\ldots,n$ , we define  $\Delta x_i=x_i-x_{i-1}$ .

Then, we take Riemann sums.

Suppose  $f:[a,b]\to\mathbb{R}$  is bounded. Let P be a partition of [a,b]. We put  $M_i=\sup f(x), x_{i-1}\le x\le x_i$ , and  $m_i=\inf f(x)x_{i-1}\le x\le x_i$ .

Then,  $M_i$  gets too much area and  $m_i$  loses area. That is  $U(P,f)=\sum\limits_{i=1}^n M_i\Delta x_i$ , and  $L(P,f)=\sum\limits_{i=1}^n m_i\Delta x_i$ .

The upper Riemann integrals of f are  $\int_a^{\overline{b}} f dx = \inf U(P, f)$ . The lower Riemann integrals of f are  $\int_a^b f dx = \sup L(P, f)$ .

There must exist  $m, M \in \mathbb{R}$  such that  $m \leq f(x) \leq M$ . Thus,  $m(b-a) \leq f(x)(b-a) \leq M(b-a)$ . Thus, for every P,  $m(b-a) \leq \sum\limits_{i=1}^n m_i \Delta x \leq \sum\limits_{i=1}^n M_i \Delta x \leq M(b-a)$ .

If lower and upper integrals are equal, then we just have integral. Another name for lower/upper integrals are Darboux integrals.

**Definition 5.4.** Given a partition P, a partition  $P^*$  is called a **refinement** of P if  $P \subseteq P^*$  (that is, if every point of P is a point of  $P^*$ ).

Given two partitions  $P_1, P_2$ , we call  $P^*$  the **common refinement** if  $P^* = P_1 \cup P_2$ .

**Theorem 5.5.** Let  $f:[a,b] \to \mathbb{R}$  be bounded and monotonic. Then,  $f \in R[a,b]$ .

This means f is a Riemann integrable function. This means it must have upper and lower Riemann integrals the same.

## WEEK 6

## 6.1 Lecture 18 - Metric Spaces

**Definition 6.1.** Let X be a set. A metric (distance function) d on X is a function  $d: X \times X \to \mathbb{R}, (x,y) \to d(x,y)$ .

**Definition 6.2** (Metric Space). A metric space is comprised of a set X, distance function  $d: X \times X \to \mathbb{R}$ . We have multiple properties to make (X, d) a metric space:

- 1. Positivity. d(x,y) > 0 if  $x \neq y$ ,  $x,y \in X$  or d(x,x) = 0.
- 2. Symmetry. d(x,y) = d(y,x), for all  $x,y \in X$ .
- 3. Triangle Inequality.

**Example 6.1.**  $(\mathbb{R}, d)$  is a metric space with d(x, y) := |x - y|.

Clearly, d is a metric on  $\mathbb{R}$ , as  $d : \mathbb{R} \times \mathbb{R} \to \mathbb{R}$ . This satisfies:

- 1. d(x,y) = |x-y| > 0, d(x,x) = |x-x| = 0 for all  $x \neq y, x, y \in \mathbb{R}$ .
- 2. d(y,x) = |y-x| = |-(x-y)| = |x-y| = d(x,y) for all  $x,y \in \mathbb{R}$ .
- 3.  $d(x,y) = |x-y| = |x-z+z-y| \le |x-z| + |z-y| = d(x,z) + d(z,y)$  for all  $x,y,z \in \mathbb{R}$ .

**Definition 6.3** (Euclidean Space). For  $n \ge 1$ , define n-dimensional Euclidean space:

$$\mathbb{R}^n = {\vec{x} = (x_1, \dots, x_n) | x_j \in \mathbb{R}, 1 \le j \le n}.$$

**Example 6.2** (Discrete Metric). Let x be any set. Define  $d_d(x,y) = \begin{cases} 1 & x \neq y \\ 0 & x = y \end{cases}$ .

- 1. Positivity holds by definition.
- 2.  $d_d(x, y) = d_d(y, x) = 1$  for  $x \neq y$ .
- 3.  $d_d(x,y) \le d_d(x,z) + d_d(z,y)$

**Definition 6.4** (balls). Let (X, d) be a metric space.

For any  $x \in X$ , r > 0,

- 1. The subset  $B_r(x) := \{y \in X | d(x,y) < r\}$  is called the open ball centered at x with radius r.
- 2. The subset  $\overline{B_r(x)} := \{y \in X | d(x,y) \le r\}$  is called the closed ball centered at x with radius r.
- 3. An open ball centered at x is also a **neighborhood** of x.

In  $\mathbb{R}$ , each open/closed ball is equivalent to a finite open/closed interval.

**Definition 6.5** (Openness). Let (X,d) be a metric space. A subset  $A \subset X$  is called **open** if  $A = \phi$  or if for every  $x \in A$ , there exists some open ball  $B_r(x) \subset A$  for some r > 0.

Theorem 6.6. Any open ball is open.

#### **6.2** Lecture 20

**Theorem 6.7.** If X is a metric space and  $E \subset X$ :

- 1.  $\overline{E}$  is closed.
- 2.  $E = \overline{E} \iff E$  is closed.
- 3.  $\overline{E} \subset F$  for every closed set  $F \subset X$  s.t.  $\overline{E} \subset F$ .

*Proof.* If E=X, then we see that it must be closed by definition. If not, then for any  $X\in \overline{E}^C$ , we show that there must be some open ball  $B_r(x)\subset \overline{E}^C$ .

Suppose this is false. Then, for

Theorem 6.8. Let E be a nonempty set of real numbers which is bounded above. Let  $Y = \sup E$ . Then,  $y \in \overline{E}$ . Hence,  $Y \in E$  if E is closed.

**Theorem 6.9** (Bolzano-Weierstrass). Every bounded sequence in  $\mathbb{R}^k$  has a convergent subsequence.

#### **6.3** Lecture 21

#### 6.3.1 Compactness

First, we need to define a couple of terms before we define compactness. A **family** of sets is a collection of subsets of X.

**Definition 6.10** (Open Cover). An open cover of  $E \in (X, d)$ , which we will call  $\{G_{\alpha}\}$ , is a family of sets such that  $E \subset \bigcup_{\alpha} G_{\alpha}$ .

In other words, each point in E must also be in one of the sets  $G_{\alpha}$ .

**Definition 6.11** (Compact). A set E is considered compact if any open cover of E has a finite subcover.

**Theorem 6.12** (Heine-Borel). A set E is compact if and only if it is closed and bounded.

*Proof.* Suppose E is compact. Then, for each  $m \in \mathbb{N}$ , let  $U_m$  consist of all x in  $\mathbb{R}^k$  such that  $\max\{|x_j|: j=1,2,3,\ldots,k\} < m$ .

The family  $\mathcal{U}=\{U_m: m\in N\}$  is an open cover of E, so a finite subfamily of  $\mathcal{U}$  covers E. If  $U_{m_0}$  is the largest member of the subfamily, then we see that  $E\subseteq U_{m_0}$ . Thus, E must be bounded, as each  $U_m$  is bounded for finite m.

To show that E is closed, we prove that its complement is open. Consider a point  $x_0 \in E^C$ . For  $m \in \mathbb{N}$ , let  $V_m = \{x \in \mathbb{R}^k : d(x,x_0) > \frac{1}{m}\}$ . Then, each  $V_m$  is open in  $\mathbb{R}^k$ , and  $\mathcal{V} = \{V_m\}$  covers E since the union of all  $V_m$  is  $\mathbb{R}^k \setminus \{x_0\}$ . Since E can be covered by finitely many  $V_m$ , we see that  $E \subset \{X \in \mathbb{R}^k : d(x,x_0) > \frac{1}{m_0}$ . Then,  $\{X \in \mathbb{R}^k : d(x,x_0) < \frac{1}{m_0}\} \subset E^C$ . Thus,  $x_0$  must be interior  $E^C$  for any  $x_0 \in E^C$ , so  $E^C$  must be open and E must be closed.

Now, suppose E is closed and bounded. Since E is bounded, E is the subset of a set having the form  $F = \{x \in \mathbb{R}^k : |x_j| \le m \forall j \in [1,k]\}$ .

Note that F is a k-cell, or a rectangle in k dimensions. We define the diameter of a k-cell to be

$$\sup\{d(x,y)\forall x,y\in F\}.$$

Now, we have the following lemma:

**Lemma 6.13.** Every k-cell F in  $\mathbb{R}^k$  is compact.

*Proof.* We assume for the sake of contradiction that F is not compact. Then, there must be some open cover  $\mathcal{U}$  of F such that there is no finite subcover that covers F.

Let the diameter of F be  $\delta$ . We see that if F cannot be covered by a finite subcover, then it must contain a k-cell  $F_1$  of diameter  $\frac{\delta}{2}$  such that  $F_1$  is also not able to be contained by any finite subcover.

Repeating this logic infinitely, we have that  $F\supset F_1\supset F_2\supset F_3\supset \cdots$ , and no  $F_n$  is able to be fit into a finite subcover. However, we see that  $\bigcap_{i=1}^\infty F_i=x_0$  for some  $x_0$ . This contradicts the claim we initially made because  $x_0$  can fit into a finite subcover by definition.

This lemma concludes our proof.

# WEEK 7

#### **7.1** Lecture 22

**Problem 7.1.** Let X be the set of continuous functions from [a,b] to  $\mathbb{R}$ . For all  $x,y\in X$  let d(x,y) be

$$d(x,y) = \max\{|x(t) - y(t)\}.$$

Show that (X, d) is a metric space.

*Proof.* We only need to confirm that d is a valid metric in X.

**Problem 7.2.** Let (X, d) be a metric space. Suppose  $\rho$  is defined as

$$\rho(x,y) = \frac{d(x,y)}{1 + d(x,y)}.$$

Show that  $\rho$  is a metric on X. (Note that the new metric  $\rho$  is bounded because  $\rho(x,y) < 1$  for all  $x,y \in X$ .)

*Proof.* Once again, we only need to prove that this is a metric.

**Positivity.** Note that  $d(x,y) \geq 0$ , so for any nonnegative d(x,y), we find  $\rho(x,y)$  to have a nonnegative numerator and positive denominator. Furthermore,  $\rho(x,y)$  only equals 0 when d(x,y) = 0, or x = y. Therefore, positivity must be satisfied.

Commutativity.  $\rho(y,x)=\frac{d(y,x)}{1+d(y,x)}=\frac{d(x,y)}{1+d(x,y)}=\rho(x,y).$ 

Triangle Inequality.  $\rho(x,y)+\rho(y,z)=\frac{d(x,y)}{1+d(x,y)}+\frac{d(y,z)}{1+d(y,z)}.$ 

**Problem 7.3.** Let A be a subset of (M, D). Prove that

- 1.  $A = \bigcap \{C : A \subset C, C \text{ closed}\}.$
- 2.  $A \overline{A}$  if and only if A is closed.

#### 7.1.1 Back to Compactness

**Definition 7.1.** Assume (X, d) is a metric space. A subset  $K \in X$  is called **sequentially compact**, if every sequence of points in K has a convergent subsequence converging to a point in K.

It follows that if a subset K is compact, then it is sequentially compact.

#### 7.1.2 Continuity and Limits

Let  $(X, d_X), (Y, d_Y)$  be metric spaces.

**Definition 7.2.** Let  $E \subset X$  and  $f: E \to Y$ .

1. If  $x_0 \in E'$ , we say  $\lim_{x \to x_0} f(x) = y_0$  if  $\forall \epsilon > 0 \exists \delta > 0$  such that

$$d_X(x, x_0) < \delta \implies d_y(f(x), y_0) < \epsilon,$$

for any  $x \in E \setminus \{x_0\}$ .

2. f is said to be continuous at  $x_0 \in E$  if  $\lim_{x \to x_0} f(x) = f(x_0) \iff \forall \epsilon > 0 \exists \delta > 0$  such that

$$d_X(x, x_0) < \delta \implies d_Y(f(x), f(x_0)) < \epsilon.$$

#### **7.2** Lecture 23

#### 7.2.1 Continuity and Limits, continued

**Definition 7.3** (Pointwise Convergence). A sequence of functions  $f_n$  is **pointwise convergent** to a particular function if  $\lim_{n\to\infty} f_n(x) = f(x)$  for every x in the domain of f.

However, pointwise convergence is weak in a number of scenarios, and uniform convergence provides a stronger definition of convergence.

**Definition 7.4** (Uniform Convergence). A sequence of functions  $f_n$  is uniformly convergent on S to a function f if for each  $\epsilon > 0$  there exists a number N such that  $|f_n(x) - f(x)| < \epsilon$  for all  $X \in S$  and all n > N.

Consider the example  $f_n(x) = x^n$  over the domain [0,1].

We see that  $\lim_{n\to\infty} f_n(x)=0$  for all  $x\in[0,1)$  and 1 for x=1. Therefore  $(f_n)$  is pointwise convergent to  $f(x)=\begin{cases} 0 & x\in[0,1)\\ 1 & x=1 \end{cases}.$ 

Each  $x^n$  is continuous, so even for large n there must be x that are infinitesimally close to 1. However, for uniform convergence to f(x), we need all values that are not 1 to converge to 0. As this is impossible for any function  $x^n$ , this sequence cannot be universally convergent.

The professor says to compare pointwise and uniform convergence to getting in A+ in one versus all classes.

Theorem 7.5. The uniform limit of continuous functions is continuous.